

Valentine's Day

MATH CENTERS

Ten Frame Subtraction

$10 - 3 = 7$

♥	♥	♥	♥	♥
♥	♥			



Number Word

three

7 2 3

Ten Frame Addition

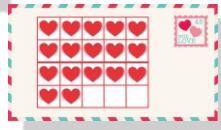
$4 + 8 = 12$

♥	♥	♥	♥	♥
♥	♥	♥	♥	♥
♥	♥			

Greater Than, Less Than, Equal To

3 ? 10

$>$ $<$ $=$



2 4 6 8 10

g									
h									
i									
j									
k									
l									
m									
n									
o									
p									
q									
r									
s									
t									
u									
v									
w									
x									
y									
z									

Match the Time

5:00

Counting Backwards

15

Build-a-Pattern

♥ ♥ ♥ ♥ ♥

2D

2D	Hexagon	

3D

3D	Cube	

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

[teacherspayteachers.com/Store/Kari-Bolt](https://www.teacherspayteachers.com/Store/Kari-Bolt) [teacherspayteachers.com/Store/Littlered](https://www.teacherspayteachers.com/Store/Littlered) [teacherspayteachers.com/Store/Hidesys-Clipart](https://www.teacherspayteachers.com/Store/Hidesys-Clipart)
[dancingcrayon.com](https://www.dancingcrayon.com) [teacherspayteachers.com/Store/Whimsy-Clips](https://www.teacherspayteachers.com/Store/Whimsy-Clips) [teacherspayteachers.com/StorePartyhead-Graphics](https://www.teacherspayteachers.com/Store/Partyhead-Graphics)
[teacherspayteachers.com/Store/Ramona-Majdis](https://www.teacherspayteachers.com/Store/Ramona-Majdis) [teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs](https://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs)
[teacherspayteachers.com/Store/Bunny-On-A-Cloud](https://www.teacherspayteachers.com/Store/Bunny-On-A-Cloud) [teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips](https://www.teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips)
[teacherspayteachers.com/Store/Creating4-The-Classroom](https://www.teacherspayteachers.com/Store/Creating4-The-Classroom) [teacherspayteachers.com/Store/Rainbow-Sprinkle-Studio-Sasha-Mitten](https://www.teacherspayteachers.com/Store/Rainbow-Sprinkle-Studio-Sasha-Mitten)
[teacherspayteachers.com/Store/First-Class-Clipart](https://www.teacherspayteachers.com/Store/First-Class-Clipart) [teacherspayteachers.com/Store/Erin-Colleen-Design](https://www.teacherspayteachers.com/Store/Erin-Colleen-Design)

This packet contains Images used under license from Shutterstock.com

FONTS [schoolfonts.com.au](https://www.schoolfonts.com.au) [teacherspayteachers.com/Store/Kimberly-Geswein-Fonts](https://www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts)
[teacherspayteachers.com/Store/Ramonam-Graphics](https://www.teacherspayteachers.com/Store/Ramonam-Graphics)

PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

Copyright © 2018 by Lavinia Pop - All rights reserved by author.

Purchase of this item entitles the purchaser the right to reproduce the pages for personal and classroom use. Duplication for other classes, an entire school or commercial purposes is strictly prohibited without written permission from the author. Minor editing is permitted only for personal use, however the document remains under copyright even when edited. Posting this item in whole or in part on the Internet in any form is strictly prohibited and is a violation of the Digital Millennium Copyright Act (DMCA).

Please be fair and don't share! If you are not the original purchaser of this file, please visit my store to purchase a copy. [Kinder-Resources.com](https://www.Kinder-Resources.com)

let's connect!



[Kinder-Resources.com](https://www.Kinder-Resources.com)



facebook.com/inmyworldlavinipop



instagram.com/inmyworld_lavinipop



pinterest.com/lavinipop

Introduction

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are “I can” center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child’s work.

Directions for use

1. Valentine’s Day number-number word match clip cards (1-20)

Print, laminate and cut out the picture cards. The aim of this activity is for children to match the number and number word on the cards and to clip a clothes peg to show their answers. Alternatively, children can use dry-erase markers to colour the correct number.

2. Valentine’s Day number match (1-20)

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations on the letters to the correct mailbox.

3. Valentine’s Day counting backwards write & wipe (from 20)

To prepare this write and wipe activity, print, laminate and cut out all the cards. You may like to make a hole in the top left hand corner of each card and secure all the cards together with a key ring, pipe cleaner or ribbon. The aim is for children to count backwards from the given number and write the missing numbers using a dry-erase marker.

4. Build a Valentine’s Day pattern (AB/ABB/AAB/ABC)

To prepare for use print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

5. Valentine’s Day count, tally and graph write & wipe

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by colouring the appropriate number of squares with an erasable marker or crayon.

6. Valentine's Day ten frame addition (to 20)

To prepare the activity for use, print, laminate and cut out all the cards and answer pieces.

The aim is for children to work out the addition equation by placing differently coloured tokens on the 10 frame mat provided.

7. Valentine's Day ten frame subtraction (1-10)

To prepare the activity for use, print, laminate and cut out all the cards and answer pieces.

The aim is for children to work out the subtraction equation using the 10 frame mat provided.

8. Valentine's Day greater than, less than, equal to (numbers to 20)

To prepare this activity for use, print and laminate all the cards. The aim is for children to identify which number is greater, which is less or whether they are equal and to clip a peg to show their answers.

9. Valentine's Day number puzzles (skip counting by 2s)

Print, laminate and cut the puzzles into pieces, storing each puzzle in a separate bag. The aim is for children to arrange the puzzle pieces in numerical order to reveal the picture.

10. Valentine's Day 2D and 3D shape sorting

Print, laminate and cut out the pieces. The aim is for children to identify the shapes on the cards and sort them to the correct category.

11. Valentine's Day analog-digital time match (hour)

Print, laminate and cut out the cards. The aim of this activity is for children to match the digital time to the card with the correct analog time.

Happy Teaching :)



Kinder-Resources.com



Kinder-Resources.com

Number and Word Match

I can

- 1 Read the number word on my card.
- 2 Find the matching number.
- 3 Clip a peg on the matching number to show my answer.
- 4 Record my work.



Name: _____

Count and Clip RECORDING PAGE

Select the number of objects.

A	7	2	3	K	9	5	15
B	9	7	8	L	11	12	10
C	9	1	2	M	19	12	16
D	2	5	4	N	11	12	10
E	2	4	10	O	12	20	2
F	1	2	3	P	18	13	6
G	9	7	5	Q	15	14	11
H	2	10	7	R	17	16	12
I	4	1	8	S	17	13	19
J	9	6	3	T	13	18	14

Lavinia Pop © 2018

Valentine's Day

Number and Word Match



Name: _____

Count and Clip RECORDING PAGE

Select the number of objects.

A	7	2	3	K	9	5	15
B	9	7	8	L	11	12	10
C	9	1	2	M	19	12	16
D	2	5	4	N	11	12	10
E	2	4	10	O	12	20	2
F	1	2	3	P	18	13	6
G	9	7	5	Q	15	14	11
H	2	10	7	R	17	16	12
I	4	1	8	S	17	13	19
J	9	6	3	T	13	18	14

Lavinia Pop © 2018

A Number Word



7 2 3

B Number Word



9 7 8

C Number Word

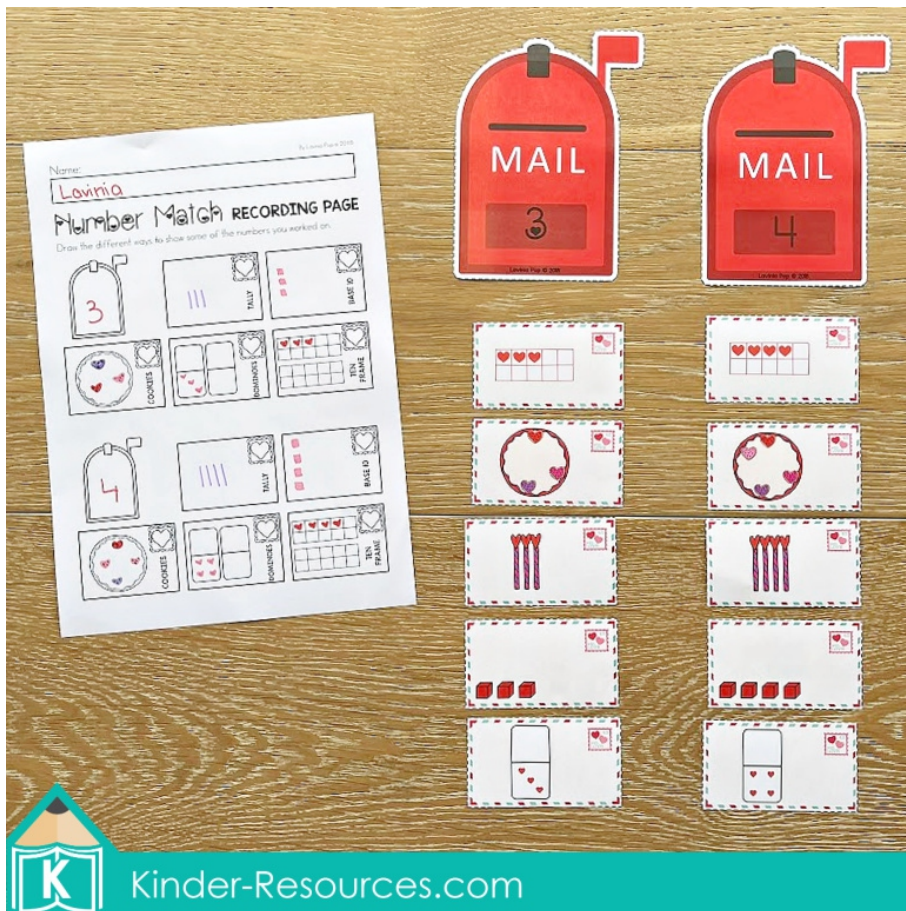


9 1 2

D Number Word



2 5 4



Number Match

I can

- 1 Place the mailboxes in a row.
- 2 Pick up an envelope and identify the number represented.
- 3 Sort it to the matching mailbox.
- 4 Record my work.



