

# MORNING TUBS

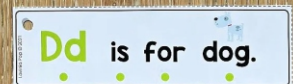
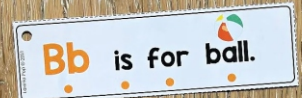
## SET TWO



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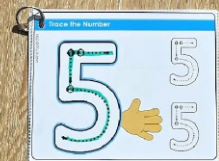
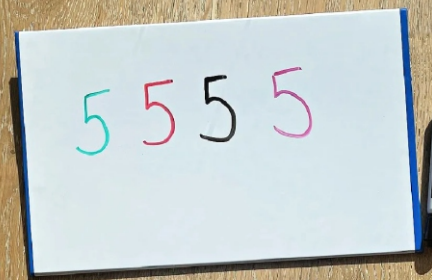
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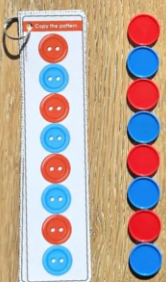
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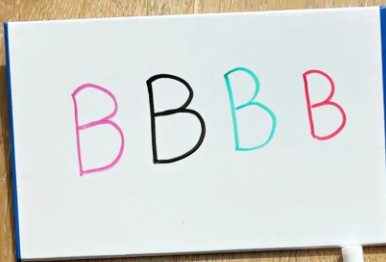
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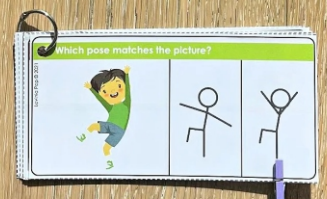
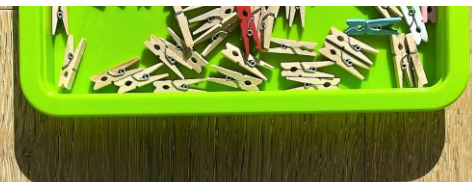
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Lavinia

[lavinia@kinder-resources.com](mailto:lavinia@kinder-resources.com)

**ILLUSTRATIONS** Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## About this book

This book contains 22 activities ideal for use in morning tubs with children in Kindergarten (Prep/Foundation).

To prepare the contents of this packet for use, laminate each printed page for durability and re-use and then cut along the dotted lines. The cards in this packet have been designed to be stored as sets on key rings and for that reason, each card has a hole-punching mark.

I have included photos in this packet showing how the activities in this packet can be used. You may print and store them with the matching activity as a visual instruction card.

### Alphabet Lacing Cards

**Materials needed:** shoestring (or string, yarn, etc.)

Children will thread the shoestring, or other chosen lacing material) through the holes.

### Build the feelings playdough mats.

**Materials needed:** assorted coloured play dough

Children will create the different emotions on the face mat.

### Upper Case Letter Building Cards

Children will use the strips to build the letter on the card.

### Upper Case Letter Building Cards

Children will use the strips to build the letter on the card.

### Trace the Upper Case Letter

**Materials needed:** erasable markers

Children will trace the letter on the card with an erasable marker.

### Trace the Lower Case Letter

**Materials needed:** erasable markers

Children will trace the letter on the card with an erasable marker.

### Alphabet Reading Strips

Children will read the predictable text, "(Letter) is for (object)."

### Do the pictures start with the same sound?

**Materials needed:** household pegs

Children will say the name and identify the beginning sound for the two objects on the card. They will then clip a peg on either the tick or cross to show their answer.

### **Do the pictures rhyme?**

**Materials needed:** household pegs

Children will say the name of the two objects on the card and determine whether they rhyme. They will then clip a peg on either the tick or cross to show their answer.

### **Trace the Sight Word**

**Materials needed:** erasable markers

Children will trace the sight word on the card with an erasable marker.

### **Sorting Letters, Numbers, Words**

Children will sort the sandwich cards to the correct lunch box.

### **Visual Discrimination Cards: Which pose matches the picture?**

**Materials needed:** household pegs

Children will identify the stick figure that shows the correct pose of the child by clipping a peg to it.

### **Left or Right?**

**Materials needed:** household pegs

Children will identify the facing direction of the object on their card and clip a peg on the correct arrow.

### **Play Dough Colours: Dress the boy/girl**

**Materials needed:** coloured play dough

Children will pick a card and use the same coloured play dough to make the piece of clothing on the boy/girl.

### **Copy the Pattern**

**Materials needed:** coloured buttons

Children will recreate the pattern on the card using the coloured buttons.

### **Number Building Cards**

Children will use the strips to build the number on the card.

### **Trace the Number**

**Materials needed:** erasable markers

Children will trace the number on the card with an erasable marker.

### **Do they match? Ten Frames**

**Materials needed:** household pegs

Children will identify whether the two number representation match by clipping a peg on either the tick or cross to show their answer.



### **Do they match? Counting Fingers**

**Materials needed:** household pegs

Children will identify whether the two number representation match by clipping a peg on either the tick or cross to show their answer.

### **Do they match? Number Words**

**Materials needed:** household pegs

Children will identify whether the two number representation match by clipping a peg on either the tick or cross to show their answer.

### **How many does the chef need of each?**

**Materials needed:** household pegs

Children will clip a peg on the correct number of each food box to show how many the chef needs of each.

### **Do the shapes match?**

**Materials needed:** household pegs

Children will identify whether the 2D shape and real life object match by clipping a peg on either the tick or cross to show their answer.

Happy Teaching :)

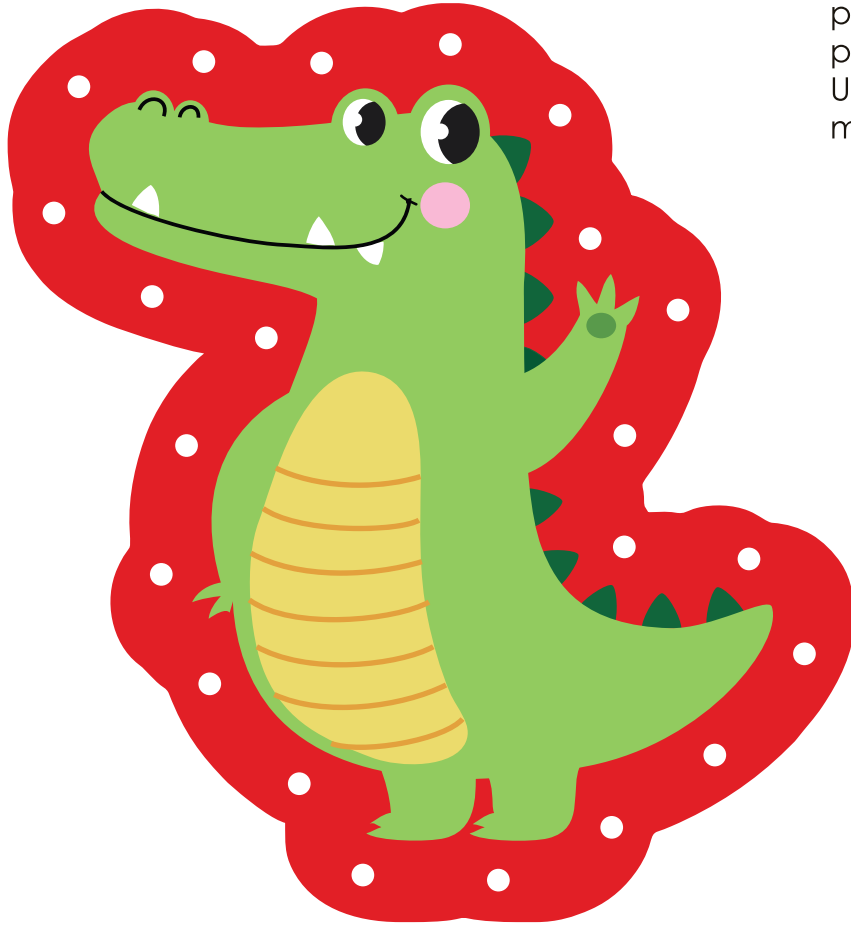


print the labels on the  
back using the  
“duplex printing”  
option





Print on cardstock.  
To print the back labels,  
print using the duplex  
printing option.  
Use a hole punch to  
make the holes.



Aa  
alligator

Bb  
bee



several skin tones are included



Several skin tones and hair options colour have been included.  
Print them all or select several to use with your kiddos.

