

Lavinia Pop

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Layinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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instagram.com/inmyworld_laviniapop

Introduction

About this book

This book contains a collection of construction themed printable activities for use with children in Preschool, Pre-Kindergarten, Transitional Kindergarten and Kindergarten (Prep).

Directions for use

Following is an outline of the activities included in this unit and suggestions for preparation and use.

1. Construction fine motor practice mats (5 mats)

To prepare the mats for use, print and then laminate them for durability. You will need to supply children with pom-poms, gems, buttons, beads, beans or other small objects that will fit inside the circles.

The aim of this activity is for children to place a small object in each of the circles.

2. Construction Write and Wipe pre-writing tracing practice (9 cards)

To prepare the pre-writing tracing cards for use, print and then laminate them for durability. The cards can be kept in a book-like format by making a hole in the top left corner and securing together with a key ring or a pipe-cleaner.

Using a white board (dry-erase) marker, children are required to trace the lines on the card starting on the left and progressing towards the right.

Other ideas: have children trace the path on a given card using play dough, pipe cleaners, yarn or sequins.

3. Road alphabet tracing practice - upper and lower case (26 cards)

To prepare the alphabet tracing cards for use, print and then laminate them for durability. The cards can be kept in a book-like format by making a hole in the top left corner and securing together with a key ring or a pipe-cleaner.

Children use a white board (dry-erase) marker to trace the letters on the card, following the directional arrows.

Other ideas: have children trace the letters on a given card using play dough, pipe cleaners, yarn or sequins.

4. Construction tools upper and lower case match & beginning sounds (26 pages) To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces. Attach velcro to each tool and tool box (optional).

The aim of this activity is for children to identify and match all the upper and lower case letters and beginning sound pictures to the correct toolbox. Introduce only a couple of letters to begin with and, once children are familiar with the activity and have gained confidence, more letters can be added.

Other ideas: glue the tools on to clothes pegs to make it a fine motor building activity.

5. Dump truck rhyming match (10 cards)

To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces.

Children say the words for each picture on the dump truck wheels and find the dump box with the rhyming picture.

6. Construction sight words spelling (40 pre-primer sight words cards)

To prepare the activity for use, print all the pages, laminate them for durability and then cut out the cards. Secure the sight word cards together by making a hole in the corner and putting them on a small key ring (optional).

Children pick a sight word card and spell out the word using the sign cards included. Alternatively, children can spell the words using Scrabble letters, magnetic letters, mini alphabet erasers, play dough, or simply write the word with an erasable marker.

7. Road number tracing practice 1-10 (10 cards)

To prepare the number tracing cards for use, print and then laminate them for durability. The cards can be kept in a book-like format by making a hole in the top left corner and securing together with a key ring or a pipe-cleaner.

Children use a white board (dry-erase) marker to trace the number on the card, following the directional arrows.

Other ideas: have children trace the letters on a given card using play dough, pipe cleaners, yarn or sequins. Use the cards as counting cards: make a hole at the bottom of each card and thread a pipe cleaner through; have children string beads on the pipe cleaner to show how many. Children can also use stones to show how many.

8. Dump truck and rocks counting 1-10 (10 pages)

To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces.

The aim of this activity is for children to count out the number of rocks shown on each truck and place them accordingly. Children can also use pom poms or small stones instead of the rocks included.

Other ideas: glue the rocks or pom poms on to clothes pegs to make it a fine motor building activity.

9. Bulldozer number sense (1-10)

To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces.

The aim of this activity is for children to identify and match all the number representations on the rocks to the correct bulldozer Introduce only a couple of numbers and rocks to begin with and, once children are familiar with the activity and have gained confidence, more numbers and bulldozers can be added.

Other ideas: glue the rocks on to clothes pegs to make it a fine motor building activity.

10. Construction vehicles sorting by size: large, medium, small

To prepare the activity for use, print and then laminate the page for durability. Cut out all the construction vehicles.

The aim of this activity is for children to sort the vehicle to the correct size mat.

11. Constructions shapes clip cards (7 shapes)

To prepare the activity for use, print and then laminate the pages for durability. Cut out the clip cards.

The aim of this activity is for children to identify the shape that matches the sign in the first box and then clip a card to show their answer.

12. Dump truck and dirt color matching (11 colors)

To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces.

