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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains a collection of 100th Day of School themed worksheets intended for use with children in Kindergarten (Prep).

Directions for use

Following is an outline of the worksheets included in this unit and suggestions for use.

1. Coloring page

Children color the page and then write their name on the writing line provided. This can be used as a cover page if you wish to make a booklet for your students using the other pages in this unit.

2. Writing prompts

- On the 100th day of school, I feel
- In the first 100 days of school, I have learned to (boy/girl version)
- If I had \$100, I would
- When I am 100 years old, I will
- I wish I had 100 . I would

3. Number Maze

Using a dot marker (bingo dauber), stickers, crayons or small token, children follow the number 100 through the maze.

4. Counting from 1 to 100

Using a dot marker (bingo dauber), children dot their way from 1 to 100, saying each number out loud.

5. Missing numbers 1 to 100

Children write the missing numbers to complete the sequence.

6. Spin to 10

Children will need a paper clip and a pencil to make the "spinner" needed to complete the activity: the pencil is pushed into the paper clip (ensuring the clip will not fall off) and must be spun on the inner-circle. Each time the "spinner" stops, they record the spin by coloring that many squares on the chart. Each spin is colored with a different color.

Before beginning, children estimate how many spins they will need to complete the chart and, once completed, they record the total number of spins needed.

7. Count and write how many

Children count the number of objects that are the same and record their findings on the chart provided. Upon completion, children add the objects and write the total number.

8. Skip counting by 10s to 100 cut and paste

Children cut the numbers from the bottom of the page and paste them in order to show the number sequence to 100 when skip counting by 10s.

9. Numeral and word match cut and paste

Children cut the number words from the bottom of page and paste them above the correct numeral.

10. In 100 seconds, I can...

Children perform the actions indicated on the page and write how many times they were able to them in 100 seconds. This can be done in pairs, small groups or class activity. Timers will need to be provided.

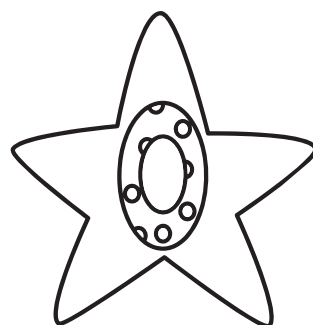
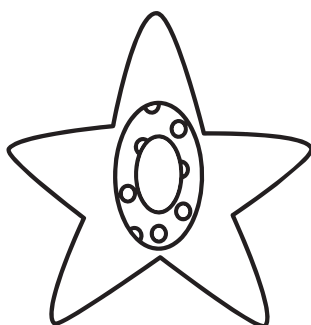
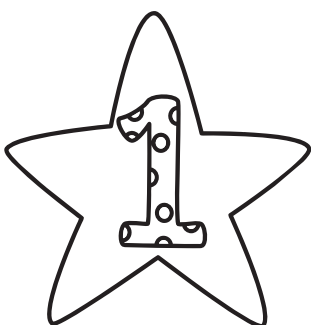
11. I would like 100... but not 100... (using the 5 senses)

Children write or draw pictures of something they would like to smell, see, touch, taste and hear a hundred of and then write or draw pictures to show what they would not like smell, see, touch, taste and hear a hundred of.

Happy Teaching :)



**This is how I write my name
on the 100th day of school:**



Name:



If I had \$100,

I would

Name: _____

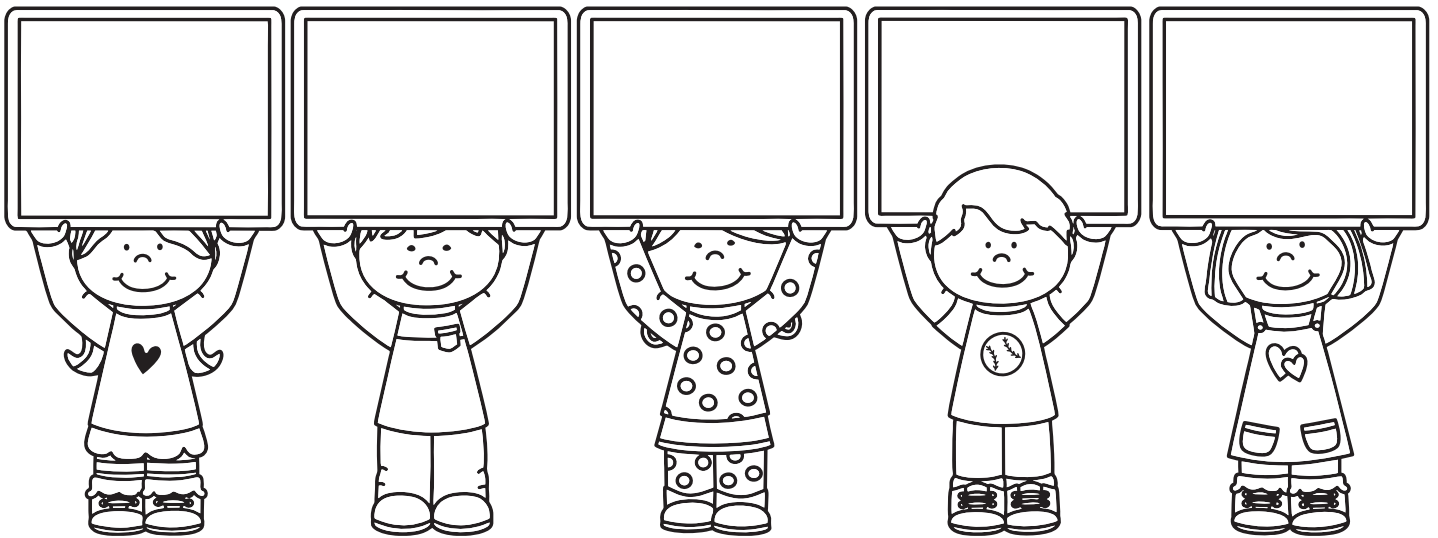
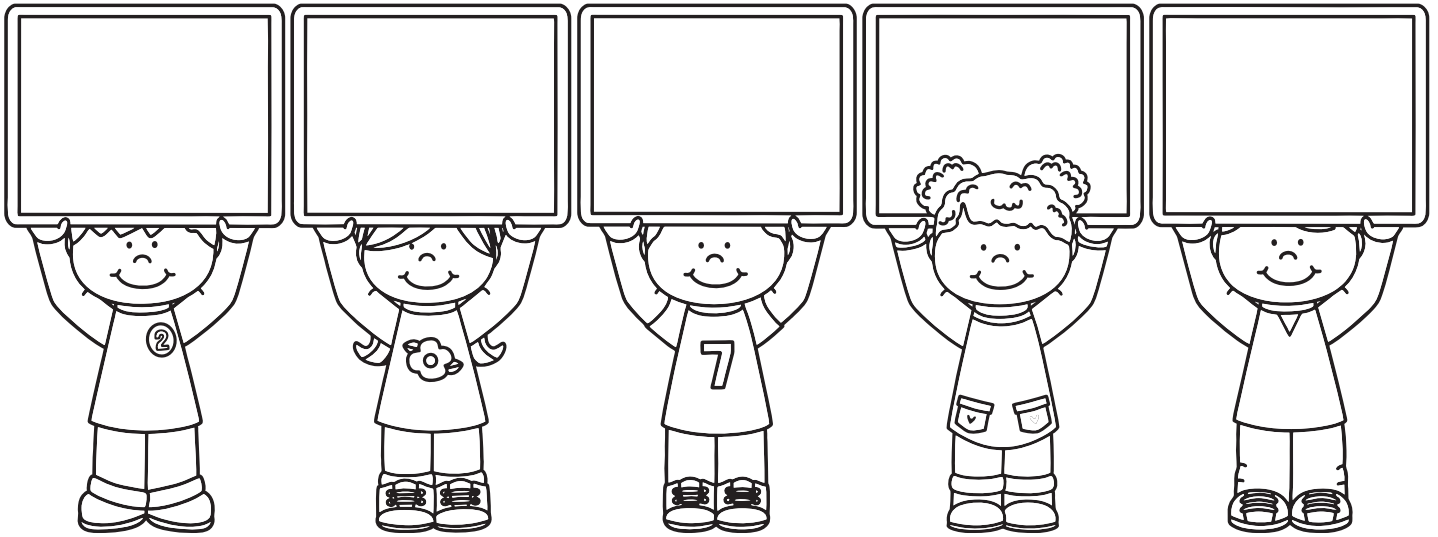


I can write the missing numbers to complete the number sequence to 100.

1	2	3	4		6	7		9	10
11	12		14	15		17	18		20
	22	23	24		26	27	28	29	30
31		33		35	36	37		39	40
41	42		44	45	46		48	49	50
51		53	54		56	57		59	60
61	62		64	65		67	68	69	70
	72	73	74		76	77	78	79	
81	82		84	85	86	87		89	90
91		93	94		96		98		100

Name:

I can skip count by 10s to 100.



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