

Lavinia Pop

AUTUMN

MATH CENTERS

Tracing activity for the number 4. It includes a ten-frame with four pumpkins in the top row and four empty boxes in the bottom row. To the right are three large number 4s with numbered arrows (1, 2, 3) showing the stroke order for writing.

Sorting activity for leaf sizes. Three brown paper bags are labeled "large", "medium", and "small". Yellow leaves of different sizes are placed on top of each bag for sorting.

Apple core cutting activity. A large apple core is shown with a vertical line indicating where to cut. To the right is a vertical strip of colorful autumn leaves for identification.

Counting activity. A girl and a boy are sitting with pumpkins. Below them are five numbered boxes (4, 5, 6, 7, 8) for counting the pumpkins.

Shape identification activity. A large yellow leaf is shown with three small icons below it: a square, a triangle, and a circle. A wooden clothespin is attached to the bottom.

Counting by rows activity. A grid contains various autumn items: pears, acorns, corn, and apples. Below the grid is a ten-frame with numbers 5, 4, 3, 2, 1 and a letter B in the bottom left corner.

Counting activity. A row of autumn items (leaves, hedgehogs, leaves, hedgehogs, leaves) is shown next to a ten-frame with a letter E in the bottom right corner.

Counting activity. Three pumpkins are shown with the numbers 8, 9, and 10 written on them.

Sorting activity. A row of autumn items (leaves, hedgehogs, leaves, hedgehogs, leaves, hedgehogs) is shown for classification.

Sorting activity. A grid is divided into "fruit" and "vegetables" sections. The fruit section contains watermelon, banana, and apple. The vegetables section contains broccoli, corn, and pumpkin.

Counting activity. Two owls are shown above a ten-frame with numbers 1, 2, and 3 in the first three boxes.

Math activity. A ten-frame with four acorns in the top row and an empty box in the bottom row. Below it is the equation $\square + \square = 10$.

Counting activity. Five purple pencils are shown in a row.

Number card showing the digit 6.

Sorting activity. Two baskets are labeled "odd" and "even". The "odd" basket contains pumpkins with numbers 7, 1, 9, 11, and 3. The "even" basket contains pumpkins with numbers 8, 4, 12, 2, and 10.

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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INTRODUCTION

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep) at the beginning of the school year.

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are "I can" center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child's work.

Directions for use

1. Pumpkin ten frame write & wipe numbers (1-20)

To prepare the cards for use in a write and wipe center, print and laminate them, and then cut them apart. The aim of this activity is for children to practice correct number formation with a dry-erase marker. The cards can be kept in a book-like format by making a hole in the top left corner and securing together with a key ring or a pipe-cleaner.

2. Autumn / Fall count and clip cards

Print, laminate and cut out the picture cards. The aim of this activity is for children to count the objects on the cards and to clip a clothes peg on the correct number. Alternatively, children can use dry-erase markers to colour the correct number.

3. Missing pumpkin numbers (1-20)

To prepare this write and wipe activity, print, laminate and cut out all the cards. You may like to make a hole in the top left hand corner of each card and secure all the cards together with a key ring, pipe cleaner or ribbon. The aim is for children to identify the missing number on each card and write it using a dry-erase marker.

4. Build an autumn / fall pattern (AB/ABB/AAB/ABC)

To prepare for use print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

5. Autumn / Fall count and graph (1-5)

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by coloring the appropriate number of squares with an erasable marker or crayon.

6. Colored pencil tally mark match

To prepare the cards for use, print, laminate and cut out the tally marks and number cards. The aim is for children to count the tally marks and match them to the correct numeral.

7. Autumn / Fall number puzzles (1-10)

Print, laminate and cut the puzzles into pieces, storing each puzzle in a separate bag. The aim is for children to arrange the puzzle pieces in numerical order to reveal the picture.

8. Acorn addition: making 10 on a ten frame

You will need to supply tokens or small objects to use for this activity. To prepare for use, print, laminate and cut out the cards. The aim is for children to work out how many more objects are needed to make 10 by filling the empty squares with small cubes. They then complete the addition equation at the bottom of the card by writing how many acorns were on the card and how many items were added to make 10.

9. Pumpkin odd and even sorting (1-100)

Print and laminate all the pages and then cut the number cards apart. The aim is for children to sort the number cards to the correct mat to show whether it is an odd or even number.

10. Autumn / fall non standard measurement

To set up for use, print and laminate the cards for durability, then cut along the white lines to separate the cards. Print and laminate the leaf strips. The aim is for children to use the strip of leaves to measure along the arrow from one line to the other line. For a challenge, you can use other items such as coins, small erasers, token and counters, etc.

11. Autumn / Fall sort by size

To set up for use, print and laminate the sorting mats and cards, then cut them apart. The aim is for children to sort the picture cards to the correct size mat.

12. Squirrel and acorn color words

To prepare for use, print, laminate and then cut out the squirrels and acorns. The aim of this activity is for children to find all the acorns of the same color and then arrange them to spell the color word on the squirrel's tummy.

13. Autumn / Fall leaves clip the shape cards

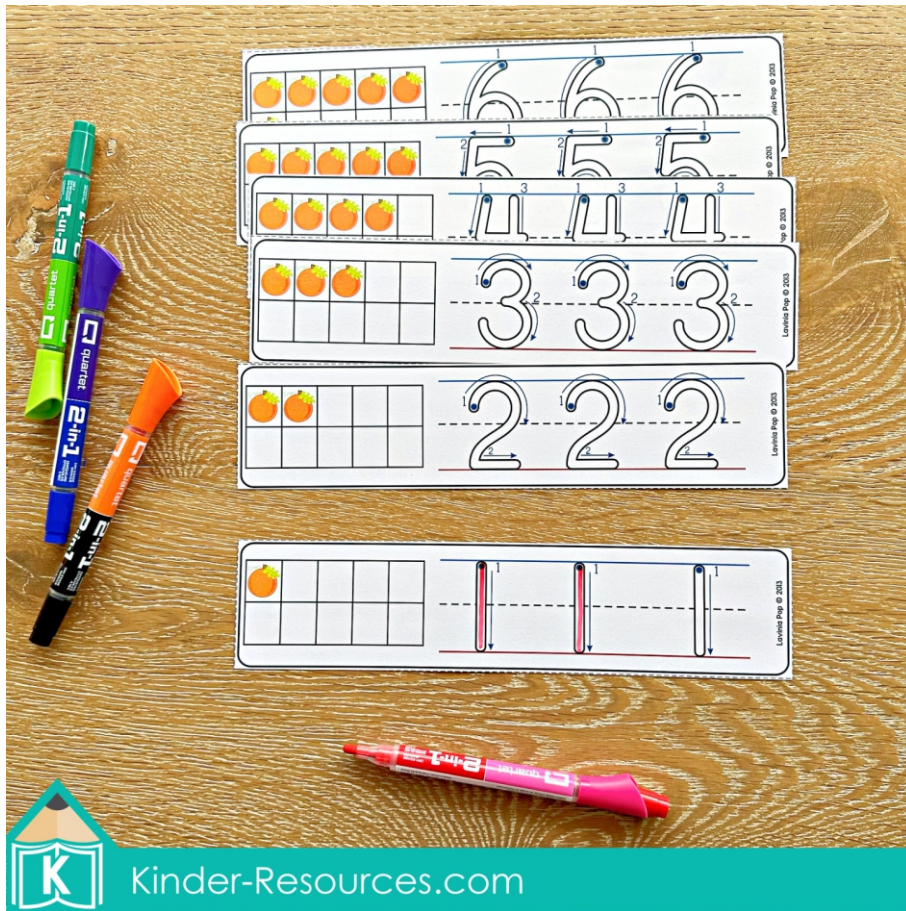
Print, laminate and cut out the cards. The aim of this activity is for children to determine the shape of the leaf and clip a clothes peg to show their answer. Alternatively, children can use dry-erase markers to colour the correct shape.

14. Fruit and vegetable sorting

To prepare this activity for use, print and laminate the sorting mats and cards, then cut them apart. The aim is for children to sort the picture cards to the correct category mat.

Happy Teaching :)

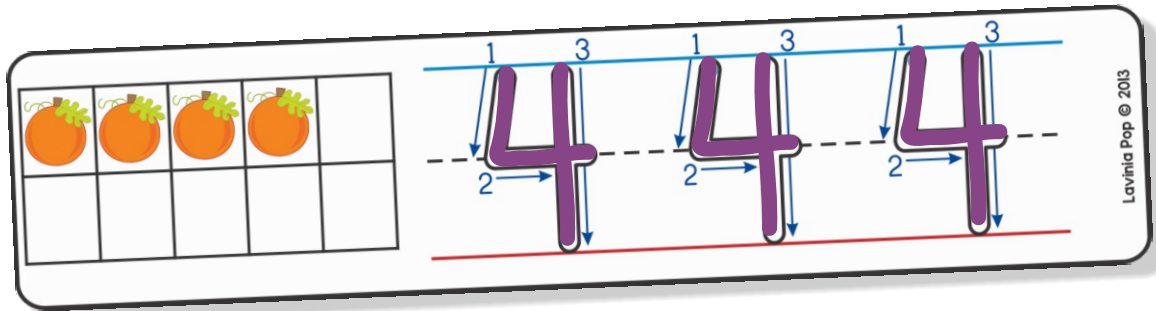




NUMBER TRACING

I can

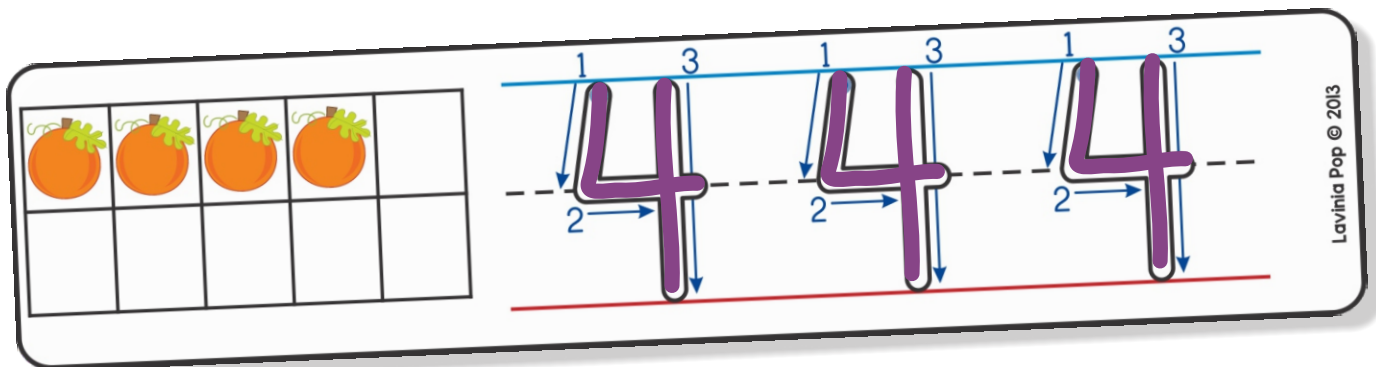
- 1 Write the number on my card, starting at the dot and following the arrows.



