

Lavinia Pop

Spring MATH CENTERS

A grid for counting insects. The top row contains 10 insects: 5 ladybugs, 2 bees, 2 caterpillars, and 1 snail. Below the grid is a tally chart with columns numbered 1 to 10 and a 'TALLY' label.

Greater Than, Less Than, Equal To

3 < 10

Count & Write

A row of 10 snails with a blank circle next to them for writing the count.

Missing Numbers

1		3	4	5
6	7	8		10
11	12	13	14	
16	17		19	20

Greater Than, Less Than, Equal To

<

Shapes in Real Life

A triangle labeled 'triangle' and three real-life examples: a square, a slice of pizza, and a heart-shaped cookie.

5

A central yellow circle with the number 5, surrounded by various representations of the number 5: a ten frame with 5 blocks, a die showing 5, and a ten frame with 5 dots.

8 eight

A ladybug with the number 8 and a green caterpillar with the word 'eight'. Below is a row of 8 ladybugs and a blank space for writing.

4 4 4

A tracing activity for the number 4, showing three examples of the number written on a grid with stroke order arrows.

Place Value

A place value chart showing 1 ten and 5 ones, with a sign below that says '15'.

20 30 40

5 10 15

2 4 6

Number cards in flower shapes: 20, 30, 40, 5, 10, 15, 2, 4, 6.

What's the Time?

A digital clock showing 5:00.

4 - 3 = 1

A subtraction problem 4 - 3 = 1 with ladybugs and a ten frame.

10 = 10

An addition problem with sunflowers: $\square + \square = 10$.

Label the Shape

A rectangle with a face, labeled 'rectangle'.

insects that fly

An activity for classifying insects: 'insects that fly' (with a fly) and 'insects that crawl' (with a caterpillar).

Build-a-Pattern

A pattern activity with flowers: a sequence of 5 flowers in a pattern (blue, pink, blue, pink, blue) followed by a blank space.

A row of 6 flowers in a pattern: blue, pink, blue, pink, blue, pink.

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

[teacherspayteachers.com/Store/Kari-Bolt](https://www.teacherspayteachers.com/Store/Kari-Bolt) [teacherspayteachers.com/Store/Erin-Colleen-Design](https://www.teacherspayteachers.com/Store/Erin-Colleen-Design)
[teacherspayteachers.com/Store/Littlered](https://www.teacherspayteachers.com/Store/Littlered) [teacherspayteachers.com/Store/Whimsy-Clips](https://www.teacherspayteachers.com/Store/Whimsy-Clips) [teacherspayteachers.com/StorePartyhead-Graphics](https://www.teacherspayteachers.com/Store/Partyhead-Graphics)
[teacherspayteachers.com/Store/Ramona-Majdis](https://www.teacherspayteachers.com/Store/Ramona-Majdis) [teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs](https://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs)
[teacherspayteachers.com/Store/Bunny-On-A-Cloud](https://www.teacherspayteachers.com/Store/Bunny-On-A-Cloud) [teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips](https://www.teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips)
[teacherspayteachers.com/Store/Creating4-The-Classroom](https://www.teacherspayteachers.com/Store/Creating4-The-Classroom) [teacherspayteachers.com/Store/Rainbow-Sprinkle-Studio-Sasha-Mitten](https://www.teacherspayteachers.com/Store/Rainbow-Sprinkle-Studio-Sasha-Mitten)
[teacherspayteachers.com/Store/First-Class-Clipart](https://www.teacherspayteachers.com/Store/First-Class-Clipart) [etsy.com/au/shop/ClipArtisan](https://www.etsy.com/au/shop/ClipArtisan) [teacherspayteachers.com/Store/Muggy-Studio](https://www.teacherspayteachers.com/Store/Muggy-Studio)

This packet contains Images used under license from Shutterstock.com

FONTS schoolfonts.com.au [teacherspayteachers.com/Store/Kimberly-Geswein-Fonts](https://www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts)
[teacherspayteachers.com/Store/Ramonam-Graphics](https://www.teacherspayteachers.com/Store/Ramonam-Graphics)

PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

Copyright ©2014 by Lavinia Pop - All rights reserved by author.

Purchase of this item entitles the purchaser the right to reproduce the pages for personal and classroom use. Duplication for other classes, an entire school or commercial purposes is strictly prohibited without written permission from the author. Minor editing is permitted only for personal use, however the document remains under copyright even when edited. Posting this item in whole or in part on the Internet in any form is strictly prohibited and is a violation of the Digital Millennium Copyright Act (DMCA).

Please be fair and don't share! If you are not the original purchaser of this file, please visit my store to purchase a copy. Kinder-Resources.com

let's connect!



Kinder-Resources.com



facebook.com/KinderResources



instagram.com/laviniapop_kinder_resources



pinterest.com/laviniapop

Introduction

About this book

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are “I can” center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child’s work.

Directions for use:

1. Spring write & wipe number tracing (1-20)

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The intention of this activity is for children to practice correct number formation with a dry-erase marker. The cards can be kept in a book-like format by punching a hole in the top left corner and securing the cards together with a key ring or a pipe-cleaner.

2. Spring count and write

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The aim of this activity is for children to count the items on the card and write their answer in the circle provided.

3. Spring missing numbers (1-20 X4 cards; 1-50)

For this activity, you have the option of using the number tiles included in the unit or you may supply your own. To prepare for use, print the pages, laminate them for durability and then cut along the dashed lines. The aim is for children to identify the missing numbers and place the correct tiles in the empty boxes to complete the number sequence.

4. Spring flowers skip counting by 10s, 5s and 2s write & wipe

To prepare this write and wipe activity, print, laminate and cut out all the cards. You may like to make a hole in the top left hand corner of each card and secure all the cards together with a key ring, pipe cleaner or ribbon. The aim is for children to complete the skip counting number sequence by writing the missing numbers using a dry-erase marker.

5. Spring ten frame match (up to 20)

To set up this activity for use, print and laminate the pages and then cut out the card. The aim is for children to count the objects on the frames and place the

matching number word and number in the empty boxes.

6. Spring place value (1-20)

To prepare this activity, print and laminate the cards. See the activity pages for additional set up information. The aim is for children to identify how many tens, ones and the total number for each card.

7. Spring flowers and petals number match (1-20)

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations on the coloured petals to the correct flower.

8. Spring greater than, less than, equal to (pictures)

To prepare this activity for use, print and laminate all the cards and signs. The aim is for children to identify which group of pictures is greater, which is less or whether they are equal.

9. Spring greater than, less than, equal to (1-100)

To prepare this activity for use, print and laminate all the cards and reindeer signs. The aim is for children to identify which number is greater, which is less or whether they are equal.

10. Spring ten frame addition (10 and 20)

Please note: You will need to provide children with small cubes for this activity. To prepare the activity for use, print, laminate and cut out all the cards.

The aim is for children to show the different ways to make 10 and 20 on the cards provided.

11. Spring subtraction with pictures (1-10)

To prepare the activity for use, print, laminate and cut out all the cards.

The aim is for children to work out the subtraction equation using the pictures on the card.

12. Spring count, tally and graph write & wipe

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by colouring the appropriate number of squares with an erasable marker or crayon and then draw tallies.

13. Label the shape (2-D and 3-D)

To prepare this activity, print the cards and labels, laminate them for durability and then cut them apart. The aim of this activity is for children to identify each shape and match the corresponding name to each card.

14. Shapes in real life clip it

Please note: You will need to supply children with some small clothes pins or other clipping device. To prepare the cards for use, print, laminate and cut them apart. The aim of this activity is for children to clip a pin to the real life picture that matches the shape shown at the front of the card.

15. Spring time match (analog and digital clocks to the hour)

Print, laminate and cut out the cards. The aim of this activity is for children to match the digital time to the correct analogue clock.

16. Build a Spring pattern (AB/ABB/AAB/ABC)

To prepare for use, print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

17. Spring sorting (3 sets: 2D/3D shapes, shapes with/without corners, insects that fly/crawl)

Print, laminate and cut out the pieces. The aim is for children to sort the cards to the correct sorting mats.

18. How a carrot grows sequencing


Children place the picture cards in order to show the growth process of a carrot.

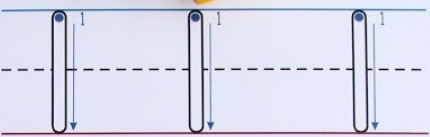
19. Spring positional words

Children read the sentences on each card, then clip a clothes pin on the correct positional word to make the sentence true.

Happy Teaching :)



1

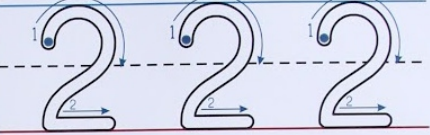
				



Levina Pop © 2014




2

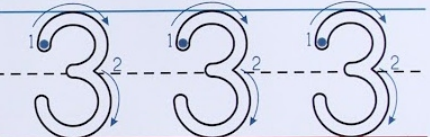
				



Levina Pop © 2014





3

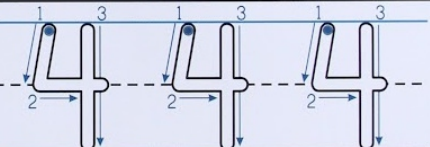
				



Levina Pop © 2014






4

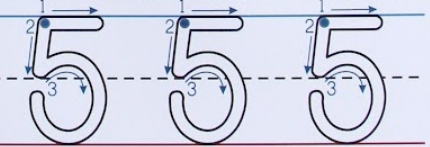
				



Levina Pop © 2014

5



Levina Pop © 2014





Number Tracing



I can

1

Write the number on my card, starting at the dot and following the arrows.



Lavinia Pop © 2014

Lavinia Pop © 2014



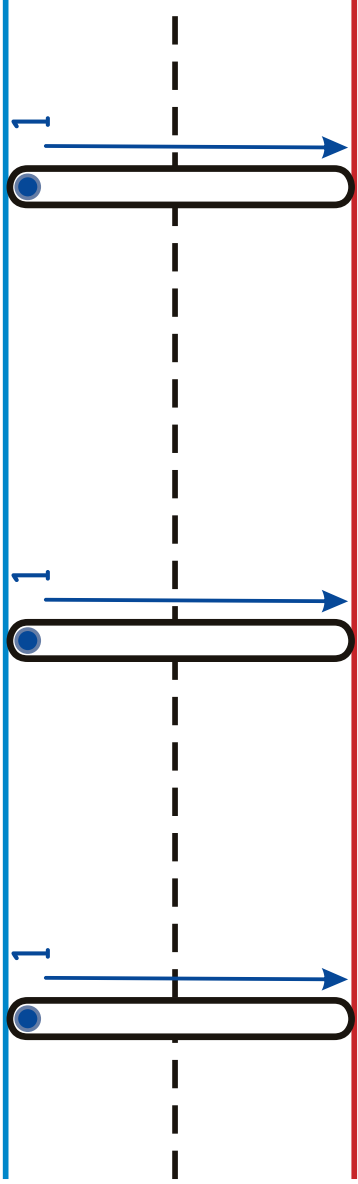
Spring




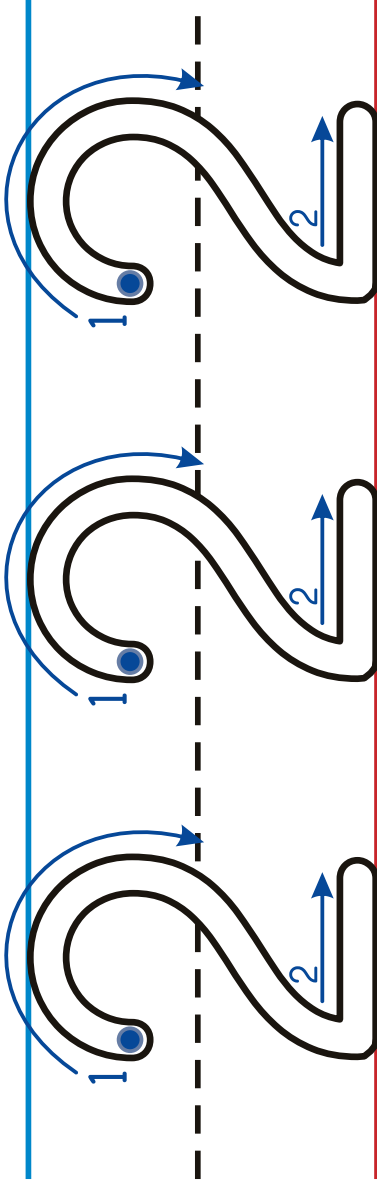
Number Tracing



Lavinia Pop © 2014

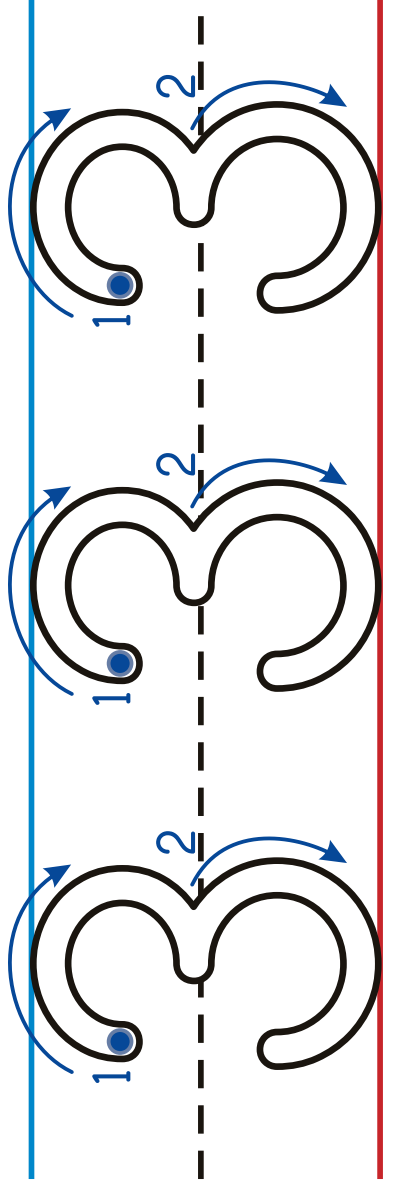
Lavinia Pop © 2014






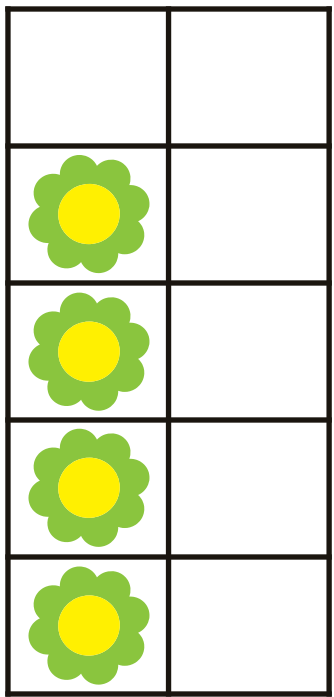
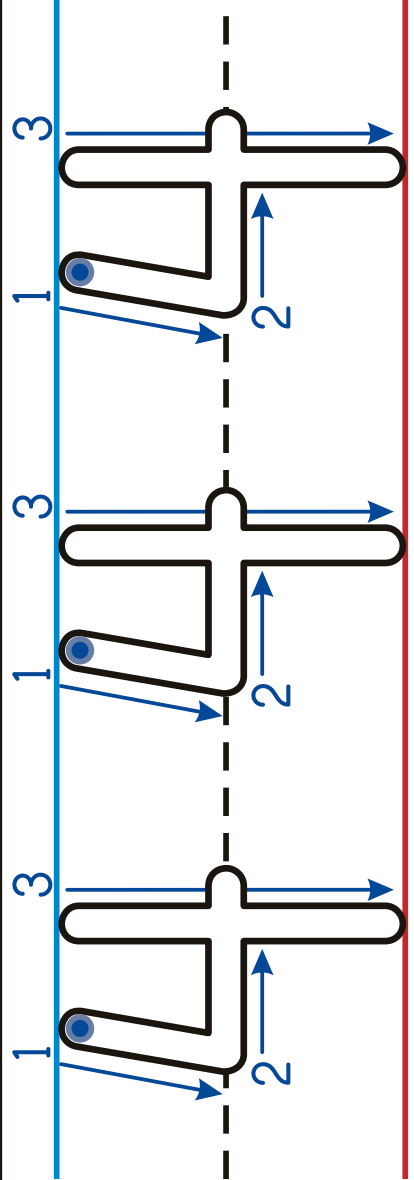
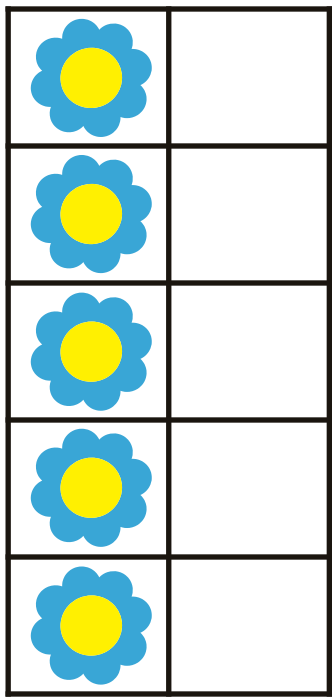
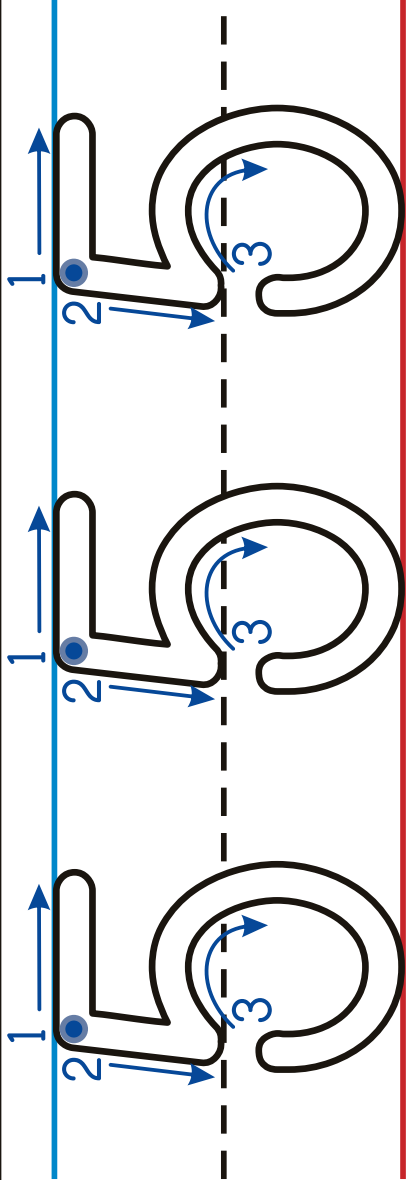
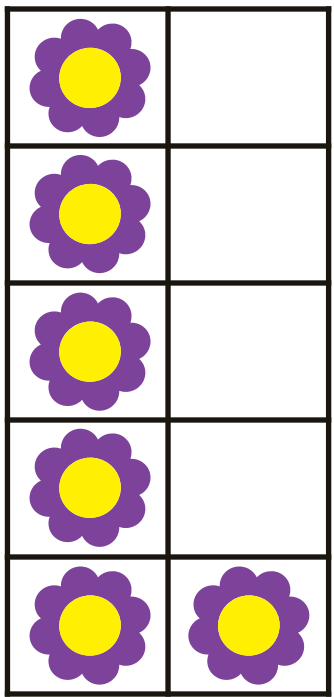
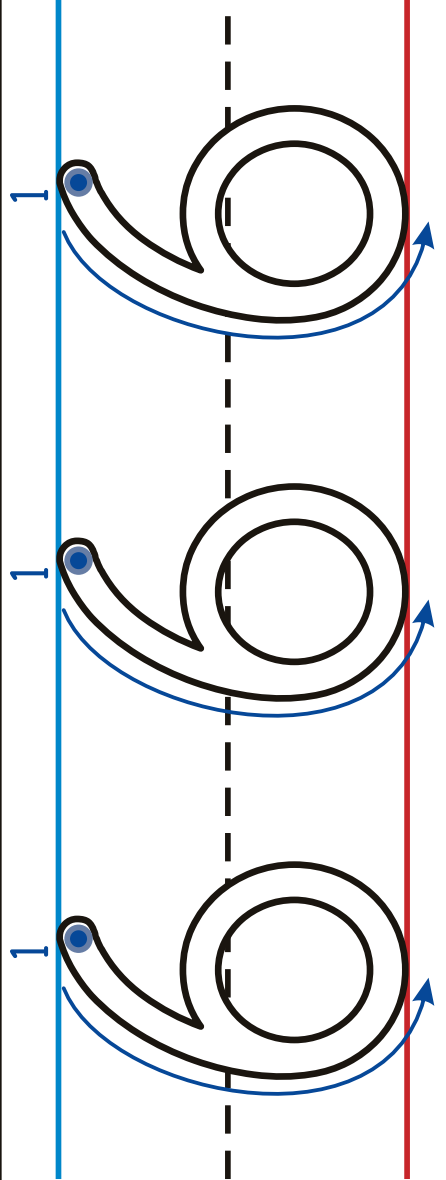
	







A rectangular counting card with a dashed border. It features nine green caterpillars arranged in two rows: five in the top row and four in the bottom row. To the right of the caterpillars is a pink circle containing the number 9. Below the circle, the text "Count & Write" is printed. In the top right corner, there is a small black circle with the number 9 inside. On the right edge, there is vertical text: "Levina Pop © 2014".

A rectangular counting card with a dashed border. It features fifteen bees arranged in two rows: seven in the top row and eight in the bottom row. To the right of the bees is a pink circle containing the number 15. Below the circle, the text "Count & Write" is printed. In the top right corner, there is a small black circle with the number 15 inside. On the right edge, there is vertical text: "Levina Pop © 2014".

A rectangular counting card with a dashed border. It features twelve ladybugs arranged in two rows: six in the top row and six in the bottom row. To the right of the ladybugs is a pink circle containing the number 12. Below the circle, the text "Count & Write" is printed. In the top right corner, there is a small black circle with the number 12 inside. On the right edge, there is vertical text: "Levina Pop © 2014".