Name: _____

By Lavinia Pop © 2018

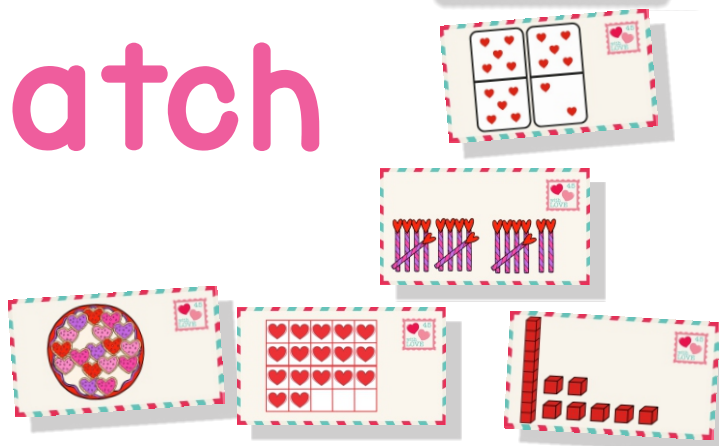
Number Match RECORDING PAGE

Draw the different ways to show some of the numbers you worked on.

Lavinia Pop © 2018

Valentine's Day

Number Match



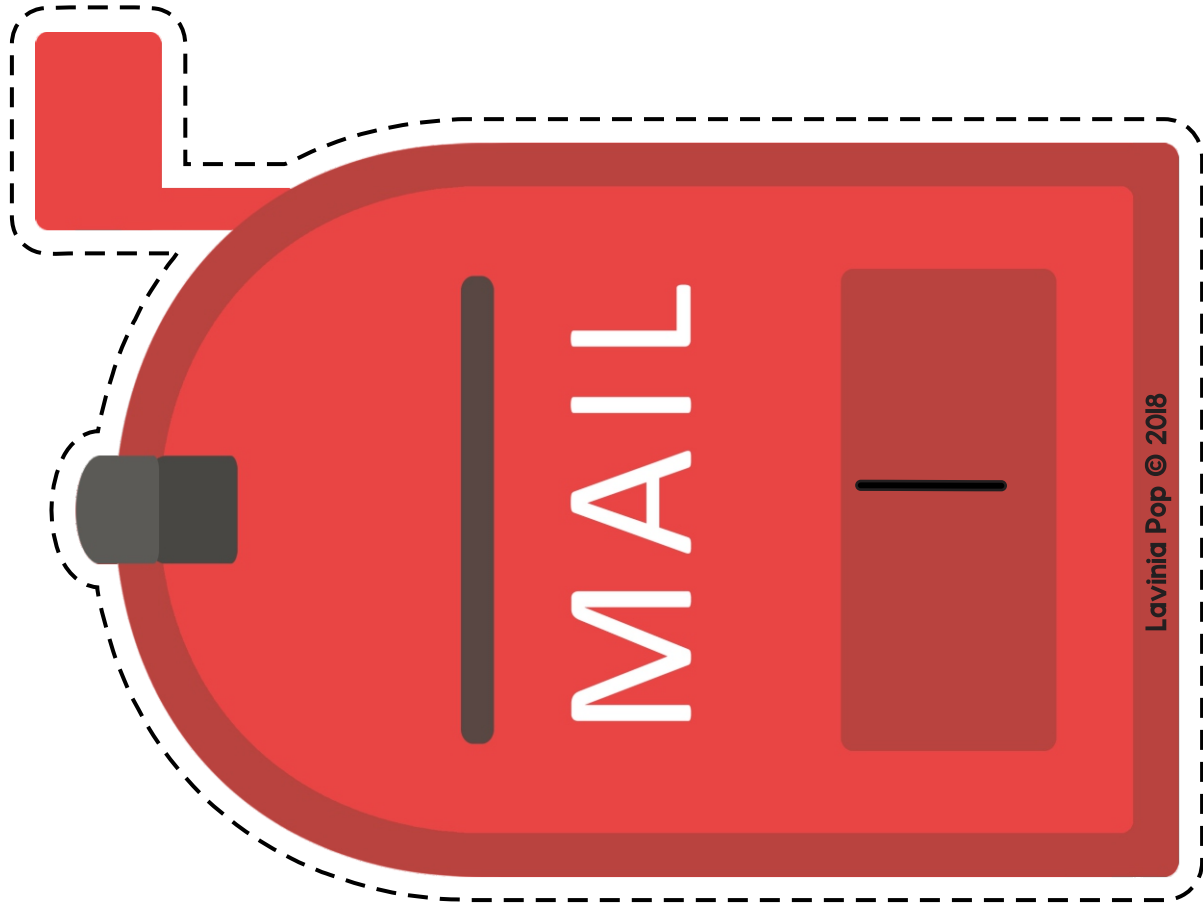
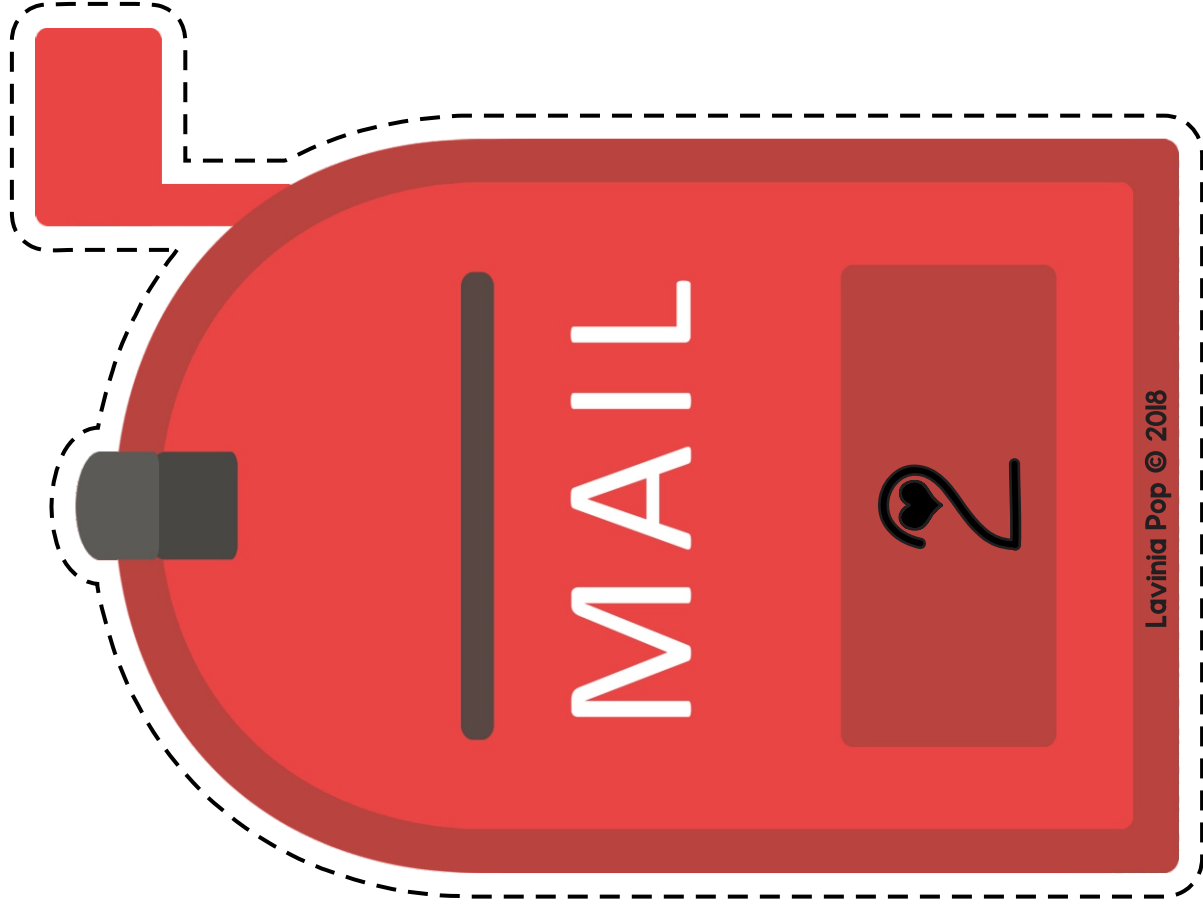
Name: _____

