

Spring

LITERACY CENTERS

Tracing guide for uppercase A and lowercase a. Includes an illustration of an ant.

1 flowers.

and and and and

Syllables
butterfly
1
2
3

1 b g

A a

b

A

ace

Beginning Blends
sk sl st

Word Match
cub cube

Write the Room
flowers

Write the Room
duckling

Write the Room
rain

rose

hose

toes

lace pace race

c a n

rose kite snail rain

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are “I can” center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child’s work.

Directions for use

1. Spring write & wipe alphabet

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The intention of this activity is for children to practice correct letter formation with a dry-erase marker. The cards can be kept in a book-like format by making a hole in the top left corner and securing together with a key ring or a pipe-cleaner.

2. Spring clip the syllables

To prepare this activity for use, print the cards, laminate them and then cut them apart. Household pegs, or other small clipping items such as unused hair clips or paper clips, can be used for this activity. The aim is for children to identify the number of syllables in each word and clip the circle with the correct answer.

3. Butterfly upper and lower case letter match

To prepare this activity for use, print the cards, laminate them and then cut them apart. The aim is for children to find the two butterfly halves that make an upper and lower case letter match.

4. Birds and birdhouse beginning sounds sort

To prepare this activity for use, print the cards, laminate them and then cut them apart. The aim is for children to sort the birds to the birdhouse with the correct beginning sound.

5. Bees and beehive ending sounds sort

To prepare this activity for use, print the cards, laminate them and then cut them apart. The aim is for children to sort the bees to the beehive with the correct ending sound.

6. Spring clip the beginning blend

Print, laminate and cut out the picture cards. The aim of this activity is for children to correctly identify the beginning blend for each picture and to clip a clothes peg to show their answer. Alternatively, children can use dry-erase markers to colour the correct beginning blend.

7. Missing middle sounds (CVC words)

You will need to supply children with Scrabble letter tiles or other small letters for this activity. To prepare the cards for use, print, laminate and then cut them apart. Children are required to identify the missing middle letter of the word and place the correct letter tile in the square to show their answer.

8. Build the caterpillar CVC word

To prepare the cards for use, print, laminate and then cut them apart. Children are required to build the CVC word to match the picture.

9. Spring showers long vowel word family sort

To prepare this activity, print, laminate and cut out all the pieces. The aim is for children to identify the ending for each word and sort it to the correct word family cloud.

10. Clip the correct word (CVC and CVCe words)

To prepare the cards for use, print, laminate and then cut them apart. Children are required to clip a peg on the word that matches the picture on the card.

11. Spring spin and rhyme

Print, laminate and cut out all the cards. You will need to supply children with a paper clip and a pencil to make a spinner. Children begin by laying out in a row the pink header cards. They spin the paper clip and pencil spinner on the spinning card and read the word where it stops. Children then find a matching rhyming picture and place it under the pink card it rhymes with. This continues until all the cards have been used up.

12. Bird and nest sight word sort (Pre-Primer and Primer words)

To prepare this activity for use, print and cut out all the cards. The aim of this activity is for children to sort the sight words birds to the correct nest.

13. Spring missing sight words

Print the blue and red strips. The numbered blue strips each contain a sentence with a missing sight word, while the red strips contain the words that are missing. The aim is for children to read the sentence, identify the missing word and write it on their recording page.

14. Spring write the room

To prepare this activity, print, laminate and cut out all the vocabulary cards. Place the cards randomly around the room. Provide your children with a clip board with the recording page/s. The aim is for children to find the picture cards and write the word next to the matching picture on their recording page.

Happy Teaching :)

Handwriting practice strips for the letters A, B, C, D, and E. Each strip includes a tracing guide with stroke order arrows and numbers, and a copyright notice 'Lavinia Pop © 2018'.

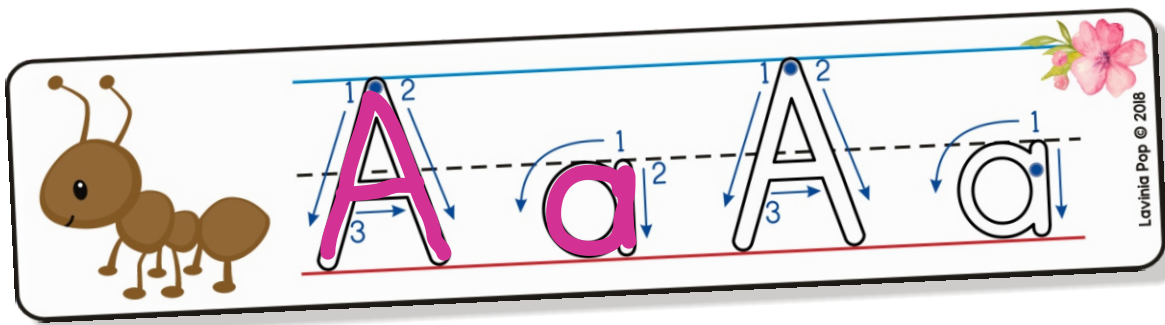
- Letter A:** Includes an illustration of an ant. The uppercase 'A' is formed by three strokes: 1 (downward diagonal), 2 (upward diagonal), and 3 (horizontal crossbar). The lowercase 'a' is formed by two strokes: 1 (counter-clockwise circle) and 2 (vertical stem).
- Letter B:** Includes an illustration of a basket with a pink bow. The uppercase 'B' is formed by three strokes: 1 (vertical stem), 2 (top curve), and 3 (bottom curve). The lowercase 'b' is formed by two strokes: 1 (vertical stem) and 2 (bottom curve).
- Letter C:** Includes an illustration of a green caterpillar. The uppercase 'C' and lowercase 'c' are formed by a single stroke: 1 (counter-clockwise curve).
- Letter D:** Includes an illustration of a yellow duck. The uppercase 'D' is formed by two strokes: 1 (vertical stem) and 2 (curved top). The lowercase 'd' is formed by two strokes: 1 (vertical stem) and 2 (curved top).
- Letter E:** Includes an illustration of a pink egg. The uppercase 'E' is formed by four strokes: 1 (vertical stem), 2 (top horizontal bar), 3 (middle horizontal bar), and 4 (bottom horizontal bar). The lowercase 'e' is formed by two strokes: 1 (counter-clockwise circle) and 2 (vertical stem).

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Alphabet Tracing

I can

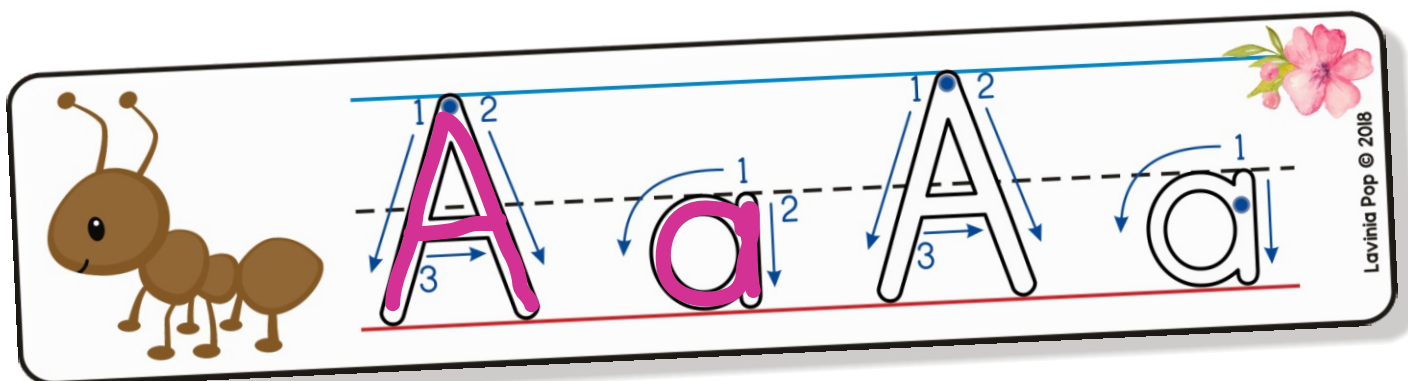
- 1 Write the letter on my card, starting at the dot and following the arrows.



