

ST. PATRICK'S DAY MATH CENTERS

5

2+2

4+0

1+3

0+4

3+1

4

TALLY

4+1=

6-1=

five

Match the Time

3 o'clock

3:00

How many sides?

3 4 5

Skip Counting: 2s

2

< 4

6

Count & Clip: Tally Marks

100 10

10-3=

Build-a-pattern

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Blue Bees Workshop

www.teacherspayteachers.com/Store/Kari-Bolt www.teacherspayteachers.com/Store/Littlered

www.dancingcrayon.com www.teacherspayteachers.com/Store/Whimsy-Clips

www.teacherspayteachers.com/Store/Ramona-Majdis www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs

www.teacherspayteachers.com/Store/Blue-Bees-Workshop

FONTS www.schoolfonts.com.au www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts
www.teacherspayteachers.com/Store/Ramona-Majdis

PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

Copyright ©2018 by Lavinia Pop - All rights reserved by author.

Purchase of this item entitles the purchaser the right to reproduce the pages for personal and classroom use. Duplication for other classes, an entire school or commercial purposes is strictly prohibited without written permission from the author. Minor editing is permitted only for personal use, however the document remains under copyright even when edited. Posting this item in whole or in part on the Internet in any form is strictly prohibited and is a violation of the Digital Millennium Copyright Act (DMCA).

Please be fair and don't share! If you are not the original purchaser of this file, please visit my store to purchase a copy. Kinder-Resources.com

let's connect!



Kinder-Resources.com



facebook.com/KinderResources



instagram.com/laviniapop_kinder_resources



pinterest.com/laviniapop

Introduction

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are "I can" center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child's work.

Directions for use

1. Saint Patrick's Day rainbow tallies clip cards (1-20)

Print, laminate and cut out the picture cards. The aim of this activity is for children to count the tallies and clip a peg on the correct number to show their answer. Alternatively, children can use dry-erase markers to colour the correct number.

2. Saint Patrick's Day rainbow and cloud number match (1-20)

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations on the coloured strips to the correct cloud.

3. Saint Patrick's Day skip counting by 2's write & wipe

To prepare this write and wipe activity, print, laminate and cut out all the cards. You may like to make a hole in the top left hand corner of each card and secure all the cards together with a key ring, pipe cleaner or ribbon. The aim is for children to complete the skip counting by 2's number sequence by writing the missing numbers using a dry-erase marker.

4. Build a Saint Patrick's Day shamrock patterns (AB/ABB/AAB/ABC)

To prepare for use, print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

5. Saint Patrick's Day count, tally and graph write & wipe

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by colouring the appropriate number of squares with an erasable marker or crayon.

6. Saint Patrick's Day pot of gold addition (to 20)

To prepare the activity for use, print, laminate and cut out all the cards. The aim is for children to work out the addition equation and sort the coins to the pot of gold with the matching sum.

7. Saint Patrick's Day number line subtraction (1-10)

To prepare the activity for use, print, laminate and cut out all the cards and answer pieces.

The aim is for children to work out the subtraction equation using the pictures and number line 10 frame mat provided.

8. Saint Patrick's Day greater than, less than, equal to (numbers to 20)

To prepare this activity for use, print and laminate all the cards. The aim is for children to identify which numbers on the strip show the statement at the top of the card to be true. They clip pegs to show their answers.

9. Saint Patrick's Day clip the shape sides (2D shapes)

Print, laminate and cut out the pieces. The aim is for children to identify how many sides each shape has and then to clip a peg to show their answer.

10. Saint Patrick's Day time match (word, analog clock, digital clock)

Print, laminate and cut out the cards. The aim of this activity is for children to match the digital and analog clocks to the card with the matching time.

Happy Teaching :)

The image shows four educational cards on a wooden surface, each with a title "Count & Clip: Tally Marks" and a green clothespin at the bottom. Each card has a grid of tally marks and two boxes for writing numbers.

- Card A:** Contains 100 tally marks (10 groups of 10) in various colors (red, purple, orange, yellow, green, blue). The boxes contain the numbers 100 and 10.
- Card B:** Contains 20 tally marks (2 groups of 10) in red. The boxes contain the numbers 20 and 10.
- Card C:** Contains 70 tally marks (7 groups of 10) in various colors (red, orange, yellow, green, blue). The boxes contain the numbers 50 and 70.
- Card D:** Contains 80 tally marks (8 groups of 10) in various colors (red, orange, yellow, green, blue). The boxes contain the numbers 80 and 60.



count and clip: Tally marks

I can

- 1 Count the tally marks on the card.
- 2 Find the matching numeral.
- 3 Clip a peg on the matching numeral to show my answer.
- 4 Record my work.

A Count & Clip: Tally Marks

100	10
-----	----

Name: _____

By Lavinia Pop © 2018

count and clip RECORDING PAGE

Write the numeral and draw the tally marks for each card.

A		
B		
C		
D		
E		
F		
G		
H		
I		
J		

Lavinia Pop © 2018

ST. PATRICK'S DAY

Count & Clip: Tally Marks

A Count & Clip: Tally Marks

100	10
-----	----

Name: _____

By Lavinia Pop © 2018

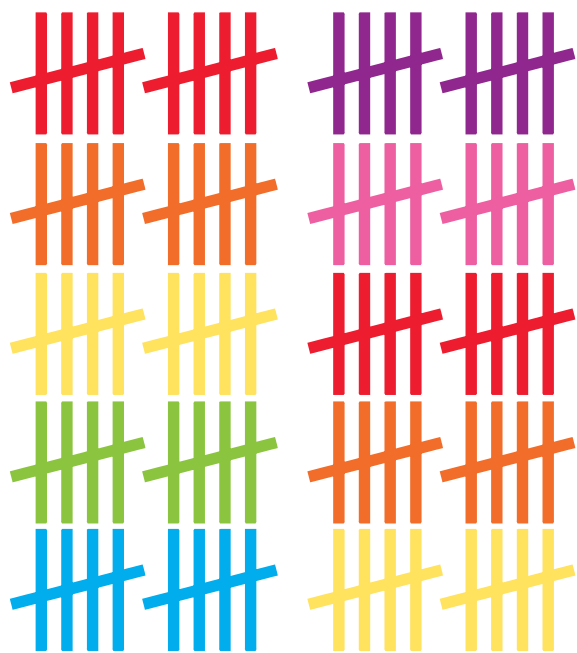
count and clip RECORDING PAGE

Write the numeral and draw the tally marks for each card.

A		
B		
C		
D		
E		
F		
G		
H		
I		
J		

Lavinia Pop © 2018

A Count & Clip: Tally Marks



100

10

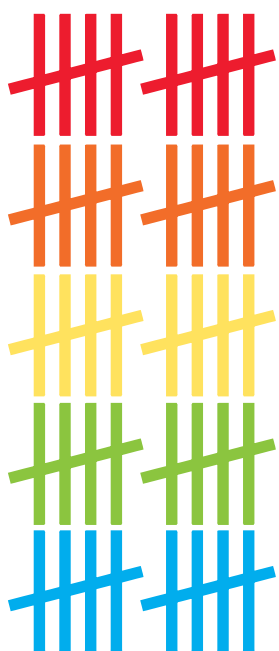
B Count & Clip: Tally Marks



20

10

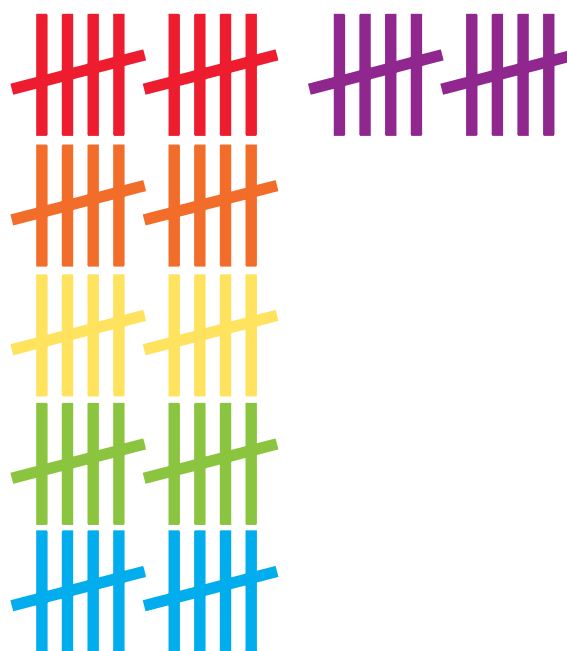
C Count & Clip: Tally Marks



50

70

D Count & Clip: Tally Marks



80

60

1

2

$1+0$


$2-1=$

one

$1+1=$

$3-1=$

two

 Kinder-Resources.com

Number Match

I can

- 1 Place the clouds in a row.
- 2 Pick up a rainbow piece and identify the number represented.
- 3 Sort it to the matching cloud.
- 4 Record my work.

The image shows a large cloud with the number 5 inside. Below it is a stack of five rainbow-colored cards: red (two dots), orange (four dots), yellow (three vertical lines), green (a number line from 1 to 10 with a star at 5), blue ($4 + 1 =$), and purple ($6 - 1 =$). At the bottom of the stack are five small colored cubes (blue, purple, pink, red, orange) and the word "five" on a pink card. To the right is a recording page titled "Number Match RECORDING PAGE" with a name field and instructions: "Use different ways to show some of the numbers you worked on." The page has three columns, each with a cloud, a ten-frame, a number line, a ten-frame with a plus sign, a ten-frame with a minus sign, and a ten-block train.

