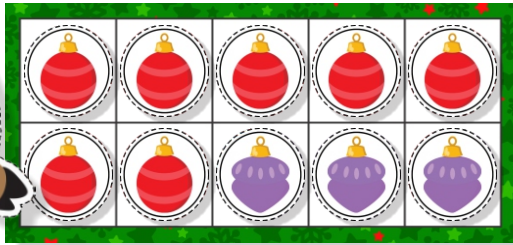


Christmas MATH CENTERS



Greater Than, Less Than, Equal To

2 < 5

A reindeer holding a green sign with a white less-than sign (<).

What weighs more?

A Christmas stocking and a reindeer.

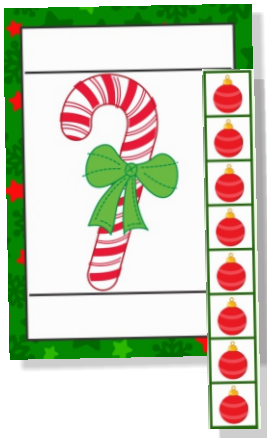
Counting

Two Christmas trees.

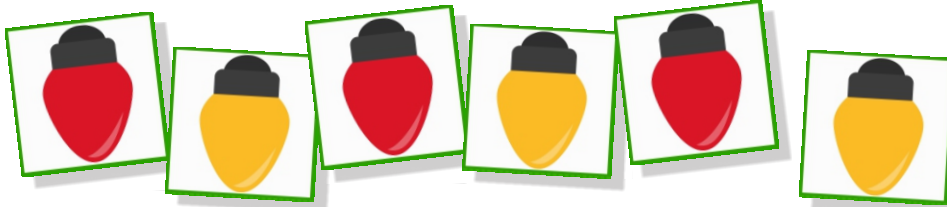
1 2 3

A wooden clothespin.

7

A string of Christmas lights with 7 lights in total. The colors are green, red, green, red, green, red, green.

Build - a - Pattern

A sequence of Christmas lights: yellow, red, yellow, red, yellow, and an empty space.

Shapes

A red and white striped ornament.Three shapes: a square, a circle, and a pentagon.

5 10 15 20 25

A reindeer and Santa Claus in a sleigh.

4 4 4

A grid with stars and a tracing guide for the number 4.

Place Value

A place value chart with a ten-block and a one-block.

Greater Than, Less Than, Equal To

A reindeer holding a green sign with a white less-than sign (<).

five after 4 before 6

A bag of 5 items and two gift boxes.

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are “I can” center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child’s work.

Directions for use

1. Christmas write & wipe numbers (1-20)

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The intention of this activity is for children to practice correct number formation with a dry-erase marker. The cards can be kept in a book-like format by punching a hole in the top left corner and securing the cards together with a key ring or a pipe-cleaner.

2. Christmas count and clip cards (1-10)

Print, laminate and cut out the picture cards. The aim of this activity is for children to count the objects on the cards and to clip a clothes peg on the correct number. Alternatively, children can use dry-erase markers to color the correct number.

3. Christmas lights counting backwards (5-20)

To prepare this write and wipe activity, print, laminate and cut out all the cards. The aim is for children to count backwards from the number on the end light and write the missing numbers using a dry-erase marker.

4. Christmas reindeer greater than, less than, equal to (pictures to groups of 10)

To prepare this activity for use, print and laminate all the cards and reindeer signs. The aim is for children to identify which group is greater, which is less or whether the groups are equal.

5. Christmas reindeer greater than, less than, equal to (numbers to 10)

To prepare this activity for use, print and laminate all the cards and reindeer signs. The aim is for children to identify which number is greater, which is less or whether they are equal.

6. Christmas count, tally and graph write & wipe

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by coloring the appropriate number of squares with an erasable marker or crayon. They are also asked to represent their answers by drawing tally marks.

7. Christmas number match

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations on the gifts to the correct sack.

8. Christmas place value write & wipe (10 to 29)

To prepare the cards for use in a write and wipe center, print, laminate and cut the cards apart. The aim of this activity is for children to write how many tens and one in each column and then the total amount in the middle circle.

9. Christmas missing numbers write & wipe (skip counting by 10s)

To prepare this write and wipe activity, print, laminate and cut out all the cards. You may like to make a hole in the top left hand corner of each card and secure all the cards together with a key ring, pipe cleaner or ribbon. The aim is for children to identify the missing number on each card and write it using a dry-erase marker.

10. Christmas number puzzles (skip counting by 5s)

Print, laminate and cut the puzzles into pieces, storing each puzzle in a separate bag. The aim is for children to arrange the puzzle pieces in numerical order to reveal the picture.

11. Christmas addition to 10 (ten frame)

Print, laminate and cut out all the cards. Make a spinner for the reindeer card by placing a pencil in the middle of a paper clip and spinning the paper clip with your finger.

To play, children spin the spinner and represent the number spun by placing tokens on the ten frame. Children then fill up the rest of the ten frame with different tokens to make 10.

12. Build a Christmas pattern (AB/ABB/AAB/ABC)

To prepare for use print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

13. Christmas ornament clip the shape cards

Print, laminate and cut out the cards. The aim of this activity is for children to determine the shape of the ornament and clip a clothes peg to show their answer. Alternatively, children can use dry-erase markers to color the correct shape.

14. Christmas non standard measurement

To set up for use, print and laminate the cards for durability, then cut along the white lines to separate the cards. Print and laminate the measuring strips. The aim is for children to use the measuring strip of ornaments to measure along the arrow from one line to the other line. You can use other items such as coins, small erasers, token and counters, etc.

15. Christmas Which weighs More? clip cards

Print, laminate and cut out the cards. The aim of this activity is for children to determine the object that weighs more and clip a clothes peg to show their answer.

Happy Teaching :)



In My World

Tracing practice for the number 10. On the left is a 2x10 grid with 10 yellow stars. On the right are two '10's for tracing, with blue arrows and numbers indicating stroke order: a vertical line down for '1' and a counter-clockwise circle for '0'.

Tracing practice for the number 11. On the left is a 3x10 grid with 11 yellow stars. On the right are two '11's for tracing, with blue arrows and numbers indicating stroke order: two vertical lines down for '1'.

Tracing practice for the number 12. On the left is a 3x10 grid with 12 yellow stars. On the right are two '12's for tracing, with blue arrows and numbers indicating stroke order: a vertical line down for '1' and a curved line for '2'.

Tracing practice for the number 13. On the left is a 3x10 grid with 13 yellow stars. On the right are two '13's for tracing, with blue arrows and numbers indicating stroke order: a vertical line down for '1' and a curved line for '3'.

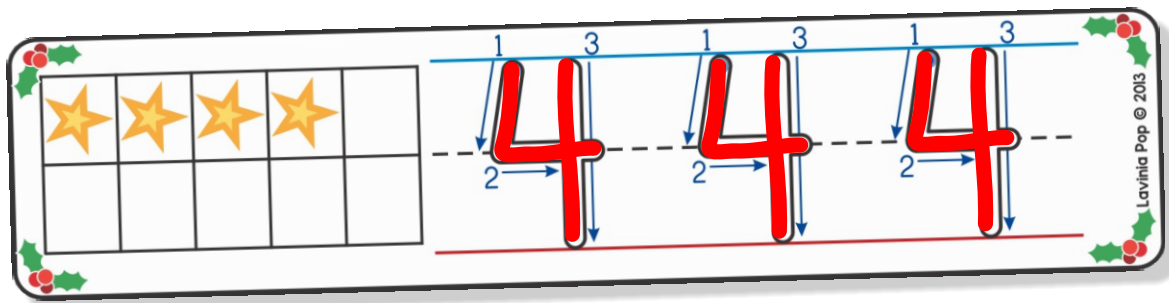
Tracing practice for the number 14. On the left is a 3x10 grid with 14 yellow stars. On the right are two '14's for tracing, with blue arrows and numbers indicating stroke order: a vertical line down for '1', a diagonal line down for '2', and a horizontal line for '4'.

Tracing practice for the number 15. On the left is a 3x10 grid with 15 yellow stars. On the right are two '15's for tracing, with blue arrows and numbers indicating stroke order: a vertical line down for '1', a curved line for '2', and a horizontal line for '5'.

Number Tracing

I can

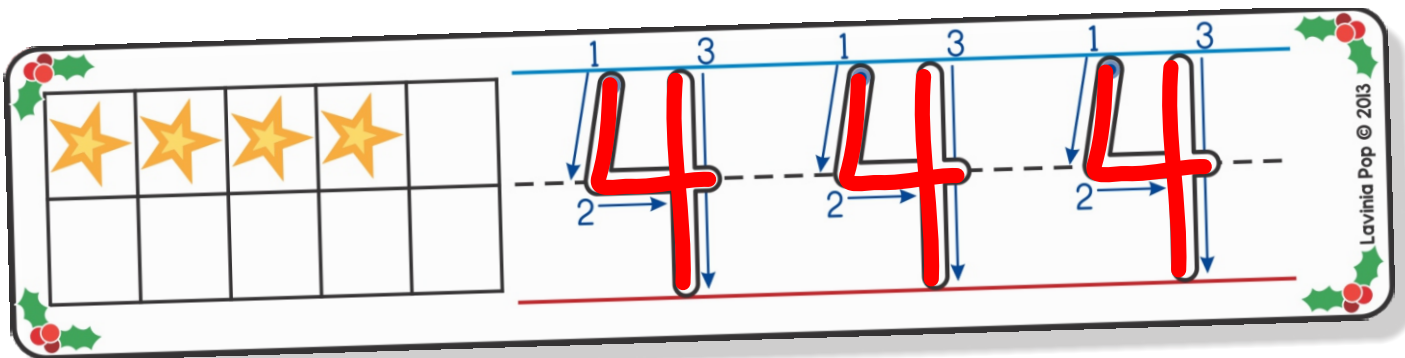
- 1 Write the number on my card, starting at the dot and following the arrows.



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Christmas

Number Tracing



Lavinia Pop © 2013

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1

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1 2

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1 2



Name: By Louise Phipps 2013

Count and Clip RECORDING PAGE

Select the number of objects.

