# Spring



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Lavinia@kinder-resources.com

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**ILLUSTRATIONS** Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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instagram.com/laviniapop\_kinder\_resources

# Introduction

#### About this book

This book contains a collection of printable activities for use with children in Preschool, Pre-Kindergarten, Transitional Kindergarten and Kindergarten (Prep).

#### Directions for use

Following is an outline of the activities included in this unit and suggestions for preparation and use.

#### 1. Spring write and wipe alphabet tracing cards

To prepare the cards for use, print and then laminate them for durability. Cut the cards apart on the dashed lines. The cards can be kept together in a book-like format by making a hole in the top of each card with a hole punch and securing together with a key ring.

Provide children with dry-erase (whiteboard) markers and encourage them to trace the letters on each card several times, following the directional arrows to ensure correct letter formation is learnt.

#### 2. Flowers beginning sounds match

To prepare the cards for use, print and then laminate them for durability. Cut out the flowers and glue them on to wooden sticks.

The aim of this activity is for children to match the beginning sounds to the correct pictures. Alternatively, children can match only the upper and lower case letters on each flower.

#### 3. Missing frog letters

To prepare the cards for use, print, laminate them for durability and then cut them apart. Print the frog letters and cut them out. Attach each frog to the end of a clothes peg. Alternatively, you can write the letters using a permanent marker on the pegs, or stick on some alphabet stickers.

The aim of this activity is for children to identify the missing letter and to clip the correct letter in the missing spot to complete the alphabet sequence.

#### 4. Spring syllables

To prepare the cards for use, print, laminate them for durability and then cut them apart. Provide children with some small spring-themed objects, such as bottle caps with flower stickers on top, flower buttons, clothes pegs with flowers glued on the end, etc.

The aim of this activity is for children to identify the number of syllables in each picture and represent their findings by covering the corresponding number on the card.

#### 5. Flower missing vowels (CVC words)

To prepare the cards for use, print, laminate them for durability and then cut them apart. Glue the vowel flowers on to the end of some clothes pegs.

The aim of this activity is for children to identify the picture on each flowerpot and clip the correct missing vowel to make the corresponding word.

#### 6. Umbrella and raindrop rhymes

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to match the rhyming pictures to the correct umbrella.

#### 7. Pre-primer flowers sight words

To prepare the cards for use, print, laminate them for durability and then cut them apart. Clip the flower petals to the end of some clothes pegs.

The aim of this activity is for children to match the petals to the correct sight word flower.

#### 8. Bird color match

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to group together the same colored birds. They can also be ordered by size.

#### 9. What is different? spring cards

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to clip a peg on the picture that is different.

#### 10. What doesn't belong? spring cards

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to clip a peg on the picture that doesn't belong.

#### 11. Ladybug number match (1-10)

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to match the number of dots on each ladybug to the number on each leaf.

#### 12. Life cycle of a butterfly sequencing cards

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to order the cards to show the life cycle of a butterfly.

#### 13. Insect size order (small, medium, large)

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to order the insects to the correct size jar.

#### 14. Bunny shapes

To prepare the cards for use, print, laminate them for durability and then cut them apart. The aim of this activity is for children to match the carrot shapes to the correct bunny.

#### 15. Spring write and wipe number tracing cards (1-10)

To prepare the cards for use, print and then laminate them for durability. Cut the cards apart on the dashed lines. The cards can be kept together in a book-like format by making a hole in the top of each card with a hole punch and securing together with a key ring.

Provide children with dry-erase (whiteboard) markers and encourage them to trace the number on each card several times, following the directional arrows to ensure correct number formation is learnt.

#### 16. Counting kite bows

To prepare the cards for use, print, laminate them for durability and then cut them apart. Using a hole punch, make a hole on the end of each kite and attach some ribbon or pipe cleaners, leaving a long tail. Glue the colored bows on to the end of a clothes peg.

The aim of this activity is for children to count out the number of colored bows indicated on each kite and clip them on to the kite tail.