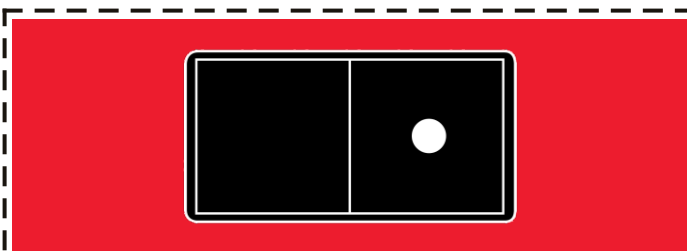
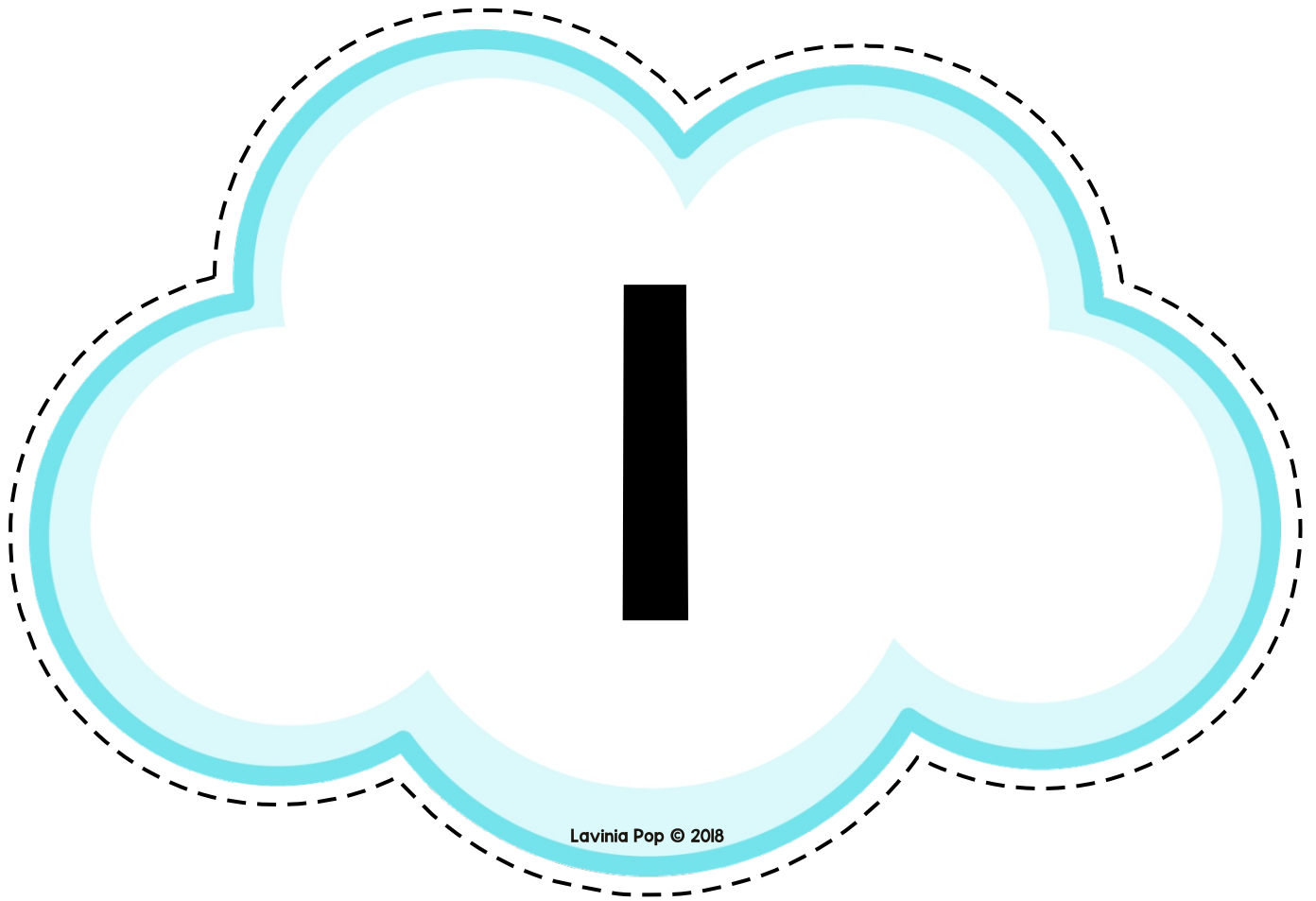
Lavinia Pop © 2018

ST. PATRICK'S DAY

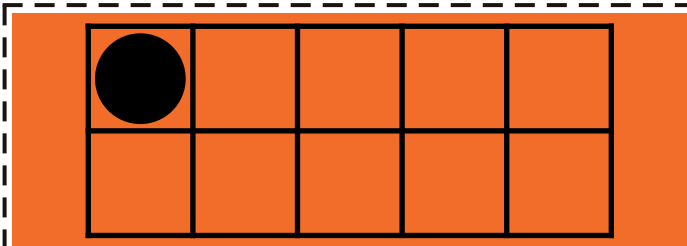
Number Match

This image is a smaller version of the Number Match activity. It features a cloud with the number 5, a stack of five rainbow-colored cards (red with two dots, orange with four dots, yellow with three vertical lines, green with a number line from 1 to 10 with a star at 5, blue with $4 + 1 =$, and purple with $6 - 1 =$), five small colored cubes (blue, purple, pink, red, orange), and the word "five" on a pink card. To the right is a recording page titled "Number Match RECORDING PAGE" with a name field and instructions: "Use different ways to show some of the numbers you worked on." The page has three columns, each with a cloud, a ten-frame, a number line, a ten-frame with a plus sign, a ten-frame with a minus sign, and a ten-block train.

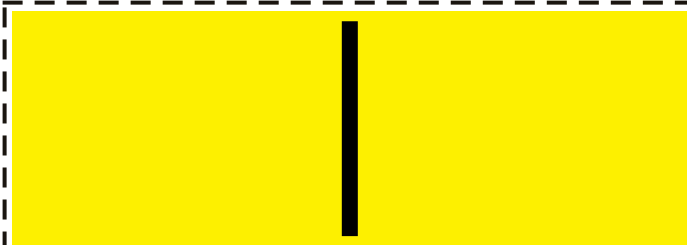
Lavinia Pop © 2018



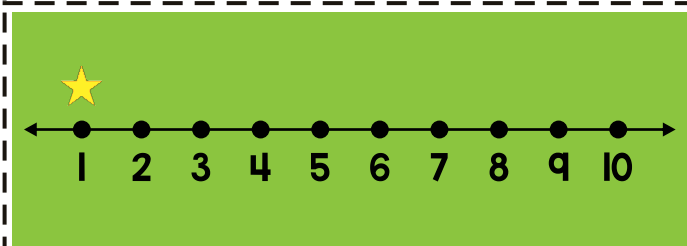
$$0 + 1 =$$

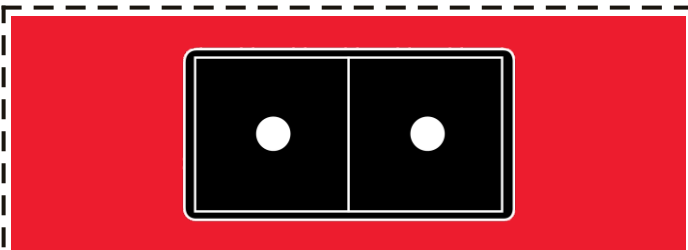


$$2 - 1 =$$

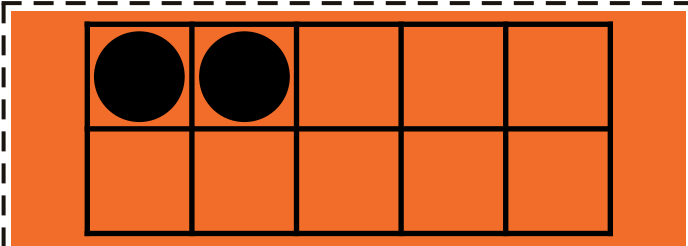


one





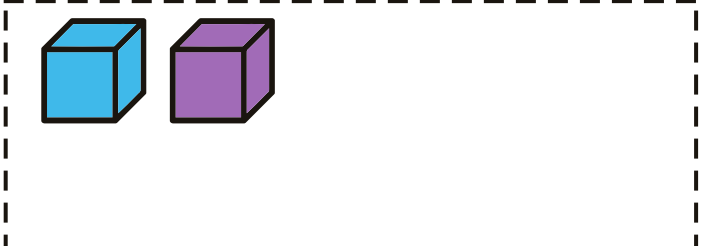
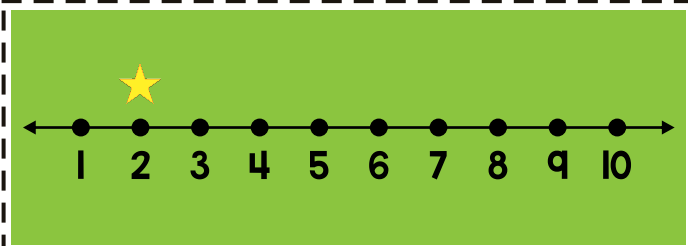
$$1 + 1 =$$

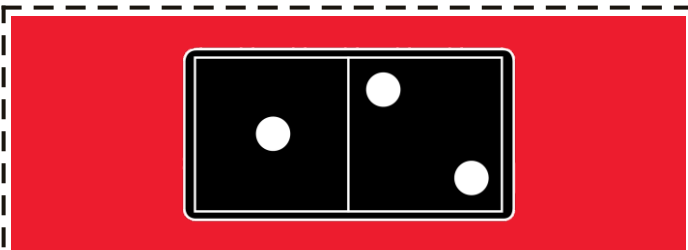


$$3 - 1 =$$

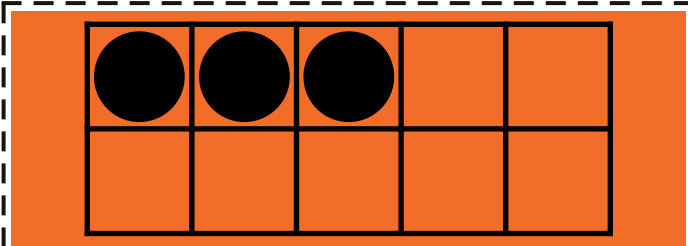


two





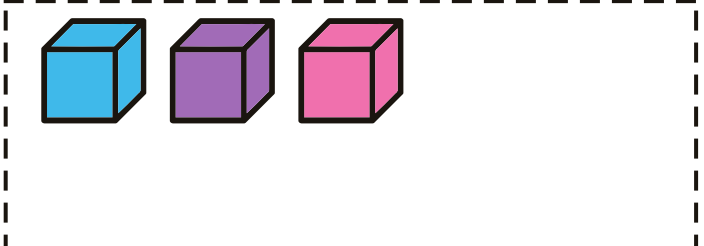
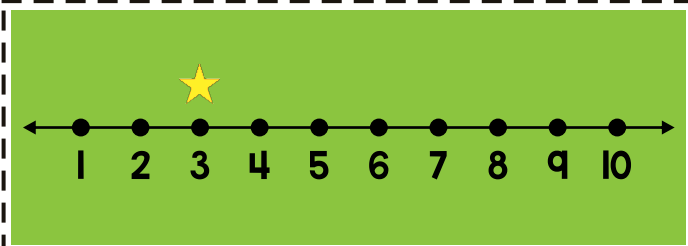
$$2 + 1 =$$