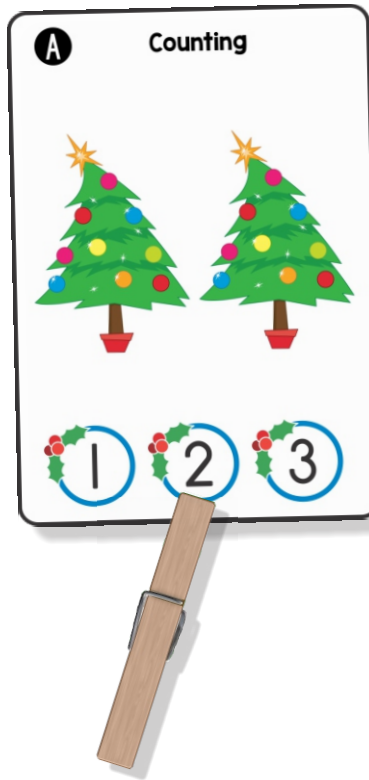
A	1	2	3	K	5	6	7
B	1	2	3	L	5	6	7
C	1	2	3	M	7	8	9
D	1	2	3	N	7	8	9
E	3	4	5	O	7	8	9
F	3	4	5	P	7	8	9
G	3	4	5	Q	8	9	10
H	3	4	5	R	8	9	10
I	5	6	7	S	8	9	10
J	5	6	7	T	8	9	10



Count and Clip

I can

- 1 Count the number of objects on the card.
- 2 Clip a peg to show my answer.
- 3 Record my work.



Name: _____

Count and Clip RECORDING PAGE

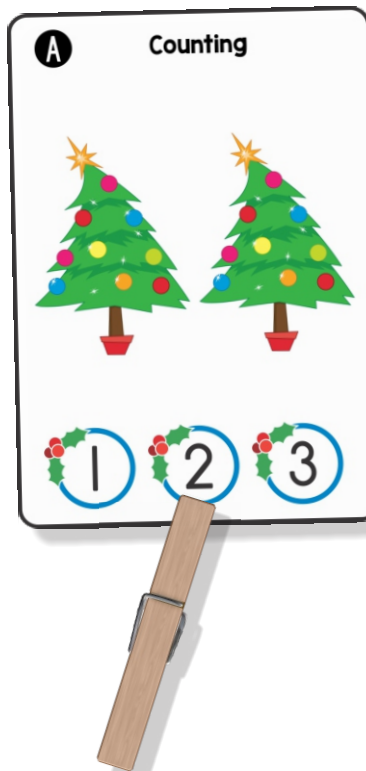
Select the number of objects.

A	1	2	3	K	5	6	7
B	1	2	3	L	5	6	7
C	1	2	3	M	7	8	9
D	1	2	3	N	7	8	9
E	3	4	5	O	7	8	9
F	3	4	5	P	7	8	9
G	3	4	5	Q	8	9	10
H	3	4	5	R	8	9	10
I	5	6	7	S	8	9	10
J	5	6	7	T	8	9	10

Lavinia Pop © 2013

Christmas

Count
and
Clip



Name: _____

Count and Clip RECORDING PAGE

Select the number of objects.

A	1	2	3	K	5	6	7
B	1	2	3	L	5	6	7
C	1	2	3	M	7	8	9
D	1	2	3	N	7	8	9
E	3	4	5	O	7	8	9
F	3	4	5	P	7	8	9
G	3	4	5	Q	8	9	10
H	3	4	5	R	8	9	10
I	5	6	7	S	8	9	10
J	5	6	7	T	8	9	10

Lavinia Pop © 2013

A

Counting



B

Counting



C

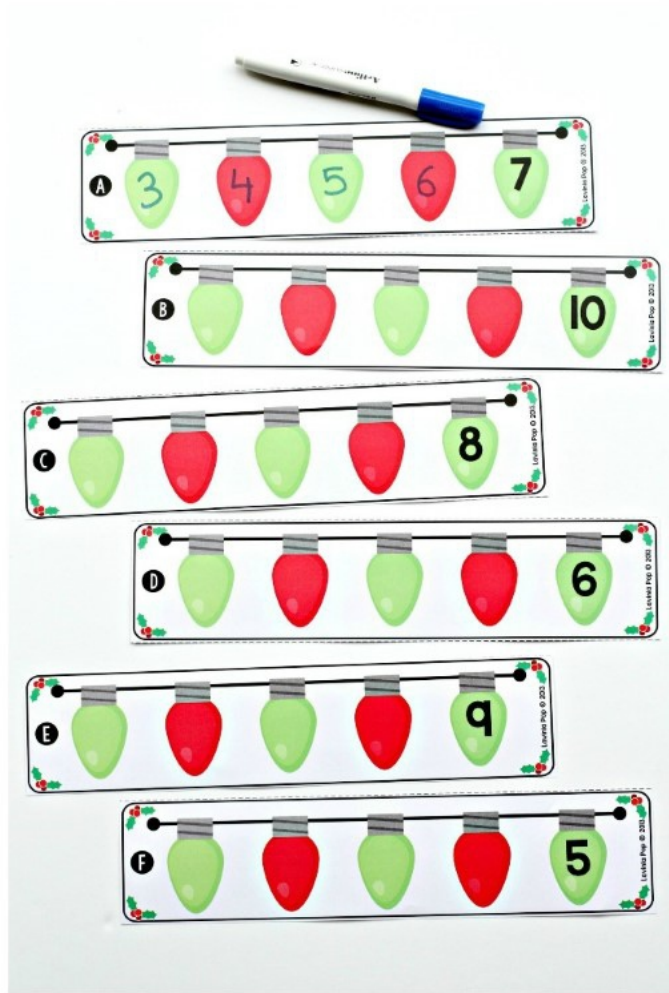
Counting



D

Counting





Name: _____

By L. Laine Poppi © 2013

Counting Backwards RECORDING PAGE

Write the number sequences below.

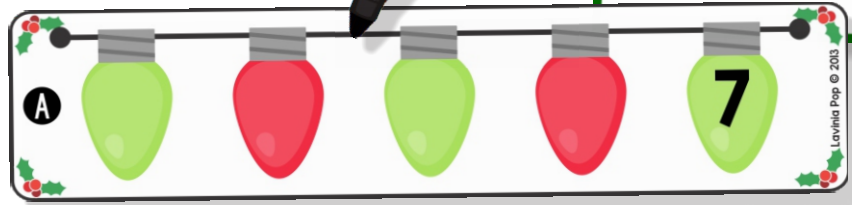
A	B
C	D
E	F
G	H



Counting Backwards

I can

- 1 Read the number on the card.
- 2 Count backwards from that number and write the numbers on each light.
- 3 Record my work.



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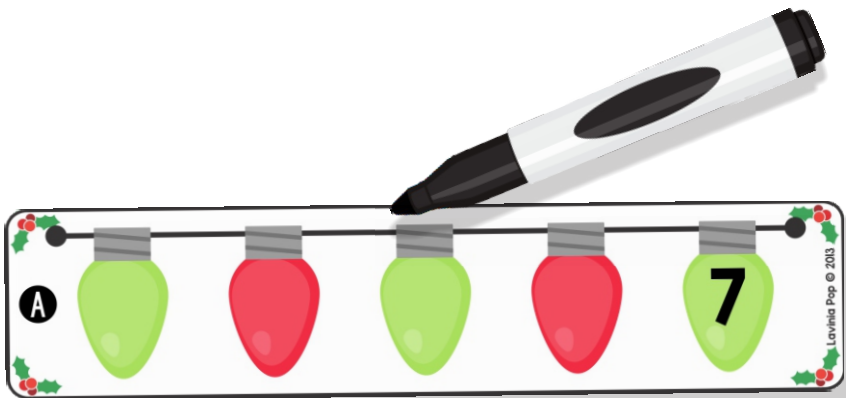
Counting Backwards RECORDING PAGE

Write the number sequences below.

A 	B
C 	D
E 	F
G 	H

Christmas

Counting Backwards



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Name: _____

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Counting Backwards RECORDING PAGE

Write the number sequences below.

A 	B
C 	D
E 	F
G 	H

Lavinia Pop © 2013

7

A

This panel shows a vertical string of five Christmas lights. The top light is green and contains the number 7. The second light is red and is blank. The third light is green and is blank. The fourth light is red and is blank. The fifth light is green and is blank. The string is decorated with holly leaves and berries at both ends. The label 'A' is at the bottom.

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10

B

This panel shows a vertical string of five Christmas lights. The top light is green and contains the number 10. The second light is red and is blank. The third light is green and is blank. The fourth light is red and is blank. The fifth light is green and is blank. The string is decorated with holly leaves and berries at both ends. The label 'B' is at the bottom.

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8

C

This panel shows a vertical string of five Christmas lights. The top light is green and contains the number 8. The second light is red and is blank. The third light is green and is blank. The fourth light is red and is blank. The fifth light is green and is blank. The string is decorated with holly leaves and berries at both ends. The label 'C' is at the bottom.

Greater Than, Less Than, Equal To

A

1 ornament < 2 ornaments

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Greater Than, Less Than, Equal To

B

2 trees < 4 trees

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Greater Than, Less Than, Equal To

C

8 candy canes > 5 candy canes

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Greater Than, Less Than, Equal To

D

5 gingerbread men = 5 gingerbread men

























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Name: _____

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Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A				
B				
C				
D				
E				
F				



In My World

Greater Than, Less Than, Equal To

I can

- 1 Count how many in each group.
- 2 Determine whether the first group is greater than, less than or equal to the second group.
- 3 Place a reindeer sign inside the circle to show my answer.
- 4 Record my work.

