

Flip & Flap Books

5 Senses

Name _____

By Lavinia Pop © 2014

Glue/Staple

I can smell



a dirty sock.

Name _____

By Lavinia Pop © 2014

Glue/Staple

I can smell



a dirty sock.

 <p>the trash.</p>	 <p>a skunk.</p>	 <p>the flowers.</p>	 <p>my dinner.</p>
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Glue/Staple



my dinner

Glue/Staple



the trash.

Glue/Staple




the flowers

Glue/Staple




a skunk.

5 senses



see



touch



taste



hear



smell

Flap book template with four sections:

- the trash.
- a skunk.
- the flowers.
- my dinner.

see, touch, taste, hear, smell

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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let's connect!

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

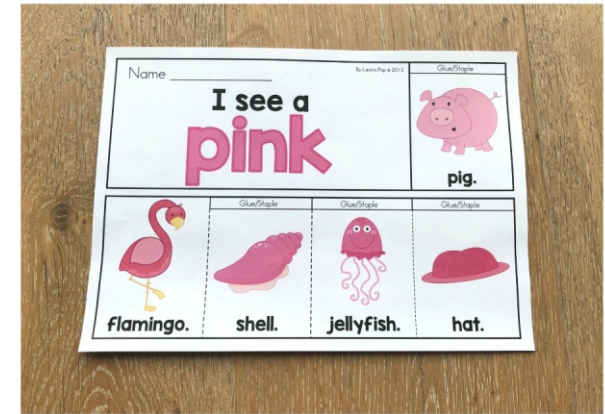
This unit contains five flip books, one for each of the 5 senses in colour and black & white. Each booklet is accompanied by 2 worksheets for differentiation purposes; the first asks children to write and illustrate the words from their flip book and the second asks children to trace the focus sense word to write 4 sentences from their flip books. For revision purposes, a flap book is also included.

Directions for use

To assemble the flip books, cut out each rectangle, then along the lines of the bottom rectangle. Make sure that the top rectangle is left intact as it will form the base for the flip book! Arrange the “flips” (pages) one on top of the other and staple them to the base. Students will have lots of fun reading their flip books over and over again to friends and family! Once children have finished reading their flip book, they can complete the recording sheet included at the beginning of the unit.

The top and bottom rectangles have been cut out. The TOP rectangle has been left intact as it will form the base for the flip book.

The “flips” (pages) have been placed one on top of the other and stapled or glued to the base.



Introduction

The flap booklet and picture cards are found on the last 2 pages of the unit. To assemble the flap book, fold in half horizontally along the solid line, then open the paper back out and cut up along the dashed lines making sure to stop at the solid line (which should have a crease from folding). Students then cut out the picture cards on the following page and paste them under the correct flap, sorting them out by sense category.

Happy Teaching :)

Name _____

By Lavinia Pop © 2014

Glue/Staple

I can hear



the drum.

Glue/Staple



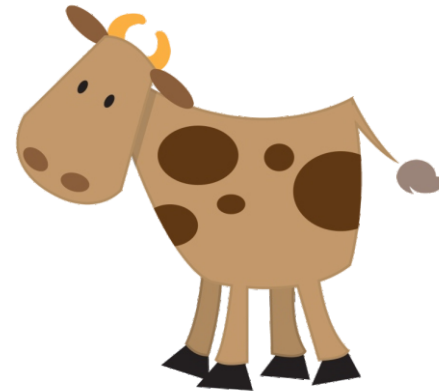
a mixer.

Glue/Staple

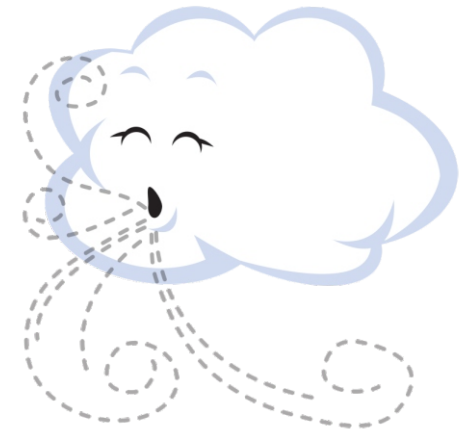


the clock.

Glue/Staple



a cow.



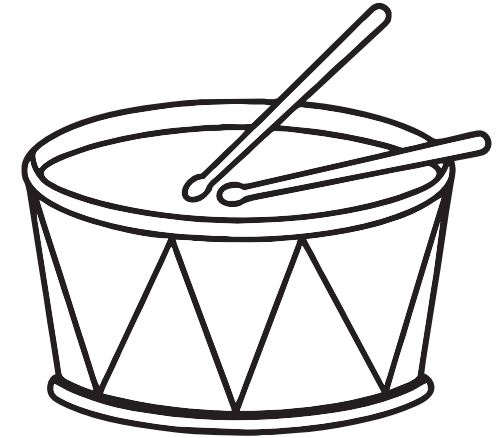
the wind.

Name _____

By Lavinia Pop © 2014

Glue/Staple

I can hear



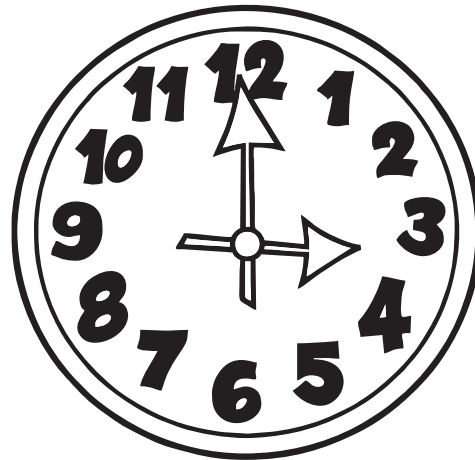
the drum.

