

100th Day of SCHOOL



Name _____

In the first 100 days **of** school, I

Glue/Staple

played.

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Name: _____

of

Trace the following word:

of of of of

Write 4 sentences from your flip book.

- _____
- _____

made friends.

Glue/Staple

learned to read.

Glue/Staple

learned to write.

Glue/Staple

did math.

Name _____

In the first 100 days of school, I

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<p>made friends.</p>	<p>Glue/Staple</p> <p>learned to read.</p>	<p>Glue/Staple</p> <p>learned to write.</p>	<p>Glue/Staple</p> <p>did math.</p>
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the, am, of, can, had, want, you

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

let's connect!

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PRINTING TIP: This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

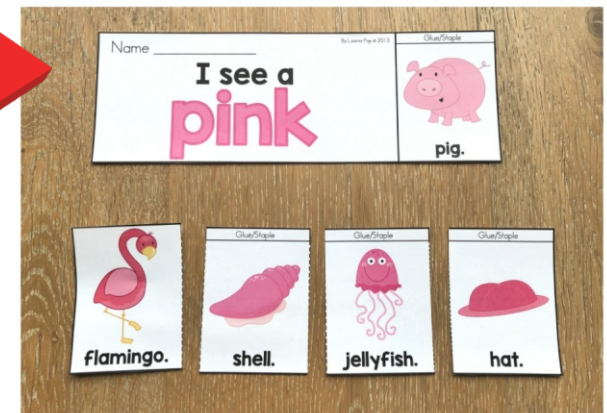
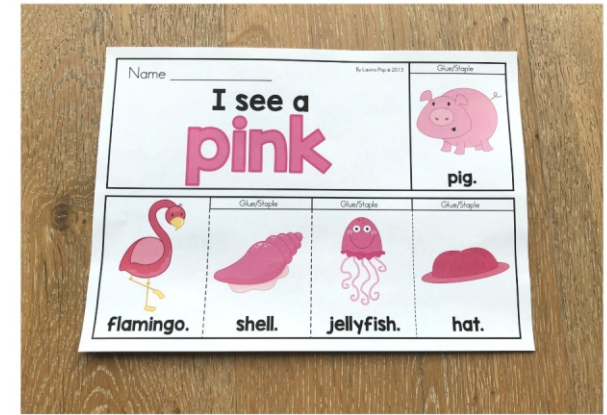
About this book

This book contains 7 100th Day of School sight word flip books in black & white and color. Each booklet is accompanied by a worksheet where children trace the focus sight word and then write some of their favorite sentences from the flip book.

Directions for use

To assemble the flip books, cut out each rectangle, then along the lines of the bottom rectangle. Make sure that the top rectangle is left intact as it will form the base for the flip book! Arrange the “flips” (pages) one on top of the other and staple them to the base. Students will have lots of fun reading their flip books over and over again to friends and family! Once children have finished reading their flip book, they can complete the recording sheet included for each booklet.

Happy Teaching :)



The top and bottom rectangles have been cut out. The TOP rectangle has been left intact as it will form the base for the flip book.

The “flips” (pages) have been placed one on top of the other and stapled or glued to the base.

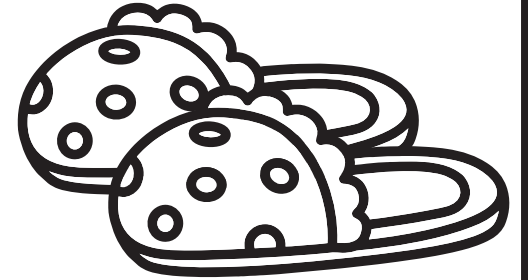


Name _____

When I **am** 100
years old, I will have

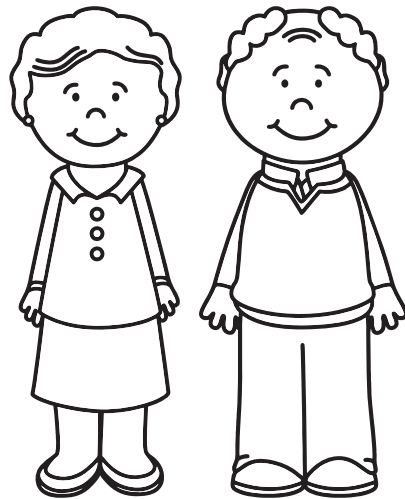
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Glue/Staple



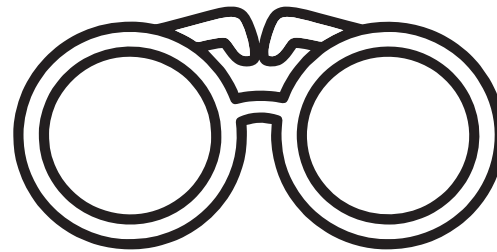
slippers.

Glue/Staple



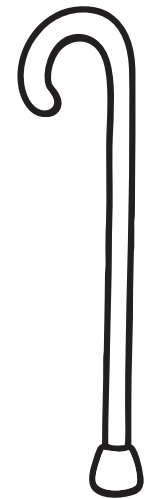
grey hair.

Glue/Staple

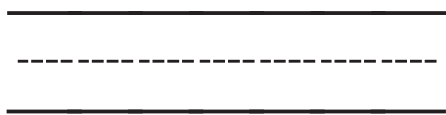


glasses.

Glue/Staple



a cane.



Name:

am



Trace the following word:

am am am am



Write 4 sentences from your flip book.

1

Blank handwriting lines for sentence 1.

2

Blank handwriting lines for sentence 2.

3

Blank handwriting lines for sentence 3.

4

Blank handwriting lines for sentence 4.

Name _____

When I **am** 100
years old, I will have

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Glue/Staple



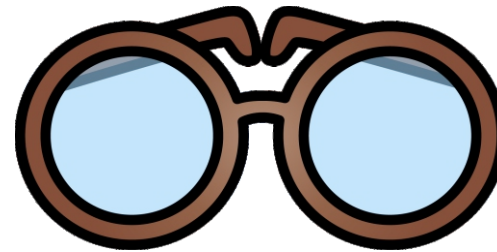
slippers.

Glue/Staple



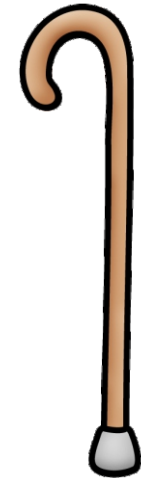
grey hair.

Glue/Staple



glasses.

Glue/Staple



a cane.