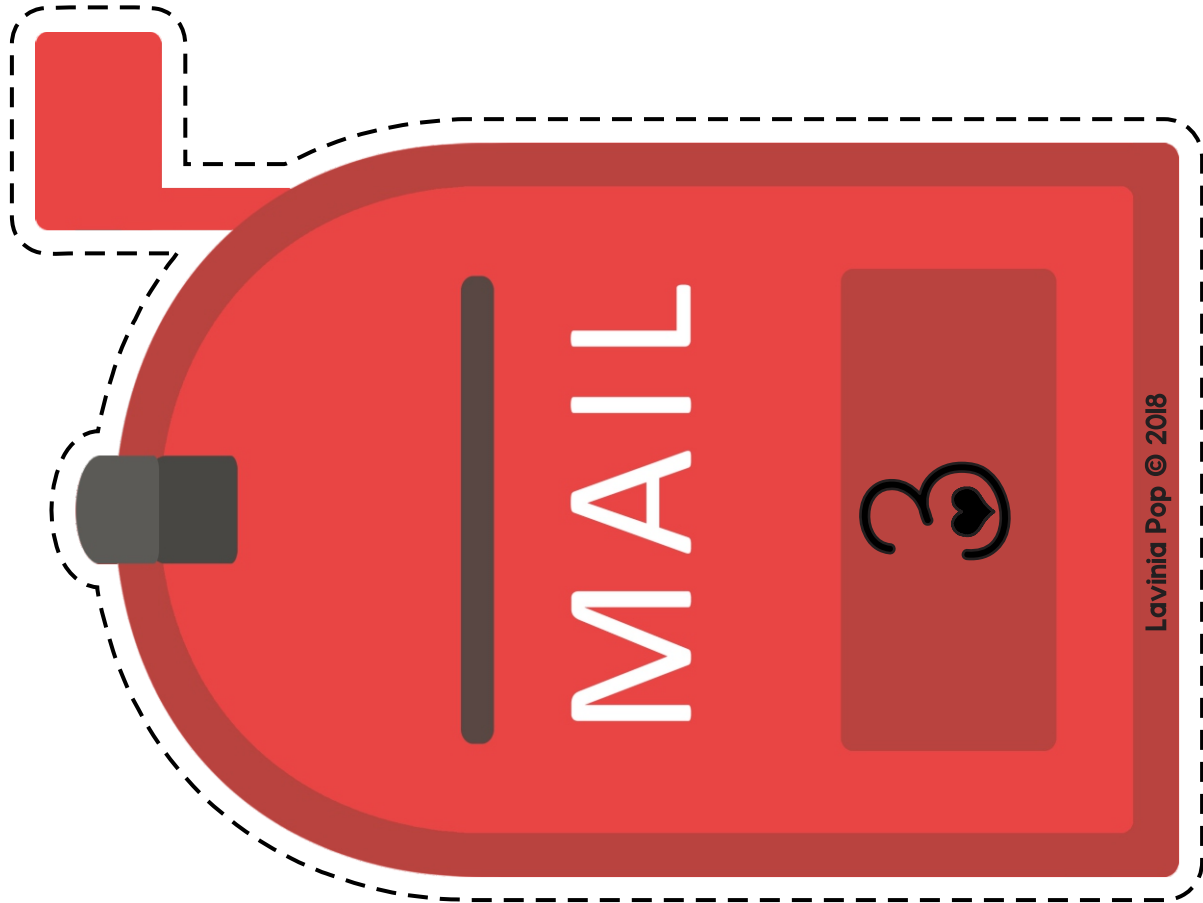
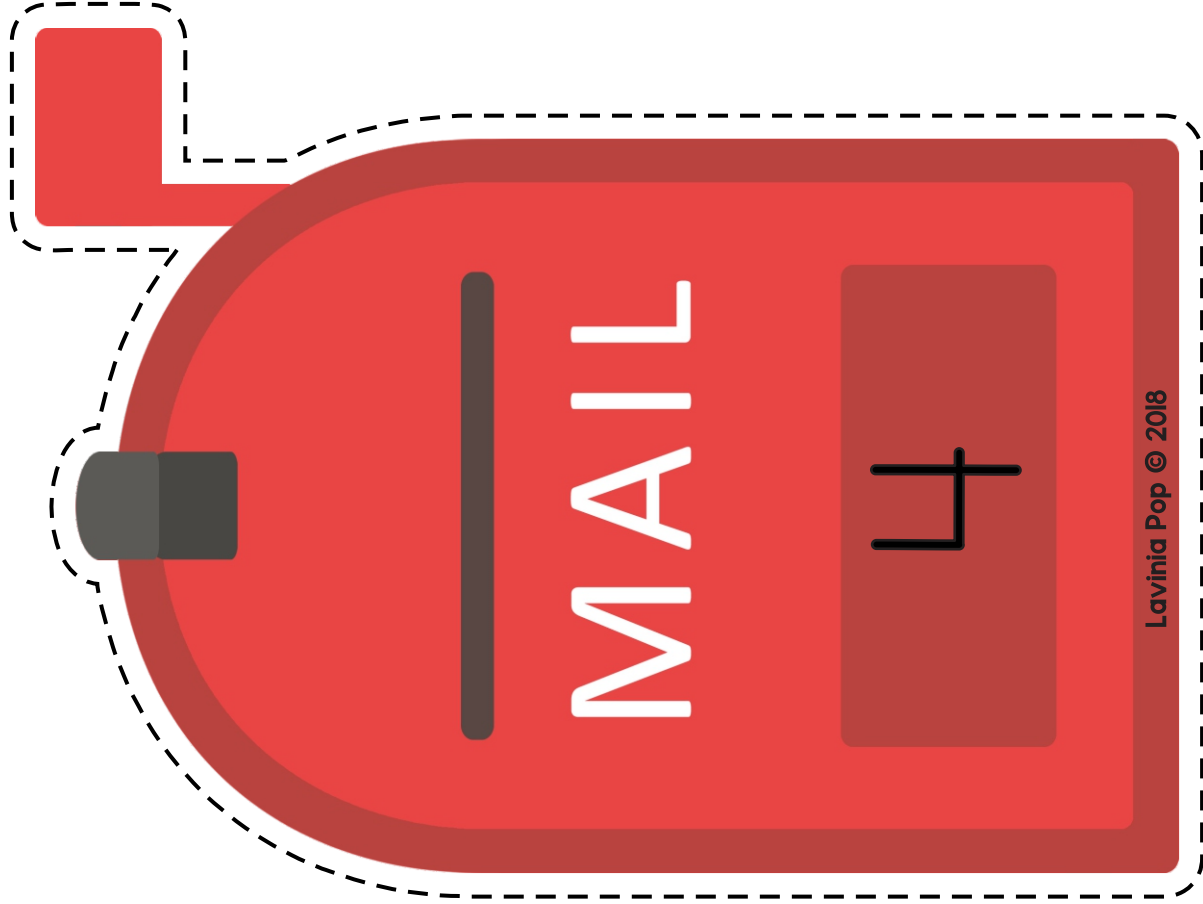
By Lavinia Pop © 2018

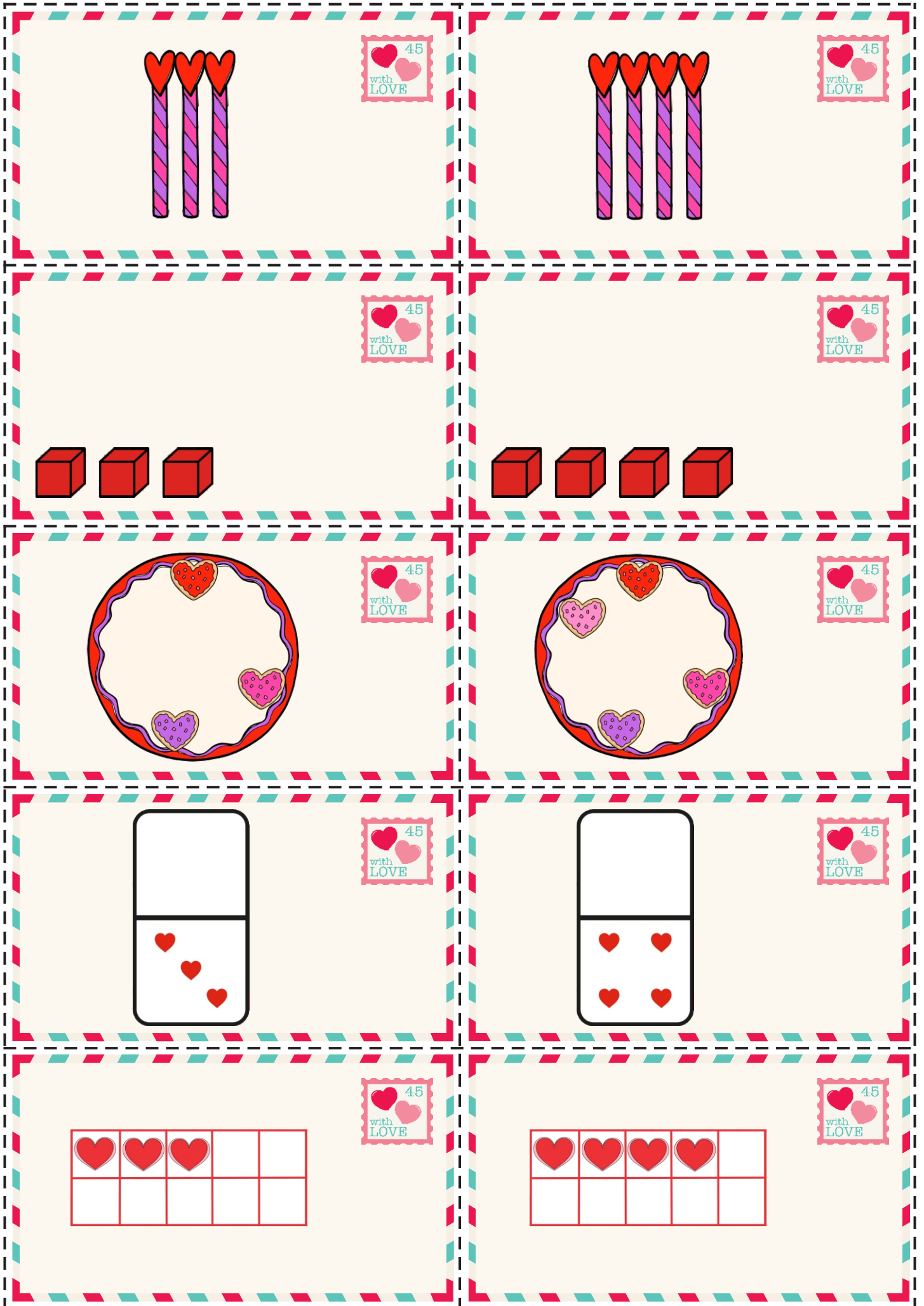
Number Match RECORDING PAGE

Draw the different ways to show some of the numbers you worked on.

Lavinia Pop © 2018









Counting Backwards

I can

- 1 Read the number on the end of the card.
- 2 Count backwards and write the missing numbers.
- 3 Record my work.



Name: _____

Counting Backwards RECORDING PAGE

Write some of the backwards number sequences you completed today.

○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡



Lavinia Pop © 2018

Valentine's Day

Counting Backwards

Name: _____

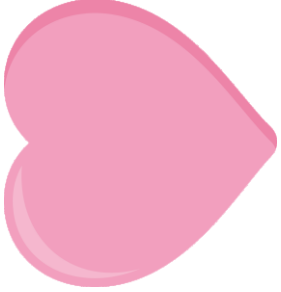
Counting Backwards RECORDING PAGE

Write some of the backwards number sequences you completed today.

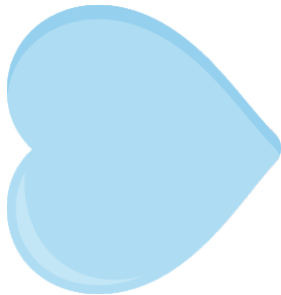
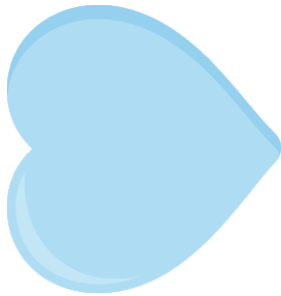
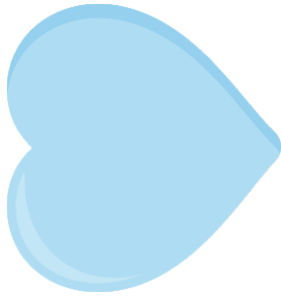
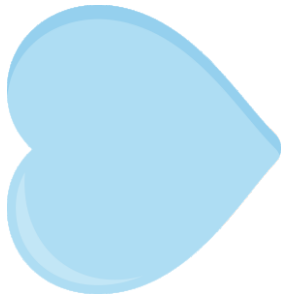
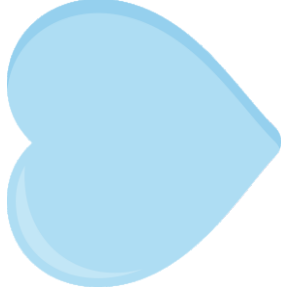
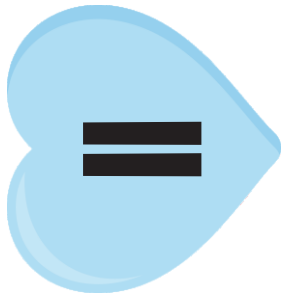
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡
○	♡	♡	♡	♡	♡	♡	♡