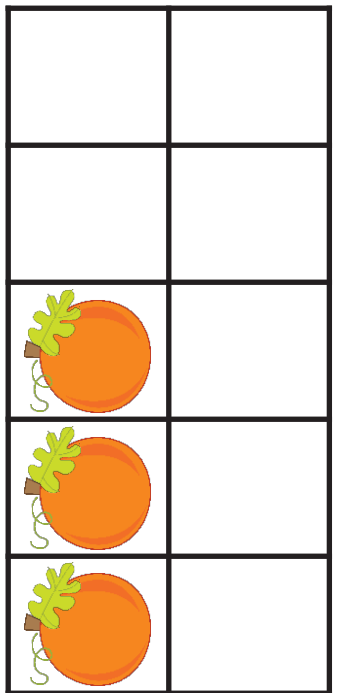
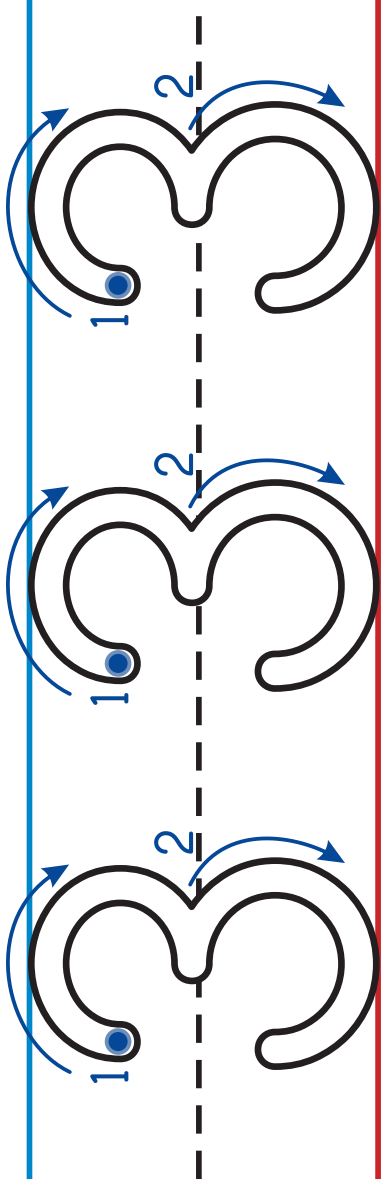
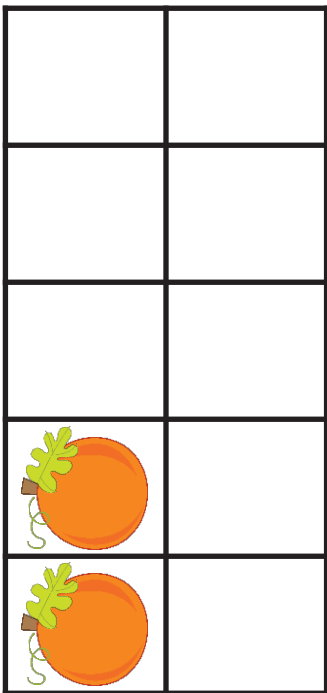
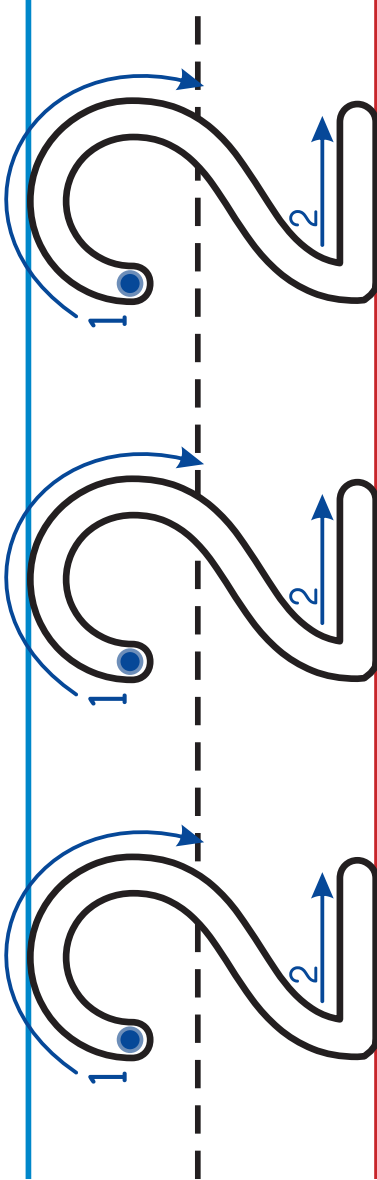
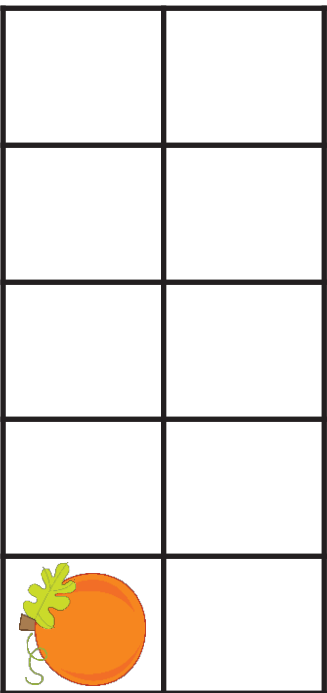
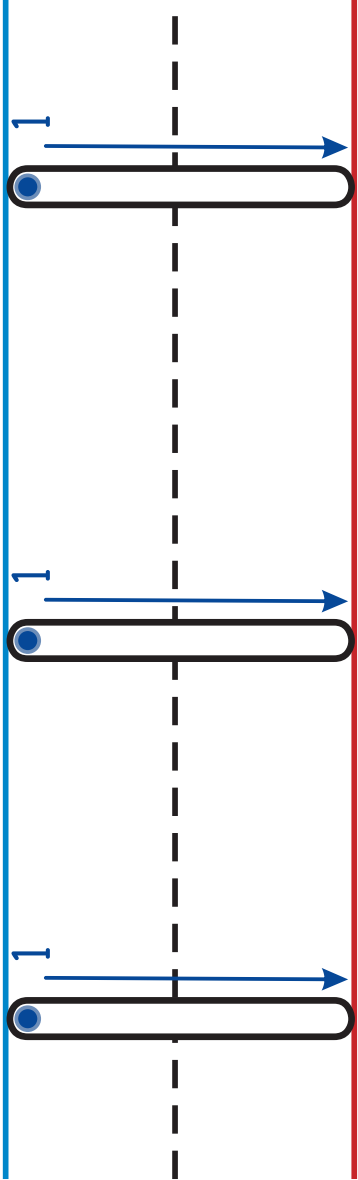
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AUTUMN

Number Tracing



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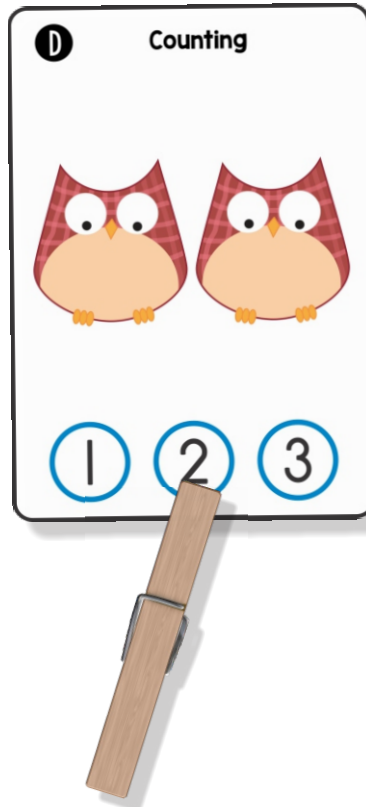




COUNT AND CLIP

I can

- 1 Count the number of objects on the card.
- 2 Clip a peg to show my answer.
- 3 Record my work.



Name: _____

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COUNT AND CLIP RECORDING PAGE

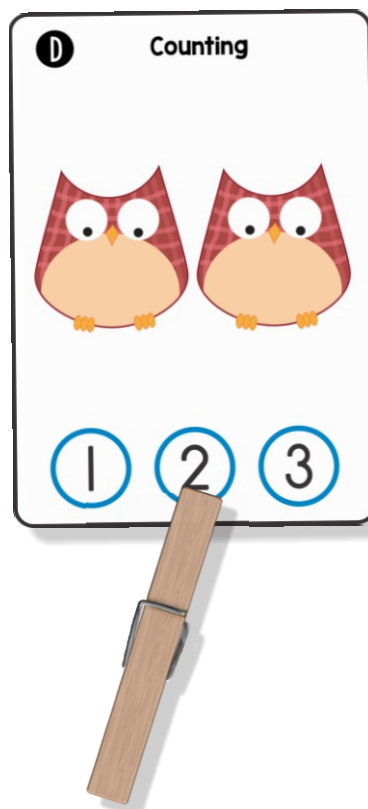
Select the number of objects for each card letter.

A	1	2	3	K	4	5	6
B	1	2	3	L	4	5	6
C	1	2	3	M	5	6	7
D	1	2	3	N	5	6	7
E	3	4	5	O	5	6	7
F	3	4	5	P	5	6	7
G	3	4	5	Q	8	9	10
H	3	4	5	R	8	9	10
I	4	5	6	S	8	9	10
J	4	5	6	T	8	9	10

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AUTUMN

Count and Clip



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COUNT AND CLIP RECORDING PAGE

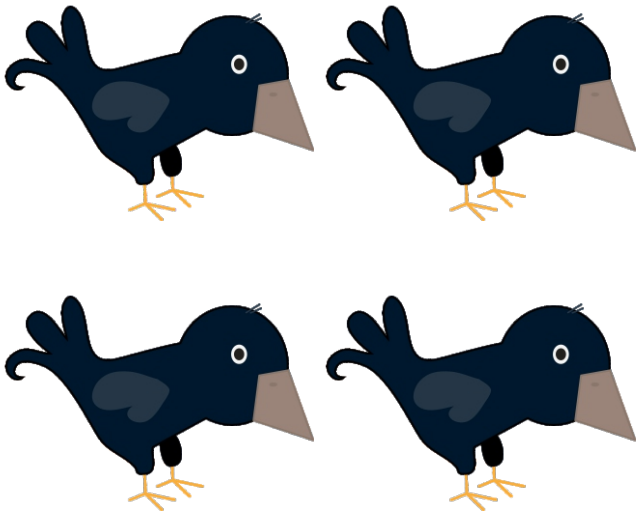
Select the number of objects for each card letter.