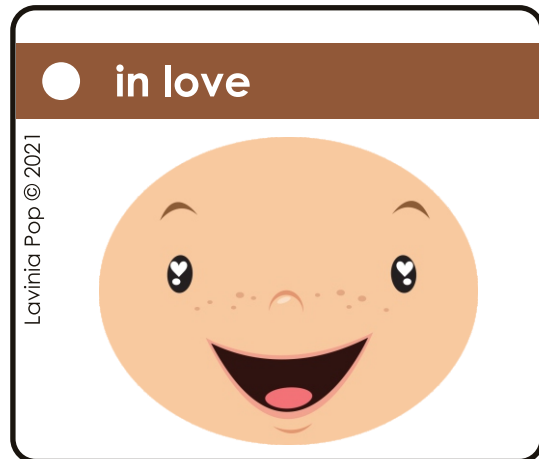
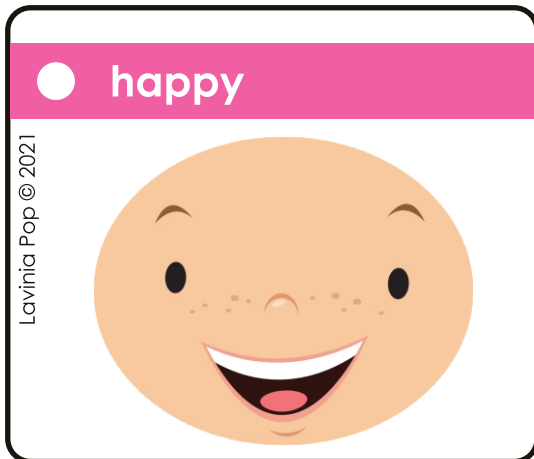
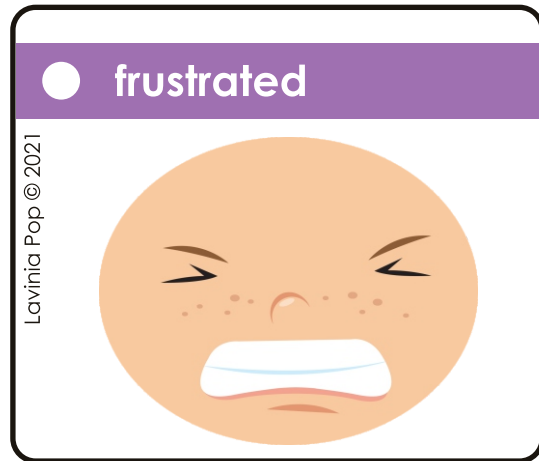
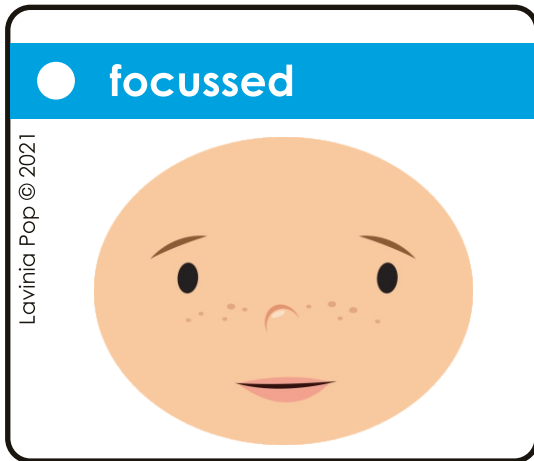
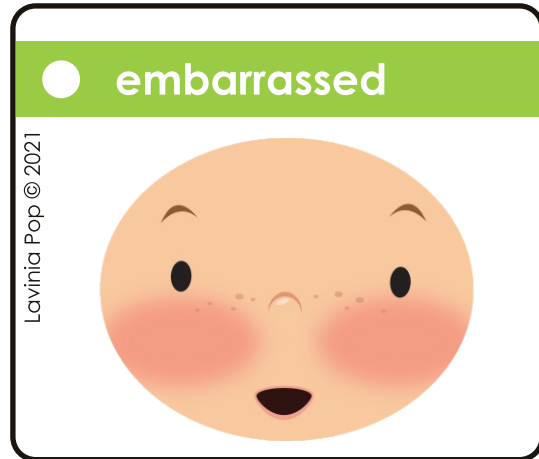
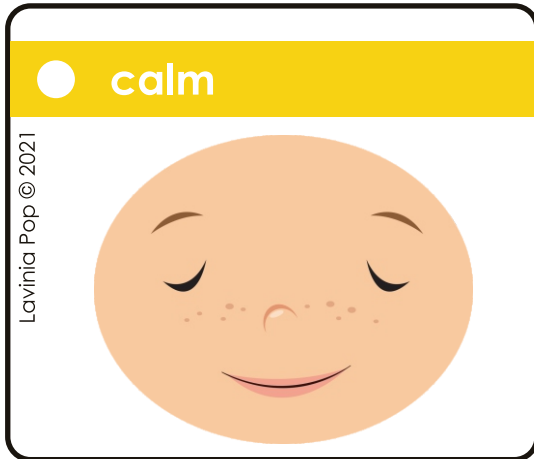
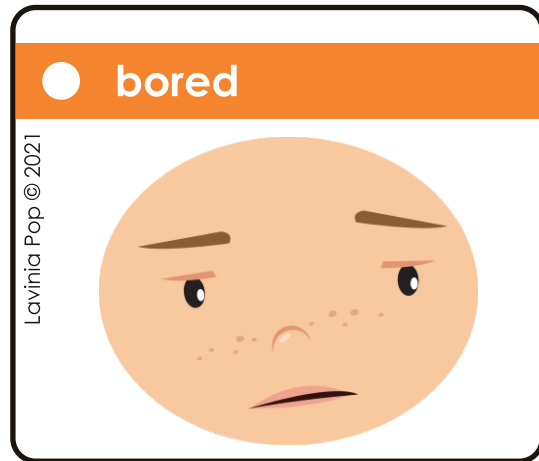
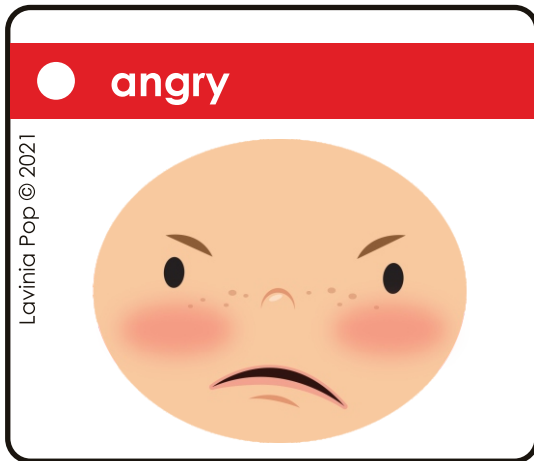
● **Build the feelings.**

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Several skin tones have been included. You can mix them within one set or keep each skin tone set together for use with the matching mat.



print the letter building strips on coloured cardstock



make this activity magnetic by attaching calendar magnets to the back of each strip



● Read it.

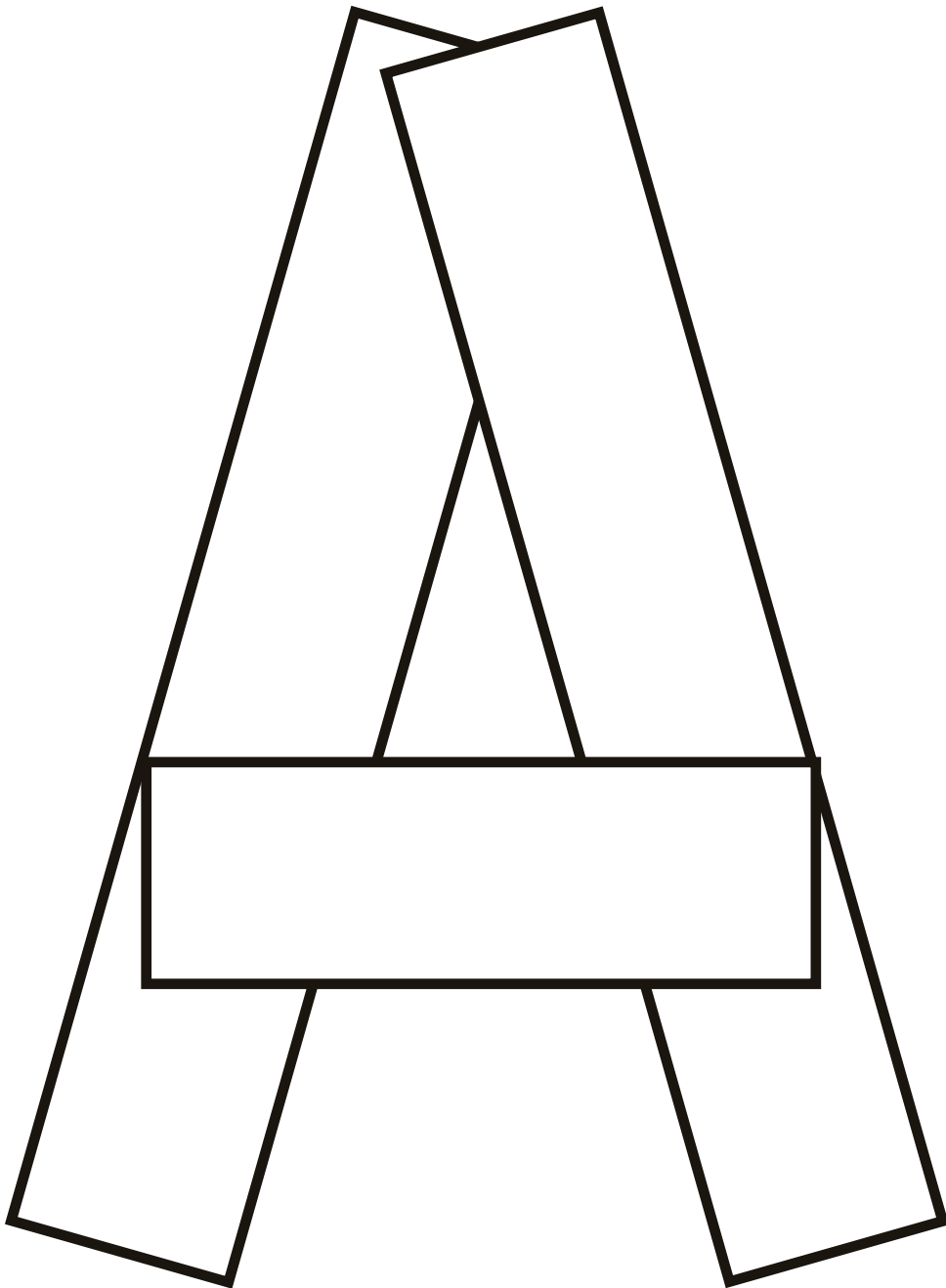
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A

A



Build it.



● Read it.

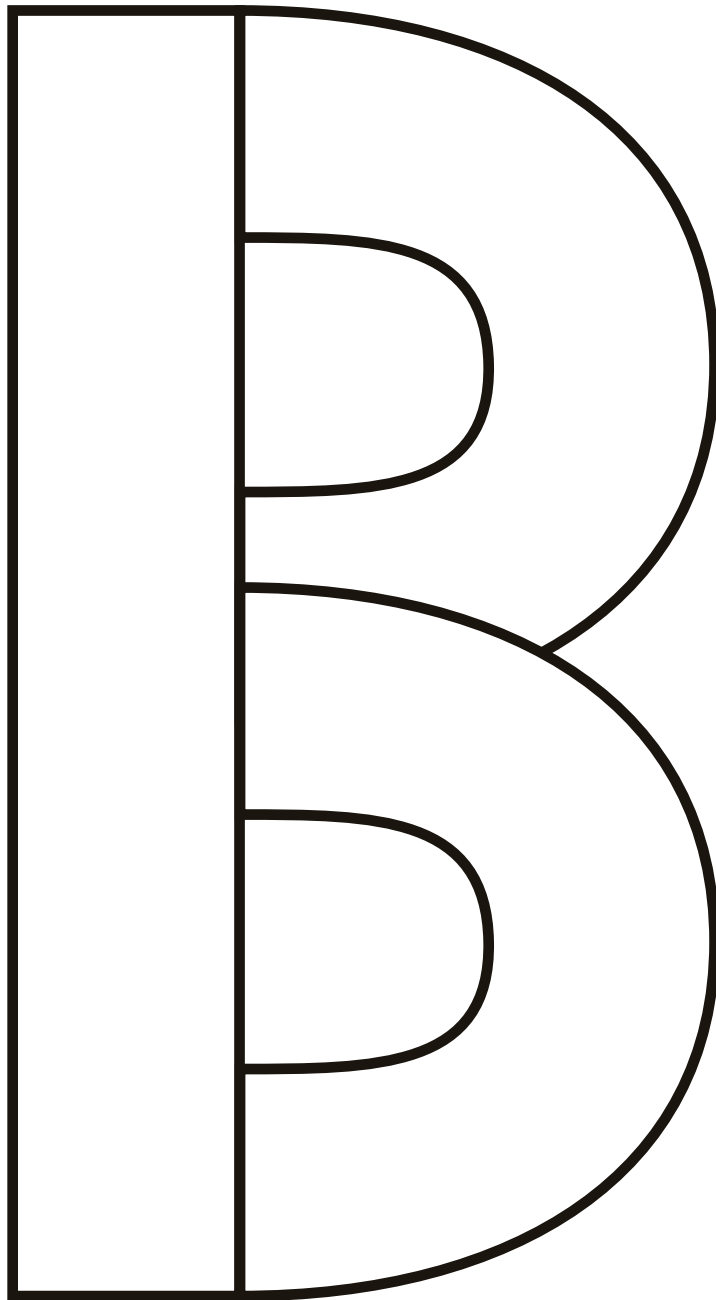
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B

B



Build it.





print the letter building strips on coloured cardstock



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make this activity magnetic by attaching calendar magnets to the back of each strip



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● Read it.

