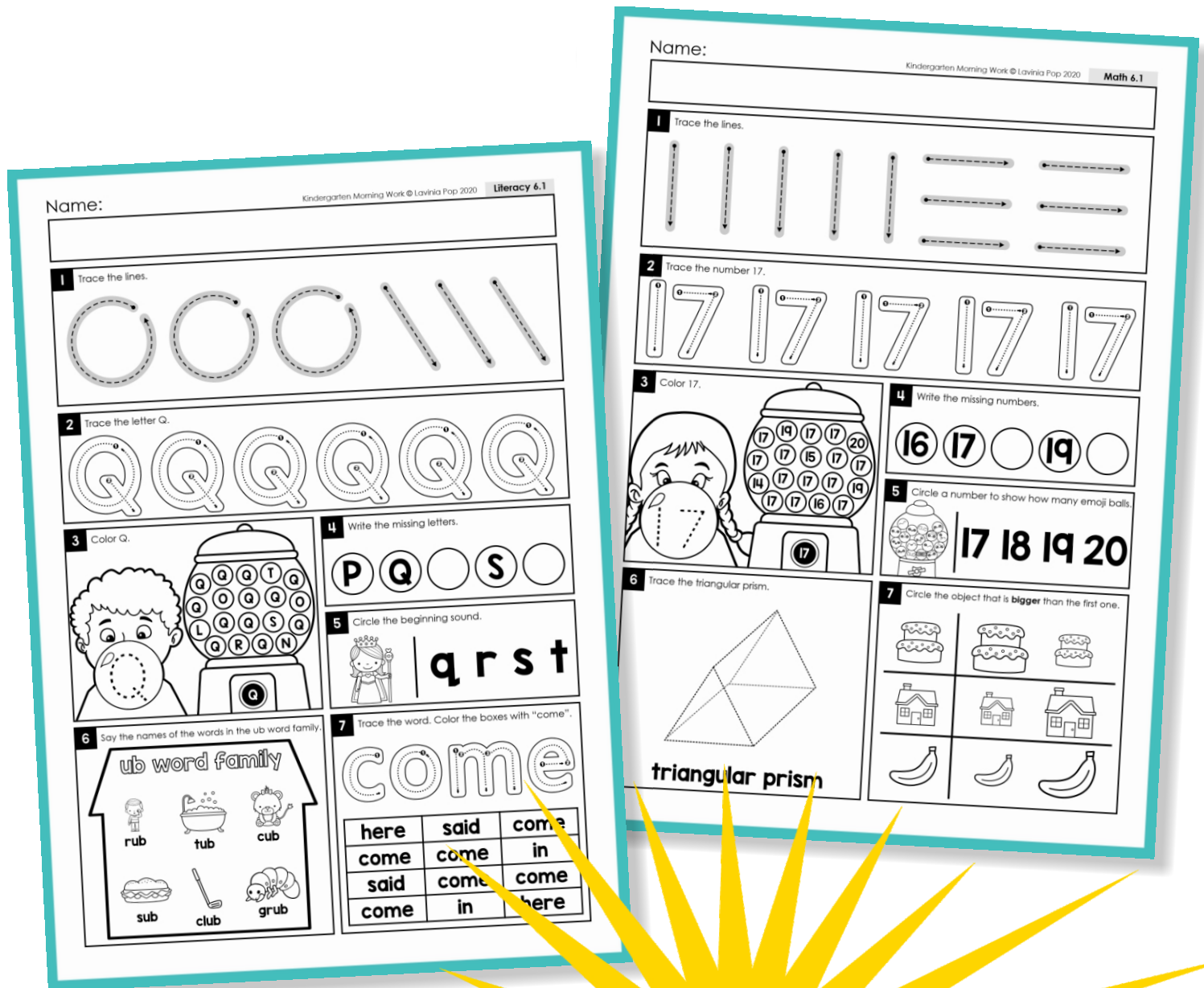


# Morning WORK

Lavinia Pop



SET 6

Kindergarten/Prep/Foundation

**Thank you** for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

*Lavinia*  
[lavinia@inmyworld.com.au](mailto:lavinia@inmyworld.com.au)

**ILLUSTRATIONS** Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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[www.teacherspayteachers.com/Store/Ramonam-Graphics](http://www.teacherspayteachers.com/Store/Ramonam-Graphics)

**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## About this book

This book contains a set of 20 math and 20 literacy worksheets (total of 40 worksheets) intended for use with children in Kindergarten (Prep/Foundation). The contents of this book are intended to review skills already taught and are therefore ideal for morning work or homework.

## Worksheet focus

Set 6 continues the alphabet and number series.

Set 6 covers:

Letters: Qq, Rr, Ss, Tt

Word Families: ub, ug, un, ut

Sight Words: come, here, in, said

Numbers: 17 seventeen, 18 eighteen, 19 nineteen, 20 twenty

Shapes: triangular prism, rectangular prism, pyramid, hemisphere

### Day 1 Literacy of each week

1. Pre-writing strokes to teach upper case letter writing
2. Tracing upper case letter
3. Upper case letter identification
4. Writing missing upper case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Introduction to words in word family
7. Tracing and identifying sight word

### Day 1 Math of each week

1. Pre-writing strokes to teach number writing
2. Tracing number
3. Number identification
4. Writing missing numbers in sequence
5. Counting and identifying how many
6. Tracing shape
7. Identifying the bigger object

### Day 2 Literacy of each week

1. Pre-writing strokes to teach lower case letter writing
2. Tracing lower case letter
3. Lower case letter identification
4. Writing missing lower case letters in alphabet sequence
5. Identifying how many syllables
6. Matching word family words to pictures
7. Colouring using sight word code

### **Day 2 Math of each week**

1. Pre-writing strokes to teach number word writing
2. Tracing number word
3. Number word identification
4. Writing missing numbers in sequence
5. Identifying number that matches number word
6. Tracing shapes
7. Identifying the longest object

### **Day 3 Literacy of each week**

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Upper case letter maze
4. Writing missing upper case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Colouring using word family code
7. Matching sight words to boxes and writing them

