

August




Card 1 

2 girls are on the bus.
2 more girls get on the bus.
How many girls altogether?

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Card 2 

10 kids are on the bus.
9 kids get off the bus.
How many kids are left?

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Name: _____ 

Select the card number.
1 2 3 4 5 6 7 8

Drawing

Counting Cubes

1 2 3 4 5 6 7 8 9 10

Ten Frame

Number Line

0 1 2 3 4 5 6 7 8 9 10

Equation

_____ ○ _____ = _____

Answer



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Lavinia

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains four center activity sets of addition and subtraction math word problems. Each of the four sets includes: an activity card with printable manipulatives, 4 worded addition problem cards, 4 worded subtraction problem cards, and a recording page. These word problems are very simple and are intended for use with children in 1st and 2nd Grades, but can also be used with Kindergarten (Prep) students who can read.

Addition wording: How many altogether?

Subtraction wording: How many are left?

Directions for use

To prepare each activity for use, print the activity card, manipulatives and math problems onto cardstock and laminate for durability. Cut along the dashed lines. Print the matching recording page and store together with center activity pieces.

Children begin by reading the problem on a given card. Next, they use the activity card and manipulatives to work out the math problem. Then, they complete the recording page to show their working out. Children can complete each section or particular sections that are requested by the teacher.

Optional: provide children with counting cubes to help with problem solving and to see the number representation in a more concrete manner as they complete the worksheet.

Happy Teaching :)

RAYON BOYS

PREVIEW

ONLY

PREVIEW

ONLY

PREVIEW

ONLY

Lavinia Pop ©

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PREVIEW W



PREVIEW W



PREVIEW W



ONLY

PREVIEW ONLY

Card 1



There are 4 crayons in the box.
I put in 3 more.
How many are there altogether?

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Card



There are 5 crayons in the box.
I take out 1.
How many are left?

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Card 2



There are 3 crayons in the box.
I put in 4 more.
How many are there altogether?

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Card 6



There are 5 crayons in the box.
I take out 2.
How many are left?

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Card 3



There are 8 crayons in the box.
I put in 2 more.
How many are there altogether?

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Card 7



There are 6 crayons in the box.
I take out 3.
How many are left?

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Card 4



There are 6 crayons in the box.
I put in 2 more.
How many are there altogether?

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Card



There are 9 crayons in the box.
I take out 8.
How many are left?

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PREVIEW ONLY

Name: _____



Select the card number.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Drawing

Counting Cubes

1	2	3	4	5	6	7	8	9	10
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Ten Frame

Number Line

Equation

\bigcirc $\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$

Answer

Name: _____



Select the card number.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Drawing

Counting Cubes

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ten Frame

Number Line

Equation

\bigcirc $\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$

Answer