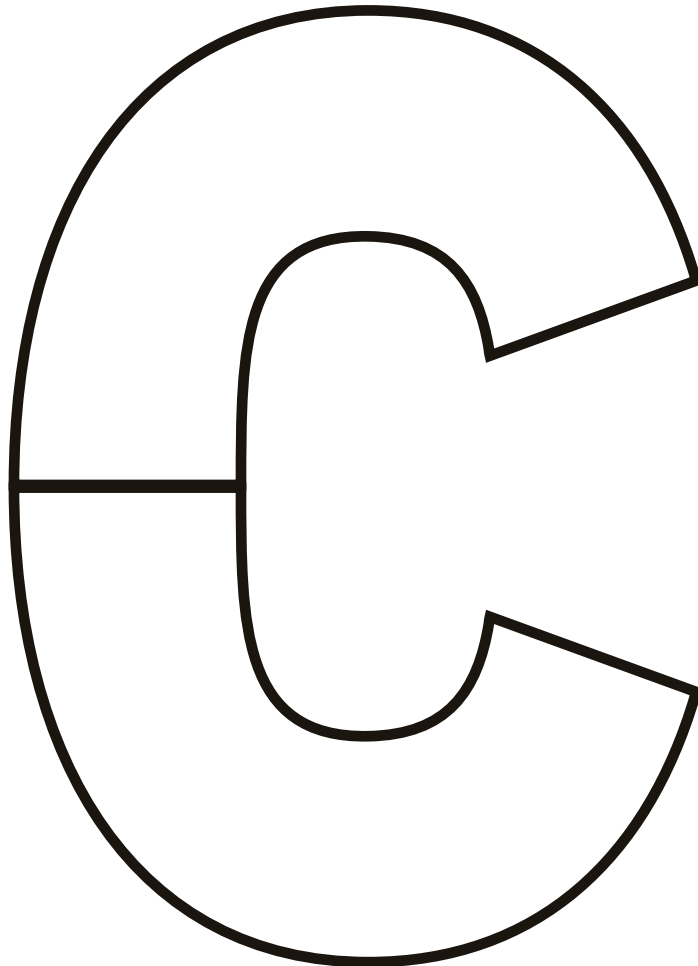
C

C



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Build it.

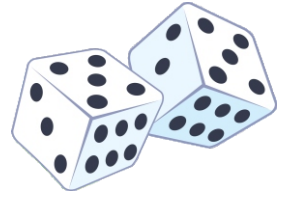


● Read it.

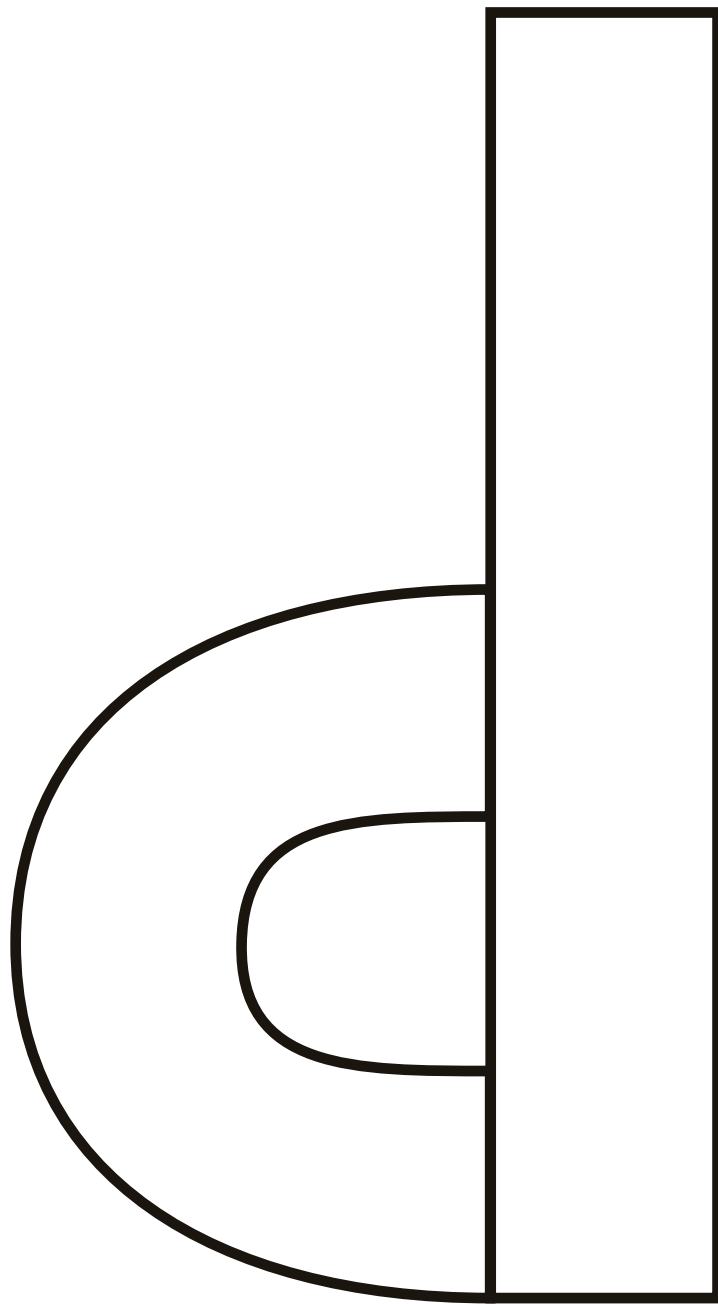
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d

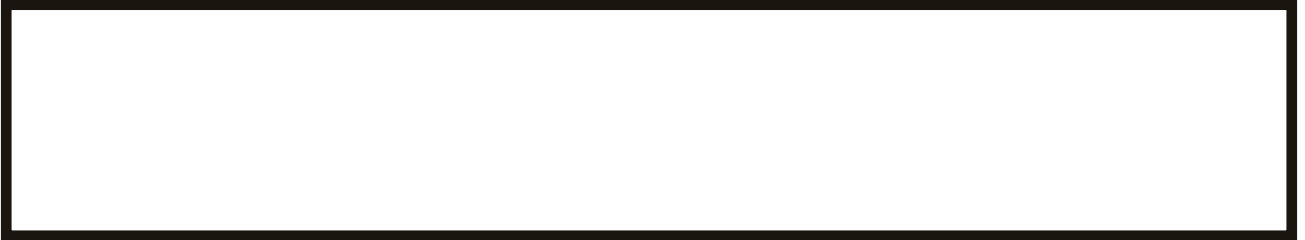
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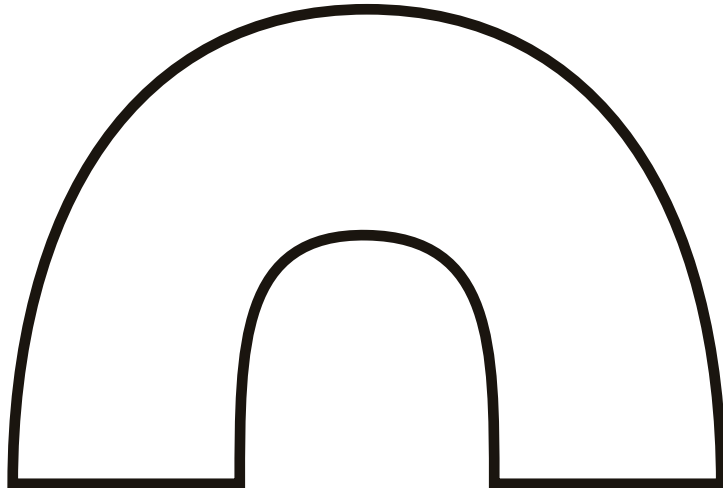
Build it.