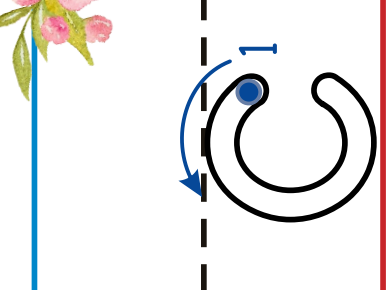
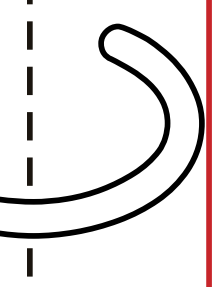
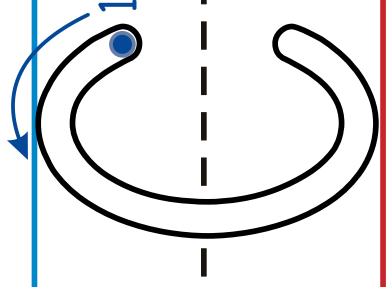
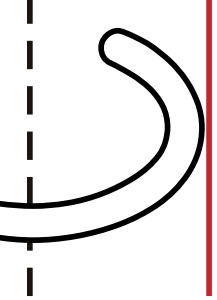
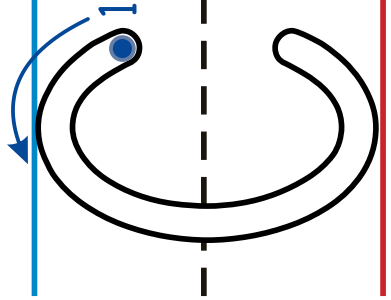
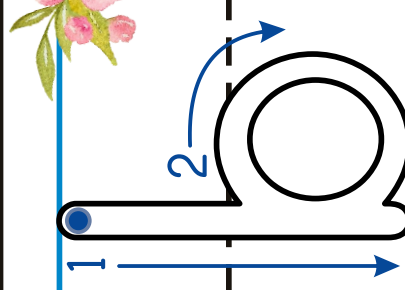
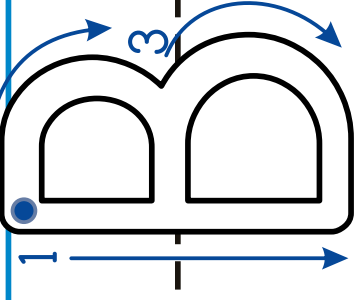
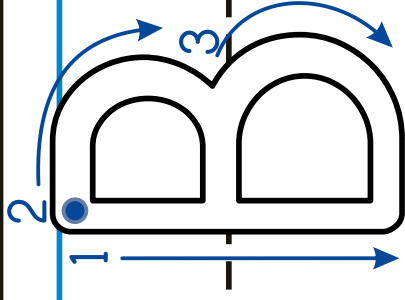
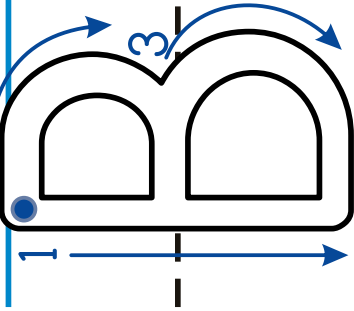
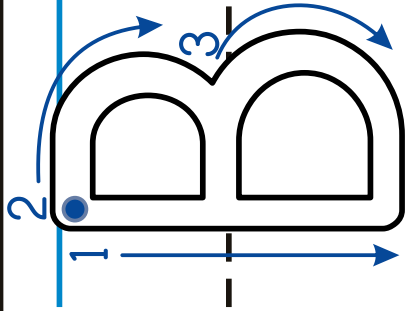
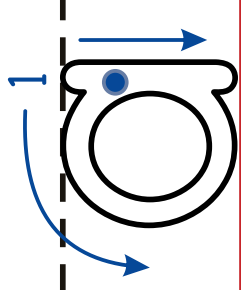
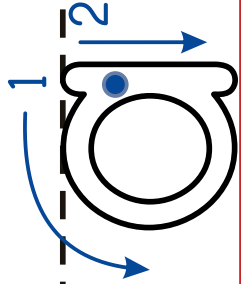
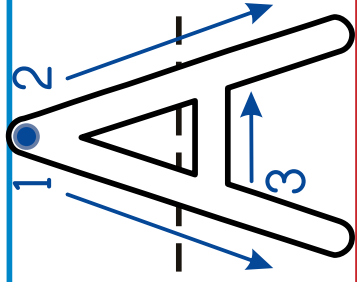
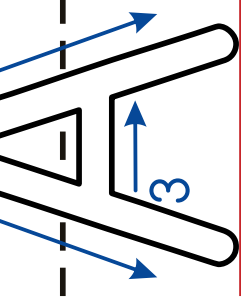
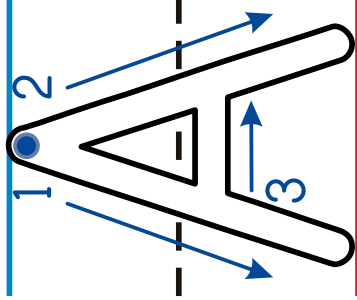
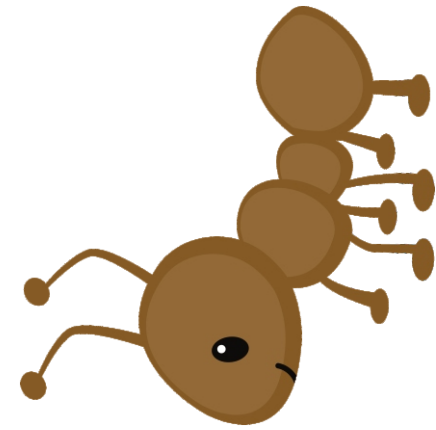
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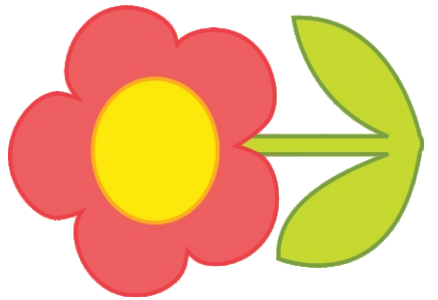
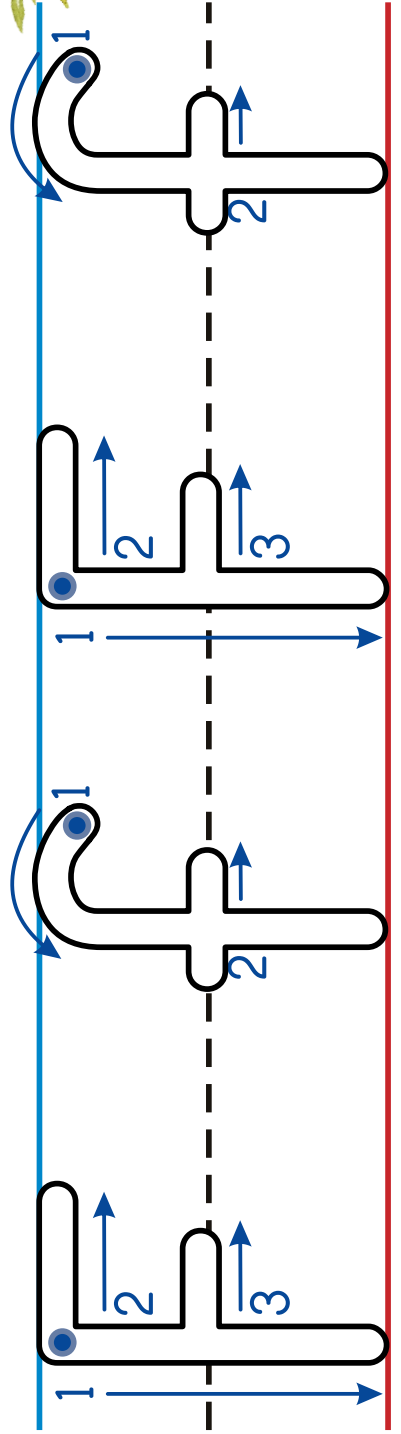
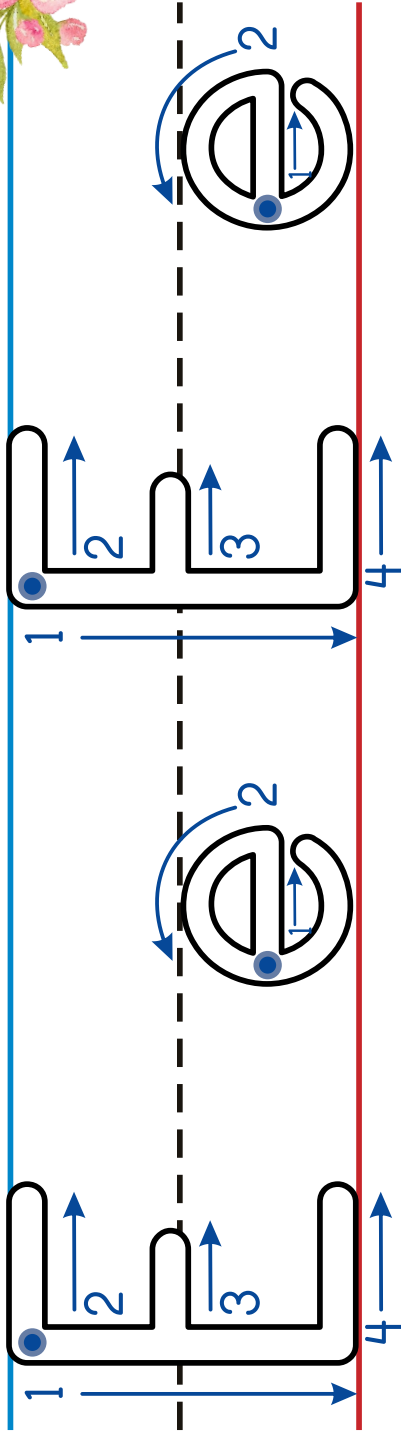
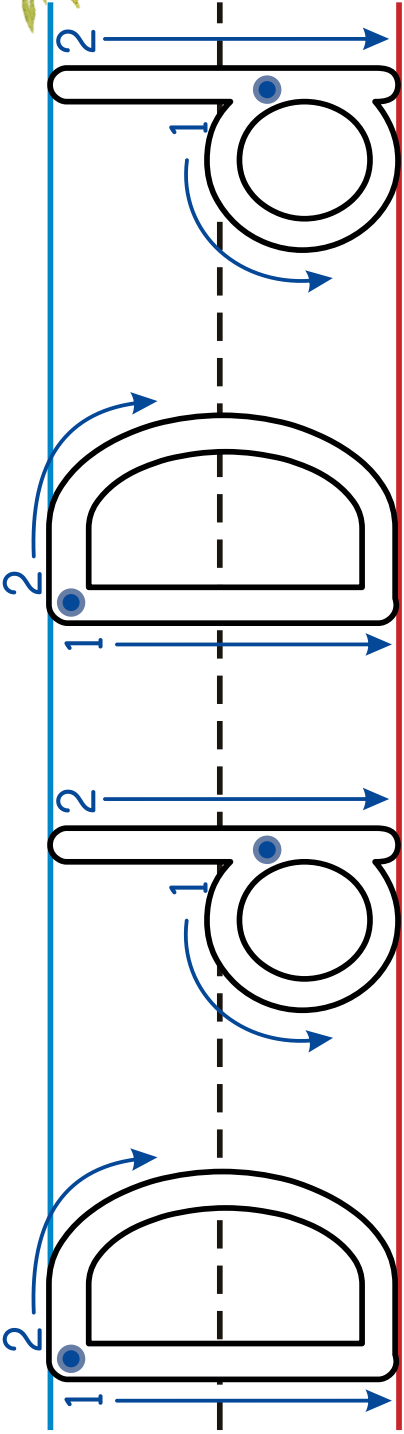
Spring

Alphabet Tracing




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1 Syllables




butterfly

1
2
3

A card for the word 'butterfly' with a butterfly illustration and three numbered circles (1, 2, 3) for syllable counting. A pink button is attached to the right side of the card.

2 Syllables




bird

1
2
3

A card for the word 'bird' with a blue bird illustration and three numbered circles (1, 2, 3) for syllable counting. A pink button is attached to the right side of the card.

3 Syllables



bee

1
2
3

A card for the word 'bee' with a bee illustration and three numbered circles (1, 2, 3) for syllable counting. A pink button is attached to the right side of the card.



Clip the Syllables

I can

- 1 Say the name of the picture on my card.
- 2 Clap and count the syllables.
- 3 Clip a peg on a number to show how many syllables.
- 4 Record my work.



1 Syllables

butterfly

1
2
3

Name: _____

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Clip the Syllables RECORDING PAGE

Select number of syllables for each card.