The aim of this activity is for children to identify and match all the colored piles of dirt to the correct dump truck. You may also like to provide children with objects from your home or classroom and ask them sort them to the corresponding colored trucks.

Other ideas: glue the piles of dirt on to clothes pegs to make it a fine motor building activity.

13. What is different? construction theme (4 cards)

To prepare the cards for use, print, laminate them for durability and then cut them apart. You will need to supply children with clothes pegs or paper clips for this activity in order for them to show their answers.

The aim of this activity is for children to clip a peg on the picture that is different.

14. What doesn't belong? construction theme (4 cards)

To prepare the cards for use, print, laminate them for durability and then cut them apart. You will need to supply children with clothes pegs or paper clips for this activity in order for them to show their answers.

The aim of this activity is for children to clip a peg on the picture that doesn't belong.

15. Construction sequencing cards: Building a wall (4-part sequencing)

To prepare the cards for use, print, laminate them for durability and then cut them apart. Attach velcro to the back of each picture and box (optional).

The aim of this activity is for children to order the cards to show the sequence.

16. Construction theme AB patterns (5 cards)

To prepare the cards for use, print, laminate them for durability and then cut them apart. Attach the pictures cut out from the bottom of the page to the end of a clothes peg using a hot glue gun to make this a fine motor building activity. Alternatively, you can use velcro.

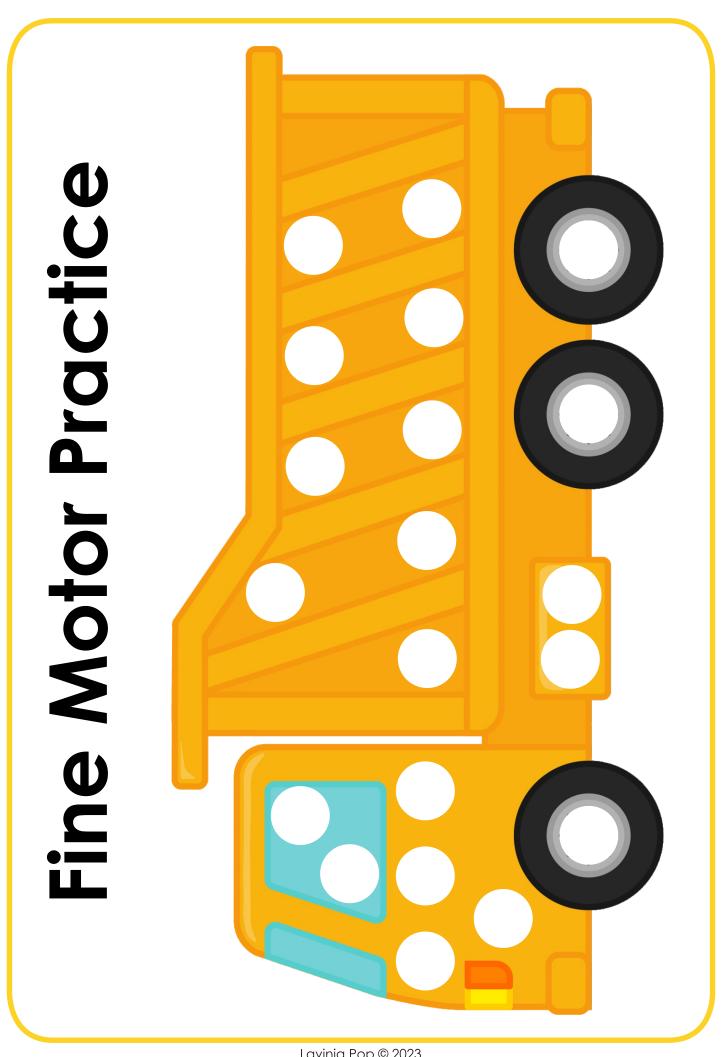
The aim of this activity is for children to identify the pattern on the cards and to clip the correct picture in the empty box to complete the pattern.