### **Day 3 Math of each week**

1. Pre-writing strokes to teach number writing
2. Tracing number
3. Colouring to show number
4. Writing missing numbers in sequence
5. Identifying ordinal numbers
6. Colouring shapes and writing how many
7. Identifying the heavier object

### **Day 4 Literacy of each week**

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Tracing beginning sound picture
4. Writing missing lower case letters in alphabet sequence
5. Identifying how many syllables
6. Tracing word family words and reading sentence
7. Tracing sight word and writing missing letters from word

### **Day 4 Math of each week**

1. Pre-writing strokes to teach number word writing
2. Tracing number word
3. Counting and identifying how many
4. Writing missing numbers in sequence
5. Colouring a box for each picture
6. Identifying shapes in real life
7. Identifying the container that holds more

### **Day 5 Literacy of each week**

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Beginning sound maze
4. Writing missing lower case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Matching words that rhyme
7. Writing missing sight word and read sentences

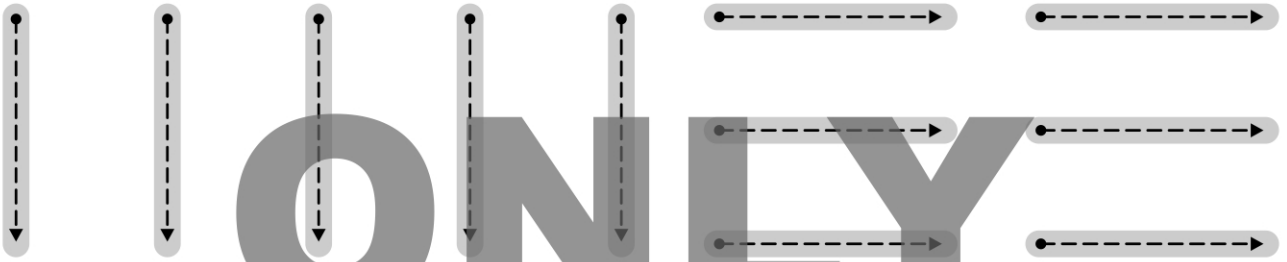
### **Day 5 Math of each week**

1. Pre-writing strokes to teach number and number word writing
2. Tracing number and number word
3. Dot to dot
4. Writing missing numbers in sequence
5. Colouring circles on ten frame
6. Counting shapes in image and writing how many
7. Drawing the long and short hands to show the time

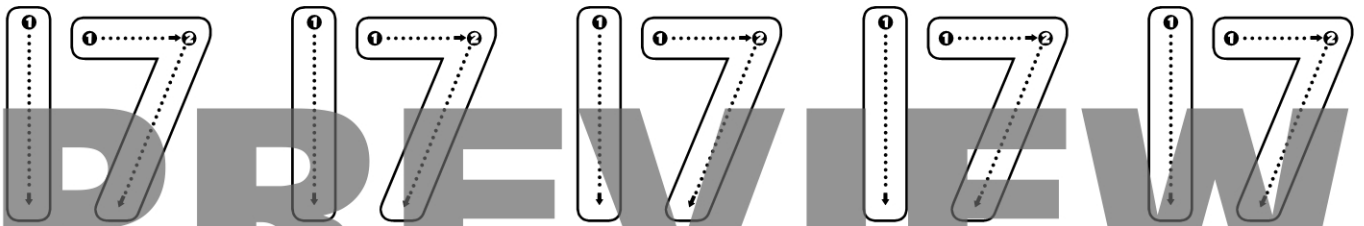
Happy Teaching :)

Name: \_\_\_\_\_

1 Trace the lines.



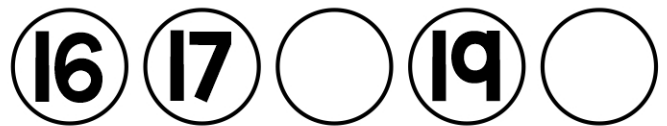
2 Trace the number 17.



3 Color 17.



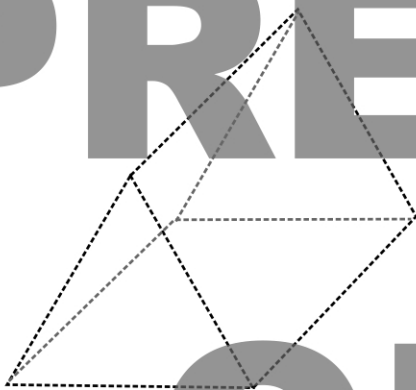
4 Write the missing numbers.



5 Circle a number to show how many emoji balls.

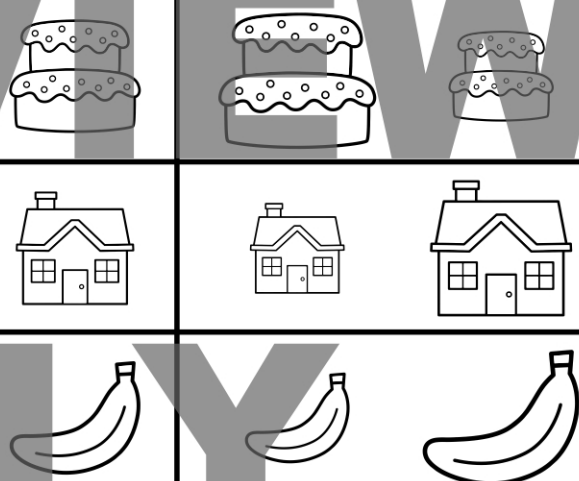


6 Trace the triangular prism.



triangular prism

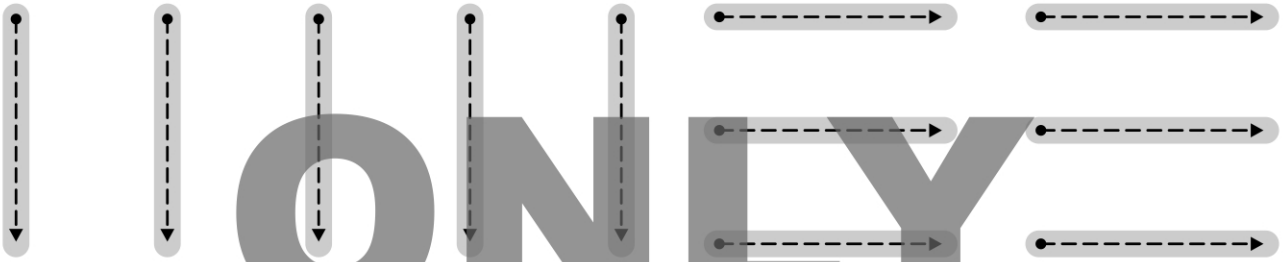
7 Circle the object that is **bigger** than the first one.