#### 17. Ten frame bee puzzle

To prepare the activity for use, print and then laminate all the pages and cut out the puzzles. The aim of this activity is for children to match the bee numerals to the correct then frame.

#### 18. Flower missing numbers

To prepare the cards for use, print, laminate them for durability and then cut them apart. Clip the flower petals to the end of some clothes pegs.

The aim of this activity is for children to match the petals to the correct flower to complete the number sequence.

#### 19. Spring color patterns (AB/ABB/ABC)

To prepare the cards for use, print, laminate them for durability and then cut them apart. Print the picture squares from the bottom of the page, laminate them and then cut them out. Attach the pictures to the end of a clothes peg.

The aim of this activity is for children to identify the pattern on the cards and to clip the correct picture in the empty box to complete the pattern.

Happy Teaching:)

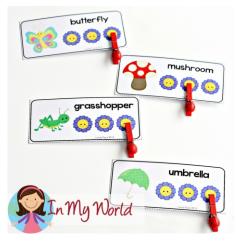
# Activities in use



















### Activities in use







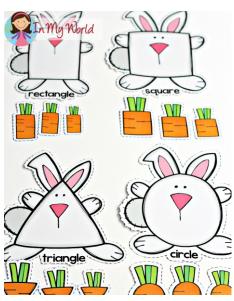




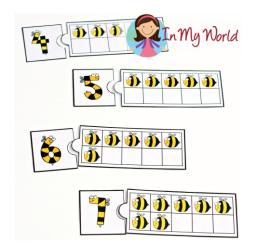






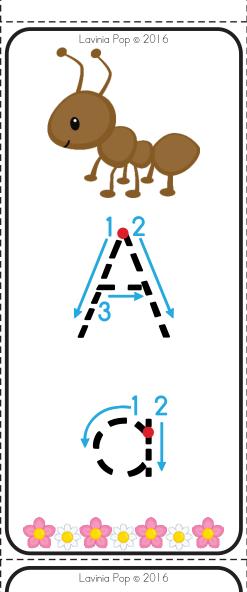


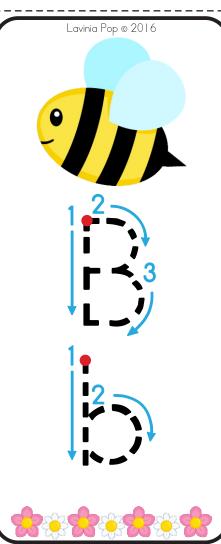
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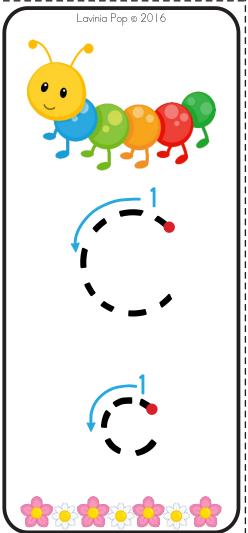