1	1	2	3	11	1	2	3
2	1	2	3	12	1	2	3
3	1	2	3	13	1	2	3
4	1	2	3	14	1	2	3
5	1	2	3	15	1	2	3
6	1	2	3	16	1	2	3
7	1	2	3	17	1	2	3
8	1	2	3	18	1	2	3
9	1	2	3	19	1	2	3
10	1	2	3	20	1	2	3

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Clip the Syllables

1 Syllables

butterfly

1
2
3

Name: _____

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Clip the Syllables RECORDING PAGE

Select number of syllables for each card.

1	1	2	3	11	1	2	3
2	1	2	3	12	1	2	3
3	1	2	3	13	1	2	3
4	1	2	3	14	1	2	3
5	1	2	3	15	1	2	3
6	1	2	3	16	1	2	3
7	1	2	3	17	1	2	3
8	1	2	3	18	1	2	3
9	1	2	3	19	1	2	3
10	1	2	3	20	1	2	3

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1

Syllables



butterfly

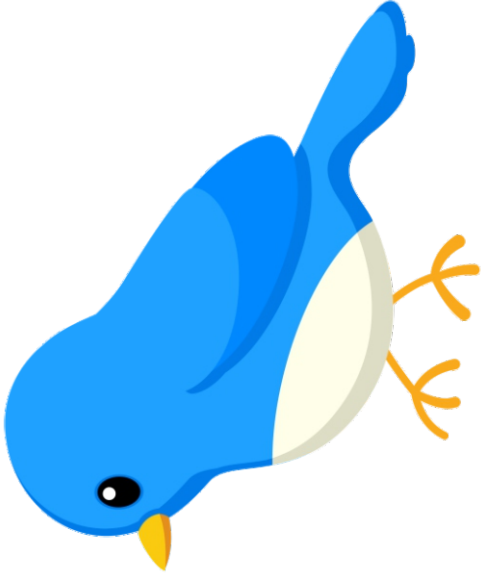
1

2

3

2

Syllables



bird

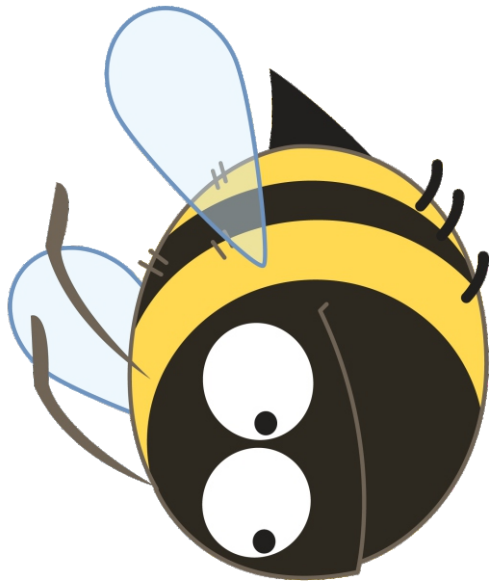
1

2

3

3

Syllables



bee

1

2

3

4

Syllables



grasshopper

1

2

3





Upper and Lower Case Letter Match



I can

- 1 Select an upper case letter card.
- 2 Say the letter sound.
- 3 Find the matching lower case card.
- 4 Record my work.



Name: _____

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Upper and Lower Case Letter Match RECORDING PAGE

Write the matching lower case letters for the following:

B	Q	F	N
W	J	R	C
S	M	X	I
H	T	A	U
V	E	P	L
D	O	K	G

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Spring



Upper and Lower Case Letter Match



Name: _____

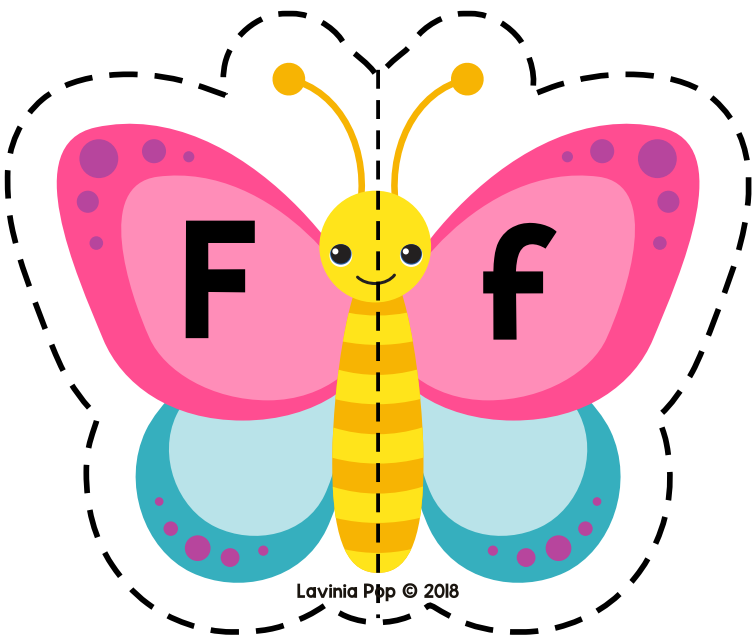
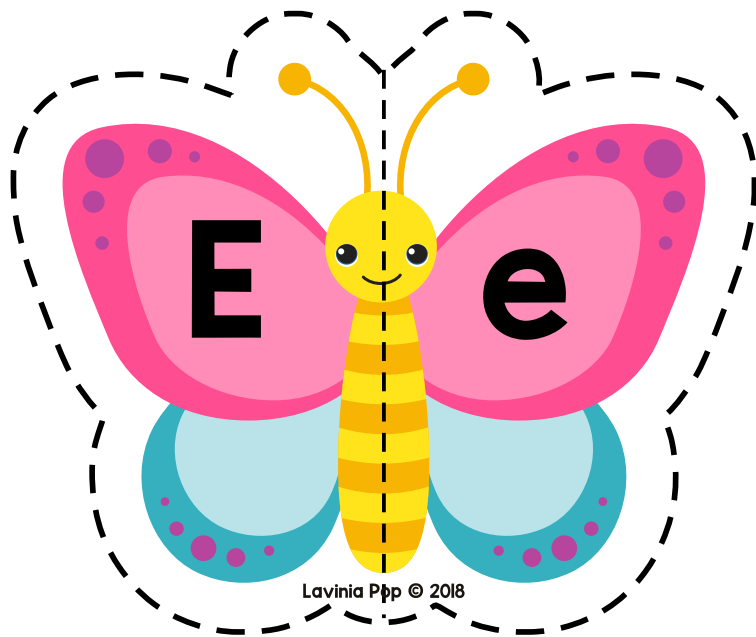
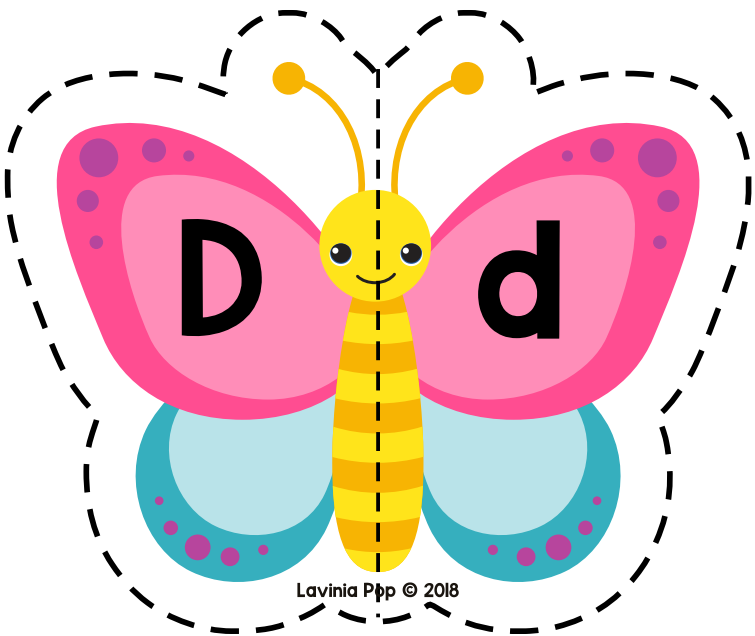
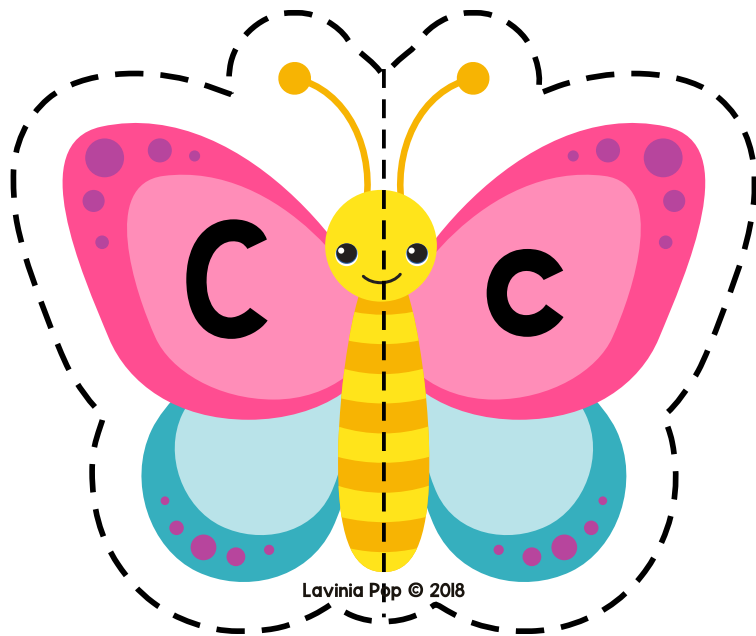
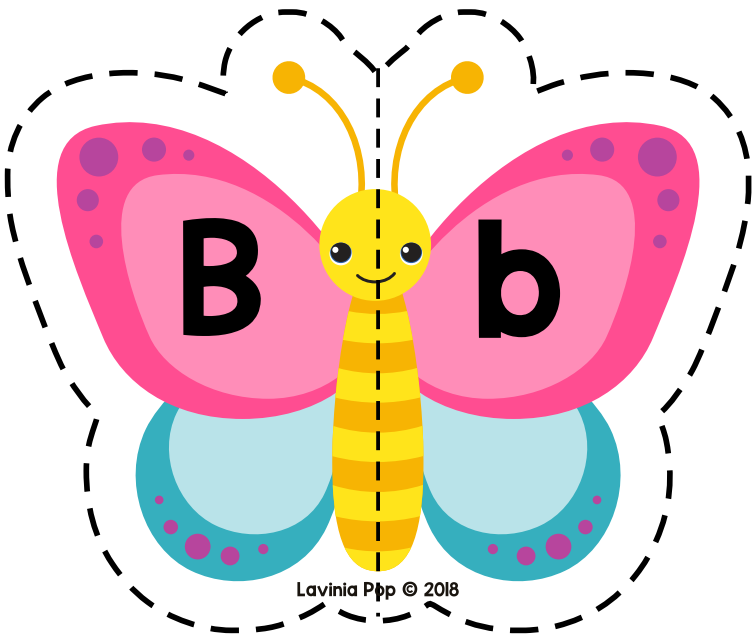
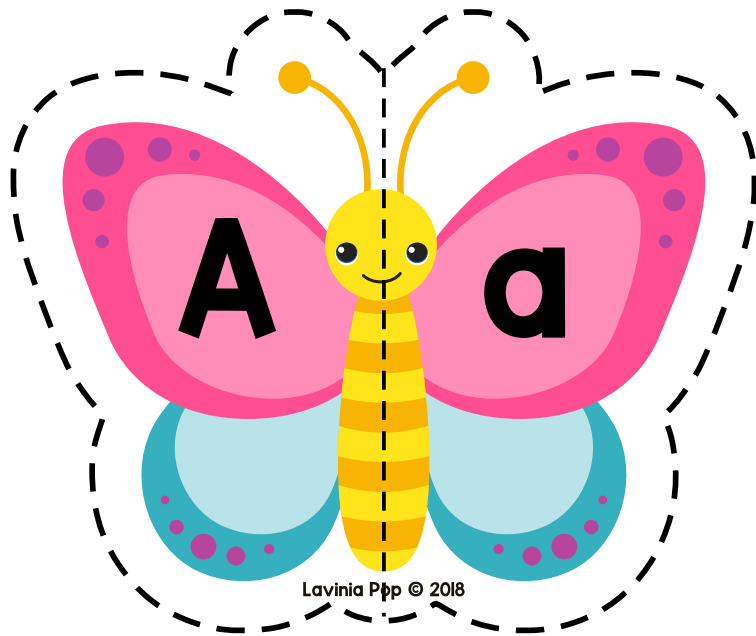
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Upper and Lower Case Letter Match RECORDING PAGE

