

MORNING TUBS

SET SIX

Change the vowel to make a new word.

bug → nut

net → nut

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What is one more?

5 > 4 > 3

15 > 14 > 13

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Secret Sight Word Cards

are

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Comparing numbers.

3 > 2

2 < 3

3 = 3

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Which sound has changed?

cat → bat

girl → pencil

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Making 10.

2 and 8 make 10

5 and 0 make 10

Kinder-Resources.com

Do the pictures start with the same blend?

brick and bridge

crown and flamingo

clown and clock

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Is the number of corners correct?

4

6

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Read and match.

The dog can wag.

My dog is sad.

This is my dad.

She has a bag.

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Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains 19 activities ideal for use in morning tubs with children in Kindergarten (Prep/Foundation).

To prepare the contents of this packet for use, laminate each printed page for durability and re-use and then cut along the dotted lines. The cards in this packet have been designed to be stored as sets on key rings and for that reason, each card has a hole-punching mark.

I have included photos in this packet showing how the activities in this packet can be used. You may print and store them with the matching activity as a visual instruction card.

Sound position identification: beginning and ending

Materials needed: household pegs

Children will say the name of the picture of the card and identify the position of the focus sound by clipping a peg on the correct circle.

Middle sound swap (CVC words)

Materials needed: erasable markers or magnetic letters/letter tiles

Children will read the top word on the card. They will then sound out the name of the bottom word. They will write the new word, changing the middle vowel sound.

Which sound has changed? (CVC words)

Materials needed: household pegs

Children will sound out the names of both words on the card. They will identify which sound has changed by clipping a peg to the correct circle.

Do the pictures start with the same blend?

Materials needed: household pegs

Children will say the name of both pictures on the card. They will clip a peg on either the cross or tick to show whether they begin or don't begin with the same blend.

What is the secret sight word?

Materials needed: letter tiles

Children will solve the secret word by identifying the beginning sound for each picture. Combined, the beginning letters will spell the secret sight word.

Read and match

Children will read the sentence on their card and find the matching picture.

11-20 Number Matching Cards

Materials needed: manipulatives of varied colours (pom-poms, buttons, Lego, etc.)
Children will read the numeral on their card and then cover the matching number on the board with the indicated coloured manipulative.

11-20 Number Matching Cards: Ten Frames

Materials needed: manipulatives of varied colours (pom-poms, buttons, Lego, etc.)
Children will determine the amount on their ten frame card and then cover the matching number on the board with the indicated coloured manipulative.

11-20 Number Matching Cards: Number Words

Materials needed: manipulatives of varied colours (pom-poms, buttons, Lego, etc.)
Children will read the amount on their card and then cover the matching number on the board with the indicated coloured manipulative.

11-20 Number Matching Cards: Tally Marks

Materials needed: manipulatives of varied colours (pom-poms, buttons, Lego, etc.)
Children will determine the amount on their card and then cover the matching number on the board with the indicated coloured manipulative.

1-20 What is one more?

Materials needed: household pegs
Children will identify what is one more than the amount on the card.

1-20 What is one less?

Materials needed: household pegs
Children will identify what is one less than the amount on the card.

1-10 and 11-20 Number Puzzles

Children will place the puzzle strips in numerical order.

Comparing Numbers (pictures)

Materials needed: household pegs
Children will identify whether the sentence on the card is correct and will clip a peg on either the cross or tick to show their answer.

Making 10

Materials needed: household pegs
Children will determine whether the addition sentence on the card is correct and will clip a peg on either the cross or tick to show their answer.

Addition within 10

Materials needed: erasable markers or counting cubes
Children work out the addition equation and write the answer.

Subtraction within 10

Materials needed: erasable markers or counting cubes

Children work out the subtraction equation and write the answer.

Shapes: Is the number of corners correct?

Materials needed: household pegs

Children will count the number of corners the shape has. They will determine whether the number shown is correct and clip a peg on either the cross or tick to show their answer.

Measurement (non-standard)

Materials needed: erasable marker

Children will use the coloured strip of cubes to measure each picture and record their answers.


Happy Teaching :)



Make this a self-checking activity by placing a sticker on the back of each card on the correct answer.