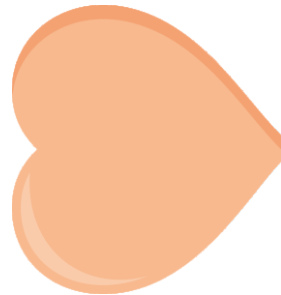
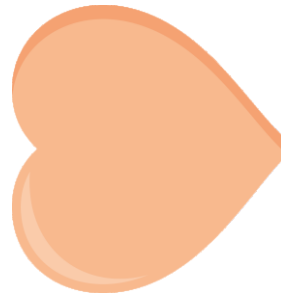
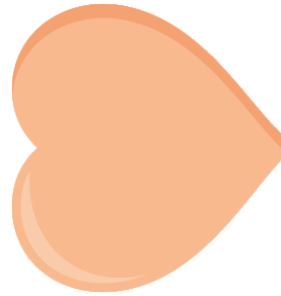
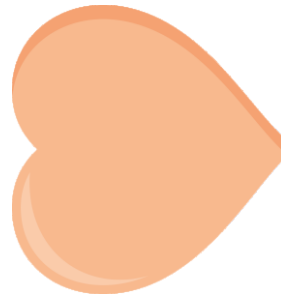
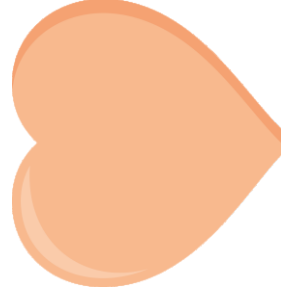
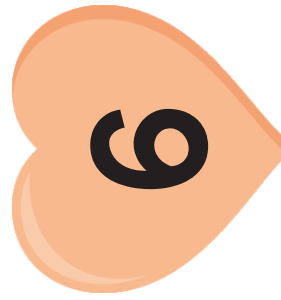
Lavinia Pop © 2018



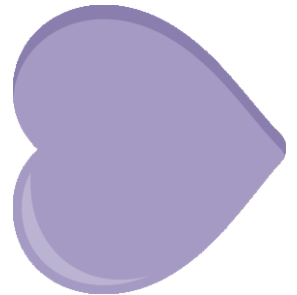
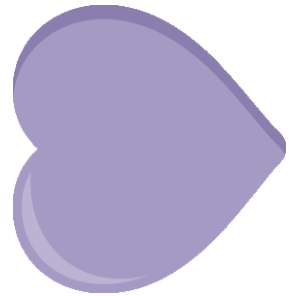
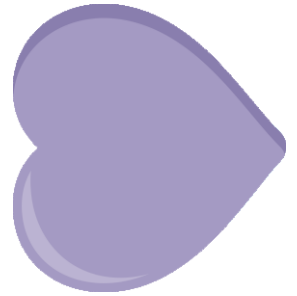
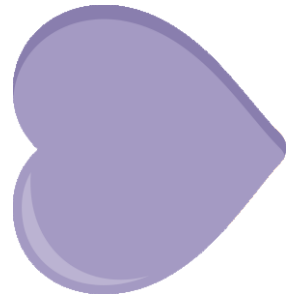
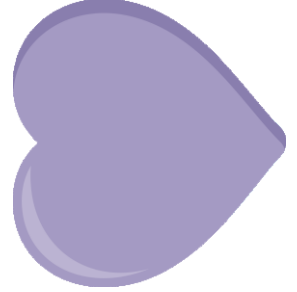
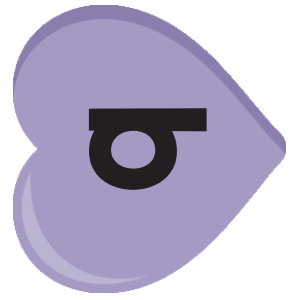
A Counting Backwards



B Counting Backwards



C Counting Backwards

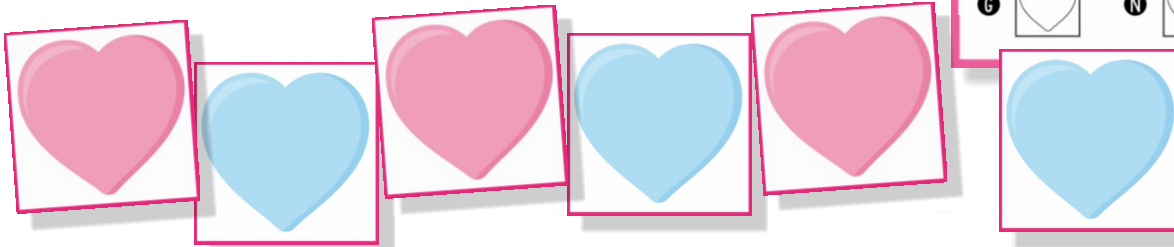
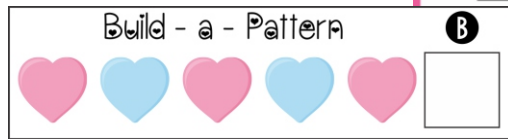


D Counting Backwards

Build a Pattern

I can

- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2018

Build - a - Pattern RECORDING PAGE

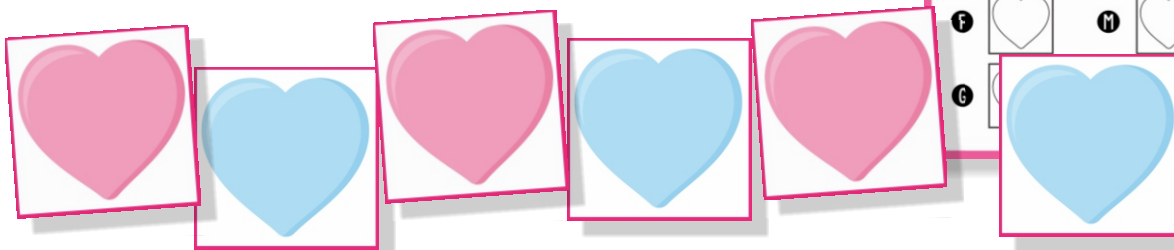
Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
F		M		T	
G		N			

Lavinia Pop © 2018

Valentine's Day

Build a Pattern



Name: _____

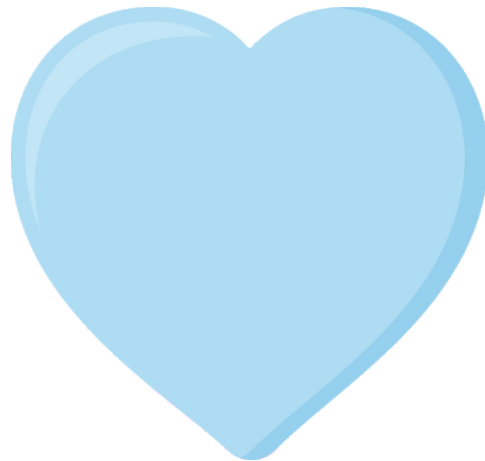
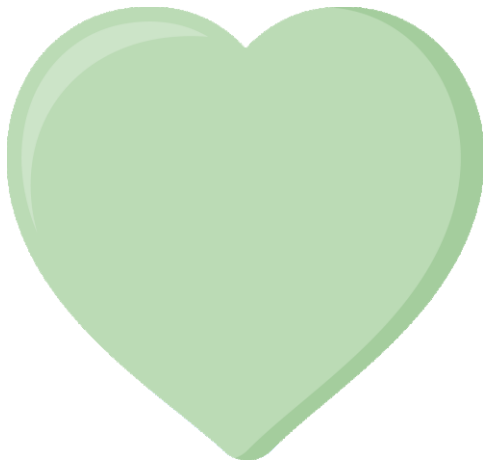
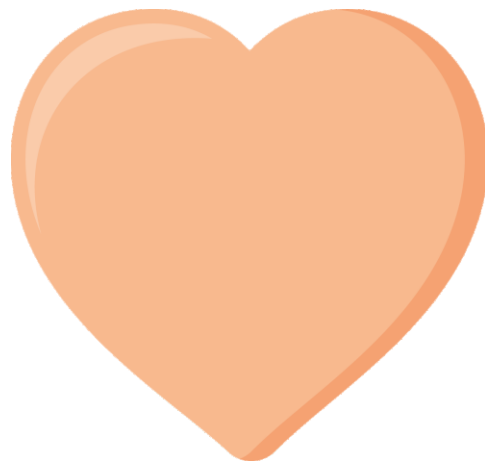
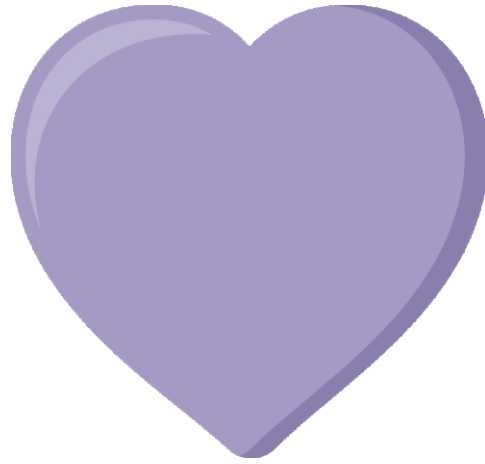
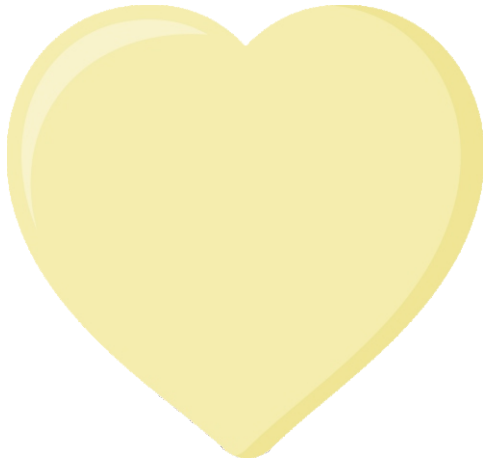
By Lavinia Pop © 2018

Build - a - Pattern RECORDING PAGE

Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
F		M		T	
G					

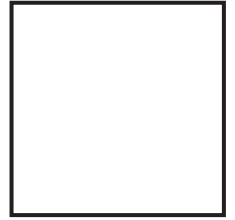
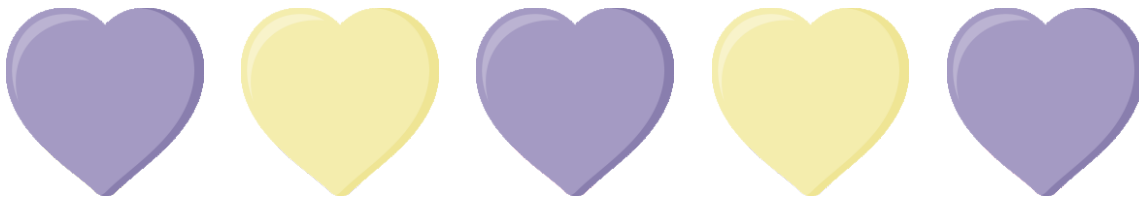
Lavinia Pop © 2018