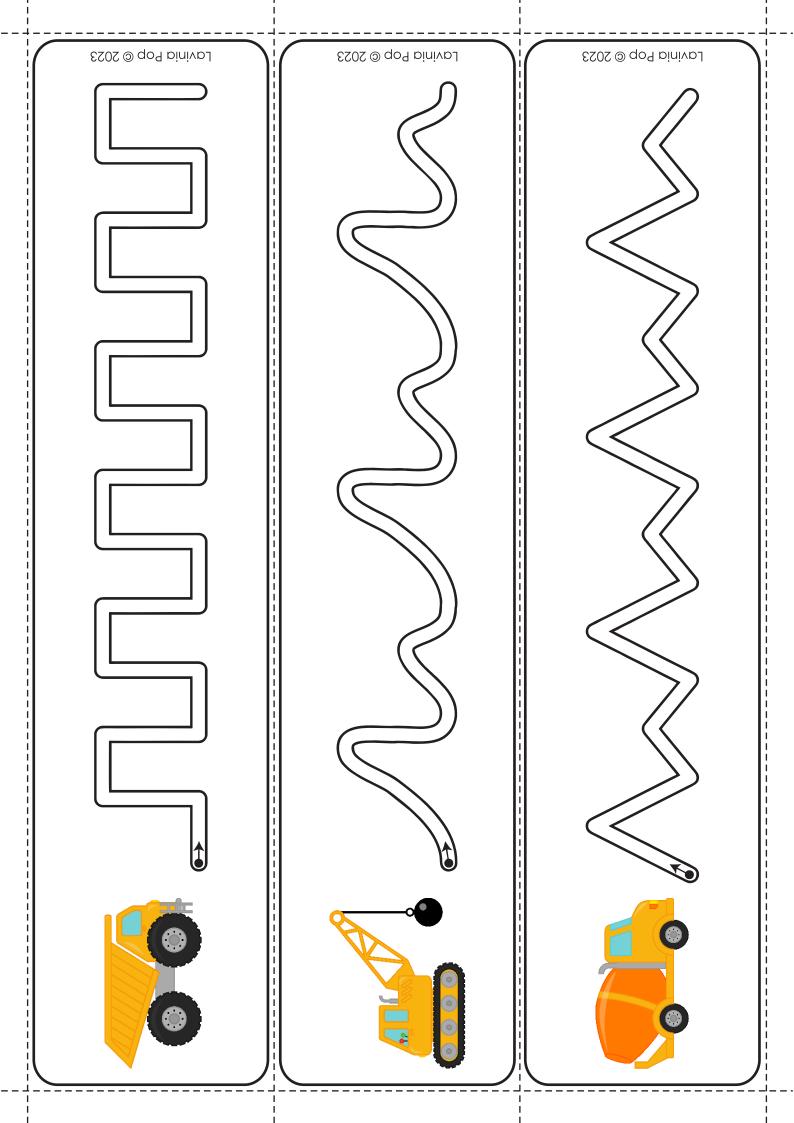
17. Construction shadow matching (12 card pairs)

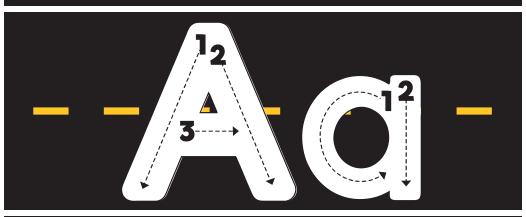
To prepare the activity for use, print and then laminate the pages for durability. Cut out all the pieces.

The aim of this activity is for children to match the pictures to their shadows.

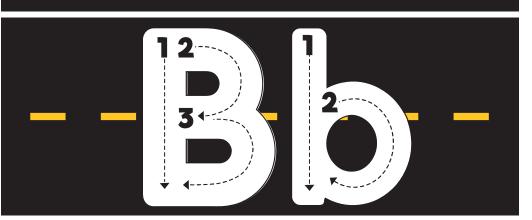
HappyTeaching:)



