

# Winter KINDERGARTEN LITERACY WORKSHEETS & ACTIVITIES

Name: \_\_\_\_\_

Color the picture using the sight word code.

she PINK	but GREEN	they ORANGE
on BLUE	for RED	had BLACK

Name: \_\_\_\_\_

Write the following sight words on the empty lines to complete each sentence.

at	with	big	like	S
----	------	-----	------	---

\_\_\_\_\_ has a pink snow cone

Name: \_\_\_\_\_

Read the following story and answer the questions below.

### Fun in the Snow

Pat and Kim are glad! There is lots of snow for them to play in! Pat gets his blue tube. Kim gets her red sled. They go up the hill and then come down. "This is fun!" says Kim. "Do you want to go again?" asks Pat. "Yes! Let's do it again!" says Pat.

but but but  
had they she  
they she she

Name: \_\_\_\_\_

Match the capital letter on the hat to the correct lowercase letter on the mittens.

A	s	n	a	c
B	t	b	l	k

Name: \_\_\_\_\_

What blend do the pictures begin with?

sn sc st	tr st sn

Name: \_\_\_\_\_

Read the sentences below. Re-write them correctly on the line beneath.

- ben is selling hot cocoa
- jan wants to buy a cup of hot cocoa
- kip's cocoa is very hot he is blowing on it
- jane is sitting next to kip

Name: \_\_\_\_\_

Cut out the labels and paste them in the correct spot.

antlers	mane	eyes	nose
leg	mouth	ear	tail



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Lavinia

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**ILLUSTRATIONS** Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## About this book

This book contains a collection of Winter-themed literacy worksheets, suitable for use with children in Kindergarten (Prep).

## Directions for use

Following is an outline of the worksheets included in this unit and suggestions for use.

### 1. Winter syllables? (3 pages)

Children say the name of each picture and show how many syllables each word contains by coloring the correct circle. Dot paints can also be used for this worksheet.

### 2. Winter hat and mittens upper and lower case match (6 pages)

Children match the lowercase letter on the mitten to the upper case letter shown on the hat by coloring the correct pair.

### 3. Winter beginning sounds (2 pages)

Children determine the beginning sound for each word and color a circle to show their answer. Dot paints can also be used for this worksheet.

### 4. Winter beginning blends

Children determine the beginning blend for each word and color a circle to show their answer. Dot paints can also be used for this worksheet.

### 5. CVC words - write the missing beginning and ending sounds

Children write the missing beginning and ending letters to make the CVC words for each picture.

### 6. Mystery Winter CVC word

Children start by writing the beginning sound for each of the pictures in one row. Once the row has been completed, they will have written a CVC word. Children read the mystery word, then, to demonstrate comprehension, they match it to the correct picture on the right side of the page.

### 7. Wintery sound position (beginning /middle /end)

Children say the sound of the letter identified at the start of the row and identify its position for the 3 pictures that follow by coloring the corresponding circle.

## **8. Hot chocolate word family cut and paste (5 pages)**

Children cut the words and pictures from the bottom of the page and paste them next to the correct word family cup or mug.

## **9. Write the CVC words**

Children say the name of the picture and write the sounds they hear.

## **10. Long and short vowel cut and paste sort (5 pages)**

Children cut the pictures from the bottom of the page and paste them in the correct column to show which words contain short and long vowels.

## **11. Color by sight words (4 pictures)**

Children used the code on each page to color the Spring-themed pictures.

## **12. Mystery sight words**

Children start by writing the beginning sound of each picture in the circles underneath them. Once an entire row has been completed, they will have written a sight word. Children read the mystery sight word and write it on the line.

## **13. Missing Winter sight words**

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences by writing the most suitable sight word from the top box on each line.

## **14. Write the missing word**

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences on the page by selecting and writing the correct word on the lines.

## **15. Winter reading comprehension**

Children read a short story and answer the comprehension questions by coloring the correct circle.