Write the matching lower case letters for the following:

B	Q	F	N
W	J	R	C
S	M	X	I
H	T	A	U
V	E	P	L
D	O	K	G

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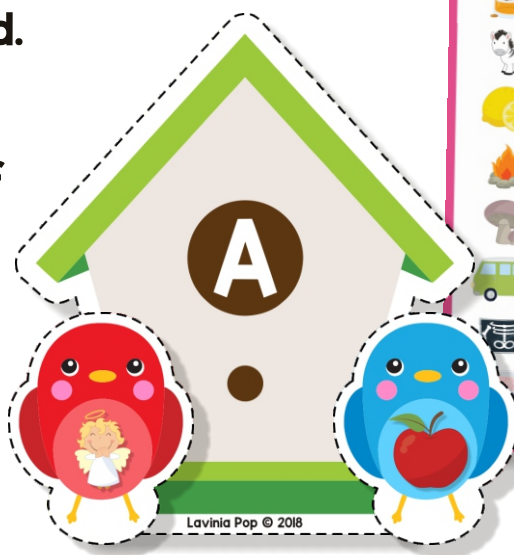


Beginning Sounds



I can

- 1 Select a bird card.
- 2 Say the name of the picture on the card.
- 3 Listen to the sound at the beginning of the word.
- 4 Sort it to the correct birdhouse.
- 5 Record my work.



Name: _____

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Beginning Sounds RECORDING PAGE

Write the beginning sound next to each picture:

	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____

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Beginning Sounds



Name: _____

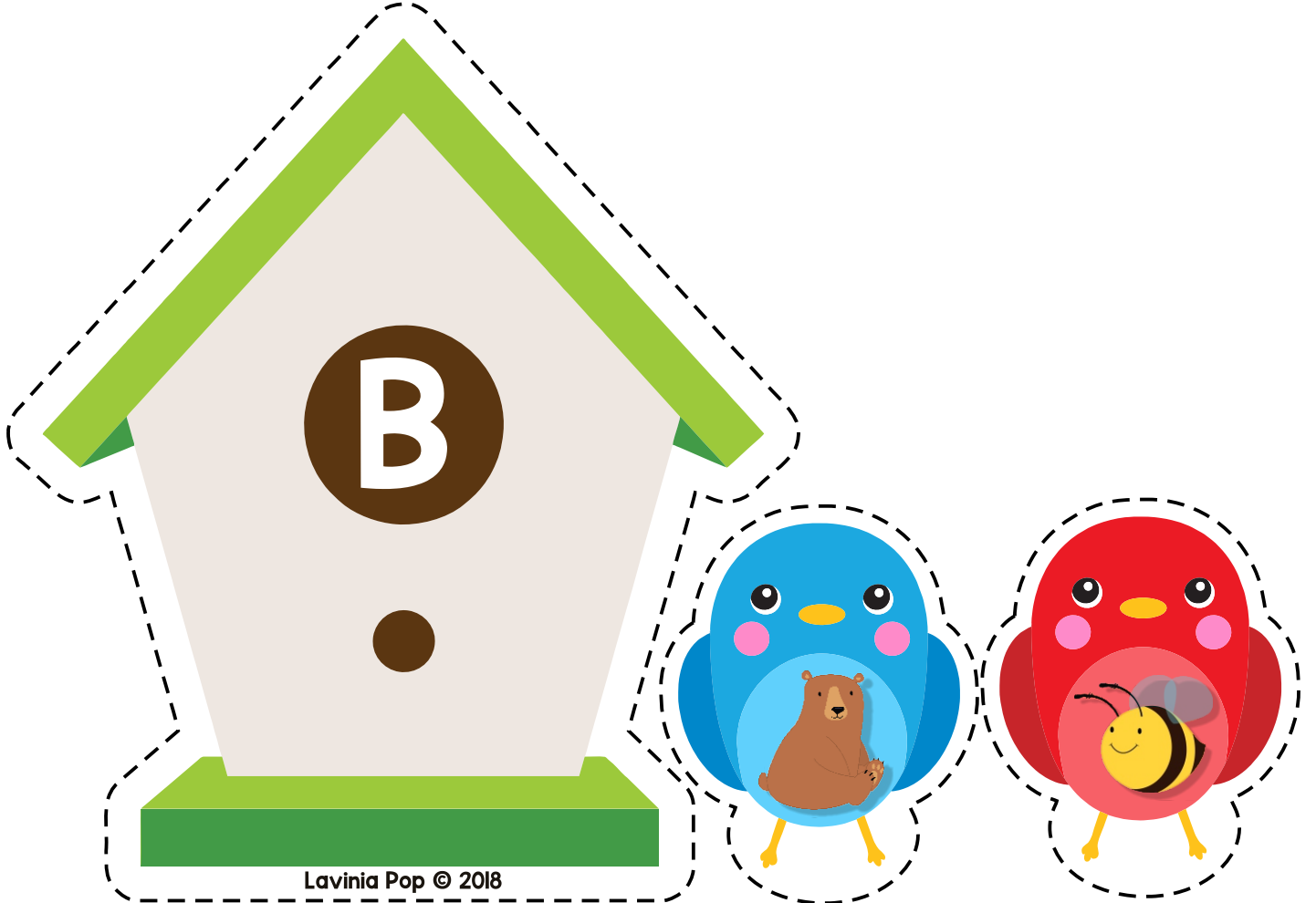
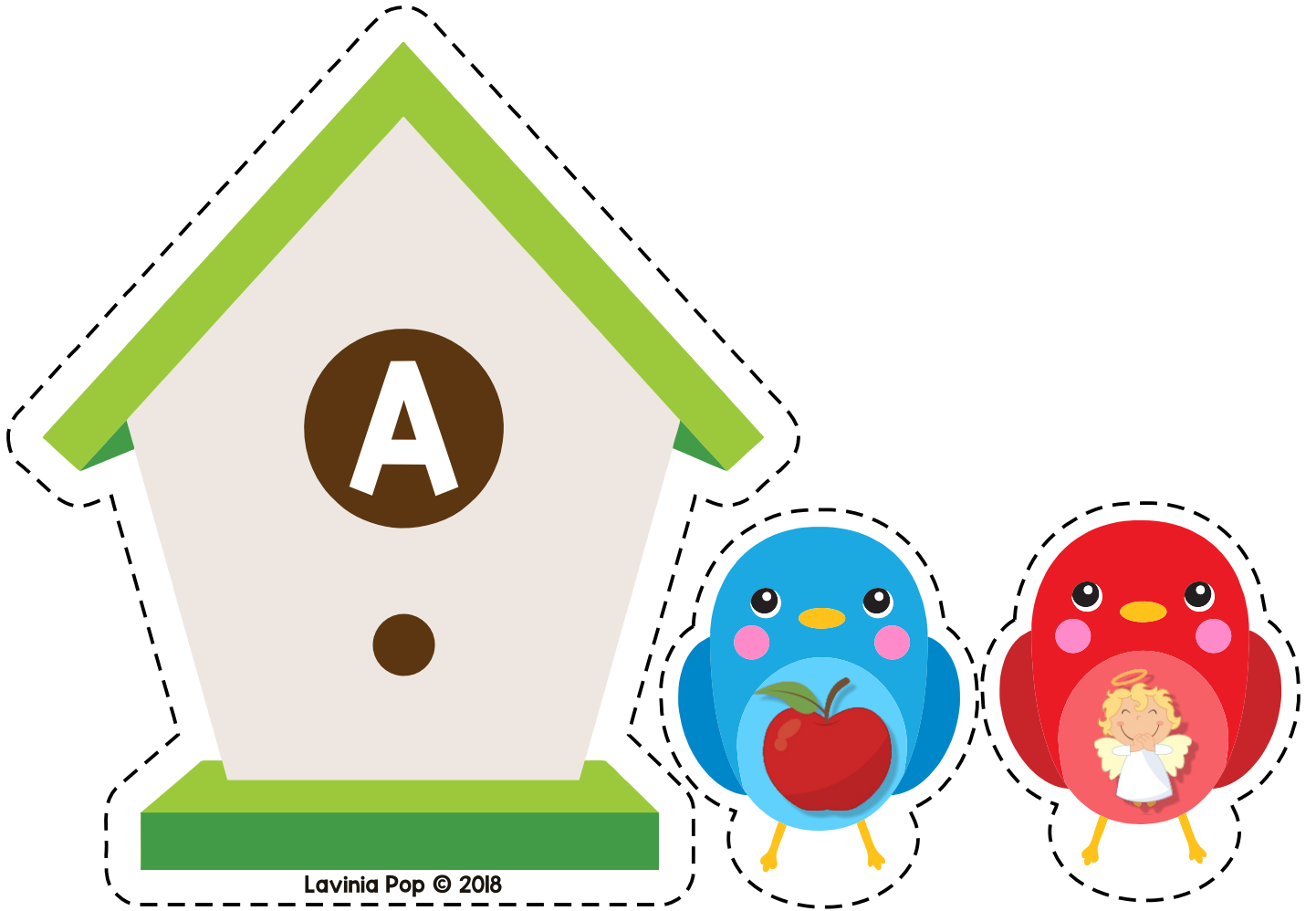
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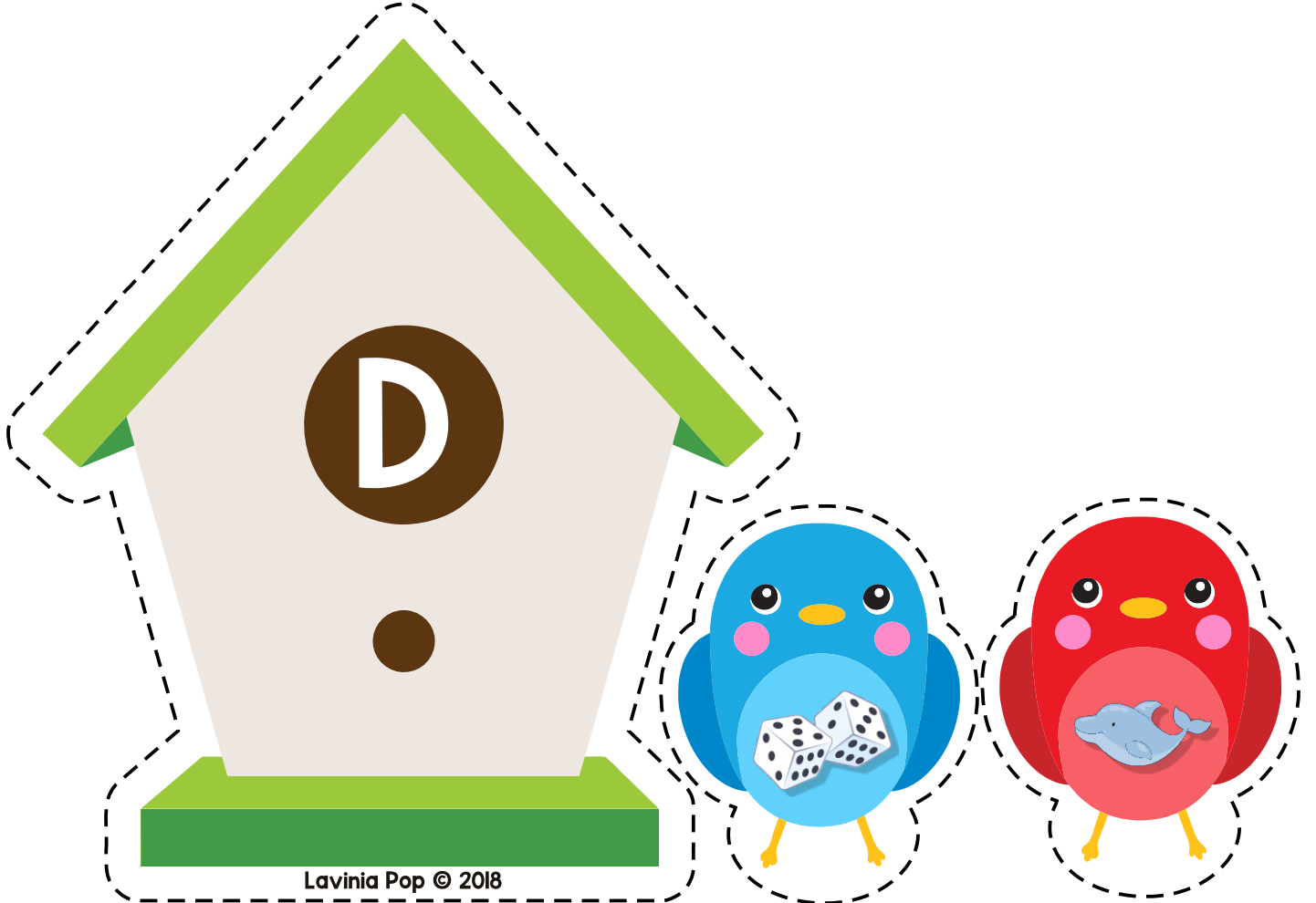
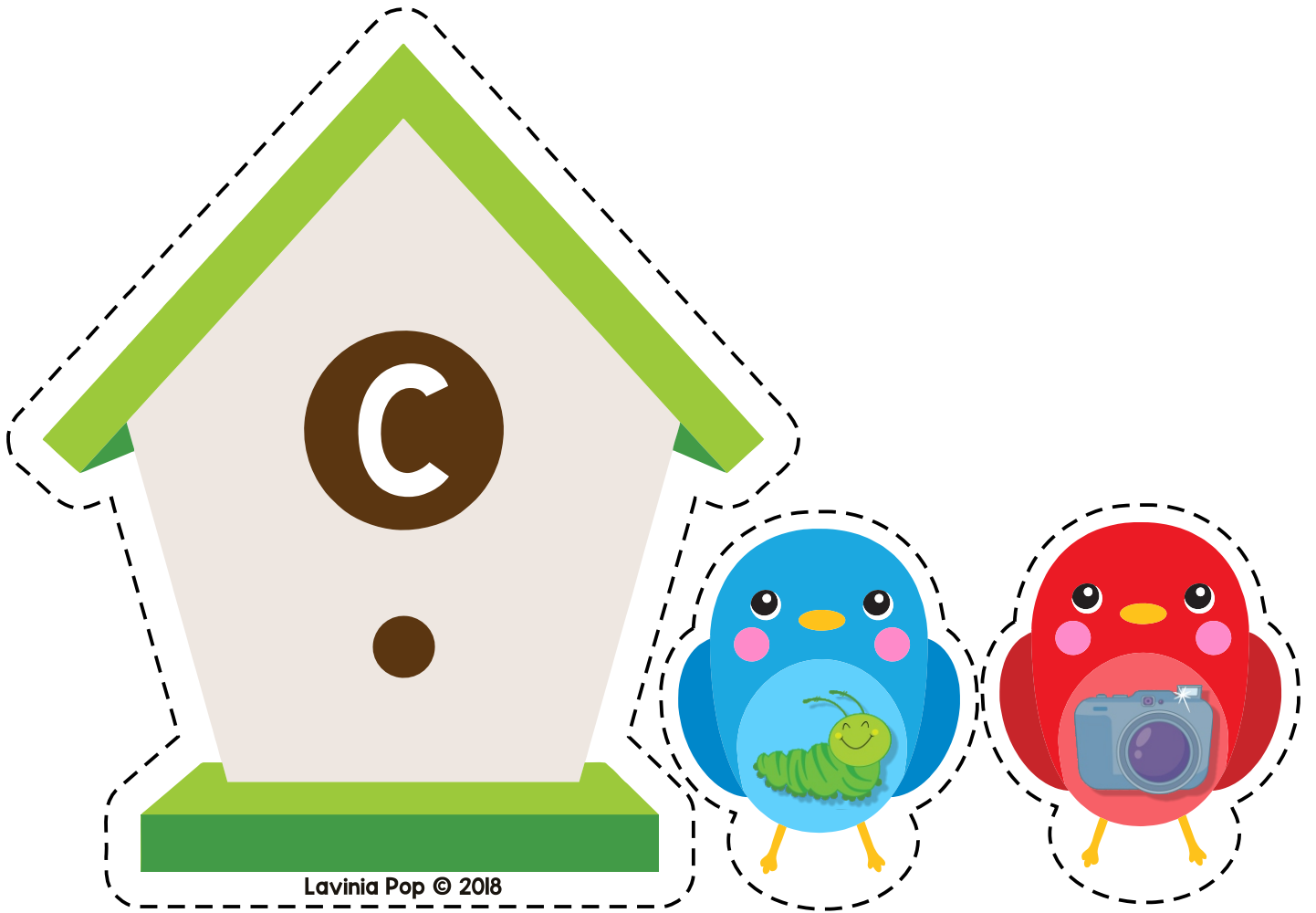
Beginning Sounds RECORDING PAGE

Write the beginning sound next to each picture:

	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____

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Ending Sounds



I can

- 1 Select a bee card.
- 2 Say the name of the picture on the card.
- 3 Listen to the sound at the ending of the word.
- 4 Sort it to the correct beehive.
- 5 Record my work.



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Ending Sounds RECORDING PAGE

Write the ending sound next to each picture:

	===		===
	===		===
	===		===
	===		===
	===		===

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Ending Sounds













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Ending Sounds RECORDING PAGE

Write the ending sound next to each picture:

	===		===
	===		===
	===		===
	===		===
	===		===

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Clip the Blend



I can

- 1 Select a card.
- 2 Say the name of the picture on the card.
- 3 Listen to the sounds at the beginning of the word.
- 4 Clip a peg on the blend that says the sounds.
- 5 Record my work.

1 Beginning Blends

Name: _____

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Clip the Blend RECORDING PAGE

Select the beginning sound for each card.

1	sk	sl	st	11	sk	sl	st
2	sm	sn	sw	12	sm	sn	sw
3	sk	sl	st	13	sk	sl	st
4	sm	sn	sw	14	sm	sn	sw
5	sk	sl	st	15	sk	sl	st
6	sm	sn	sw	16	sm	sn	sw
7	sk	sl	st	17	sk	sl	st
8	sm	sn	sw	18	sm	sn	sw
9	sk	sl	st	19	sk	sl	st
10	sm	sn	sw	20	sm	sn	sw

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Clip the blend

1 Beginning Blends

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Clip the Blend RECORDING PAGE

Select the beginning sound for each card.

