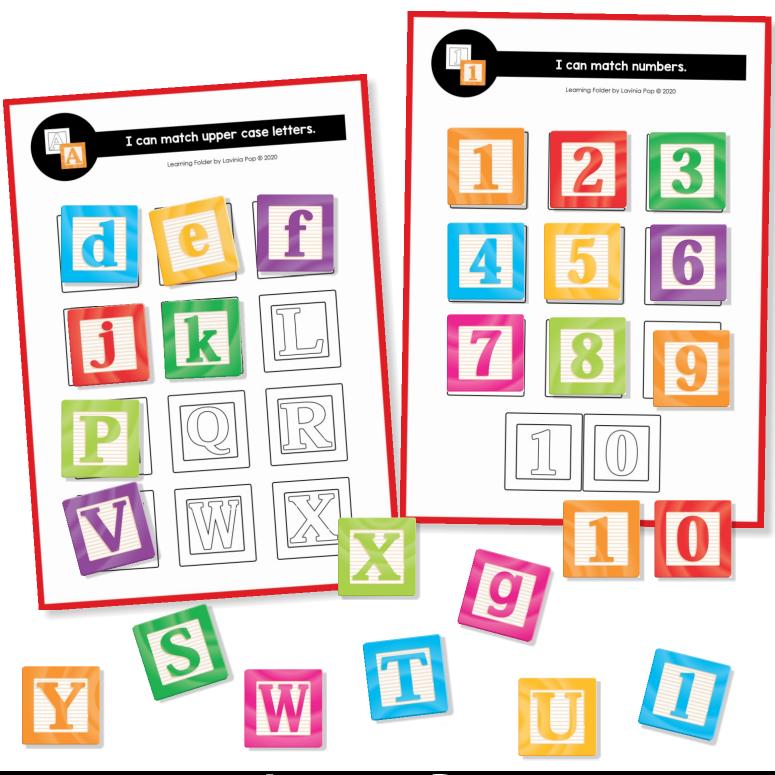
Learning Folder

Alphabet & Number Match



Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store:)

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating 4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains an alphabet and number matching activity intended for use with children aged 3-5. Included are 3 matching activities: one for upper case letters, another for lower case letters and the last for numbers 1-10.

Directions for preparation

This resource has been created for use in a binder or folder, but can be used however you see fit.

To prepare the activities for use, simply print and laminate all the pages. Cut out the coloured alphabet and number blocks. Leave the black and white block pages intact as they will form the base for each activity. Attach transparent velcro dots to the black and white blocks and to the back of each coloured block.

Ideas for use

- 1. Matching
- 2. Teach letter <u>sounds</u> by pointing to each letter and saying the sound it makes. Have your child repeat.
- 3. Teach your child to associate each number with counting by saying the number, then counting on fingers.
- 4. Teach alphabet and number order: place the coloured blocks down one by one and sing an alphabet/counting song.

Happy Teaching:)