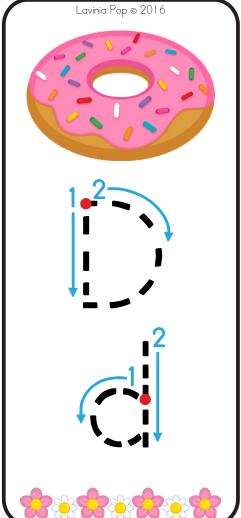


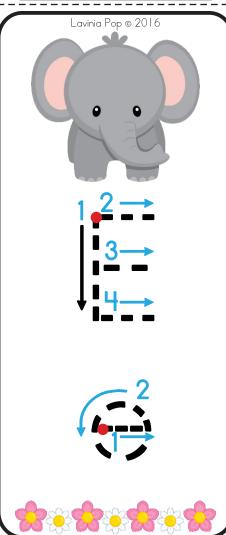


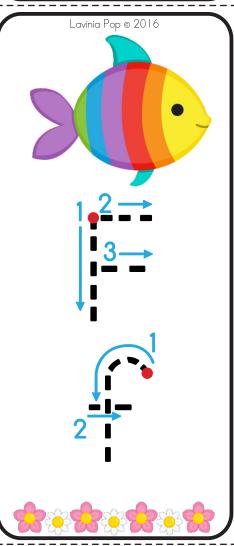


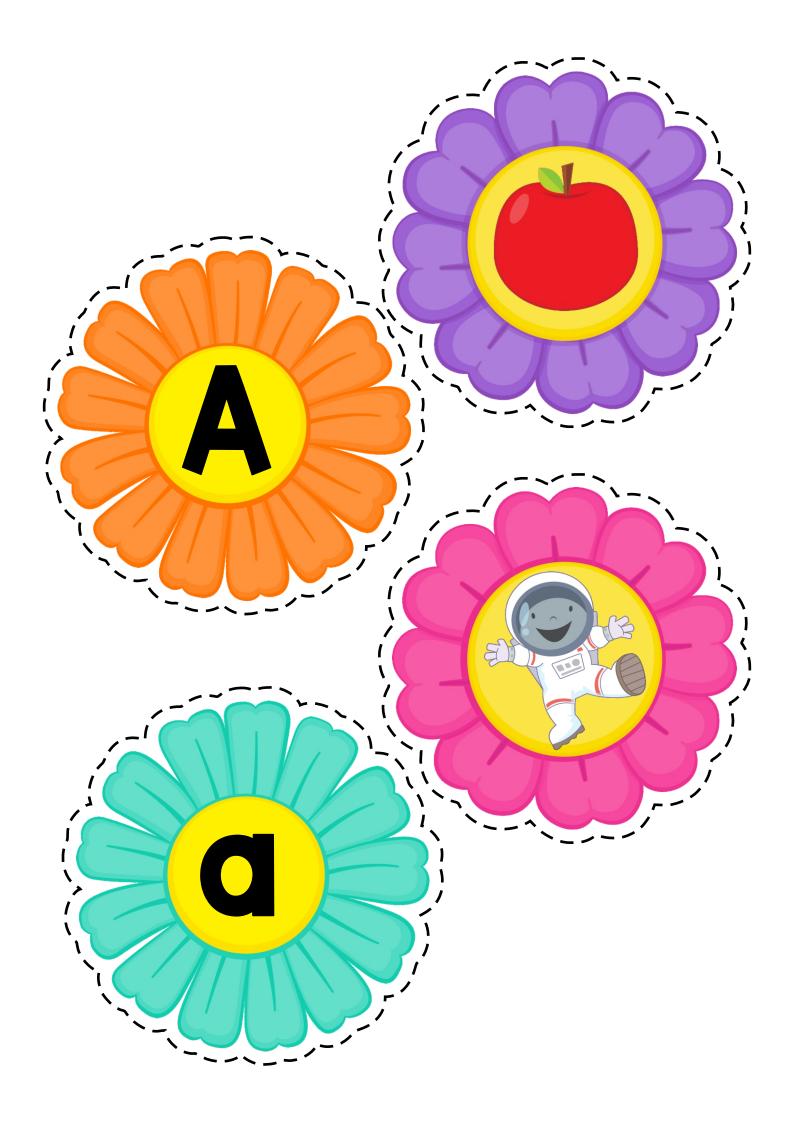