1	sk	sl	st	11	sk	sl	st
2	sm	sn	sw	12	sm	sn	sw
3	sk	sl	st	13	sk	sl	st
4	sm	sn	sw	14	sm	sn	sw
5	sk	sl	st	15	sk	sl	st
6	sm	sn	sw	16	sm	sn	sw
7	sk	sl	st	17	sk	sl	st
8	sm	sn	sw	18	sm	sn	sw
9	sk	sl	st	19	sk	sl	st
10	sm	sn	sw	20	sm	sn	sw

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1

Beginning Blends



sk

sl

st

2

Beginning Blends



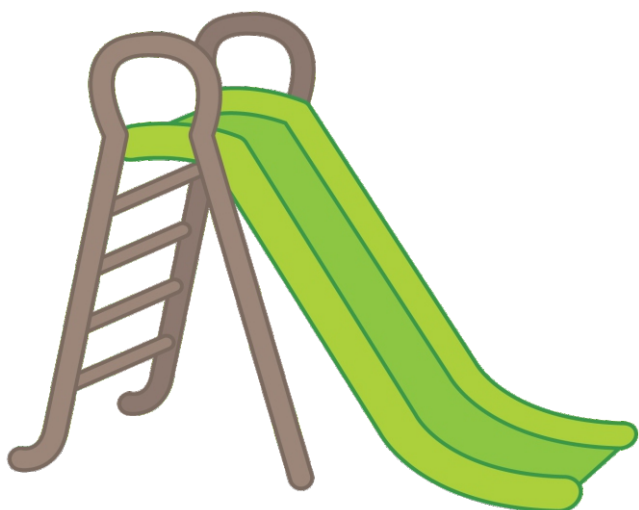
sm

sn

sw

3

Beginning Blends



sk

sl

st

4

Beginning Blends




sm


sn


sw

4  h e n

2  f o x

5  c a t

6  h o g

7  y a m






Middle Sounds



I can

- 1 Say the name of the picture on the card.
- 2 Listen to the sound at the start and at the end of the word.
- 3 Find the missing letters and put them in the correct spots to make the word.
- 4 Record my work.

1 

b		g
---	--	---

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Middle Sounds RECORDING PAGE

Write the middle sounds for each card.

1	b	g	11	j	m
2	f	x	12	h	g
3	k	d	13	n	t
4	h	n	14	b	n
5	c	t	15	b	x
6	h	g	16	w	n
7	y	m	17	d	n
8	b	n	18	p	p
9	f	g	19	r	d
10	b	d	20	b	t


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Spring



Middle Sounds

1 

b		g
---	--	---

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Middle Sounds RECORDING PAGE

Write the middle sounds for each card.

1	b	g	11	j	m
2	f	x	12	h	g
3	k	d	13	n	t
4	h	n	14	b	n
5	c	t	15	b	x
6	h	g	16	w	n
7	y	m	17	d	n
8	b	n	18	p	p
9	f	g	19	r	d
10	b	d	20	b	t

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1



b		g
---	--	---

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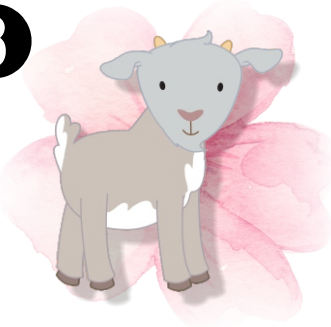
2



f		x
---	--	---

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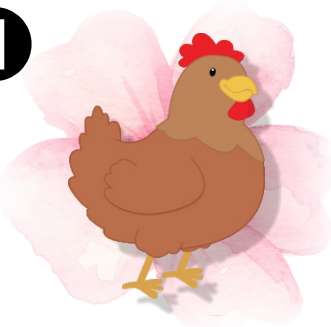
3



k		d
---	--	---

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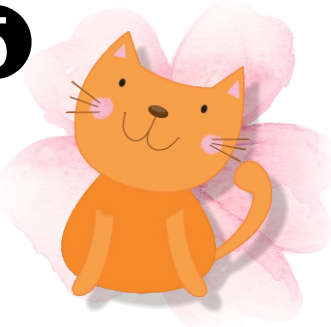
4



h		n
---	--	---

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5



c		t
---	--	---

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Build the CVC Word

I can

- 1 Sound out the name of the picture slowly.
- 2 Collect the letters I need to make the word.
- 3 Arrange the letters so that they make a word.
- 4 Record my work.



Name: _____

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Build the CVC Word RECORDING PAGE

Write the word for each card.

1	_____	9	_____
2	_____	10	_____
3	_____	11	_____
4	_____	12	_____
5	_____	13	_____
6	_____	14	_____
7	_____	15	_____
8	_____	16	_____

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Spring

Build the CVC Word



Name: _____

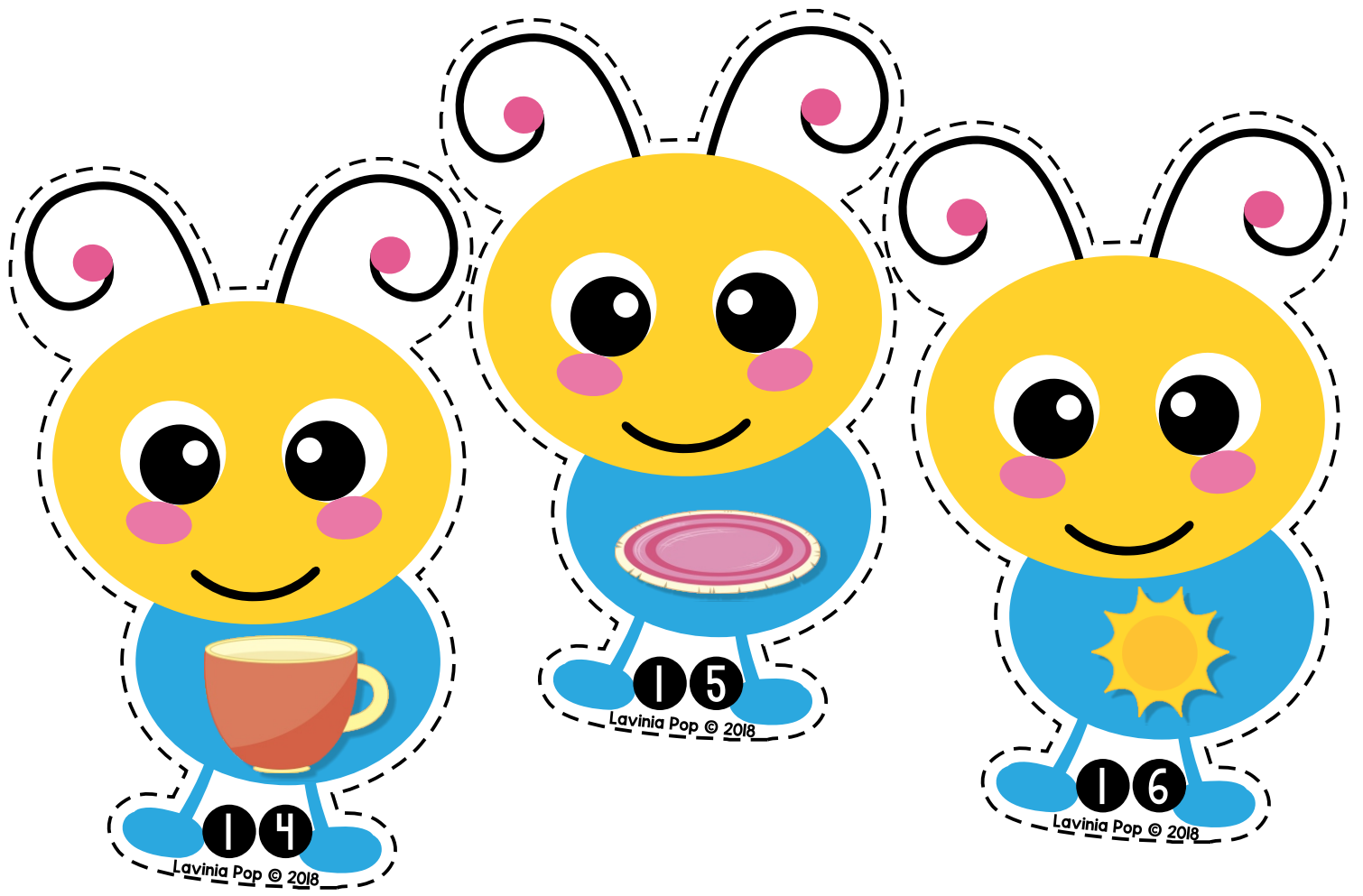
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Build the CVC Word RECORDING PAGE

Write the word for each card.

1	_____	9	_____
2	_____	10	_____
3	_____	11	_____
4	_____	12	_____
5	_____	13	_____
6	_____	14	_____
7	_____	15	_____
8	_____	16	_____

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ace

ake

race

wake

lace

bake

make

K Kinder-Resources.com



Word Family Sort



I can

1 Put the clouds in a row in front of me.

2 Say the name of the picture or read the word on the raindrops and listen to the ending sounds.

3 Sort the raindrops to the correct word family cloud.

4 Record my work.



Name: _____

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Word Family Sort RECORDING PAGE

Write the word family on the cloud and the words that belong on the raindrops.

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Spring



Word Family Sort



Name: _____

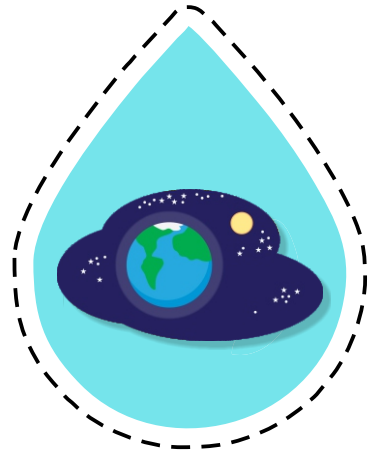
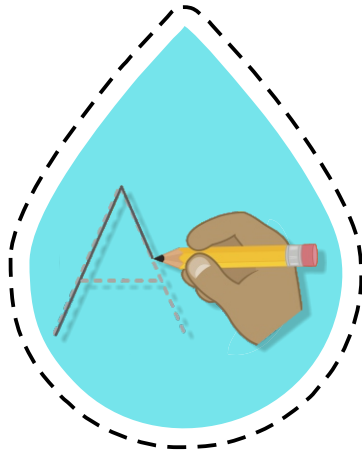
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Word Family Sort RECORDING PAGE

Write the word family on the cloud and the words that belong on the raindrops.