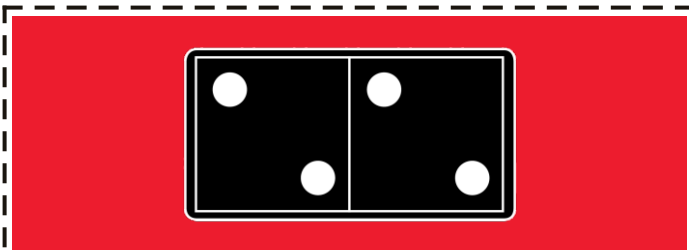
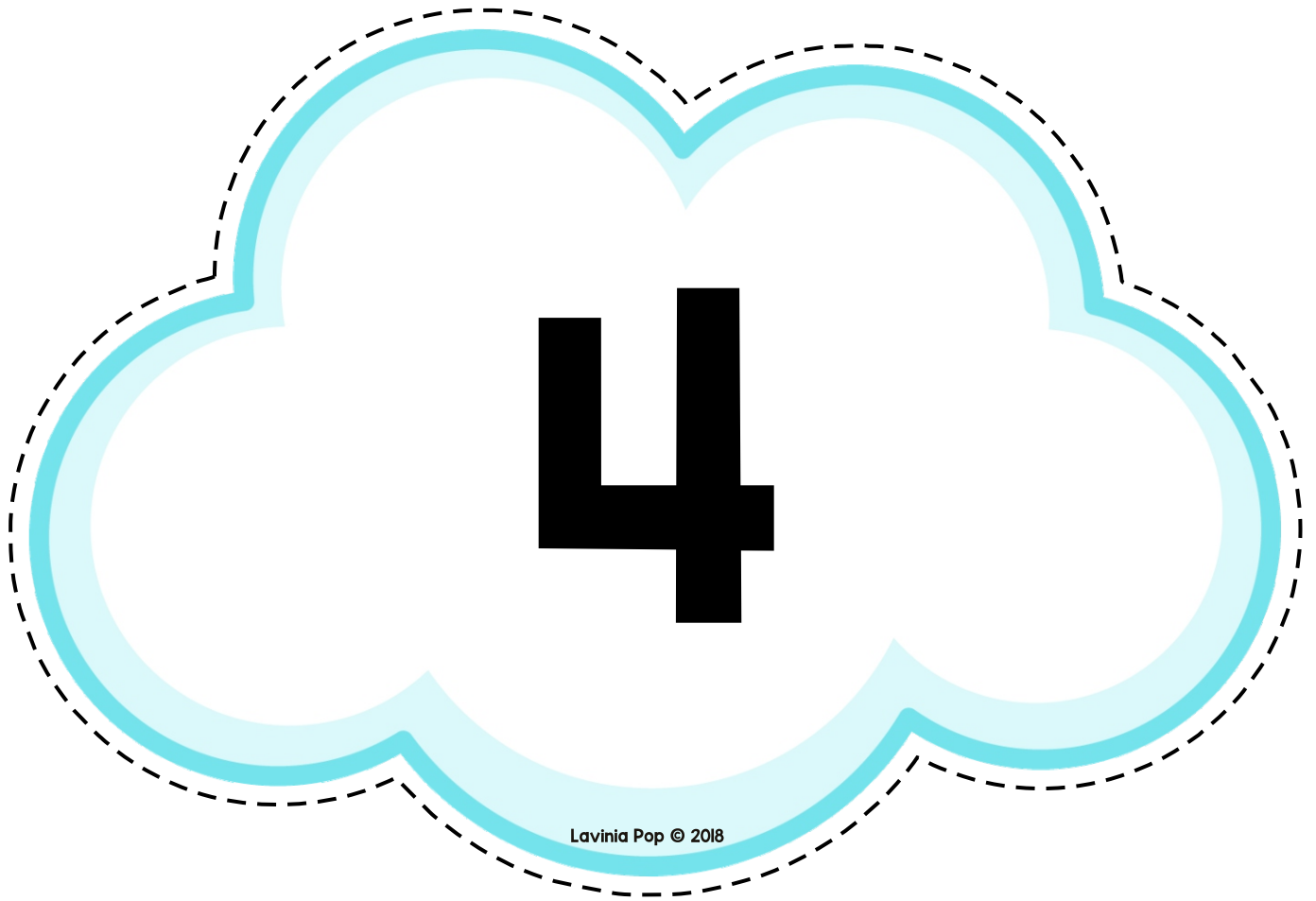


$$4 - 1 =$$

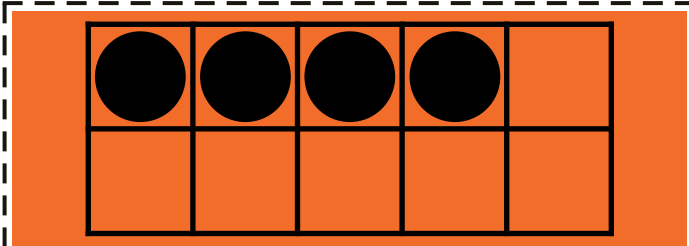


three





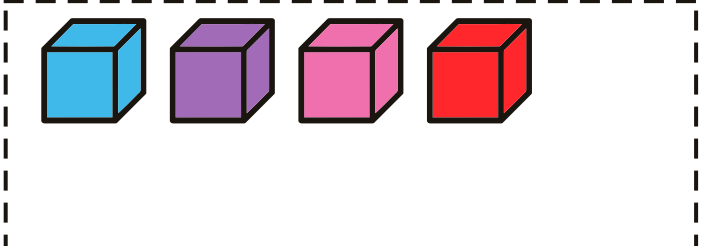
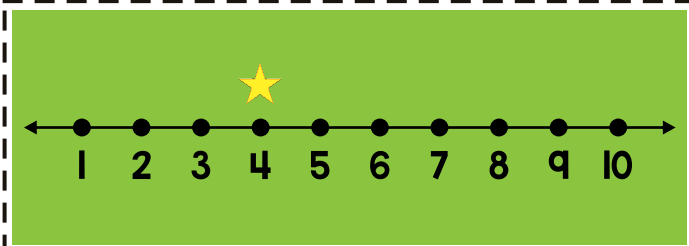
$$3 + 1 =$$

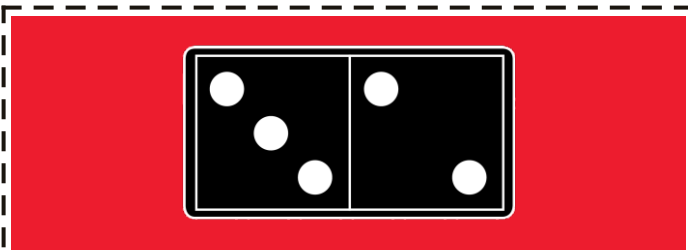


$$5 - 1 =$$

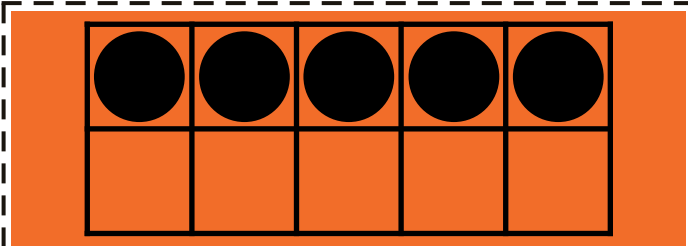


four





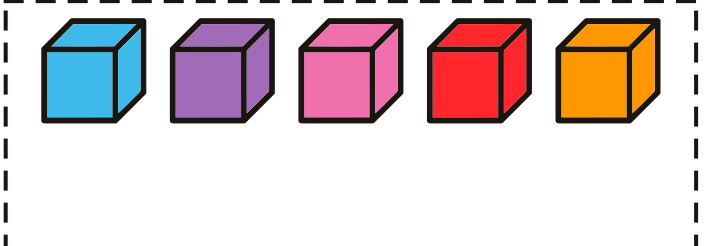
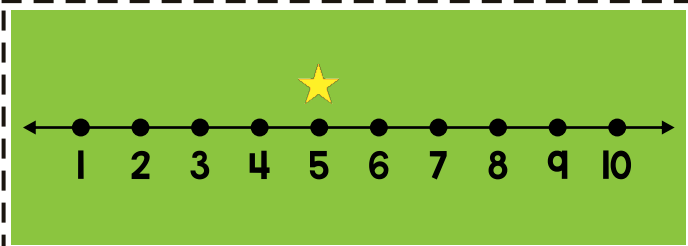
$$4 + 1 =$$