A red

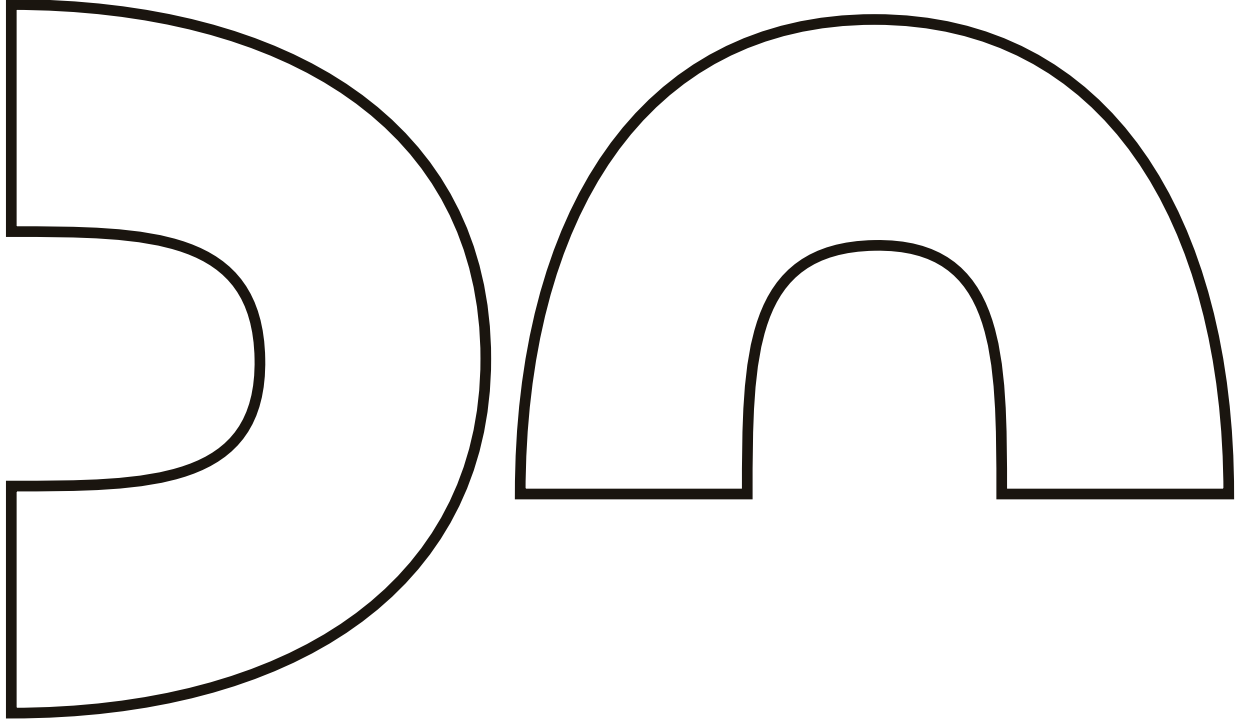


a red

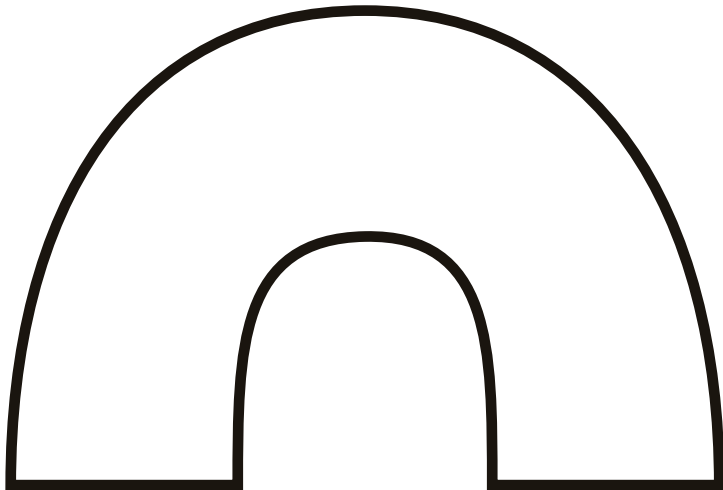




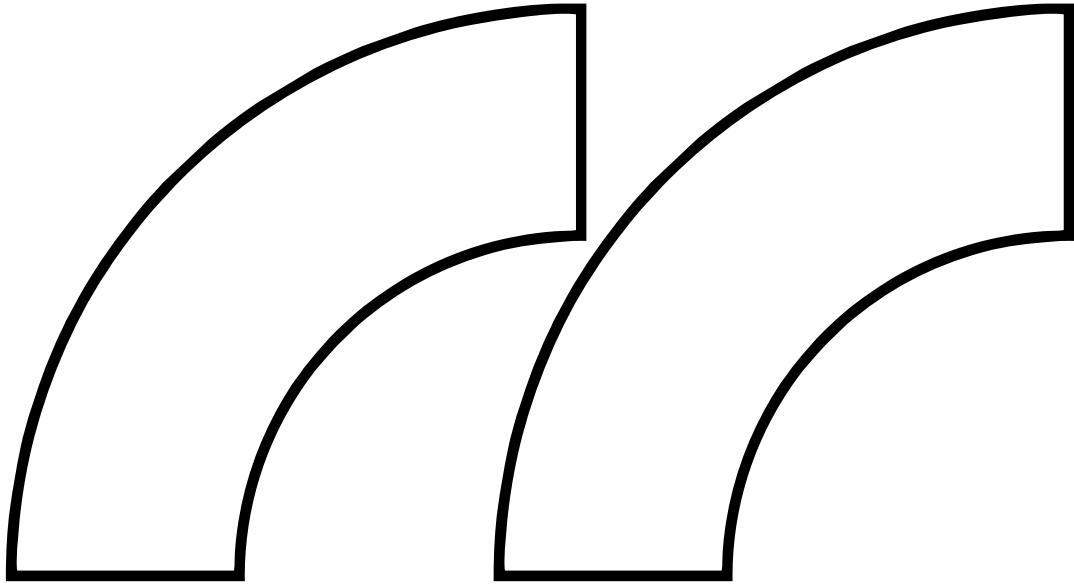
**B** orange



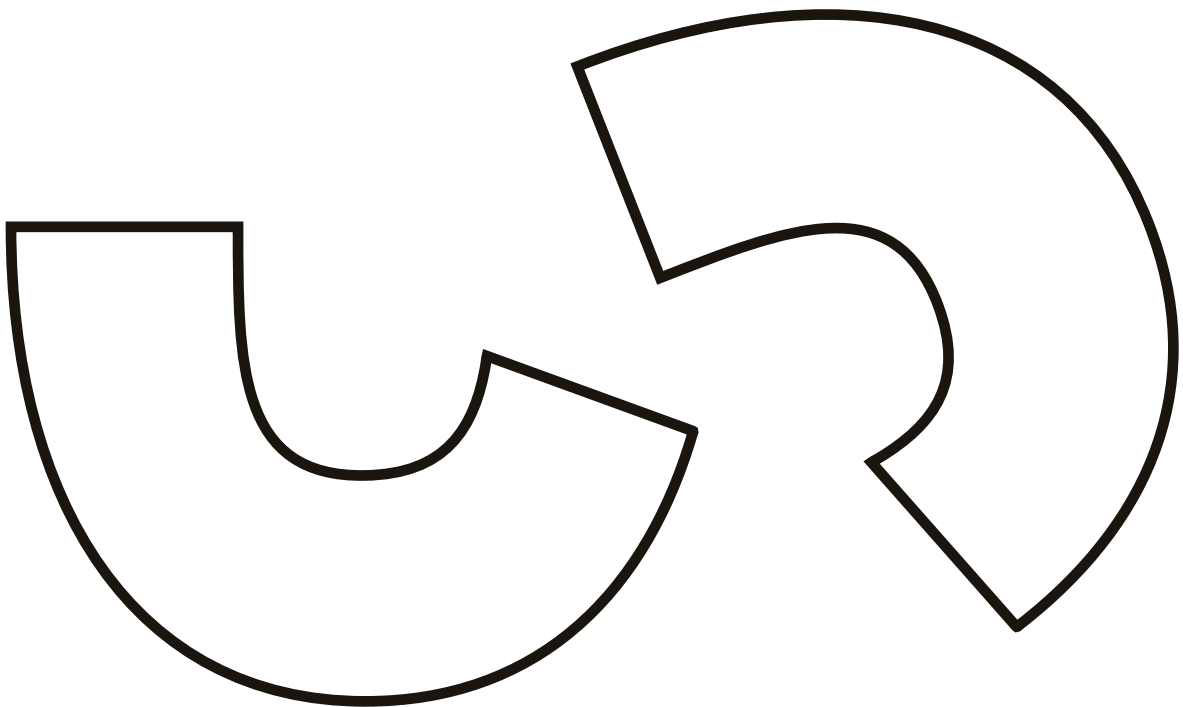
**b** orange



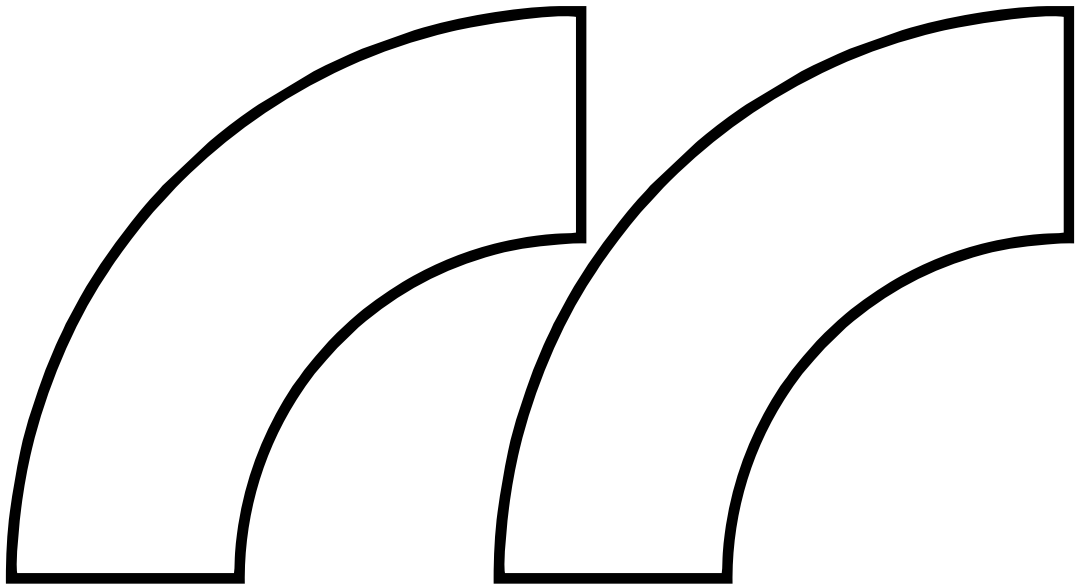
C yellow



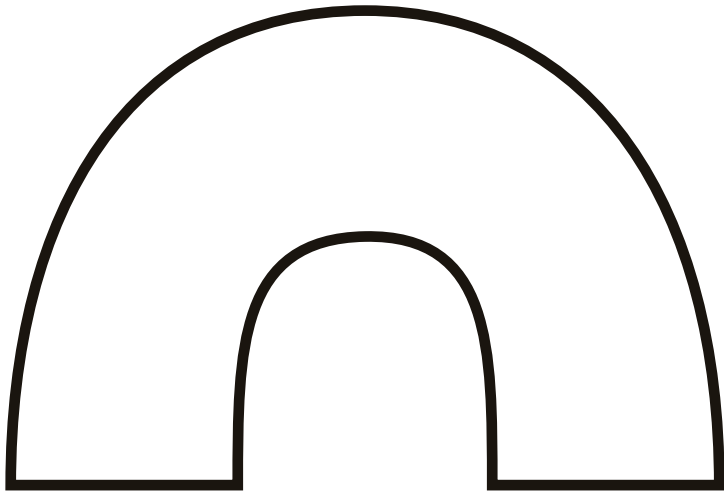
C yellow



D green



d green



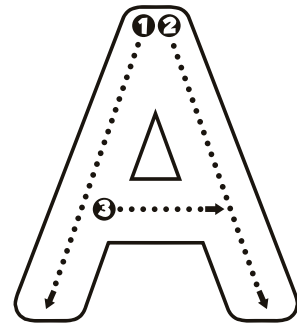
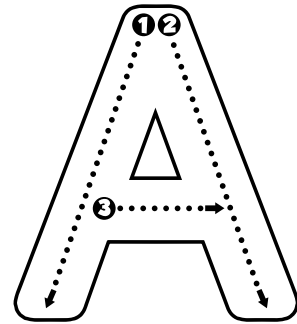
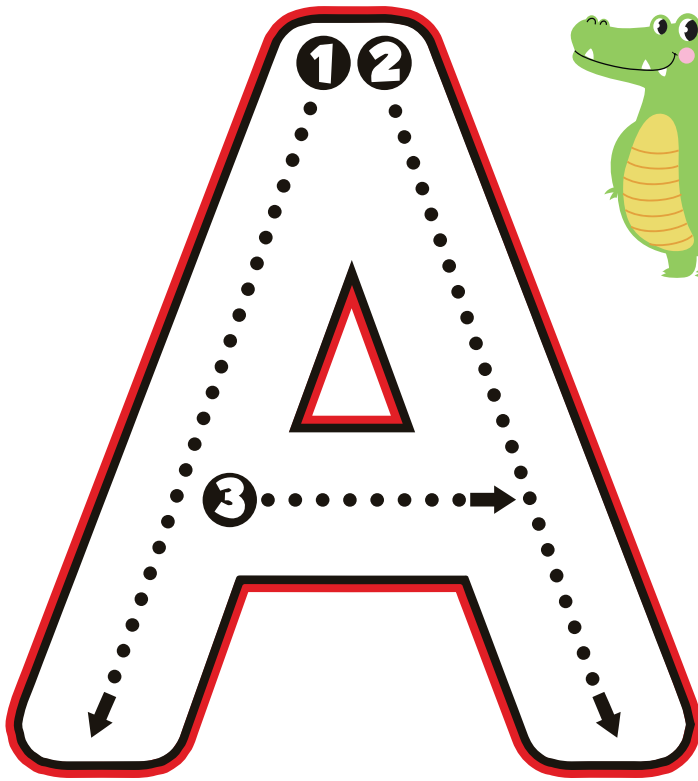