Glue/Staple



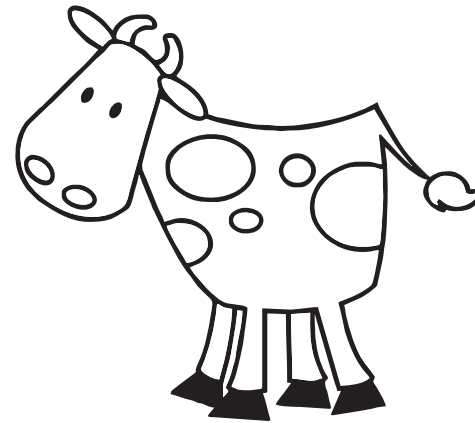
a mixer.

Glue/Staple

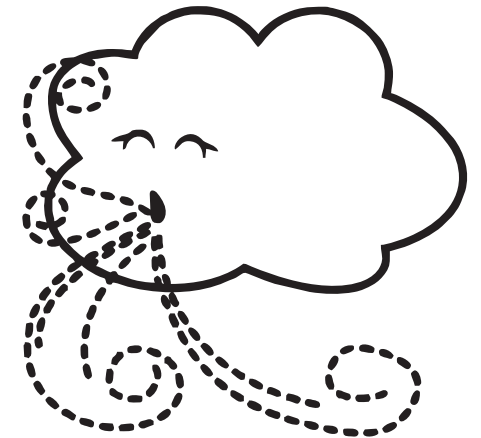


the clock.

Glue/Staple



a cow.



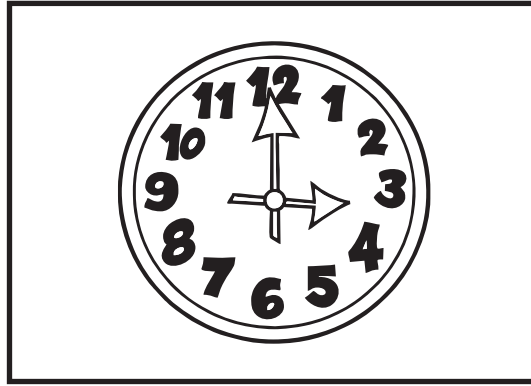
the wind.

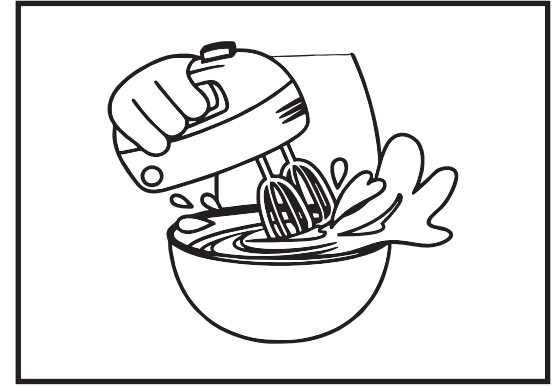
Name:

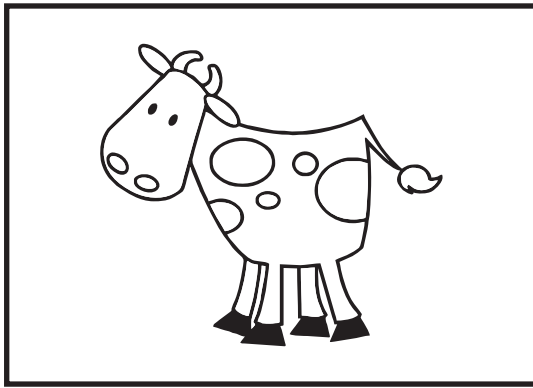
Use your flip book to help you label the pictures.

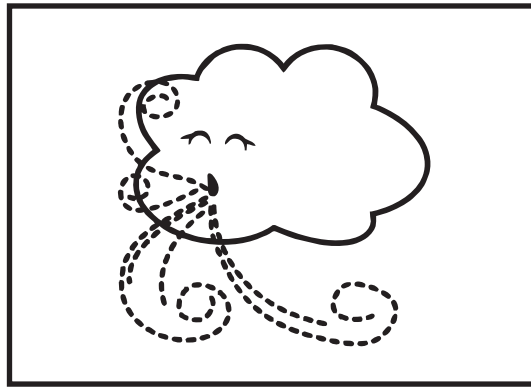


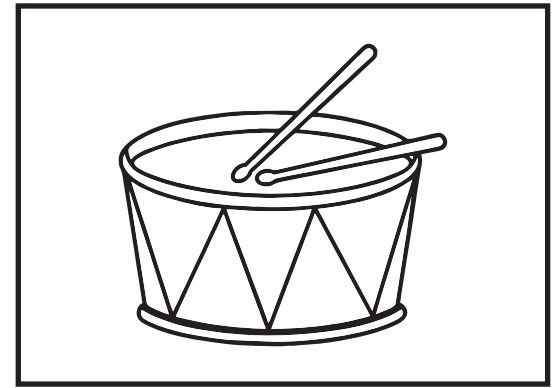
hear











Name:

HEAR



Trace the following word:

hear hear hear



Write 4 sentences from your flip book.

1

2

3

4