A Greater Than, Less Than, Equal To

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Name: _____

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Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A				
B				
C				
D				
E				
F				

Christmas

Greater Than Less Than Equal To

A Greater Than, Less Than, Equal To

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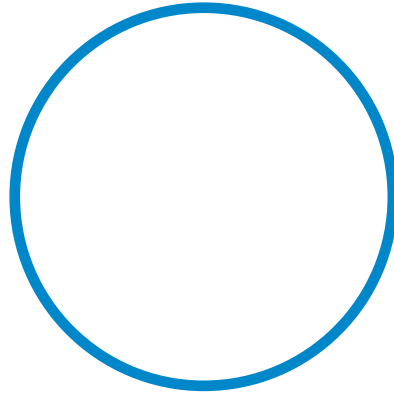
Name: _____

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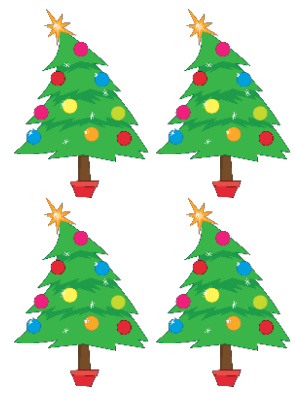
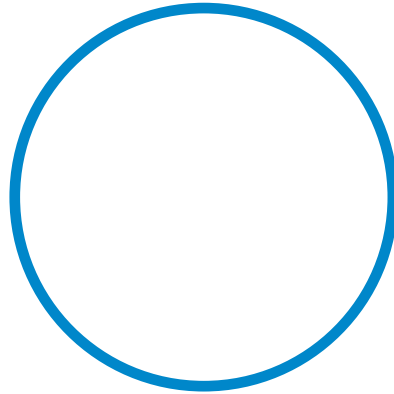
Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

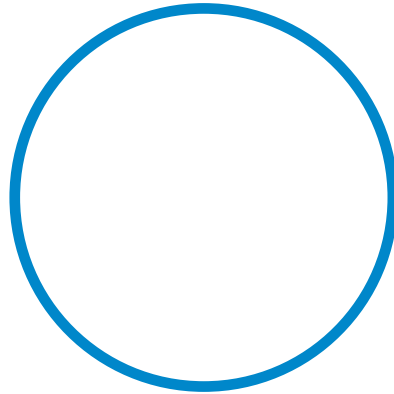
A				
B				
C				
D				
E				
F				

A**Greater Than, Less Than, Equal To**

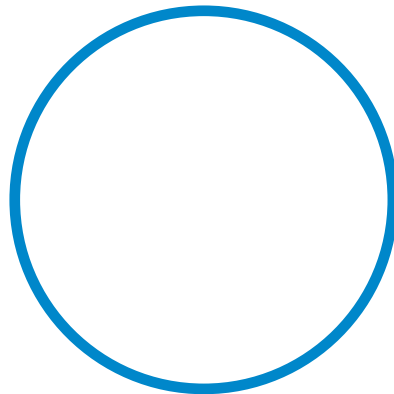
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B**Greater Than, Less Than, Equal To**

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C**Greater Than, Less Than, Equal To**

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D**Greater Than, Less Than, Equal To**

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Greater Than, Less Than, Equal To

A

2 < 5

Greater Than, Less Than, Equal To

B

7 < 10

Greater Than, Less Than, Equal To

C

9 > 1

Greater Than, Less Than, Equal To

D

1 < 3

Name: _____

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Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A	2				5
B	7				10
C	9				1
D	1				3
E	11				20
F	19				18



In My World

Greater Than, Less Than, Equal To

I can

- 1 Read the numbers on both side of the card.
- 2 Determine whether the first number is greater than, less than or equal to the second number.
- 3 Place a reindeer sign inside the circle to show my answer.
- 4 Record my work.

Name: _____

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Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A	2				5
B	7				10
C	9				1
D	1				3
E	11				20
F	19				18

Greater Than, Less Than, Equal To

A

2 5

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Lavinia Pop © 2013

Christmas

Greater Than Less Than Equal To

Name: _____

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Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A	2				5
B	7				10
C	9				1
D	1				3
E	11				20
F	19				18

Greater Than, Less Than, Equal To

A

2 5

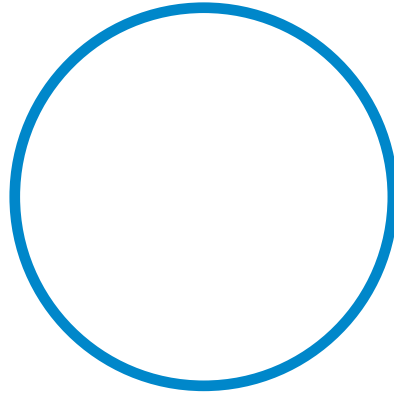
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Greater Than, Less Than, Equal To

A

2



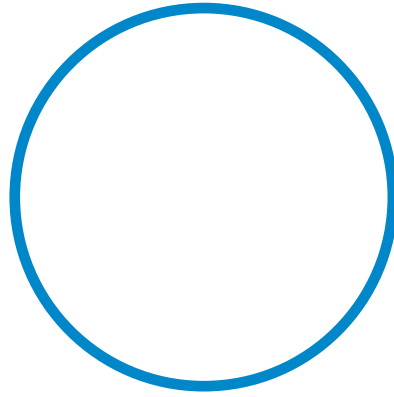
5

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Greater Than, Less Than, Equal To

B

7



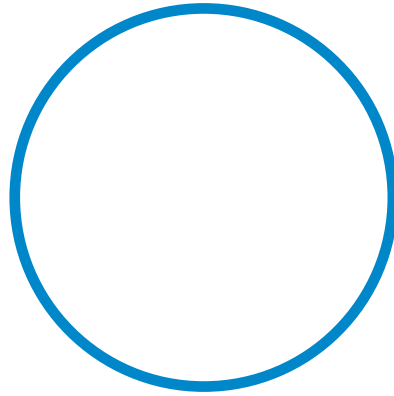
10

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Greater Than, Less Than, Equal To

C

9



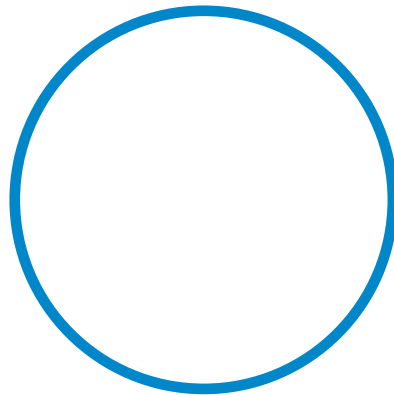
1

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Greater Than, Less Than, Equal To

D

1



3

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TALLY					

A	1	2	3	4	5

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In My World

Name:

Count, Tally & Graph RECORDING PAGE

Record your answers next to each picture.

CARD A

	number	tally
	2	
	3	
	5	
	4	
	1	

Count, Tally and Graph

I can

- 1 Count the objects that are the same.
- 2 Draw tally marks to show how many objects I counted.
- 3 Color the squares on the graph to show how many objects I counted.
- 4 Record my work.

TALLY

A	1	2	3	4	5

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Count, Tally & Graph RECORDING PAGE

Record your answers next to each picture.

CARD A

	number	tally

Lavinia Pop © 2013

Christmas

Count, Tally and Graph

TALLY

A	1	2	3	4	5

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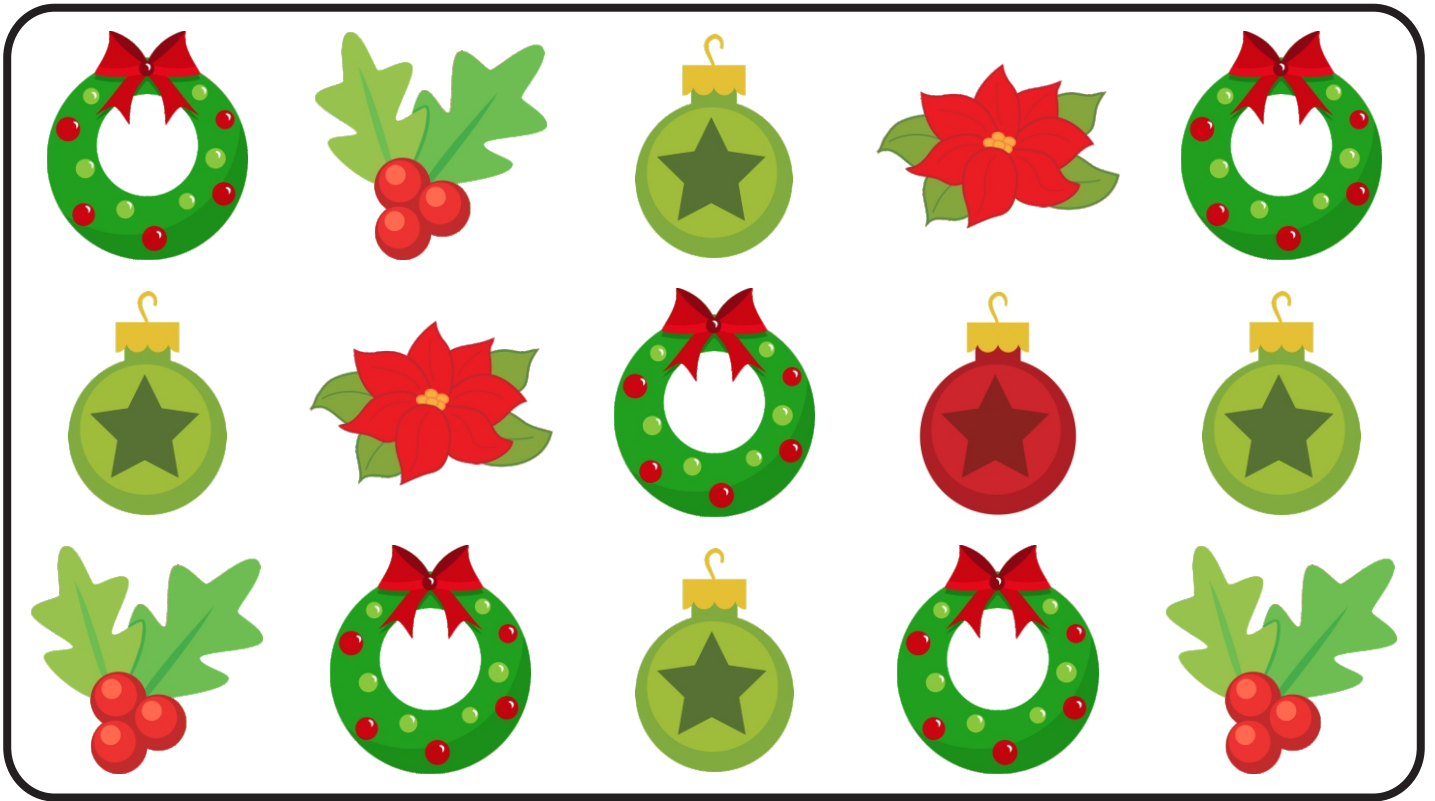
Count, Tally & Graph RECORDING PAGE






Record your answers next to each picture.