● Where is the sound? **b**


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● ●

● Where is the sound? **b**


Lavinia Pop © 2021



● ●

● Where is the sound? **b**


Lavinia Pop © 2021



● ●

● Where is the sound? **b**


Lavinia Pop © 2021



● ●

● Where is the sound? **c**

Lavinia Pop © 2021



● ●

● Where is the sound? **c**

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● ●

If children are confused by the dots, you can write B(beginning) and E (ending) inside each one.



Change the vowel to make a new word.

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	b	u	g
	↓	↻	↓
			

Change the vowel to make a new word.

Lavinia Page © 2021

	n	e	t
	↓	↻	↓
	n	u	t



Make this a self-checking activity by writing the changed middle sound on the back of the corresponding box.

● Change the vowel to make a new word.

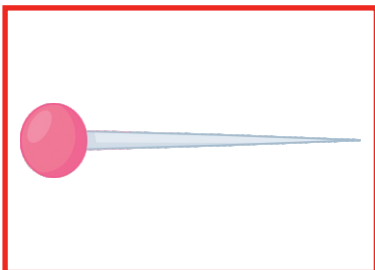
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p

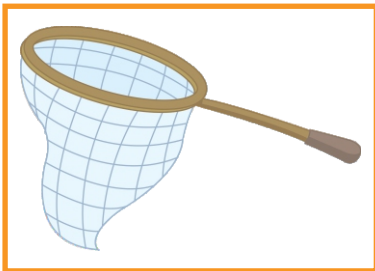
a

n



● Change the vowel to make a new word.

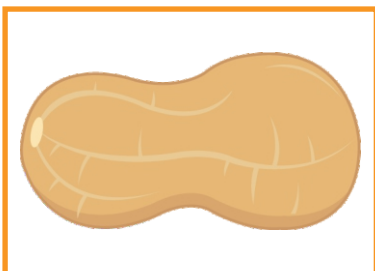
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n

e

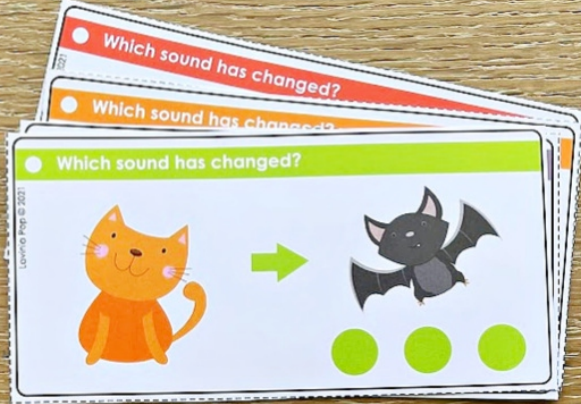
t



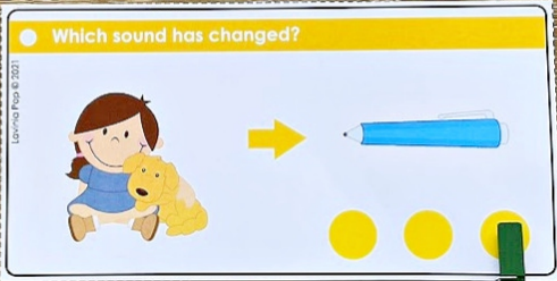
Which sound has changed?

Which sound has changed?

Which sound has changed?



Which sound has changed?

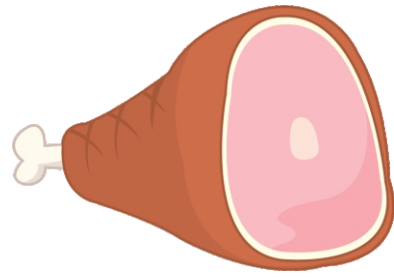



Make this a self-checking activity by placing a sticker on the back of each card on the correct dot.

jam/ham

● Which sound has changed?