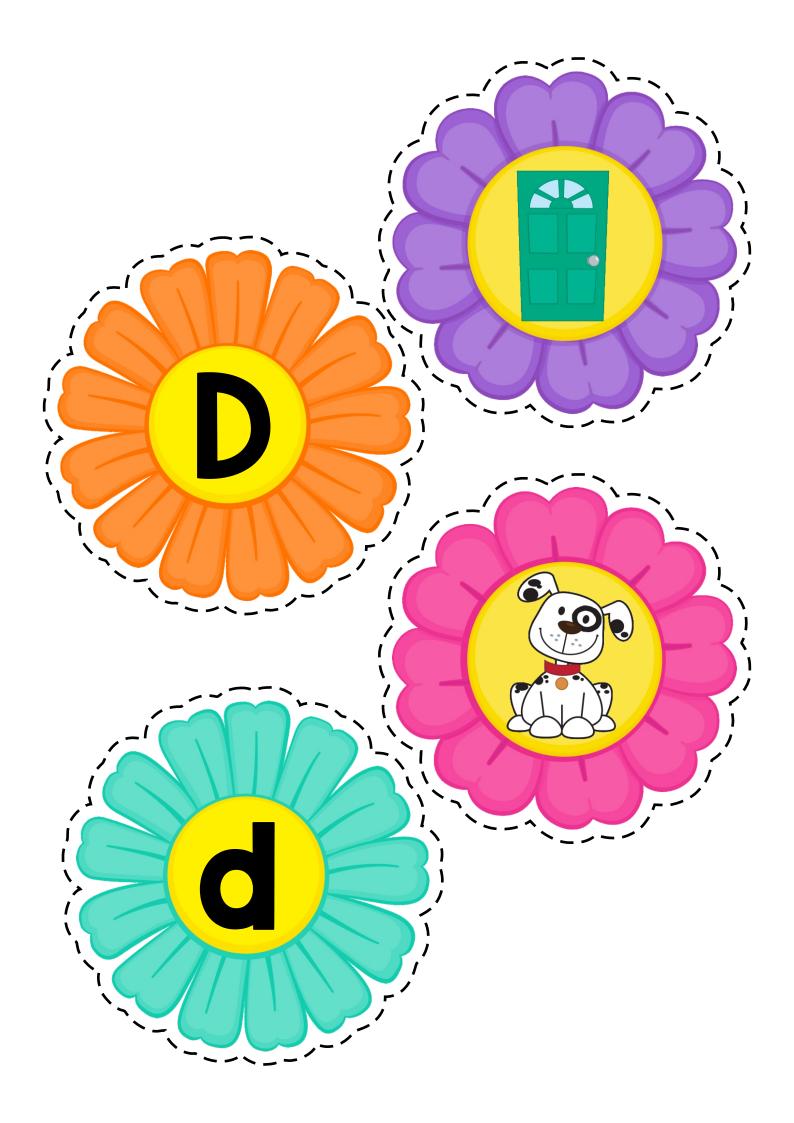