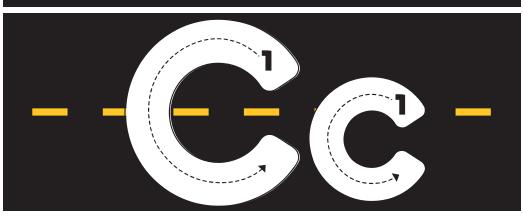




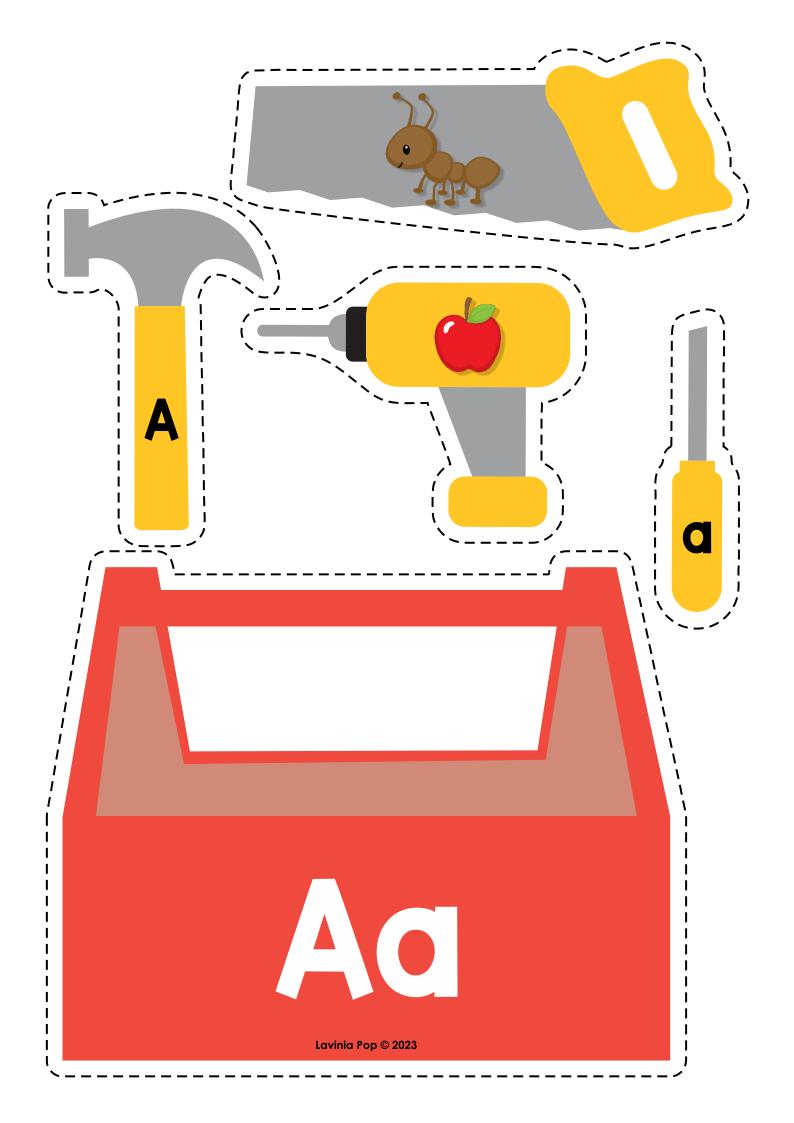