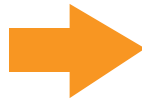
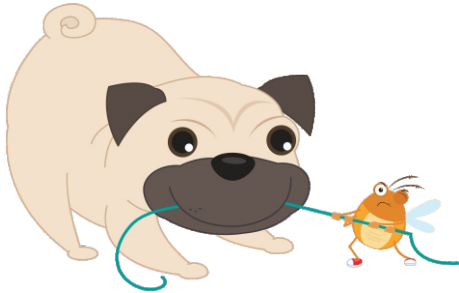
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tug/tag

● Which sound has changed?

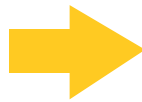
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pet/pen

● Which sound has changed?

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If children are confused by the dots, you can write B(beginning), M (middle) and E (ending) inside each one.

Do the pictures start with the same blend?

Do the pictures start with the same blend?

Do the pictures start with the same blend?

Do the pictures start with the same blend?

Do the pictures start with the same blend?

Do the pictures start with the same blend?

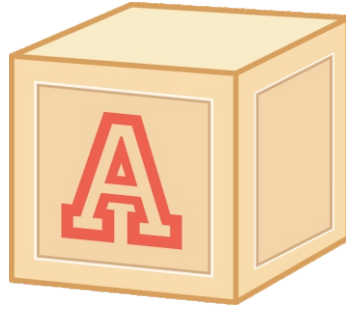
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Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

blender/block

Do the pictures start with the same blend?

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blueberry/prize

Do the pictures start with the same blend?

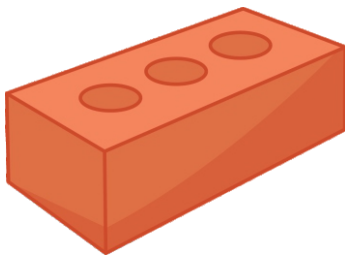
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brick/bridge

Do the pictures start with the same blend?

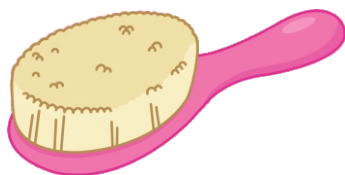
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brush/plant

Do the pictures start with the same blend?

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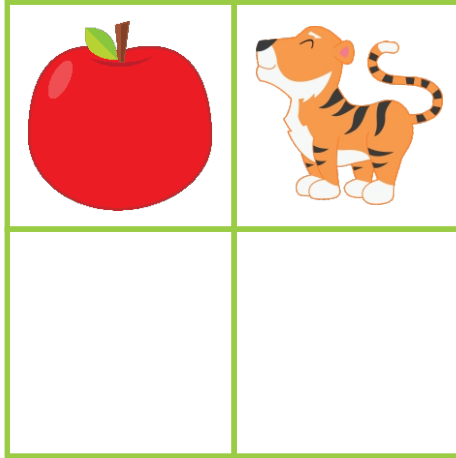


Make this a self-checking activity by writing the word on the back.

at

● What is the secret sight word?

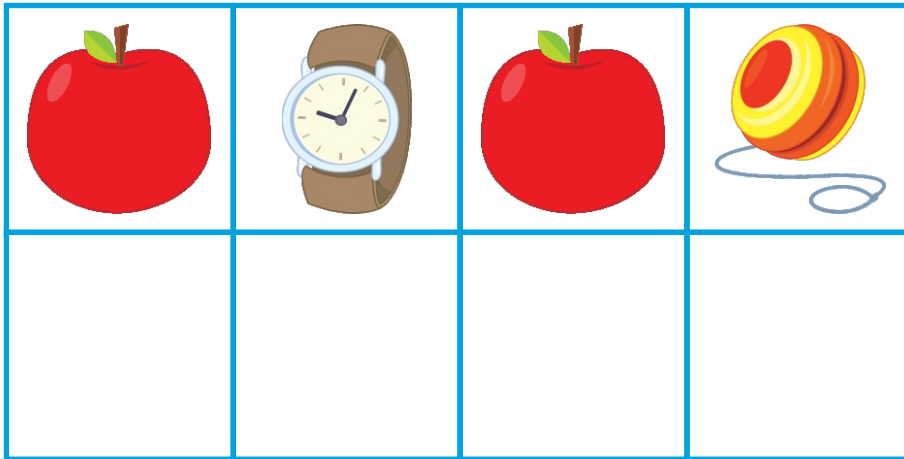
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away

● What is the secret sight word?