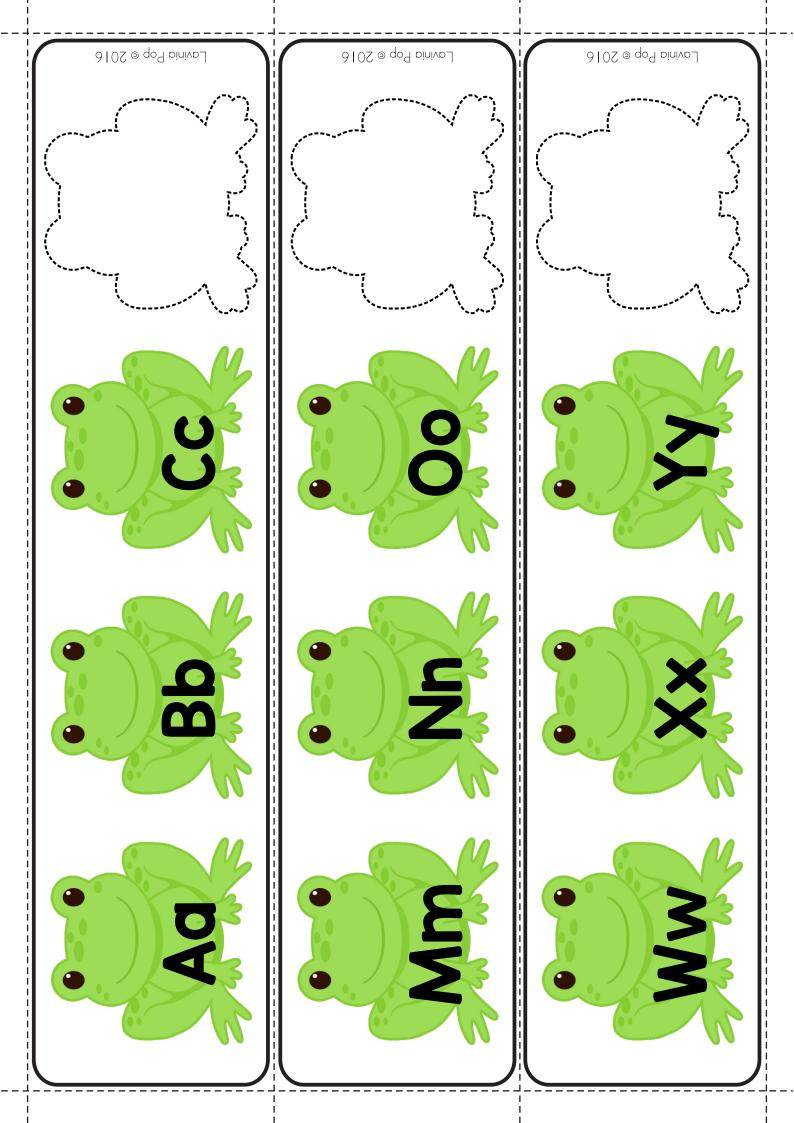


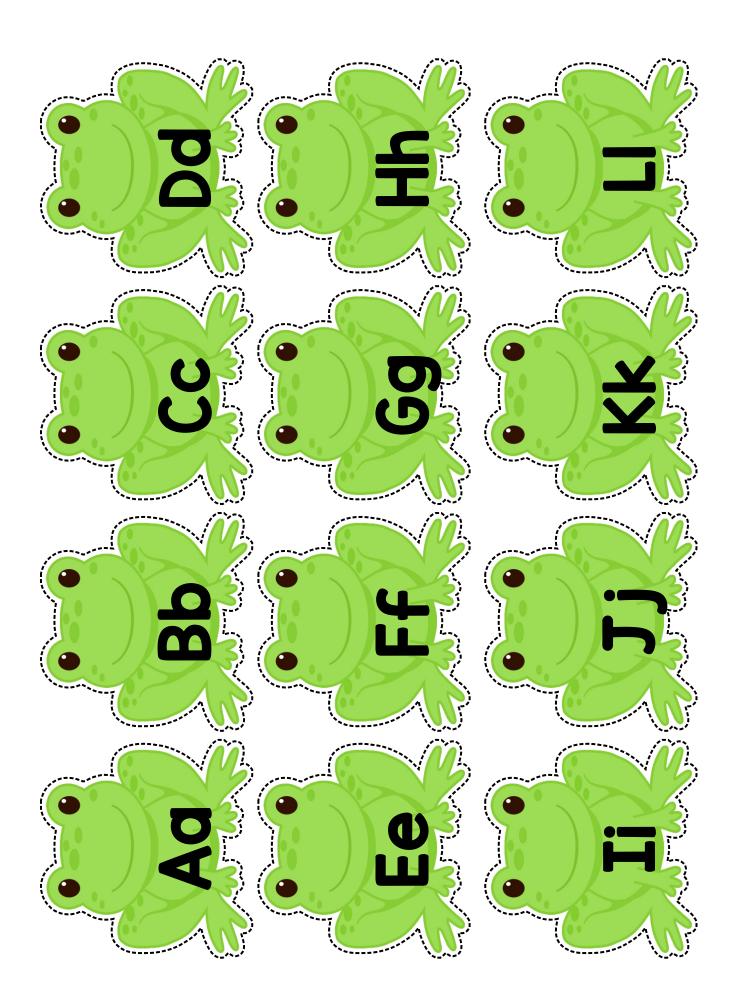