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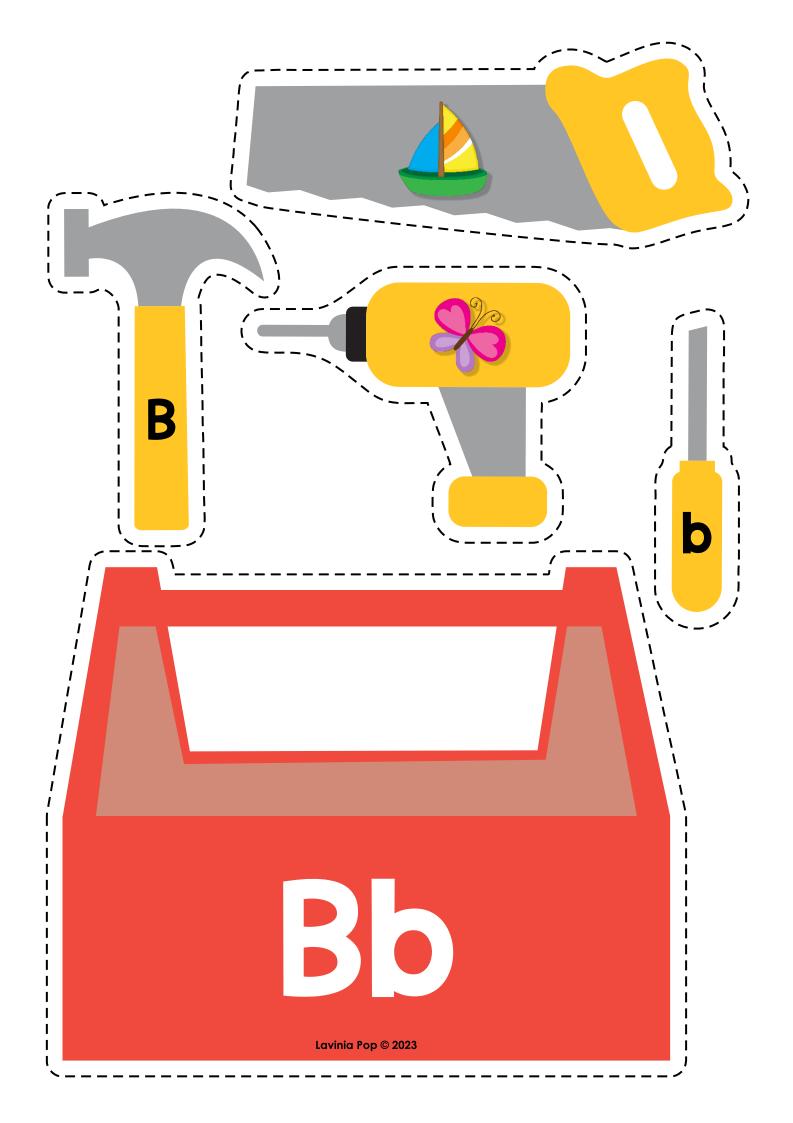