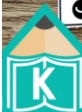


$$6 - 1 =$$



five

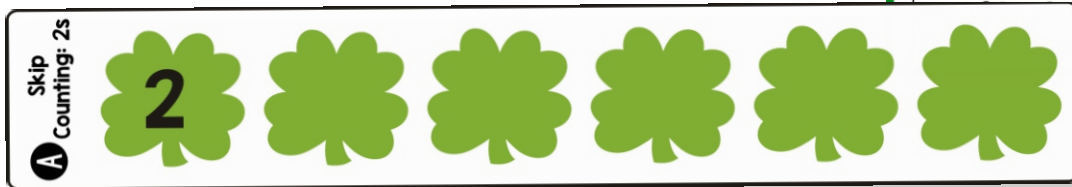




SKIP COUNTING BY 2'S

I can

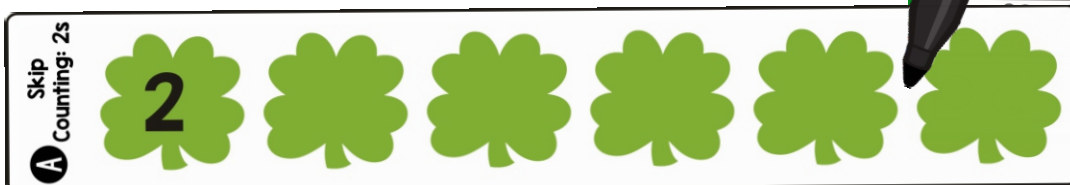
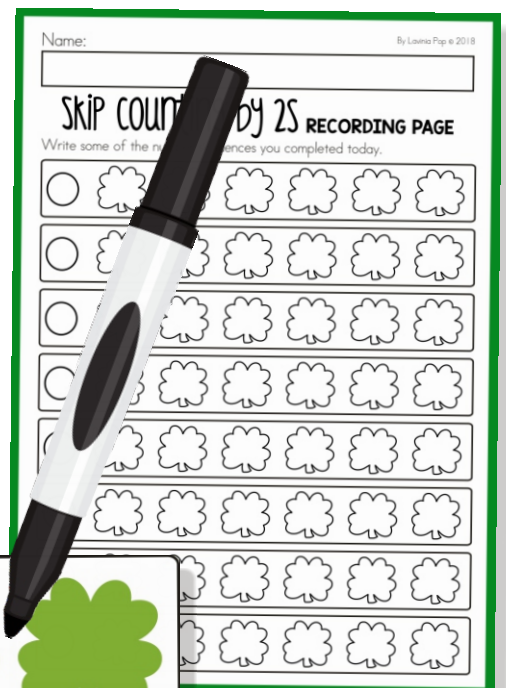
- 1 Read the number on the card.
- 2 Determine the missing numbers and write them to complete the skip counting sequence.
- 3 Record my work.



Lavinia Pop © 2018

ST. PATRICK'S DAY

Skip
Counting
by 2's



Lavinia Pop © 2018



A Skip
Counting: 2s



B Skip
Counting: 2s



C Skip
Counting: 2s



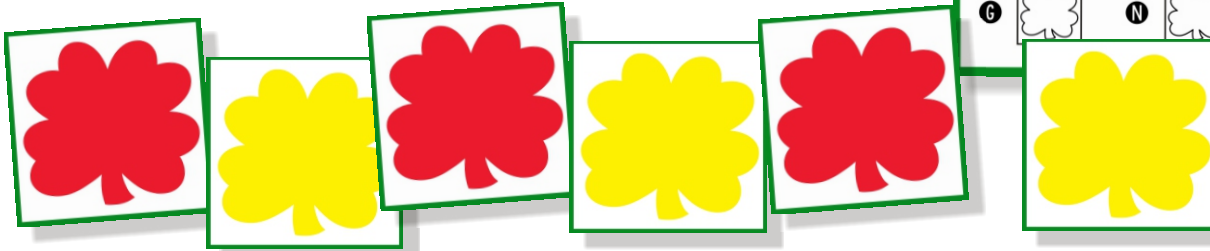
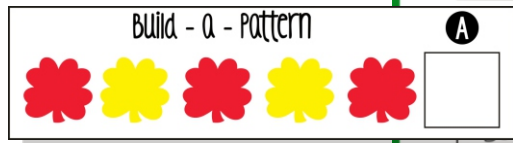
D Skip
Counting: 2s



Build a Pattern

I can

- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2018

Build - a - Pattern RECORDING PAGE

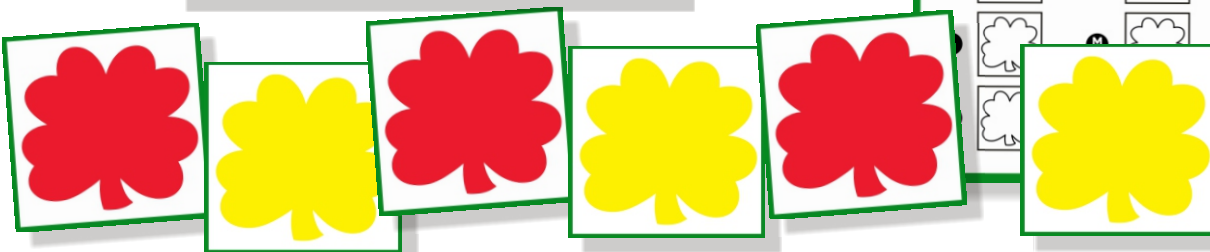
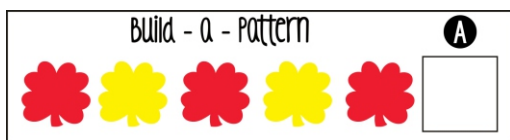
Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
		L		S	
		M		T	
		N			

Lavinia Pop © 2018

ST. PATRICK'S DAY

Build a Pattern



Name: _____

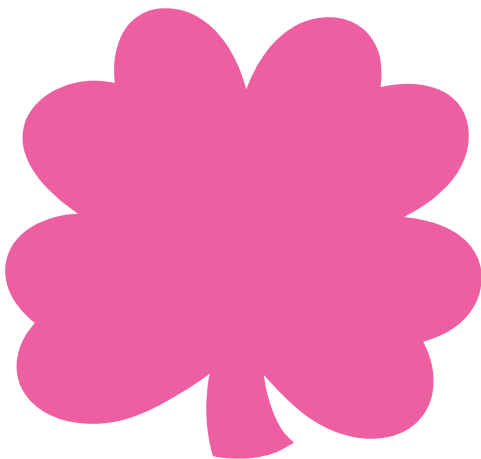
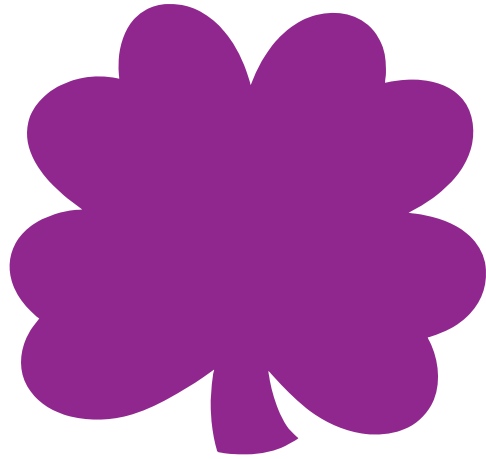
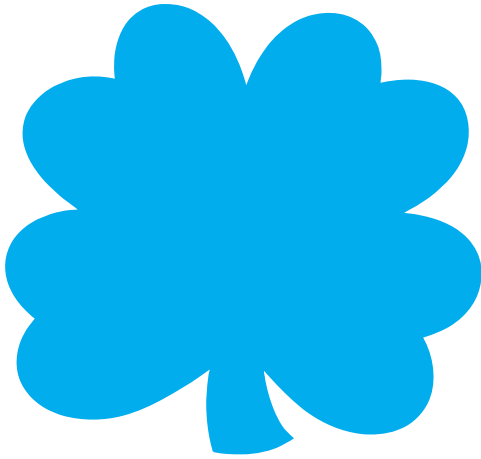
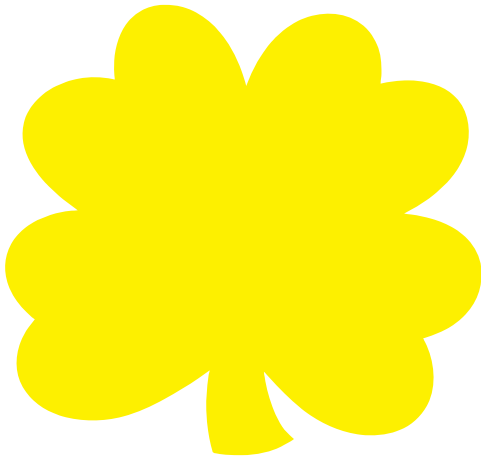
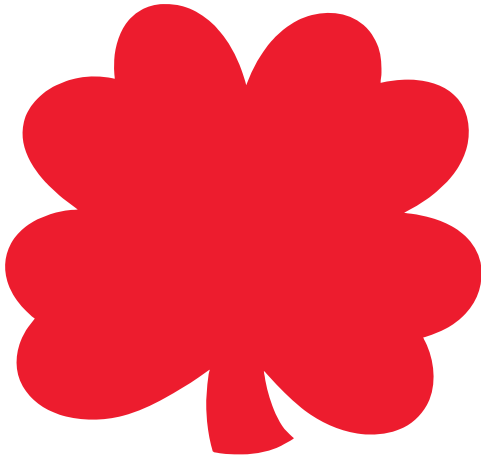
By Lavinia Pop © 2018

Build - a - Pattern RECORDING PAGE

Select the color needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
		M		T	