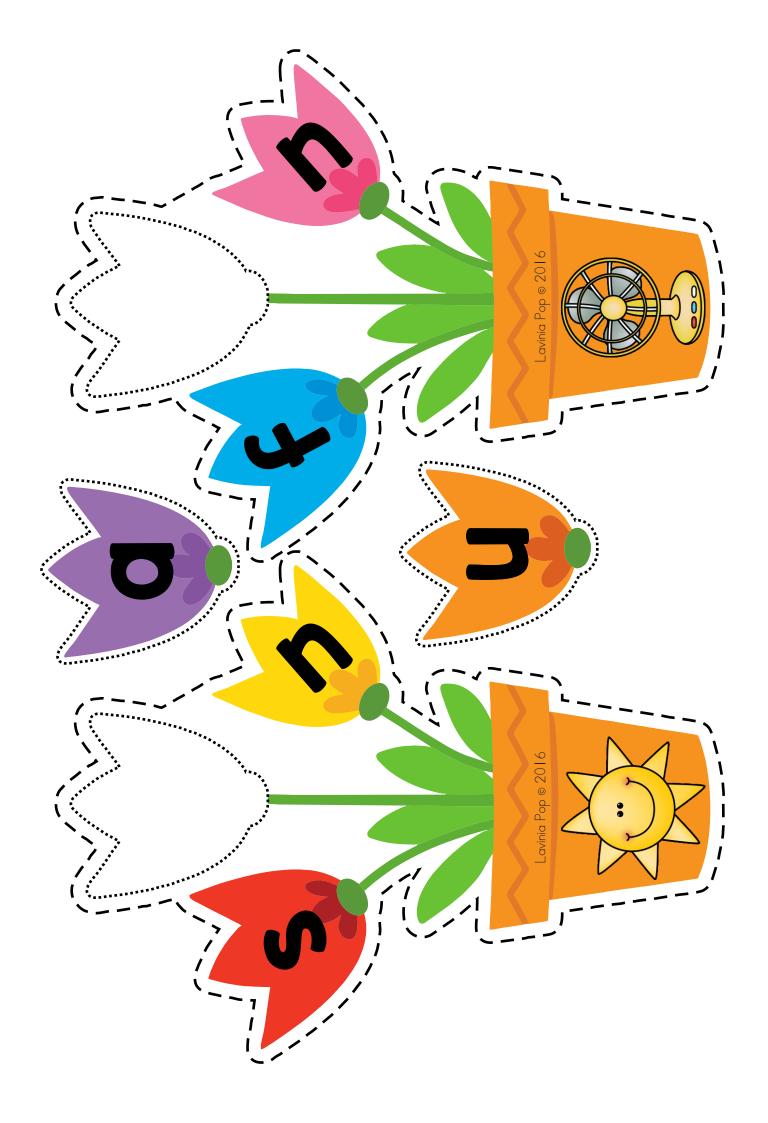


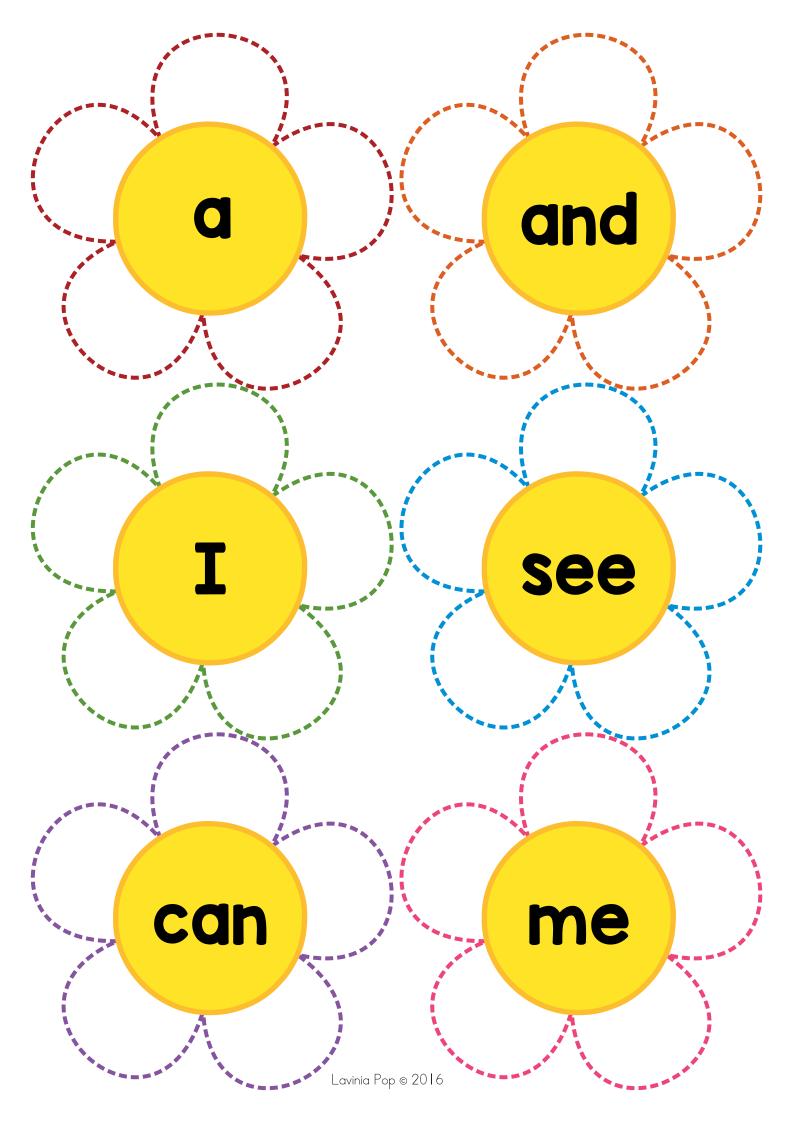