## **16. Label the arctic animals and Winter pictures(3 pages)**

Children cut the labels from the bottom of the page and paste them in the correct spot to label the contents of the page.

## **17. Color the Winter pictures**

Children read each sentence and color the pictures accordingly.

## **18. Winter Build-a-Word vocabulary booklet (16 words)**

Print the pages you wish to use and assemble the booklet by cutting each page in half, then stapling together on the left side where indicated. Make sure NOT to cut off the section with the letter tiles! (Children need that section to build the word on the page.) Children trace the word on the page, build it using the letter tiles and then color the picture.

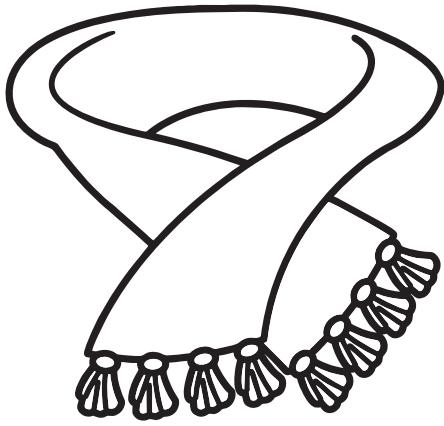
Happy Teaching :)

Name:

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How many syllables?



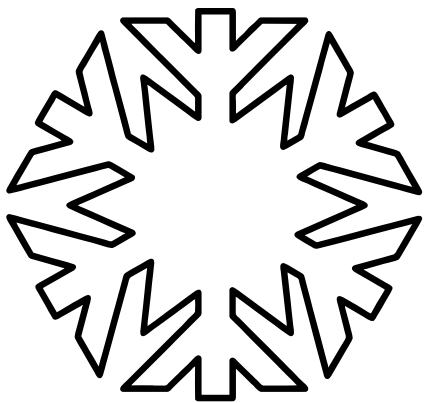
scarf

- 1
- 2
- 3



penguin

- 1
- 2
- 3



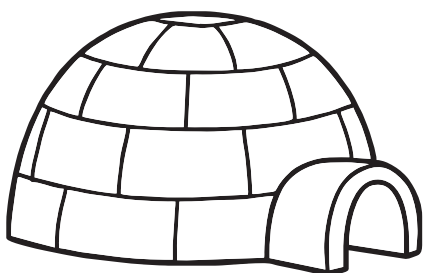
snowflake

- 1
- 2
- 3



coat

- 1
- 2
- 3



igloo

- 1
- 2
- 3

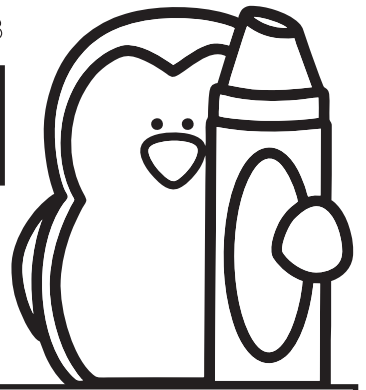


snowman

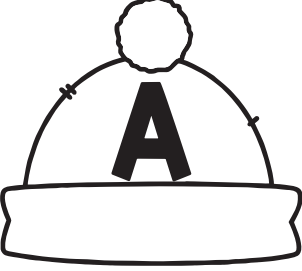

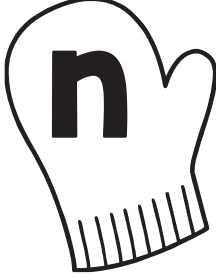

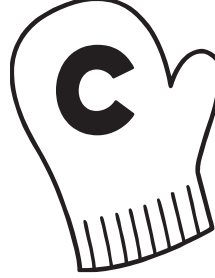
- 1
- 2
- 3

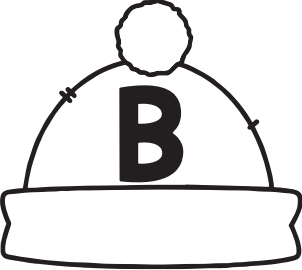
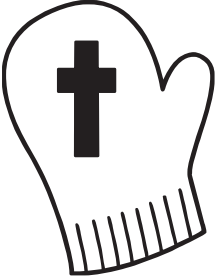