**Print several
copies of
this page.**

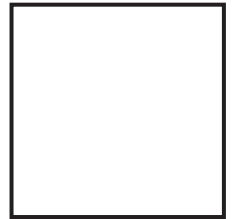
Build - a - Pattern

A



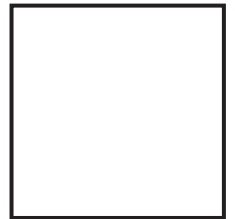
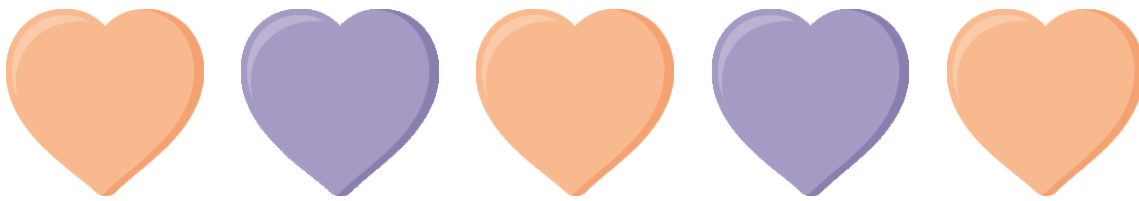
Build - a - Pattern

B



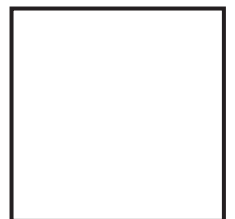
Build - a - Pattern

C



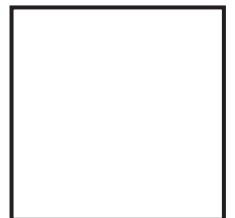
Build - a - Pattern

D



Build - a - Pattern

E





Kinder-Resources.com

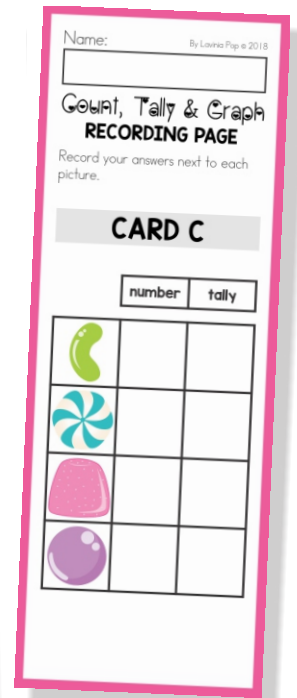


Kinder-Resources.com

Count, Tally and Graph

I can

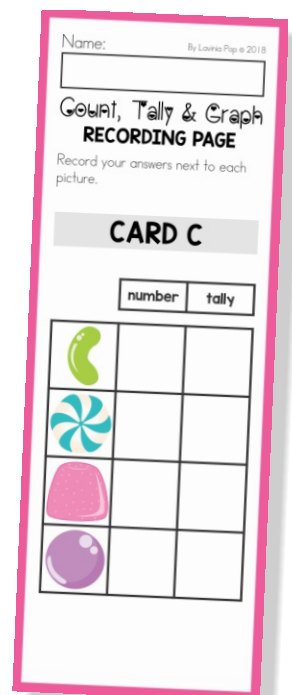
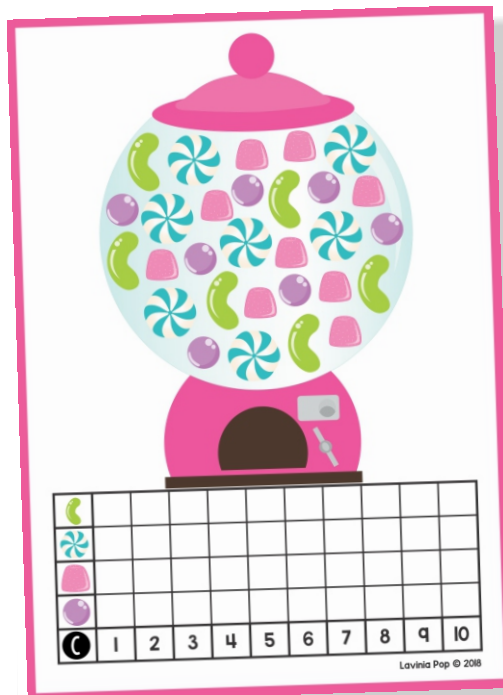
- 1 Count the objects that are the same.
- 2 Draw tally marks to show how many objects I counted.
- 3 Color the squares on the graph to show how many objects I counted.
- 4 Record my work.



Lavinia Pop © 2018





Valentine's Day

Count, Tally and Graph



Lavinia Pop © 2018



										
										
										
										
A	1	2	3	4	5	6	7	8	9	10

$$8 + 9 + 7 = \heartsuit$$

14

Tea Frame Addition

$$10 + 7 = 17$$

●	●	●	●	●
●	●	●	●	●
●	●			
●	●			

Lavinia Pop © 2018



$$8 + 9 + 7 = \heartsuit$$

14

Tea Frame Addition

$$10 + 7 = 17$$

●	●	●	●	●
●	●	●	●	●
●	●			
●	●			

Lavinia Pop © 2018

Name: Lavinia

© Lavinia Pop © 2018

Tea Frame Addition RECORDING PAGE

Write some of the equations you solved.

$1 + \underline{\quad} = 10$	$3 + \underline{\quad} = 12$
$5 + \underline{\quad} = 15$	$8 + \underline{\quad} = 11$
$9 + \underline{\quad} = 11$	$4 + \underline{\quad} = 6$
$6 + \underline{\quad} = 12$	$10 + \underline{\quad} = 10$
$2 + \underline{\quad} = 5$	$7 + \underline{\quad} = 14$



Ten Frame Addition

I can

- 1** Pick an equation card and place at the top of the ten frame mat.
- 2** Place tokens on the ten frame to show the equation.
- 3** Count how many in total.
- 4** Record my work.

Ten Frame Addition

$4 + 8 = 12$

Lavinia Pop © 2018

Name: _____

Ten Frame Addition RECORDING PAGE

Write some of the equations you solved.

$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$

Lavinia Pop © 2018

Valentine's Day

Ten Frame Addition

Ten Frame Addition

$4 + 8 = 12$

Lavinia Pop © 2018

Name: _____

Ten Frame Addition RECORDING PAGE

Write some of the equations you solved.

$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$
$_ + _ = _$	$_ + _ = _$

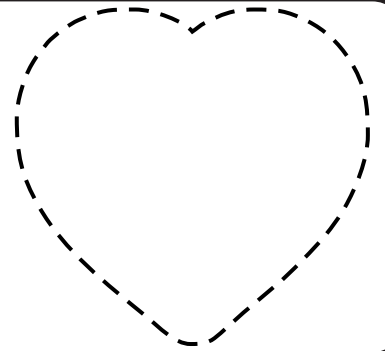
Lavinia Pop © 2018



+



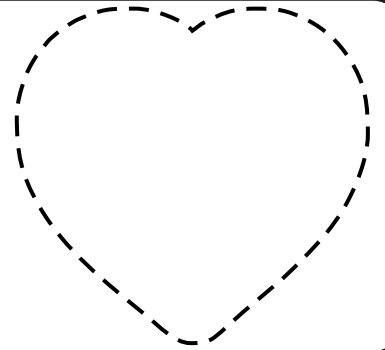
=



+



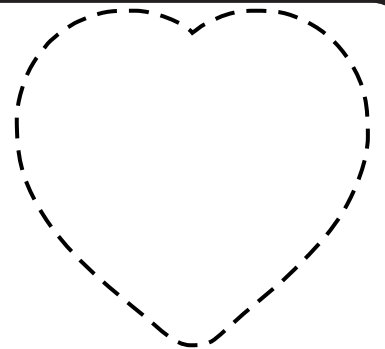
=



+



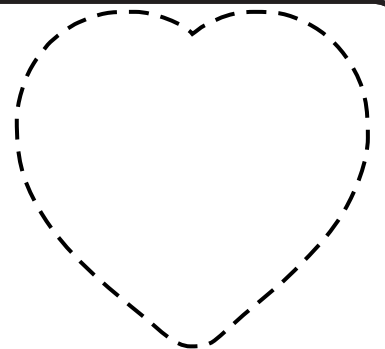
=



+



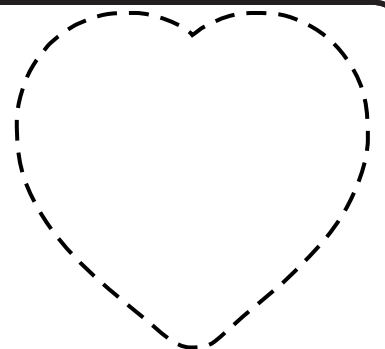
=



+



=





$$10 - 5 = \heartsuit$$

10 - 1 = 9

Ten Frame Subtraction



$$10 - 5 = \heartsuit$$

10 - 1 = 9

Ten Frame Subtraction

Name: Lovinia

Ten Frame Subtraction RECORDING PAGE

Write the different ways you can subtract from 10.

