MORNING TUBS Setfive



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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains 16 activities ideal for use in morning tubs with children in Kindergarten (Prep/Foundation).

To prepare the contents of this packet for use, laminate each printed page for durability and re-use and then cut along the dotted lines. The cards in this packet have been designed to be stored as sets on key rings and for that reason, each card has a hole-punching mark.

I have included photos in this packet showing how the activities in this packet can be used. You may print and store them with the matching activity as a visual instruction card.

Alphabet soup upper and lower case match

Materials needed: letter tiles (optional) Children will match the lower case letter to the upper case letter.

Write the missing letter

Materials needed: erasable markers

Children write the missing upper case letters on the card. They will rewrite the letters on the coloured squares at the bottom of the card. In the blank boxes, they will write the corresponding lower case letter to spell a word.

I spy words that thyme with...

Materials needed: counters

Children will identify the words that rhyme with the focus word and place a counter on each picture. They can use the answer cards included to check that they have found all the matches.

I spy words with... syllables

Materials needed: counters

Children will identify the words that have the number of syllables shown and place a counter on each picture. They can use the answer cards included to check that they have found all the matches.

I spy words that start with ...

Materials needed: counters

Children will identify the words that begin with the focus sound and place a counter on each picture. They can use the answer cards included to check that they have found all the matches.

Missing middle sounds (CVC words)

Materials needed: magnetic letters Children will add the missing middle letter to each word on the card.

Unscramble the letters (sight words)

Materials needed: letters tiles (optional) Children will pick the letter tiles shown and unscramble them to spell a sight word.

Do they match? number-number words

Materials needed: household pegs Children will identify whether the number word and ten frame match and a clip a peg to show their answer.

Missing numbers (1-20)

Materials needed: household pegs Children will identify the missing number and a clip a peg to show their answer.

Number sense sort (11-20)

Children will sort the different number representations to the correct number mat.

Balloon counting

Materials needed: plastic links Children will attach the correct number of links to the bottom of the card.

Domino addition

Children will sort the different domino cards to the correct mat.

Making 10

Materials needed: counting cubes, erasable markers

Children will build the addition picture with counting cubes and write in the missing number on the card.

I spy... (2D shapes)

Materials needed: counters

Children will identify the 2D shapes in real life and place a counter on each picture. They can use the answer cards included to check that they have found all the matches.

What hold more/less?

Materials needed: household pegs

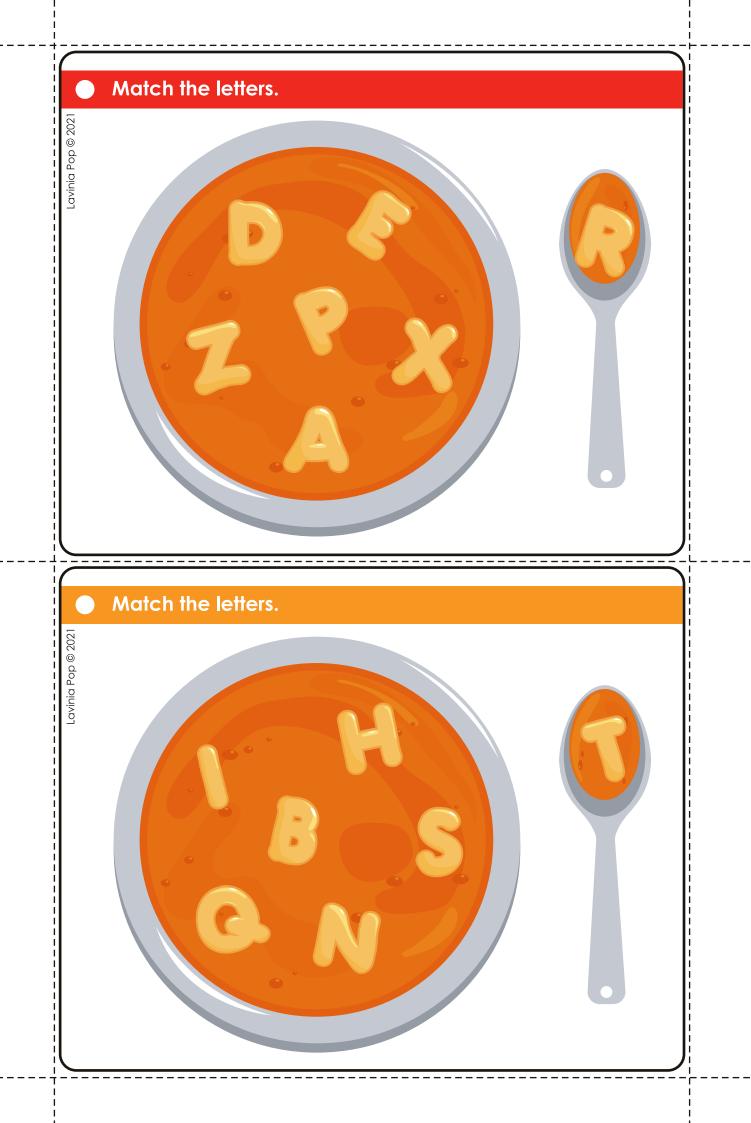
Children will identify which of the two pictures holds more/less and clip a peg to show their answer.