Count and Write



I can

- 1 Count the objects on the card.
- 2 Write how many I counted in the circle.
- 3 Record my work.

Count & Write

Name: _____

By Lavinia Pop © 2014

Count and Write RECORDING PAGE

Write the number for each letter and draw how many you counted.

A ○ _____

B ○ _____

C ○ _____

D ○ _____

E ○ _____

F ○ _____

Lavinia Pop © 2014



Spring Count and Write



Count & Write

Name: _____

By Lavinia Pop © 2014

Count and Write RECORDING PAGE

Write the number for each letter and draw how many you counted.

A ○ _____

B ○ _____

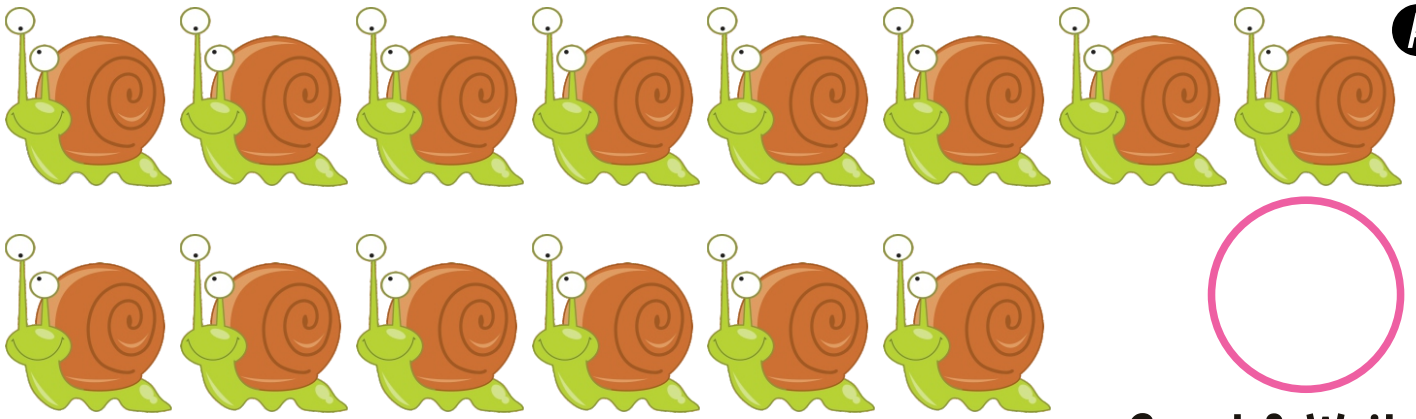
C ○ _____

D ○ _____

E ○ _____

F ○ _____

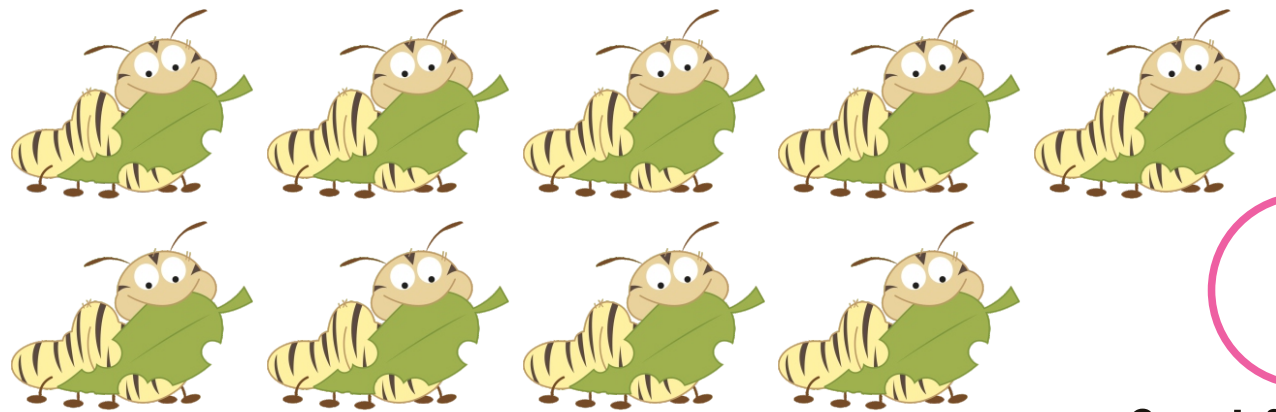
Lavinia Pop © 2014



A

Lavinia Pop © 2014

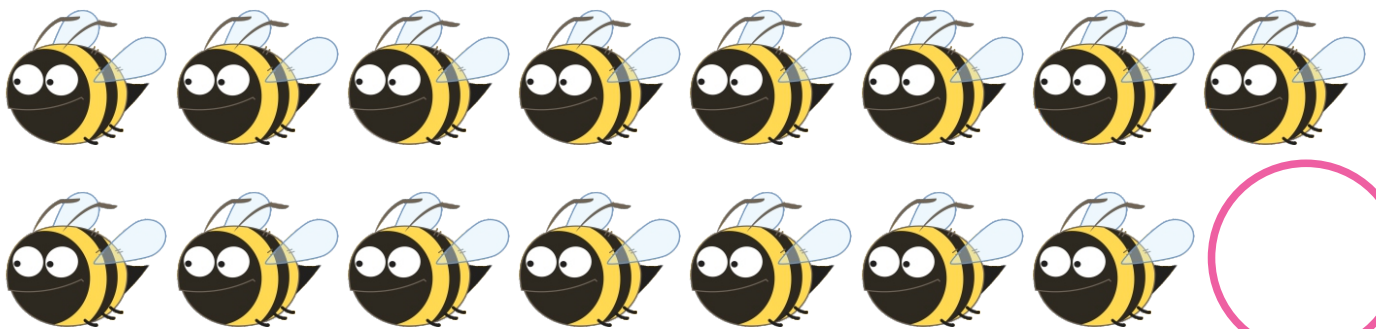
Count & Write



B

Lavinia Pop © 2014

Count & Write



C

Lavinia Pop © 2014

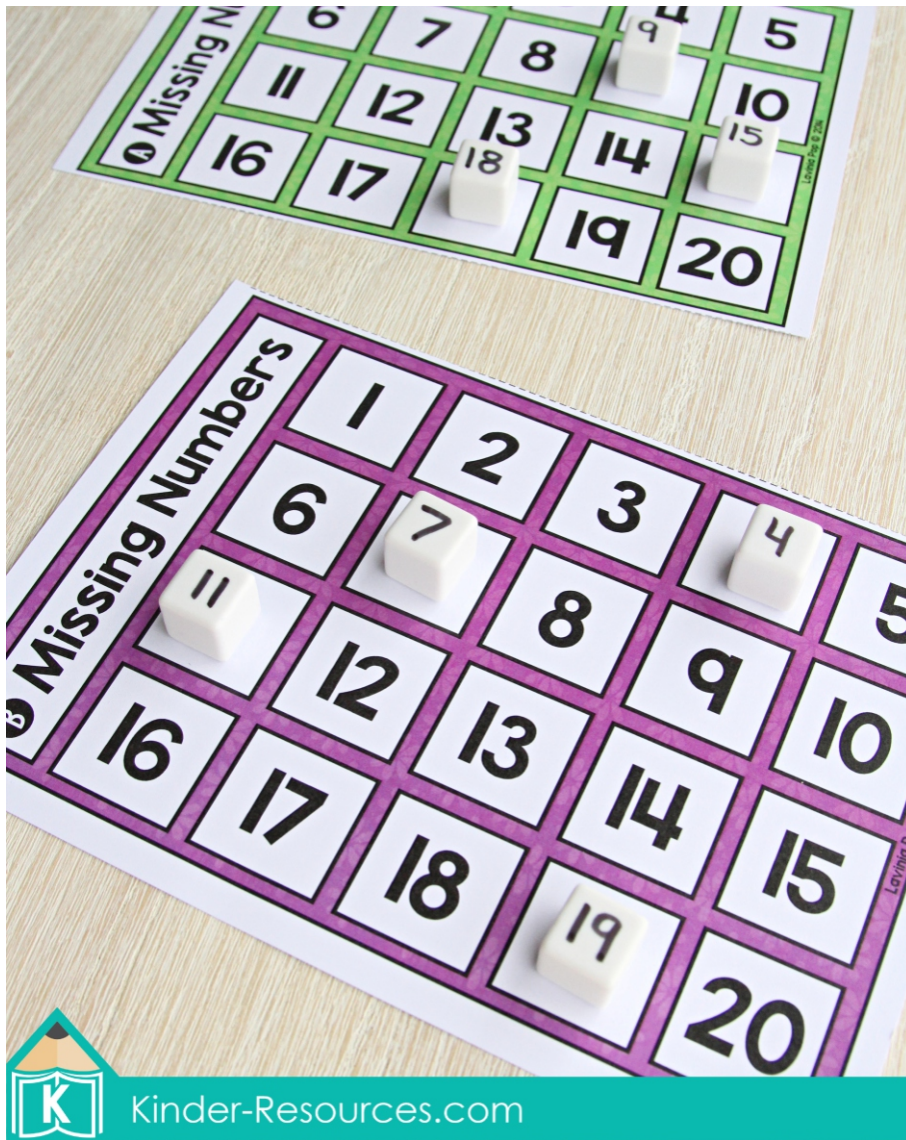
Count & Write



D

Lavinia Pop © 2014

Count & Write





Missing Numbers



I can

1 Read the numbers on my card.

2 Identify the missing numbers and place the correct number tiles in the empty squares to complete the number sequence.

3 Record my work.

Missing Numbers	1		3	4	5
	6	7	8		10
	11	12	13	14	
	16	17		19	20

Name: _____

By Lavinia Pop © 2014

Missing Numbers RECORDING PAGE

Write the numbers for cards A and B.

A

B

Lavinia Pop © 2014



Spring

Missing Numbers



Missing Numbers	1		3	4	5
	6	7	8		10
	11	12	13	14	
	16	17		19	20

Name: _____

By Lavinia Pop © 2014

Missing Numbers RECORDING PAGE

Write the numbers for cards A and B.

A

B

Lavinia Pop © 2014

A Missing Numbers

1		3	4	5
6	7	8		10
11	12	13	14	
16	17		19	20

B Missing Numbers

1	2	3		5
6		8	9	10
	12	13	14	15
16	17	18		20

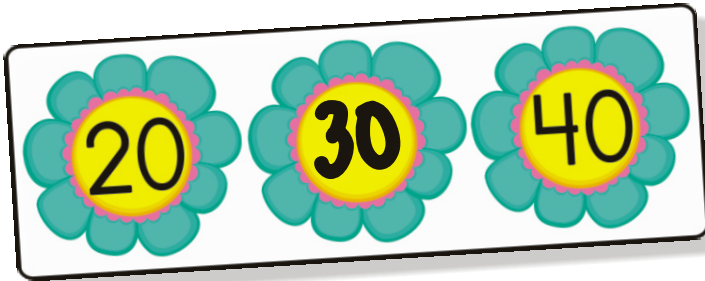
Four cards are arranged on a light wood-grain background. Each card features three stylized flowers with teal petals and yellow centers. The numbers 10, 20, 30, 40, 50, and 60 are printed in black on the yellow centers of the flowers. The first card shows the sequence 10, a blank flower, and 30. The second card shows 20, a blank flower, and 40. The third card shows 30, a blank flower, and 50. The fourth card shows 40, a blank flower, and 60.

 Kinder-Resources.com

Skip Counting by 10s Missing Numbers

I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing number and write in the empty space.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

Skip Counting by 10s Missing Numbers RECORDING PAGE

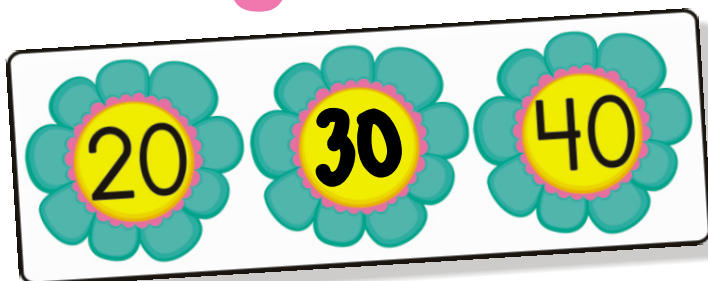
Write some of the missing numbers you worked on today.

Lavinia Pop © 2014

Spring

Skip Counting by 10s

Missing Numbers



Name: _____

By Lavinia Pop © 2014

Skip Counting by 10s Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

Lavinia Pop © 2014

40

20

60

40

80

60

100

80

30

10

50

30

70

50

90

70



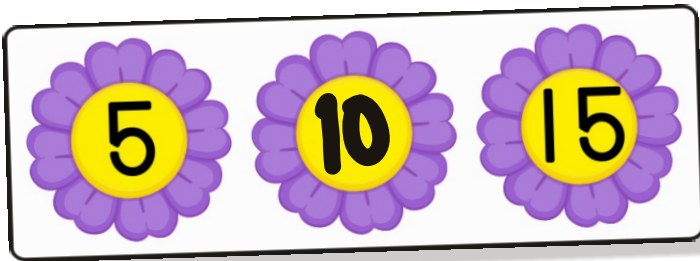


Skip Counting by 5s Missing Numbers



I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing number and write in the empty space.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

Skip Counting by 5s Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

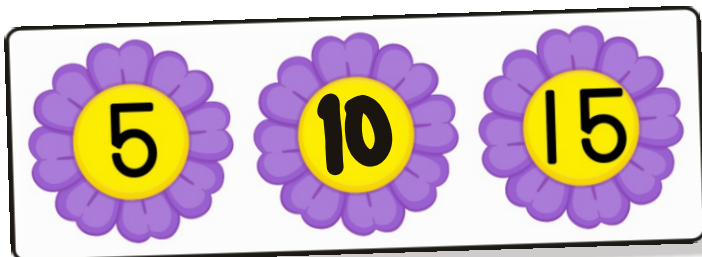
Lavinia Pop © 2014



Spring

Skip Counting by 5s

Missing Numbers



Name: _____

By Lavinia Pop © 2014

Skip Counting by 5s Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

Lavinia Pop © 2014

35

25

40

30

45

35

50

40

15

5

20

10

25

15

30

20

Three cards are shown on a wooden surface, each featuring a sequence of three flowers. The first flower in each sequence has a number in its yellow center, the second is blank, and the third has a number. The numbers are 6, 8, and 10 on the top card; 8, 12, and 14 on the middle card; and 10, 14, and 18 on the bottom card. A black marker is visible to the right of the bottom card.

Card	Flower 1	Flower 2	Flower 3
Top	6	Blank	10
Middle	8	Blank	12
Bottom	10	Blank	14



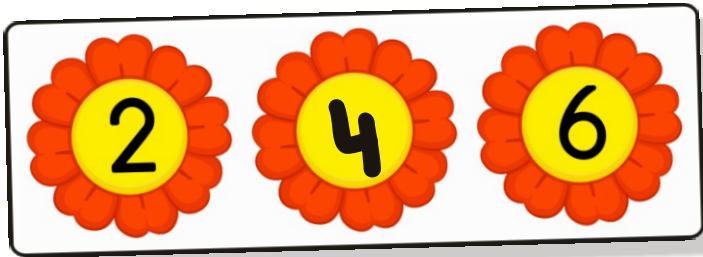


Skip Counting by 2s Missing Numbers



I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing number and write in the empty space.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

Skip Counting by 2s Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

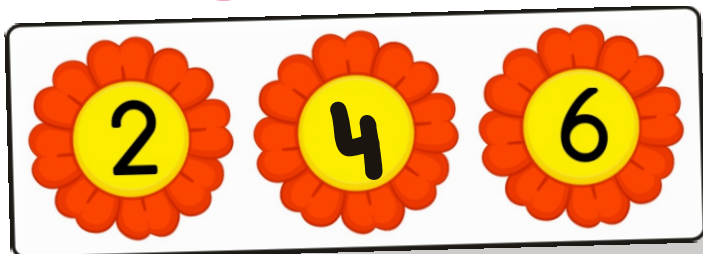
Lavinia Pop © 2014



Spring

Skip Counting by 2s

Missing Numbers



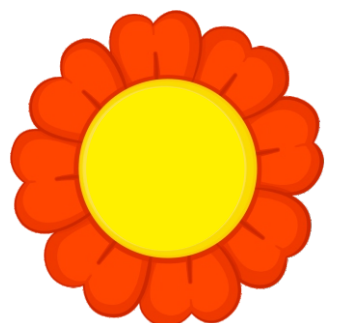
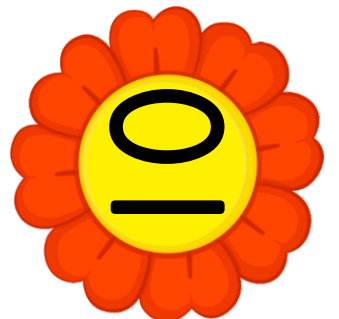
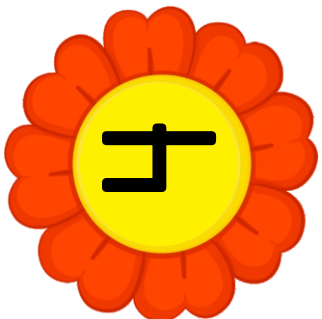
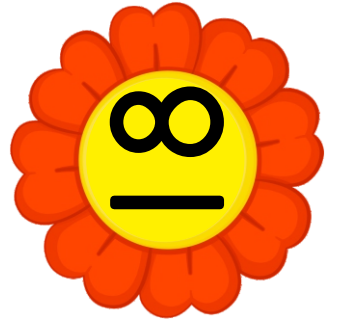
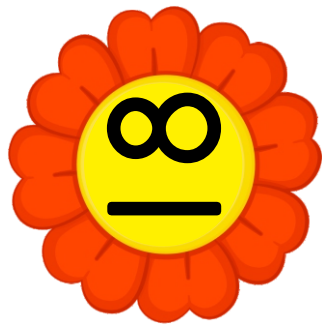
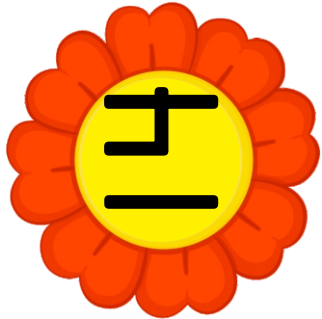
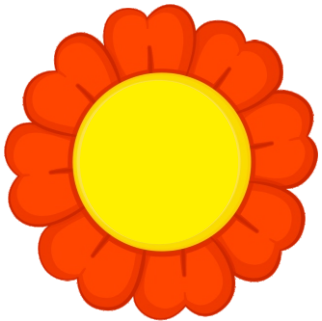
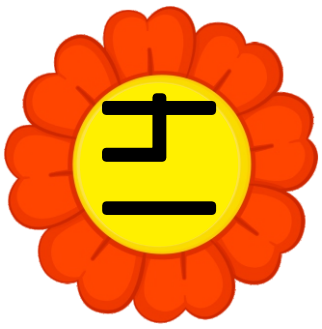
Name: _____

By Lavinia Pop © 2014

Skip Counting by 2s Missing Numbers RECORDING PAGE

Write some of the missing numbers you worked on today.

Lavinia Pop © 2014







Ten Frame Match



I can

- 1 Count the objects on the ten frame.
- 2 Find the matching number and number word cards and place them on the mat.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

Ten Frame Match RECORDING PAGE

Write the number word and fill in the ten frame for each number.