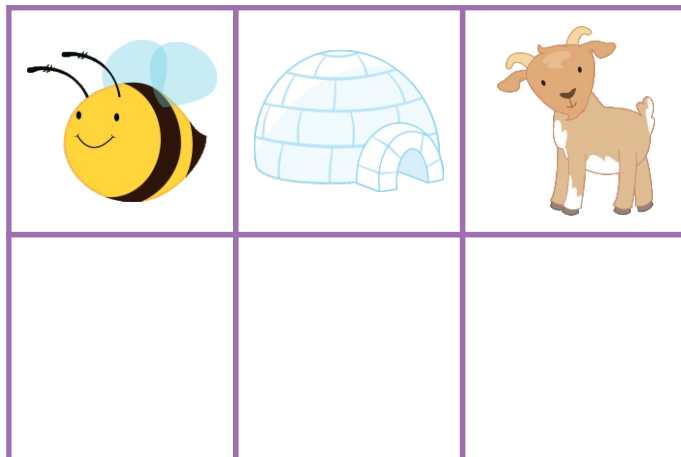
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big

● What is the secret sight word?

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● Read and match.

The **d o g** can **w a g**.

● ● ● ● ● ●
→ →



● Read and match.

My **d o g** is **s a d**.

● ● ● ● ● ●
→ →



● Read and match.

This is my **d a d**.

● ● ●
→



● Read and match.

She has a **b a g**.

● ● ●
→



● Read and match.

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This is my **d a d.**



● Read and match.

Lavinia Pop © 2021

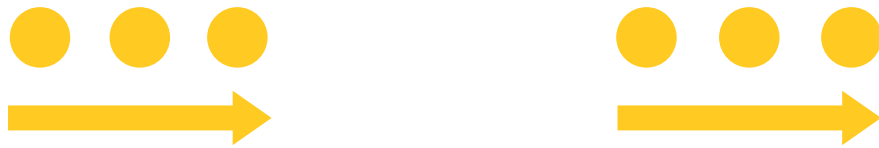
My **d o g** is **s a d.**



● Read and match.

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The **d o g** can **w a g.**



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number word match

Cover the matching number word.

fifteen	eighteen	nineteen	fourteen	twelve
sixteen	twelve	eleven	sixteen	thirteen
twelve	seventeen	eleven	thirteen	twenty
fourteen	eleven	fifteen	fourteen	seventeen
thirteen	nineteen	fifteen	twenty	eighteen

twenty

fourteen

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tally mark match

Cover the matching amount.

14 tally marks	11 tally marks	12 tally marks
13 tally marks	10 tally marks	11 tally marks
14 tally marks	13 tally marks	14 tally marks
14 tally marks	14 tally marks	11 tally marks
12 tally marks	13 tally marks	14 tally marks

Blank card

14 tally marks

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ten frame match

Cover the matching ten frames.

10 dots	10 dots	10 dots	10 dots
10 dots	10 dots	10 dots	10 dots
10 dots	10 dots	10 dots	10 dots
10 dots	10 dots	10 dots	10 dots

Blank card

10 dots

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MIXED
numbers,
number word,
tally mark,
ten frame
match

The image shows a wooden surface with a ten-frame matching game. The ten-frame is a 5x2 grid with the following numbers in each cell:

19	20	15	12	20	
14	16	13	15	12	16
16	14	18	19	17	
14	11	17	11	18	15
18	19	13	20	17	

Four colored buttons are placed on the ten-frame: a yellow button on the top-right '20', an orange button on the middle-left '18', a red button on the bottom-right '17', and a red button on the bottom-right '17'. Below the ten-frame is a blank white card and a 'Cover' card with a red header and a tally mark for the number 11. The 'Cover' card has the text 'Cover' and a small red circle to the left. The logo for Kinder-Resources.com is visible in the bottom right corner.

Cover the matching numbers.