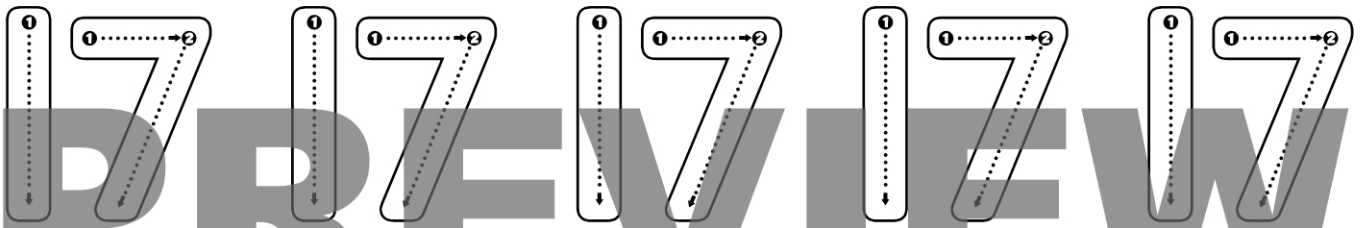


Name: \_\_\_\_\_

1 Trace the lines.



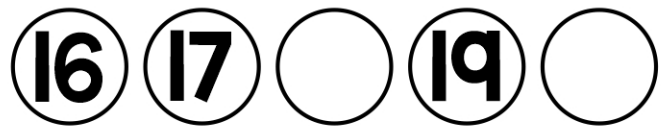
2 Trace the number 17.



3 Color 17.



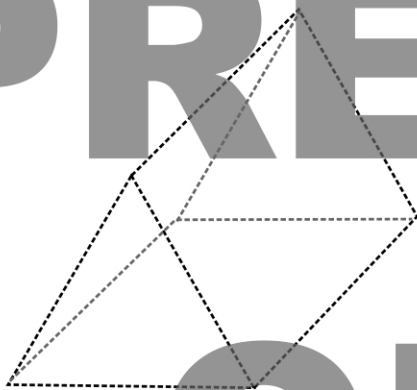
4 Write the missing numbers.



5 Circle a number to show how many emoji balls.

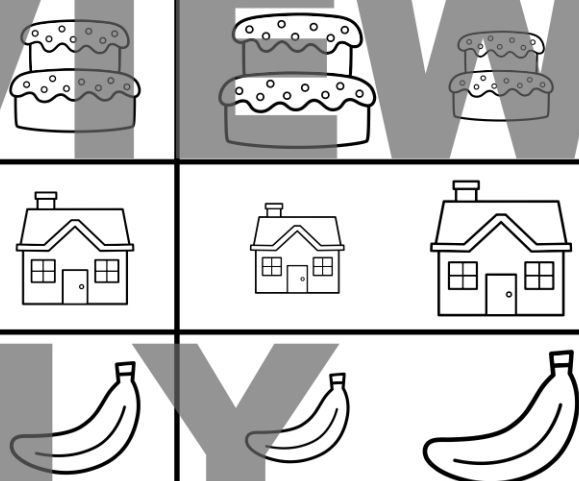


6 Trace the triangular prism.



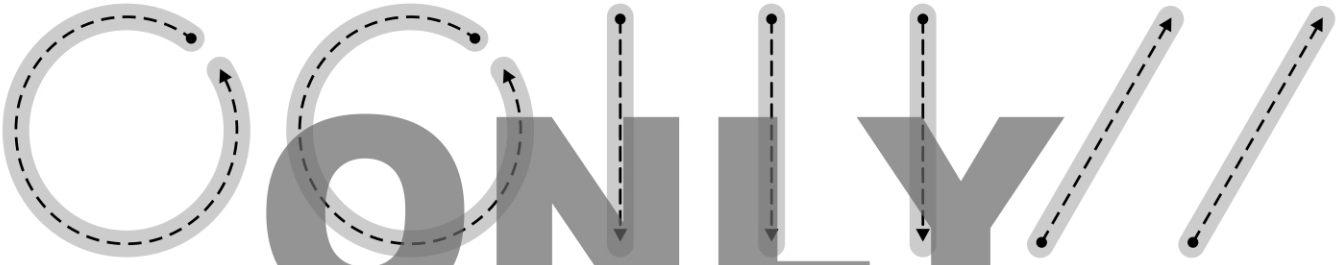
triangular prism

7 Circle the object that is **bigger** than the first one.

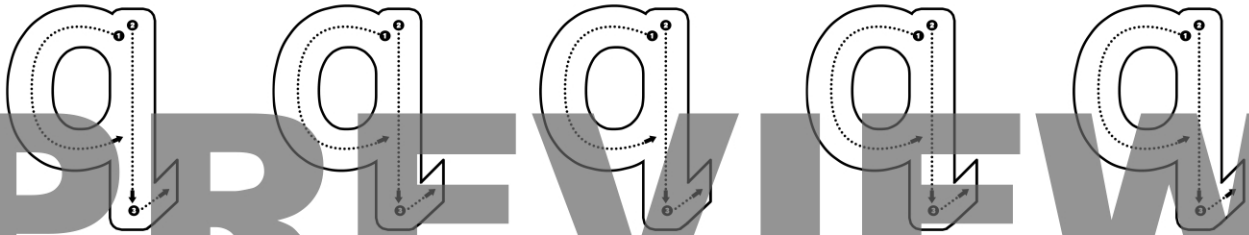


Name: \_\_\_\_\_

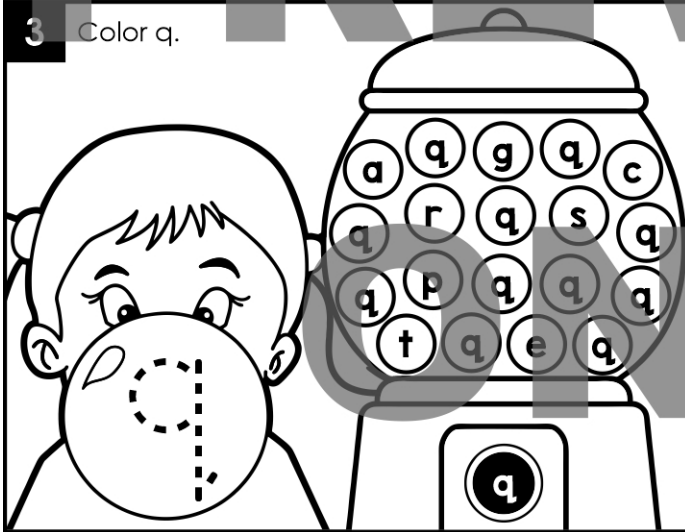
1 Trace the lines.