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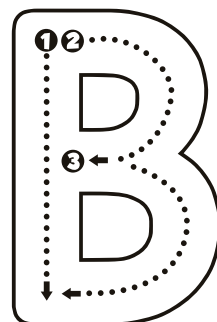
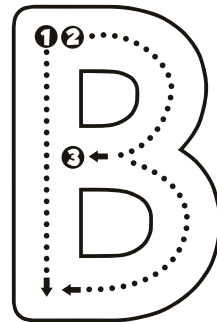
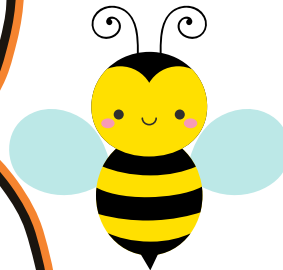
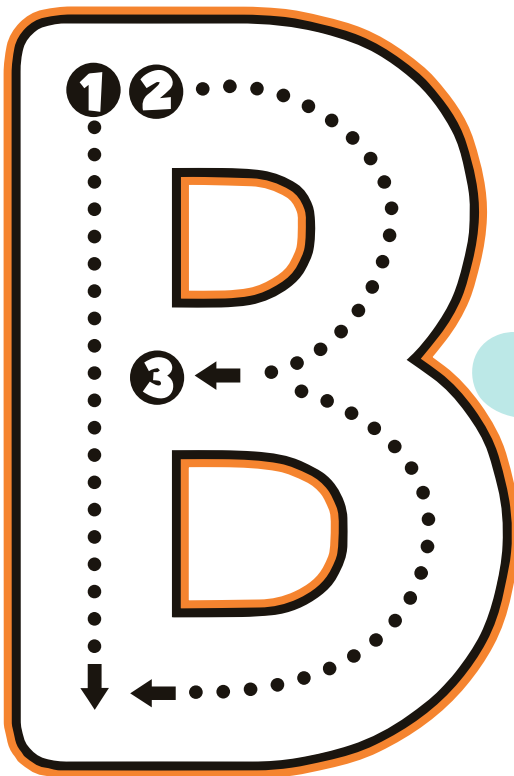
● Trace the Upper Case Letter

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● Trace the Upper Case Letter

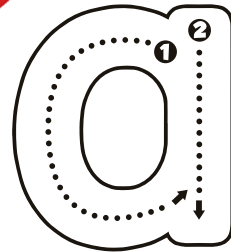
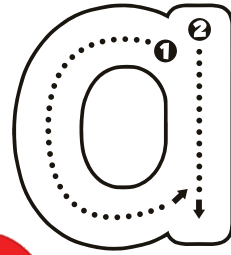
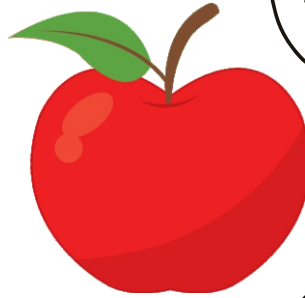
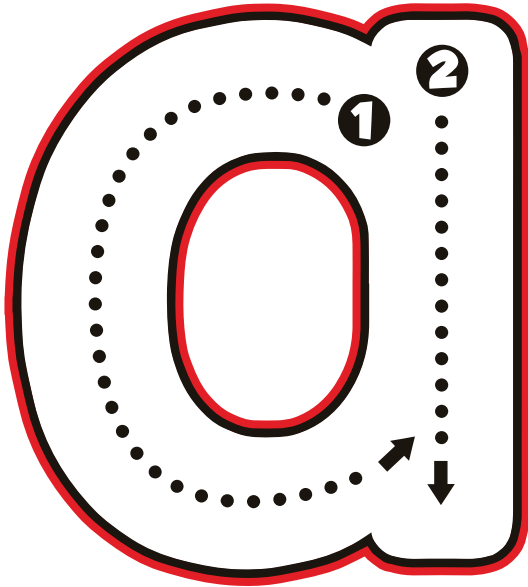
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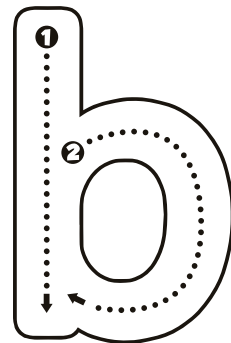
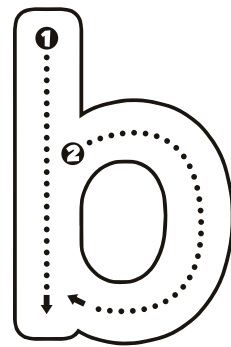
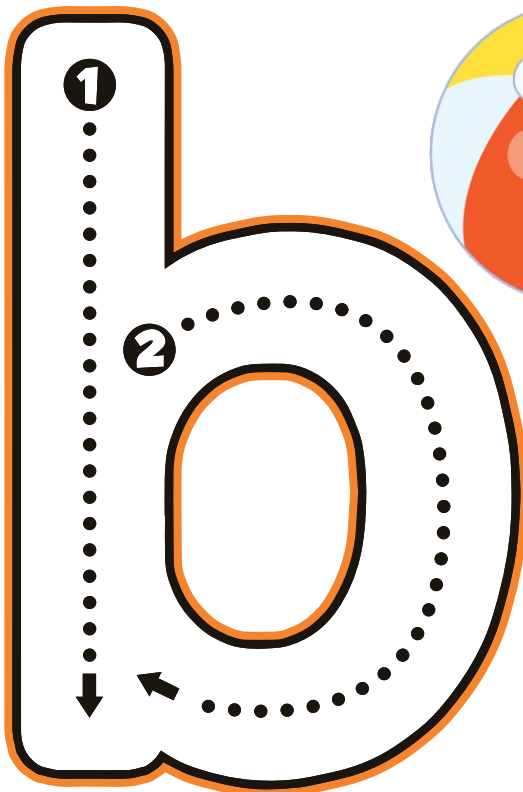
● Trace the Lower Case Letter

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● Trace the Lower Case Letter


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**Aa** is for  apple.

**Bb** is for  ball.

**Cc** is for  cat.

**Dd** is for  dog.





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**Aa** is for **apple.**



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**Bb** is for **ball.**



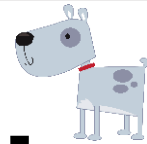
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**Cc** is for **cat.**



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**Dd** is for **dog.**



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**Ee** is for **egg.**





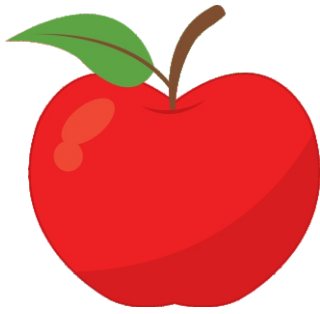
make this activity  
self-checking by  
adding stickers on the  
back of the card



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do the pictures start with the same sound?

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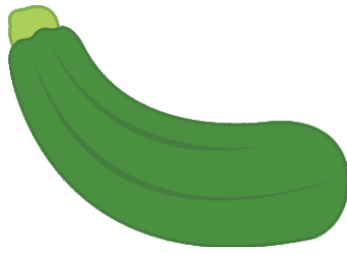
● Do the pictures start with the same sound?

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● Do the pictures start with the same sound?

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● Do the pictures start with the same sound?

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**make this activity  
self-checking by  
adding stickers on the  
back of the card**



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

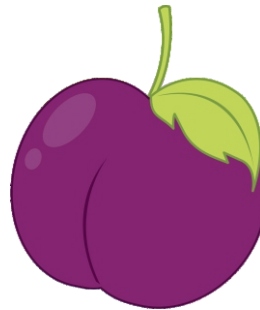
● Do the pictures rhyme?

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● Do the pictures rhyme?

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Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do the pictures rhyme?

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● Do the pictures rhyme?

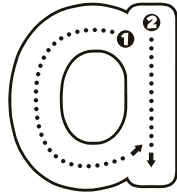
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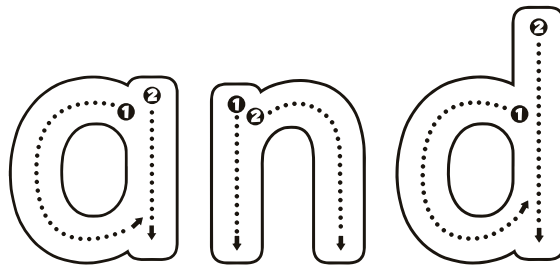
● Trace the Word

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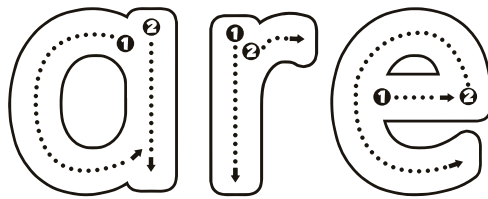
● Trace the Word

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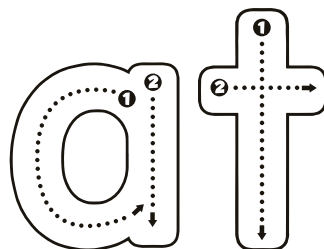
● Trace the Word

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● Trace the Word

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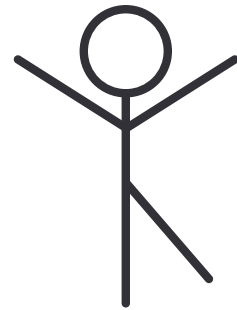
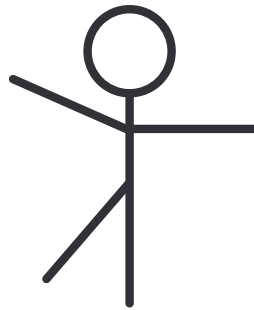
**make this activity  
self-checking by  
adding stickers on the  
back of the card**



Make this a self-checking activity by placing a sticker on the back of each card on the correct pose.