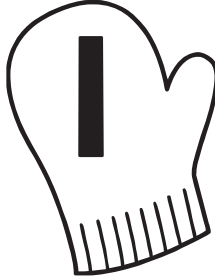
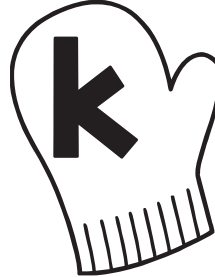
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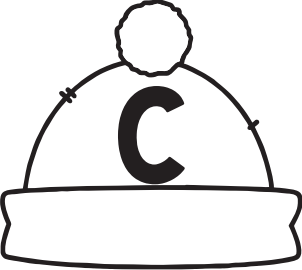
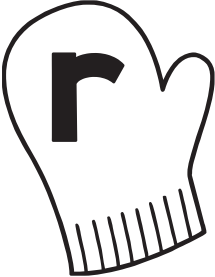
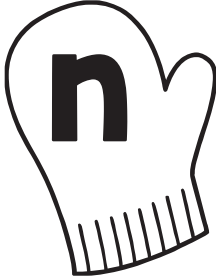
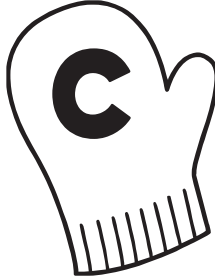

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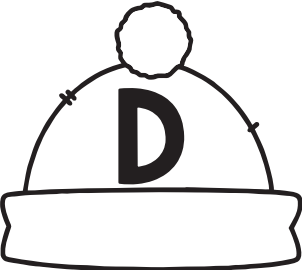
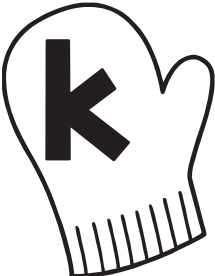
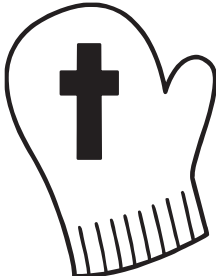




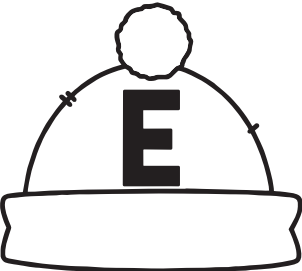
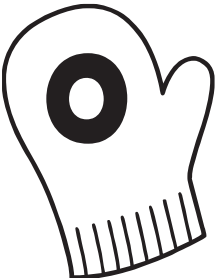
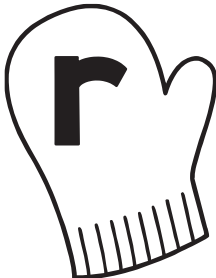


Match the capital letter on the hat to the correct lowercase letter on the mittens.

				
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--	--	--	---	--

				
---	---	---	--	---

				
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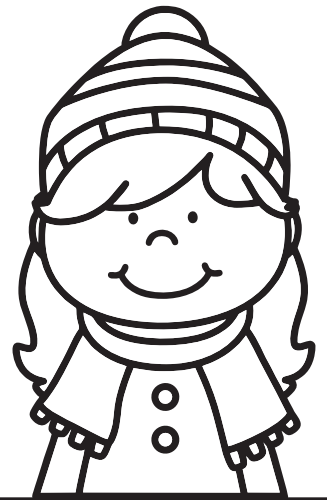
				