2 Trace the letter q.



3 Color q.



4 Write the missing letters.



5 Circle how many syllables.



1 2 3

6 Read the words. Draw a line to match them to the correct picture.

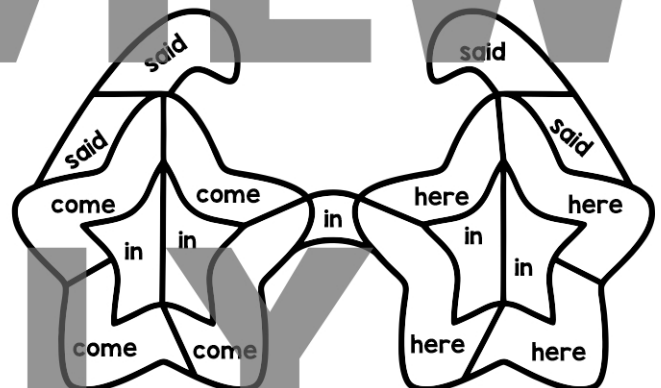
tub

sub

rub



7 Color the picture using the code.





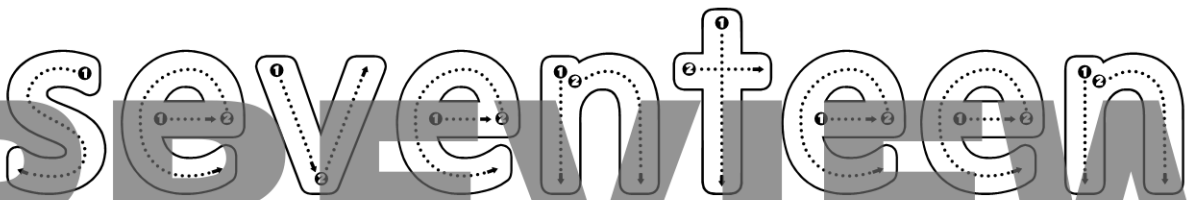
Name: \_\_\_\_\_

# PREVIEW

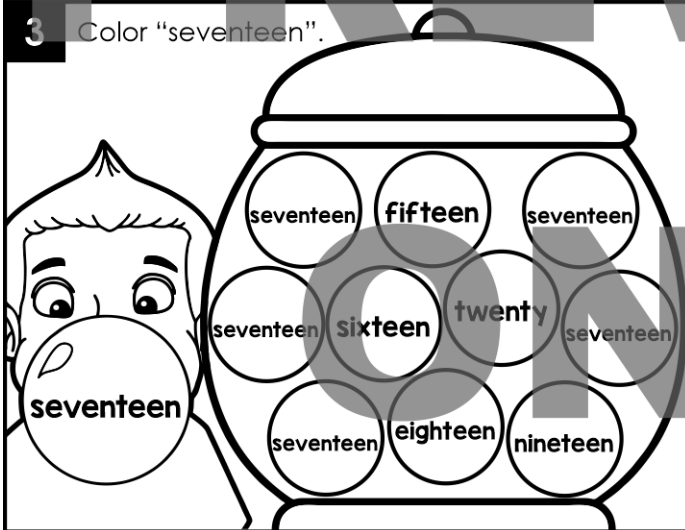
1 Trace the lines.



2 Trace the word "seventeen".



3 Color "seventeen".



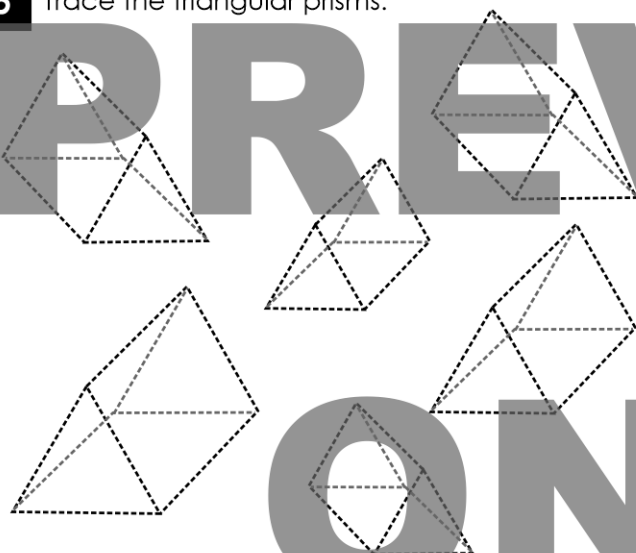
4 Write the missing numbers.