1	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
2	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
3	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
4	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
5	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
6	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
7	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
8	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
9	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
10	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										

Lavinia Pop © 2014



Spring



Ten Frame Match



Name: _____

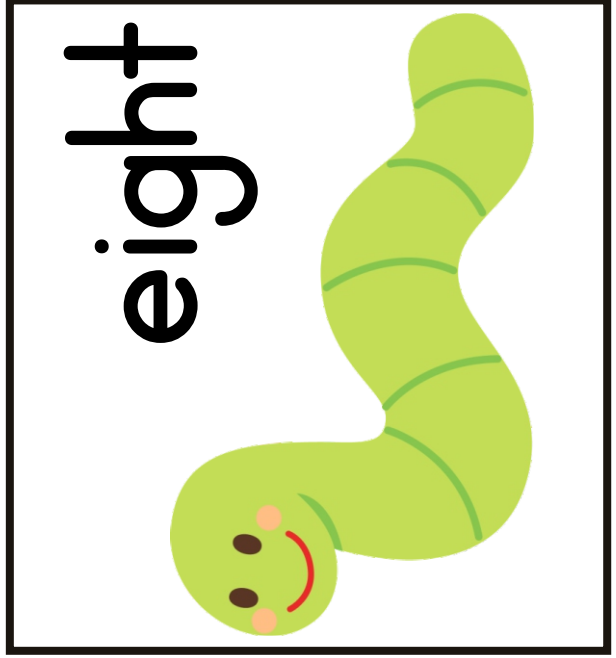
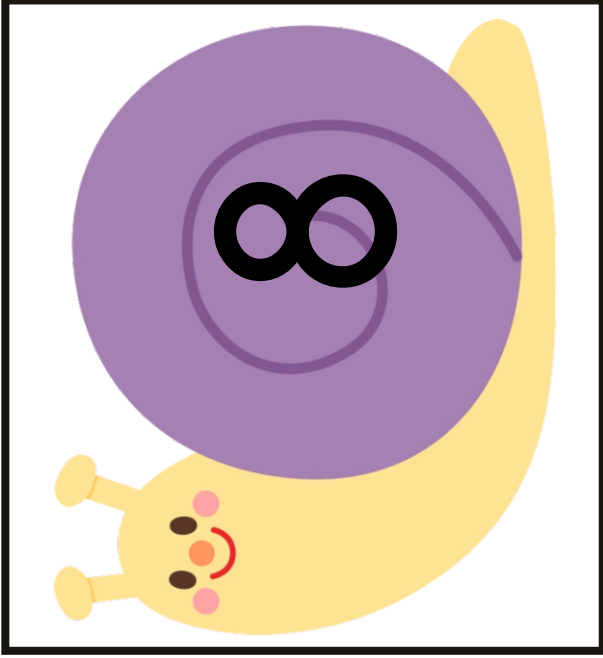
By Lavinia Pop © 2014

Ten Frame Match RECORDING PAGE

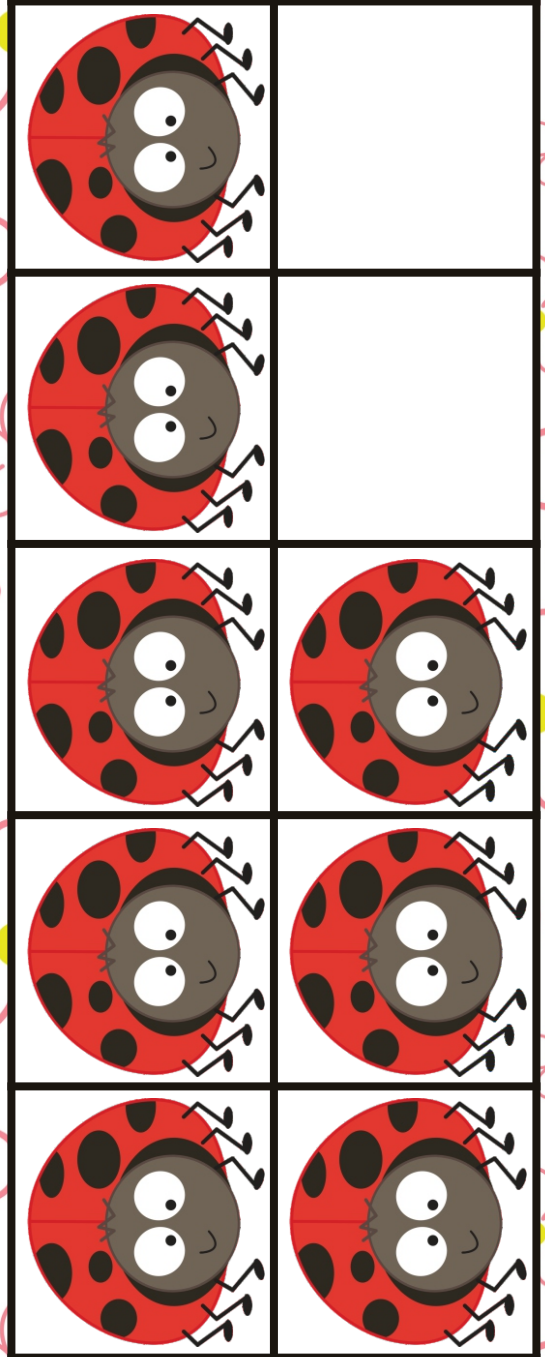
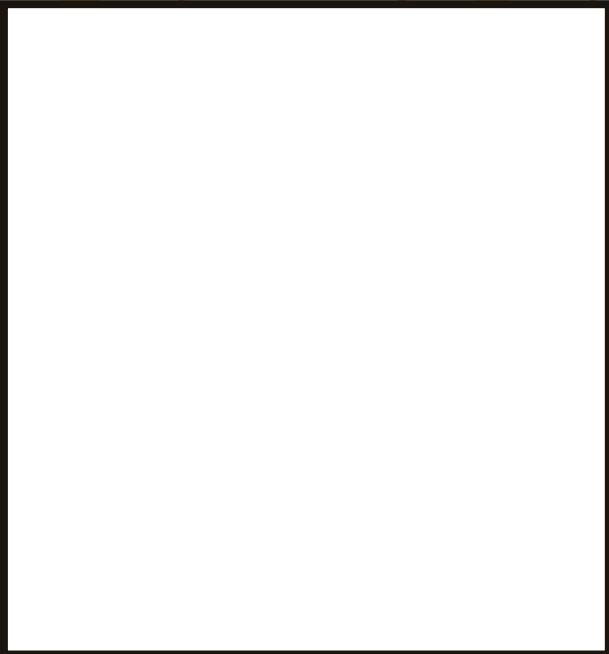
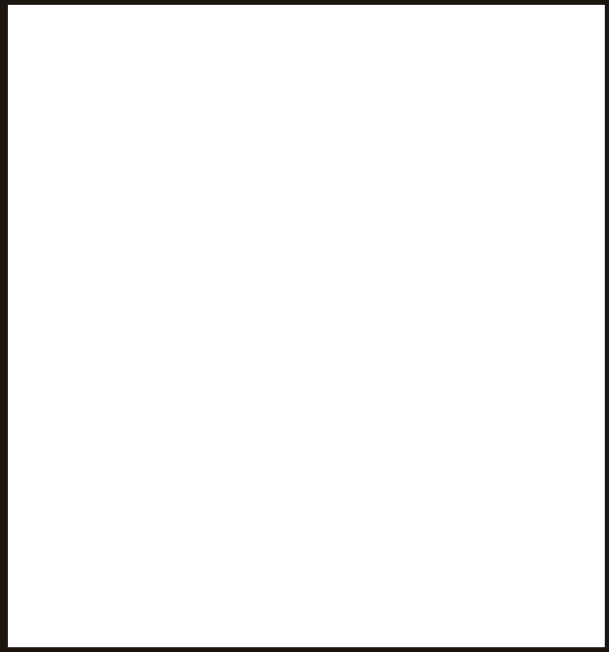
Write the number word and fill in the ten frame for each number.

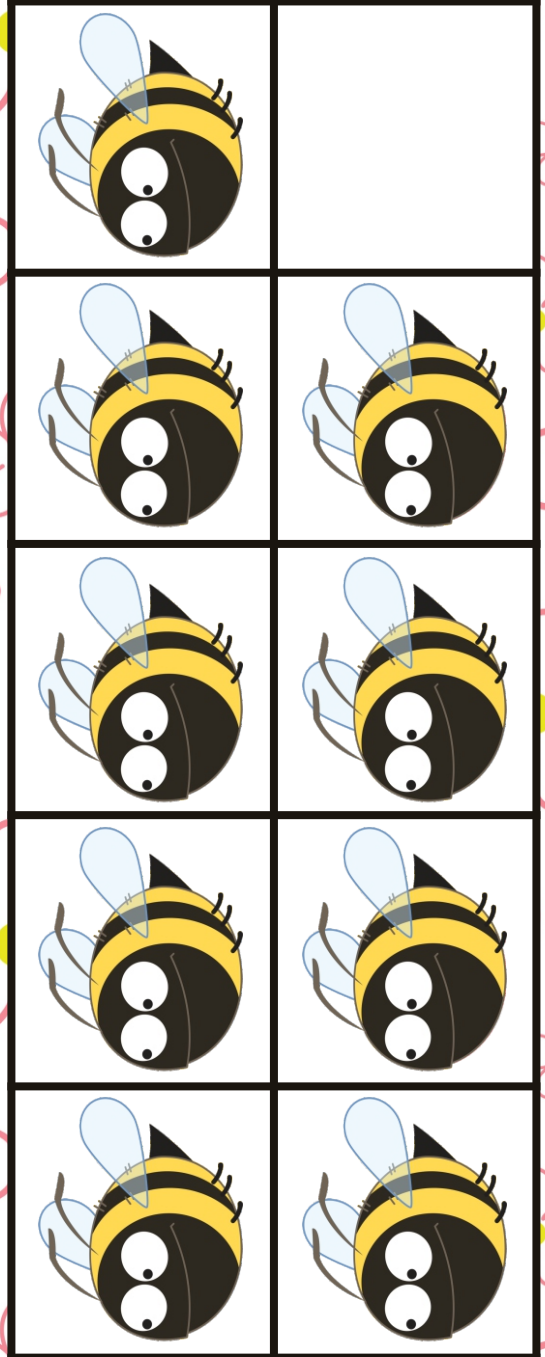
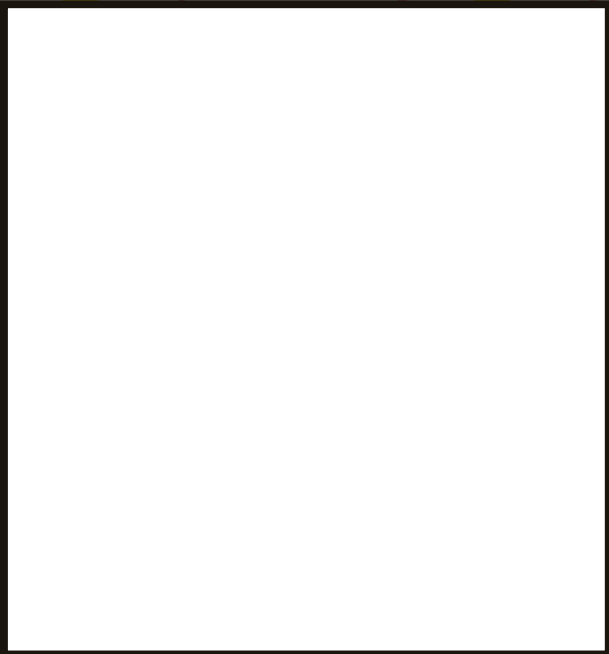
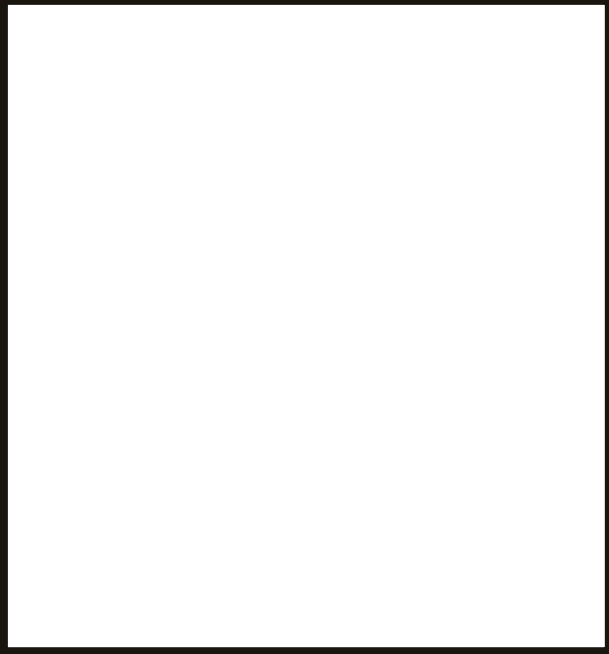
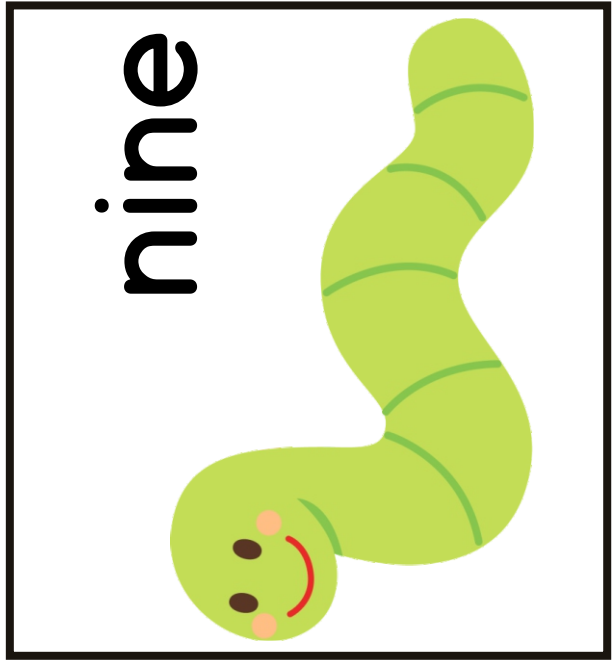
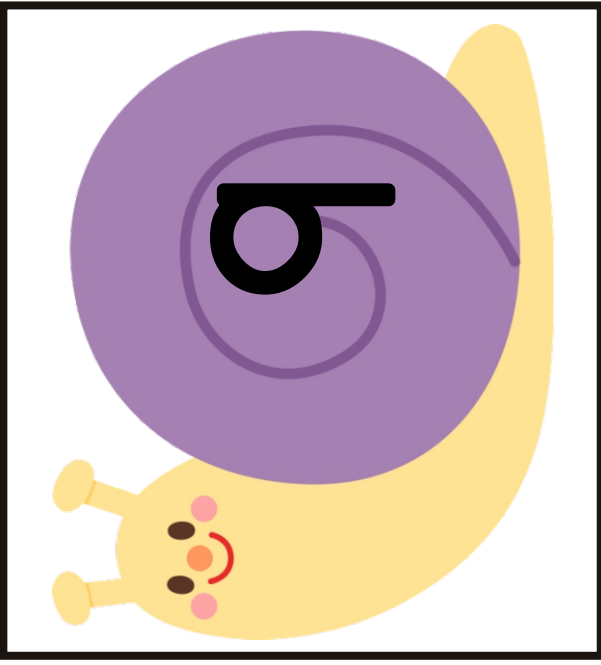
1	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
2	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
3	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
4	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
5	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
6	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
7	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
8	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
9	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
10	_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										

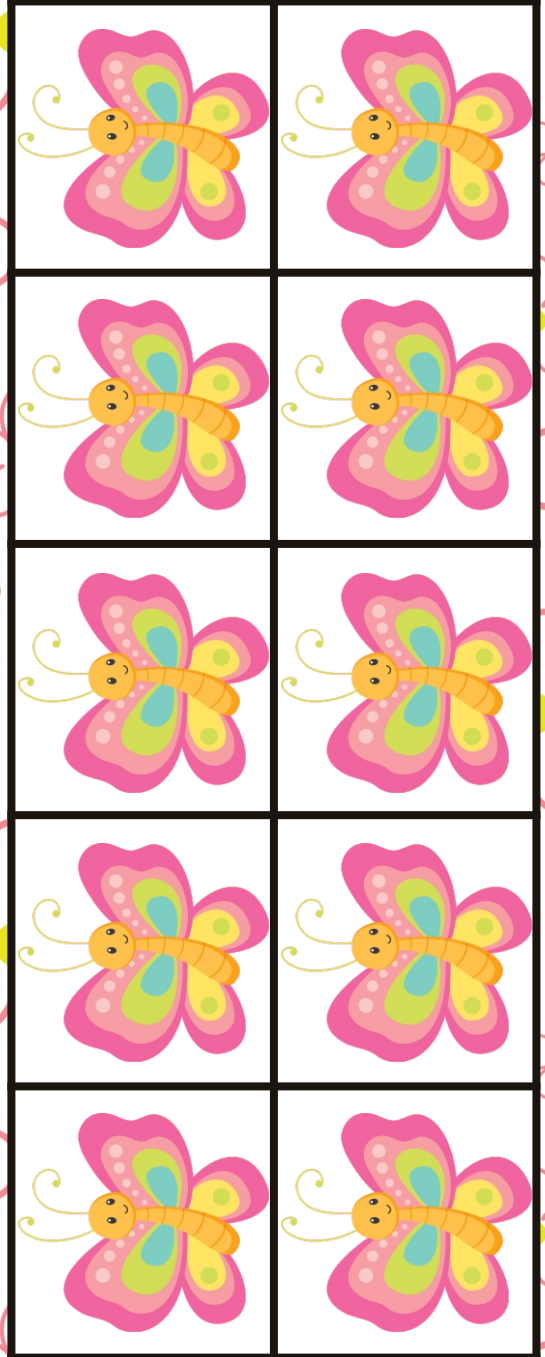
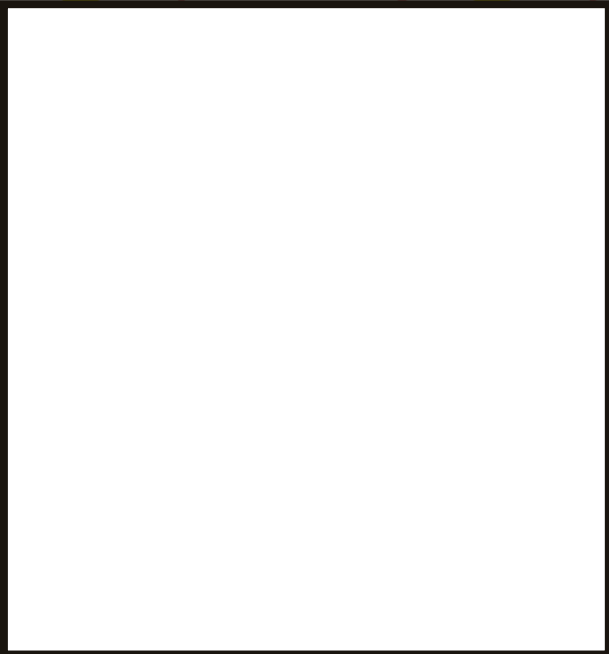
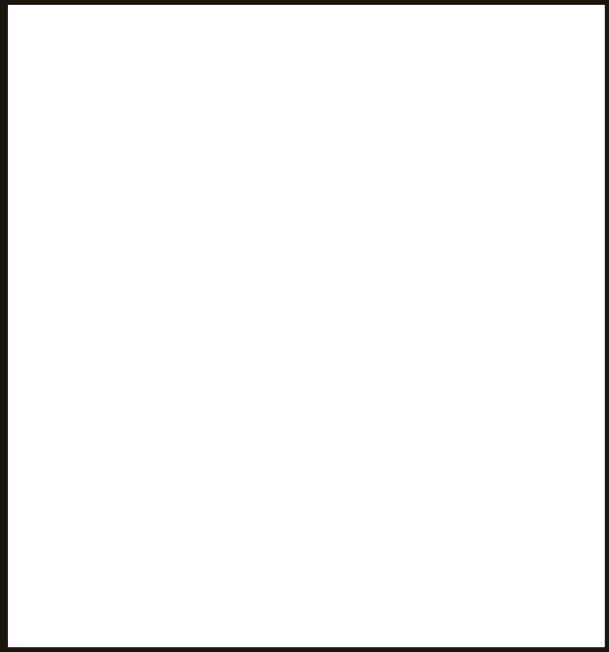
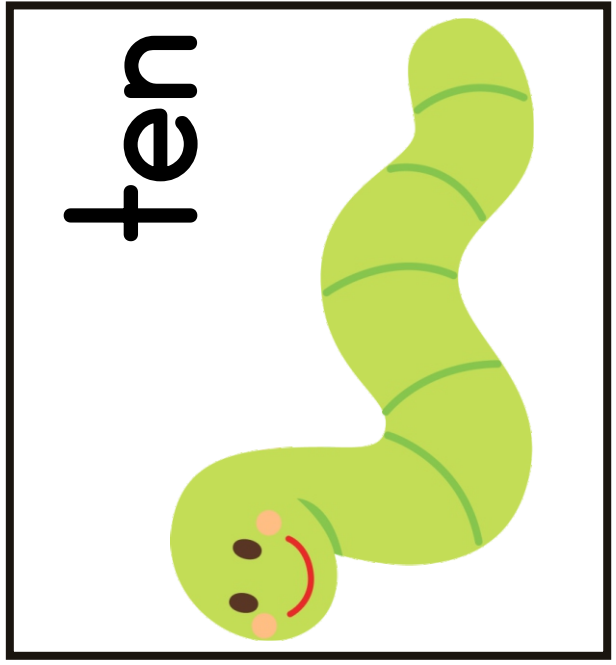
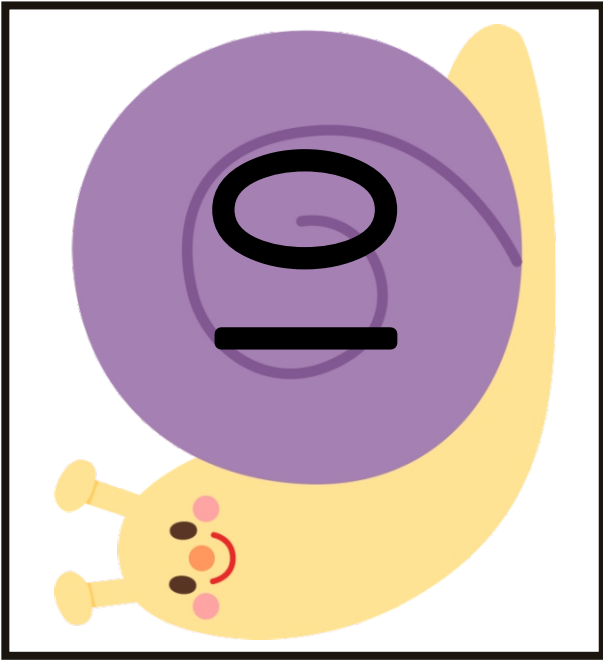
Lavinia Pop © 2014