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ace



lace

pace

race

1 Word Match



cub	cube
-----	------

2 Word Match



rat	rate
-----	------

3 Word Match



pin	pine
-----	------

4 Word Match



rob	robe
-----	------



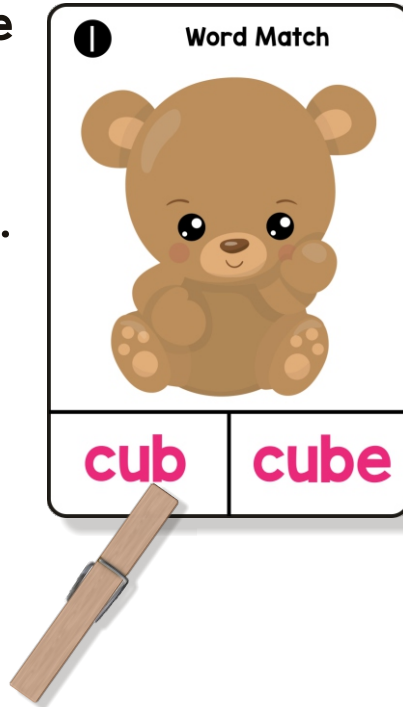


Clip the Correct Word



I can

- 1 Look at the picture on my card.
- 2 Read the two words on the card.
- 3 Determine which word matches the picture and clip a peg on it.
- 4 Record my work.



Name: _____

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Clip the Correct word RECORDING PAGE

Write the word for each card.

1	_____	11	_____
2	_____	12	_____
3	_____	13	_____
4	_____	14	_____
5	_____	15	_____
6	_____	16	_____
7	_____	17	_____
8	_____	18	_____
9	_____	19	_____
10	_____	20	_____

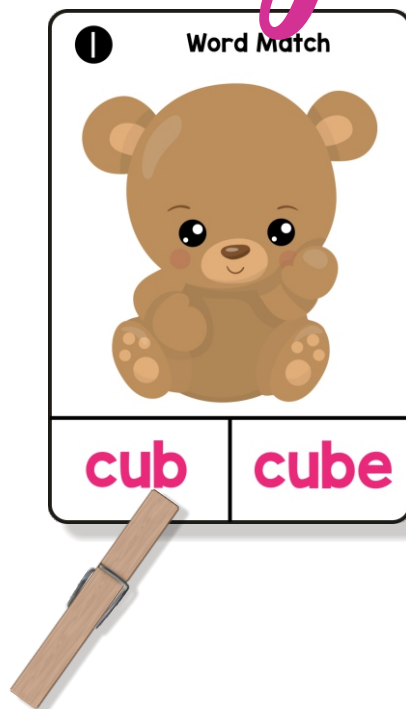
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Spring



Clip the Correct Word



Name: _____

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Clip the Correct word RECORDING PAGE

Write the word for each card.

1	_____	11	_____
2	_____	12	_____
3	_____	13	_____
4	_____	14	_____
5	_____	15	_____
6	_____	16	_____
7	_____	17	_____
8	_____	18	_____
9	_____	19	_____
10	_____	20	_____

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1

Word Match



cub

cube

2

Word Match



rat

rate

3

Word Match

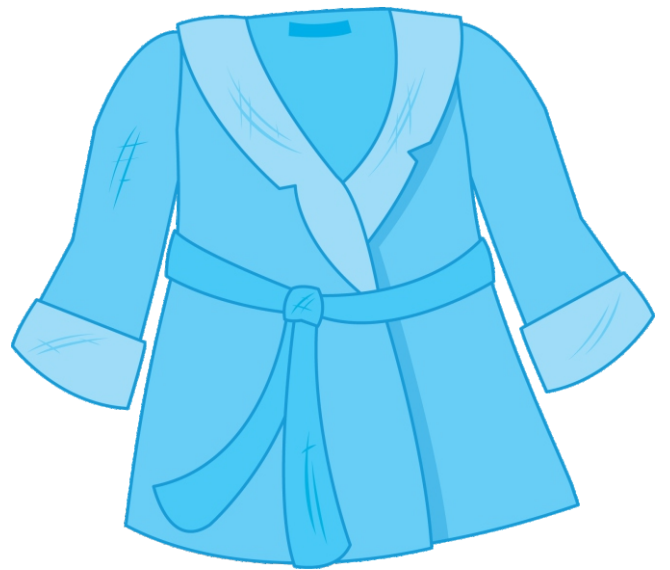


pin

pine

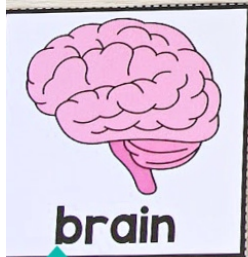
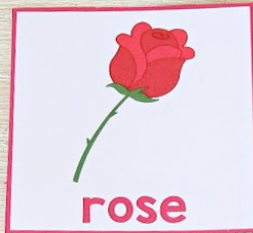
4

Word Match



rob

robe





Spin and Rhyme



I can

- Put the pink cards in a row in front of me.
- Make a spinner with a pencil and paper clip and put it in the middle of the spinning card.
- Spin the spinner and read the word where it stops.
- Find a word that rhymes with it and place it under the matching pink card.
- Record my work.



Name: _____

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Spin and Rhyme RECORDING PAGE

Write rhyming words for the pictures below.

 rose	 kite	 rain	 snail

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Spring



Spin and Rhyme



Name: _____

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Spin and Rhyme RECORDING PAGE

Write rhyming words for the pictures below.

 rose	 kite	 rain	 snail

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Sight Words



I can

- 1** Pick a bird card and read the word on it.
- 2** Sort it to the matching nest.
- 3** Record my work.



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Sight Words RECORDING PAGE

Write some of the sight words you sorted inside the chicks.

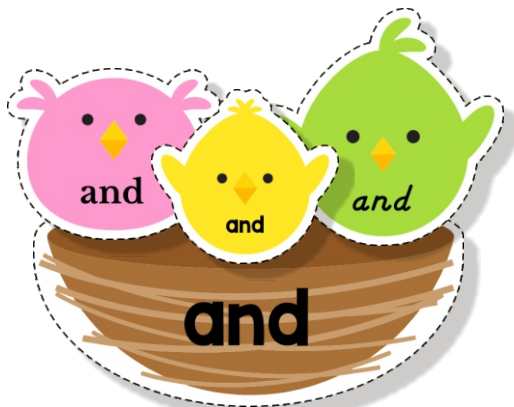
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Spring