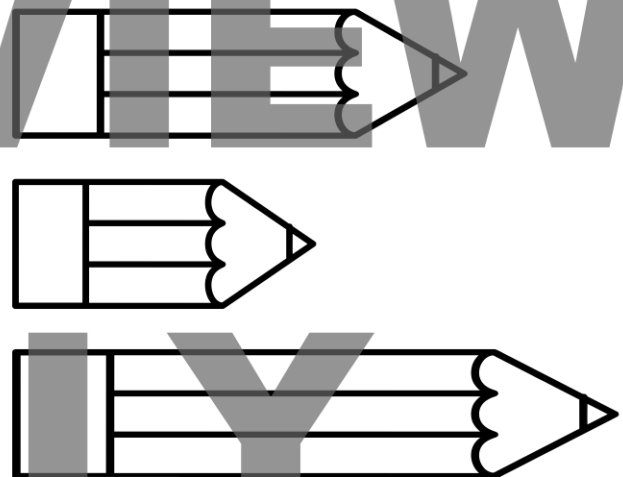
5 Circle the number that matches the word.

seventeen | 17 18 19 20

6 Trace the triangular prisms.



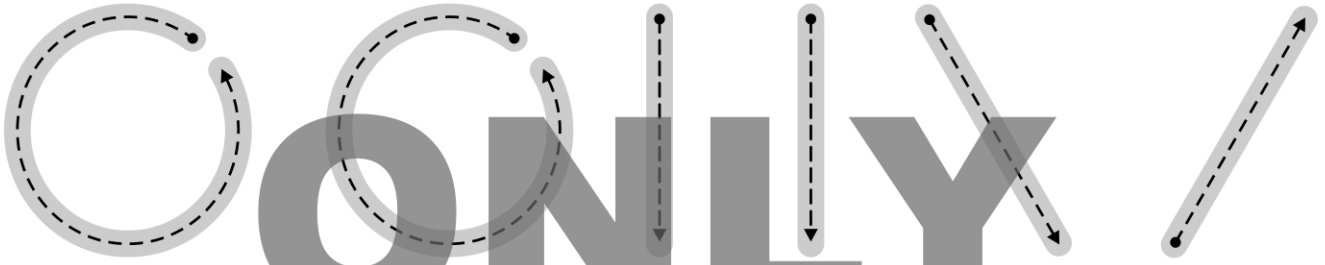
7 Circle the **longest** object.



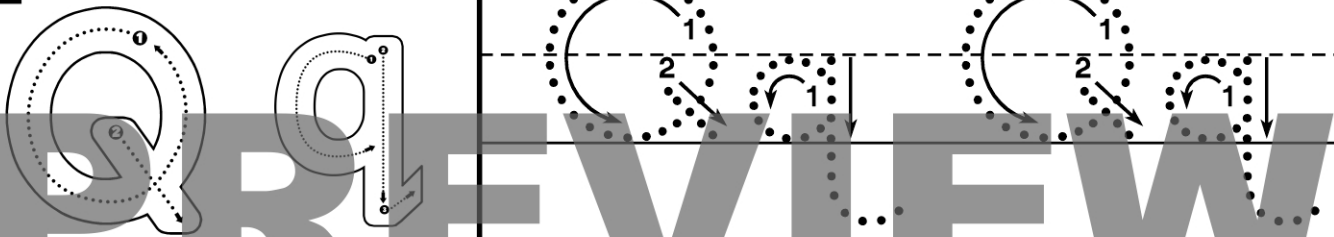
Name: \_\_\_\_\_

# PREVIEW

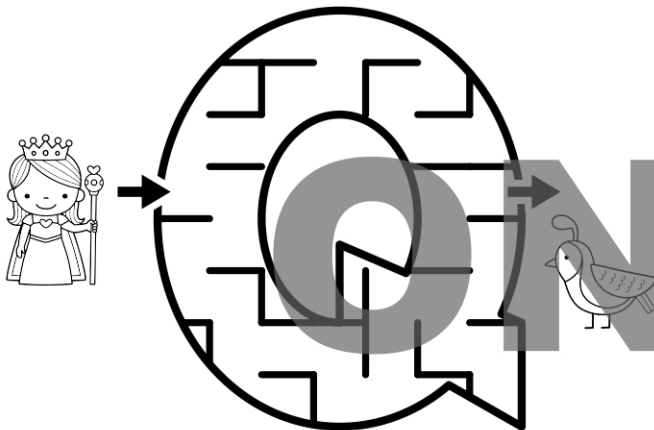
1 Trace the lines.



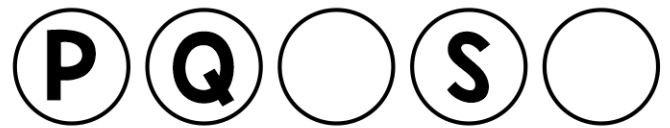
2 Trace the letter Qq.



3 Draw a line through the Q maze.



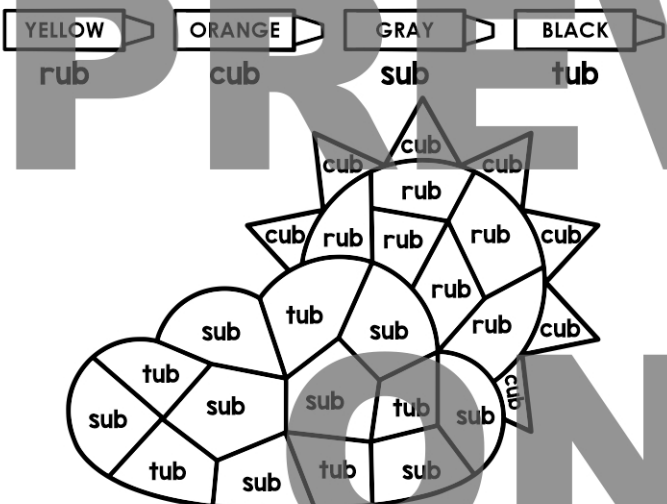
4 Write the missing letters.



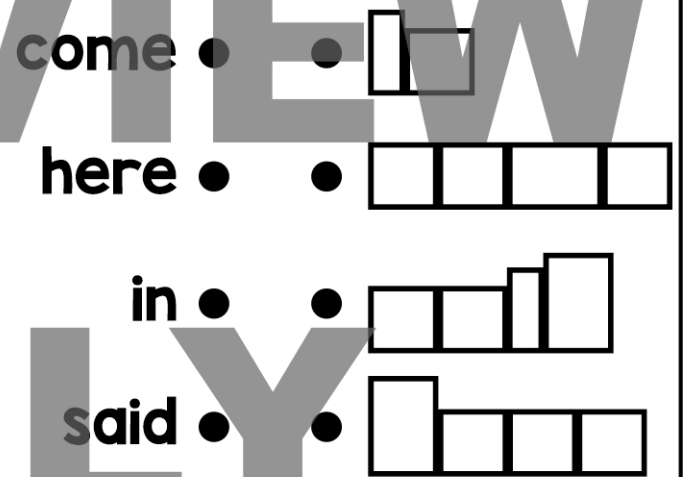
5 Circle the beginning sound.