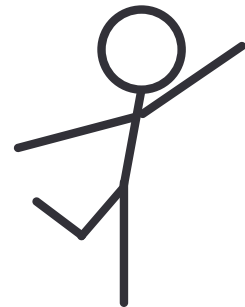
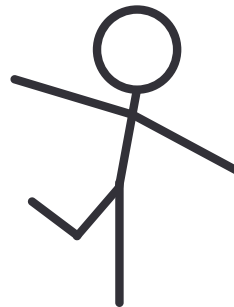
● Which pose matches the picture?

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● Which pose matches the picture?

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**make this activity  
self-checking by  
adding stickers on the  
back of the card**



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Make this a self-checking activity by placing a sticker on the back of each card behind the correct arrow.

● Left or Right?

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LEFT



RIGHT

● Left or Right?

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LEFT



RIGHT

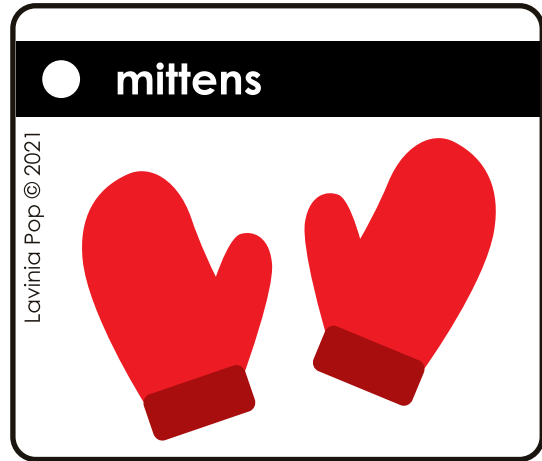
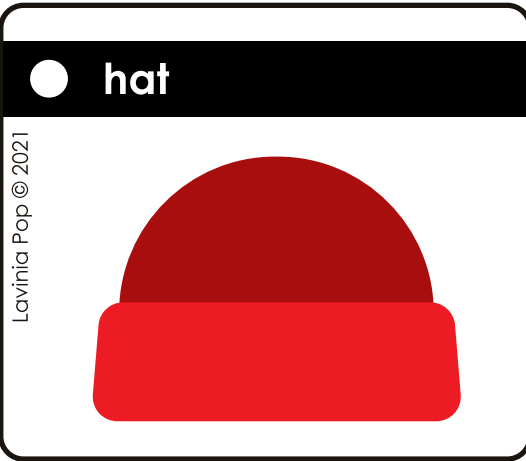
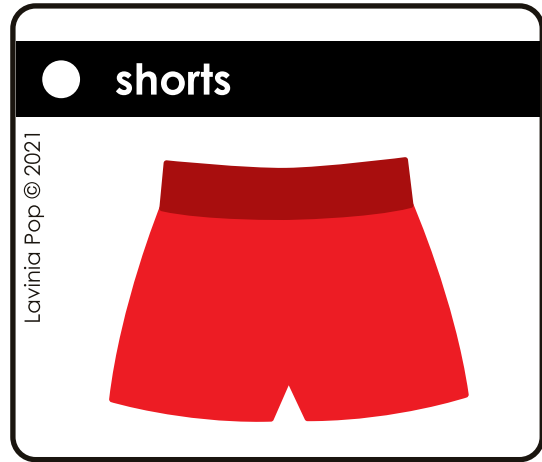
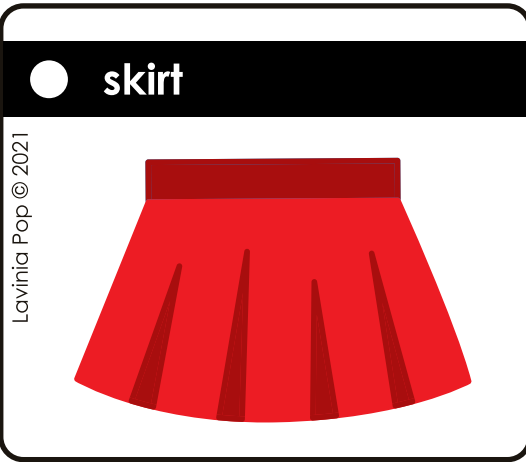
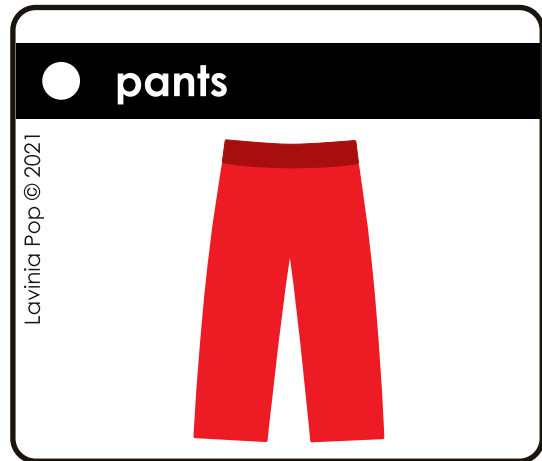
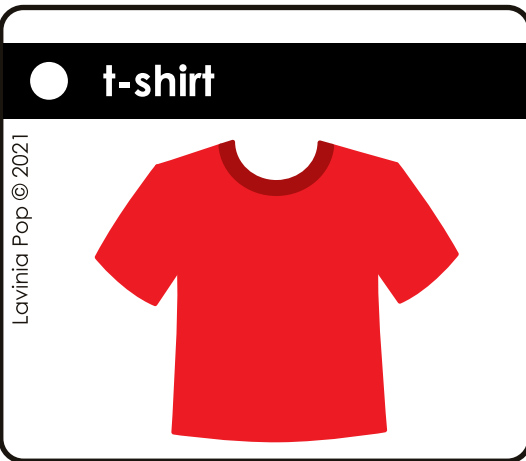


● Dress the girl.