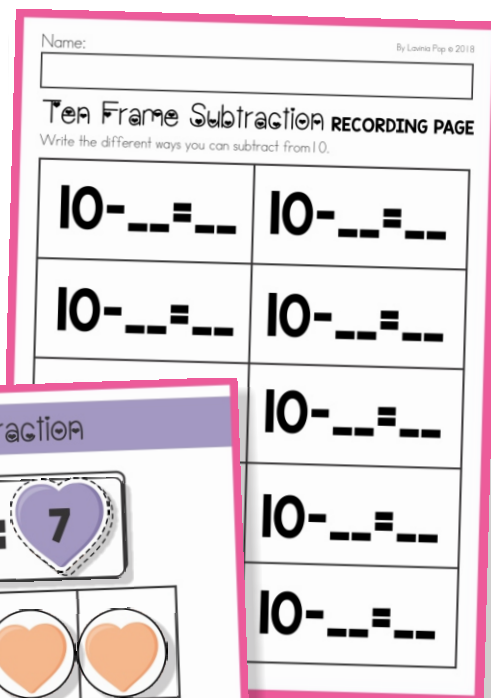
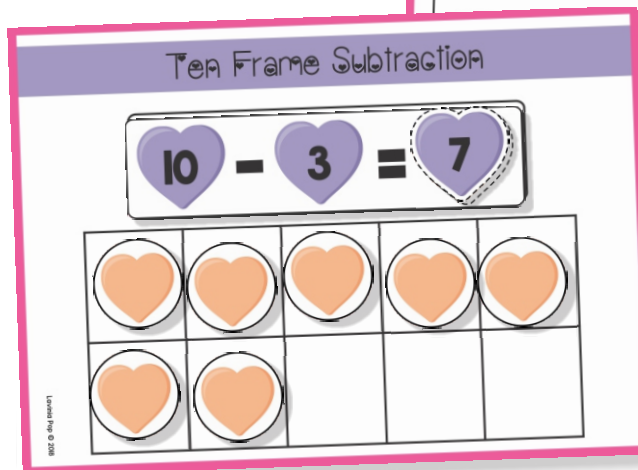
$10 - \underline{\quad} = \underline{\quad}$	$10 - \underline{\quad} = \underline{\quad}$
$10 - \underline{\quad} = \underline{\quad}$	$10 - \underline{\quad} = \underline{\quad}$
$10 - \underline{\quad} = \underline{\quad}$	$10 - \underline{\quad} = \underline{\quad}$
$10 - \underline{\quad} = \underline{\quad}$	$10 - \underline{\quad} = \underline{\quad}$
$10 - \underline{\quad} = \underline{\quad}$	$10 - \underline{\quad} = \underline{\quad}$



Ten Frame Subtraction

I can

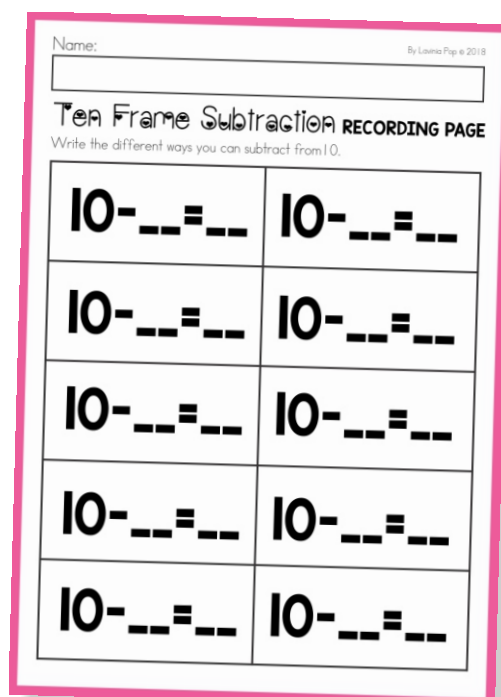
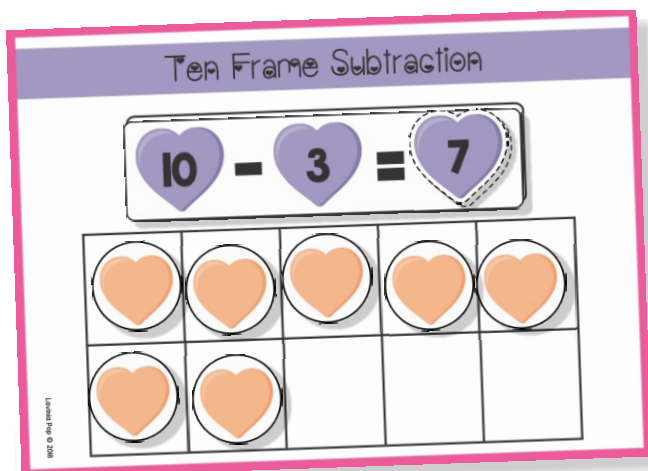
- 1 Pick an equation card and place it at the top of the ten frame mat.
- 2 Use tokens to work out the equations on the ten frame mat.
- 3 Record my work.



Lavinia Pop © 2018

Valentine's Day


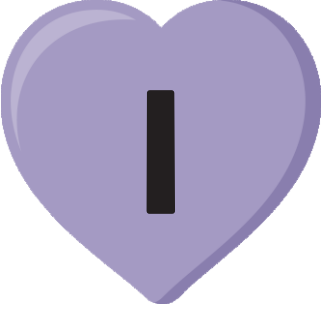
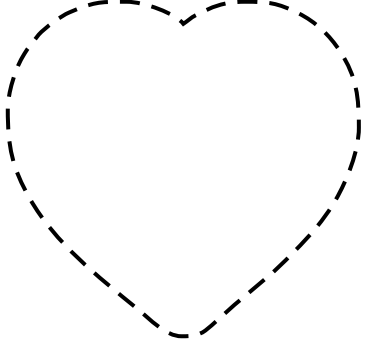
Ten Frame Subtraction



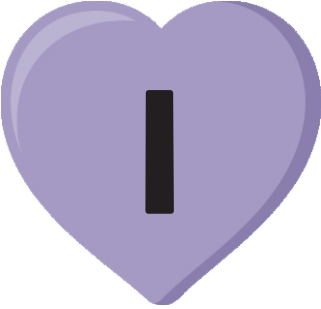
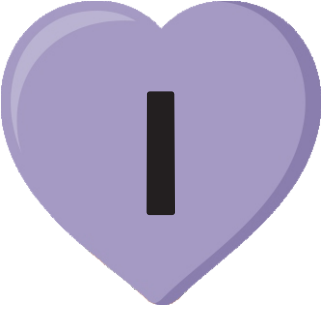
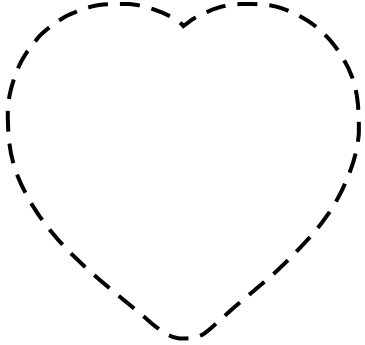
Lavinia Pop © 2018

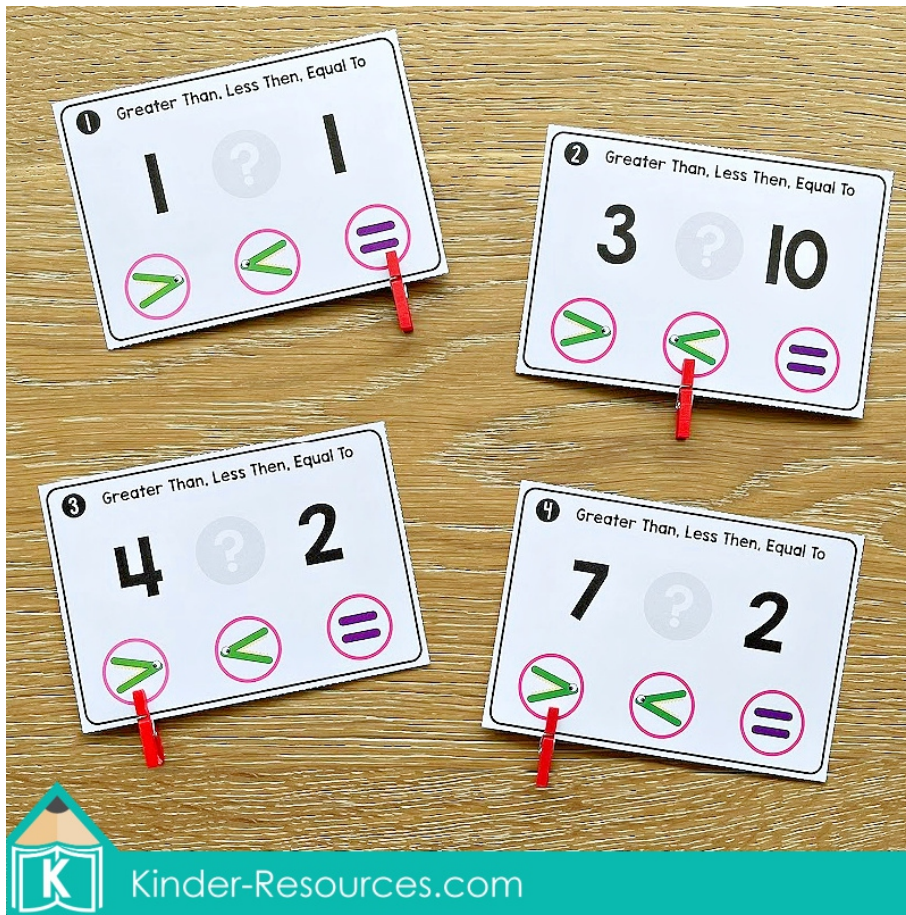
 -  = 

 -  = 

 -  = 

 -  = 

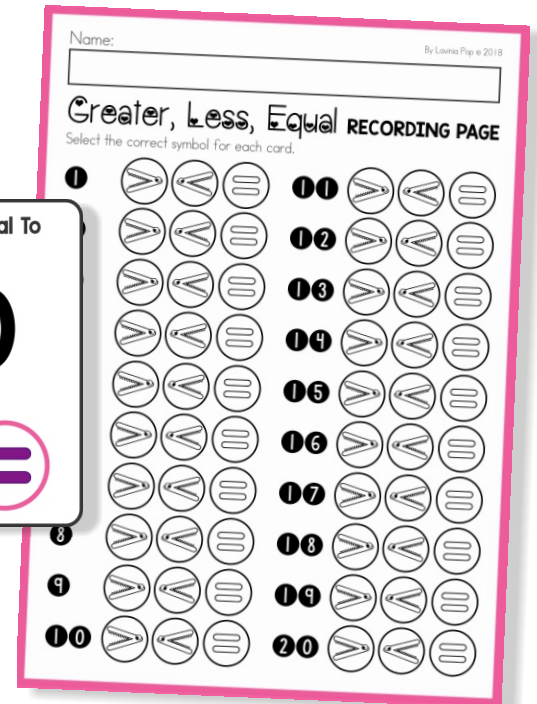
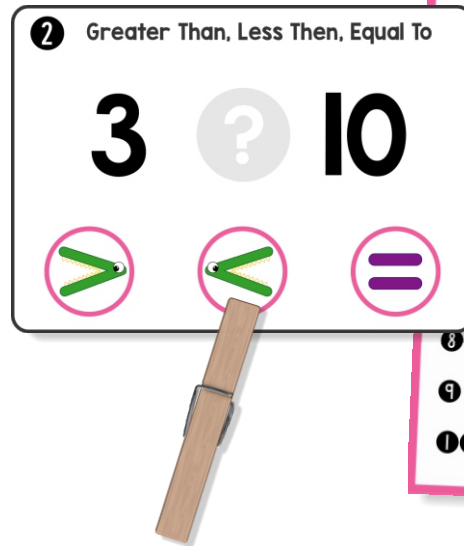
 -  = 