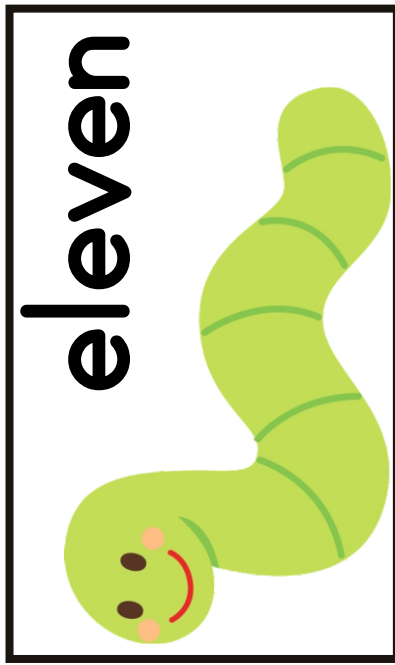
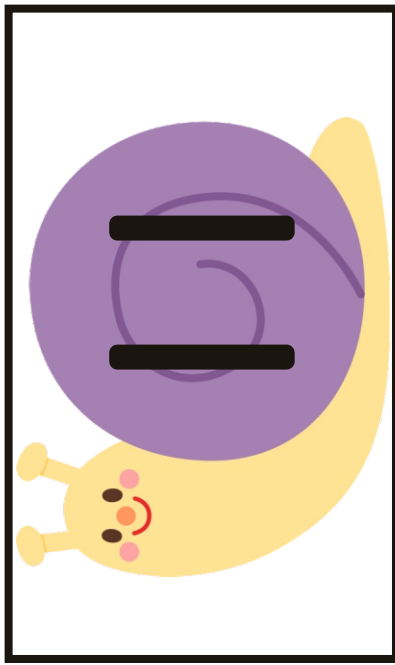


eight

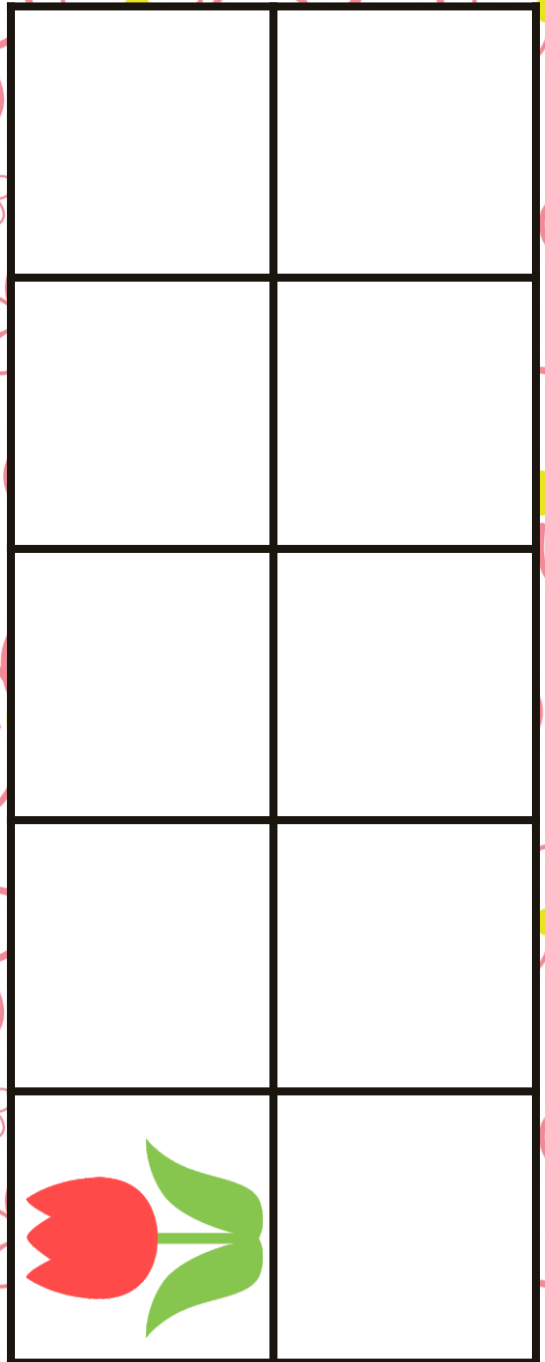
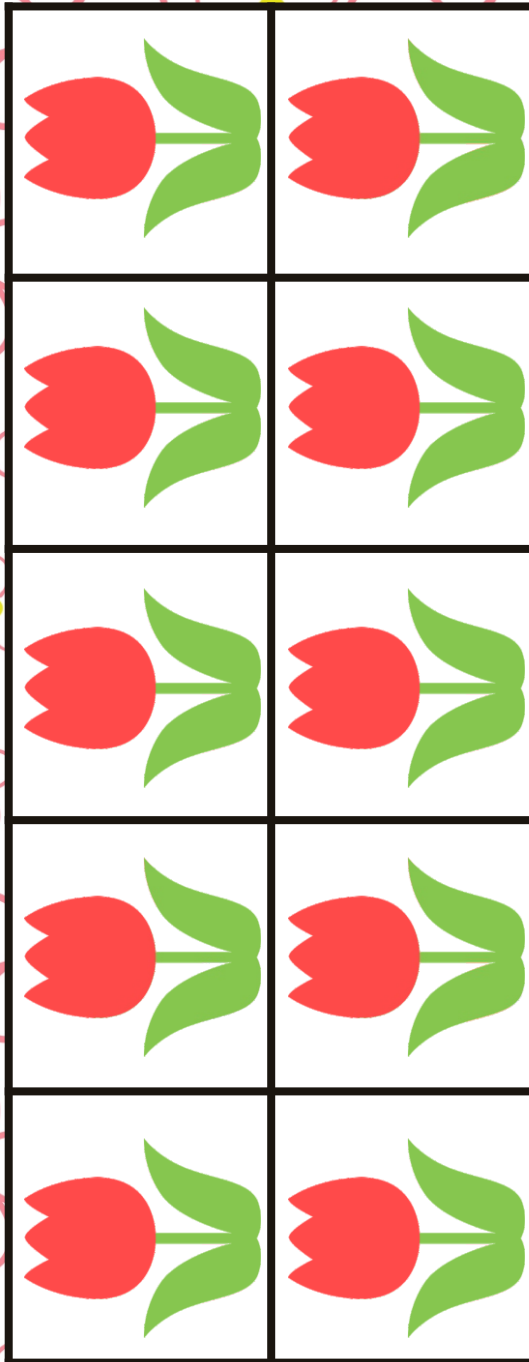
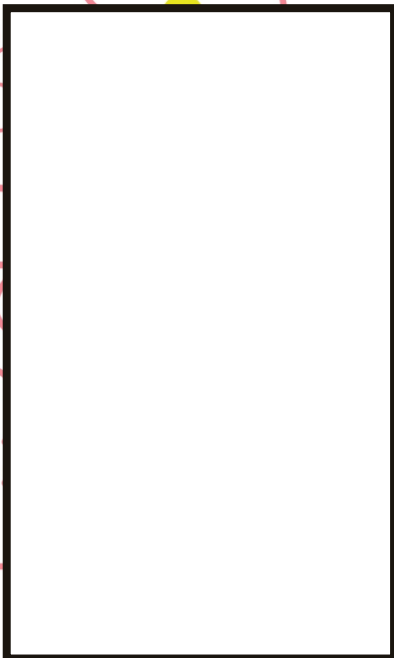
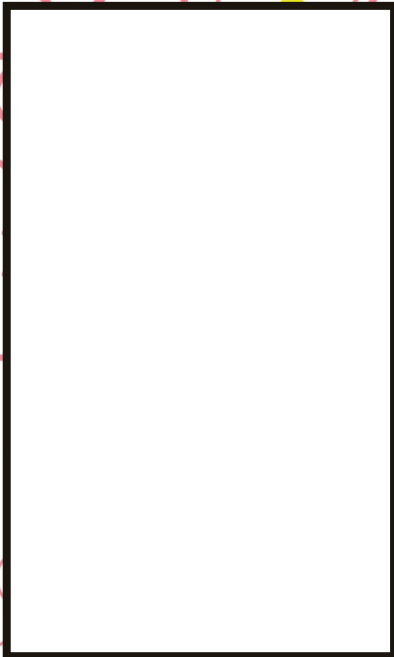


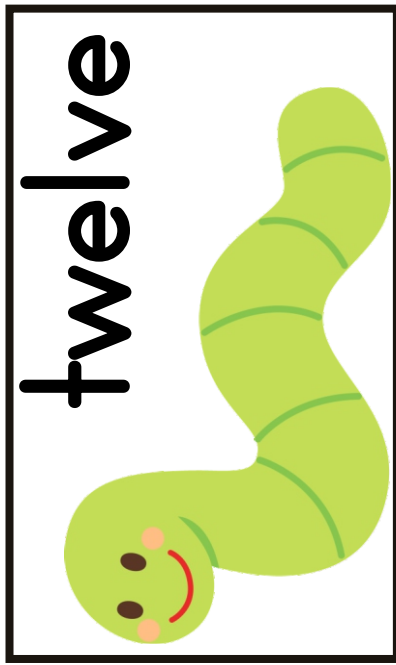
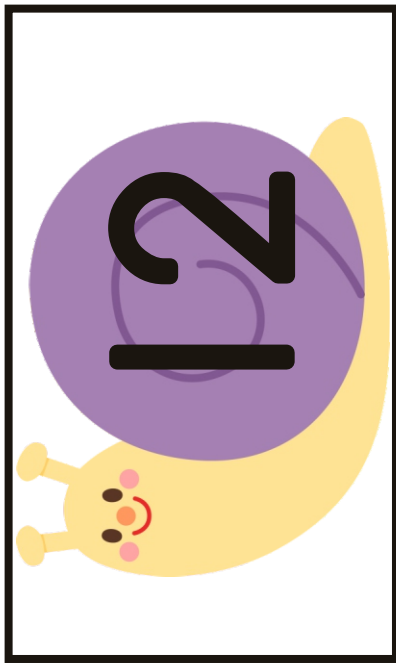




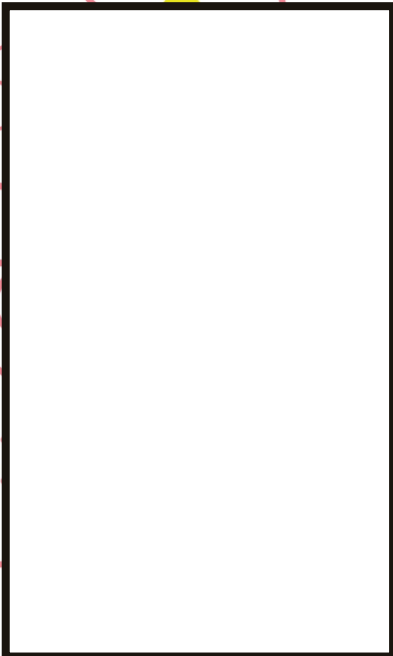
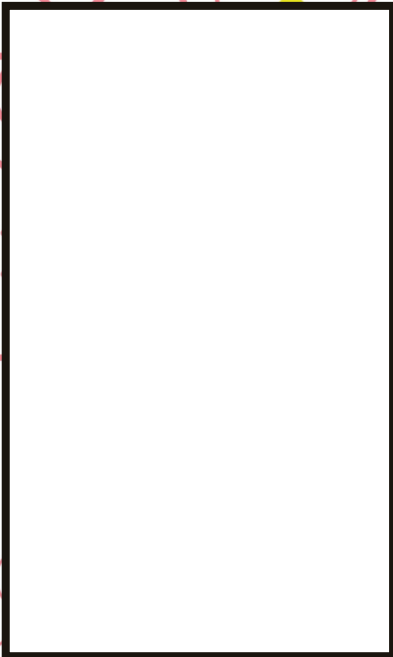














Lavinia Pop © 2014

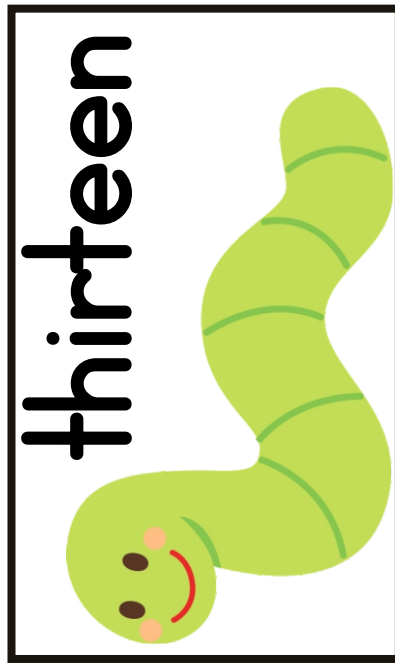
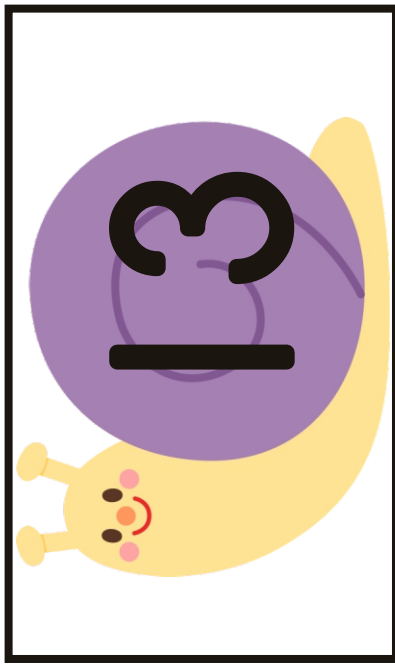




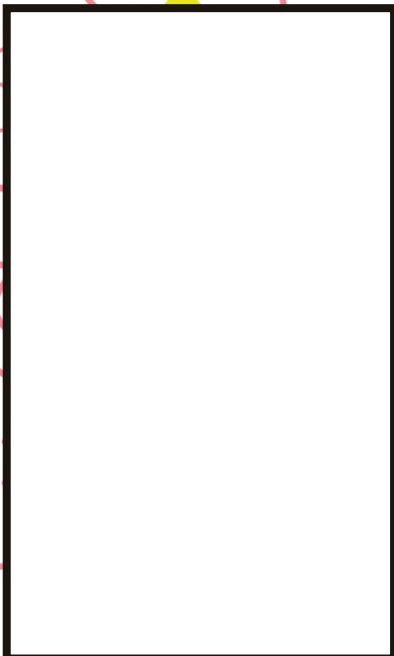
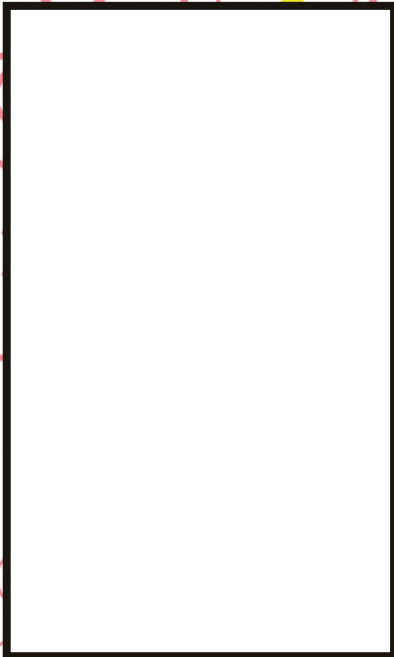
Lavinia Pop © 2014
















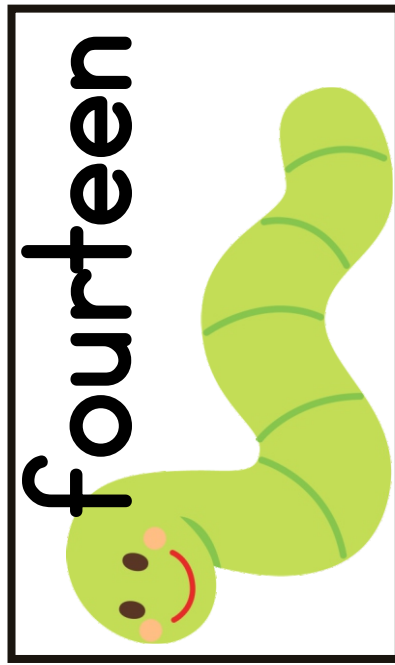
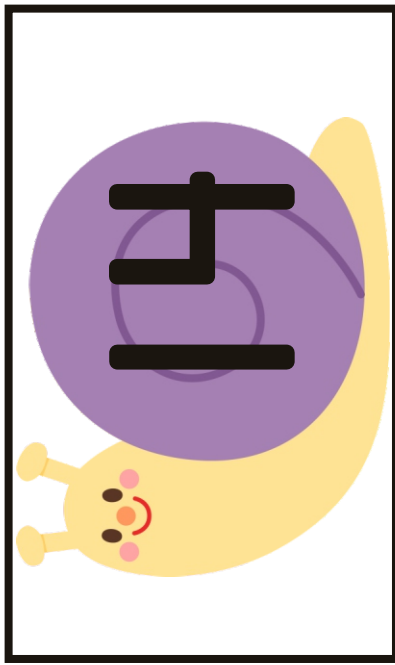
			
			
			
			
			



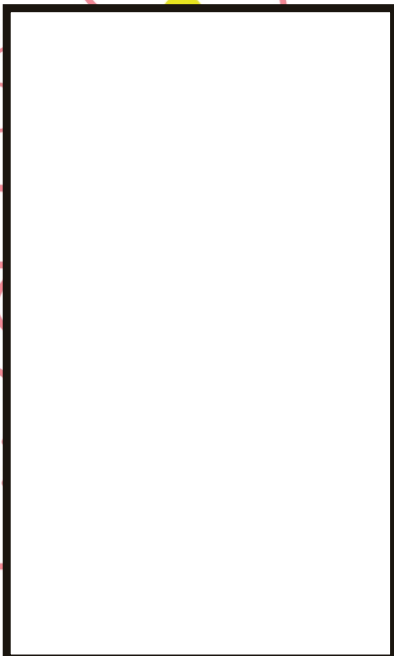
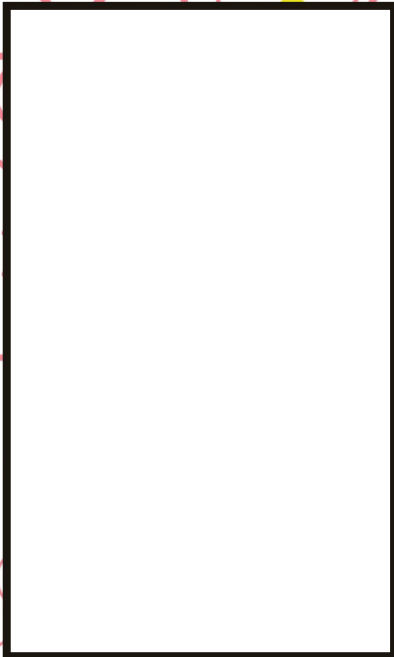
Lavinia Pop © 2014

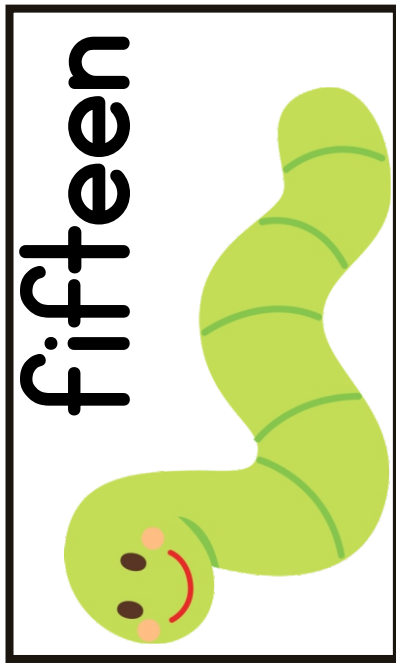
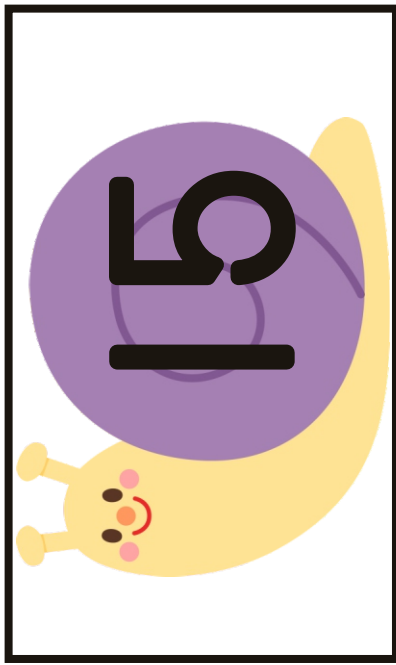


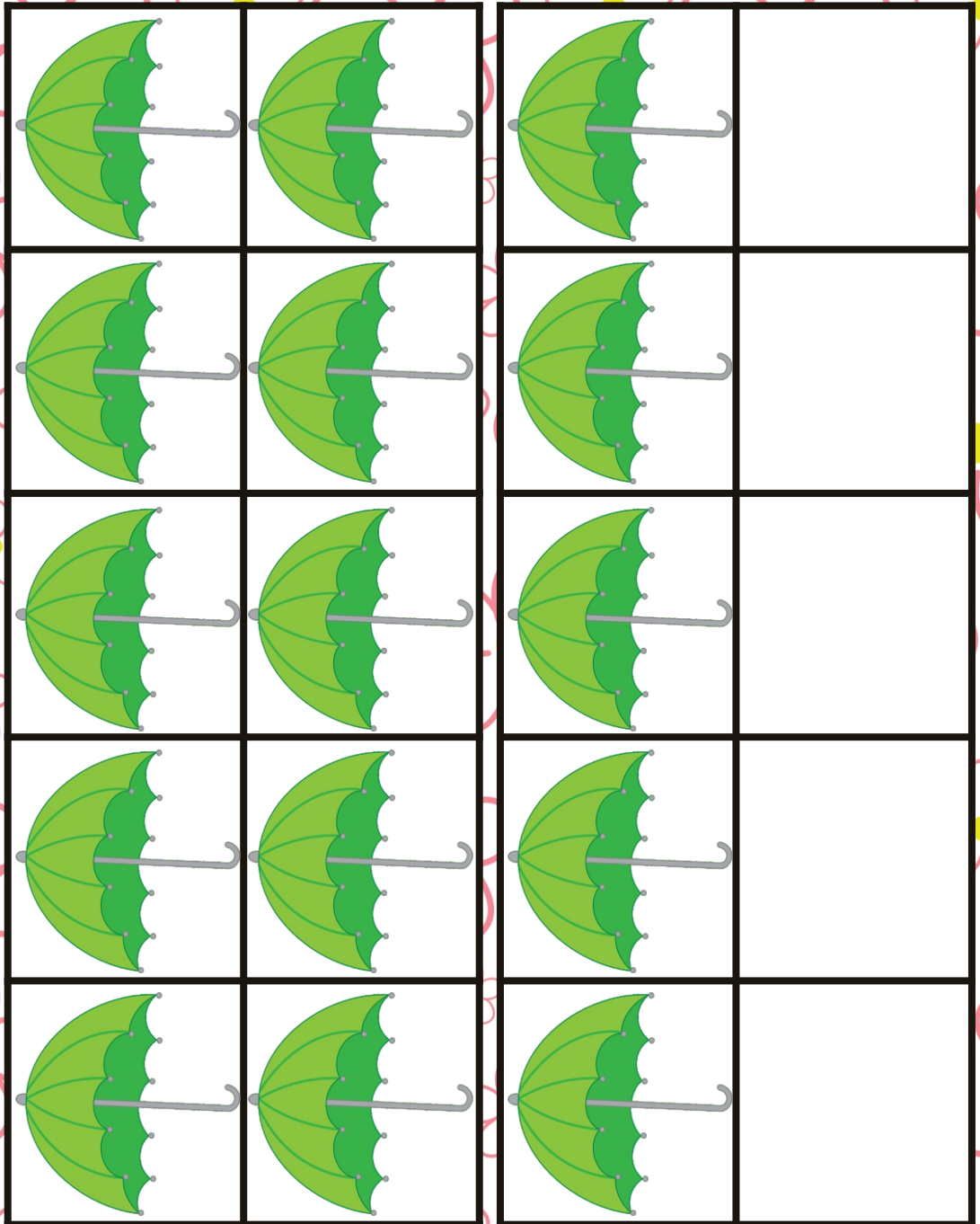
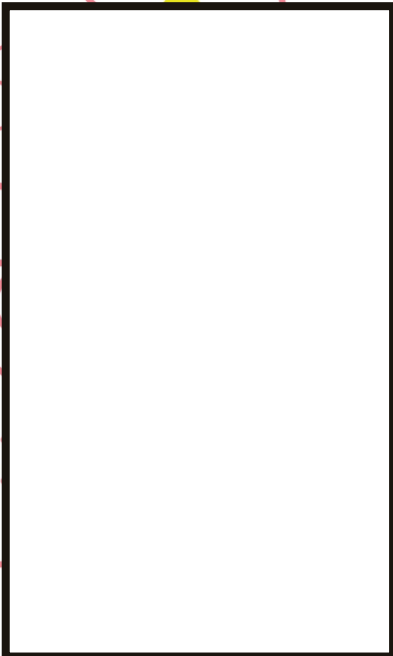
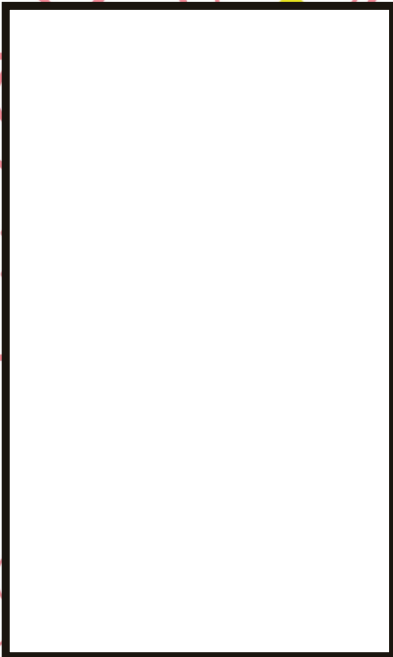


Lavinia Pop © 2014





Lavinia Pop © 2014







Place Value



I can

- 1 Identify how many tens and clip a peg to show my answer.
- 2 Identify how many ones and clip a peg to show my answer.
- 3 Identify how many in total and clip a peg to show my answer.
- 4 Record my work.