Stick Pictures

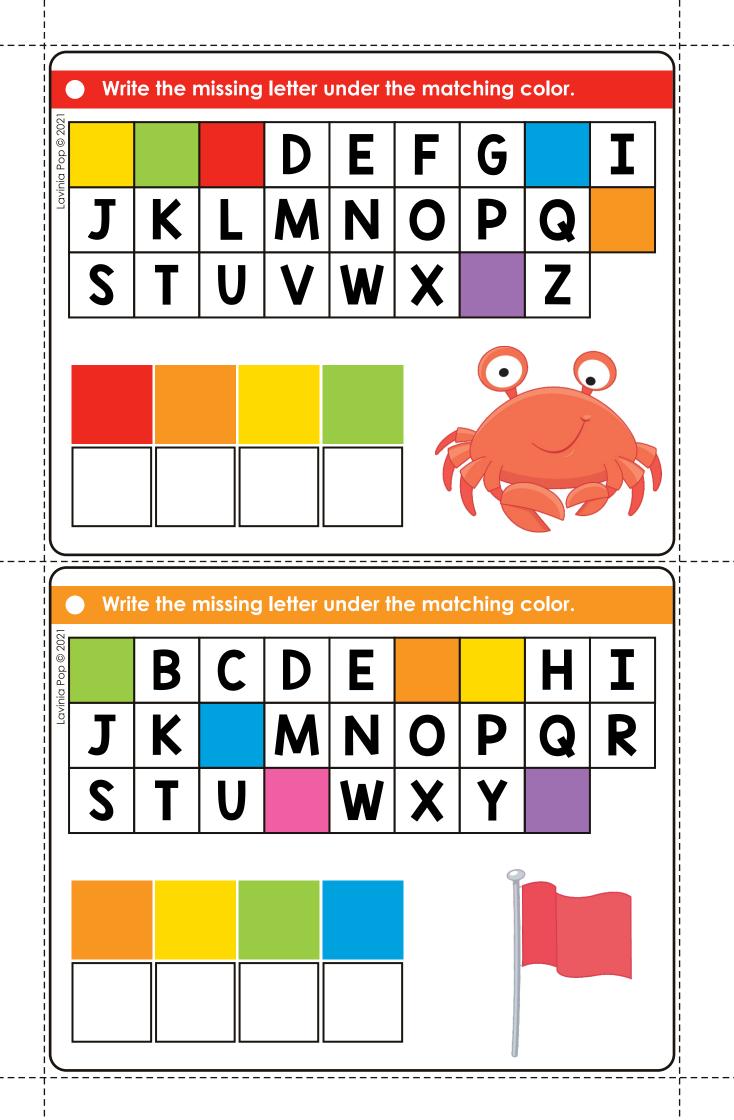
Materials needed: coloured sticks Children recreate the picture on the card using the coloured sticks.