Greater Than, Less Than, Equal To

I can

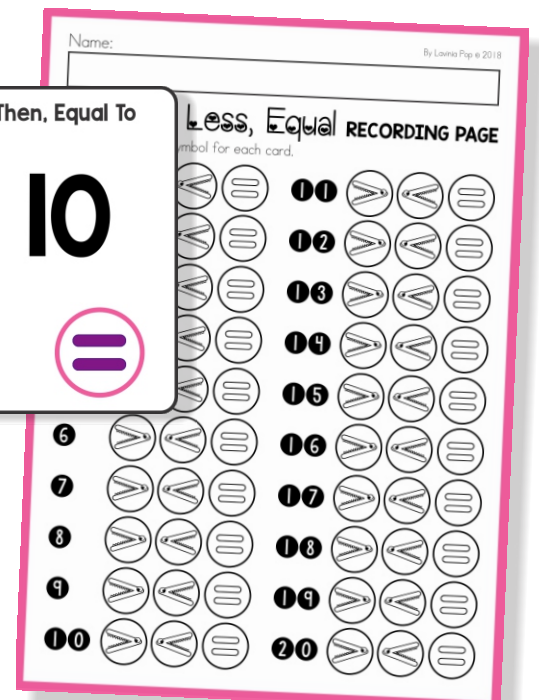
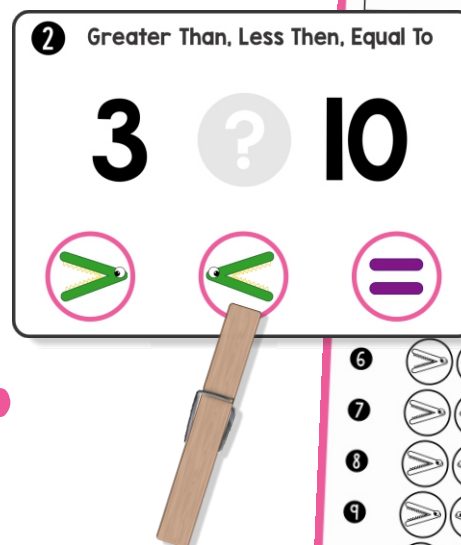
- 1 Read the numbers on the card.
- 2 Determine whether the first number is greater than, less than or equal to the second number.
- 3 Clip a peg to show my answer.
- 4 Record my work.



Lavinia Pop © 2018

Valentine's Day

Greater
Than,
Less Than,
Equal To



Lavinia Pop © 2018

1 Greater Than, Less Than, Equal To

1



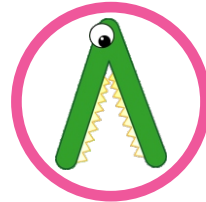
2 Greater Than, Less Than, Equal To

3



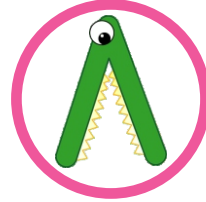
3 Greater Than, Less Than, Equal To

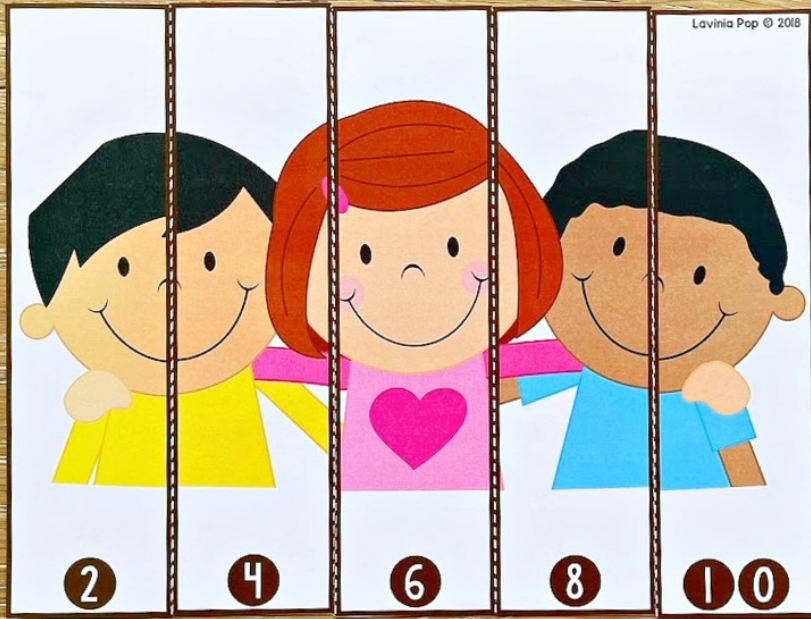
4



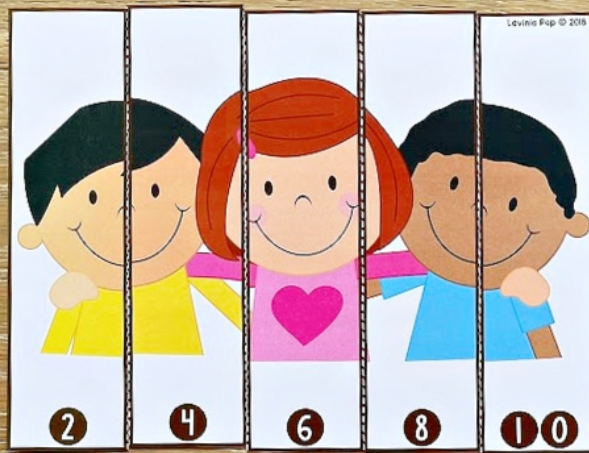
4 Greater Than, Less Than, Equal To

7










Kinder-Resources.com



Name: Lavinia

Skip by 2 Number Puzzles RECORDING PAGE

Write the number sequence for each picture.

	2	4	6	8	10					
	12	14	16	18	20					
	8	10	12	14	16					
	4	6	8	10	12					
	2	4	6	8	10	12	14	16	18	20



Kinder-Resources.com

Skip by 2 Number Puzzles






I can

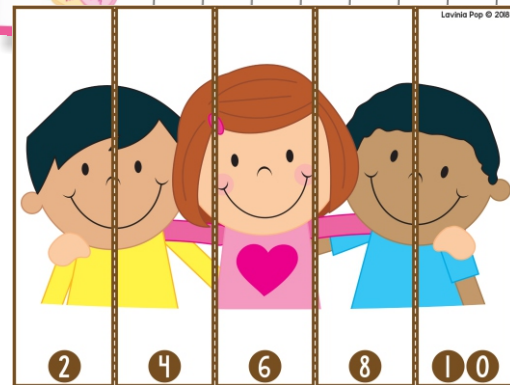
- 1 Spread the puzzle pieces of one color in front of me.
- 2 Find the puzzle piece with the smallest number and place it at the front of the sequence.
- 3 Find the next numbers and place them in order.
- 4 Record my work.

Name: _____

Skip by 2 Number Puzzles RECORDING PAGE

Write the number sequence for each picture.



Lavinia Pop © 2018






Valentine's Day

Skip by 2 Number Puzzles

Name: _____

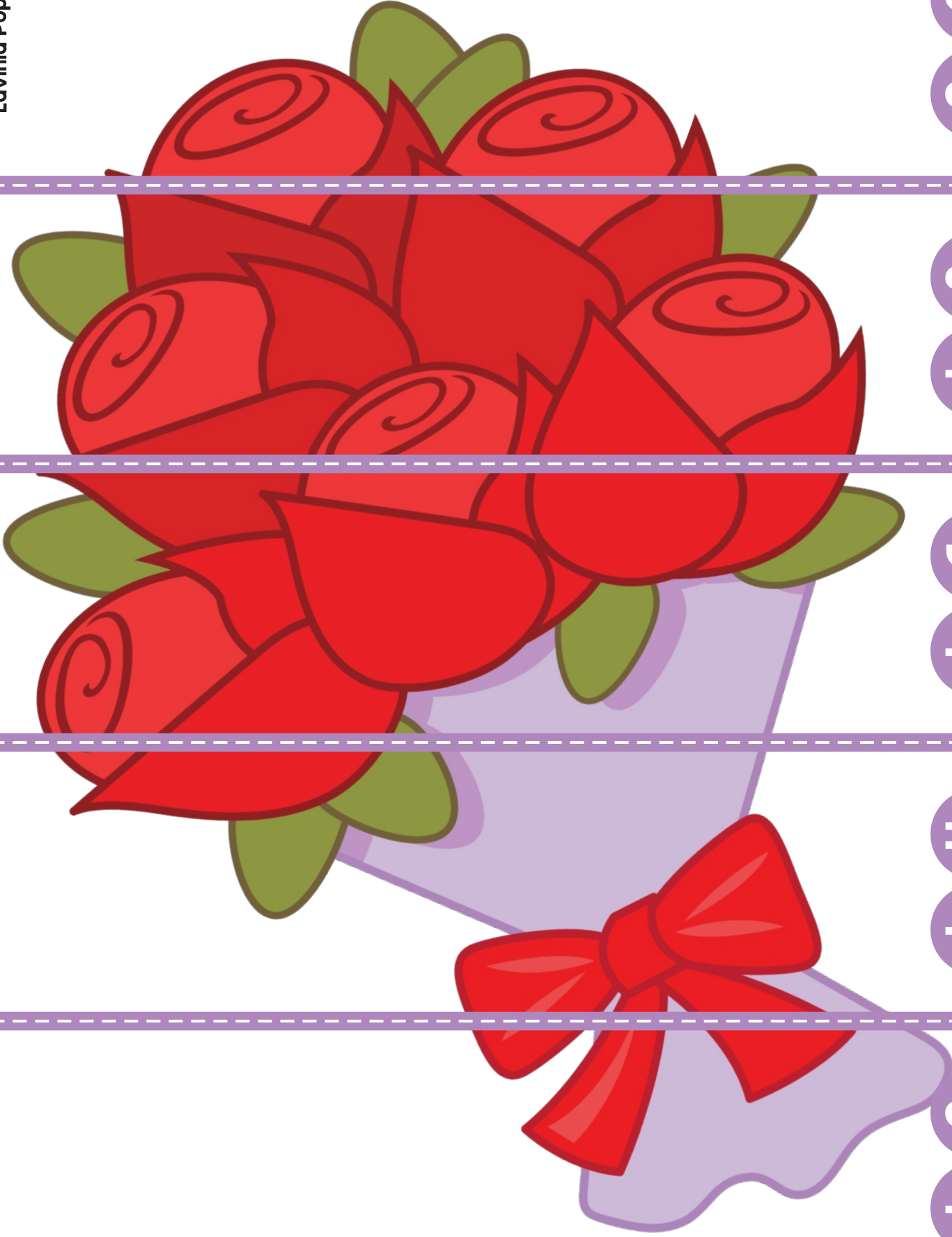
Skip by 2 Number Puzzles RECORDING PAGE

Write the number sequence for each picture.