CARD A

	number	tally

Lavinia Pop © 2013



TALLY					

					
					
					
					
					
A	1	2	3	4	5

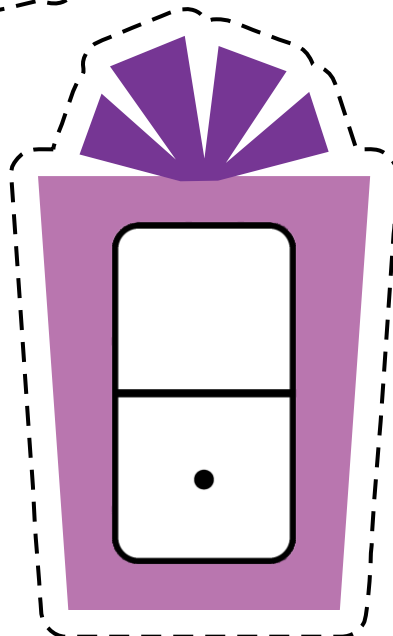
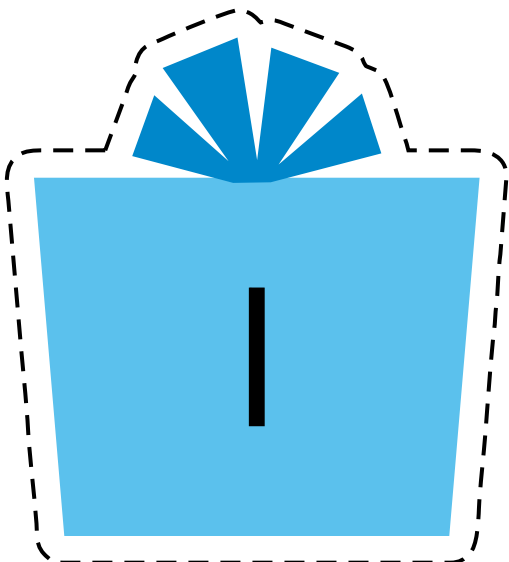
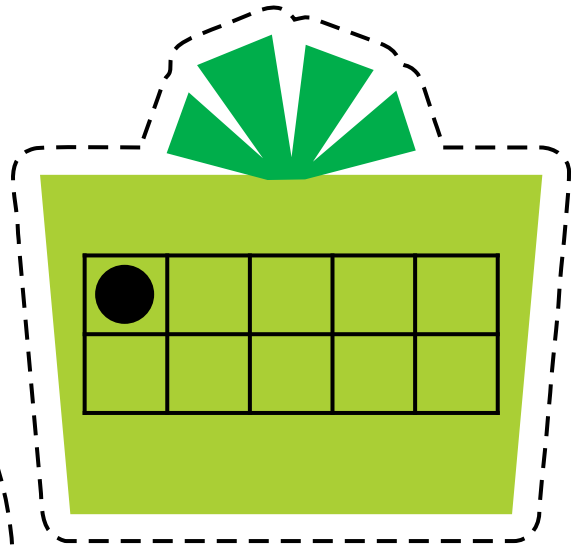
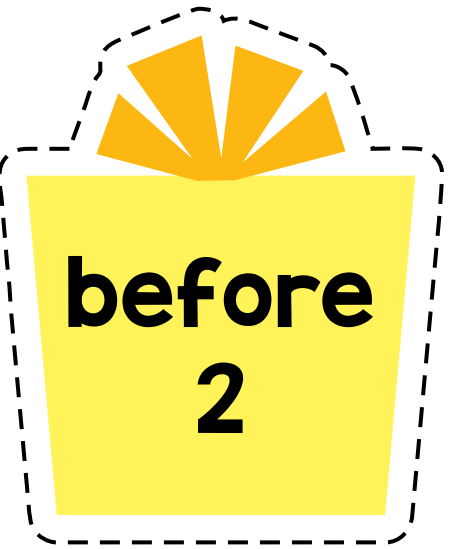


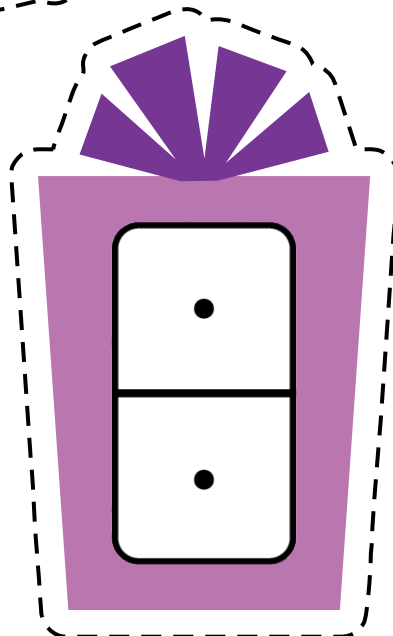
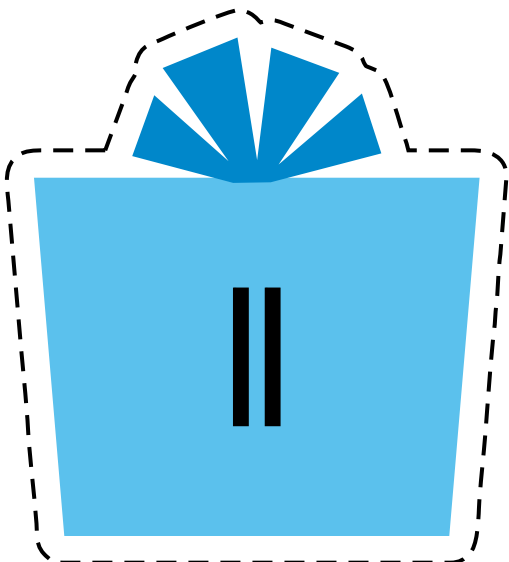
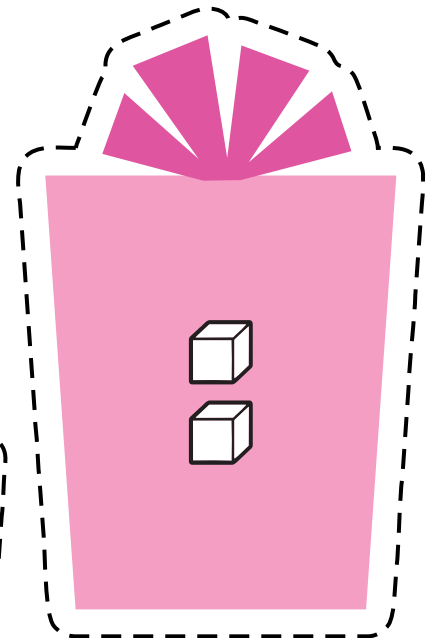
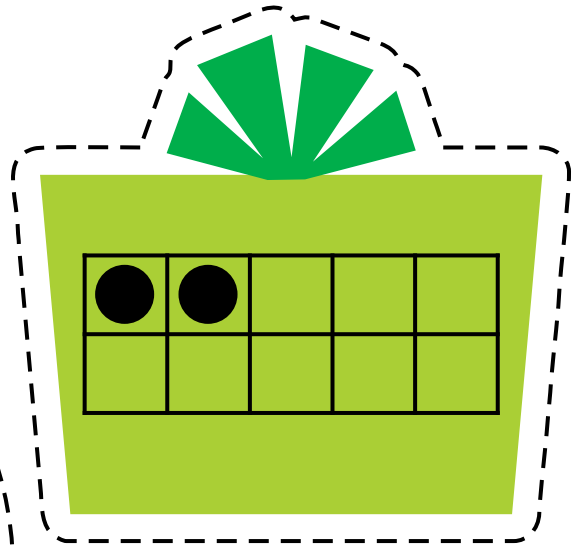
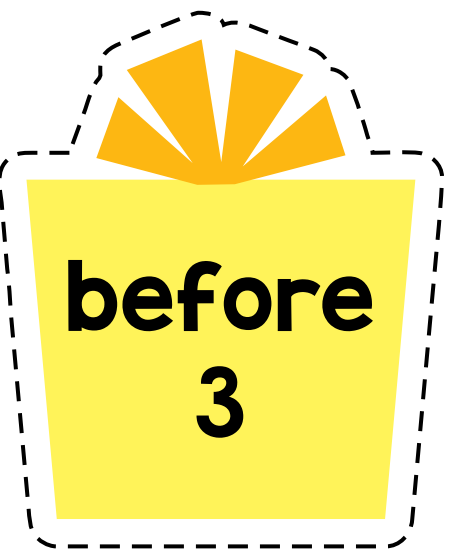
Name: _____

Number Match RECORDING PAGE

	number word	after	before	twenty frame	tally	dominoes	base ten blocks
11	eleven	10	12				
12	twelve	11	13				
13	thirteen	12	14				
14	fourteen	13	15				
15	fifteen	14	16				
16	sixteen	15	17				
17	seventeen	16	18				
18	eighteen	17	19				
19	nineteen	18	20				
	twenty	19	21				









A Place Value

(11)	

B Place Value

()	

C

()	

D

()	

Name: _____

By Laina Pop © 2013

Place Value RECORDING PAGE

Write the letter of the card in the circle then record your work. The first one has been done for you.