Lavinia Pop © 2018



**Print several
copies of
this page.**

Build - a - Pattern

A



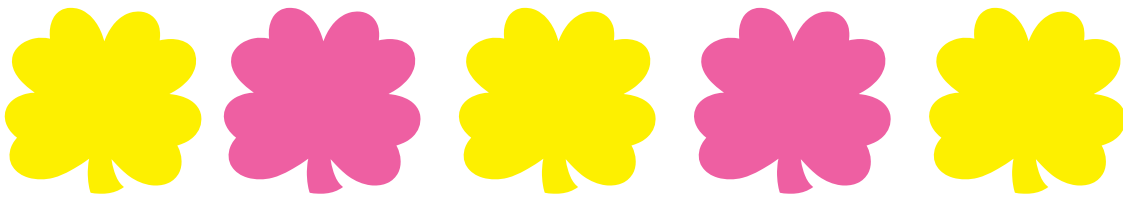
Build - a - Pattern

B



Build - a - Pattern

C



Build - a - Pattern

D



Build - a - Pattern

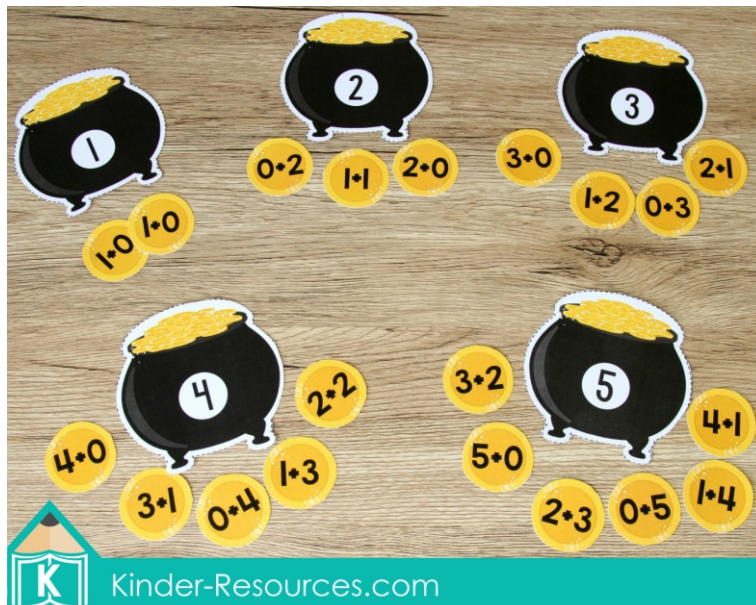
E



B	1	2	3	4	5	6	7	8	9	10	TALLY

Lavinia Pop © 2018

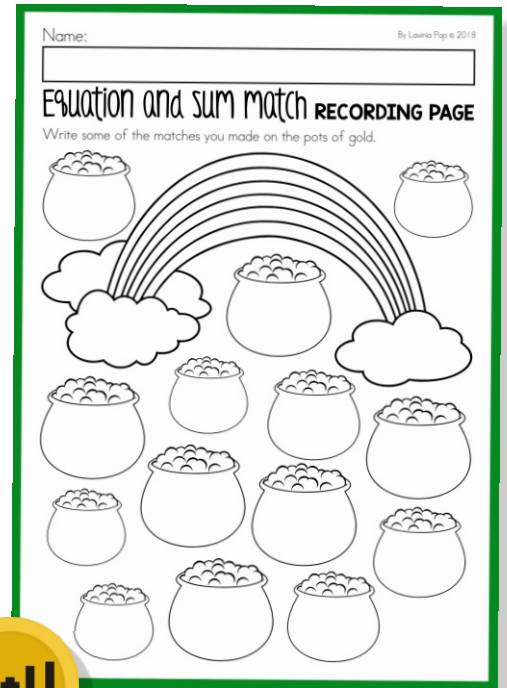
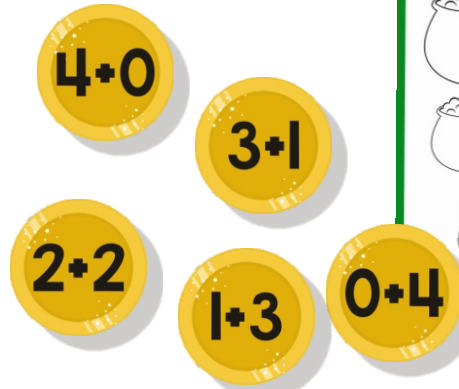




Equation and sum match

I can

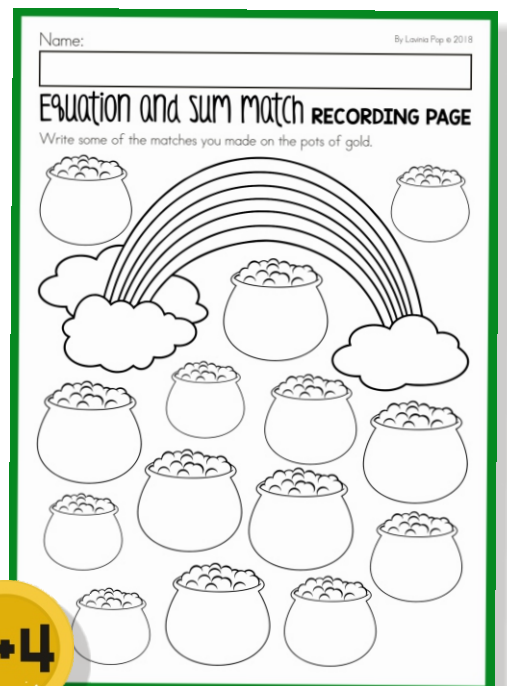
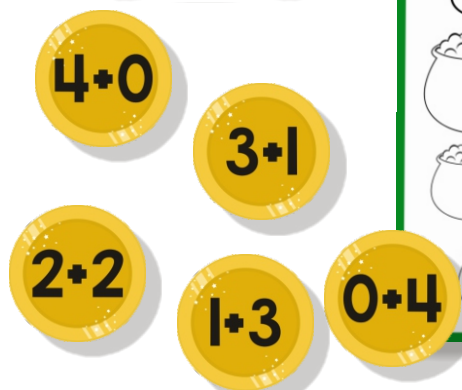
- 1 Arrange the pots of gold in a row.
- 2 Pick up a coin and read the equation on it.
- 3 Work out the sum and place it under the pot of gold with the matching sum.
- 4 Record my work.



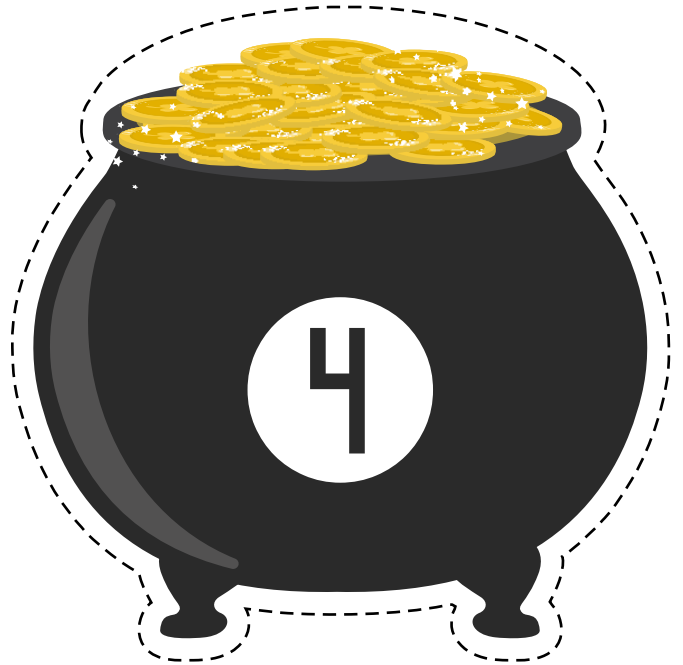
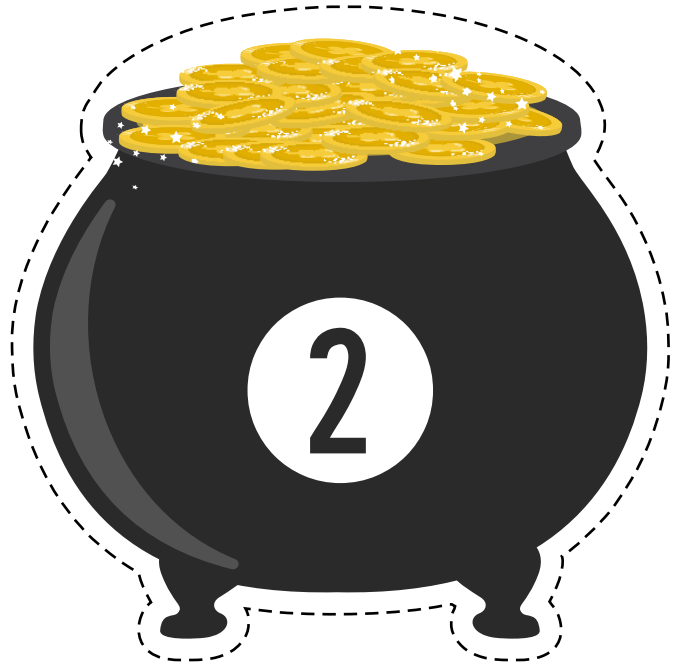
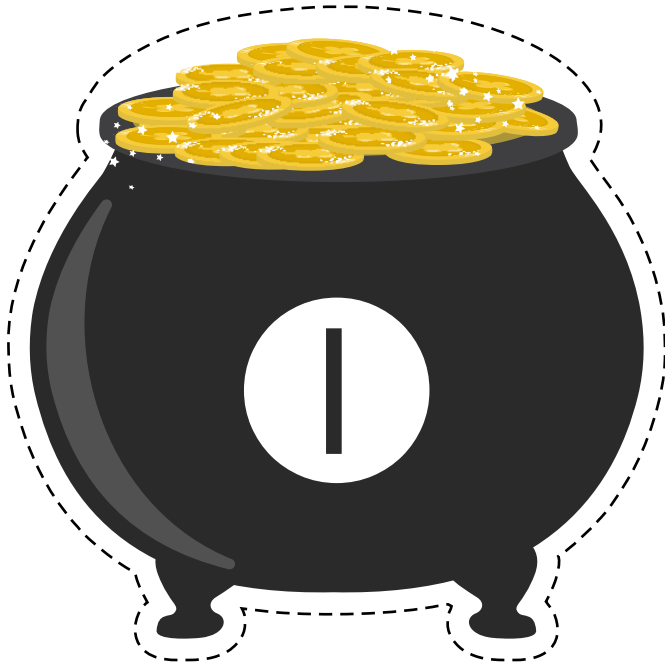
Lavinia Pop © 2018