Lavinia Pop © 2018



1 2

1 4

1 6

1 8

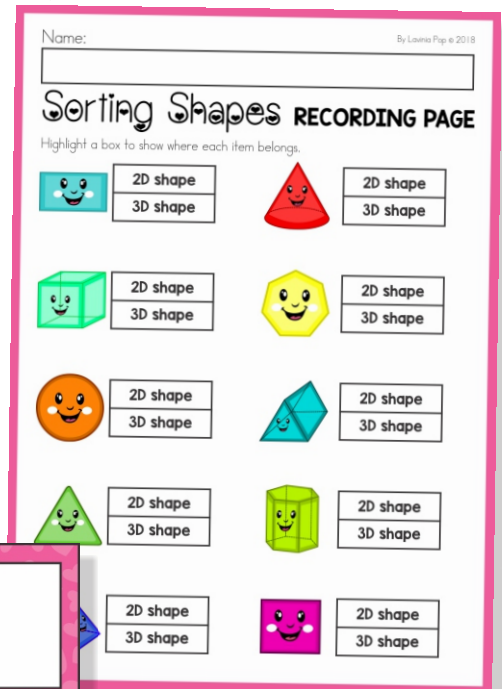
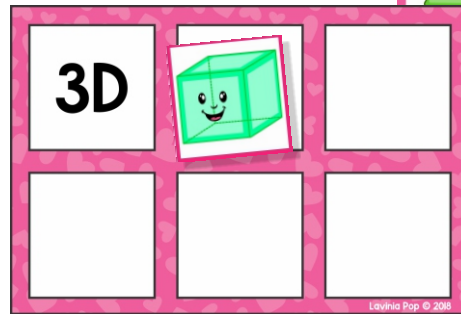
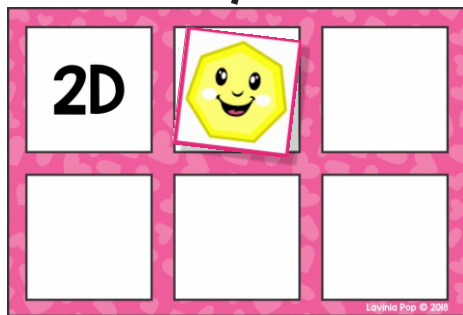
2 0



Sorting Shapes

I can

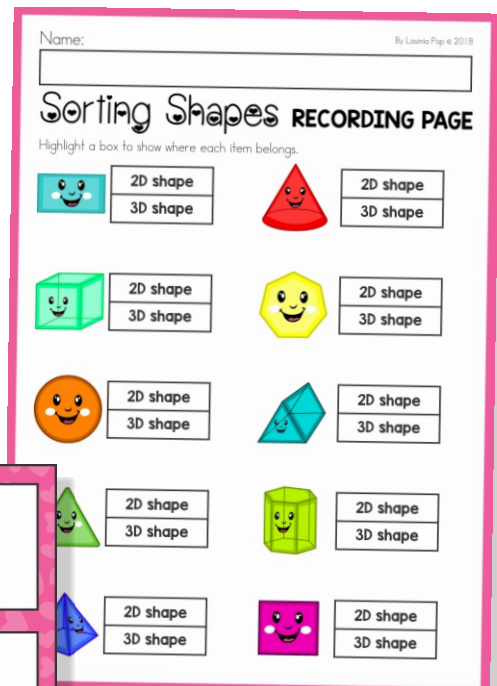
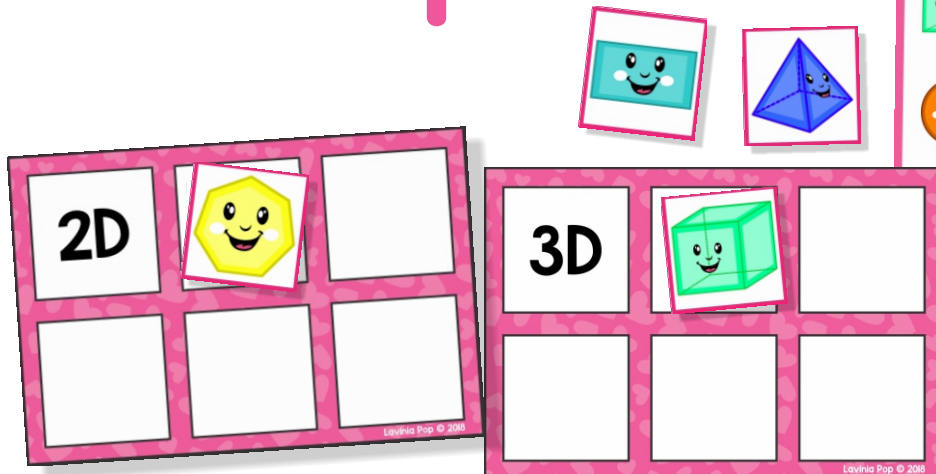
- 1 Put the sorting mats in front of me.
- 2 Pick up a picture card and determine the type of shape.
- 3 Sort it to the correct mat.
- 4 Record my work.



Lavinia Pop © 2018

Valentine's Day

Sorting Shapes



Lavinia Pop © 2018



Kinder-Resources.com

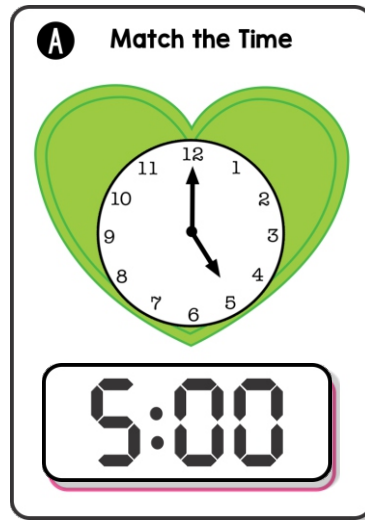


Kinder-Resources.com

Match the Time

I can

- 1 Read the time on the analogue card.
- 2 Find the matching digital time.
- 3 Record my work.



Name: _____ By Lavinia Pop © 2018

Match the Time RECORDING PAGE

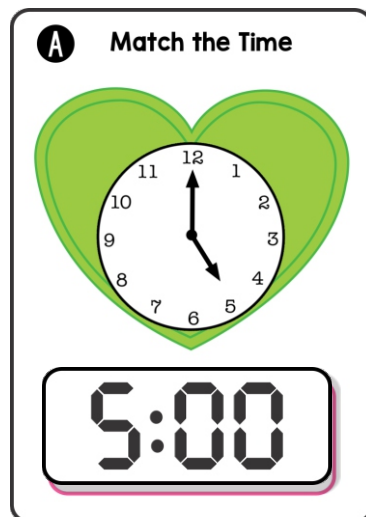
Write the digital time for each card.

A	:	G	:
B	:	H	:
C	:	I	:
D	:	J	:
E	:	K	:
F	:	L	:

Lavinia Pop © 2018

Valentine's Day

Match the Time



Name: _____ By Lavinia Pop © 2018

Match the Time RECORDING PAGE

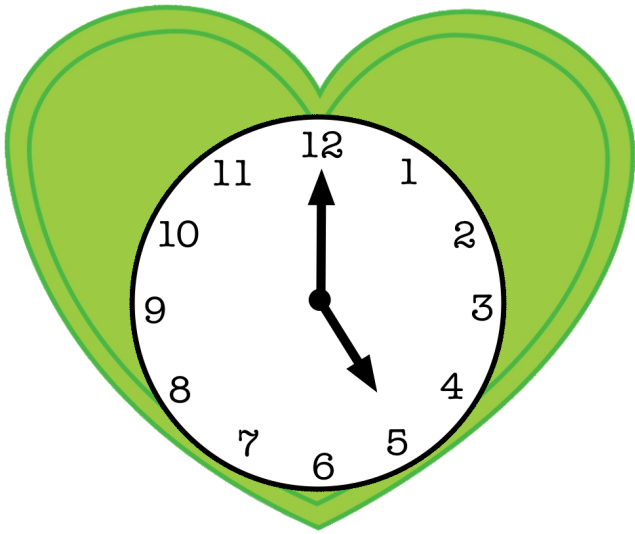
Write the digital time for each card.

A	:	G	:
B	:	H	:
C	:	I	:
D	:	J	:
E	:	K	:
F	:	L	:

Lavinia Pop © 2018

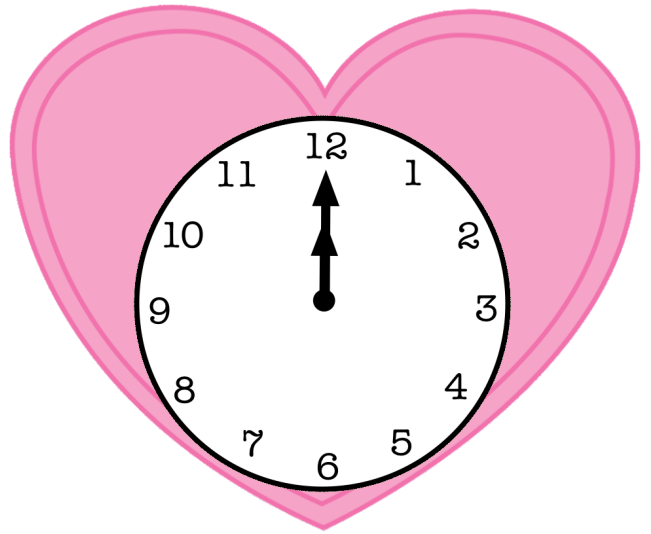
A

Match the Time



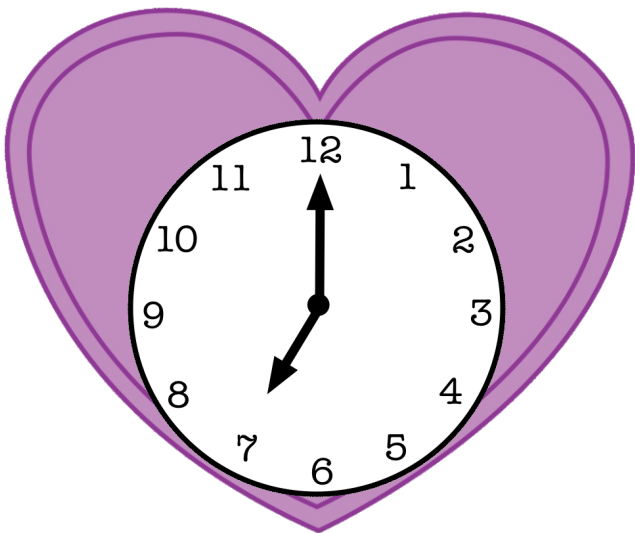
B

Match the Time



C

Match the Time



D

Match the Time