The image shows a 'Place Value' recording page and a place value chart. The recording page has a header 'Name: _____' and 'By Lavinia Pop © 2014'. Below the header is the title 'Place Value RECORDING PAGE' and the instruction 'Write how many tens and ones and the total number.' The page contains a grid of 20 rows, each with columns for 'TENS', 'ONES', and 'TOTAL'. To the left of the grid is a 'Place Value' chart with a tens column (one purple bar) and a ones column (five purple squares). Below the chart are two green boxes with the numbers '1' and '5', and a green leaf-shaped box with the number '15' and a ladybug illustration.

Lavinia Pop © 2014



Spring

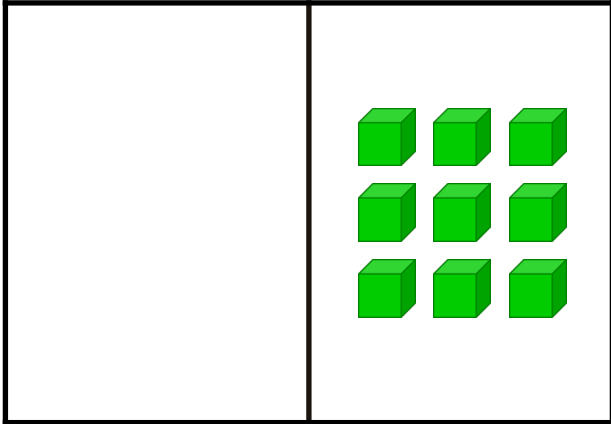


Place Value

The image shows a 'Place Value' chart with a tens column (one purple bar) and a ones column (five purple squares). Below the chart are two green boxes with the numbers '1' and '5', and a green leaf-shaped box with the number '15' and a ladybug illustration.

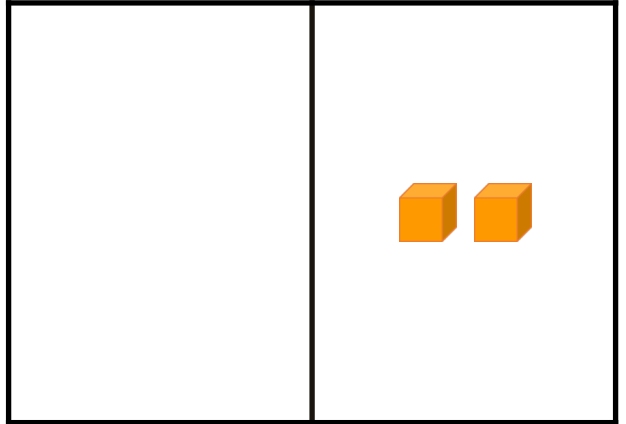
The image shows a 'Place Value' recording page with a header 'Name: _____' and 'By Lavinia Pop © 2014'. Below the header is the title 'Place Value RECORDING PAGE' and the instruction 'Write how many tens and ones and the total number.' The page contains a grid of 20 rows, each with columns for 'TENS', 'ONES', and 'TOTAL'. The rows are labeled with letters A through T.

Lavinia Pop © 2014

A**Place Value**

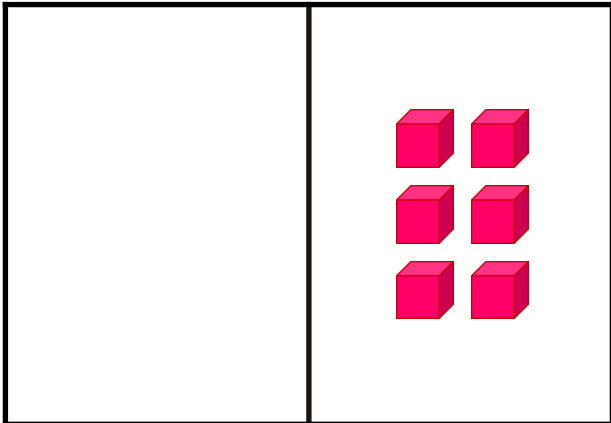
tens	ones
------	------

total

B**Place Value**

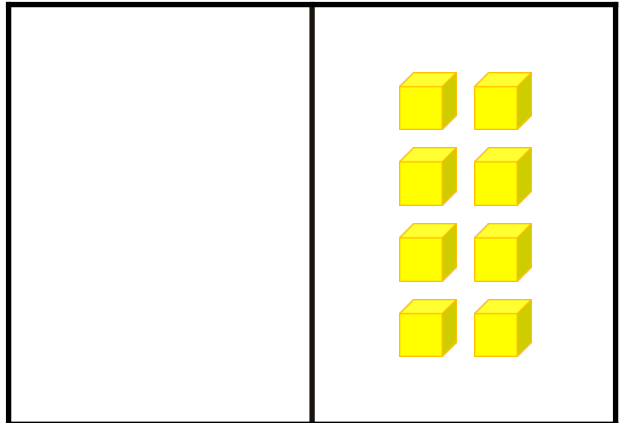
tens	ones
------	------

total

C**Place Value**

tens	ones
------	------

total

D**Place Value**

tens	ones
------	------

total





Number Match



I can

- 1 Place the flowers in a row.
- 2 Pick up a petal and identify the number represented.
- 3 Match it to the correct flower.
- 4 Record my work.



Name: _____

By Lavinia Pop © 2014

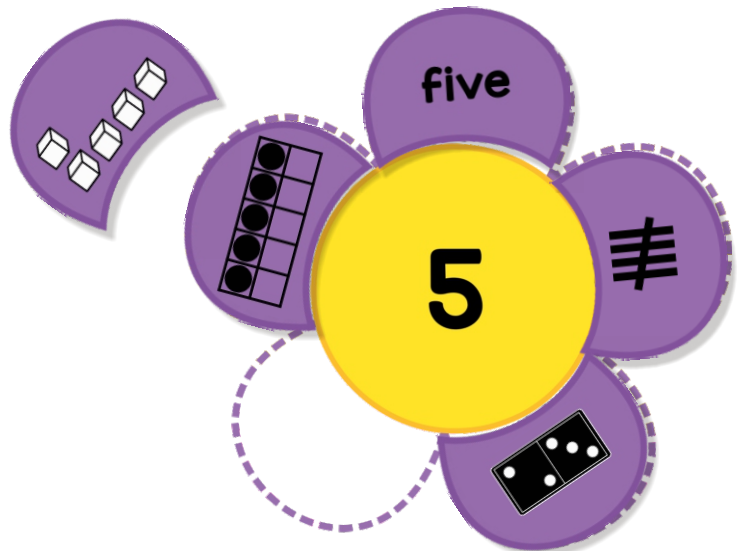
Number Match RECORDING PAGE

Draw the different ways to show some of the numbers you worked on.



Spring

Number Match

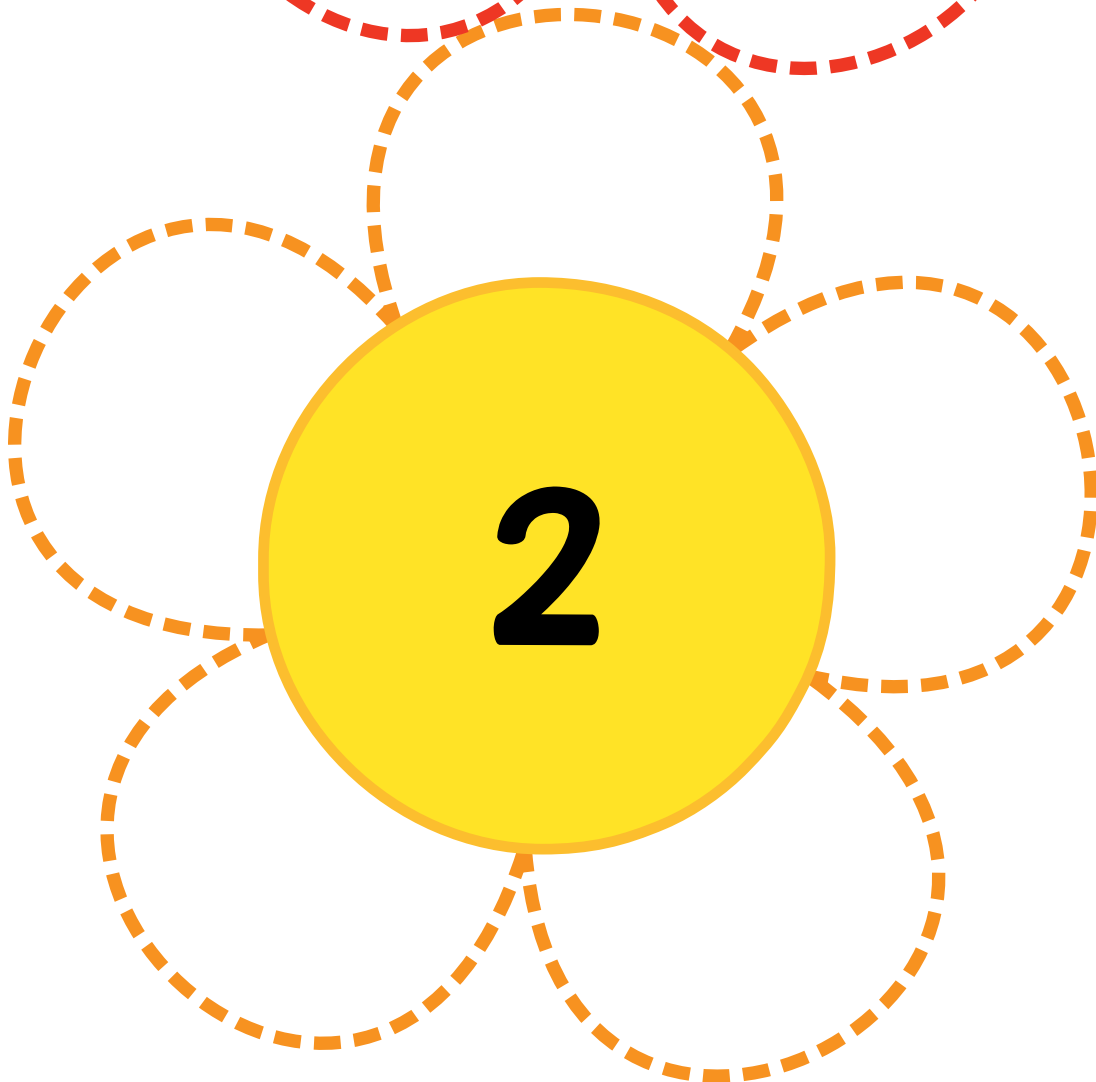
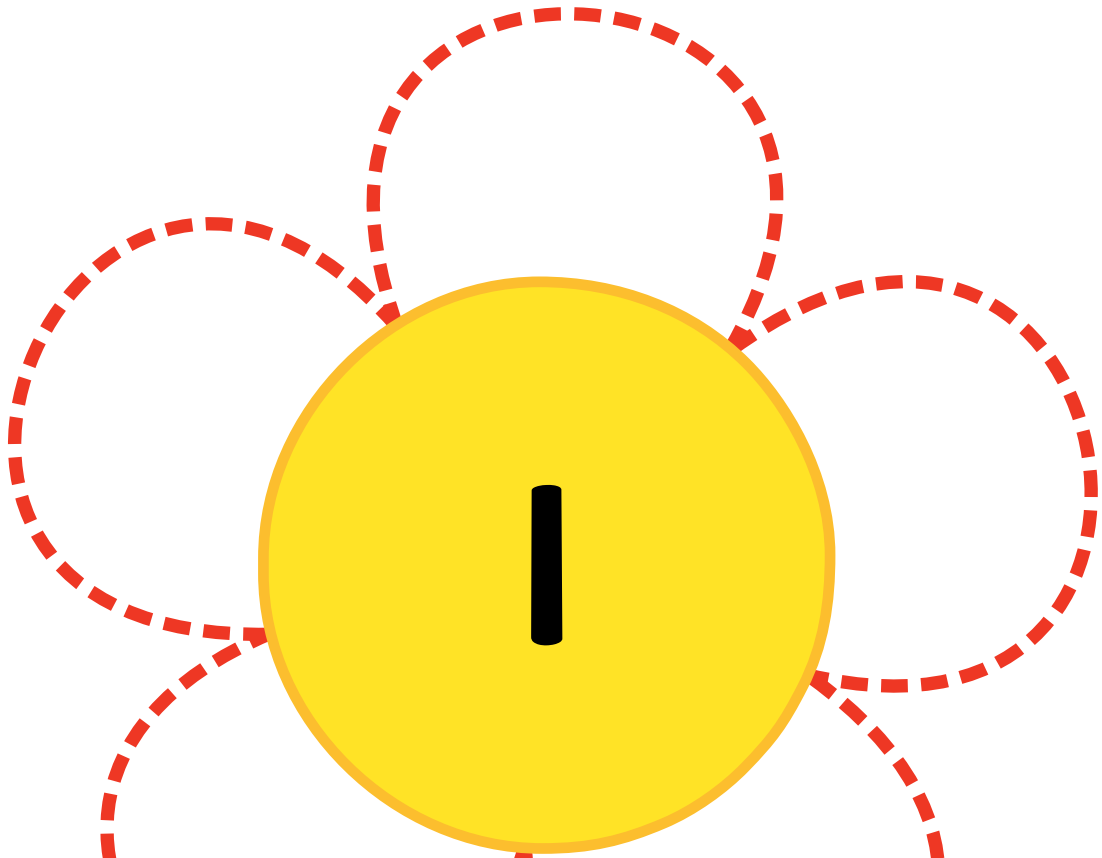


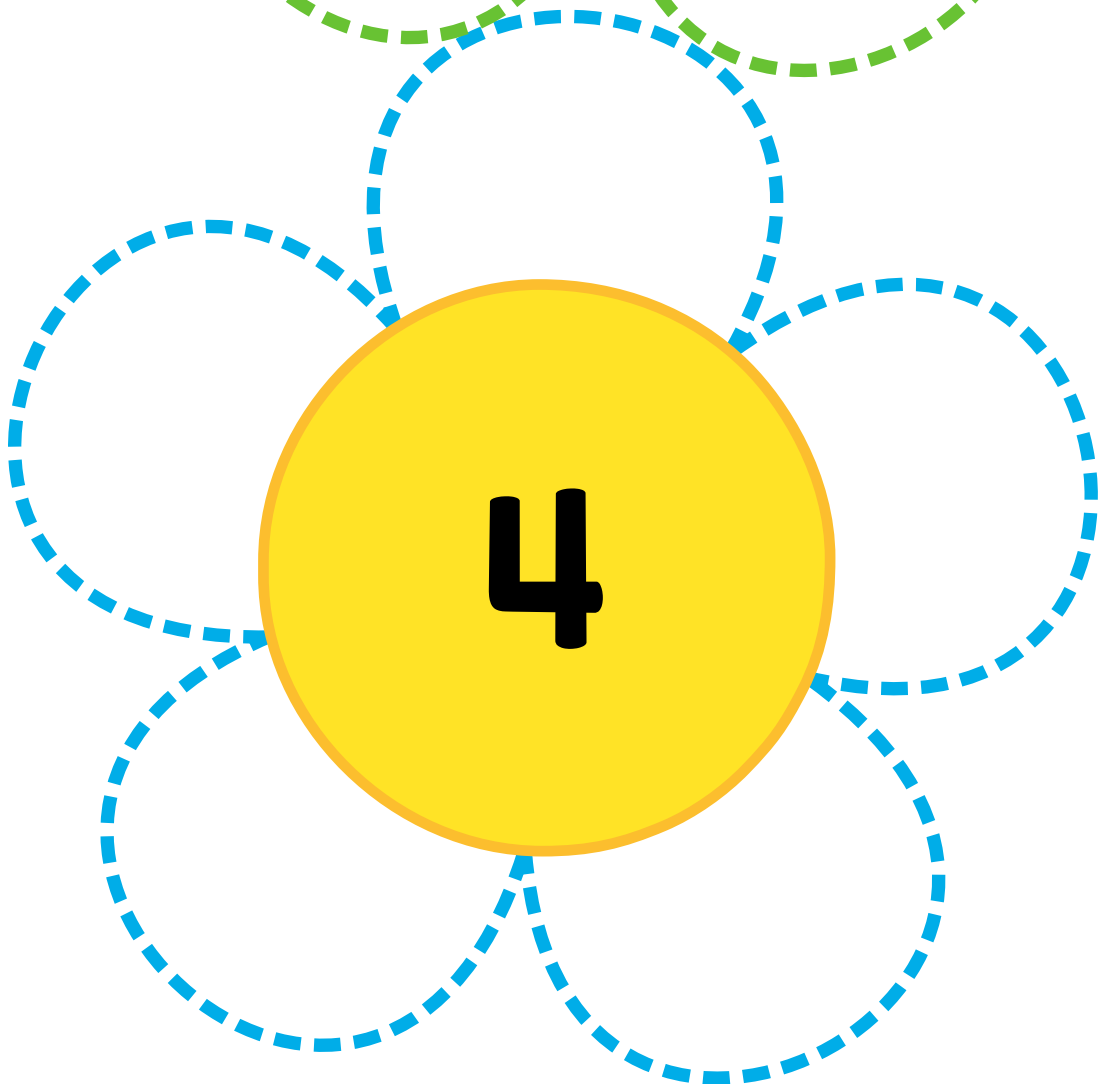
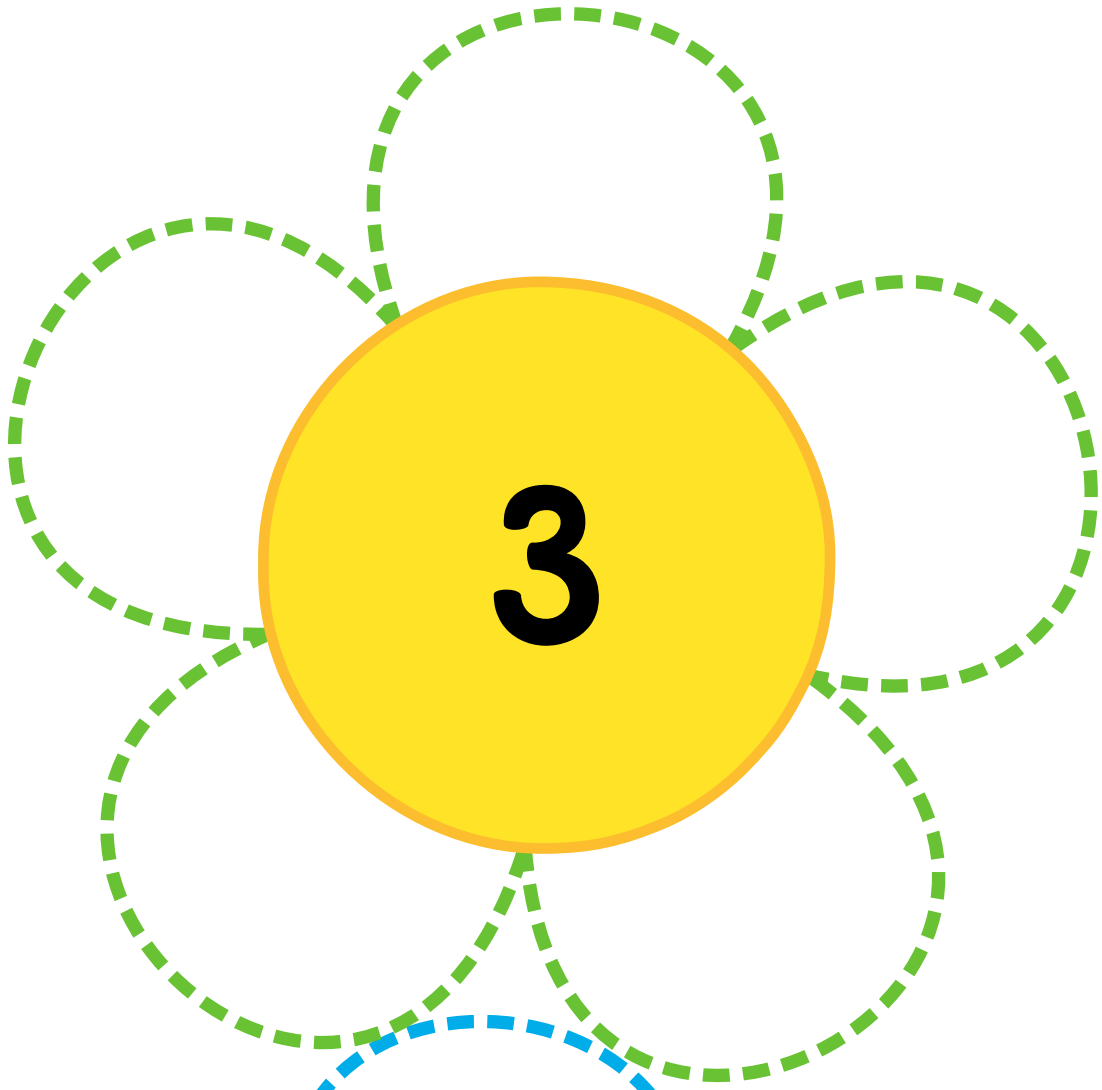
Name: _____

