Flip Books

100th Day of SCHOOL

100 Days

Name _____

In the first 100 days **of** school, I

played.

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made friends.

learned to read.

learned to write.

did math.

Name: _____

of

Trace the following word:

of   of   of   of

Write 4 sentences from your flip book.

1 _____

2 _____

Name _____

In the first 100 days of school, I

played.

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made friends.

learned to read.

learned to write.

did math.

the, am, of, can, had, want, you

Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

let's connect!

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ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP: This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

Introduction

About this book

This book contains 7 100th Day of School sight word flip books in black & white and color. Each booklet is accompanied by a worksheet where children trace the focus sight word and then write some of their favorite sentences from the flip book.

Directions for use

To assemble the flip books, cut out each rectangle, then along the lines of the bottom rectangle. Make sure that the top rectangle is left intact as it will form the base for the flip book! Arrange the "flips" (pages) one on top of the other and staple them to the base. Students will have lots of fun reading their flip books over and over again to friends and family! Once children have finished reading their flip book, they can complete the recording sheet included for each booklet.

Happy Teaching :)
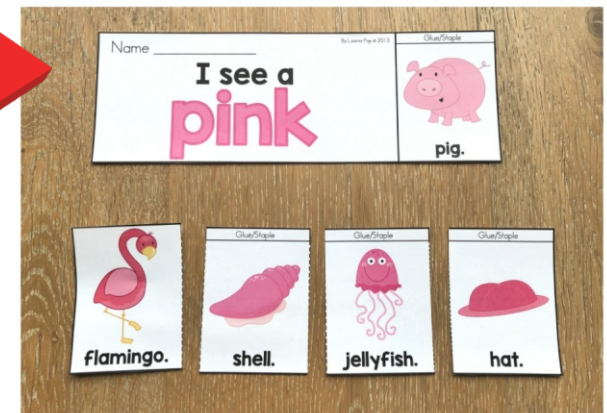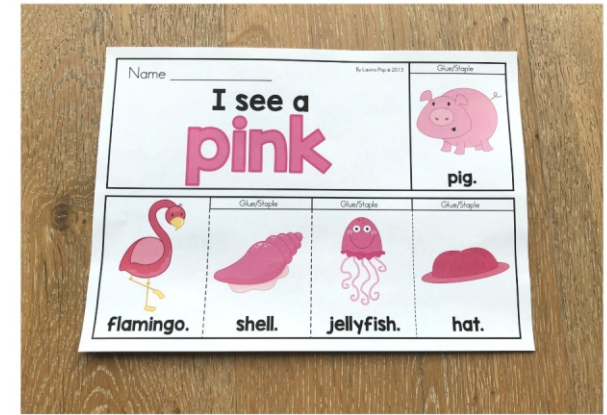
The top and bottom rectangles have been cut out. The TOP rectangle has been left intact as it will form the base for the flip book.

The "flips" (pages) have been placed one on top of the other and stapled or glued to the base.
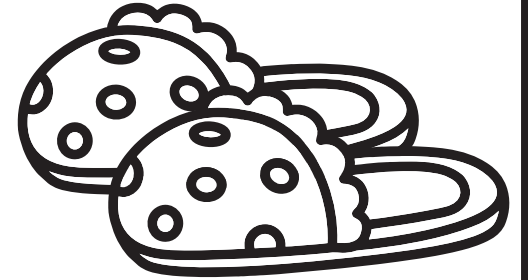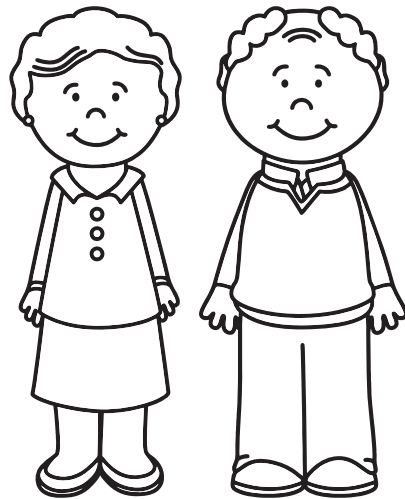
Name _____

When I am 100 years old, I will have

slippers.

_____

- - - - - - - - - - -
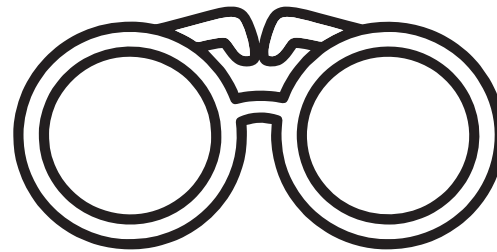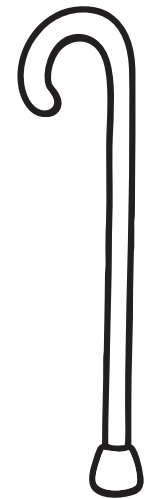
grey hair.

glasses.

a cane.
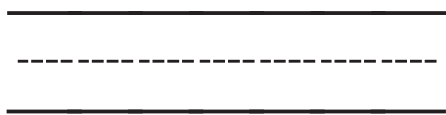
Name:

am

Trace the following word:

am   am   am   am

Write 4 sentences from your flip book.

1

2

3

4

Name _____

When I am 100 years old, I I will have

slippers.

_____

grey hair.

glasses.

a cane.