Happy Teaching :)



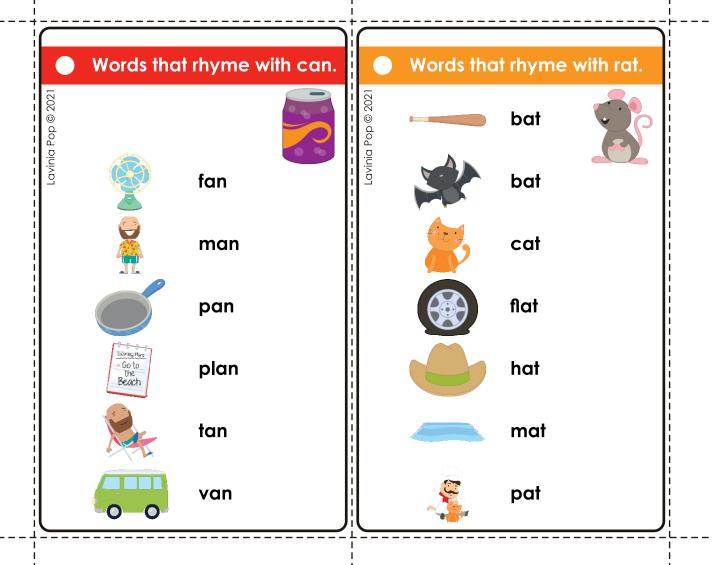




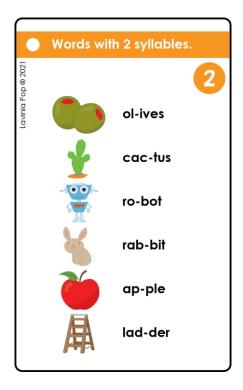




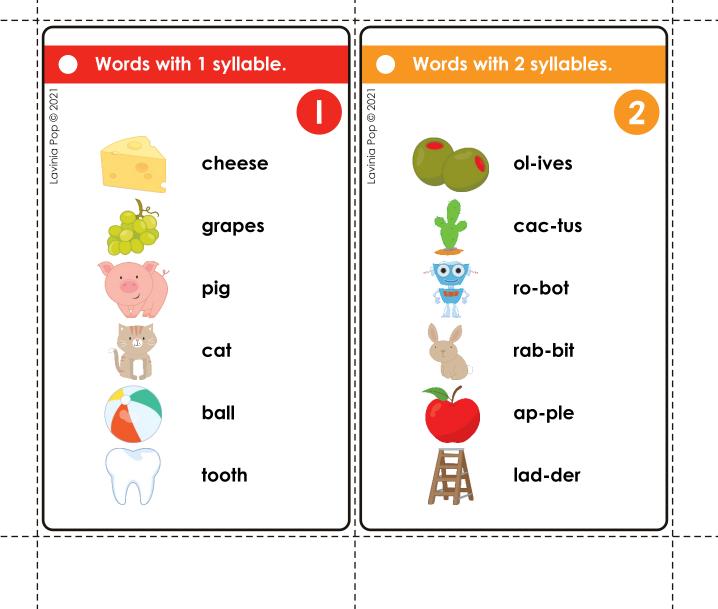














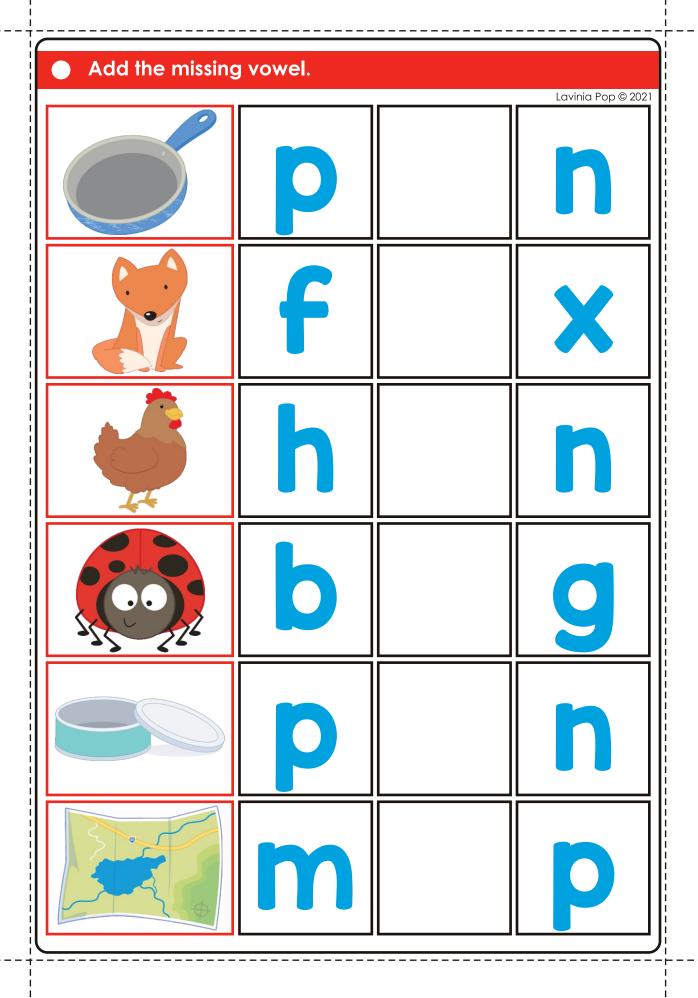