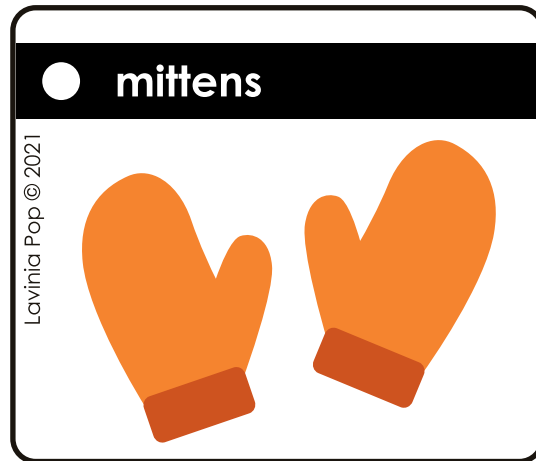
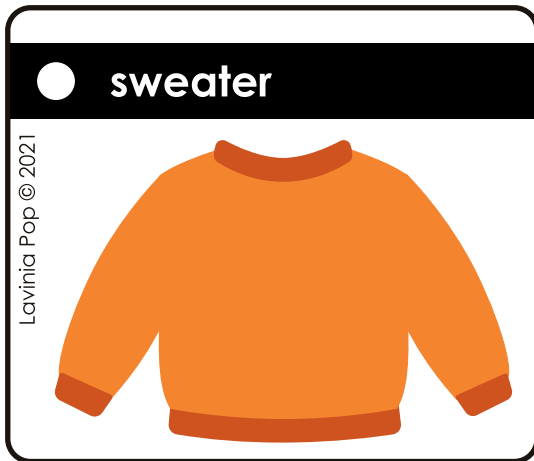
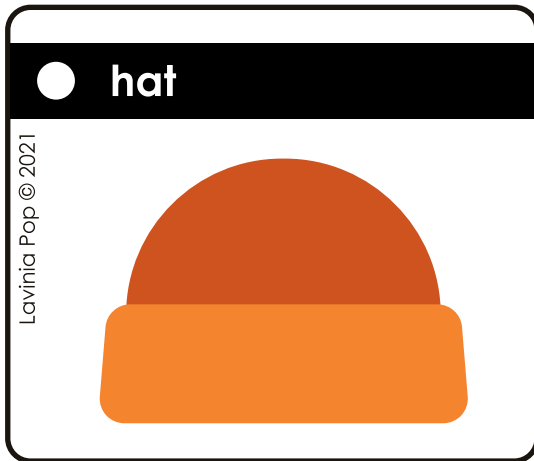
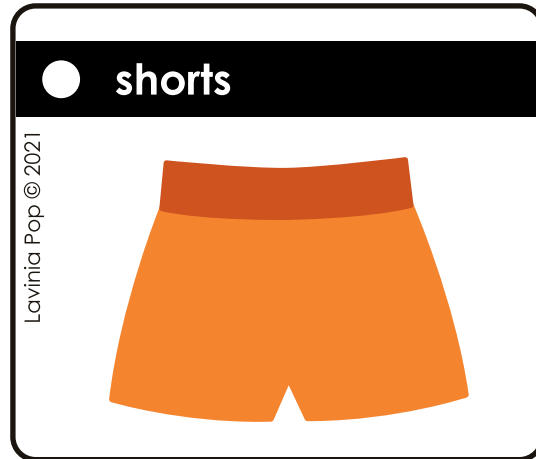
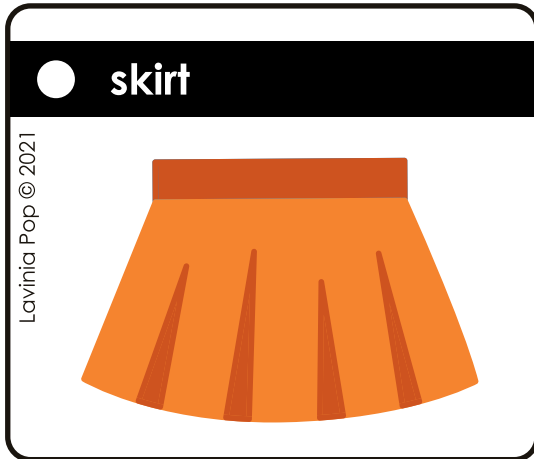
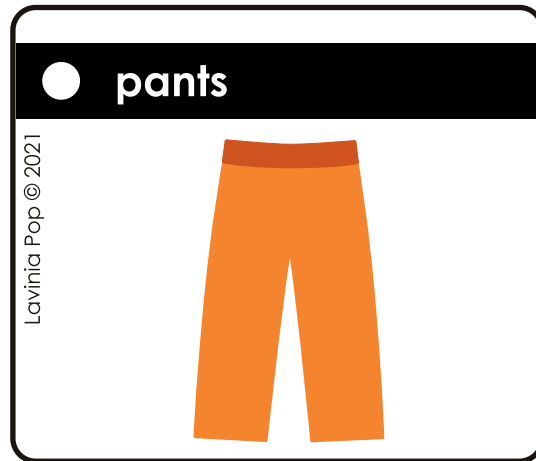
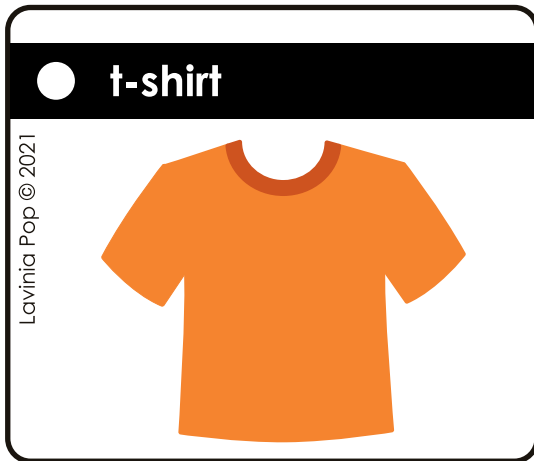
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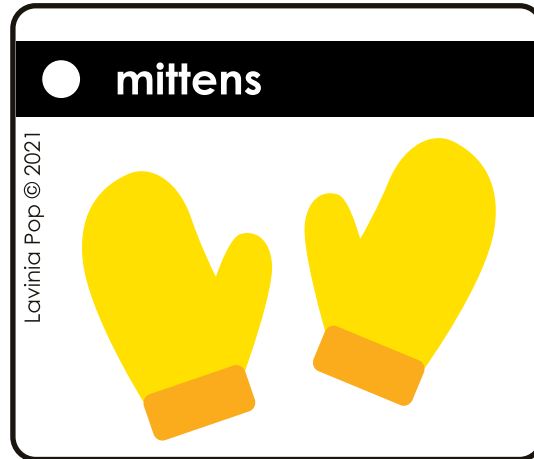
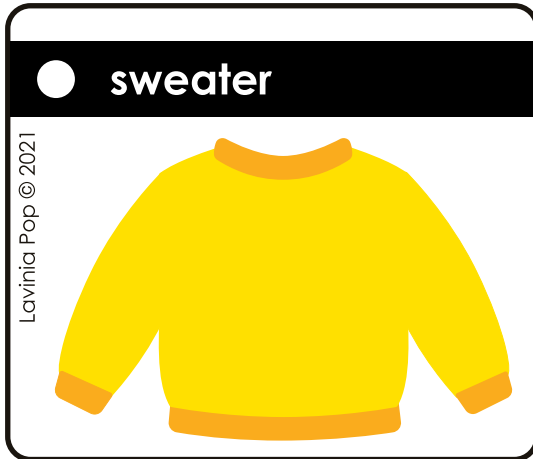
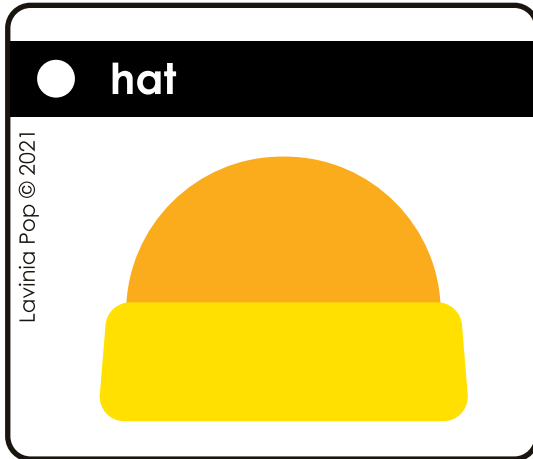
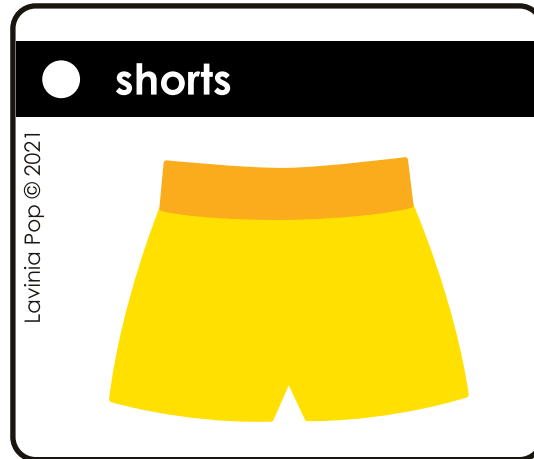
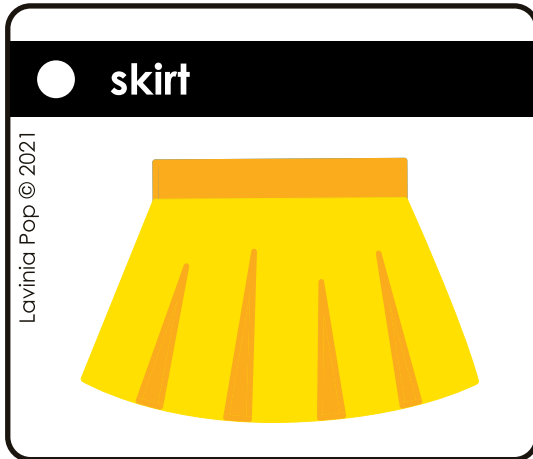
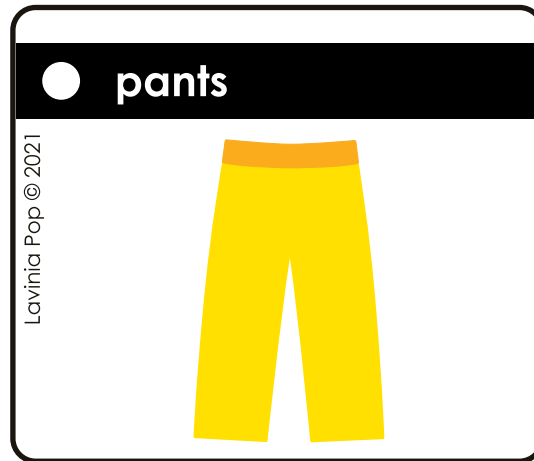
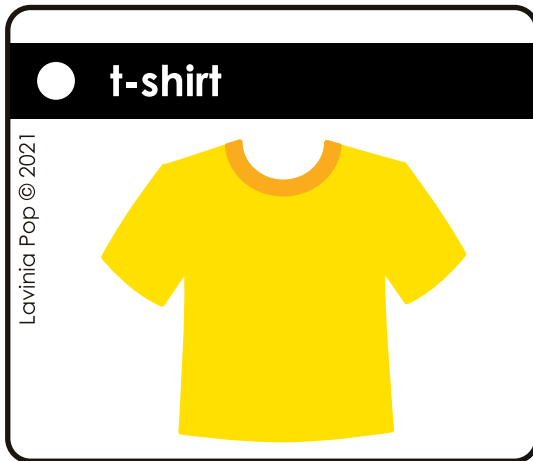
After cutting, mix up the different coloured items of clothing into at least 8 sets.



After cutting, mix up the different coloured items of clothing into at least 8 sets.



After cutting, mix up the different coloured items of clothing into at least 8 sets.







● Copy the pattern.



print the letter building strips on coloured cardstock



make this activity magnetic by attaching calendar magnets to the back of each strip

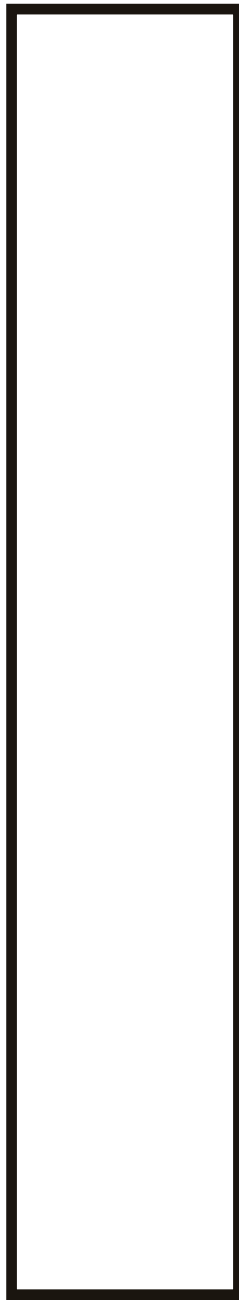


● Read it.

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Build it.



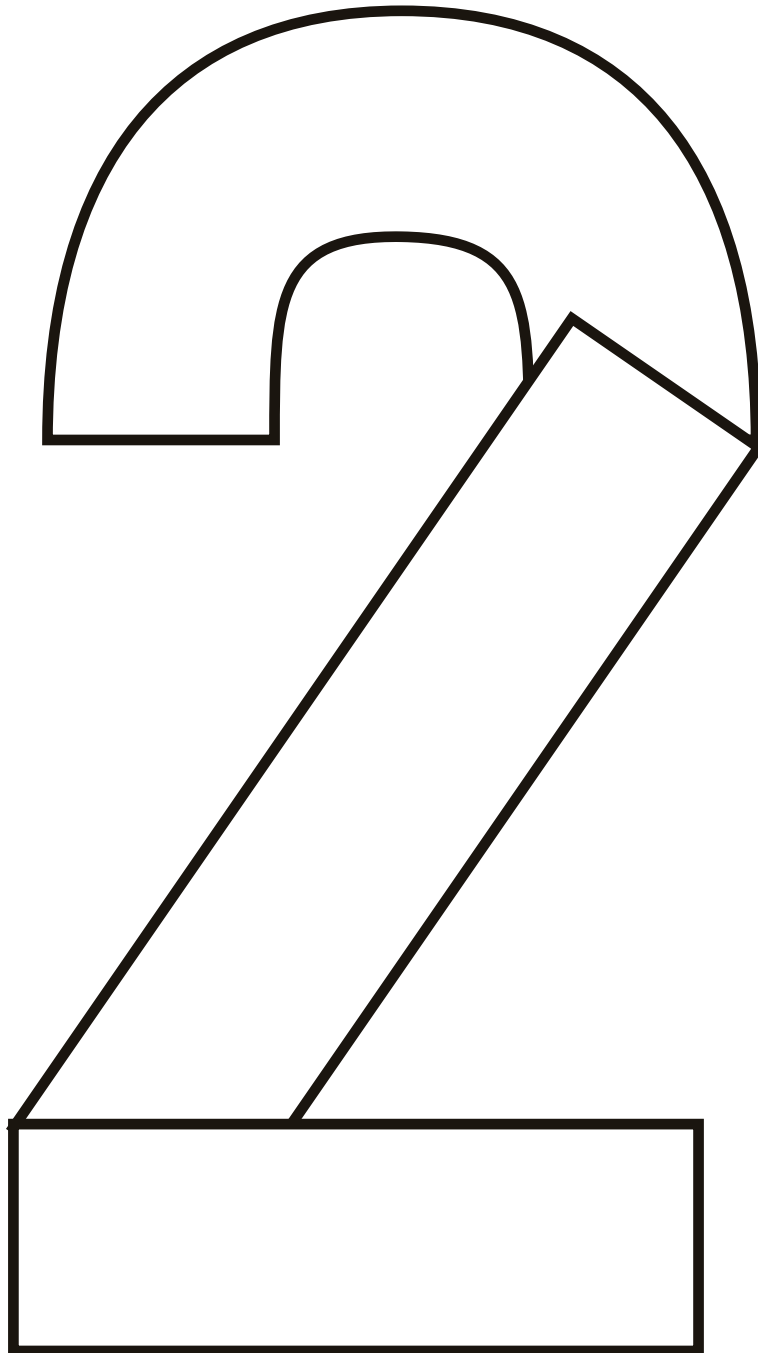
● Read it.