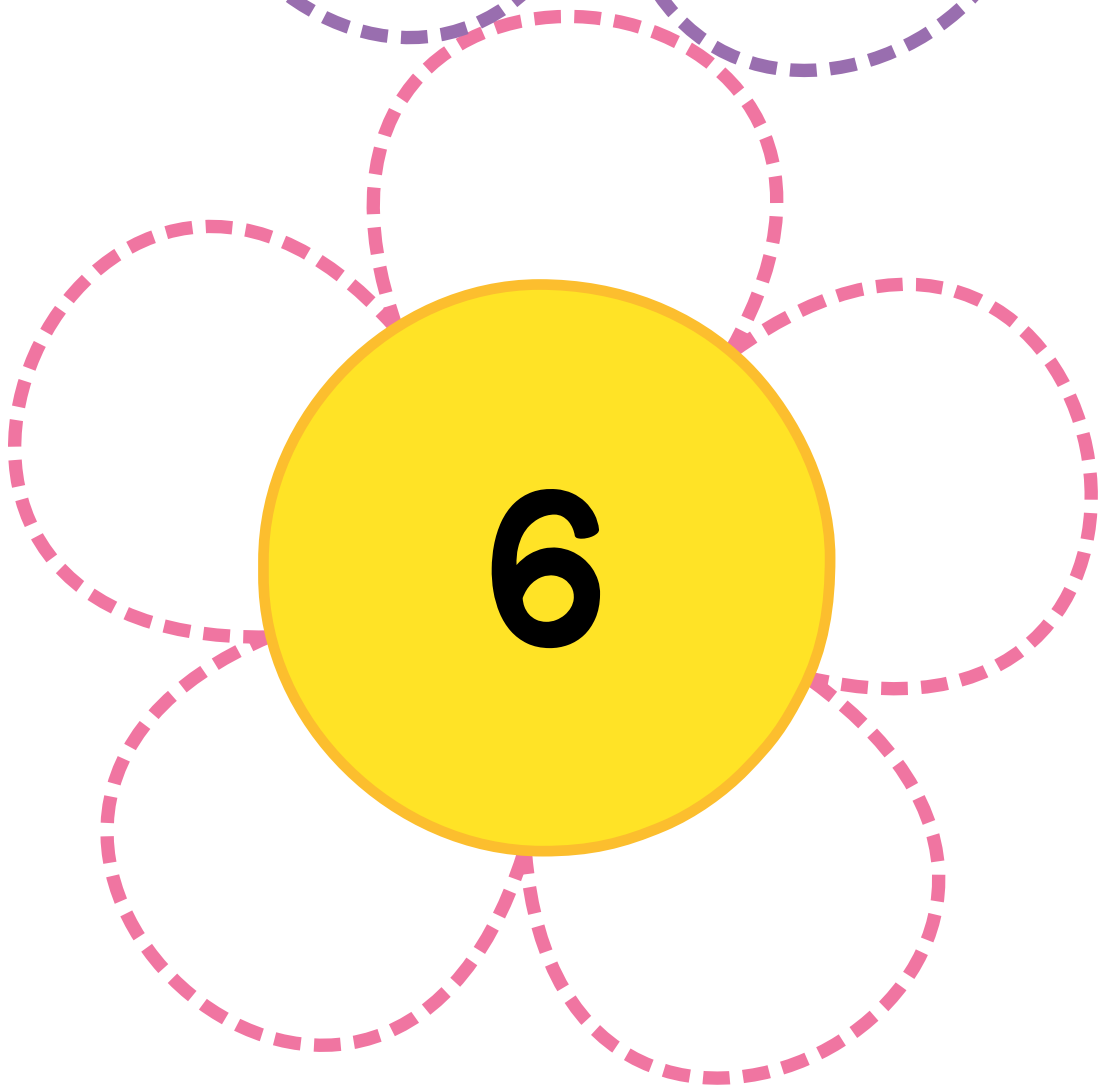
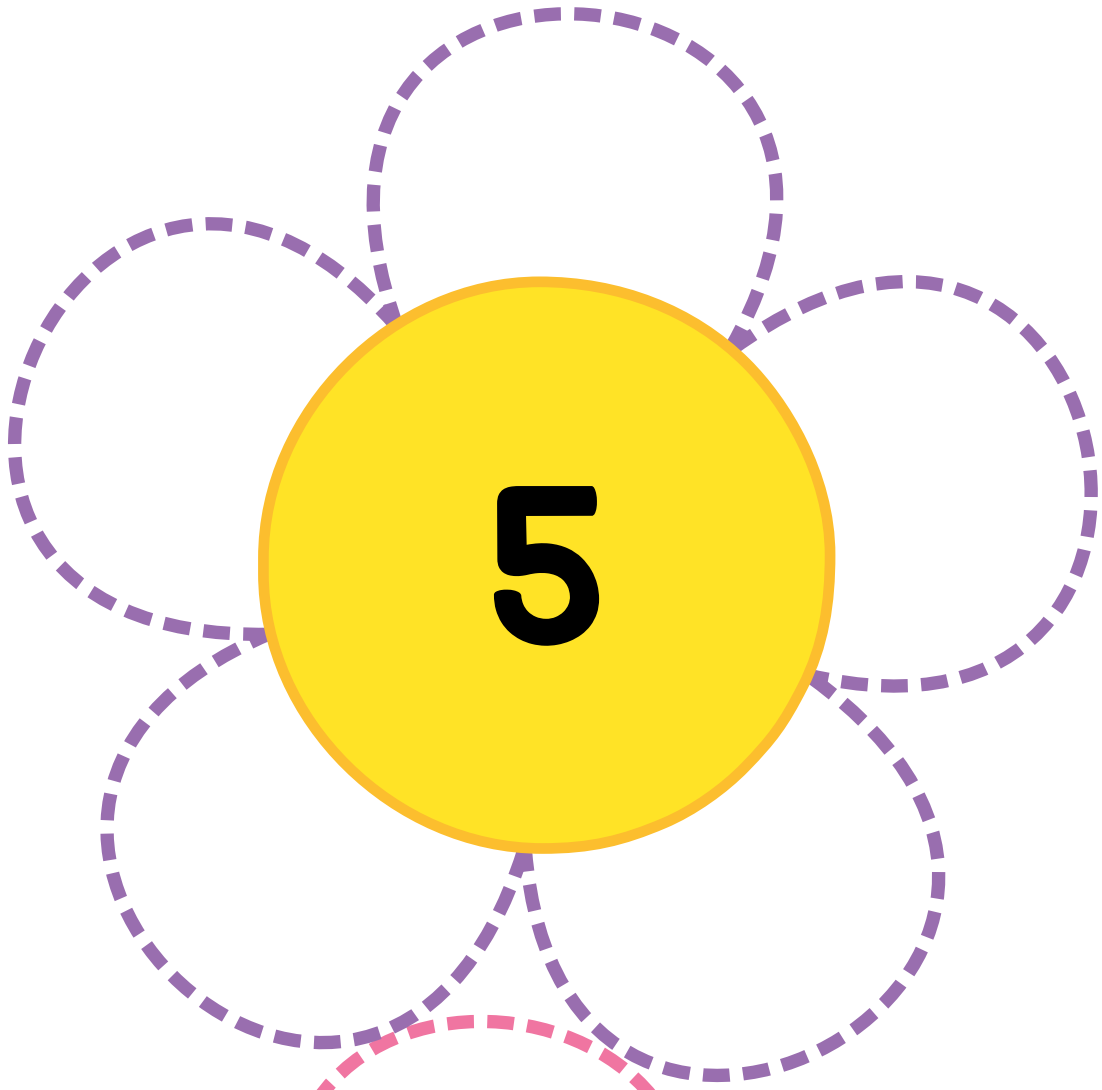
By Lavinia Pop © 2014

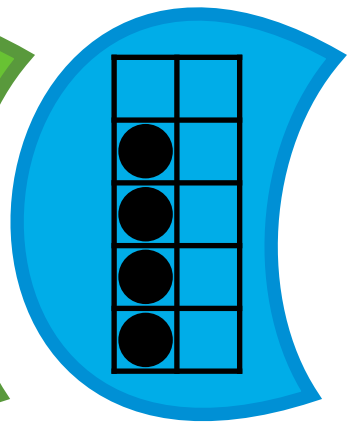
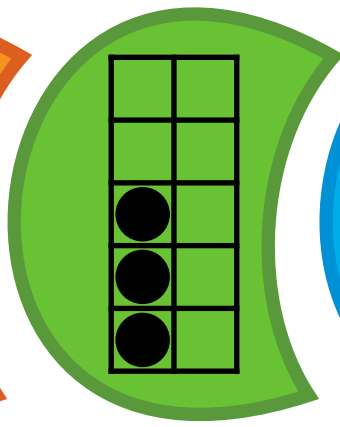
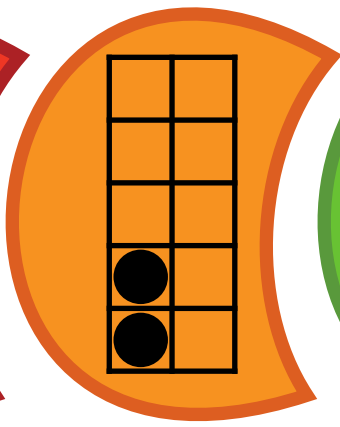
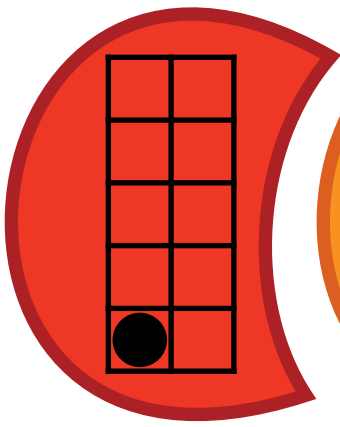
Number Match RECORDING PAGE

Draw the different ways to show some of the numbers you worked on.







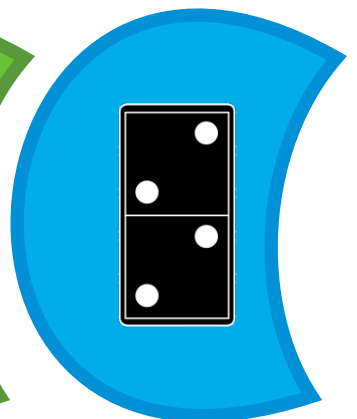
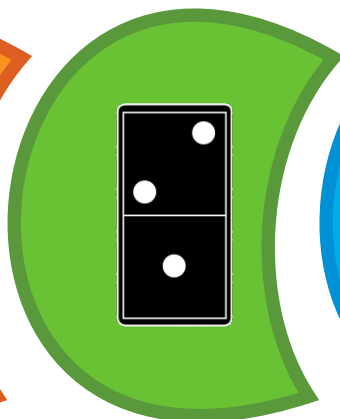
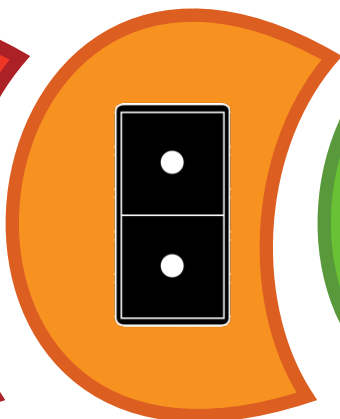
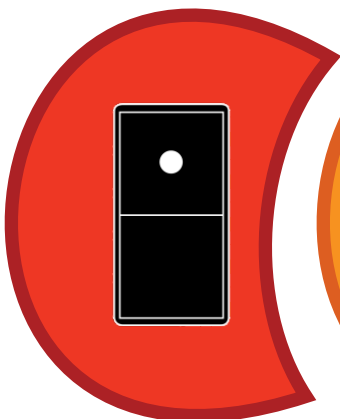
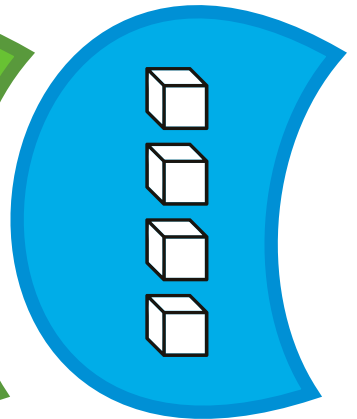
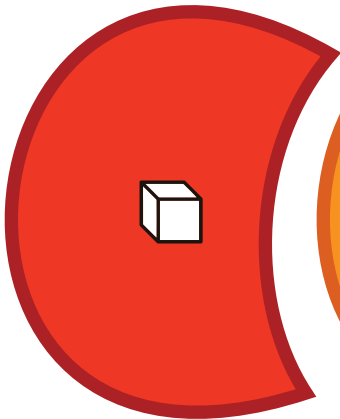


1

2

3

4



one

two

three

four

Greater Than, Less Than, Equal To

A

Lavinia Pop © 2014

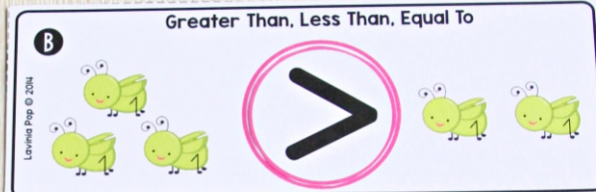


2 ladybugs < 4 ladybugs

Greater Than, Less Than, Equal To

B

Lavinia Pop © 2014

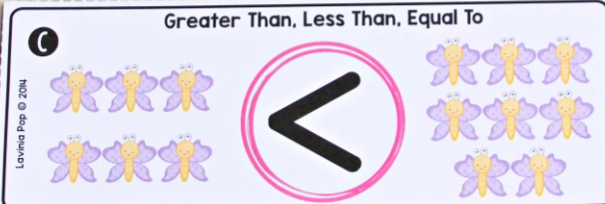


3 caterpillars > 2 caterpillars

Greater Than, Less Than, Equal To

C

Lavinia Pop © 2014



6 butterflies < 8 butterflies





Greater Than, Less Than, Equal To



I can

- 1 Count how many in each group.
- 2 Determine whether the first group is greater than, less than or equal to the second group.
- 3 Place a sign inside the circle to show my answer.
- 4 Record my work.

Name: _____

By Lavinia Pop © 2014

Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A			>	<	=
B			>	<	=
C			>	<	=
D			>	<	=
E			>	<	=
F			>	<	=
G			>	<	=

A Greater Than, Less Than, Equal To

Lavinia Pop © 2014

Lavinia Pop © 2014



Spring



Greater Than, Less Than, Equal To

A Greater Than, Less Than, Equal To

Lavinia Pop © 2014

Name: _____

By Lavinia Pop © 2014

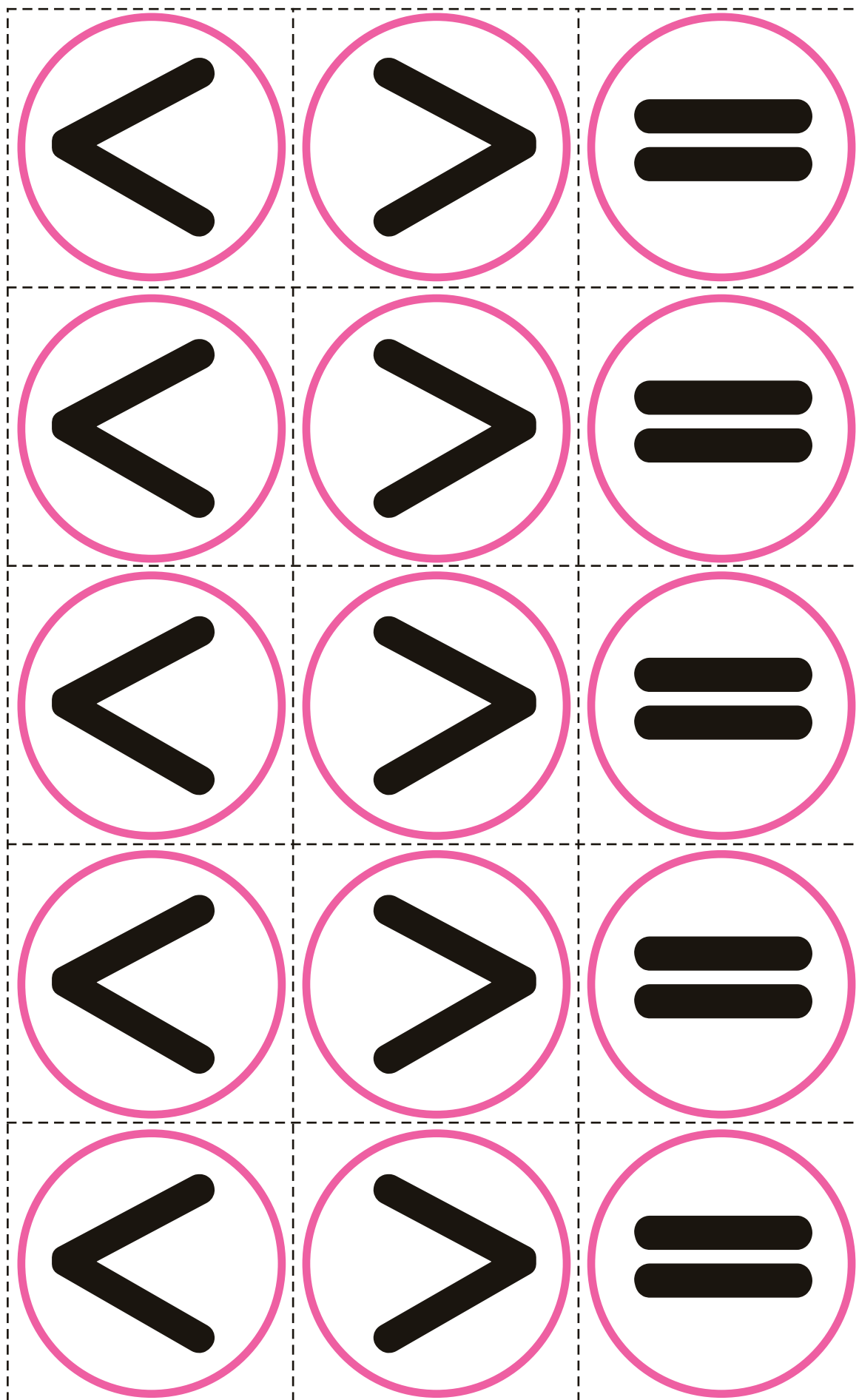
Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A			>	<	=
B			>	<	=
C			>	<	=
D			>	<	=
E			>	<	=
F			>	<	=
G			>	<	=
H			>	<	=

Lavinia Pop © 2014

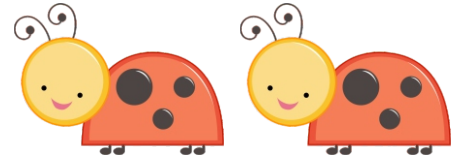
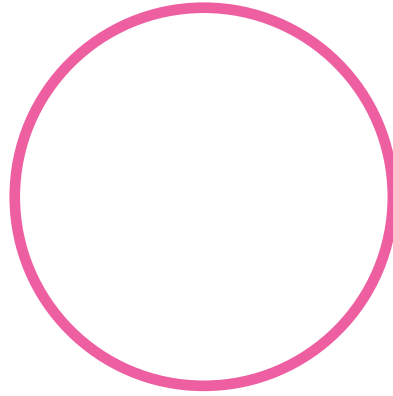
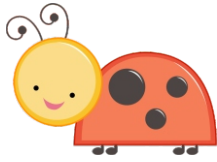
Cut along the black lines (or pink circles) and glue on to clothes pegs.