A	1	2	3	K	4	5	6
B	1	2	3	L	4	5	6
C	1	2	3	M	5	6	7
D	1	2	3	N	5	6	7
E	3	4	5	O	5	6	7
F	3	4	5	P	5	6	7
G	3	4	5	Q	8	9	10
H	3	4	5	R	8	9	10
I	4	5	6	S	8	9	10
J	4	5	6	T	8	9	10

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E

Counting



3

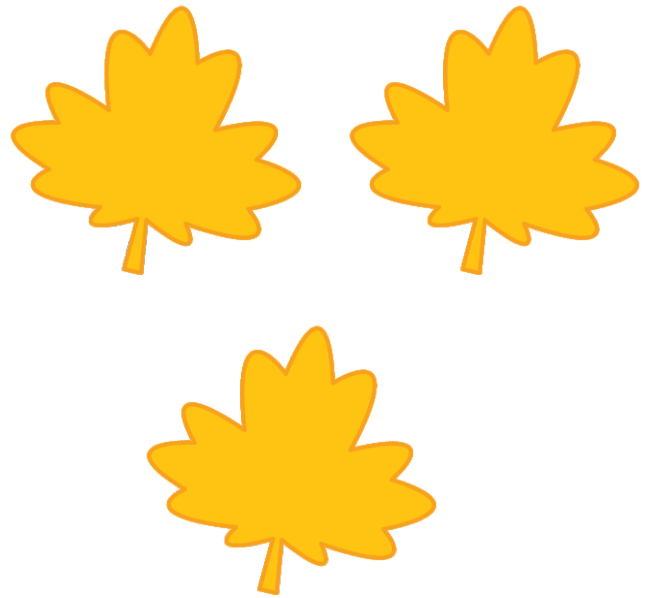
4

5

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F

Counting



3

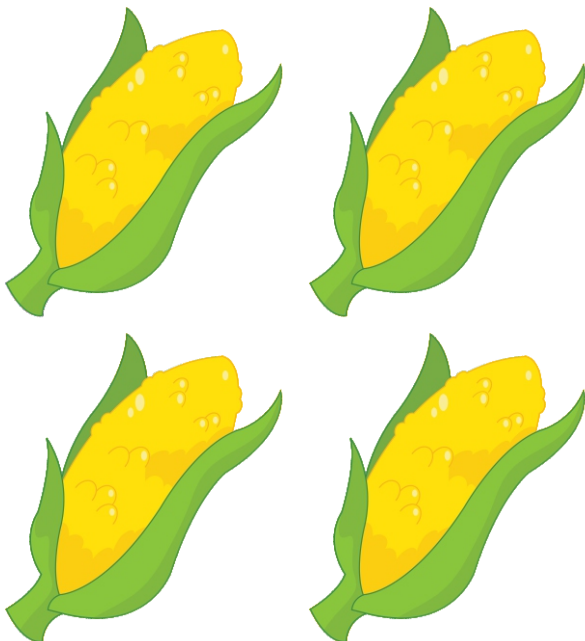
4

5

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G

Counting



3

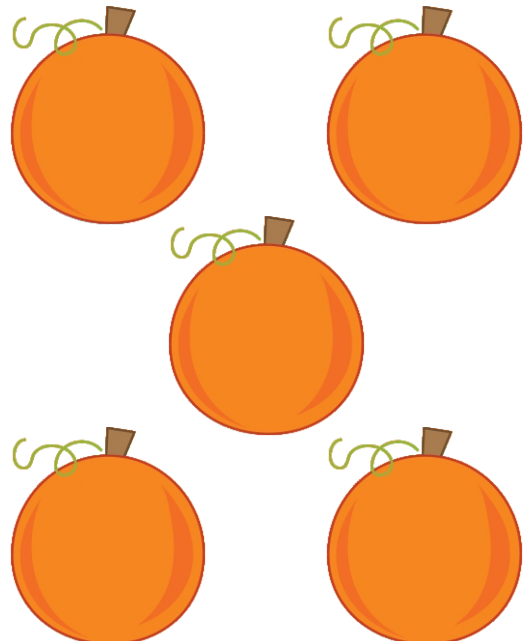
4

5

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H

Counting



3

4

5

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MISSING NUMBERS

I can

- 1 Read the numbers on the card.
- 2 Determine the missing number and write it.
- 3 Record my work.



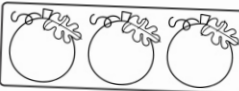



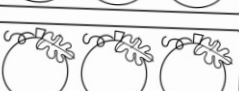
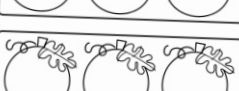






Name: _____



MISSING NUMBERS RECORDING PAGE

Write some of the missing numbers you worked on today.

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BACK TO SCHOOL

Missing Numbers

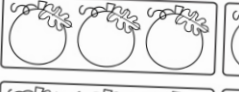
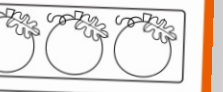

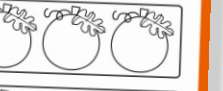



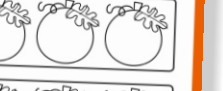






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MISSING NUMBERS RECORDING PAGE


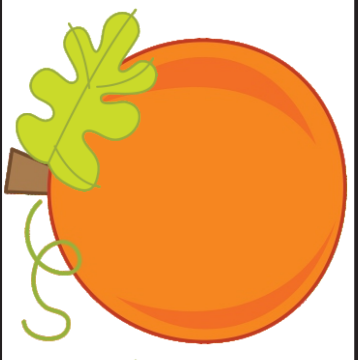

Write some of the missing numbers you worked on today.

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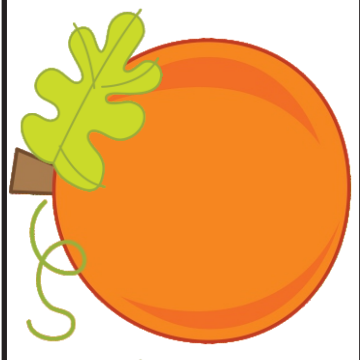

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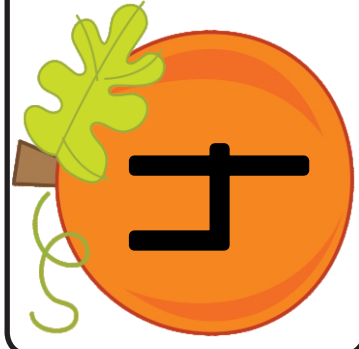
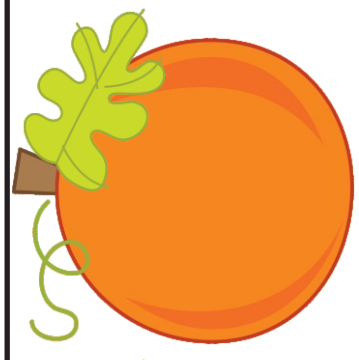

A vertical strip of three pumpkin illustrations. The top pumpkin has the number 10, the middle is blank, and the bottom has the number 8.

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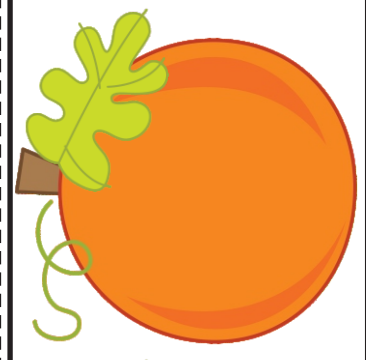
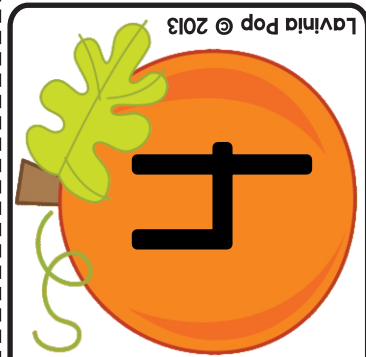
A vertical strip of three pumpkin illustrations. The top pumpkin has the number 8, the middle is blank, and the bottom has the number 6.

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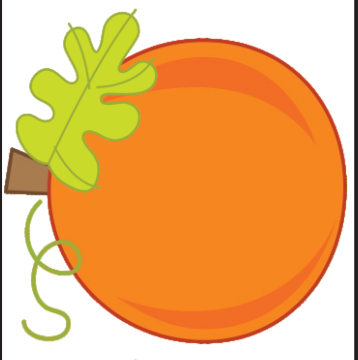
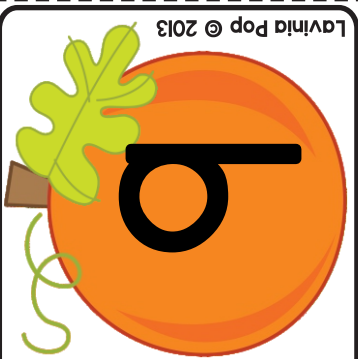
A vertical strip of three pumpkin illustrations. The top pumpkin has the number 6, the middle is blank, and the bottom has the number 4.

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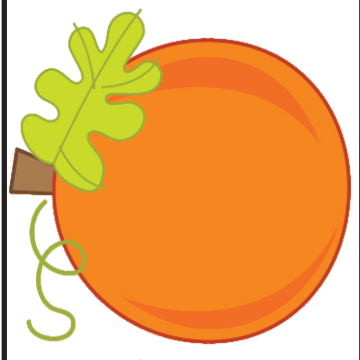
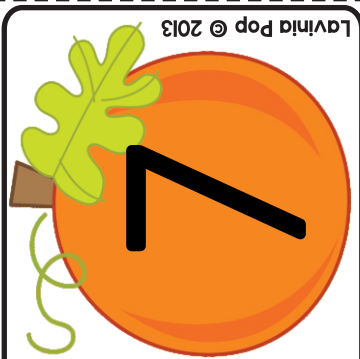
A vertical strip of three pumpkin illustrations. The top pumpkin has the number 4, the middle is blank, and the bottom has the number 2.

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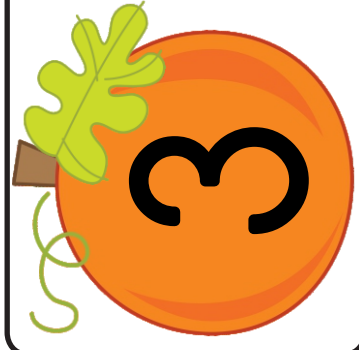
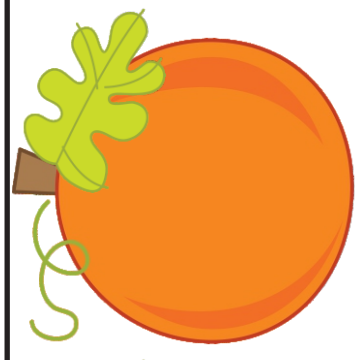

A vertical strip of three pumpkin illustrations. The top pumpkin has the number 9, the middle is blank, and the bottom has the number 7.

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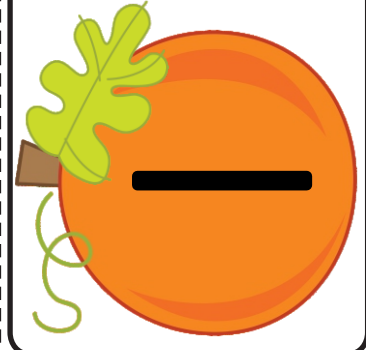
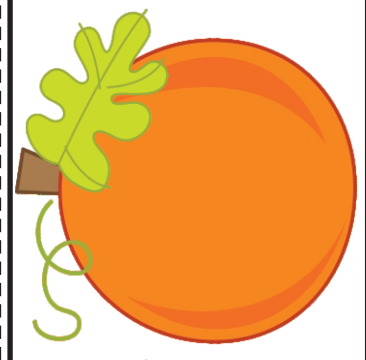
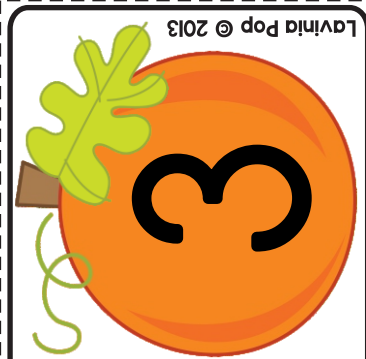
A vertical strip of three pumpkin illustrations. The top pumpkin has the number 7, the middle is blank, and the bottom has the number 5.