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2 2



Build it.





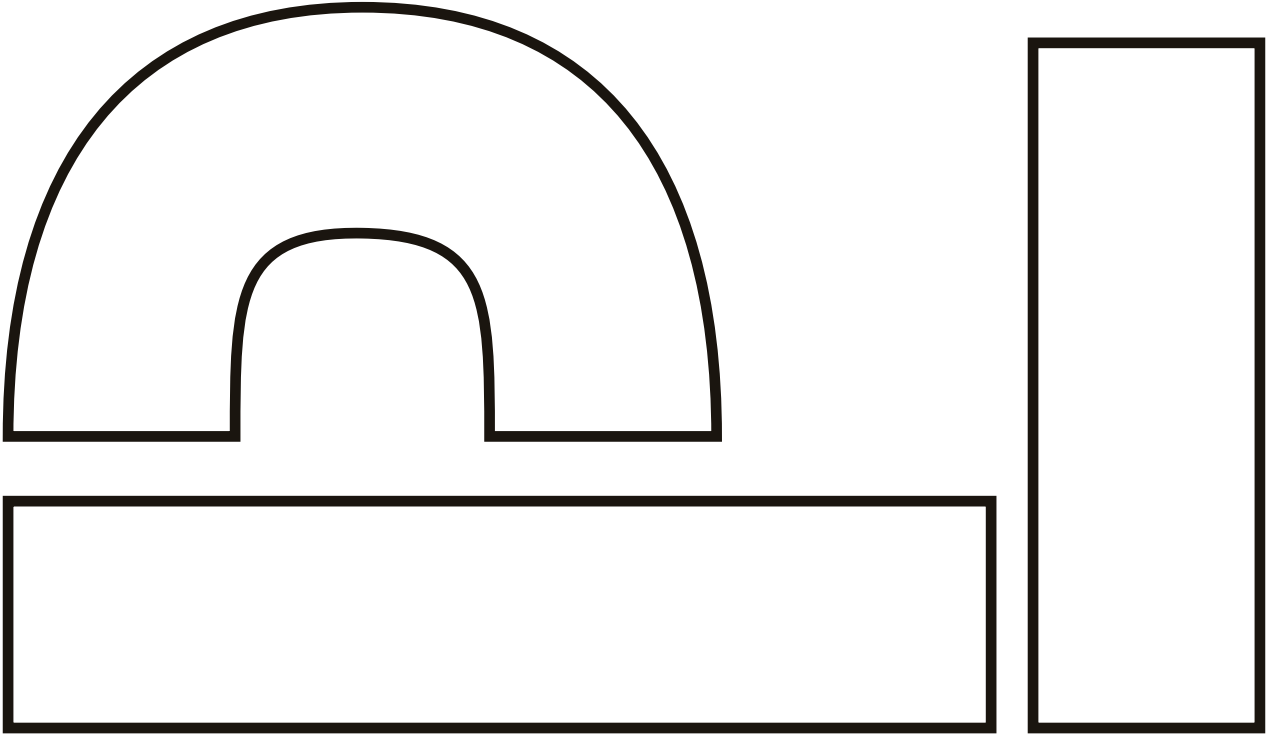
1 red



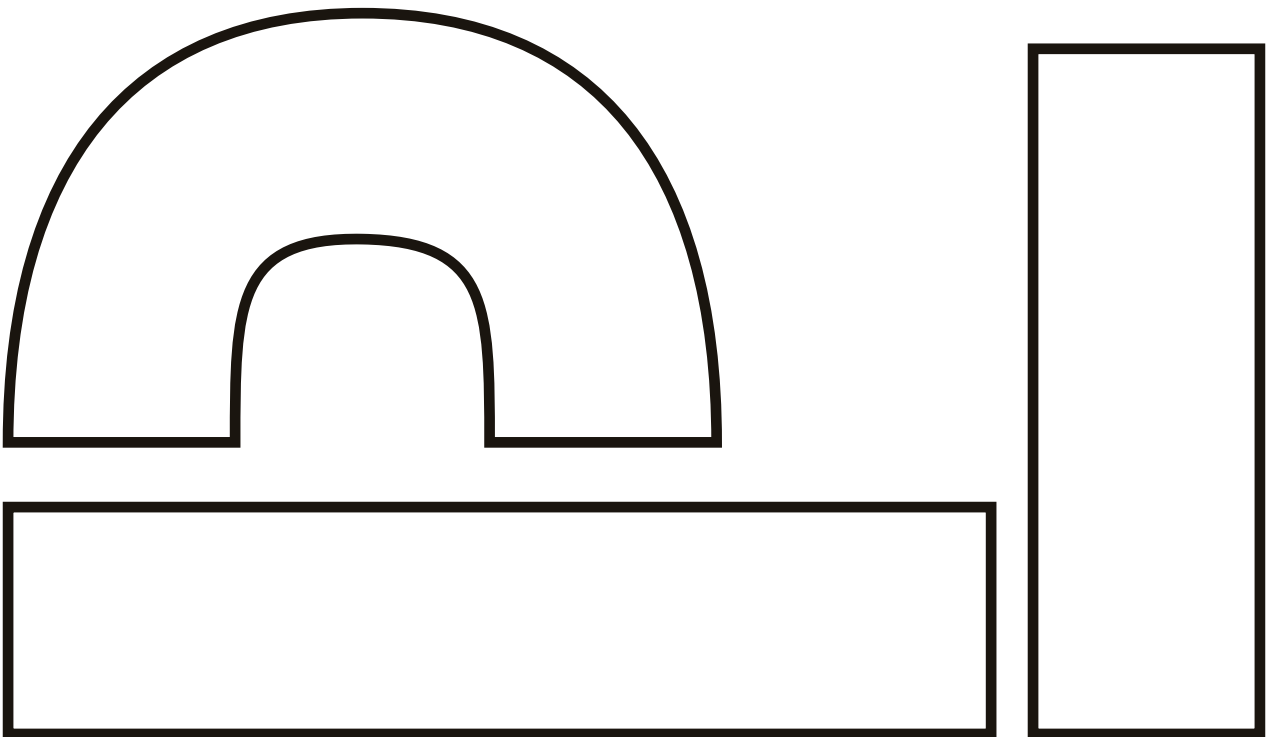
1 red



2 orange



2 orange

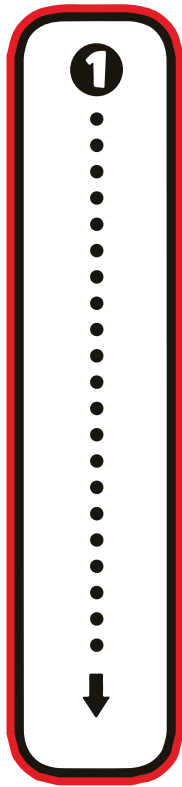




Kinder-Resources.com

● Trace the Number

Lavinia Pop © 2021



● Trace the Number

Lavinia Pop © 2021





**make this activity  
self-checking by  
adding stickers on the  
back of the card**



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021



●				



● Do they match?

Lavinia Pop © 2021



●	●			





Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021

5

●	●	●		



● Do they match?

Lavinia Pop © 2021

I

●	●	●	●	





**make this activity  
self-checking by  
adding stickers on the  
back of the card**



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021



● Do they match?

Lavinia Pop © 2021



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021

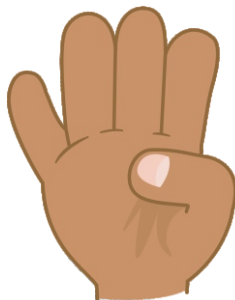
8



● Do they match?

Lavinia Pop © 2021

6





**make this activity  
self-checking by  
adding stickers on the  
back of the card**





Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021

1

one



● Do they match?

Lavinia Pop © 2021

2

two





Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do they match?

Lavinia Pop © 2021

9

three



● Do they match?

Lavinia Pop © 2021

7

four





make this activity self-checking by adding stickers on the back of the card



Make this a self-checking activity by placing a sticker on the back of each card behind the correct number.

● How many does the chef need of each?

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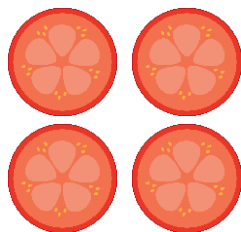


- 1
- 2



- 1
- 2

- 4
- 5



- 3
- 4



**make this activity  
self-checking by  
adding stickers on the  
back of the card**

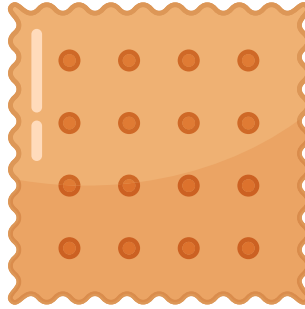
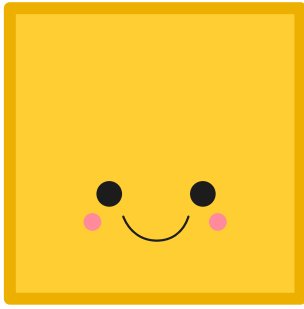




Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do the shapes match?

Lavinia Pop © 2021



● Do the shapes match?

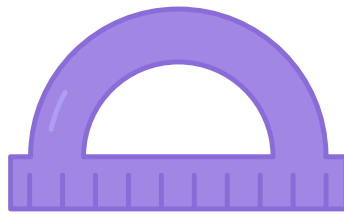
Lavinia Pop © 2021



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Do the shapes match?

Lavinia Pop © 2021



● Do the shapes match?

Lavinia Pop © 2021

