


WRITING JOURNAL

February

Name: _____ Date: _____

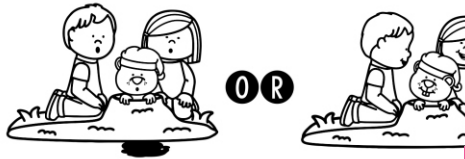
Label the groundhog using the words below

whiskers ear hand tail teeth



Name: _____ Date: _____


Do you hope the groundhog sees or doesn't see his shadow?
Color to show your answer and then finish the sentence



sees his shadow OR doesn't see his shadow

I hope the groundhog
sees his shadow because _____


Name: _____ Date: _____



If I were a
groundhog in my
burrow, I would _____

Name: _____ Date: _____

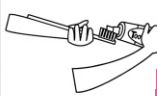
What is the best way to take out a wobbly tooth?
Draw a picture to show your answer and then finish the sentence





The best way
to take out a wobbly
tooth is _____
because _____


Name: _____ Date: _____

HOW TO Brush Your Teeth

First, _____ 

Next, _____ 

Then, _____ 

Last, _____ 

My
February
JOURNAL




Name: _____

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Lavinia

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart

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PRINTING TIP This resource has been designed for printing on Letter-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction & Contents

About this book

This book contains a collection of journal prompts for the month of February. The simple prompts are ideal for beginning and struggling writers in Kindergarten, Grade 1 and Grade 2.

Cover page (page 5)

Draw and label (pages 6-8)

- George Washington
- Groundhog
- Tooth

List writing (pages 9-11)

- Things I love
- Foods that are good for my teeth
- Things I will do before I am 100 years old

How to / procedural writing (pages 12-17)

- How To Wake the Groundhog (with and without pictures)
- How To Make a Valentine (with and without pictures)
- How To Brush Your Teeth (with and without pictures)

Writing prompts with pictures (pages 18-27)

- Groundhogs can
- If I were a groundhog in my burrow, I would
- On Valentine's Day I will give
- I can show someone I care by
- In the first 100 days of school I
- If I had 100... , I would
- George Washington
- Abraham Lincoln
- We use our teeth to
- I can keep my teeth clean

Opinion writing with pictured choices (pages 28-30)

- I hope the groundhog (sees or doesn't see) his shadow because...
- I like (candy or chocolate) best because...
- I would rather have teeth like (a shark or an elephant) because...

Opinion writing II (pages 30-33)

- The best Valentine color is ... because
- My favorite day of school so far was... because
- The best way to take out a wobbly tooth is... because

Narrative writing (pages 32-37)

- Describing groundhogs (sentence writing)
- Write a sentence to match the picture (boy making a Valentine)
- Write a story to match the picture (kids calling into groundhog's burrow)
- Write a story to match the picture (at the dentist)

Narrative writing II (pages 38-42)

- Love is
- If I had a pet groundhog
- I was walking to school when all of a sudden my shadow stopped and said
- If I had a top hat, I would keep
- If I were the tooth fairy

Acrostic poem (page 43)

- February

Letter writing to my teacher (page 44)

Additional page with handwriting lines (page 45)

Happy Teaching :)

Name:

Date:

Label the groundhog using the words below.