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A vertical strip of three pumpkin illustrations. The top pumpkin has the number 5, the middle is blank, and the bottom has the number 3.

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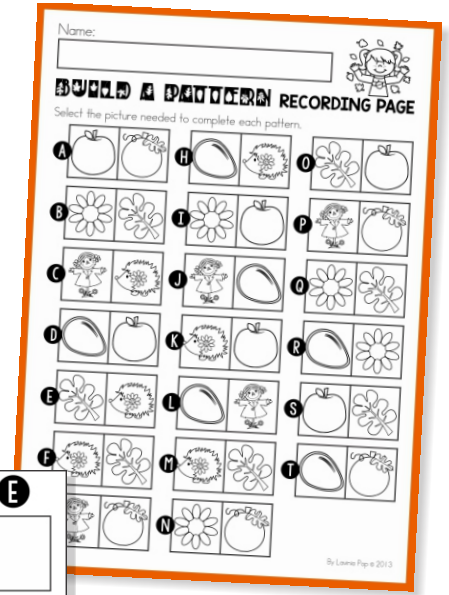


A vertical strip of three pumpkin illustrations. The top pumpkin has the number 3, the middle is blank, and the bottom has the number 1.

BUILD A PATTERN

I can

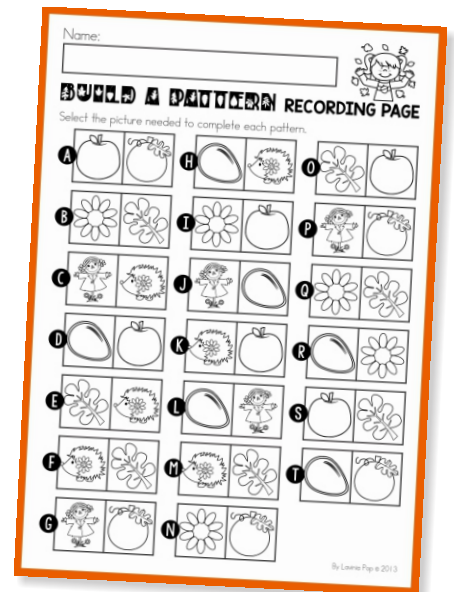
- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.



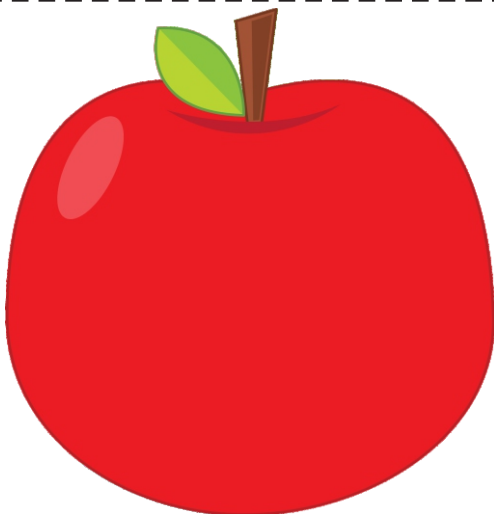
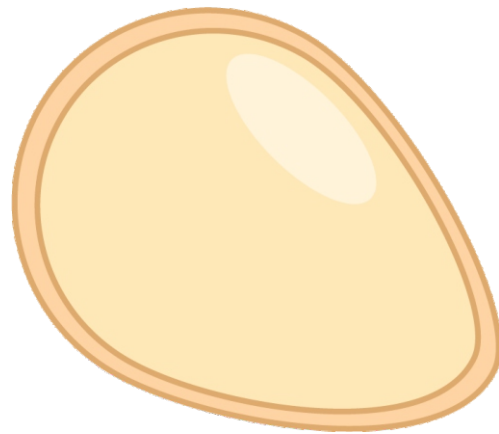
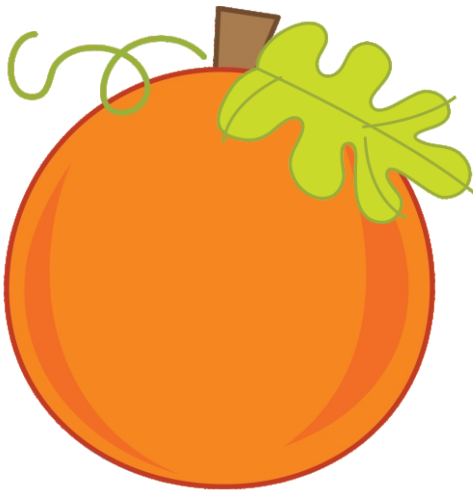
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AUTUMN

Build a Pattern



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copies of
this page.**

BUILD-A-PATTERN

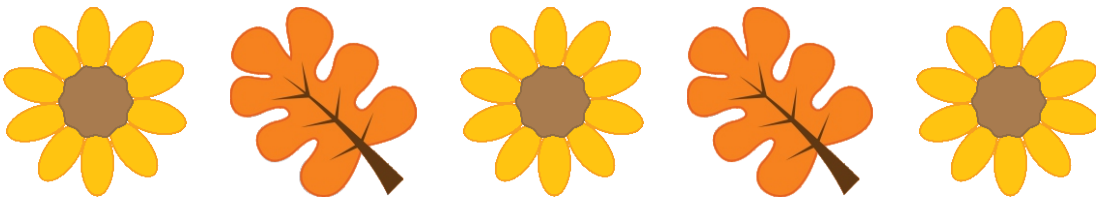
A



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BUILD-A-PATTERN

B



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BUILD-A-PATTERN

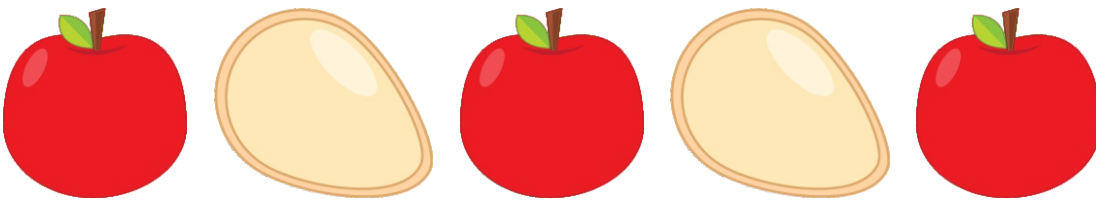
C



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BUILD-A-PATTERN

D



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BUILD-A-PATTERN

E



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The image shows a wooden table with an orange tray filled with colorful bottle caps. To the right is a worksheet with a 3x5 grid of leaves and a 6x5 grid for dot markers.

The 3x5 grid of leaves is as follows:

The 6x5 grid for dot markers is as follows:

5					
4					
3					
2					
1					
A					

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COUNT & GRAPH

I can

- 1 Count the objects that are the same.
- 2 Color the squares on the graph to show how many objects I counted.
- 3 Record my work.

Activity card showing a 5x5 grid of autumn items: pears, acorns, corn, apples, and pumpkins. Below the grid is a graph with 5 rows (labeled 1-5) and 5 columns. The bottom row of the graph is labeled 'B' and contains small icons of the items: acorn, corn, pumpkin, pear, and apple.

5					
4					
3					
2					
1					
B					

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Name: _____

COUNT & GRAPH
RECORDING PAGE

Write the graph results next to each picture.

CARD B

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AUTUMN

Count and Graph

Activity card showing a 5x5 grid of autumn items: pears, acorns, corn, apples, and pumpkins. Below the grid is a graph with 5 rows (labeled 1-5) and 5 columns. The bottom row of the graph is labeled 'B' and contains small icons of the items: acorn, corn, pumpkin, pear, and apple.

5					
4					
3					
2					
1					
B					

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Name: _____

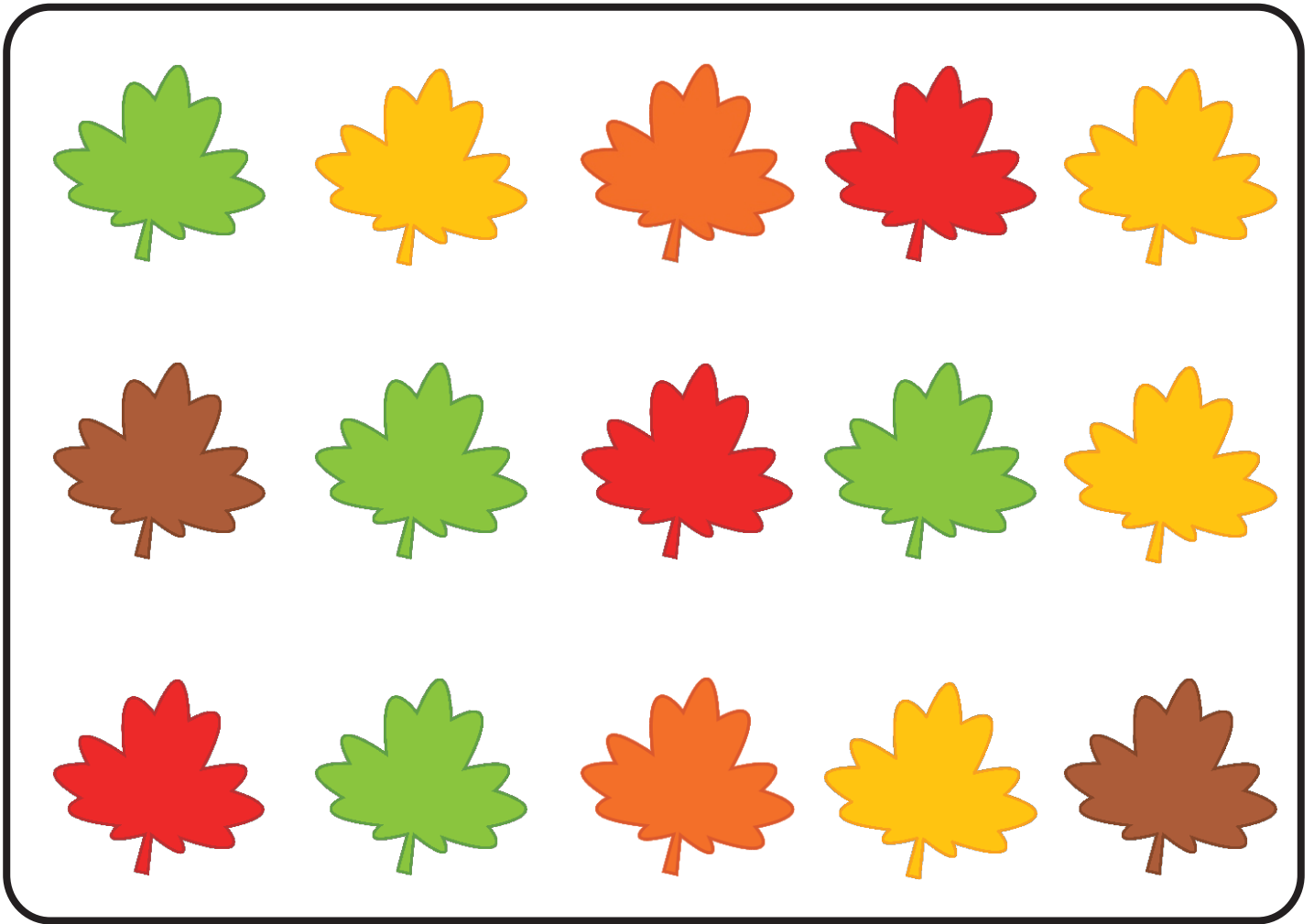
COUNT & GRAPH
RECORDING PAGE






Write the graph results next to each picture.