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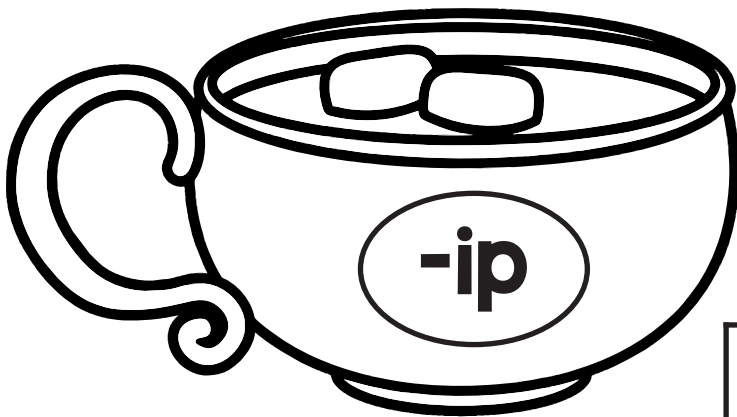
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Cut out the marshmallows from the bottom of the page and paste them next to the word family mug or cup.









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[Empty rectangular box for writing the name]



Cut out the pictures and paste them in the correct category.



**short o sound**

**long o sound**



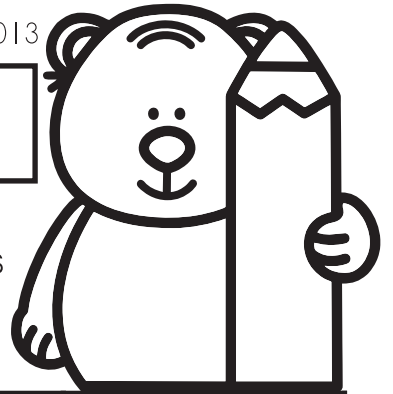
[Large empty rectangular box for pasting pictures with the short 'o' sound]

[Large empty rectangular box for pasting pictures with the long 'o' sound]

 [Label box]	 [Label box]	 [Label box]	 [Label box]
 [Label box]	 [Label box]	 [Label box]	 [Label box]

Name: \_\_\_\_\_

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Write the following sight words on the empty lines to complete each sentence.

at

with

big

like

She



\_\_\_\_\_ has a pink snow cone.



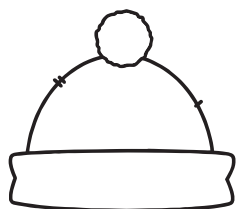
She is \_\_\_\_\_ her dad.



Look \_\_\_\_\_ my big snowman.



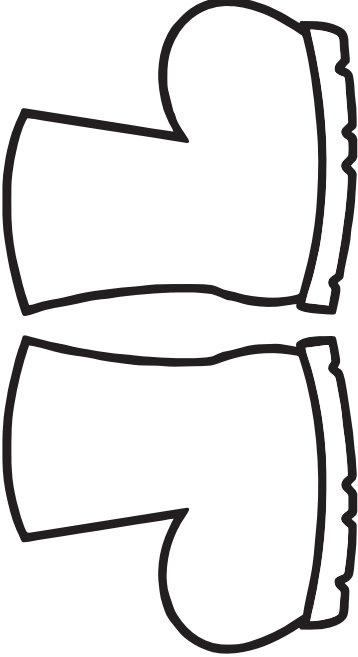
He has a \_\_\_\_\_ snowball.



Do you \_\_\_\_\_ my new hat?

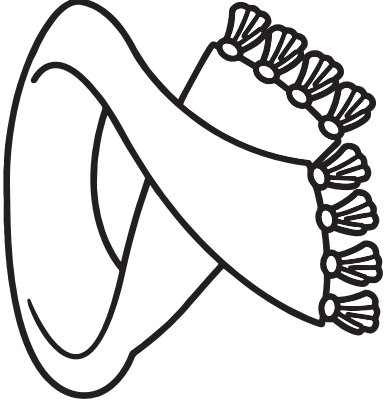
s o  
b t o

a f  
s c r



boots

--	--	--	--



scarf

--	--	--	--