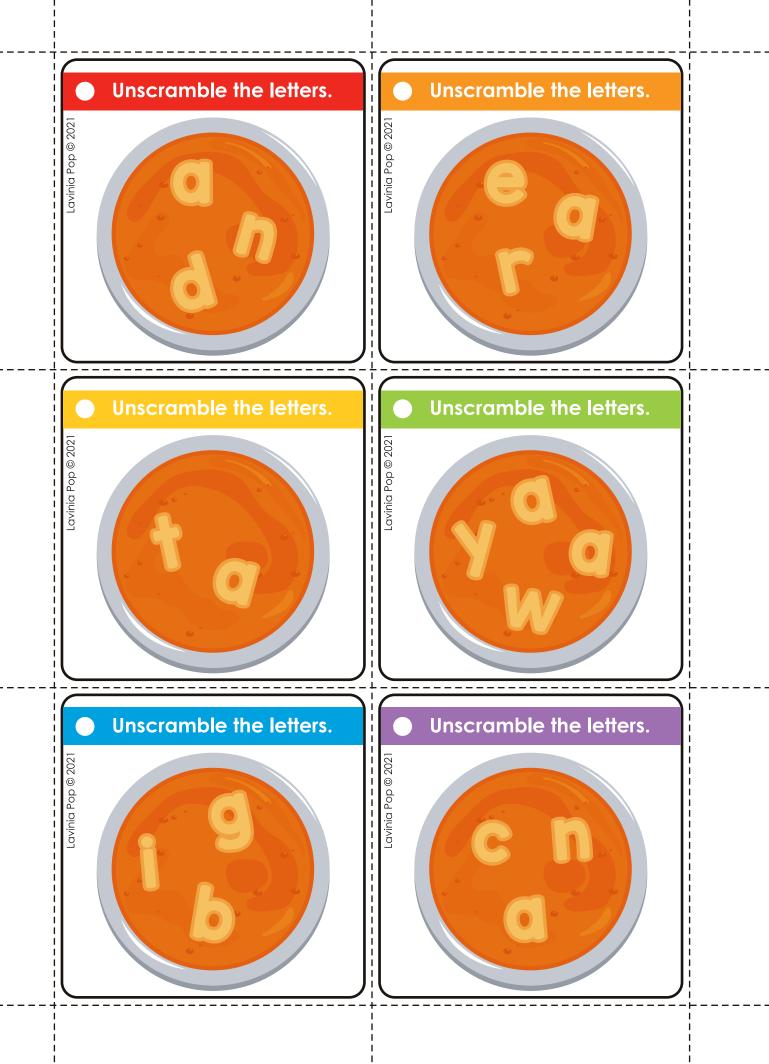


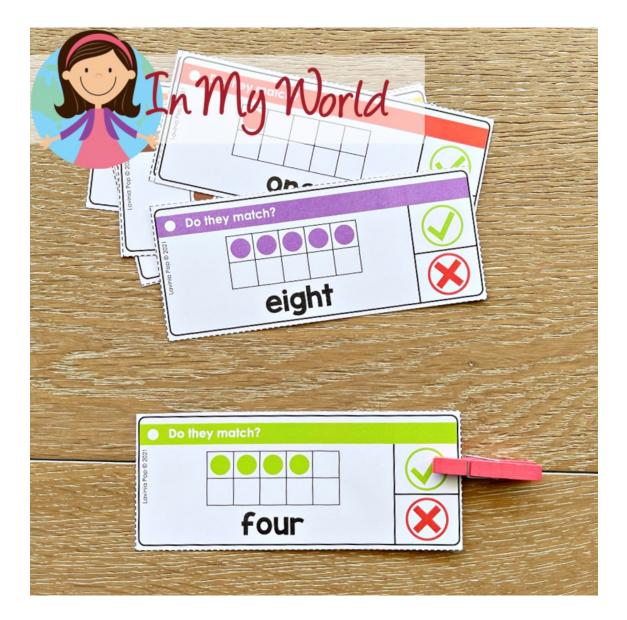


Make this a self-checking activity by writing the missing middle sound on the back of the corresponding box.