CARD B

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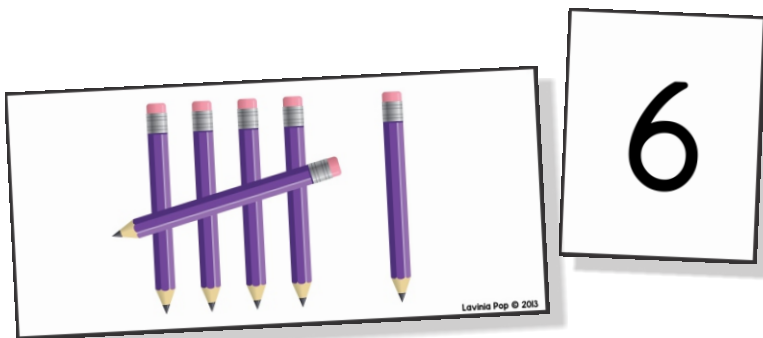
5					
4					
3					
2					
1					
A					



TALLY MATCH

I can

- 1 Pick a tally card and count the tally marks.
- 2 Find the matching number.
- 3 Record my work.



Name: _____

TALLY MATCH RECORDING PAGE

Draw tally marks for each number.

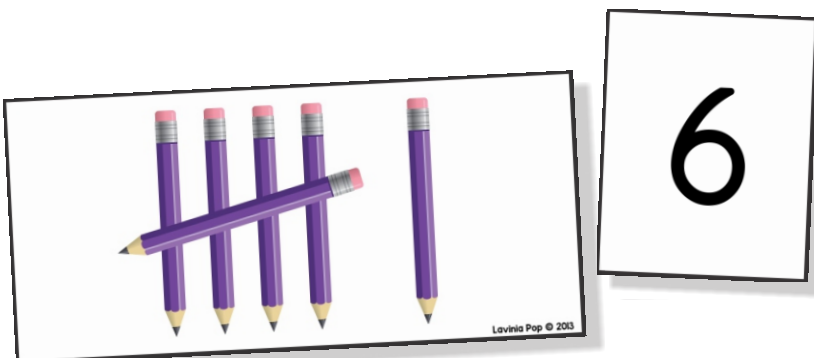
1		6	
2		7	
3		8	
4		9	
5		10	

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Tally Match



Name: _____

TALLY MATCH RECORDING PAGE

Draw tally marks for each number.

1		6	
2		7	
3		8	
4		9	
5		10	

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1

2



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NUMBER PUZZLES

I can

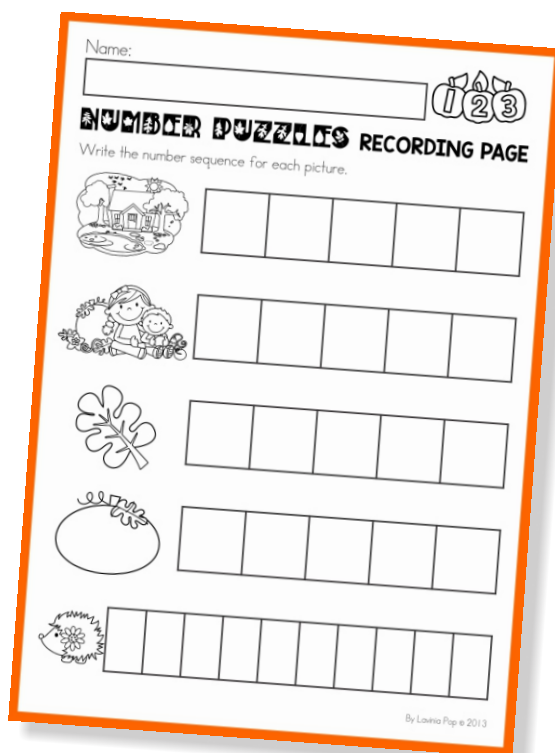
- 1 Spread the puzzle pieces of one color in front of me.
- 2 Find the puzzle piece with the smallest number and place it at the front of the sequence.
- 3 Find the next numbers and place them in order.
- 4 Record my work.



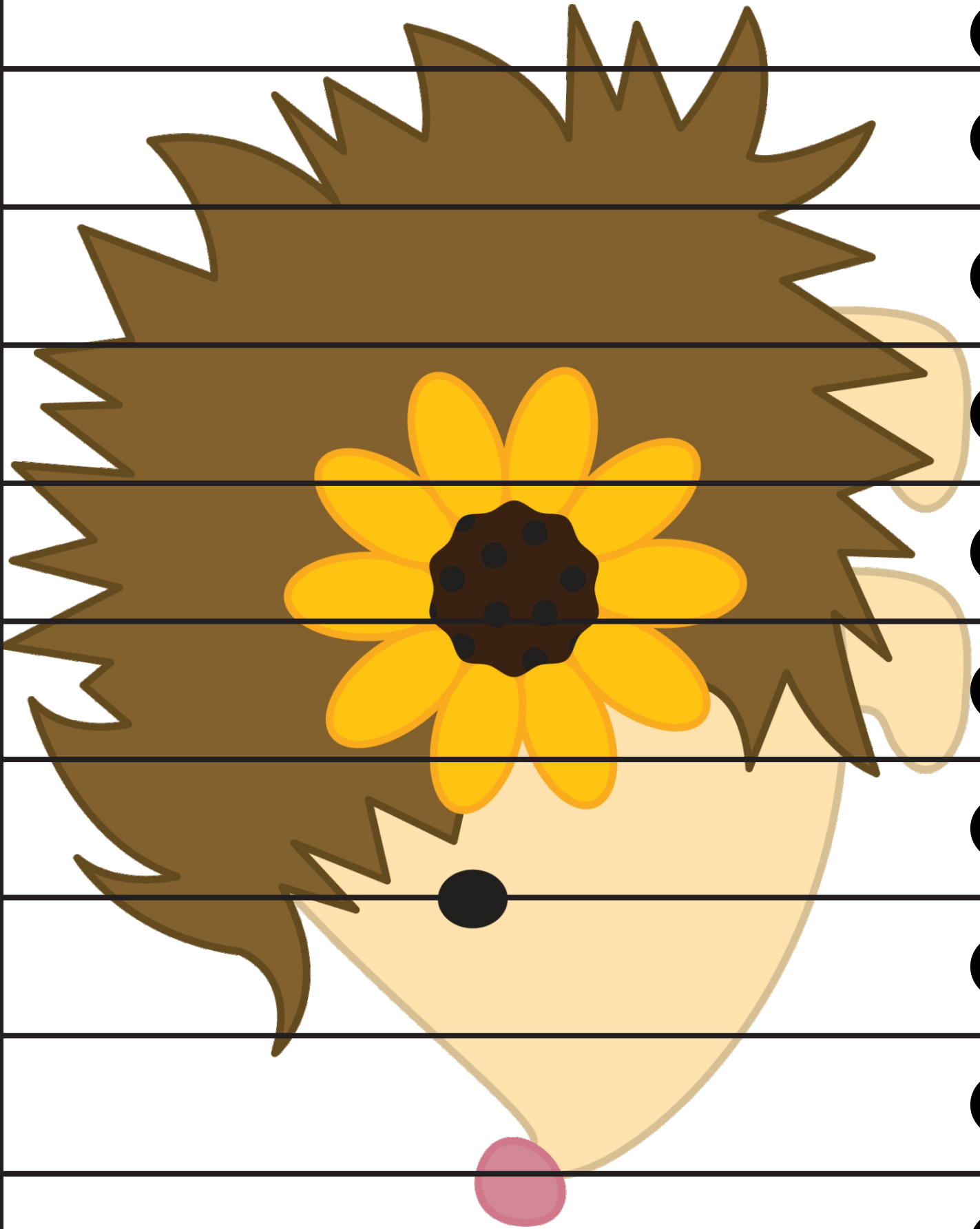
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Number Puzzles



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- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

A

$1 + 9 = 10$

B

$2 + 8 = 10$

C

$3 + 7 = 10$

 Kinder-Resources.com





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TEN FRAME ADDITION

I can

- 1 Fill the empty squares on the ten frame with cubes to make 10.
- 2 Complete the equation by writing in the empty box how many acorns there are and how many cubes I added.
- 3 Record my work.

D

+ = 10

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Name: _____

TEN FRAME ADDITION RECORDING PAGE

Use 2 different colored pencils to draw circles in each ten frame and then complete the addition equation.

A

+ = 10

B

+ = 10

C

+ = 10

D

+ = 10

F

+ = 10

G

+ = 10

H

+ = 10

I

+ = 10

J

+ = 10





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Ten Frame Addition

D

+ = 10

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Name: _____

TEN FRAME ADDITION RECORDING PAGE

Use 2 different colored pencils to draw circles in each ten frame and then complete the addition equation.

A

+ = 10

B

+ = 10

C

+ = 10

D

+ = 10

E

+ = 10

F

+ = 10

G

+ = 10

H

+ = 10

I

+ = 10


J

+ = 10

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Lavinia Pop © 2013

A



$$\square + \square = 10$$

B

$$\square + \square = 10$$

C

$$\square + \square = 10$$



ODD & EVEN NUMBER SORT

I can

- 1 Pick up an apple card and read the number on it.
- 2 Determine whether it is an odd or even number and sort it to the correct crate.
- 3 Record my work.



Name: _____

ODD & EVEN NUMBER SORT RECORDING PAGE

Write your findings in the columns below.

odd	even

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AUTUMN

Odd & Even Number Sort



Name: _____

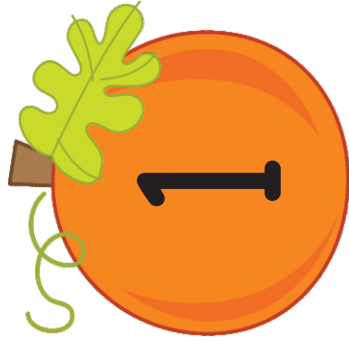
ODD & EVEN NUMBER SORT RECORDING PAGE

Write your findings in the columns below.

odd	even

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MEASUREMENT

I can

1

Place the top of the measuring strip at the top of the black line on my picture card.

2

Count how many leaves there are to the bottom line.

3

Record my work.

Name: _____

MEASUREMENT RECORDING PAGE

Write the measurement for each picture.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		

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Measurement

A measuring strip with seven leaves (yellow, orange, green, red, brown, yellow) is placed vertically next to an apple core. A black line is drawn at the top of the apple core, and a double-headed arrow indicates the height from this line to the bottom of the apple core.