A

TENS	ONES
TOTAL (11)	

D

TENS	ONES
TOTAL (12)	

F

TENS	ONES
TOTAL (13)	

B

TENS	ONES
TOTAL (14)	

G

TENS	ONES
TOTAL (15)	

C

TENS	ONES
TOTAL (16)	

H

TENS	ONES
TOTAL (17)	

E

TENS	ONES
TOTAL (18)	

I

TENS	ONES
TOTAL (19)	

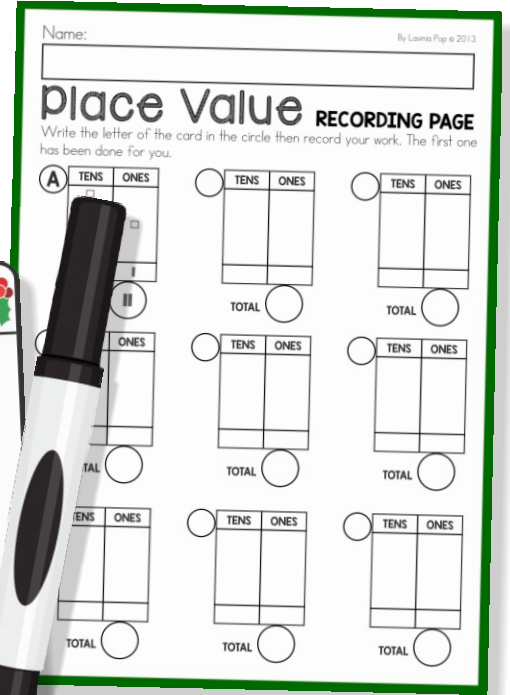
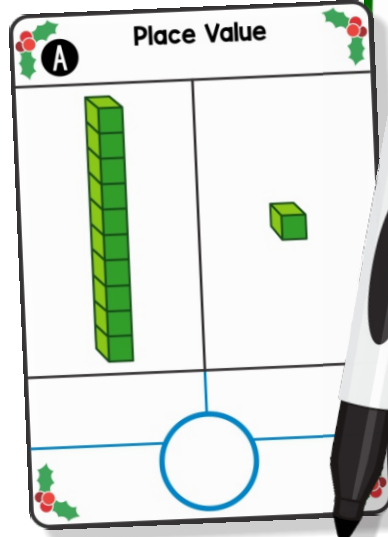


In My World

Place Value

I can

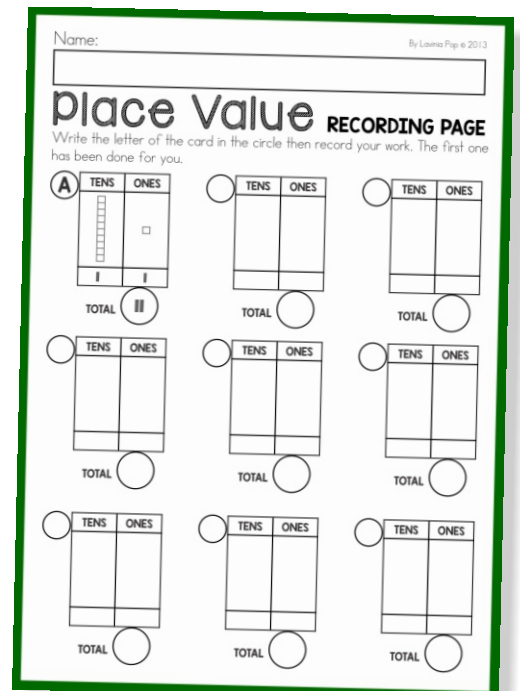
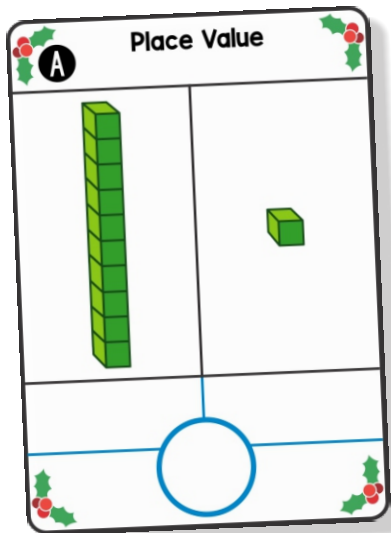
- 1 Count how many in the tens column and write the answer in the box.
- 2 Count how many in the ones column and write the answer in the box.
- 3 Write how many all together in the circle.
- 4 Record my work.



Lavinia Pop © 2013

Christmas

Place Value



Lavinia Pop © 2013

A Place Value

A place value chart with two columns: Tens and Ones. The Tens column contains one ten rod (a vertical stack of 10 green blocks). The Ones column contains one one unit (a single green block). Below the chart is a large empty circle.

B Place Value

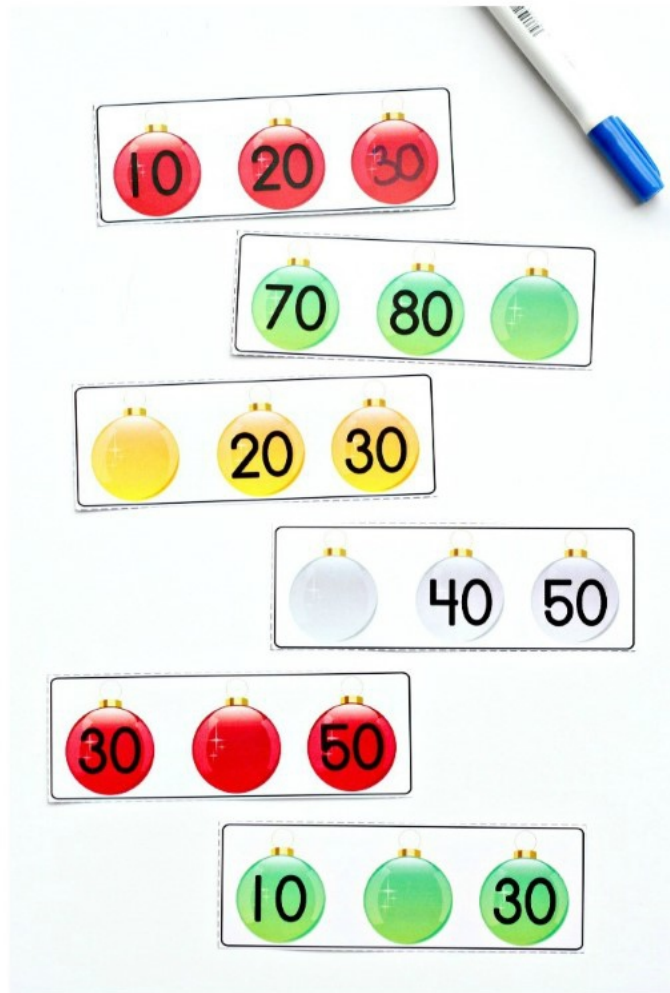
A place value chart with two columns: Tens and Ones. The Tens column contains one ten rod (a vertical stack of 10 green blocks). The Ones column contains four one units (four single green blocks). Below the chart is a large empty circle.

C Place Value

A place value chart with two columns: Tens and Ones. The Tens column contains one ten rod (a vertical stack of 10 green blocks). The Ones column contains six one units (six single green blocks). Below the chart is a large empty circle.

D Place Value

A place value chart with two columns: Tens and Ones. The Tens column contains one ten rod (a vertical stack of 10 green blocks). The Ones column contains two one units (two single green blocks). Below the chart is a large empty circle.



Name: _____

By Laura Pope © 2013

Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

10 20 30	80 90 100
60 70 80	40 50 60
70 80 90	20 30 40
40 50 60	60 70 80
50 60 70	30 40 50
10 20 30	70 80 90



In My World

Missing Number

I can

- 1 Read the numbers on the card.
- 2 Determine the missing number and write it.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2013

Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

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Christmas

Missing
Number



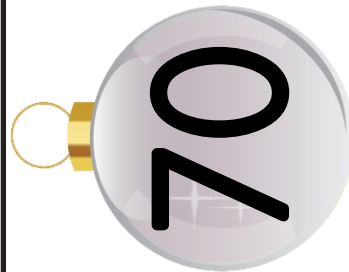
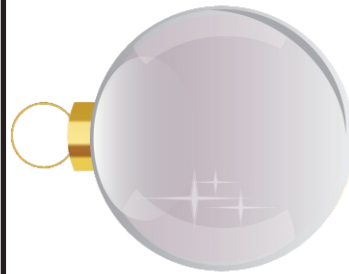
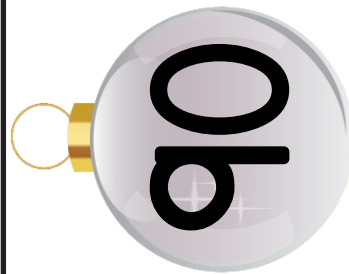
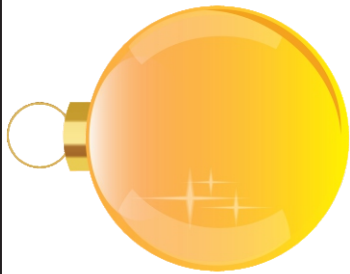
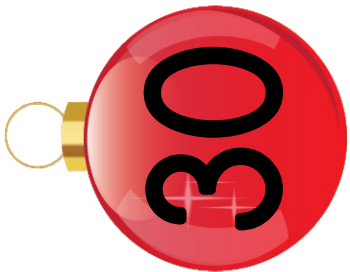
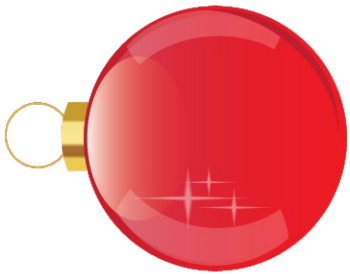
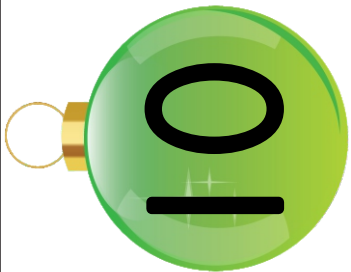
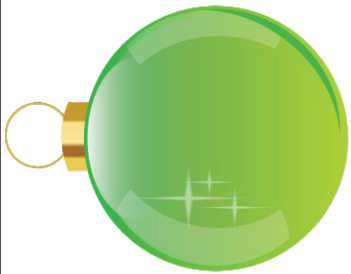
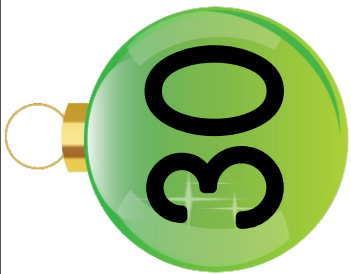
Name: _____

By Lavinia Pop © 2013

Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

Lavinia Pop © 2013





Name:

By Lavinia Pop © 2013

Number puzzles RECORDING PAGE

Write the number sequence for each picture.