6 Color the picture using the code.

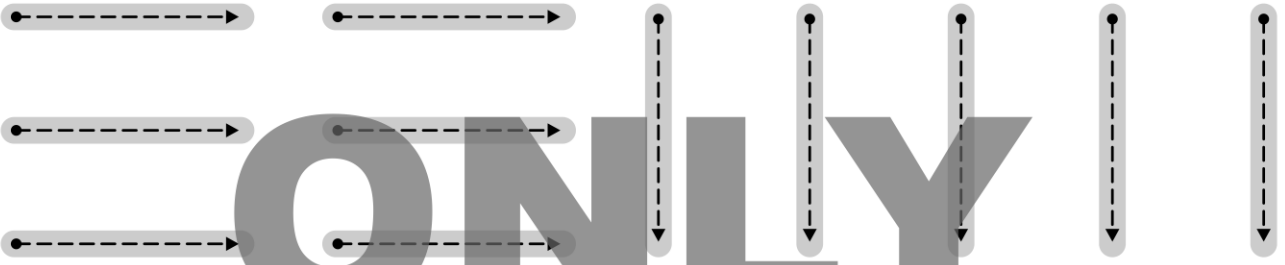


7 Write the words on the left in the correct boxes. Draw lines to match them.

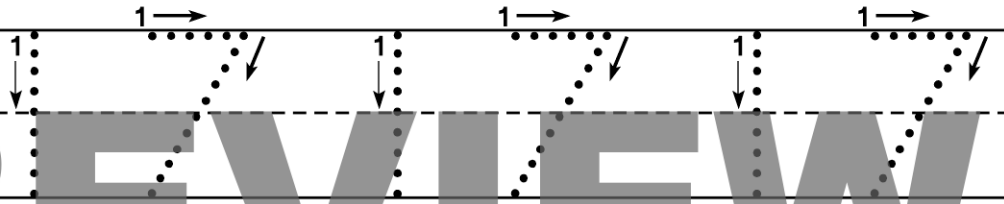
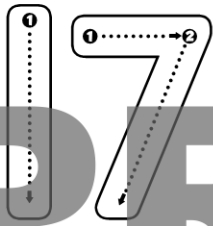


Name: \_\_\_\_\_

1 Trace the lines.



2 Trace the number 17.



3 Color 17 balloons.



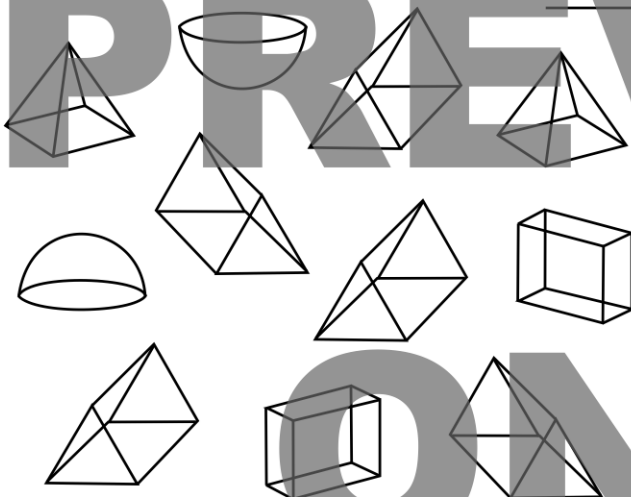
4 Write the missing numbers.



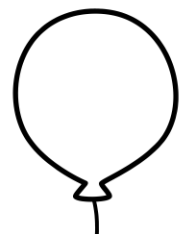
5 Circle the seventeenth question mark.



6 Color all the triangular prisms. Write how many.

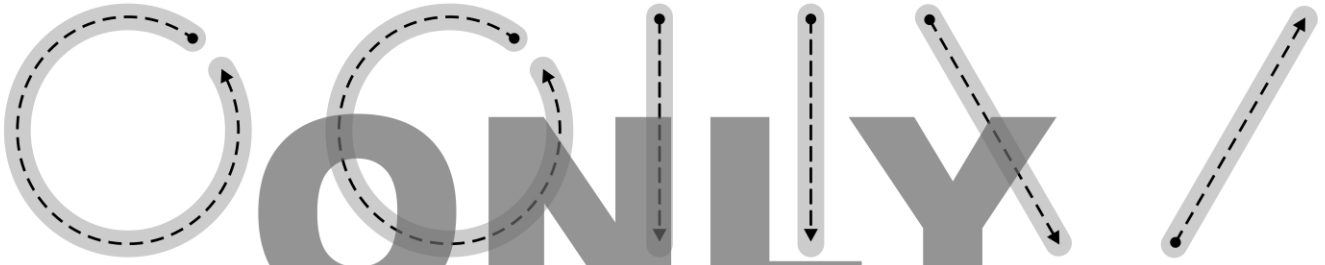


7 Circle the object that is **heavier** than the top one.

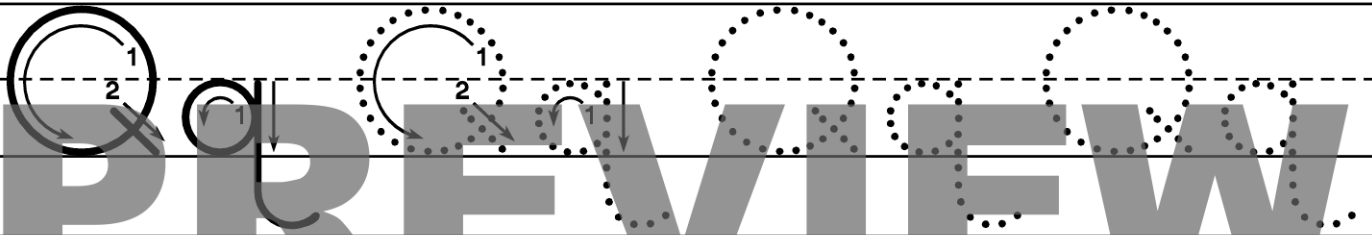


Name: \_\_\_\_\_

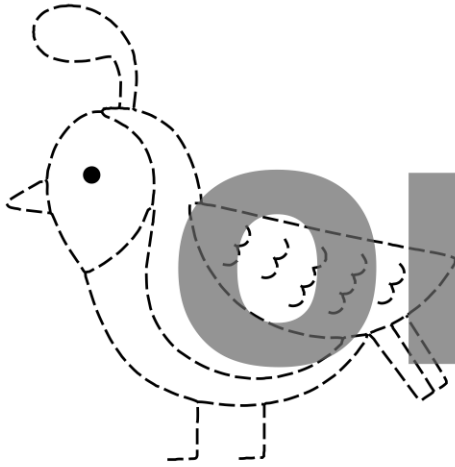
1 Trace the lines.