Name: _____

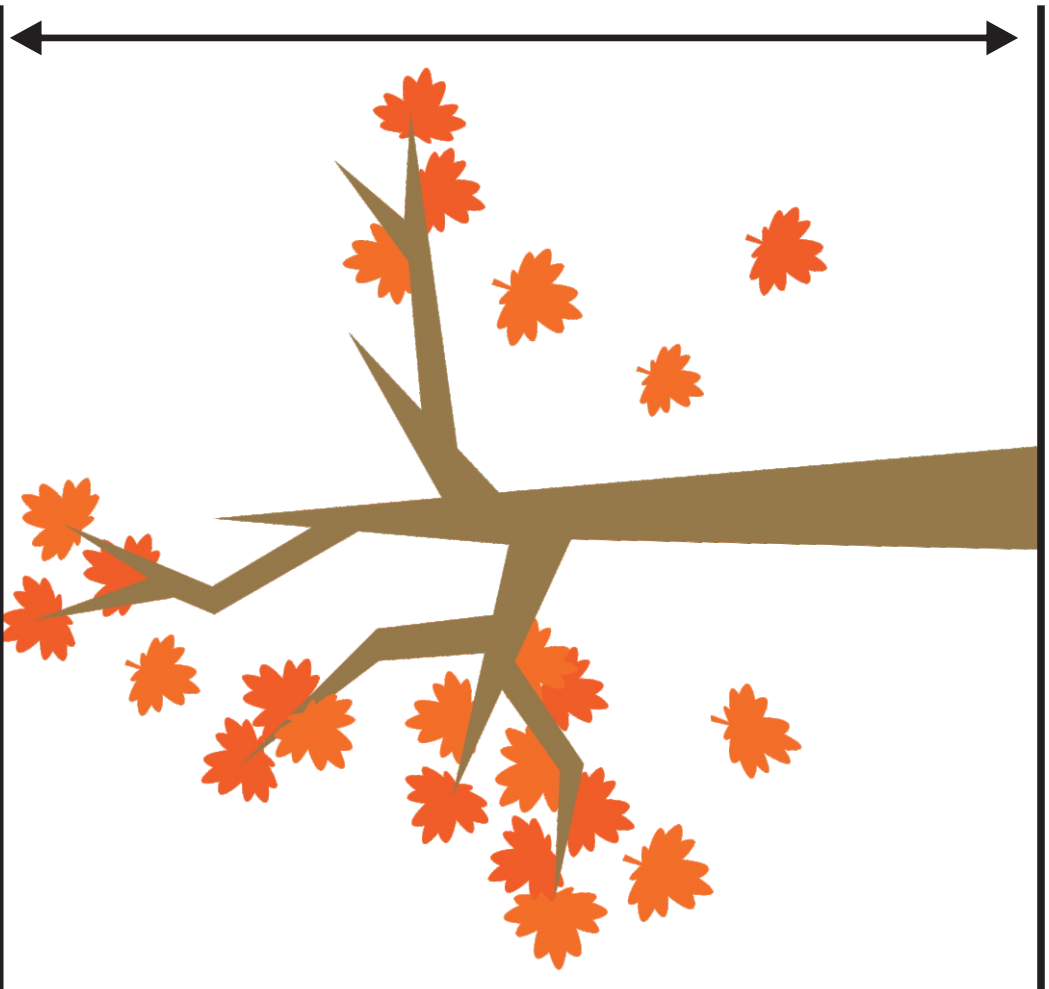
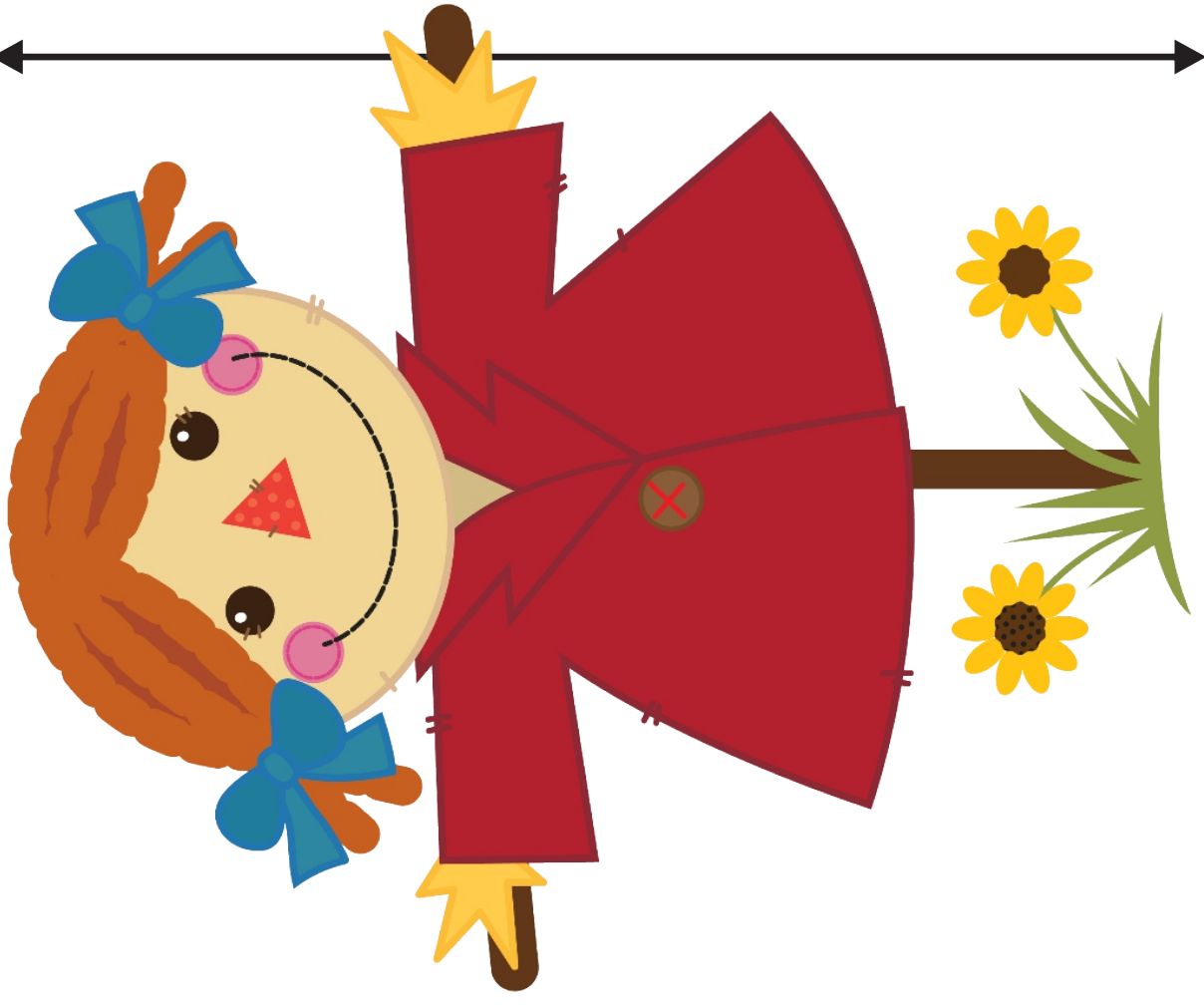
MEASUREMENT RECORDING PAGE

Write the measurement for each picture.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

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Kinder-Resources.com

SIZE SORTING

I can

- 1 Place the crates in a row.
- 2 Spread the object cards in front of me.
- 3 Determine the size of each object and sort it to the correct crate.
- 4 Record my word.



Name: _____

SIZE SORTING RECORDING PAGE

Draw some of the things you sorted by size.

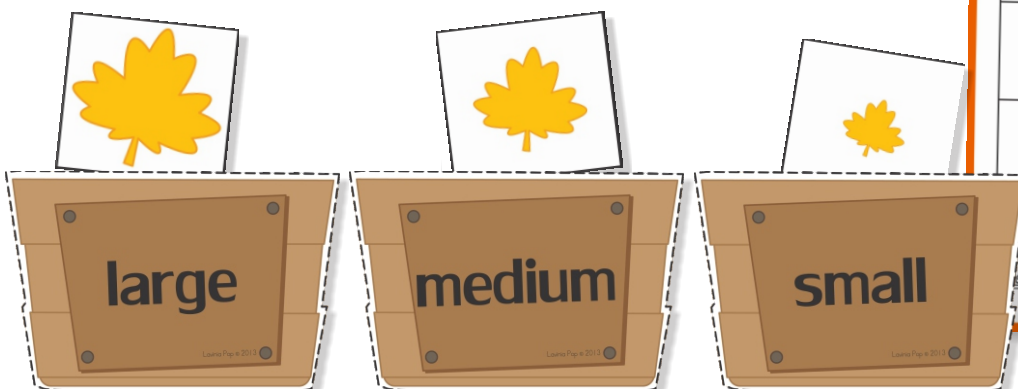
large medium small

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AUTUMN

Size
Sorting



Name: _____

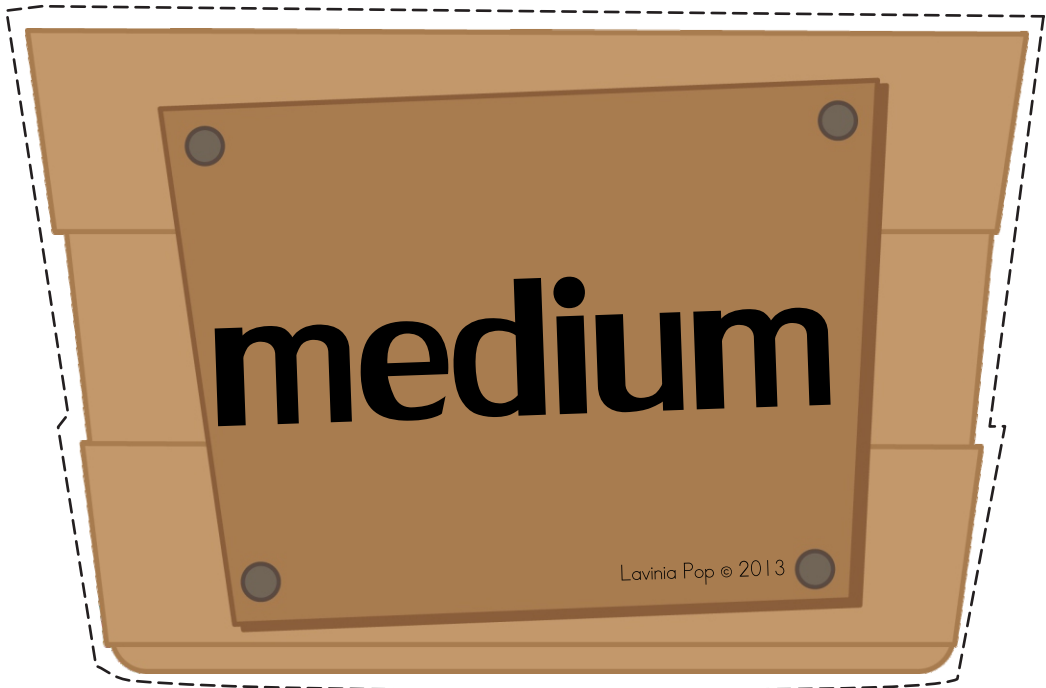
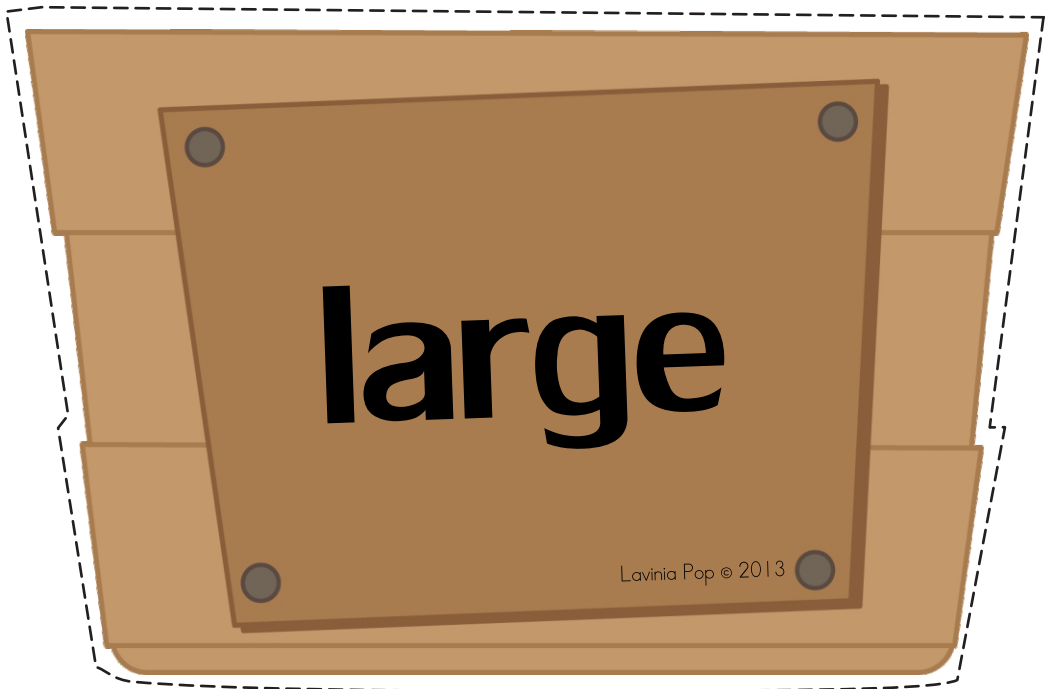
SIZE SORTING RECORDING PAGE