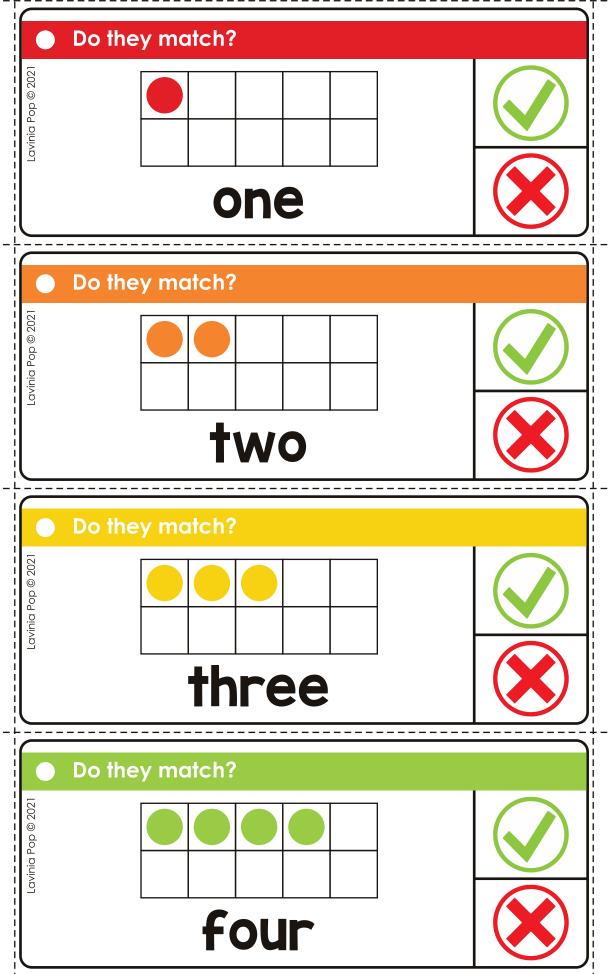




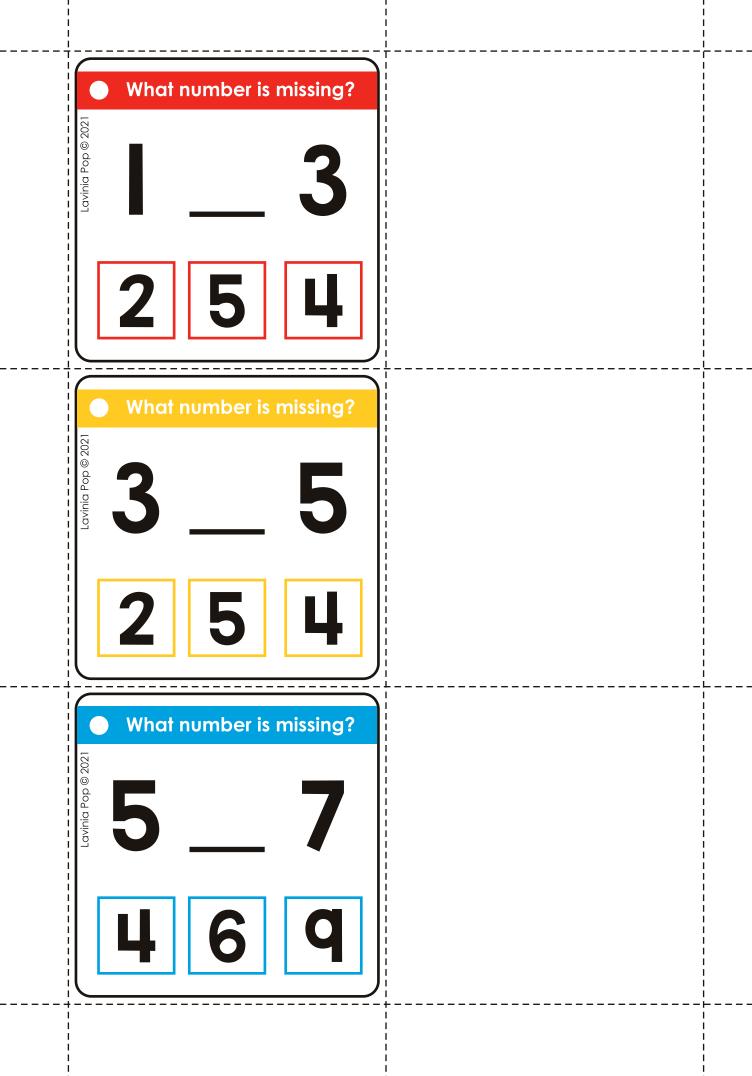