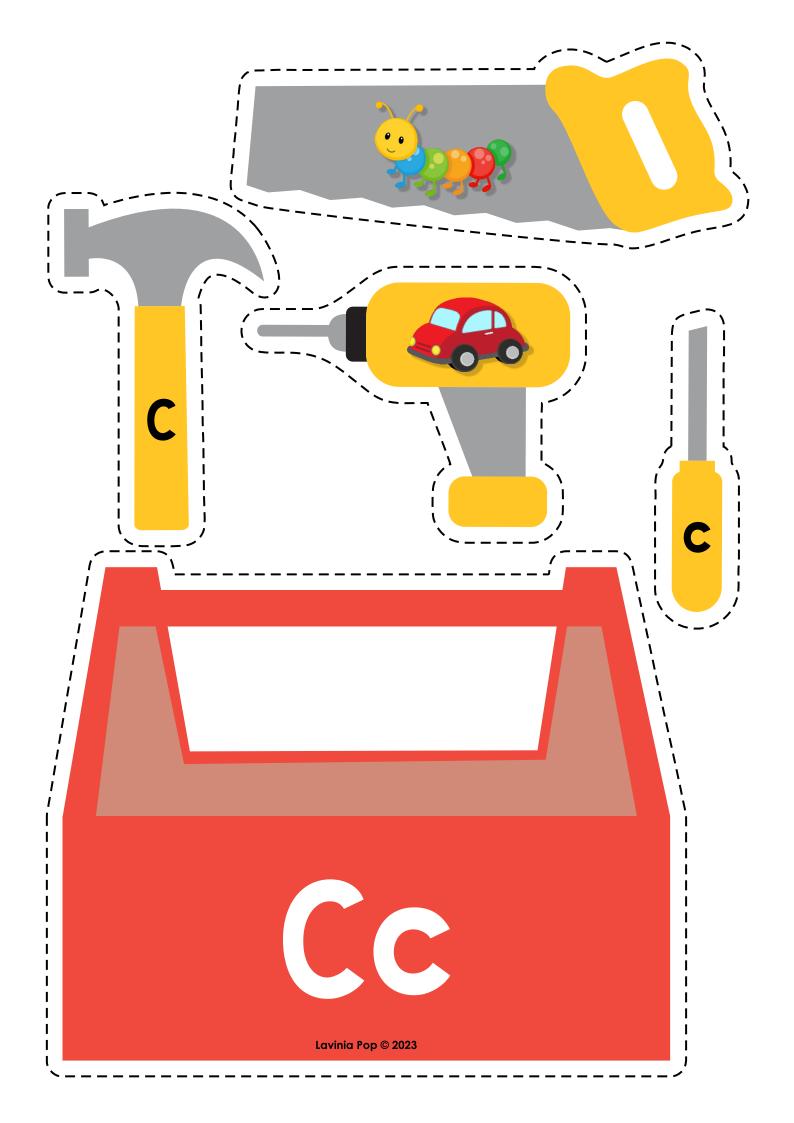
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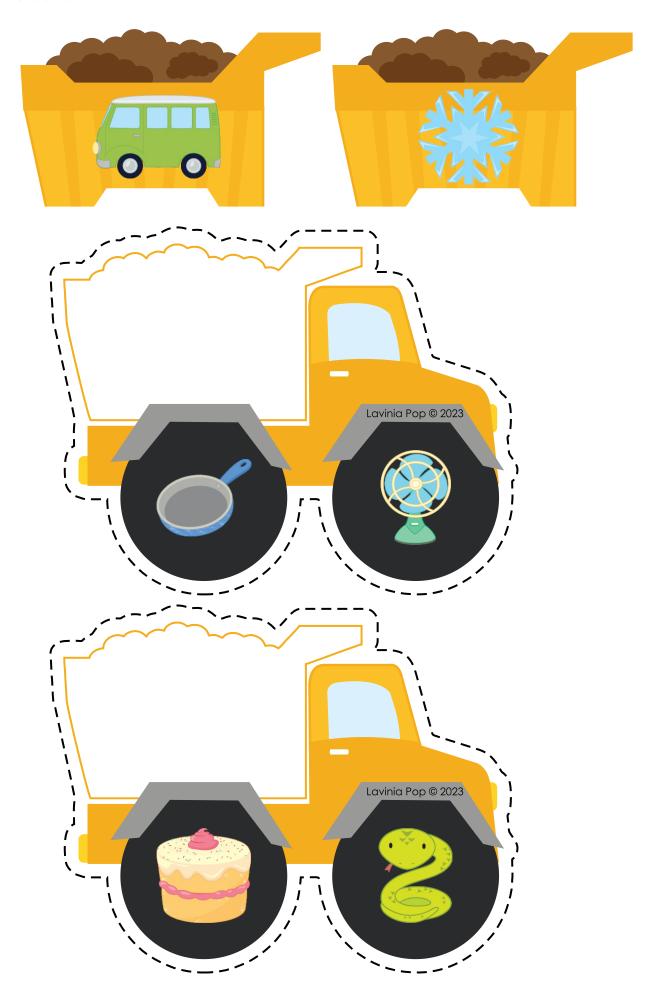