2 Trace the letter Qq.



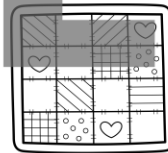
3 Trace the quail. Quail begins with "q".



4 Write the missing letters.



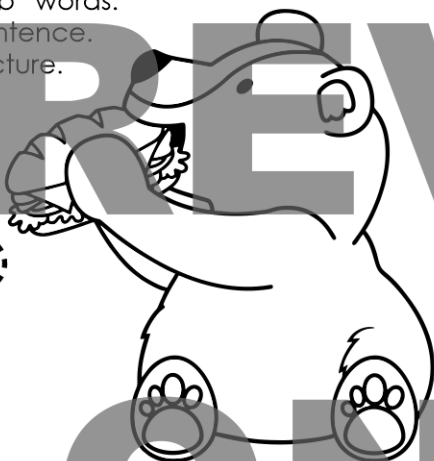
5 Circle how many syllables.



1 2 3

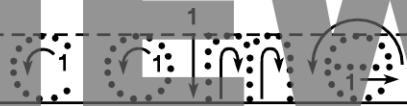
6 Trace the "ub" words.  
Read the sentence.  
Color the picture.

cub  
sub



The cub ate a sub.

7 Trace the word. Write the missing letters.



co\_e

\_ome

c\_me

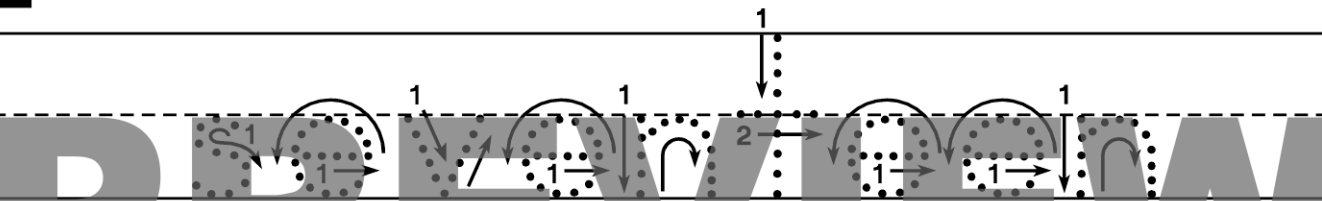
com\_

Name: \_\_\_\_\_

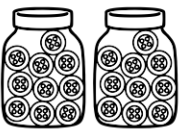
1 Trace the lines.



2 Trace the word "seventeen".



3 Count how many buttons in each row.



17 18 19 20



17 18 19 20

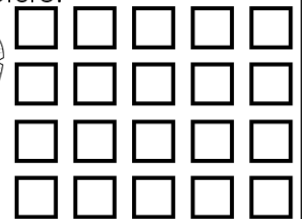
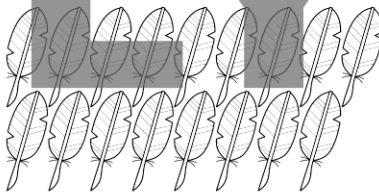


17 18 19 20

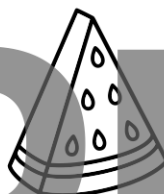
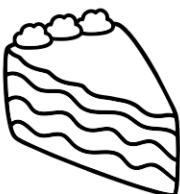
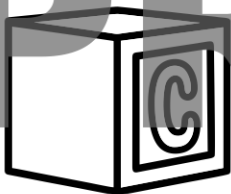
4 Write the missing numbers.



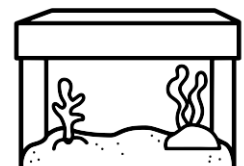
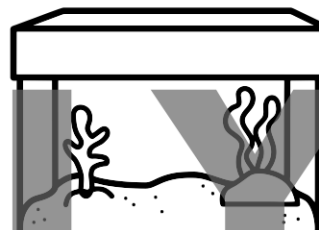
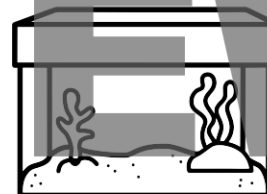
5 Color a box for each picture.