Draw some of the things you sorted by size.

large medium small

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COLOR WORDS

I can

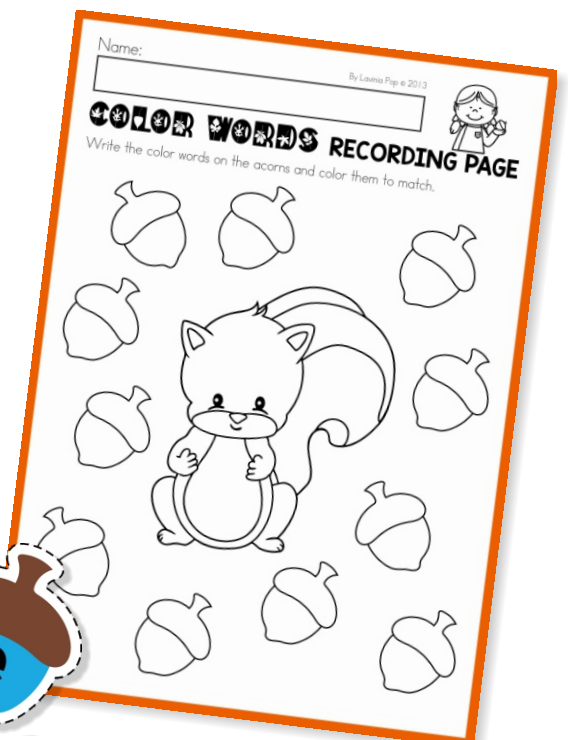
- 1 Spread out the colored acorns in front of me.
- 2 Pick a squirrel and find all the acorns of the same color.
- 3 Arrange the acorns to spell the color word.
- 4 Record my work.



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AUTUMN

Color Words



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COLOUR WORDS

I can

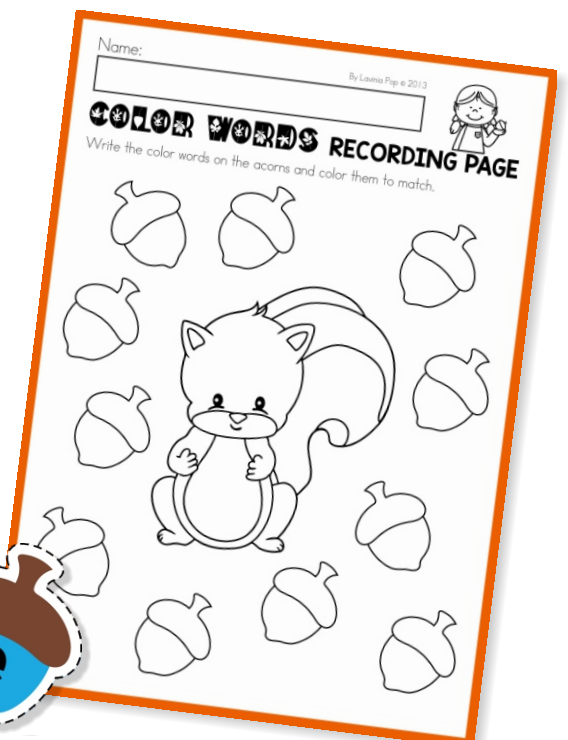
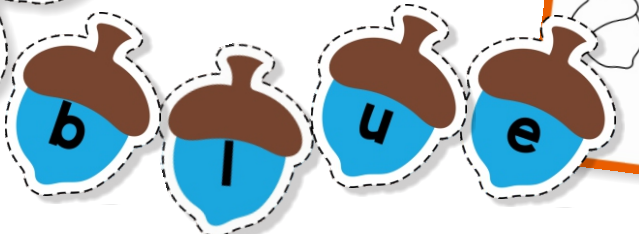
- 1 Spread out the coloured acorns in front of me.
- 2 Pick a squirrel and find all the acorns of the same colour.
- 3 Arrange the acorns to spell the colour word.
- 4 Record my work.



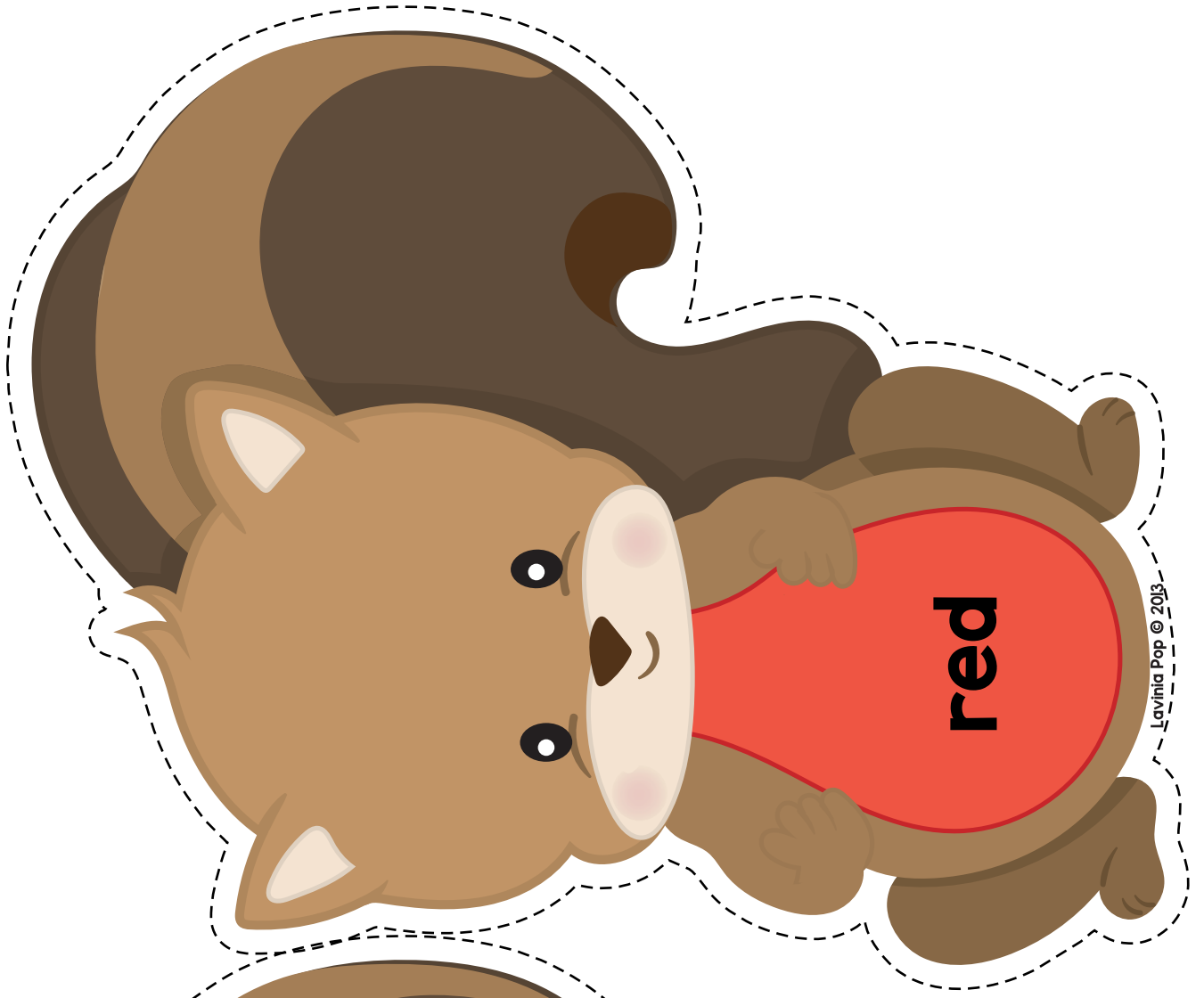
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Colour Words



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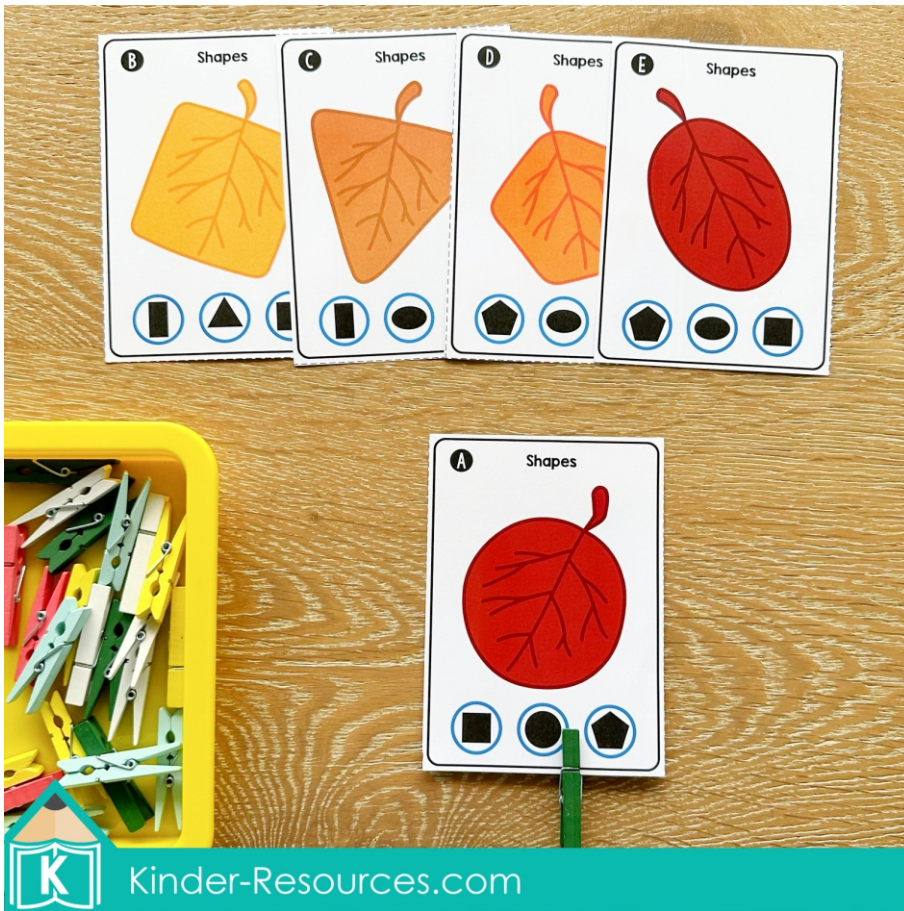