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19	20	15	12	13	20
14	16	13	15	12	16
16	14	12	18	19	17
14	11	17	11	18	15
18	19	13	20	11	17

Print 3 copies if using only this set.

● Cover

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11

● Cover

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12

● Cover

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13

● Cover

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14

● Cover

Lavinia Pop © 2021

15

● Cover

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16

● Cover

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17

● Cover

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18

● Cover

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19

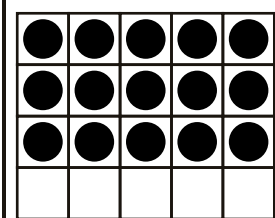
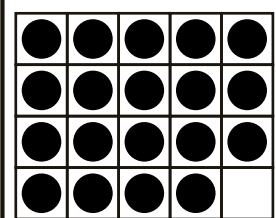
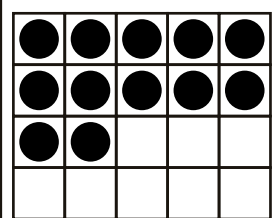
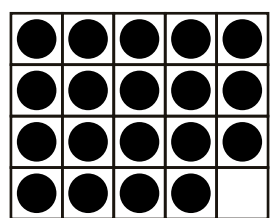
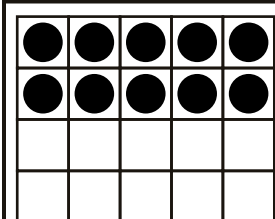
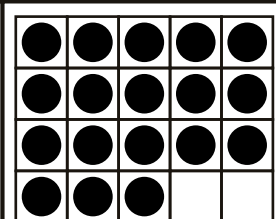
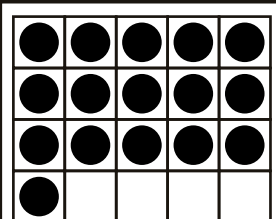
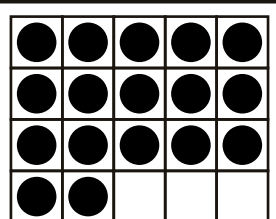
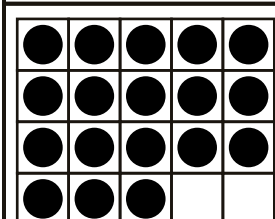
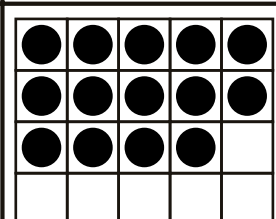
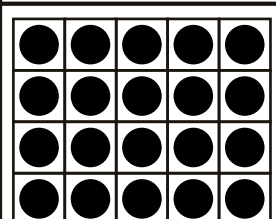
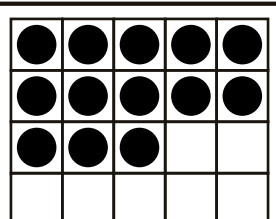
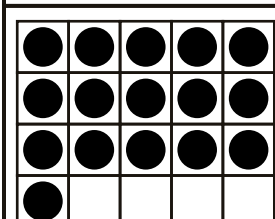
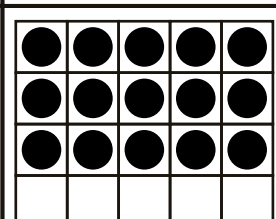
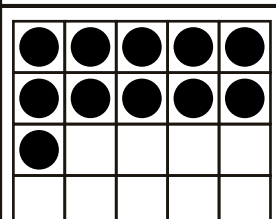
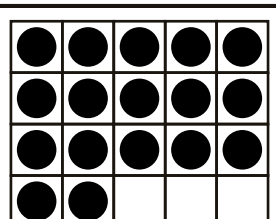
● Cover

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20

Cover the matching ten frames.

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● What is one more?

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0 1 2

● What is one more?

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2 3 4

● What is one more?

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3 5 4

● What is one more?

Lavinia Pop © 2021



5 4 3

● What is one more?

Lavinia Pop © 2021



5 6 8

● What is one more?

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9 6 7





Comparing numbers.



8



5

is greater than

Comparing numbers.




5





8

is less than

Comparing numbers.