5	10	15	20	25
---	----	----	----	----



25	30	35	40	45
----	----	----	----	----

65	70	75	80	85
----	----	----	----	----

40	50	55	60	65
----	----	----	----	----

55	60	65	70	75	80	85	90	95	100
----	----	----	----	----	----	----	----	----	-----



In My World

Number puzzles

I can

- 1 Spread the puzzle pieces of one color in front of me.
- 2 Find the puzzle piece with the smallest number and place it at the front of the sequence.
- 3 Find the next numbers and place them in order.
- 4 Record my work.

Name: _____

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Number puzzles RECORDING PAGE

Write the number sequence for each picture.



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Christmas

Number Puzzles








Name: _____

By Lavinia Pop © 2013

Number puzzles RECORDING PAGE

Write the number sequence for each picture.

Lavinia Pop © 2013



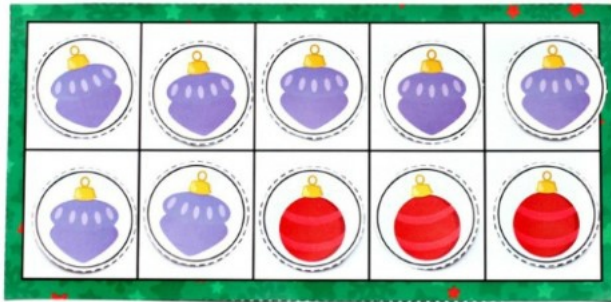
5

100

15

20

25



Name: _____

By Emma Pogel © 2013

Addition to 10 RECORDING PAGE

Write the different ways you can make 10.

$\underline{\quad}5 + \underline{\quad}5 = 10$	$\underline{\quad}7 + \underline{\quad}3 = 10$
$\underline{\quad}8 + \underline{\quad}2 = 10$	$\underline{\quad}1 + \underline{\quad}9 = 10$
$\underline{\quad}3 + \underline{\quad}7 = 10$	$\underline{\quad}6 + \underline{\quad}4 = 10$
$10 + \underline{\quad}0 = 10$	$\underline{\quad}2 + \underline{\quad}8 = 10$
$\underline{\quad}4 + \underline{\quad}6 = 10$	$\underline{\quad}9 + \underline{\quad}1 = 10$



In My World

Addition to 10

I can

- 1 Spin the spinner and place tokens on my ten frame show the number spun.
- 2 Fill the rest of the ten frame with different tokens to make 10.
- 3 Record my work.



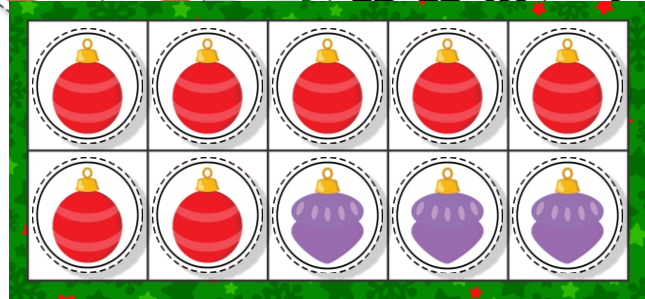
Name: _____

By Lavinia Pop © 2013

Addition to 10 RECORDING PAGE

Write the different ways you can make 10.

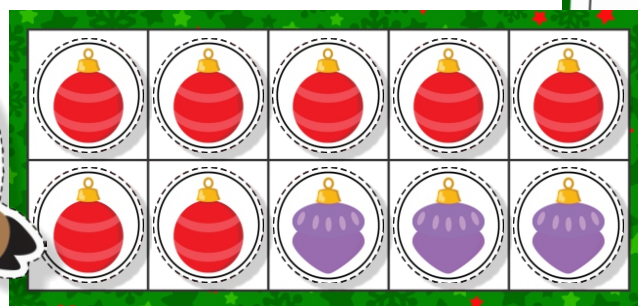
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$



Lavinia Pop © 2013

Christmas

Addition to 10



Name: _____

By Lavinia Pop © 2013

Addition to 10 RECORDING PAGE

Write the different ways you can make 10.

$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$
$_ _ + _ _ = 10$	$_ _ + _ _ = 10$

Lavinia Pop © 2013

Build - a - Pattern **A**



Build - a - Pattern **P**



Name: _____

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Build - a - Pattern RECORDING PAGE

Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
F		M		T	
		N			

By Lavinia Pop © 2013



In My World

Count and Clip

I can

- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.

Build - a - Pattern

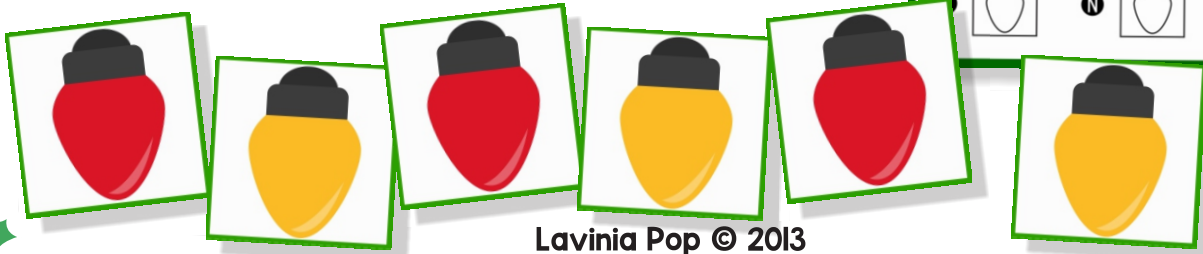


Name: _____

Build - a - Pattern RECORDING PAGE

Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
		L		S	
		M		T	
		N			



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Christmas

Build a Pattern

Build - a - Pattern

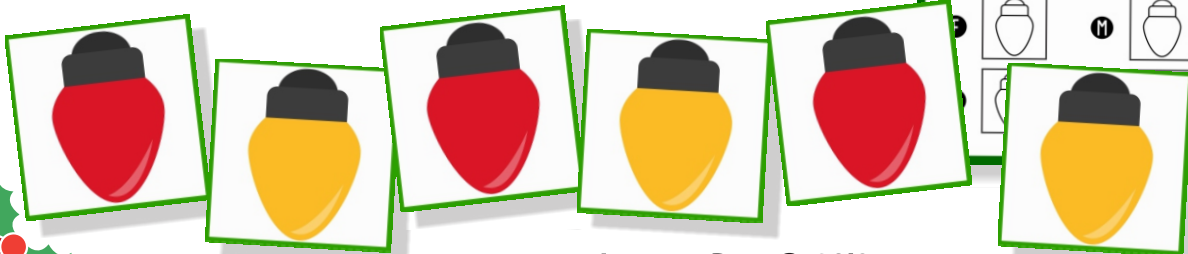


Name: _____

Build - a - Pattern RECORDING PAGE

Select the color needed to complete each pattern.

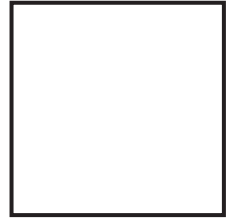
A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
		M		T	



Lavinia Pop © 2013

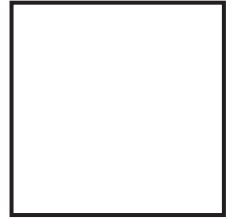
Build - a - pattern

A



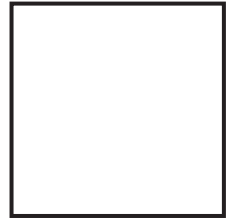
Build - a - pattern

B



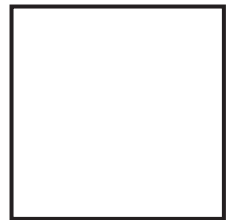
Build - a - pattern

C



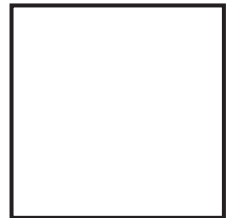
Build - a - pattern

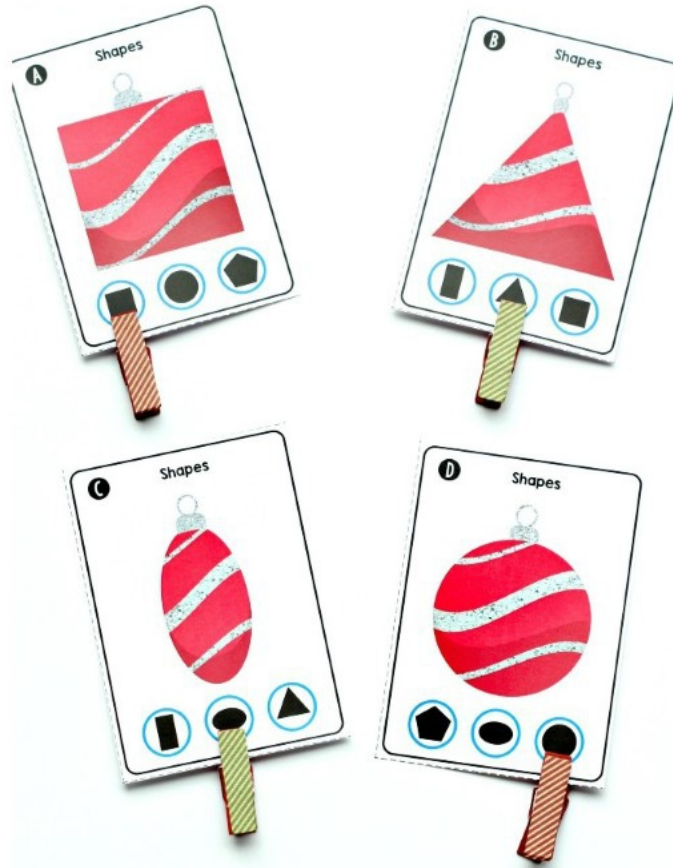
D



Build - a - pattern

E





Name: _____

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Clip the Shape RECORDING PAGE

Select the correct shape.