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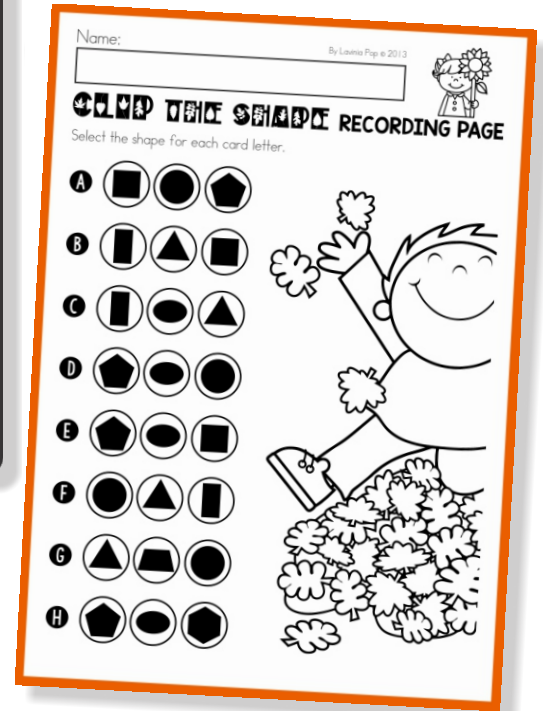
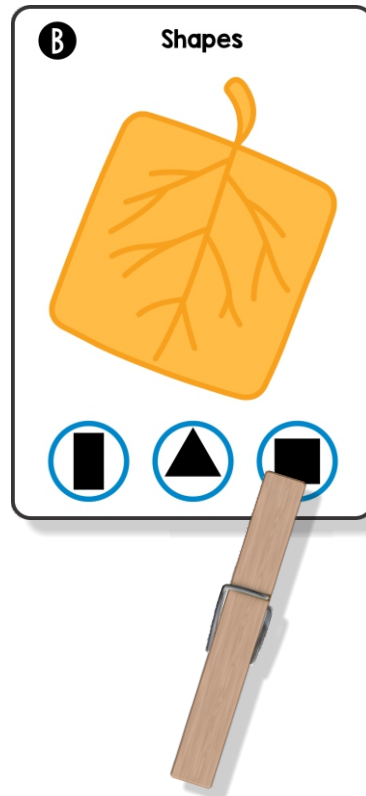




CLIP THE SHAPE

I can

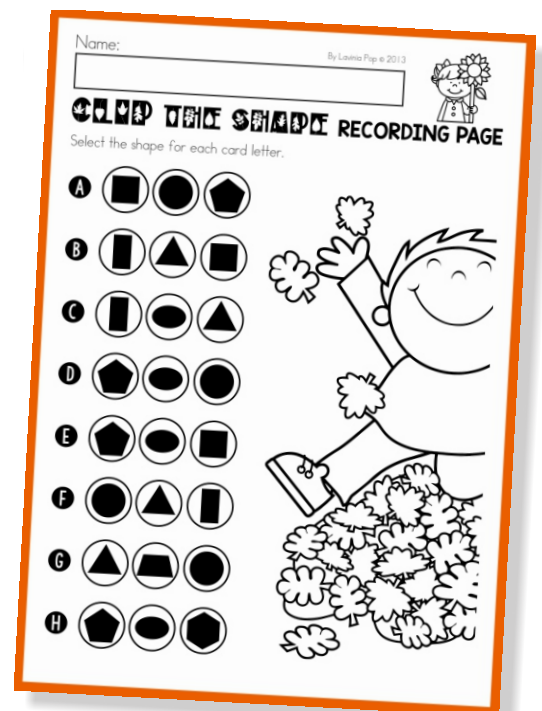
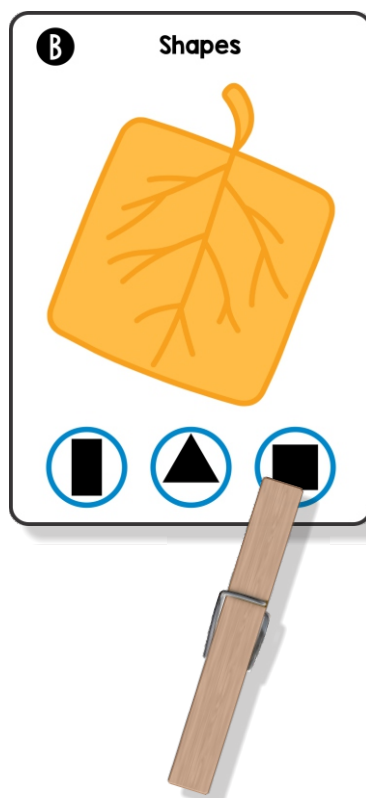
- 1 Look at the leaf on my card,
- 2 Determine its shape.
- 3 Clip a peg to show my answer.
- 4 Record my work.



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AUTUMN

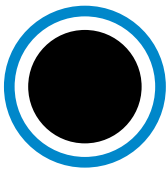
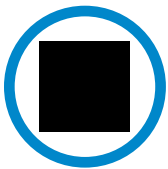
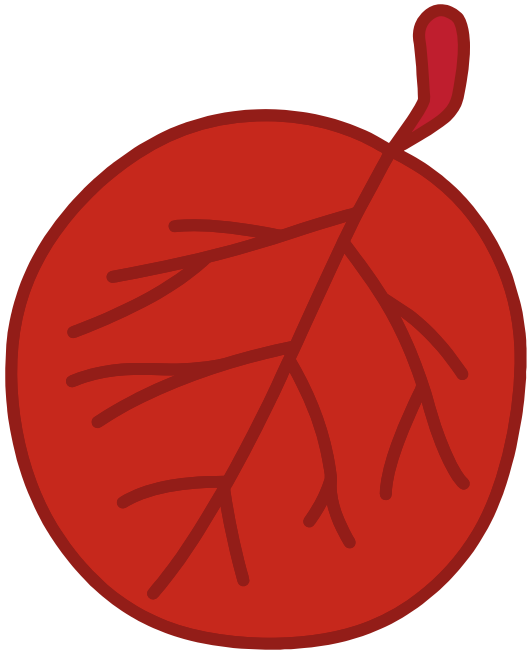
Clip the Shape



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A

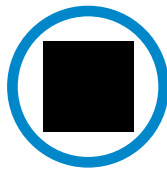
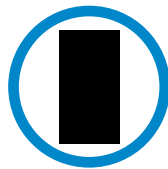
Shapes



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B

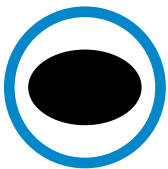
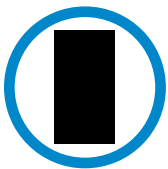
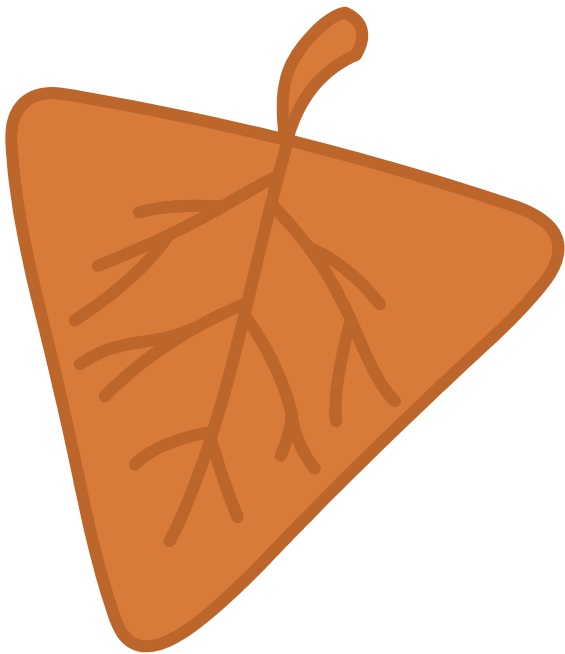
Shapes



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C

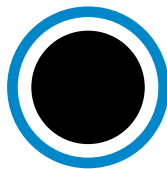
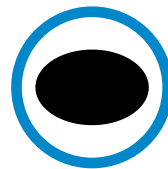
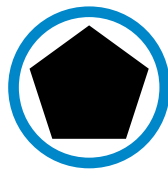
Shapes






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D




Shapes



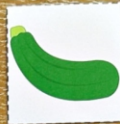
Lavinia Pop © 2013

 vegetables		

Lavinia Pop © 2013

 fruit		

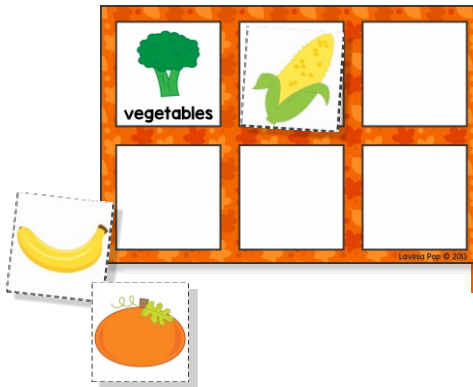
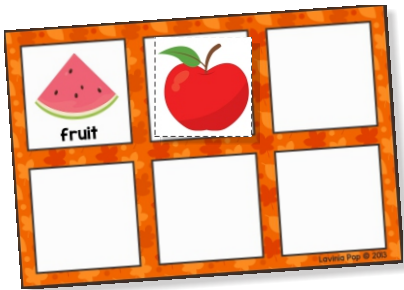
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SORTING

I can











- 1 Put the sorting mats in front of me.
- 2 Pick up a picture card and say the name of the picture.
- 3 Sort it to the correct mat.
- 4 Record my work.



Name: _____ By Lavinia Pop © 2013

SORTING RECORDING PAGE

Highlight a box to show where each food item belongs.

	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable

Lavinia Pop © 2013

AUTUMN











Sorting



Name: _____ By Lavinia Pop © 2013

SORTING RECORDING PAGE

Highlight a box to show where each food item belongs.

	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable
	<input type="checkbox"/> fruit <input type="checkbox"/> vegetable		<input type="checkbox"/> fruit <input type="checkbox"/> vegetable

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