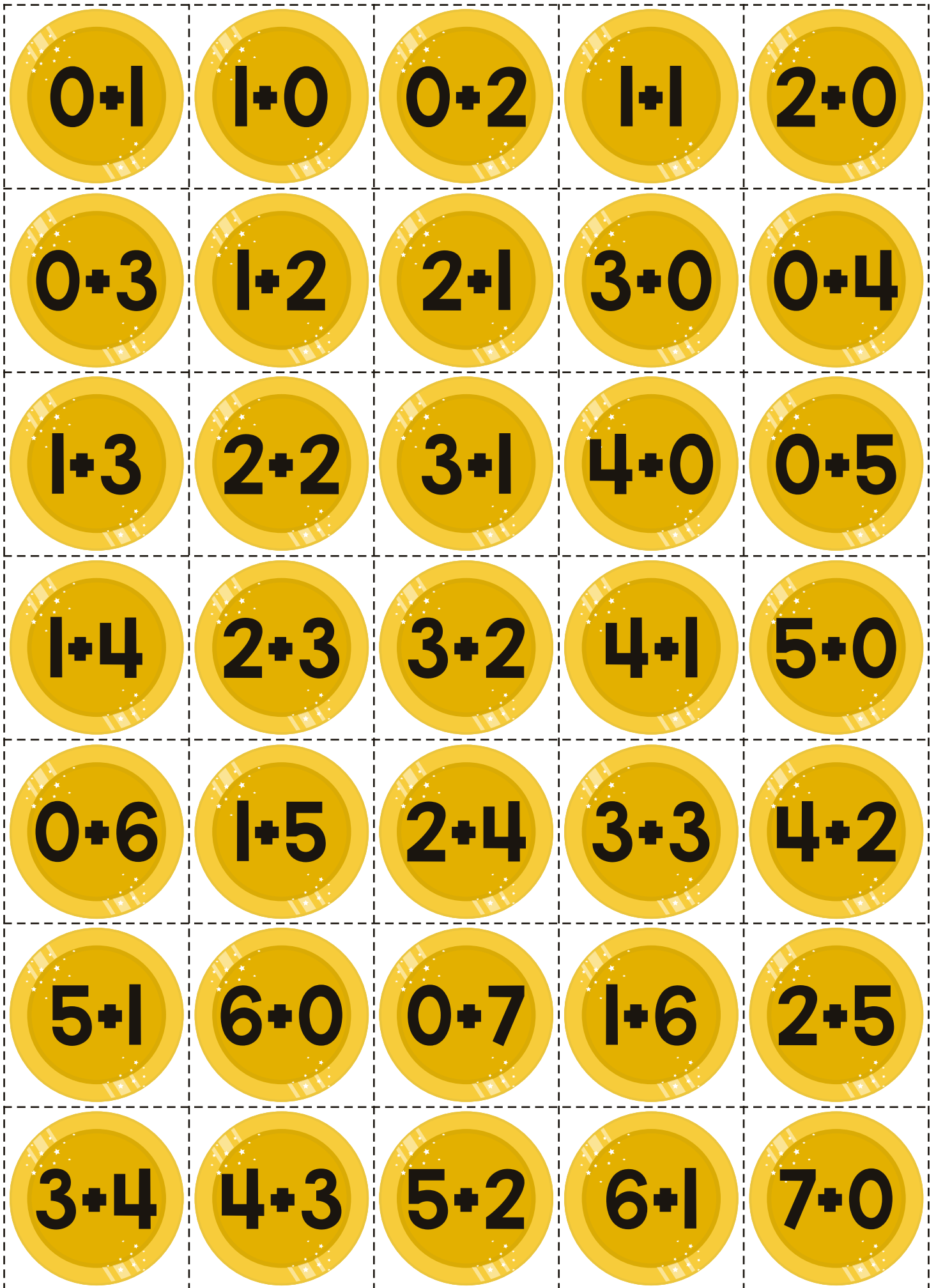
ST. PATRICK'S DAY

Equation
and
Sum
Match



Lavinia Pop © 2018





A $10 - 3 = 7$

B $9 - 1 = 8$

C $2 - 1 = 1$


Kinder-Resources.com

Number line subtraction

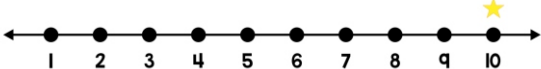
I can

- 1 Read the subtraction sentence on my card.
- 2 Show my working out using the pictures by crossing out the correct number of shamrocks.
- 3 Show my working out on the number line by showing jumps.
- 4 Record my work.

A $10 - 3 =$



10



Name: _____

By Lavinia Pop © 2018

Number line subtraction RECORDING PAGE

Write the subtraction sentence and answer for each card.


A	<input type="text"/>	J	<input type="text"/>	S	<input type="text"/>
B	<input type="text"/>	K	<input type="text"/>	T	<input type="text"/>
C	<input type="text"/>	L	<input type="text"/>	U	<input type="text"/>
D	<input type="text"/>	M	<input type="text"/>	V	<input type="text"/>
E	<input type="text"/>	N	<input type="text"/>	W	<input type="text"/>
F	<input type="text"/>	O	<input type="text"/>	X	<input type="text"/>
G	<input type="text"/>	P	<input type="text"/>	Y	<input type="text"/>
H	<input type="text"/>	Q	<input type="text"/>	Z	<input type="text"/>

Lavinia Pop © 2018

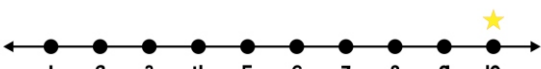
ST. PATRICK'S DAY

Number Line Subtraction

A $10 - 3 =$



10



Name: _____

By Lavinia Pop © 2018

Number line subtraction RECORDING PAGE

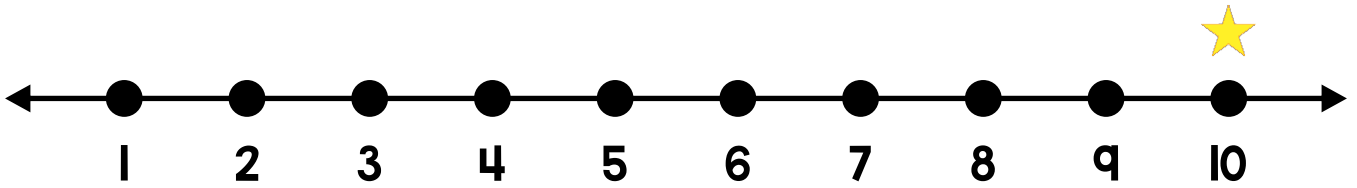
Write the subtraction sentence and answer for each card.

A	<input type="text"/>	J	<input type="text"/>	S	<input type="text"/>
B	<input type="text"/>	K	<input type="text"/>	T	<input type="text"/>
C	<input type="text"/>	L	<input type="text"/>	U	<input type="text"/>
D	<input type="text"/>	M	<input type="text"/>	V	<input type="text"/>
E	<input type="text"/>	N	<input type="text"/>	W	<input type="text"/>
F	<input type="text"/>	O	<input type="text"/>	X	<input type="text"/>
G	<input type="text"/>	P	<input type="text"/>	Y	<input type="text"/>
H	<input type="text"/>	Q	<input type="text"/>	Z	<input type="text"/>
I	<input type="text"/>	R	<input type="text"/>		