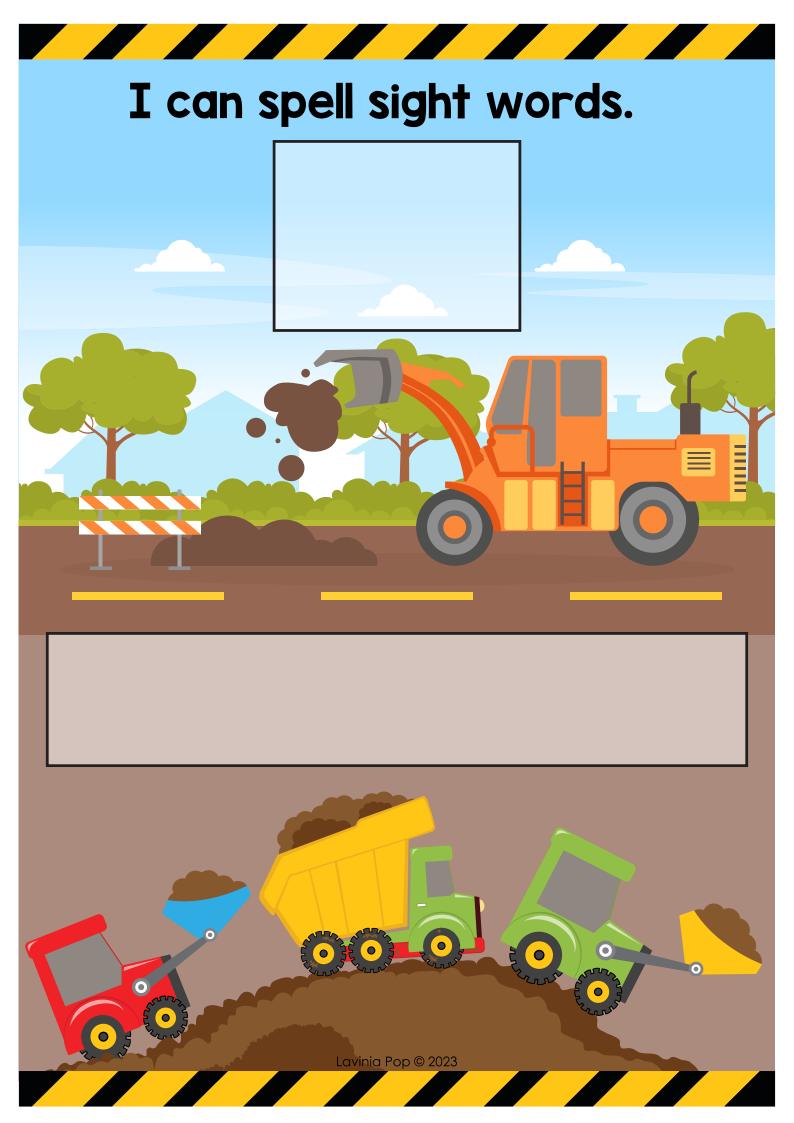
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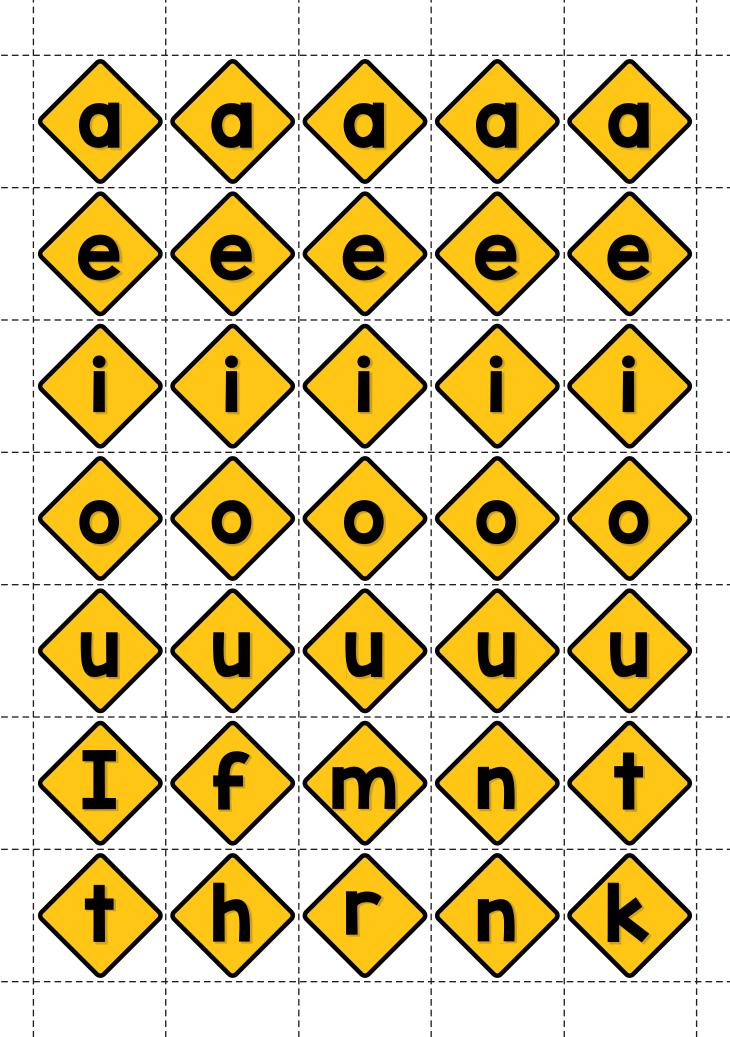
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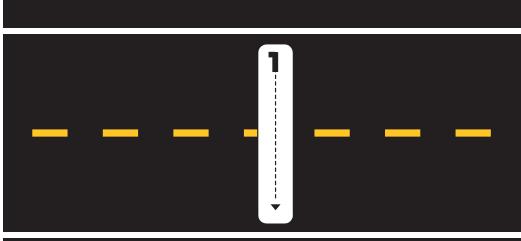
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