Sight Words



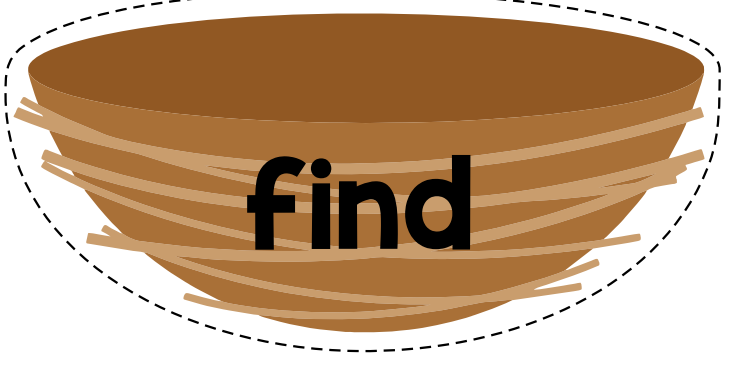
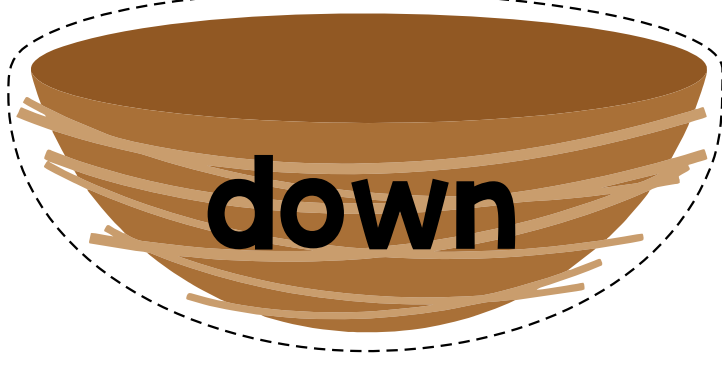
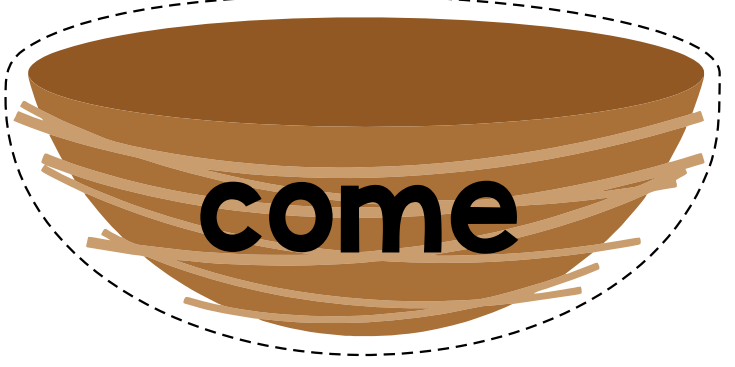
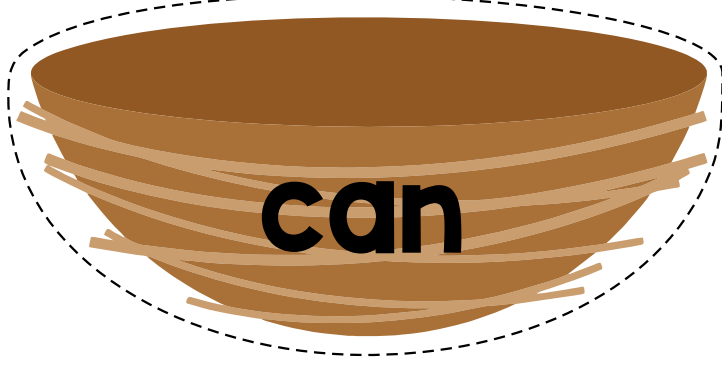
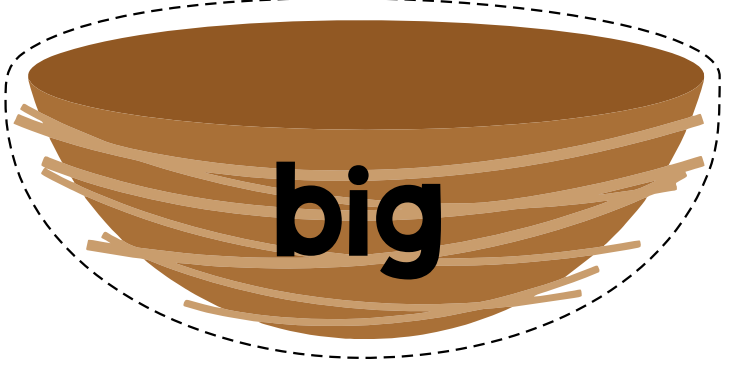
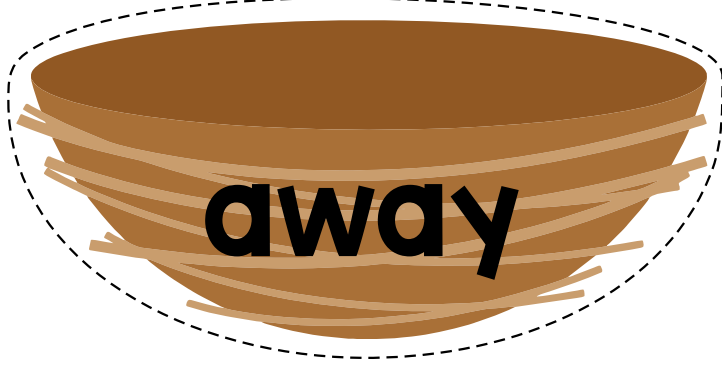
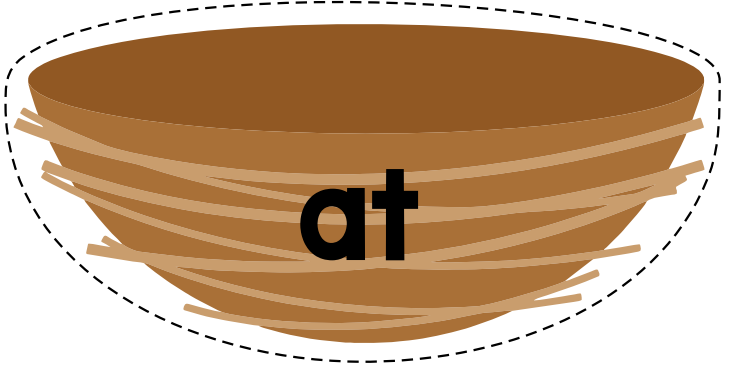
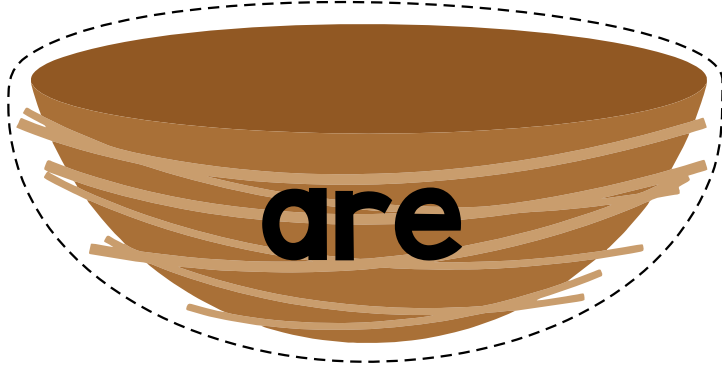
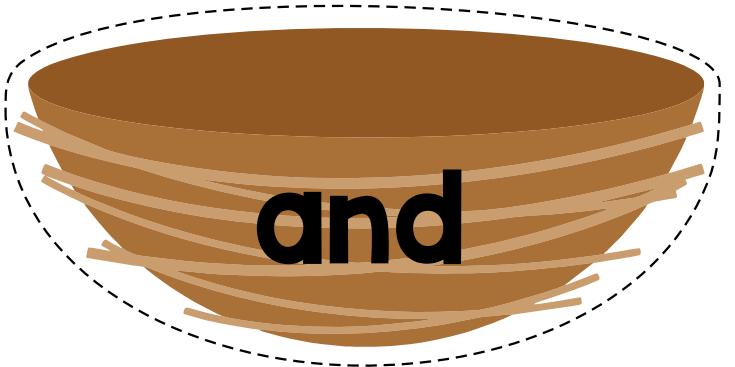
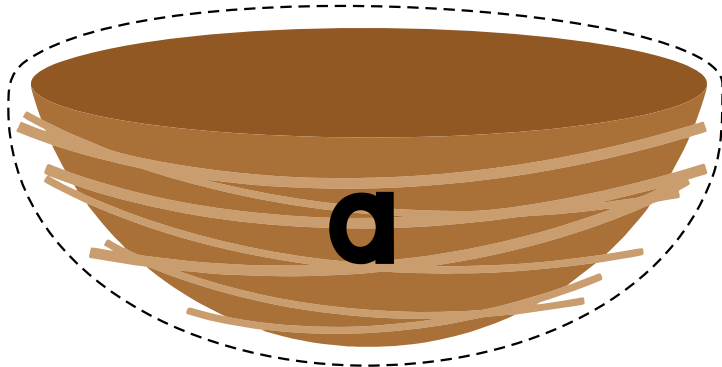
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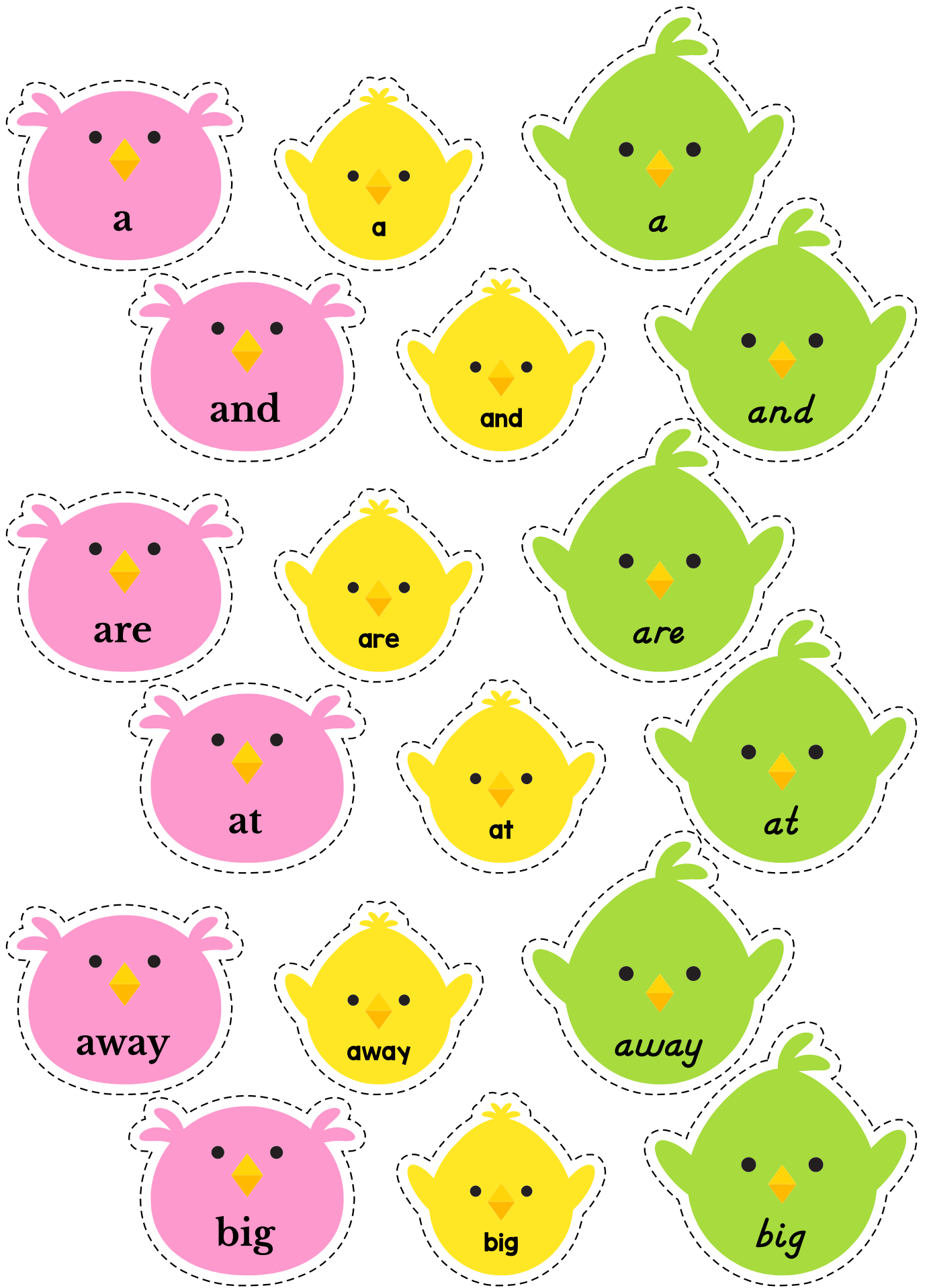
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Sight Words RECORDING PAGE

Write some of the sight words you sorted inside the chicks.

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CARDS 1-6


jump see my can like on

1  I **l i k e** flowers.


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2  I **c a n** dig.

Leveled Pop © 2018

3  Look at me **j u m p**!

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4  I **s e e** a little bird.

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Missing Sight Words



I can

- 1 Place red card in front of me and read the words on it.
- 2 Pick a blue card and read the sentence on it.
- 3 Identify the missing word.
- 4 Record my work.

CARDS 1-6
jump see my can like on

1 I flowers.

Name: _____

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Missing Sight Words RECORDING PAGE

Write the missing sight words for each sentence using the word list below.

jump see my can like on

1 I flowers.

2 I dig.

3 Look at me !

4 I a little bird.

5 Look at kite!

6 I am my blue bike.

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Spring



Missing Sight Words

CARDS 1-6
jump see my can like on

1 I flowers.

Name: _____

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Missing Sight Words RECORDING PAGE

Write the missing sight words for each sentence using the word list below.

jump see my can like on

1 I flowers.

2 I dig.

3 Look at me !

4 I a little bird.

5 Look at kite!

6 I am my blue bike.

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1



I flowers.

2



I dig.

3



Look at me !

4



I a little bird.

5



Look at kite!

6



I am my blue bike.

7



I am the tree.





Write the Room



I can

1 Read the word on the card.

2 Find the matching picture on my recording page and write it on the writing line.



Name: _____

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Write the Room RECORDING PAGE

Write the word for each of the pictures below.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

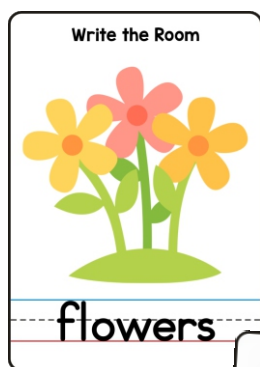
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Spring



Write the Room



Name: _____

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Write the Room RECORDING PAGE

Write the word for each of the pictures below.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

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Write the Room



rain

Write the Room



puddle

Write the Room



rainbow

Write the Room



umbrella