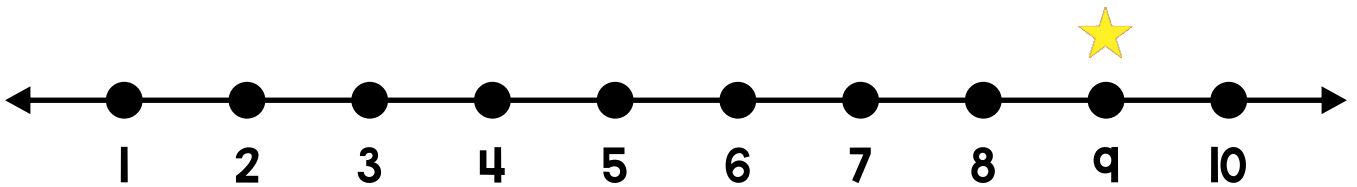
Lavinia Pop © 2018

A

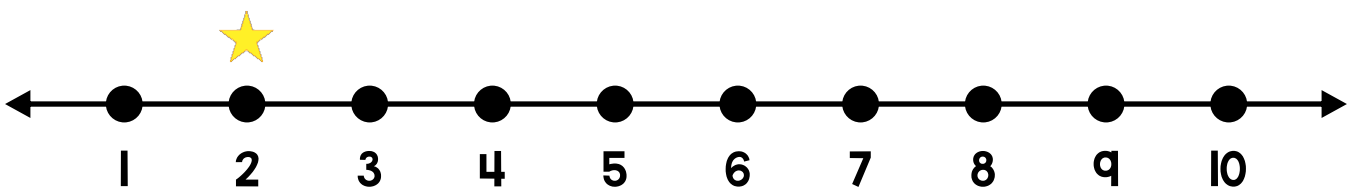
$$10 - 3 =$$

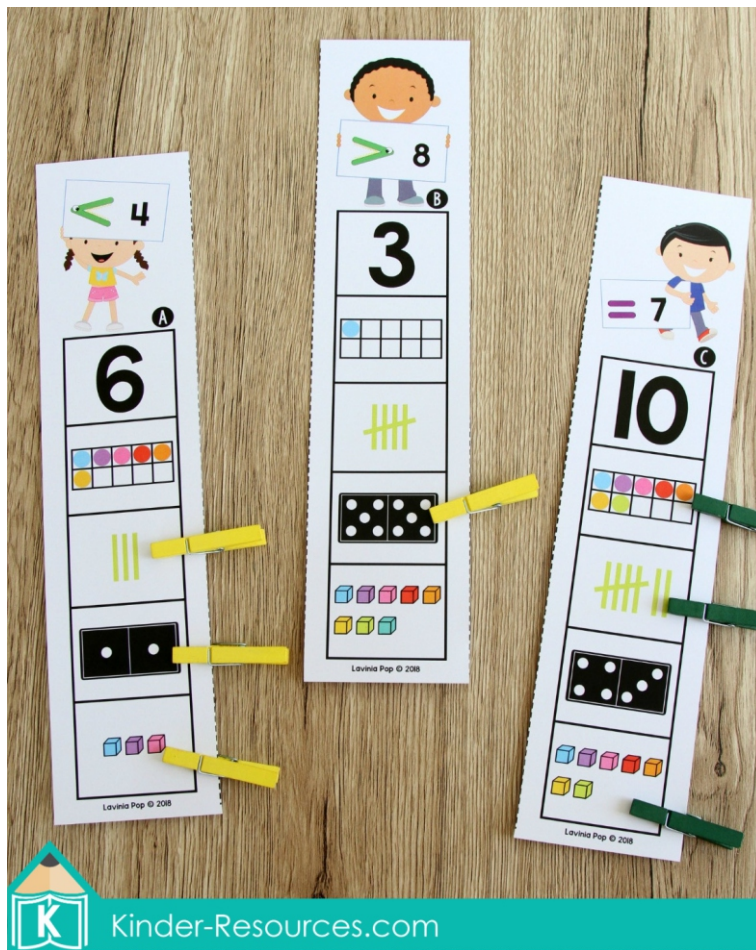
**B**

$$9 - 1 =$$

**C**

$$2 - 1 =$$

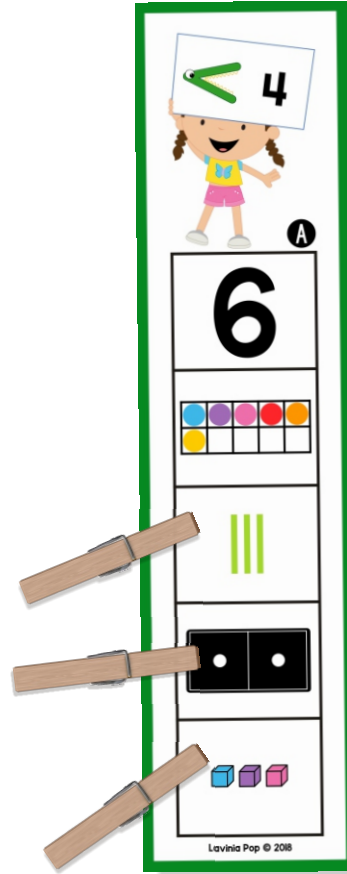




Greater than, Less than, Equal to

I can

- 1 Read the different numbers on my card.
- 2 Determine which numbers match the rule at the top of the card.
- 3 Clip a peg to show my answer.
- 4 Record my work.



Name: _____

Greater, Less & Equal
RECORDING PAGE

Copy the different ways to show a number from your card. Circle what matches the rule.

Card: _____

NUMERAL

TEN FRAME

TALLIES

DOMINO

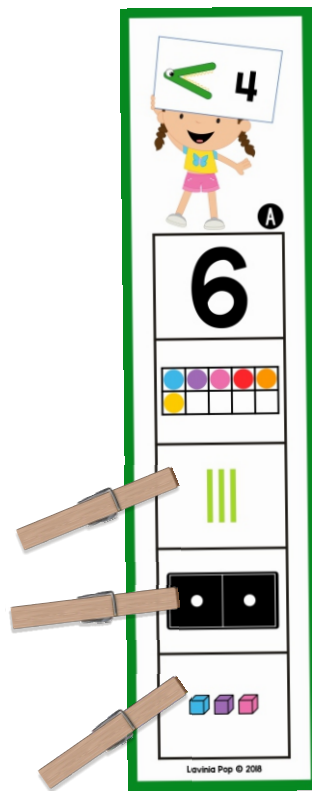
BASE TEN

Lavinia Pop © 2018

Lavinia Pop © 2018

ST. PATRICK'S DAY

Greater
Than,
Less Than,
Equal To



Name: _____

Greater, Less & Equal
RECORDING PAGE

Copy the different ways to show a number from your card. Circle what matches the rule.

Card: _____

NUMERAL

TEN FRAME

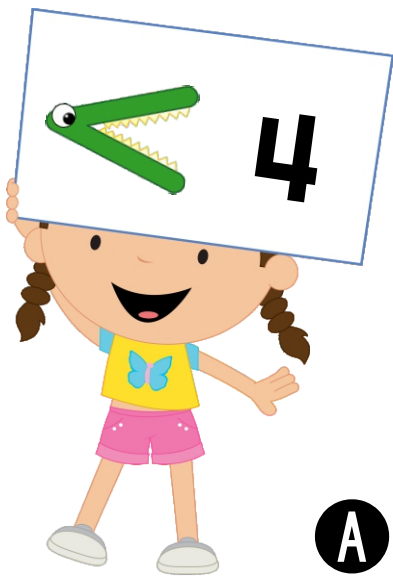
TALLIES

DOMINO

BASE TEN

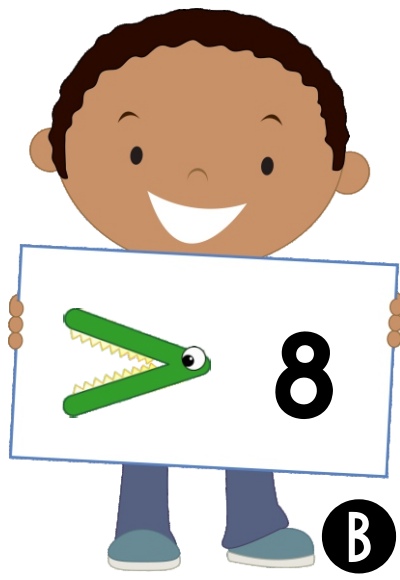
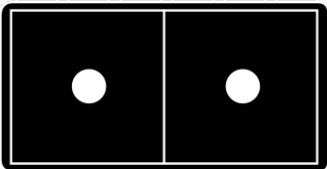
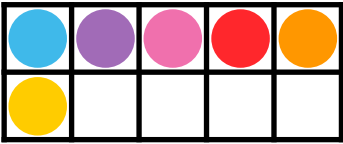
Lavinia Pop © 2018

Lavinia Pop © 2018



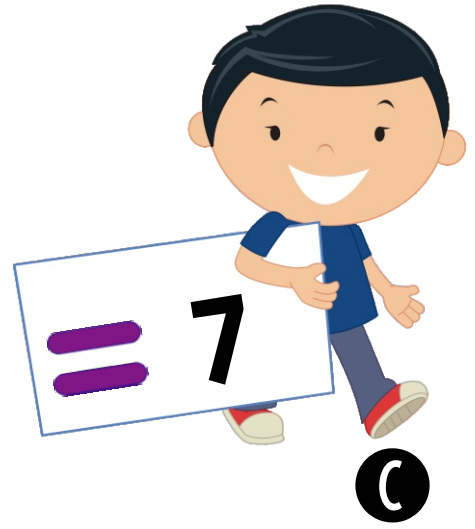
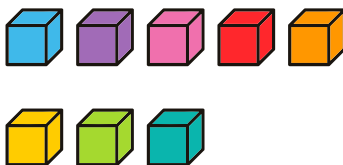
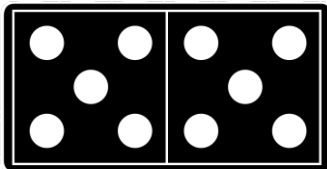
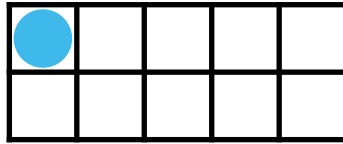
A

6



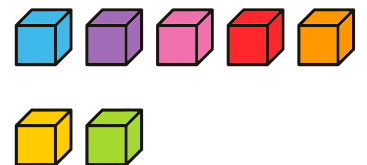
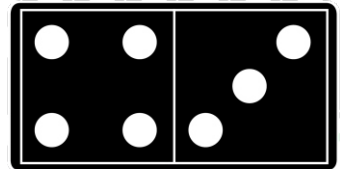
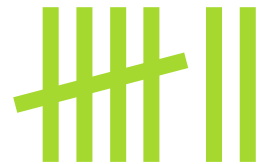
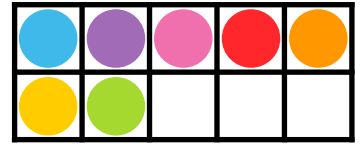
B

3



C

10

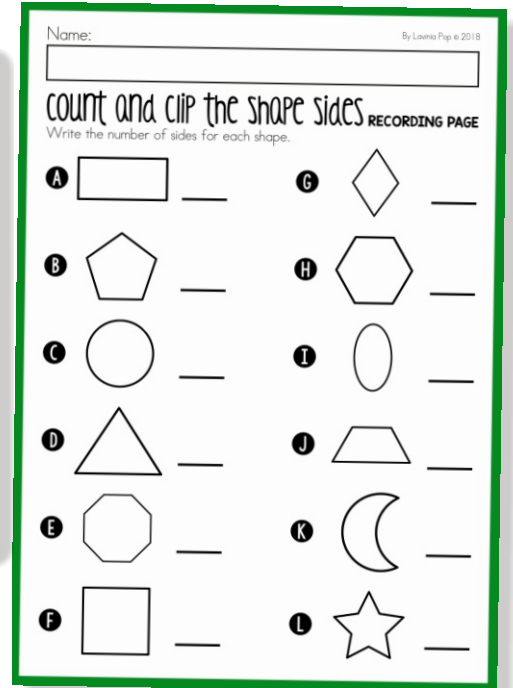




count and clip the shape sides

I can

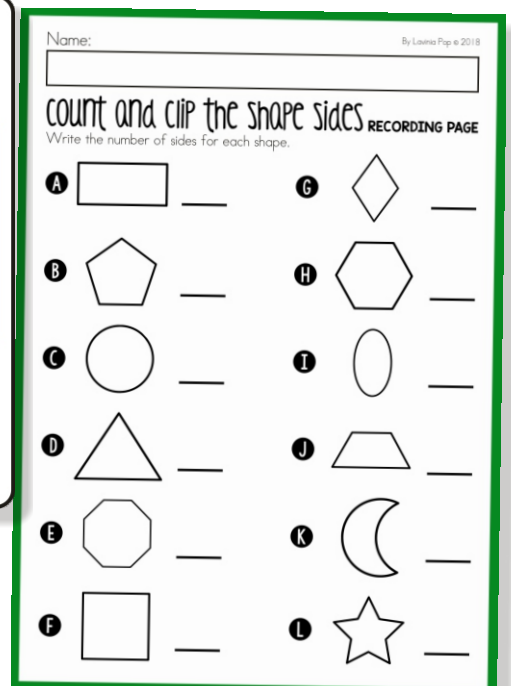
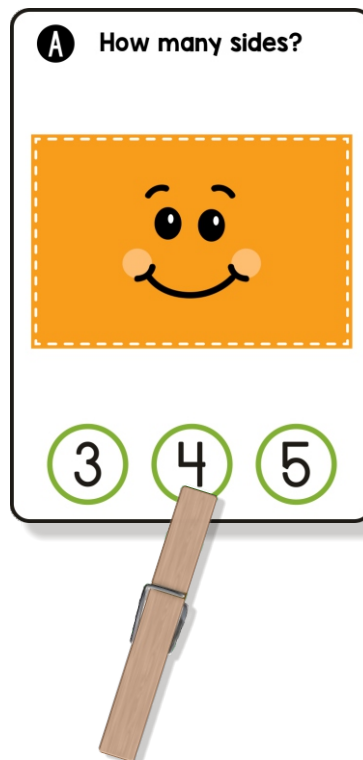
- 1** Determine the number of sides for the shape on my card.
- 2** Clip a peg on the matching number to show my answer.
- 3** Record my work.