8



8

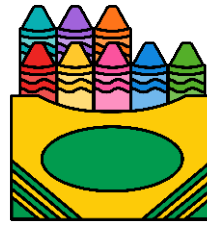
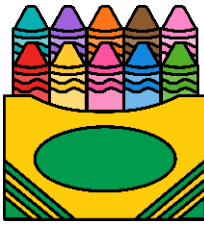
is equal to



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Comparing numbers.

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is greater than



● Comparing numbers.

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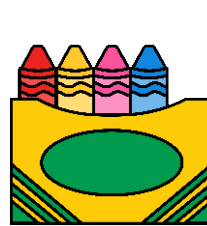
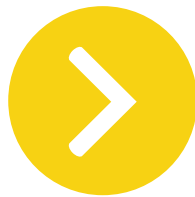


is greater than



● Comparing numbers.

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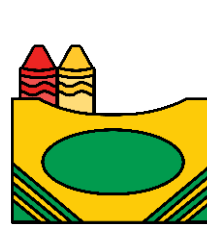


is greater than



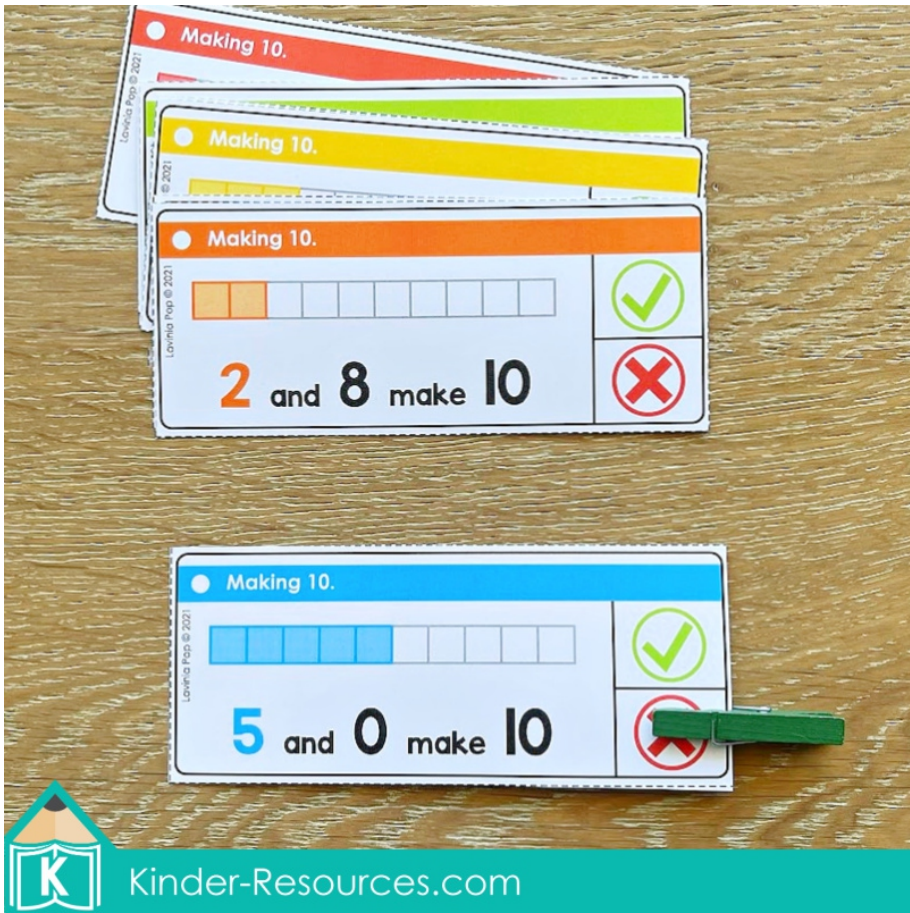
● Comparing numbers.

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is greater than





Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Making 10.

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1 and **9** make **10**



● Making 10.

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2 and **8** make **10**



● Making 10.

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3 and **7** make **10**



● Making 10.

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4 and **6** make **10**





Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Add.

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--	--	--	--	--	--	--	--	--	--

$$1 + 1 =$$

● Add.

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--	--	--	--	--	--	--	--	--	--

$$1 + 2 =$$

● Add.