6 Draw a check mark (✓) next to each object that is shaped like a triangular prism.

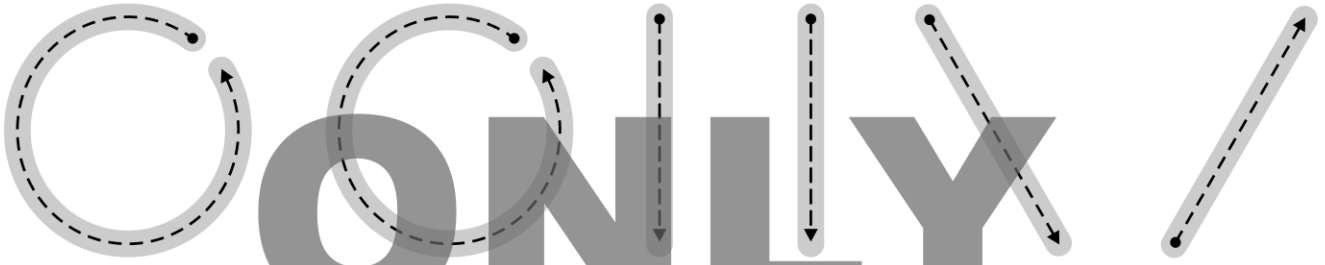


7 Circle the container that holds **more** than the top one.

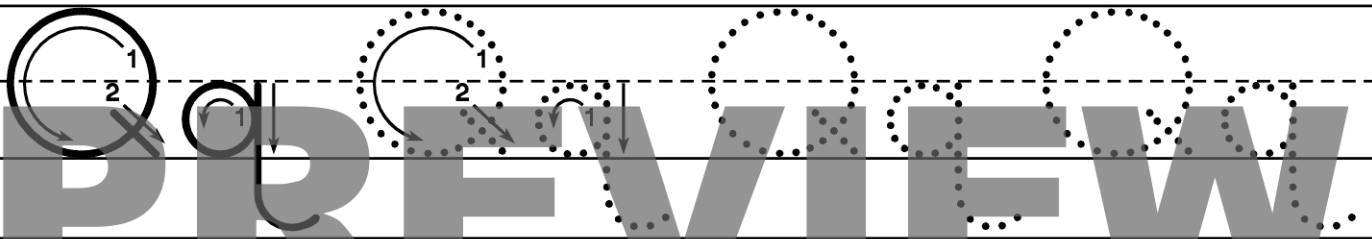


Name: \_\_\_\_\_

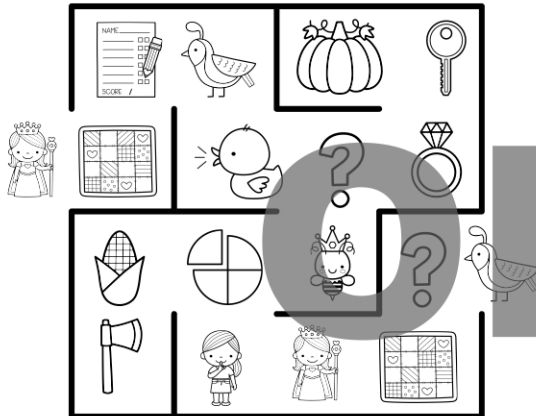
1 Trace the lines.



2 Trace the letter Qq.



3 Follow the path of pictures that begin with "q".



4 Write the missing letters.

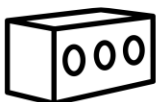
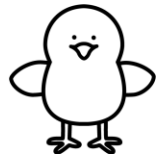


5 Circle the beginning sound.



q r s t

6 Draw a line to match the pictures that rhyme.



7 Write "come" on the empty lines. Read the sentences.



\_\_\_\_\_ to the park.



\_\_\_\_\_ to the beach.



\_\_\_\_\_ to the farm.

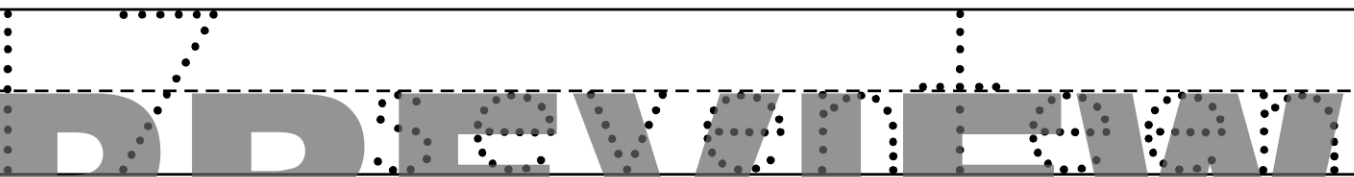


Name: \_\_\_\_\_

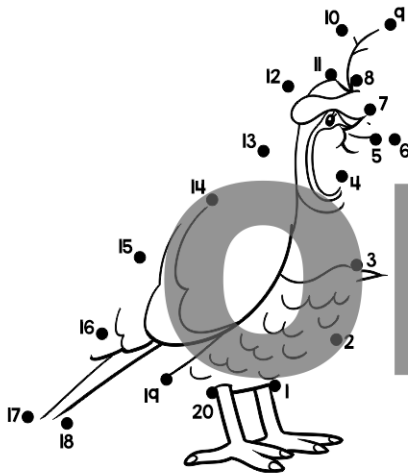
1 Trace the lines.



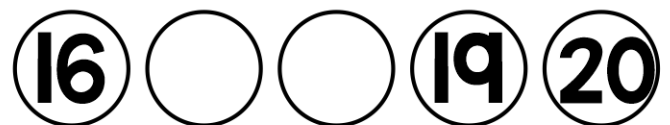
2 Trace the number 17.



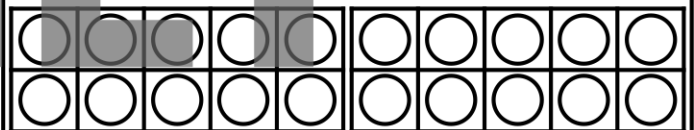
3 Connect the dots.



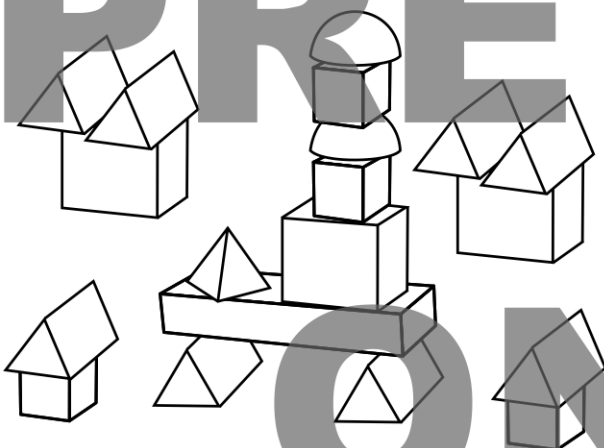
4 Write the missing numbers.



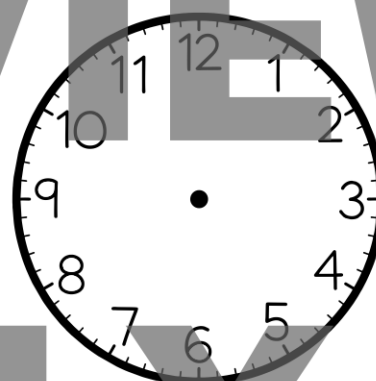
5 Color the circles in the ten frame to show 17.



6 Count the triangular prisms and write how many.



6 Draw hands on the clock to show the time.



7:00