Greater Than, Less Than, Equal To

A

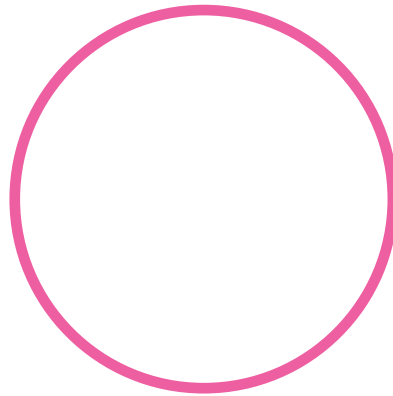
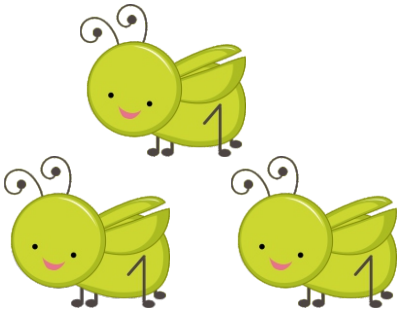
Lavinia Pop © 2014



Greater Than, Less Than, Equal To

B

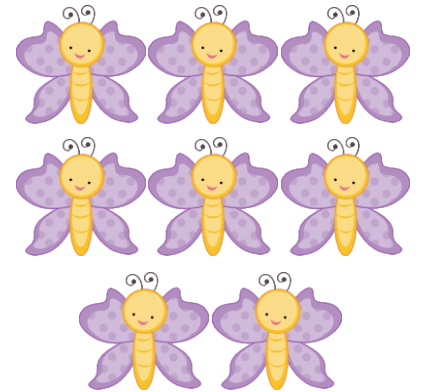
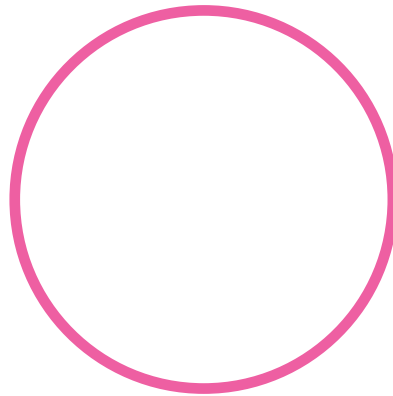
Lavinia Pop © 2014



Greater Than, Less Than, Equal To

C

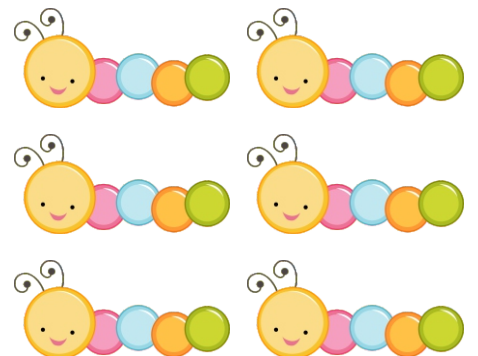
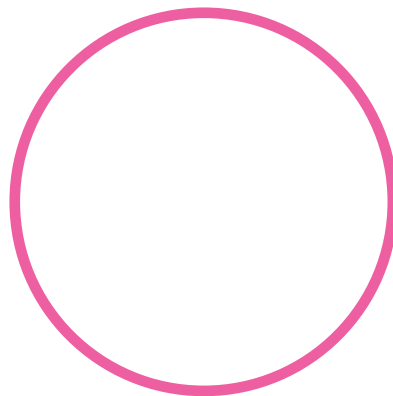
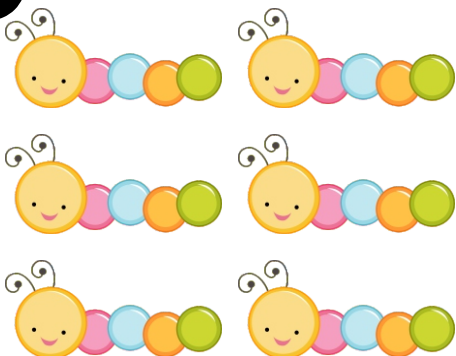
Lavinia Pop © 2014



Greater Than, Less Than, Equal To

D

Lavinia Pop © 2014



Greater Than, Less Than, Equal To

10 > 5

© 2014 Scholastic Teaching Resources

Greater Than, Less Than, Equal To

10 < 14

© 2014 Scholastic Teaching Resources

Greater Than, Less Than, Equal To

9 < 21

© 2014 Scholastic Teaching Resources

Greater Than, Less Than, Equal To

18 > 3

© 2014 Scholastic Teaching Resources





Greater Than, Less Than, Equal To



I can

- 1 Read the numbers on both side of the card.
- 2 Determine whether the first number is greater than, less than or equal to the second number.
- 3 Place a sign inside the circle to show my answer.
- 4 Record my work.

Name: _____

By Lavinia Pop © 2014

Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A 3 ><= 10	M 25 ><= 15
B 12 ><= 12	N 17 ><= 17
C 22 ><= 13	O 25 ><= 75
D 4 ><= 7	P 15 ><= 45
E 10 ><= 5	Q 45 ><= 12
F 10 ><= 14	R 87 ><= 99
G 9 ><= 12	S 28 ><= 28
H 18 ><= 3	T 99 ><= 1
I 23 ><= 7	U 71 ><= 68
J 30 ><= 9	V 12 ><= 18
K 89 ><= 98	W 38 ><= 76
L 85 ><= 42	X 21 ><= 12

A Greater Than, Less Than, Equal To

3 < 10

Lavinia Pop © 2014

Lavinia Pop © 2014



Spring



Greater Than, Less Than, Equal To

A Greater Than, Less Than, Equal To

3 < 10

Lavinia Pop © 2014

Name: _____

By Lavinia Pop © 2014

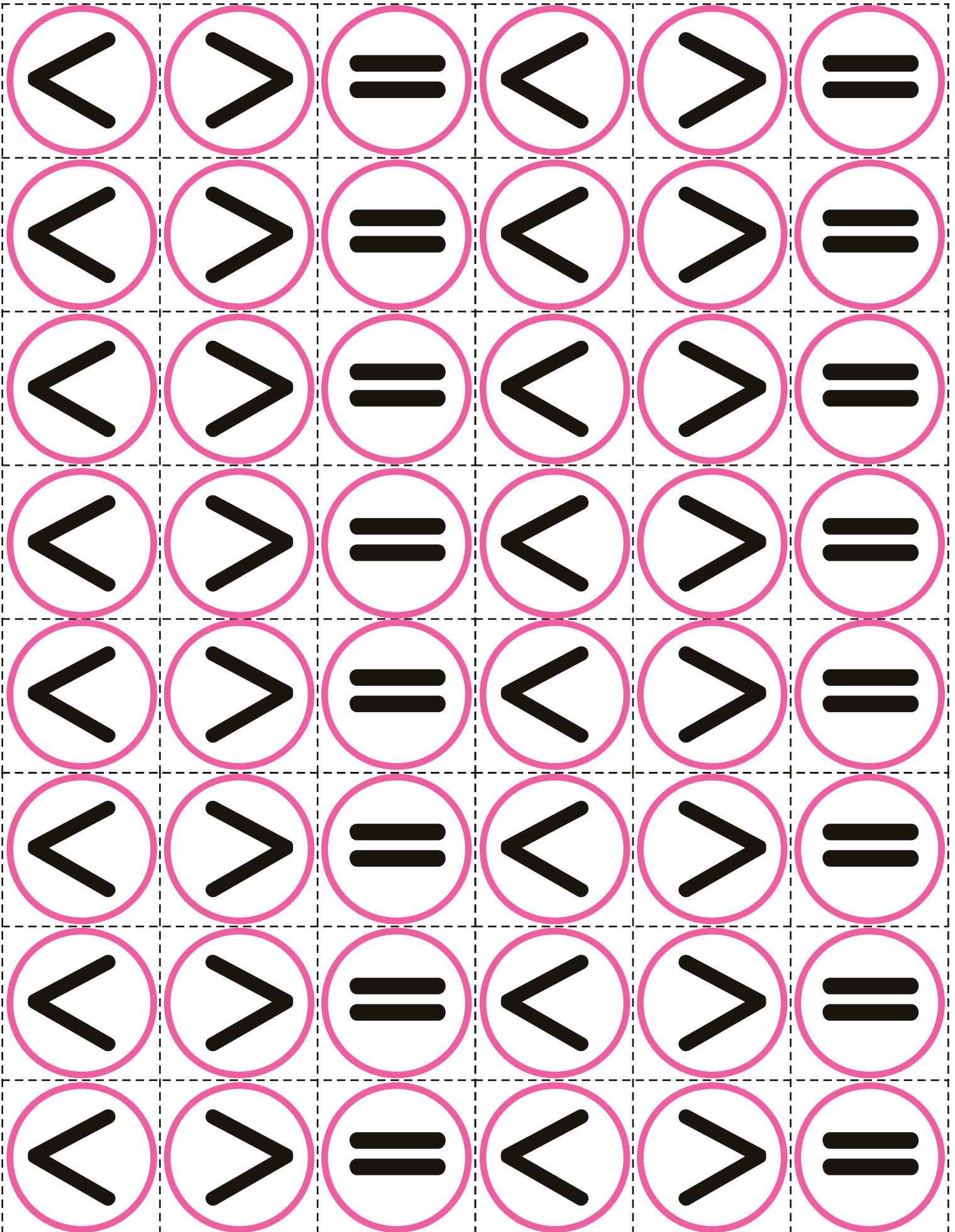
Greater Than, Less Than, Equal To RECORDING PAGE

Select the correct symbol.

A 3 ><= 10	M 25 ><= 15
B 12 ><= 12	N 17 ><= 17
C 22 ><= 13	O 25 ><= 75
D 4 ><= 7	P 15 ><= 45
E 10 ><= 5	Q 45 ><= 12
F 10 ><= 14	R 87 ><= 99
G 9 ><= 12	S 28 ><= 28
H 18 ><= 3	T 99 ><= 1
I 23 ><= 7	U 71 ><= 68
J 30 ><= 9	V 12 ><= 18
K 89 ><= 98	W 38 ><= 76
L 85 ><= 42	X 21 ><= 12

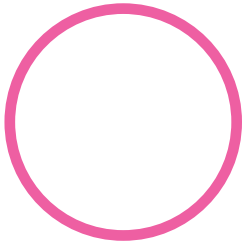
Lavinia Pop © 2014

Cut along the black lines (or pink circles) and glue on to clothes pegs.



Greater Than, Less Than, Equal To

3



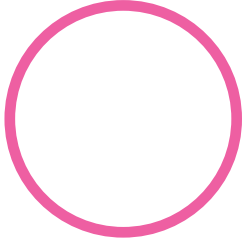
10

A

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

10



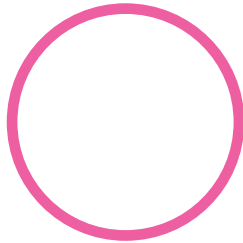
5

E

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

12



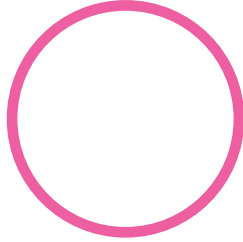
12

B

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

10



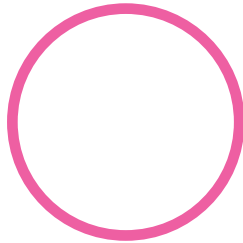
14

F

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

22



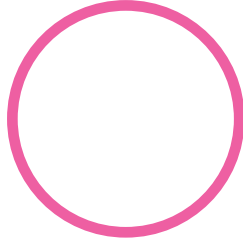
13

C

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

9



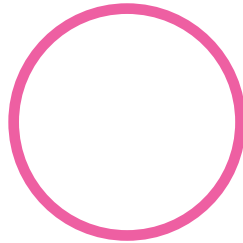
12

G

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

4



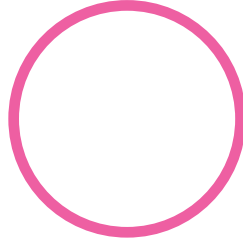
7

D

Lavinia Pop © 2014

Greater Than, Less Than, Equal To

18



3

H

Lavinia Pop © 2014

The image shows three ten-frame cards on a wooden surface. Each card has a ten-frame at the top and a math problem below it. The first card, labeled 'M', has 16 orange buttons in the ten-frame and the equation $16 + 4 = 20$. The second card, labeled 'N', has 15 red buttons in the ten-frame and the equation $15 + 5 = 20$. The third card, labeled 'O', has 12 blue buttons in the ten-frame and the equation $12 + 8 = 20$. Each card also has a small copyright notice 'Lavinia Pop © 2014' on the right side.

M $16 + 4 = 20$

N $15 + 5 = 20$

O $12 + 8 = 20$





Ten Frame Addition



I can

- 1 Fill the empty squares on the ten frame with cubes to make 10.
- 2 Write an addition sentence to show how many flowers are on the card and how many cubes I added.
- 3 Record my work.

A

+ = 10

Lavinia Pop © 2014

Name: _____

By Lavinia Pop © 2014

Ten Frame Addition **RECORDING PAGE**

Use 2 different colored pencils to draw circles in each ten frame and then complete the addition equation.

A	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	F	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
B	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	G	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
C	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	H	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
D	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	I	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
E	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	J	<input type="text"/> <input type="text"/> + <input type="text"/> = 10

Lavinia Pop © 2014



Spring Ten Frame Addition



A

+ = 10

Lavinia Pop © 2014

Name: _____

By Lavinia Pop © 2014

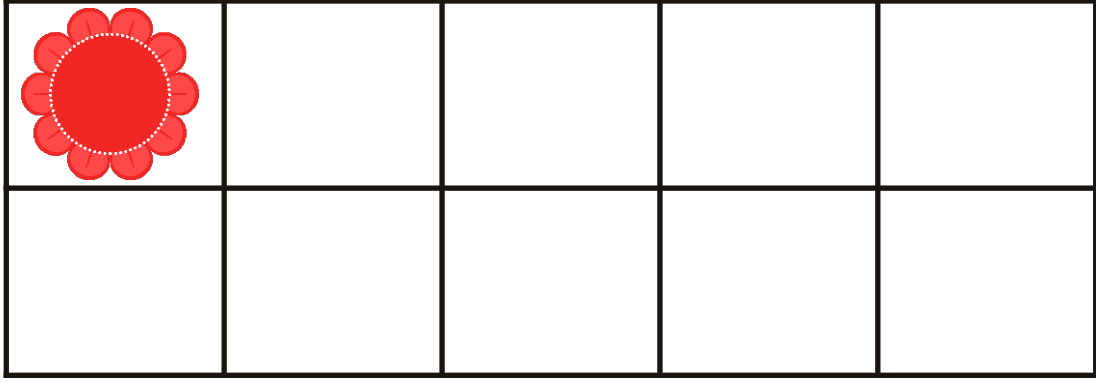
Ten Frame Addition **RECORDING PAGE**

Use 2 different colored pencils to draw circles in each ten frame and then complete the addition equation.

A	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	F	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
B	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	G	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
C	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	H	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
D	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	I	<input type="text"/> <input type="text"/> + <input type="text"/> = 10
E	<input type="text"/> <input type="text"/> + <input type="text"/> = 10	J	<input type="text"/> <input type="text"/> + <input type="text"/> = 10

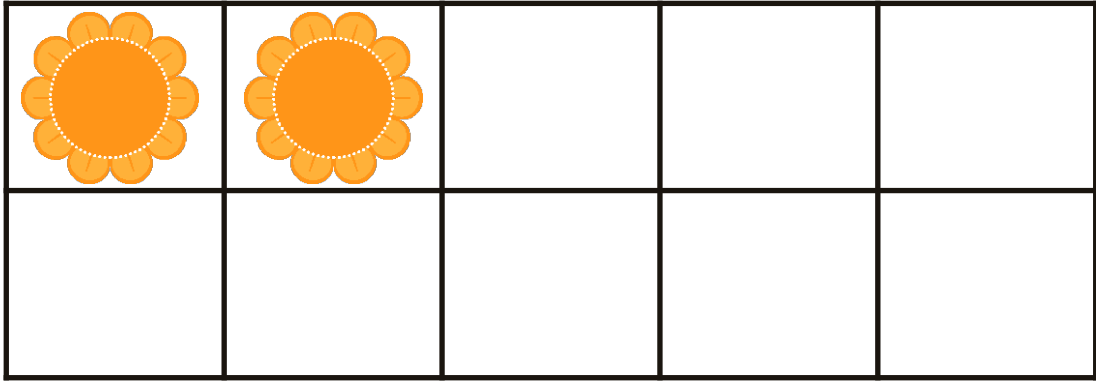
Lavinia Pop © 2014

G



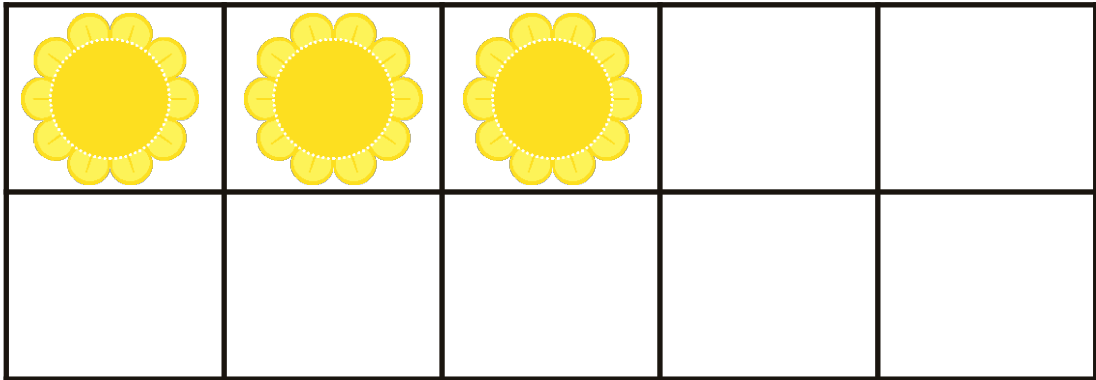
$$\square + \square = 10$$

J




$$\square + \square = 10$$

A




$$\square + \square = 10$$




8 - 5 =

Lavinia Pop © 2014



8 - 7 =

Lavinia Pop © 2014



9 - 5 =

Lavinia Pop © 2014





Subtraction



I can

- 1 Read the subtraction sentence on my card.
- 2 Show my working out by crossing out the correct number of pictures.
- 3 Record my work.

4 - 3 = 1

Lavinia Pop © 2014

Name: _____ By Lavinia Pop © 2014

Subtraction RECORDING PAGE

Write some subtraction sentences and answers you worked on today.

Lavinia Pop © 2014



Spring



Subtraction

4 - 3 = 1

Lavinia Pop © 2014

Name: _____ By Lavinia Pop © 2014

Subtraction RECORDING PAGE

Write some subtraction sentences and answers you worked on today.

Lavinia Pop © 2014



$$5 - 5 = \square$$



$$5 - 4 = \square$$



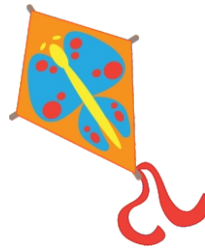
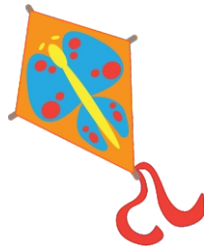
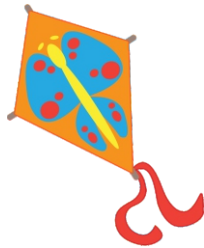
$$5 - 3 = \square$$



$$5 - 2 = \square$$



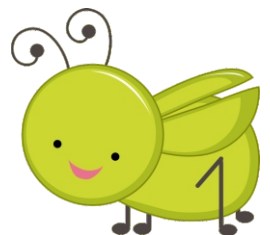
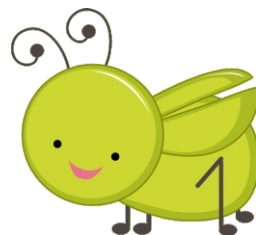
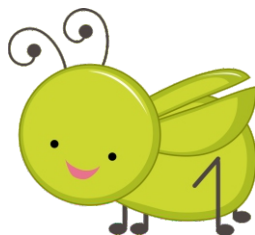
$$5 - 1 = \square$$



$$5 - 0 = \square$$



$$4 - 4 = \square$$



$$4 - 3 = \square$$



Count, Tally and Graph

I can

- 1 Count the objects that are the same.
- 2 Color the squares on the graph to show how many objects I counted.
- 3 Draw tally marks to show how many objects I counted.
- 4 Record my work.

Name: _____

By Lavinia Pop © 2014

Count, Tally & Graph
RECORDING PAGE

Record your answers next to each picture.

CARD A

	number	tally

Lavinia Pop © 2014

Spring

Count, Tally and Graph

Name: _____

By Lavinia Pop © 2014

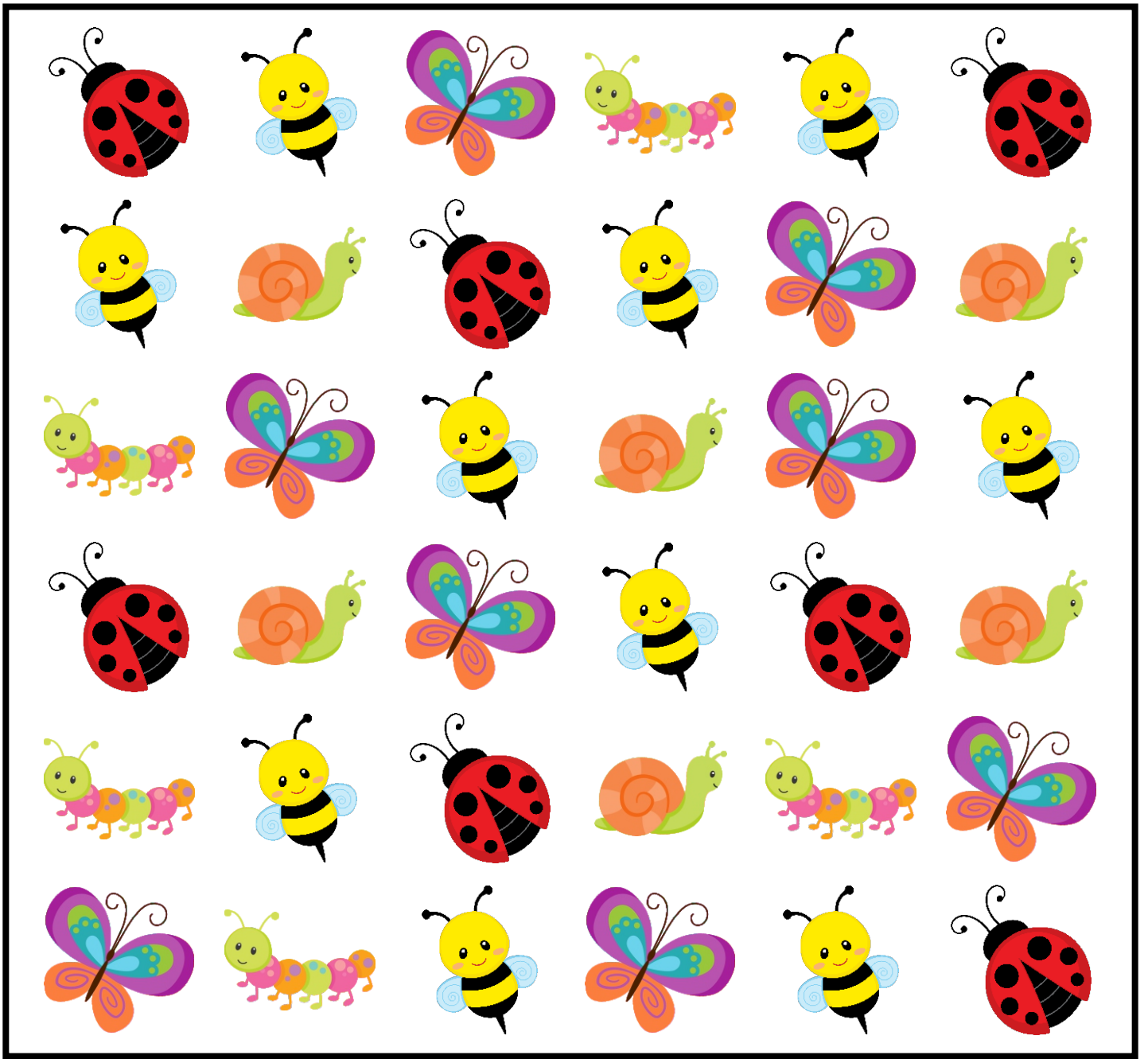
Count, Tally & Graph
RECORDING PAGE






Record your answers next to each picture.