Lavinia Pop © 2018

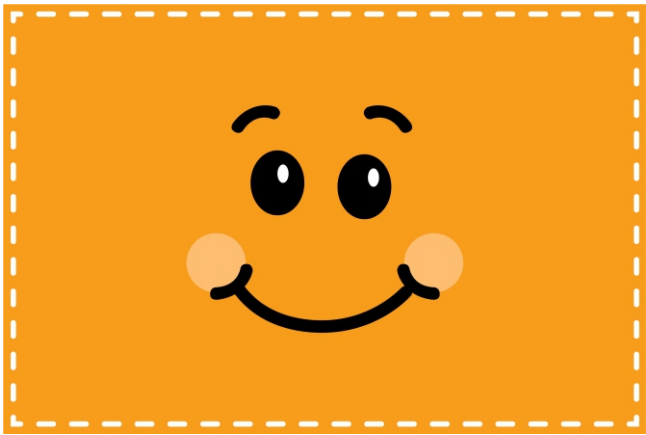
ST. PATRICK'S DAY

Count & Clip the Shape Sides



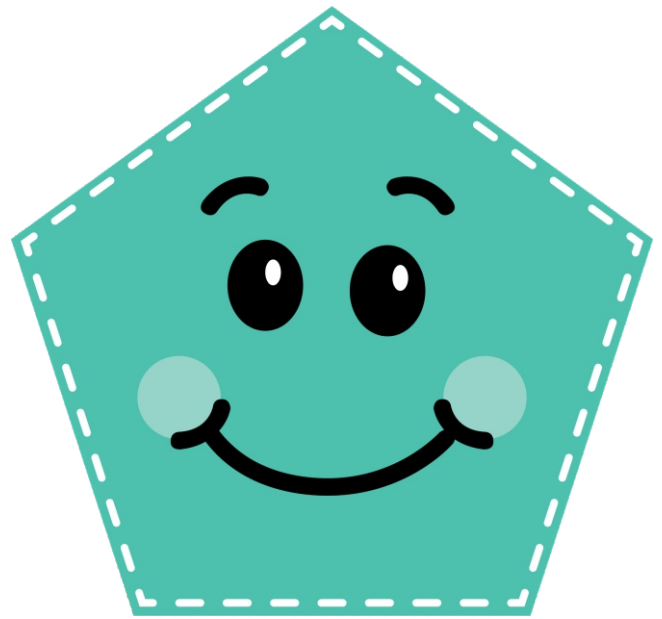
Lavinia Pop © 2018

A How many sides?



- 3
- 4
- 5

B How many sides?



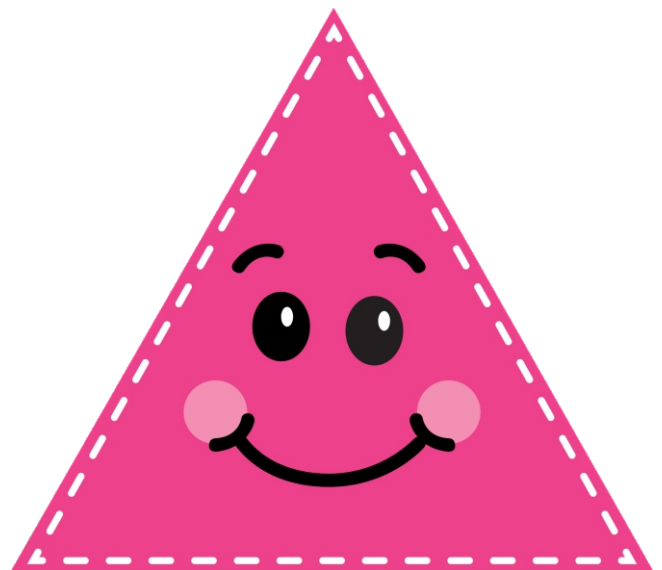
- 3
- 4
- 5

C How many sides?

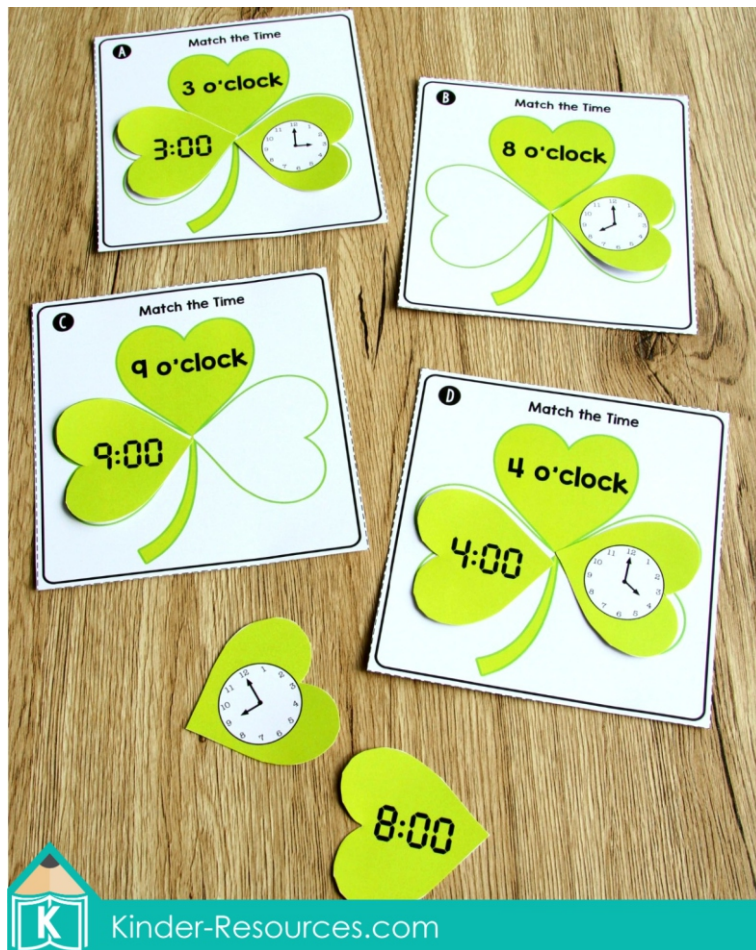


- 0
- 1
- 2

D How many sides?



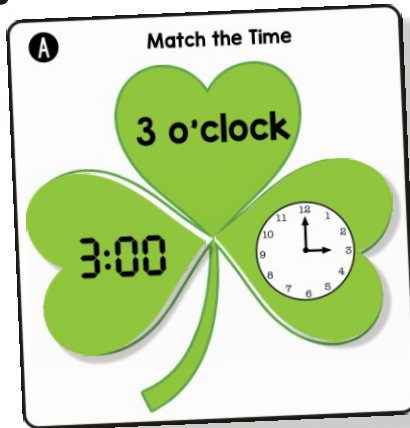
- 1
- 2
- 3



Match the Time

I can

- 1 Read the time on the card.
- 2 Find the shamrocks with the matching digital and analog times.
- 3 Place them on the card.
- 4 Record my work.



Name: _____

By Lavinia Pop © 2018

Match the Time RECORDING PAGE

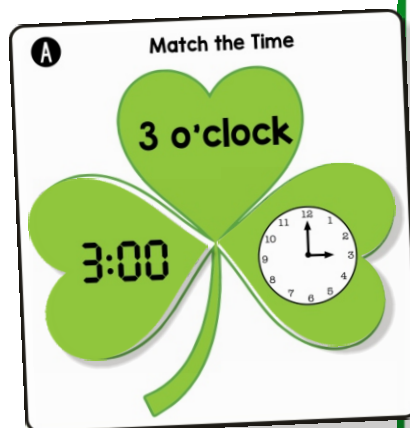
Write the time on the digital and analog clocks.

A	3 o'clock	<input type="text"/>	
B	8 o'clock	<input type="text"/>	
C	9 o'clock	<input type="text"/>	
D	4 o'clock	<input type="text"/>	
E	5 o'clock	<input type="text"/>	
F	11 o'clock	<input type="text"/>	

Lavinia Pop © 2018

ST. PATRICK'S DAY

Match the Time



Name: _____

By Lavinia Pop © 2018

Match the Time RECORDING PAGE

Write the time on the digital and analog clocks.

A	3 o'clock	<input type="text"/>	
B	8 o'clock	<input type="text"/>	
C	9 o'clock	<input type="text"/>	
D	4 o'clock	<input type="text"/>	
E	5 o'clock	<input type="text"/>	
F	11 o'clock	<input type="text"/>	

Lavinia Pop © 2018

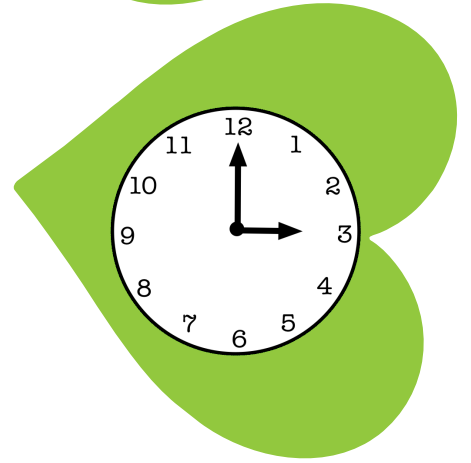
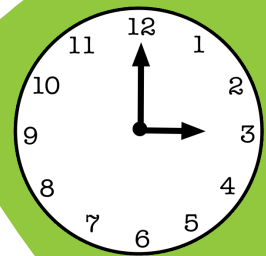
A

Match the Time

3 o'clock



3:00



B

Match the Time

8 o'clock



8:00