whiskers

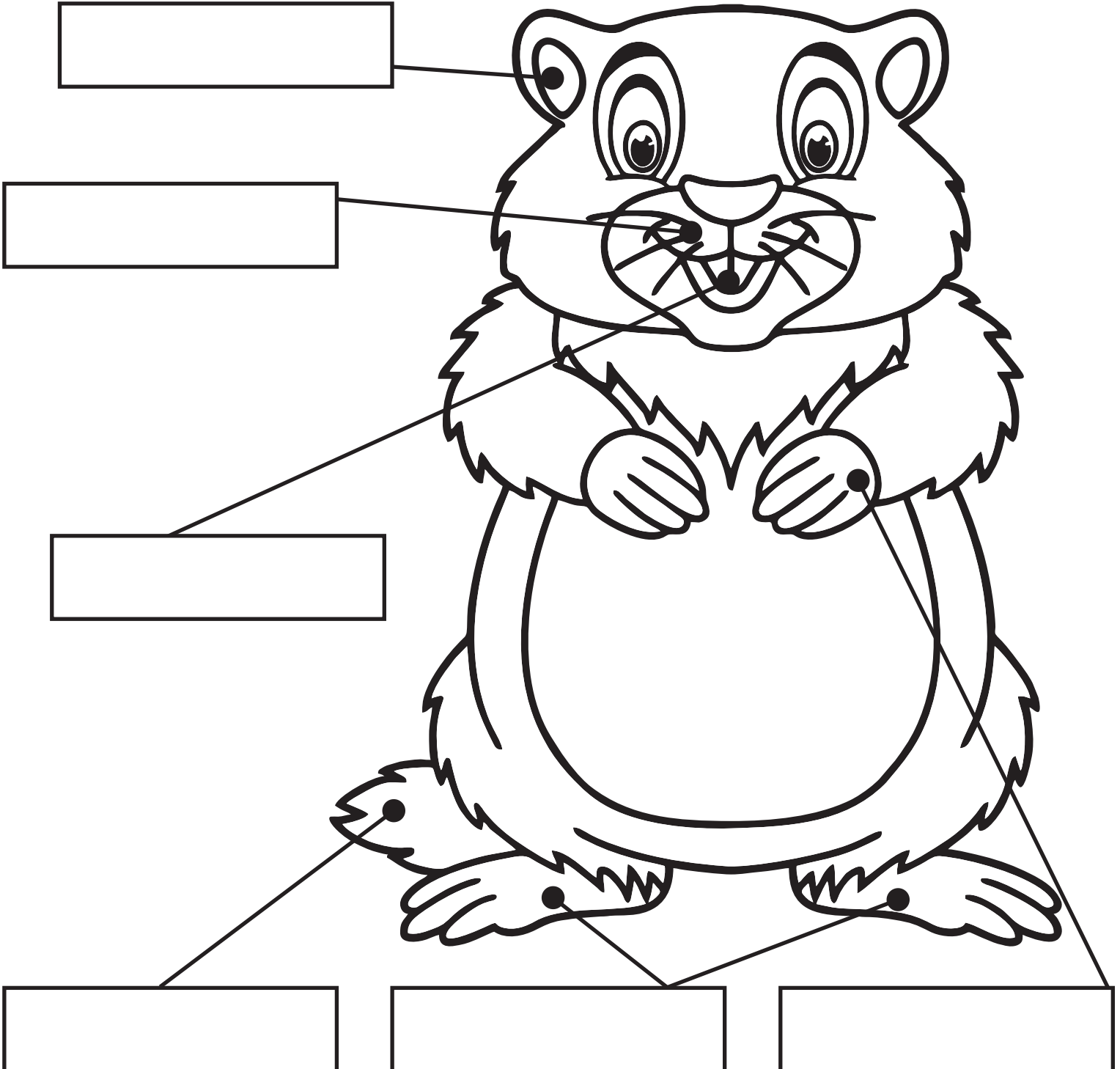
ear

hand

tail

teeth

feet

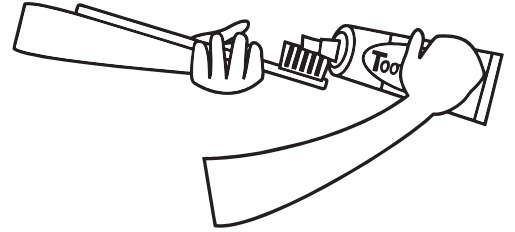


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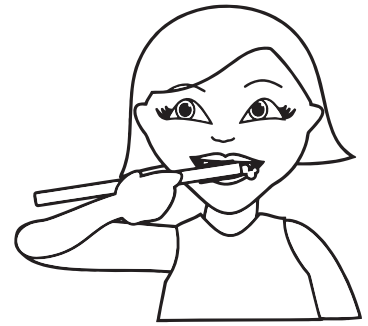
Date:

HOW TO Brush Your Teeth

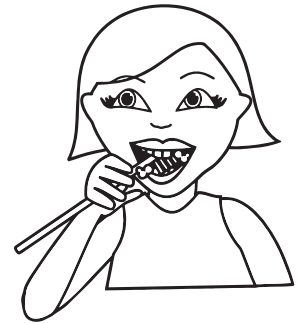
First,



Next,



Then,



Last,



Name:

Date:

HOW TO Brush Your Teeth

First,

Next,

Then,

Last,

Name:

Date:

watch T.V. 	sleep 
play games 	take a bath 
read 	draw 

If I were a

groundhog in my

burrow, I would

Name:

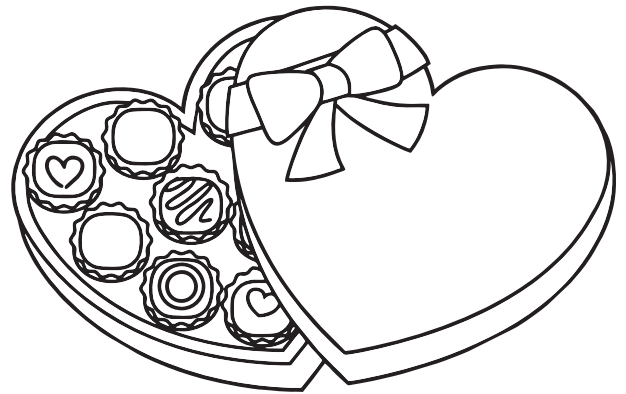
Date:

Do you like candy or chocolate best? Color to show your answer and then finish the sentence.



candy

O R



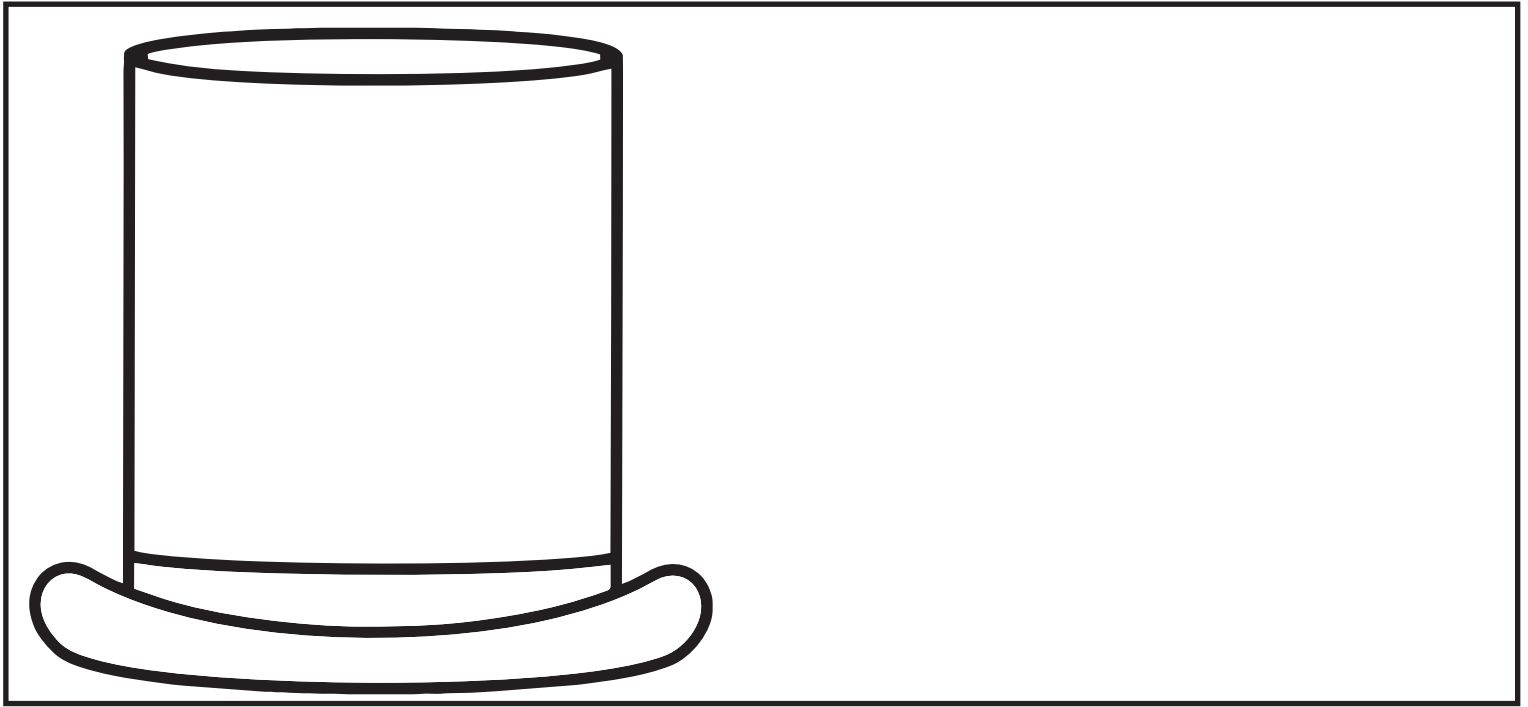
chocolate

I like

best because

Name:

Date:



If I had a top hat,

I would keep

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.