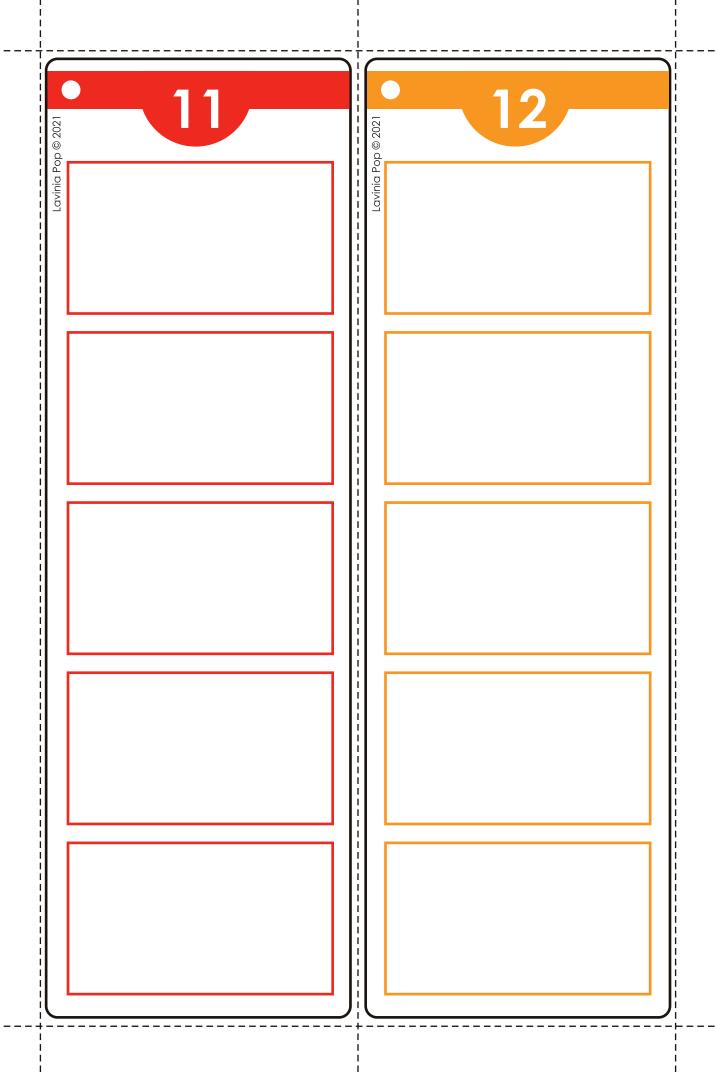
Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.