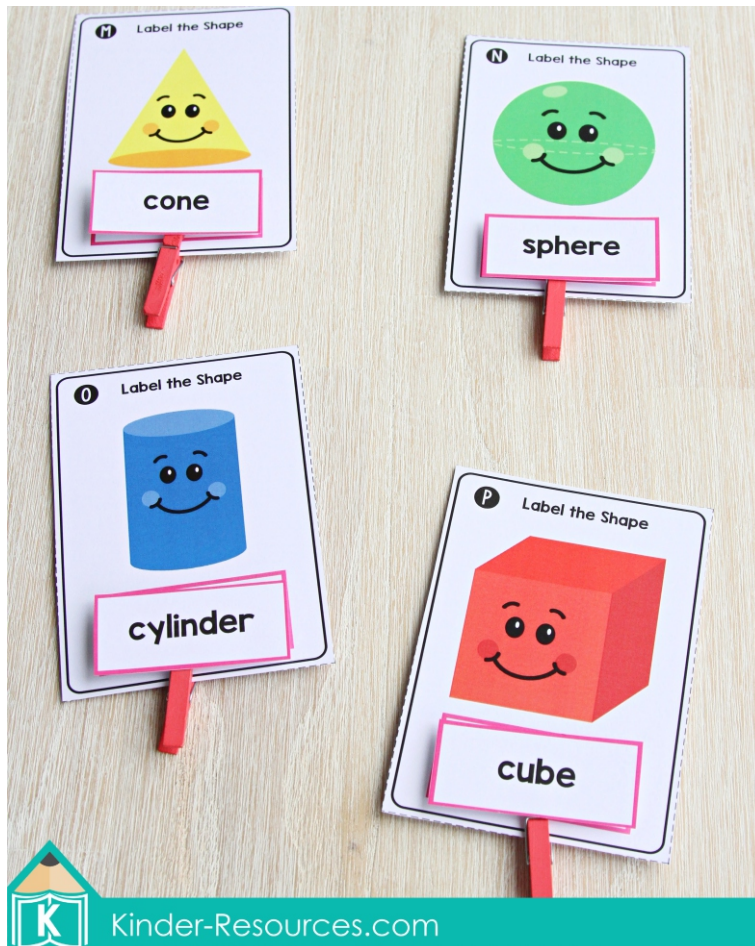
CARD A

	number	tally

Lavinia Pop © 2014



											
											
											
											
											
A	1	2	3	4	5	6	7	8	9	10	TALLY



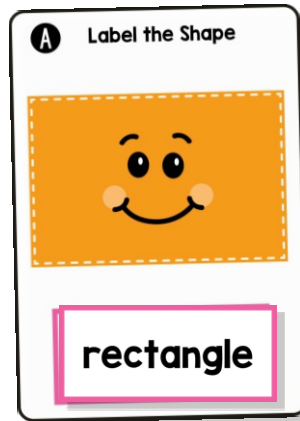


Label the Shape



I can

- 1 Identify the shape on the card.
- 2 Find the tile with the matching name and place it on the card.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

Label the Shape RECORDING PAGE

Draw a line to match each shape to its name.

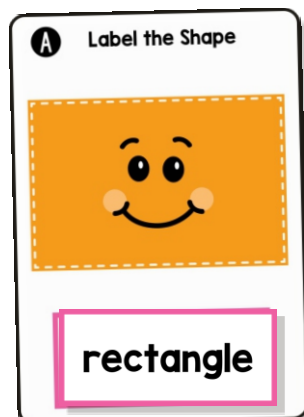
	triangle	
	rhombus	
	oval	
	circle	
	rectangle	
	octagon	
	trapezoid	
	heart	
	star	
	hexagon	
	square	
	pentagon	

Lavinia Pop © 2014



Spring

Label the Shape



Name: _____

By Lavinia Pop © 2014

Label the Shape RECORDING PAGE

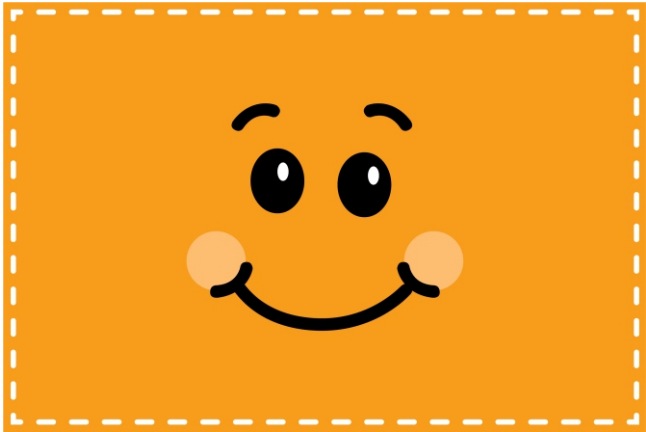
Draw a line to match each shape to its name.

	triangle	
	rhombus	
	oval	
	circle	
	rectangle	
	octagon	
	trapezoid	
	heart	
	star	
	hexagon	
	square	
	pentagon	

Lavinia Pop © 2014

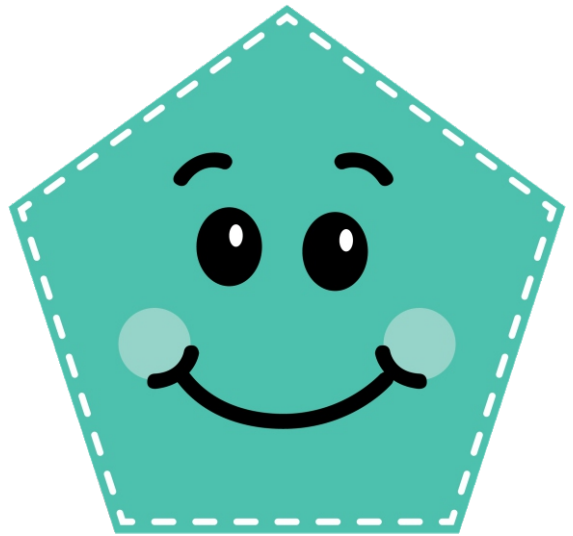
A

Label the Shape



B

Label the Shape



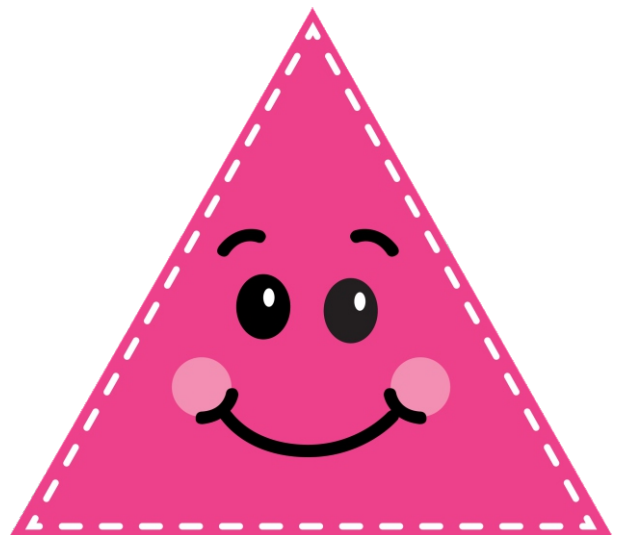
C

Label the Shape



D

Label the Shape



rectangle

pentagon

circle

triangle

oval

square

octagon

hexagon

trapezoid

rhombus

star

heart

rectangle

Shapes in Real Life

rectangle

pentagon

Shapes in Real Life

pentagon

circle

Shapes in Real Life

circle

Kinder-Resources.com

cylinder

Shapes in Real Life

cylinder

cone

Shapes in Real Life

cone

sphere

Shapes in Real Life

sphere

Kinder-Resources.com




Shapes in Real Life




I can

- 1 Say the name of the shape at the front of the card.
- 2 Identify the matching shape in real life and clip a peg to show my answer.
- 3 Record my work.



triangle

Shapes in Real Life



Name: _____

By Lavinia Pop © 2014

Shapes in Real Life RECORDING PAGE

Draw a line to match each shape to the matching real life object.

	triangle	
	rhombus	
	oval	
	circle	
	rectangle	
	octagon	
	trapezoid	
	heart	
	star	
	hexagon	
	square	
	pentagon	


Lavinia Pop © 2014



Spring


Shapes in Real Life





triangle

Shapes in Real Life



Name: _____

By Lavinia Pop © 2014

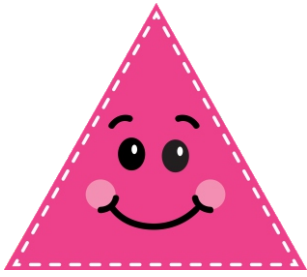
Shapes in Real Life RECORDING PAGE

Draw a line to match each shape to the matching real life object.

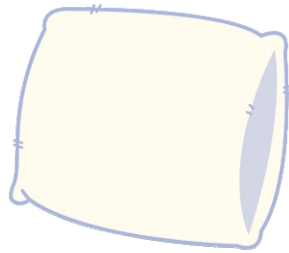
	triangle	
	rhombus	
	oval	
	circle	
	rectangle	
	octagon	
	trapezoid	
	heart	
	star	
	hexagon	
	square	
	pentagon	

Lavinia Pop © 2014

Shapes in Real Life



triangle

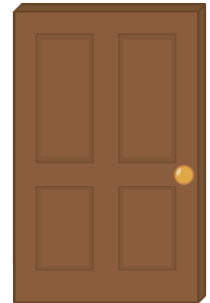
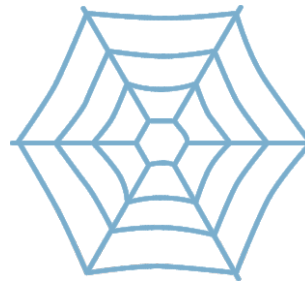
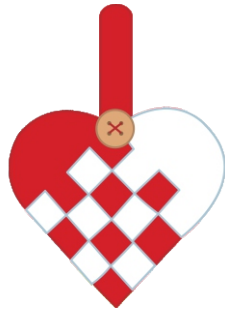


Lavinia Pop © 2014

Shapes in Real Life

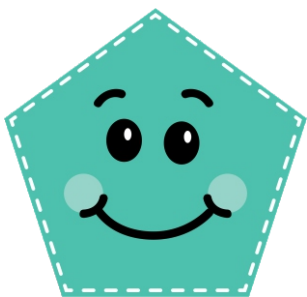


rectangle

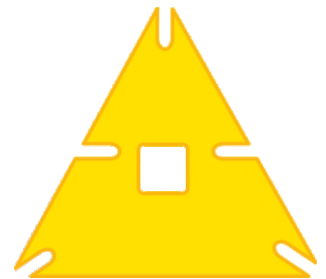
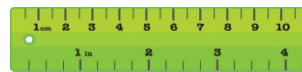


Lavinia Pop © 2014

Shapes in Real Life



pentagon



Lavinia Pop © 2014

Shapes in Real Life



circle



Lavinia Pop © 2014

A What's the Time?



5:00

An analog clock with a yellow frame and two bells. The hour hand points to the 5 and the minute hand points to the 12. Below the clock is a digital display showing '5:00'.

B What's the Time?



2:00

An analog clock with a yellow frame and two bells. The hour hand points to the 2 and the minute hand points to the 12. Below the clock is a digital display showing '2:00'.


C What's the Time?



11:00

An analog clock with a yellow frame and two bells. The hour hand points to the 11 and the minute hand points to the 12. Below the clock is a digital display showing '11:00'.

D What's the Time?



4:00

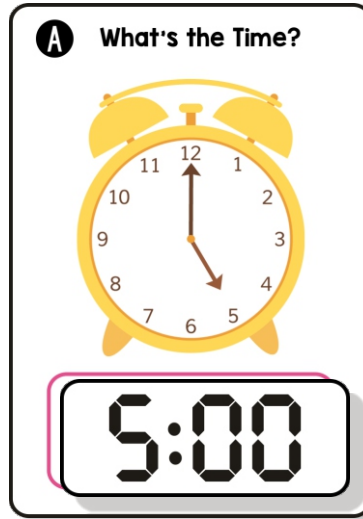
An analog clock with a yellow frame and two bells. The hour hand points to the 4 and the minute hand points to the 12. Below the clock is a digital display showing '4:00'.



What's the Time?

I can

- 1 Read the time on the analogue card.
- 2 Find the matching digital time.
- 3 Record my work.



Name: _____

By Lavinia Pop © 2014

What's the Time? RECORDING PAGE

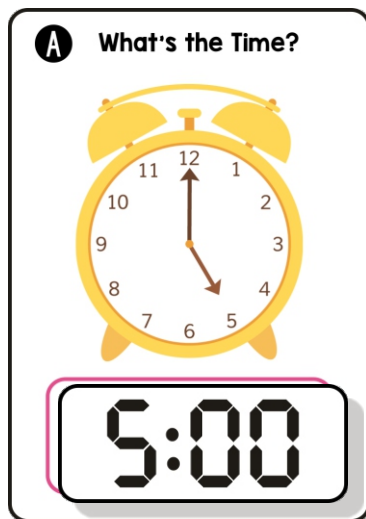
Write the digital time for each card.

A <input type="text"/>	G <input type="text"/>
B <input type="text"/>	H <input type="text"/>
C <input type="text"/>	I <input type="text"/>
D <input type="text"/>	J <input type="text"/>
E <input type="text"/>	K <input type="text"/>
F <input type="text"/>	L <input type="text"/>

Lavinia Pop © 2014

Spring

What's the Time?



Name: _____

By Lavinia Pop © 2014

What's the Time? RECORDING PAGE

Write the digital time for each card.

A <input type="text"/>	G <input type="text"/>
B <input type="text"/>	H <input type="text"/>
C <input type="text"/>	I <input type="text"/>
D <input type="text"/>	J <input type="text"/>
E <input type="text"/>	K <input type="text"/>
F <input type="text"/>	L <input type="text"/>

Lavinia Pop © 2014

A What's the Time?



B What's the Time?



C What's the Time?



D What's the Time?



Build - a - Pattern **A**

Build - a - Pattern **B**

 Kinder-Resources.com



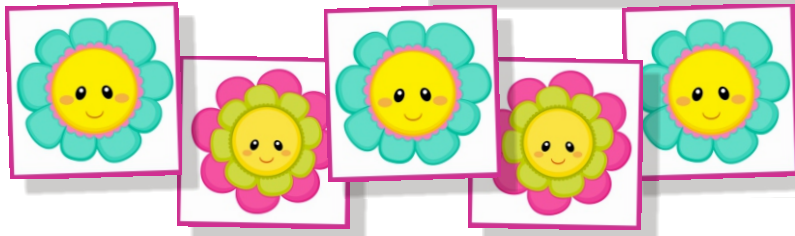
Build a Pattern



I can

- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.

Build - a - Pattern **A**



Name: _____

Build - a - Pattern RECORDING PAGE

Select the picture needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
		L		S	
		M		T	
		N			

Lavinia Pop © 2014

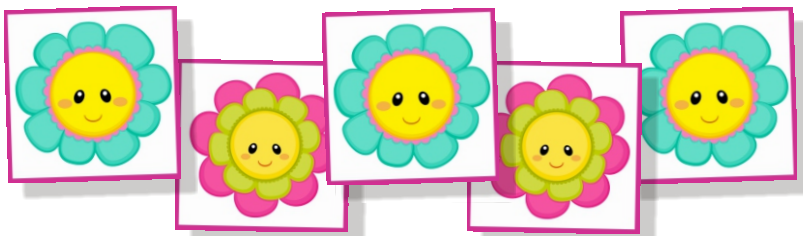


Spring



Build a Pattern

Build - a - Pattern **A**



Name: _____

Build - a - Pattern RECORDING PAGE

Select the picture needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
		L		S	
E		M		T	
F		N			

Lavinia Pop © 2014

Build - a - Pattern

A



Build - a - Pattern

B



Build - a - Pattern

C



Build - a - Pattern

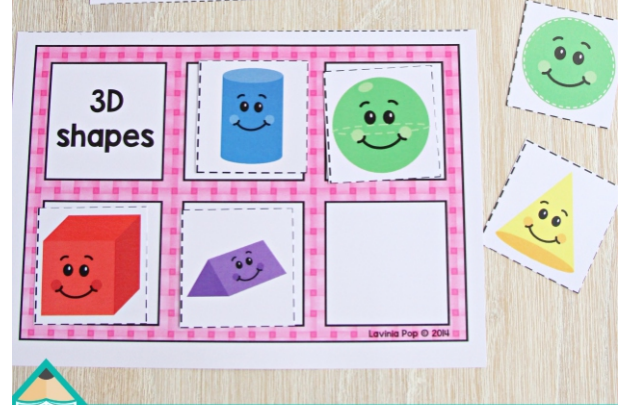
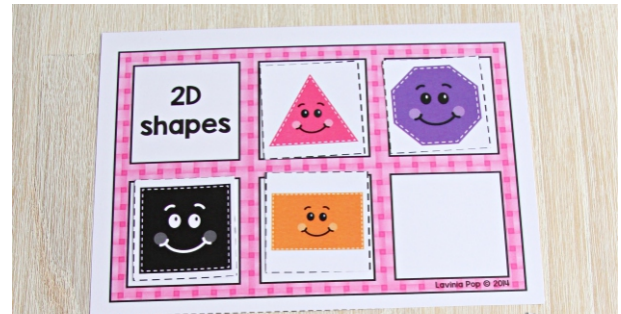
D



Build - a - Pattern

E





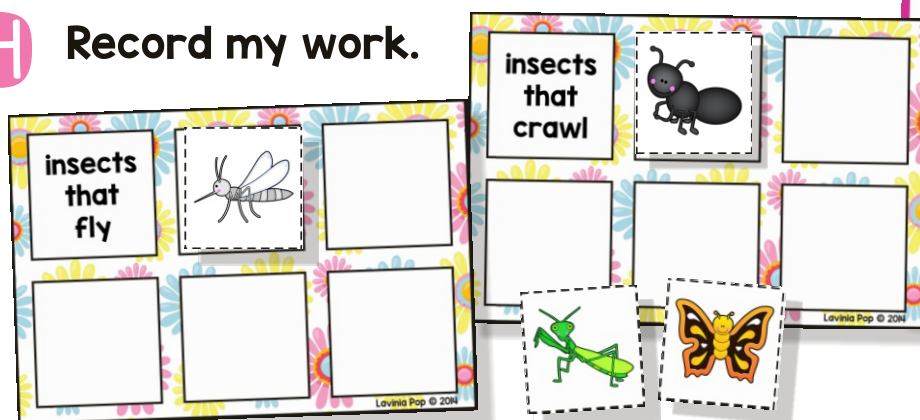


Sorting



I can

- 1 Put the sorting mats in front of me.
- 2 Pick up a picture card and say the name of the picture.
- 3 Sort it to the correct mat.
- 4 Record my work.



Name: _____

By Lavinia Pop © 2014

Sorting RECORDING PAGE

Highlight the correct box for each insect.

	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly

Lavinia Pop © 2014



Spring

Sorting



Name: _____

By Lavinia Pop © 2014

Sorting RECORDING PAGE

Highlight the correct box for each insect.

	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly
	crawl fly		crawl fly

Lavinia Pop © 2014

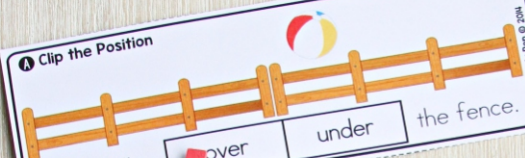
How a Carrot Grows

1	2	3	4	5
---	---	---	---	---

Levinia Pop © 2014




1 Clip the Position



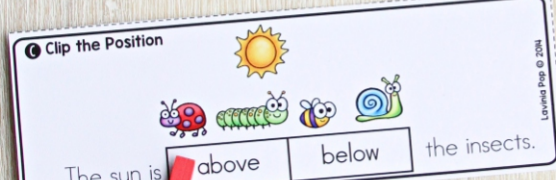
The ball is under the fence.

2 Clip the Position




The flowers are under the bridge.

3 Clip the Position



The sun is below the insects.

 Kinder-Resources.com