A				I			
B				J			
C				K			
D				L			
E							
F							
G							
H							

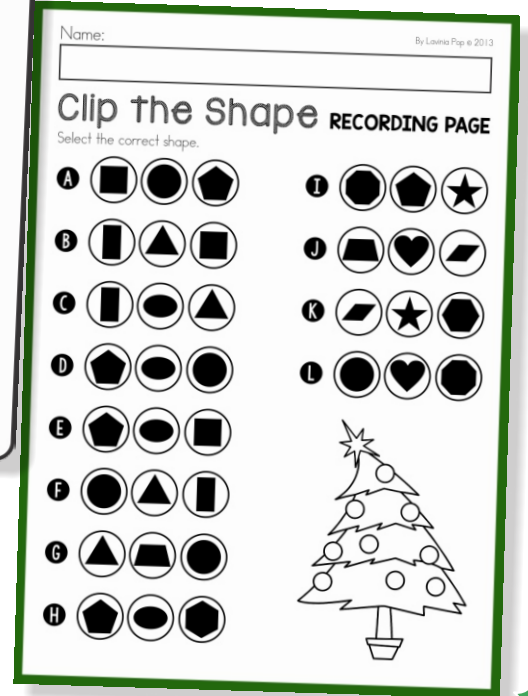
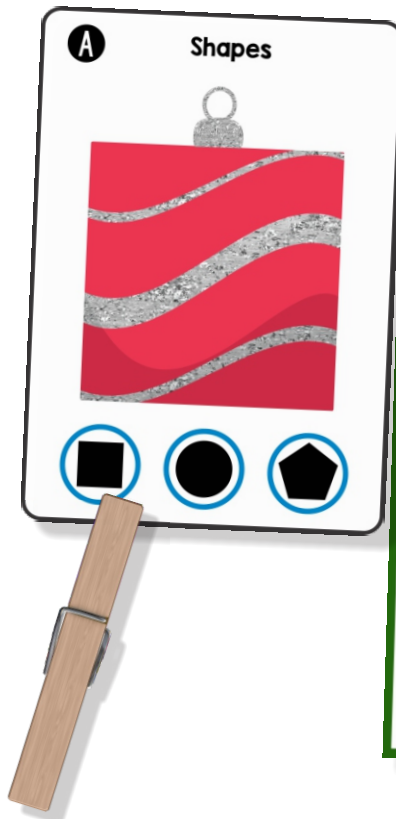


In My World

Count and Clip

I can

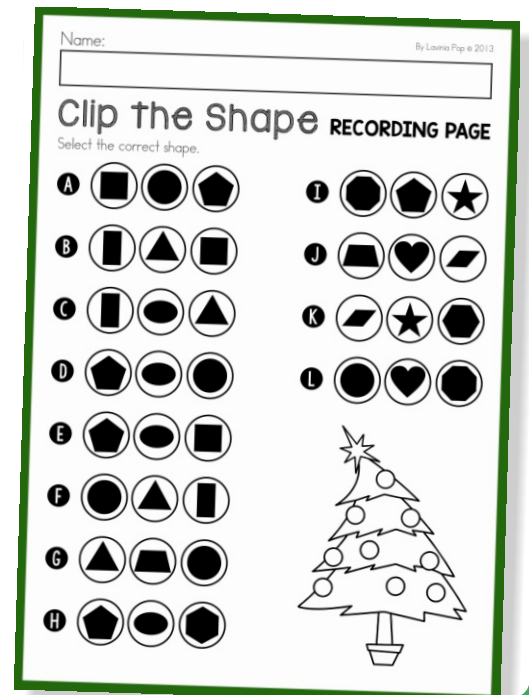
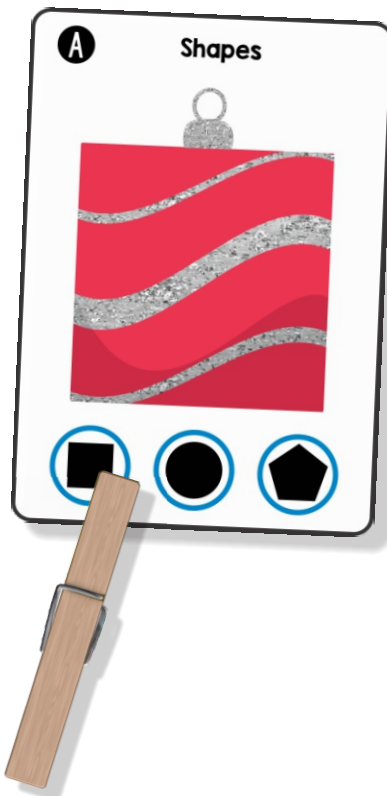
- 1 Look at the ornament on my card.
- 2 Determine its shape.
- 3 Clip a peg to show my answer.
- 4 Record my work.



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Christmas

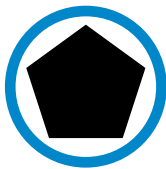
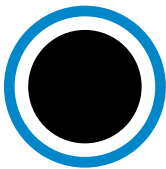
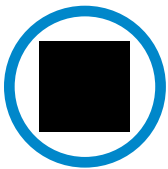
Clip the Shape



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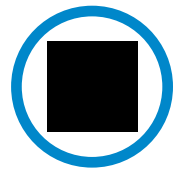
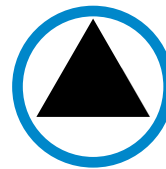
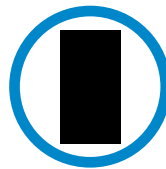
A

Shapes



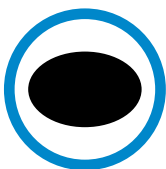
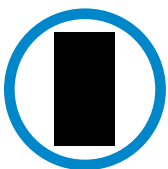
B

Shapes



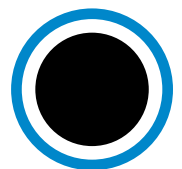
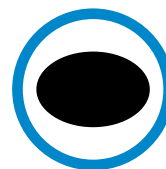
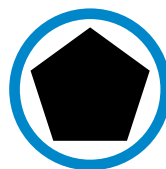
C

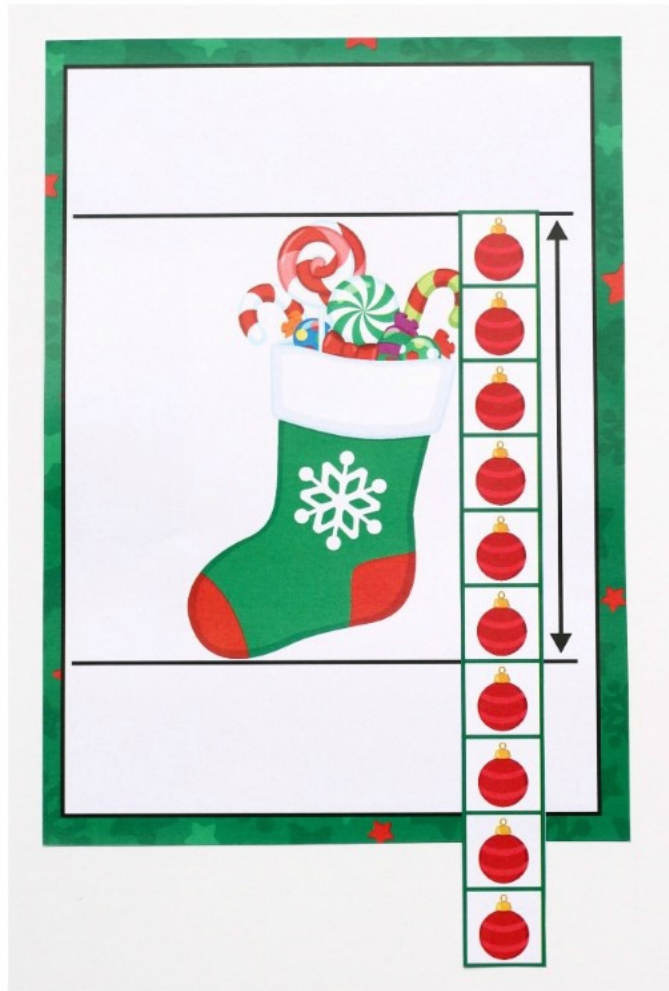
Shapes



D

Shapes












Name: _____

By Laura Pop © 2013

Measurement RECORDING PAGE

Write the measurement for each picture.

	7		7
	5		2
	1		4
	2		2
	8		3
	10		6

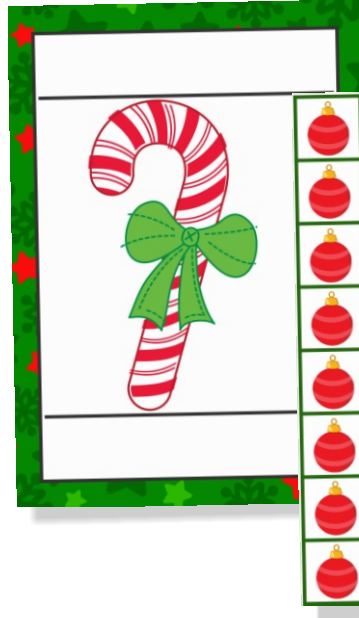


In My World

Measurement

I can

- 1 Place the top of the measuring strip at the top of the black line on my picture card.
- 2 Count how many ornaments there are to the bottom line.
- 3 Record my work.



Name: _____

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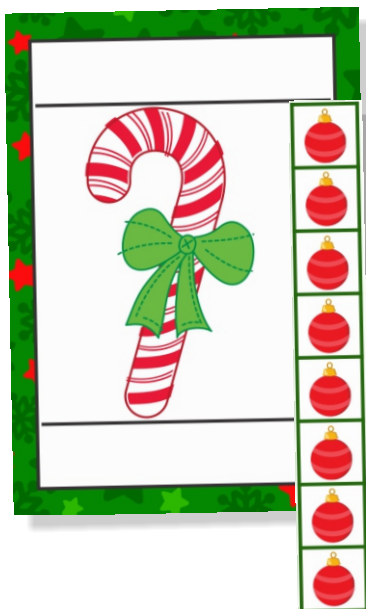
Measurement RECORDING PAGE

Write the measurement for each picture.