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--	--	--	--	--	--	--	--	--	--

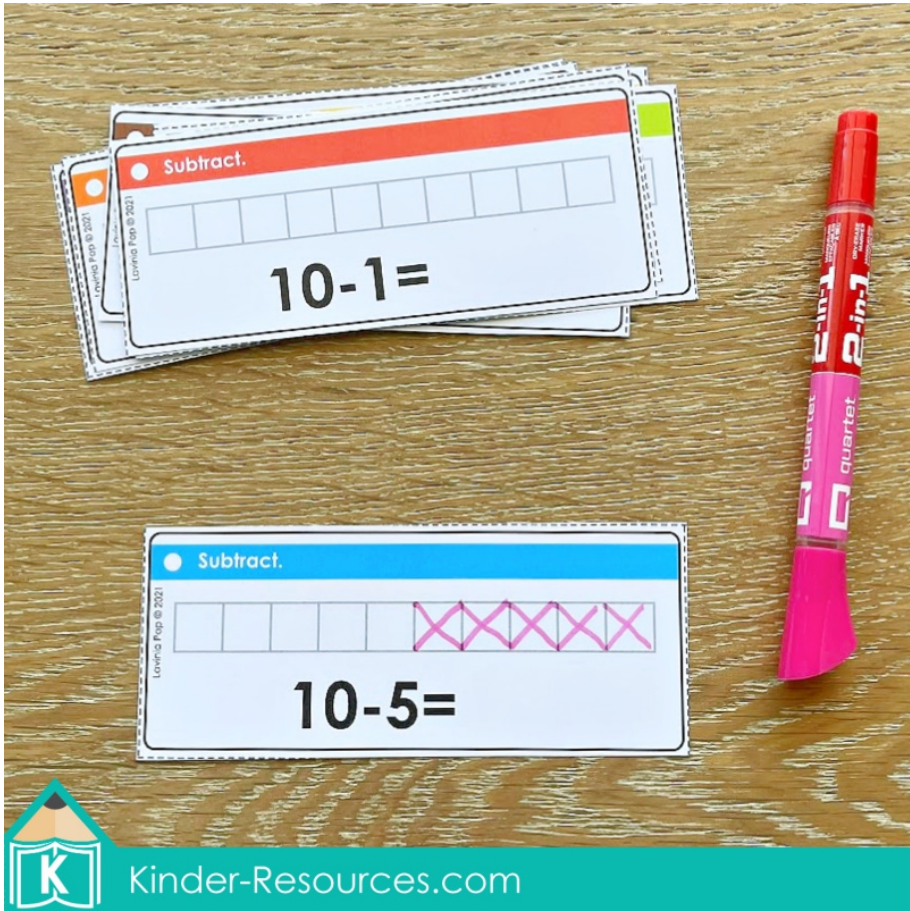
$$1 + 3 =$$

● Add.

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--	--	--	--	--	--	--	--	--	--

$$1 + 4 =$$



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Subtract.

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--	--	--	--	--	--	--	--	--	--

$$10-1=$$

● Subtract.

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--	--	--	--	--	--	--	--	--	--

$$10-2=$$

● Subtract.

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--	--	--	--	--	--	--	--	--	--

$$10-3=$$

● Subtract.

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--	--	--	--	--	--	--	--	--	--

$$10-4=$$



Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

● Is the number of corners correct?

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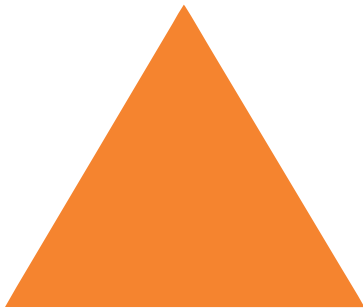


6



● Is the number of corners correct?

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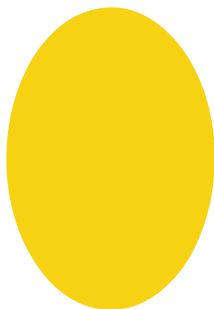


3



● Is the number of corners correct?

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0



● Is the number of corners correct?

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4