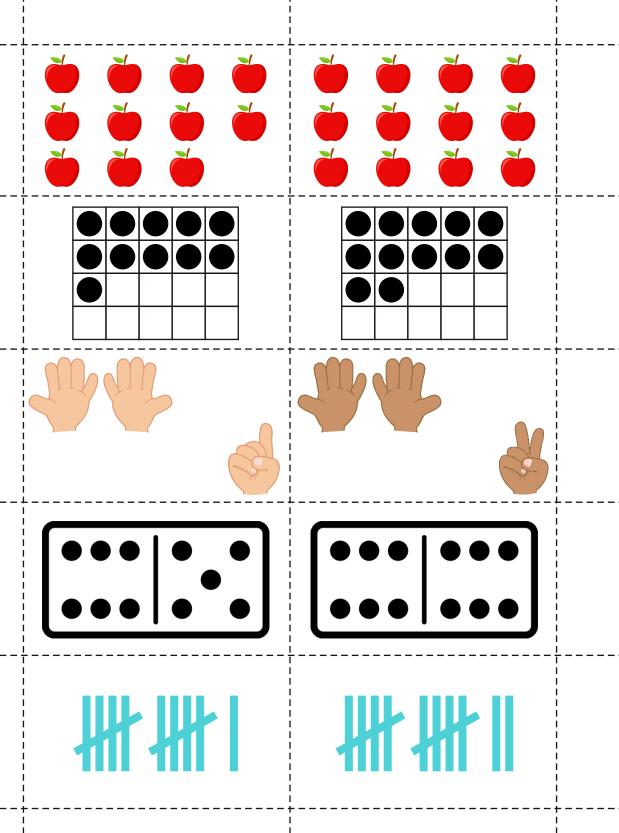




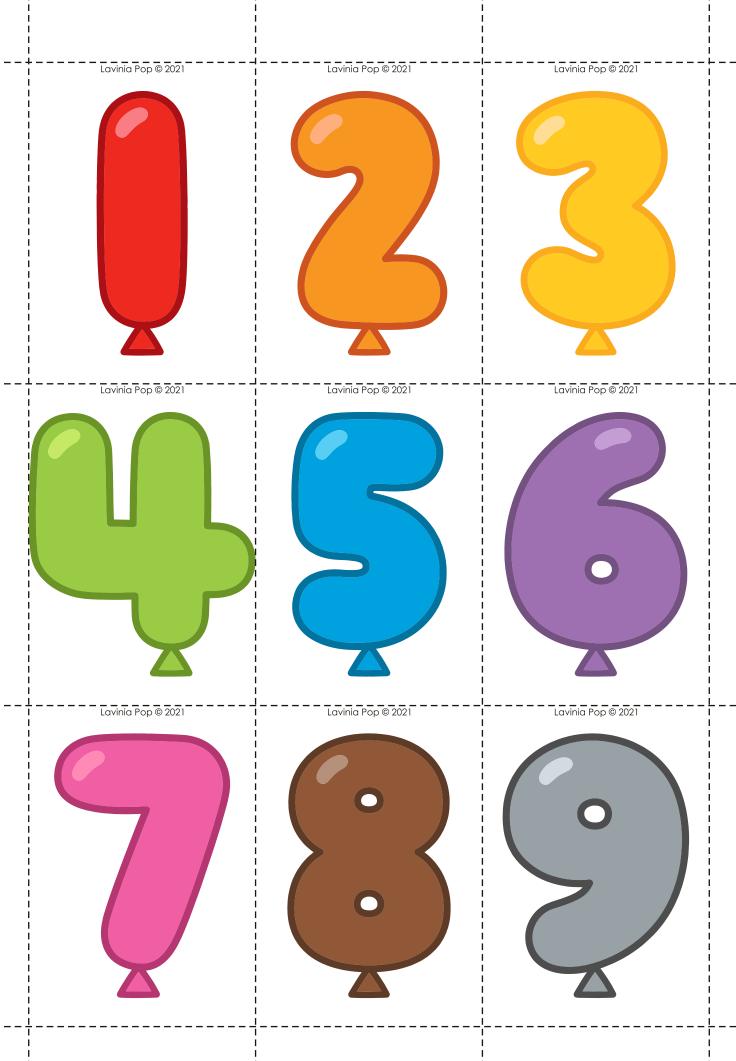




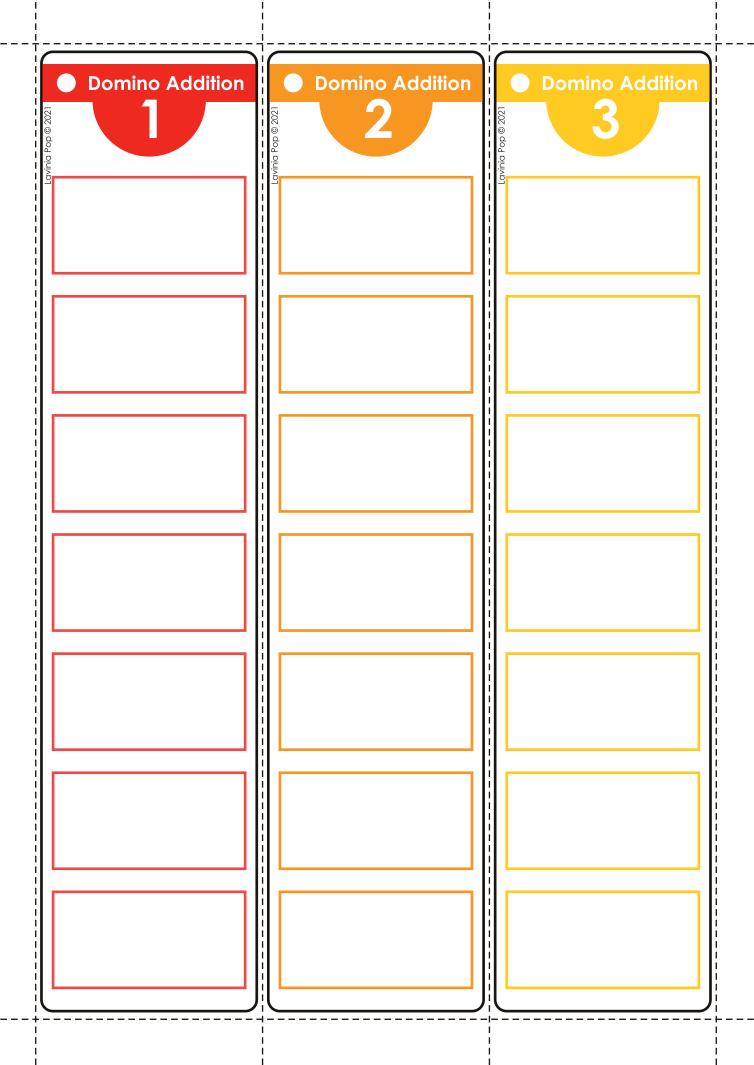
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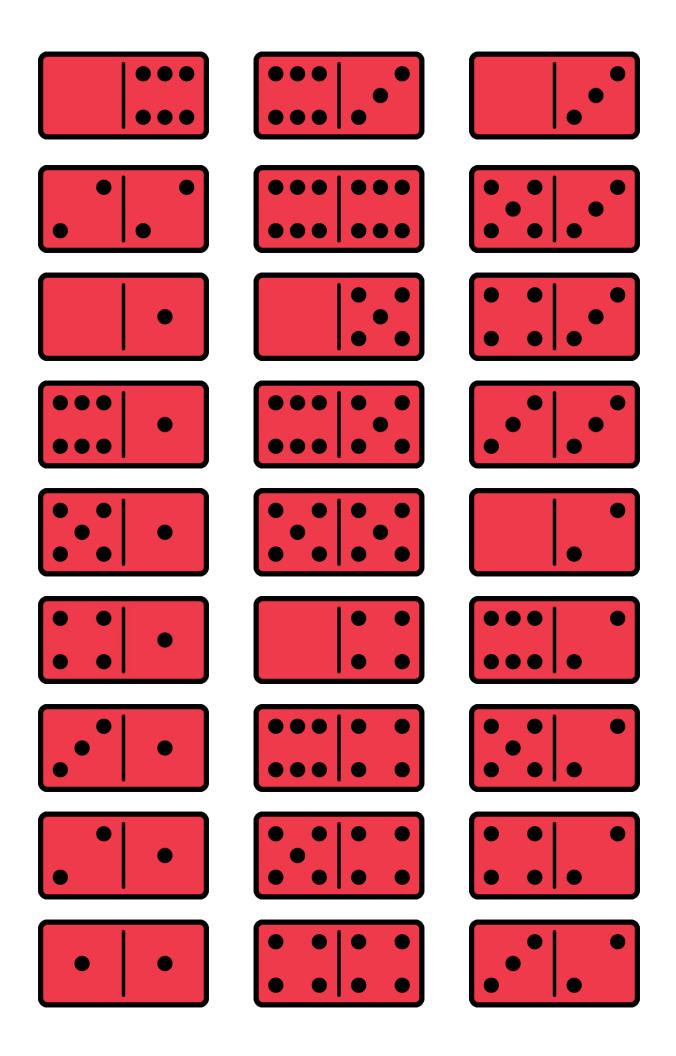














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Make this a self-checking activity by placing a sticker on the back of each card on the correct answer.

What holds more?	
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What holds more?	
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• What holds more?	└
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