Lavinia Pop © 2013

Christmas

Measurement



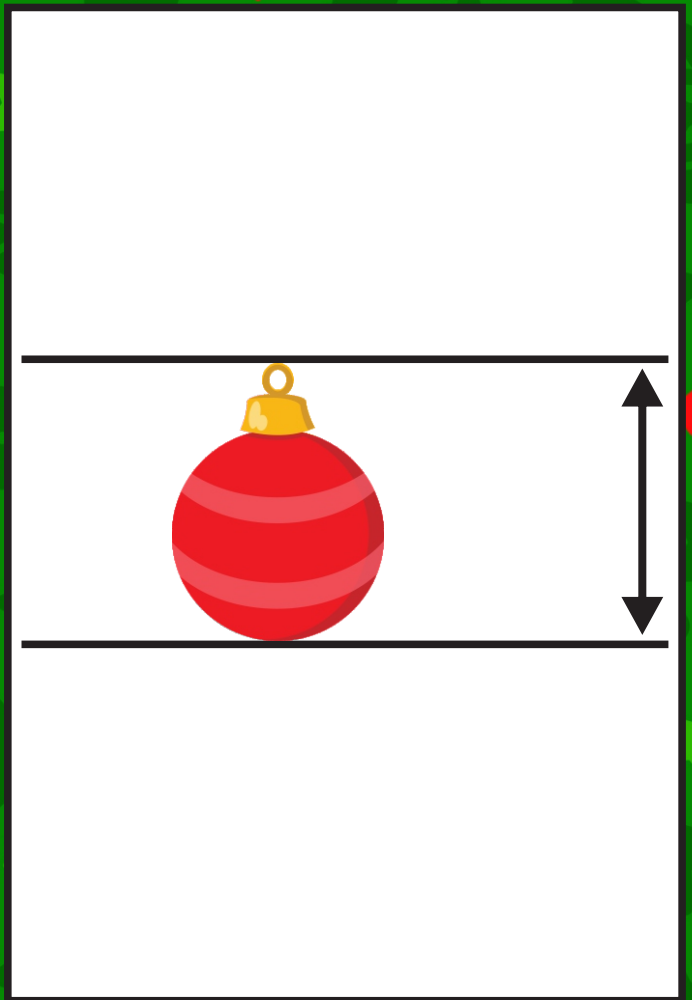
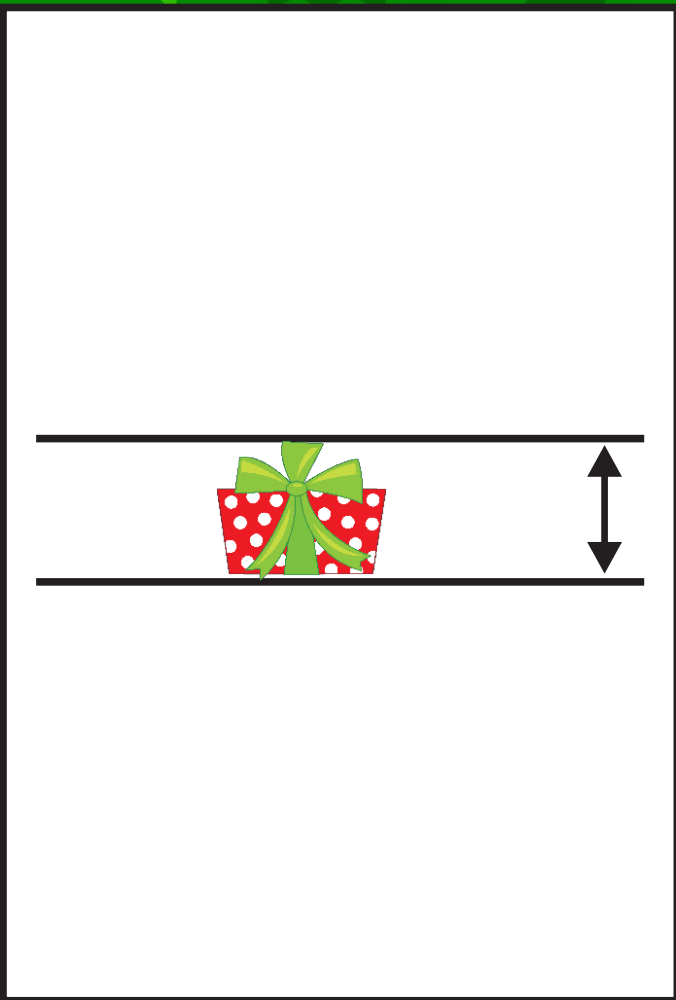
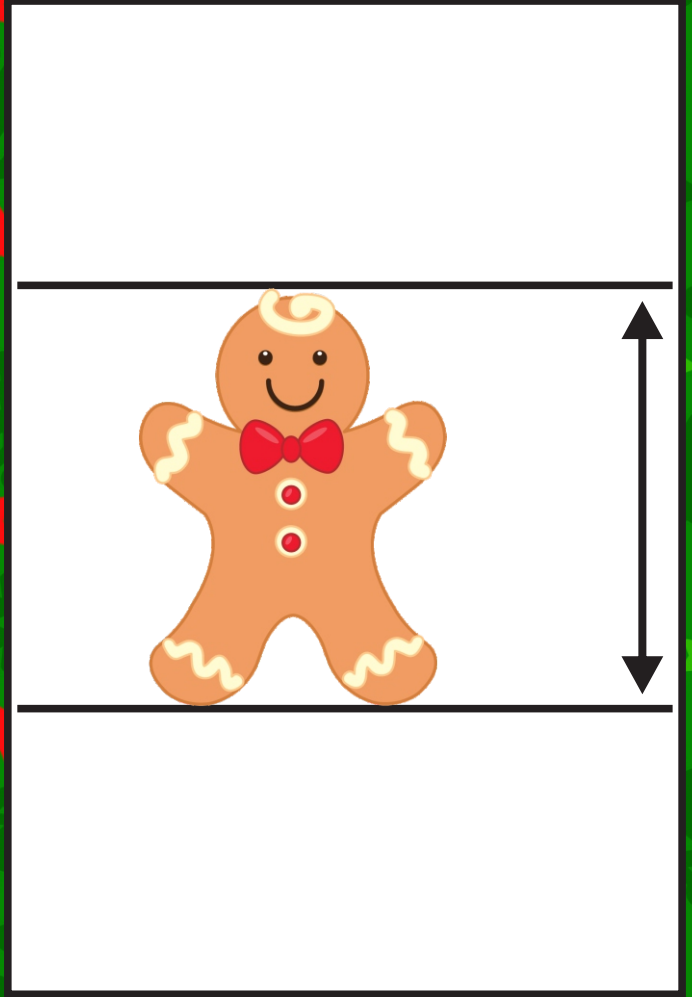
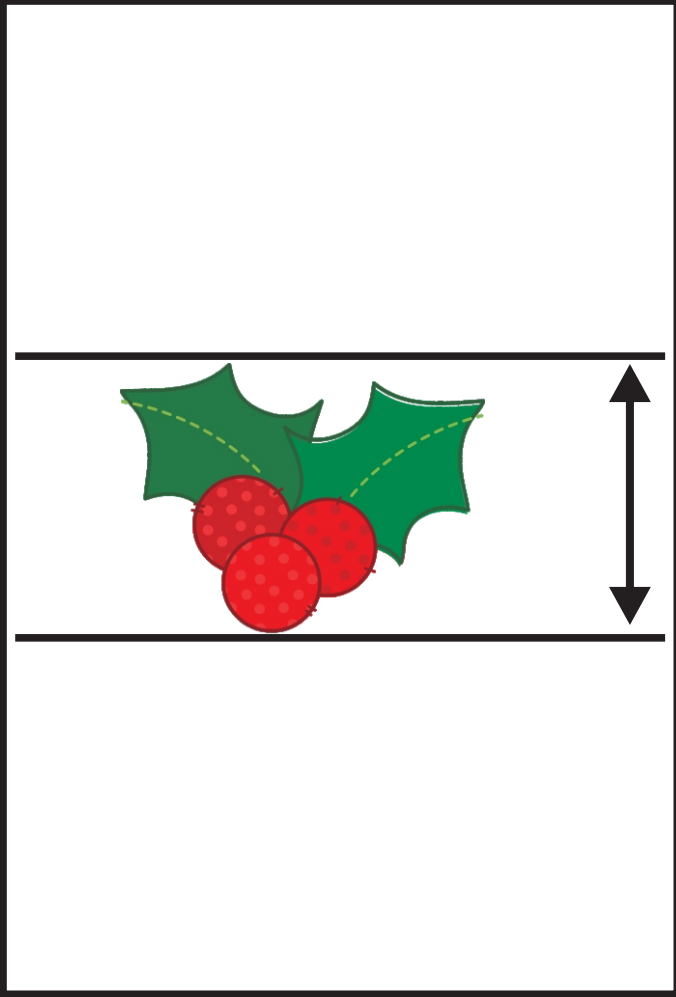
Name: _____

By Lavinia Pop © 2013

Measurement RECORDING PAGE

Write the measurement for each picture.

Lavinia Pop © 2013





Name: _____

By Louisa Papp © 2013

What weighs more? RECORDING PAGE

Select the object that weighs more.

 A		 G	
 B		 H	
 C		 I	
 D		 J	
 E		 K	
 F		 L	



In My World

What weighs more?

I can

- 1 Look at the object in the top box and bottom box and imagine them in real life.
- 2 Determine which would weigh more.
- 3 Clip a peg on the box that has more objects.
- 4 Record my work.

A What weighs more?

















Name: _____

By Lavinia Pop © 2013

What weighs more? RECORDING PAGE

Select the object that weighs more.

Lavinia Pop © 2013

Christmas

What weighs more?

A What weighs more?














Name: _____

By Lavinia Pop © 2013

What weighs more? RECORDING PAGE

Select the object that weighs more.

Lavinia Pop © 2013

A What weighs more?



B What weighs more?



C What weighs more?



D What weighs more?