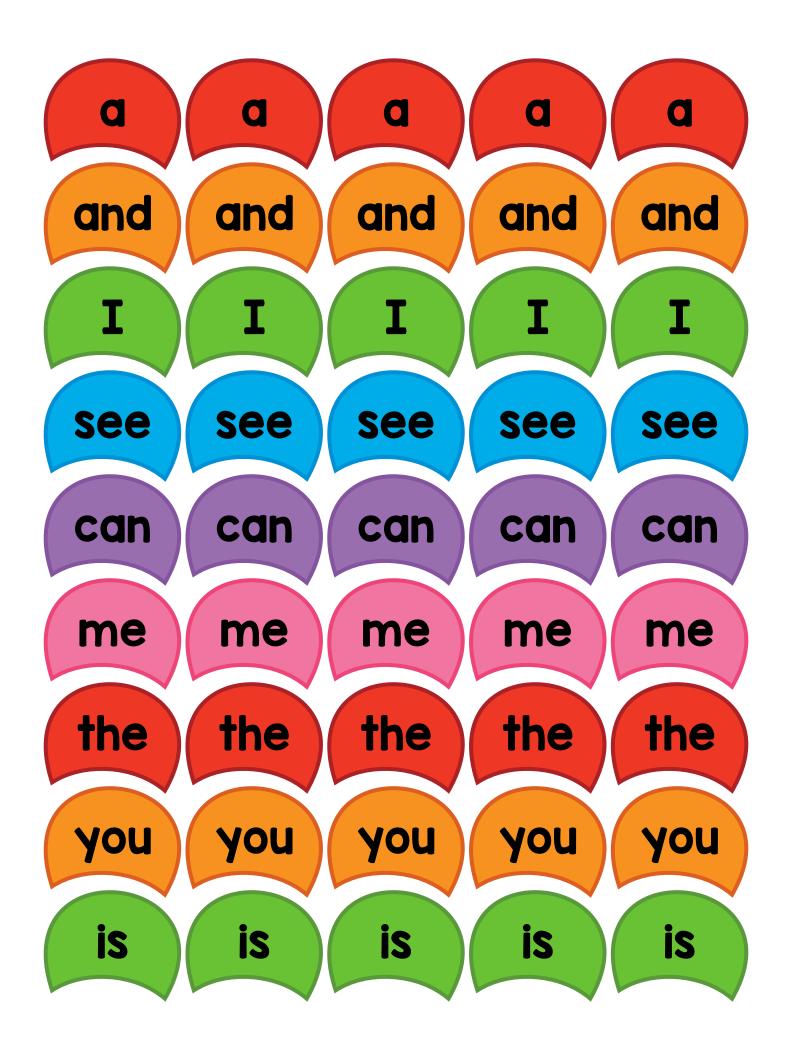


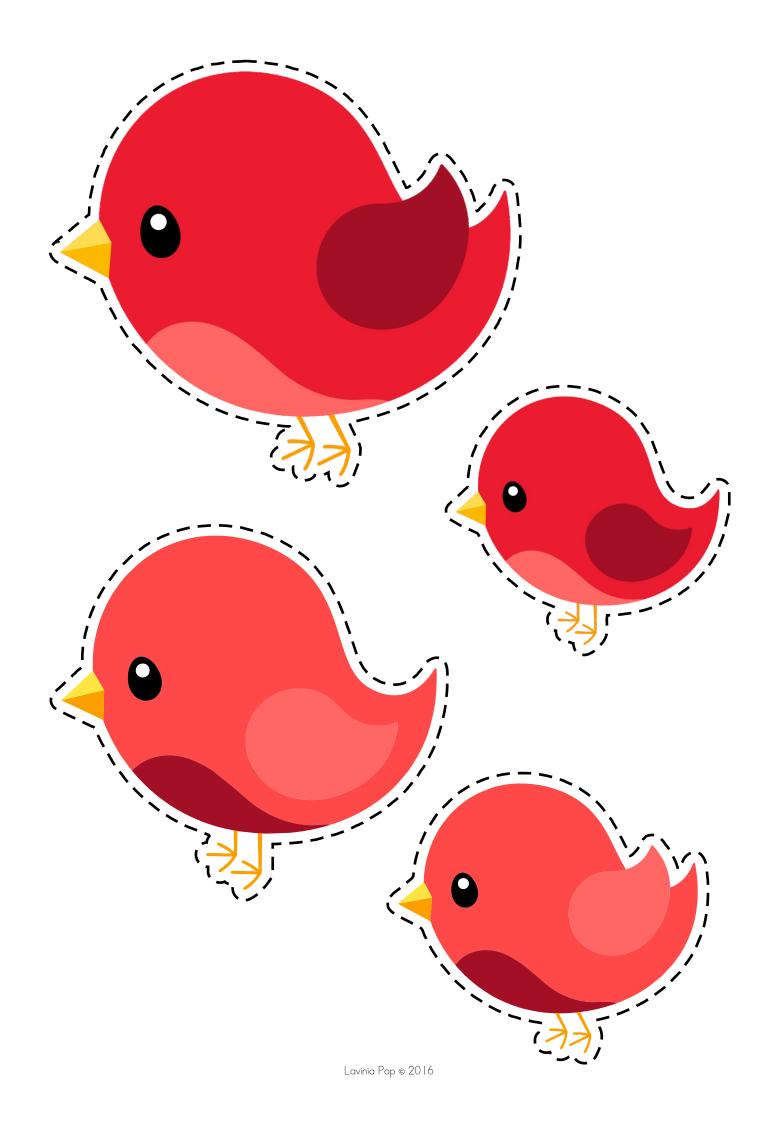


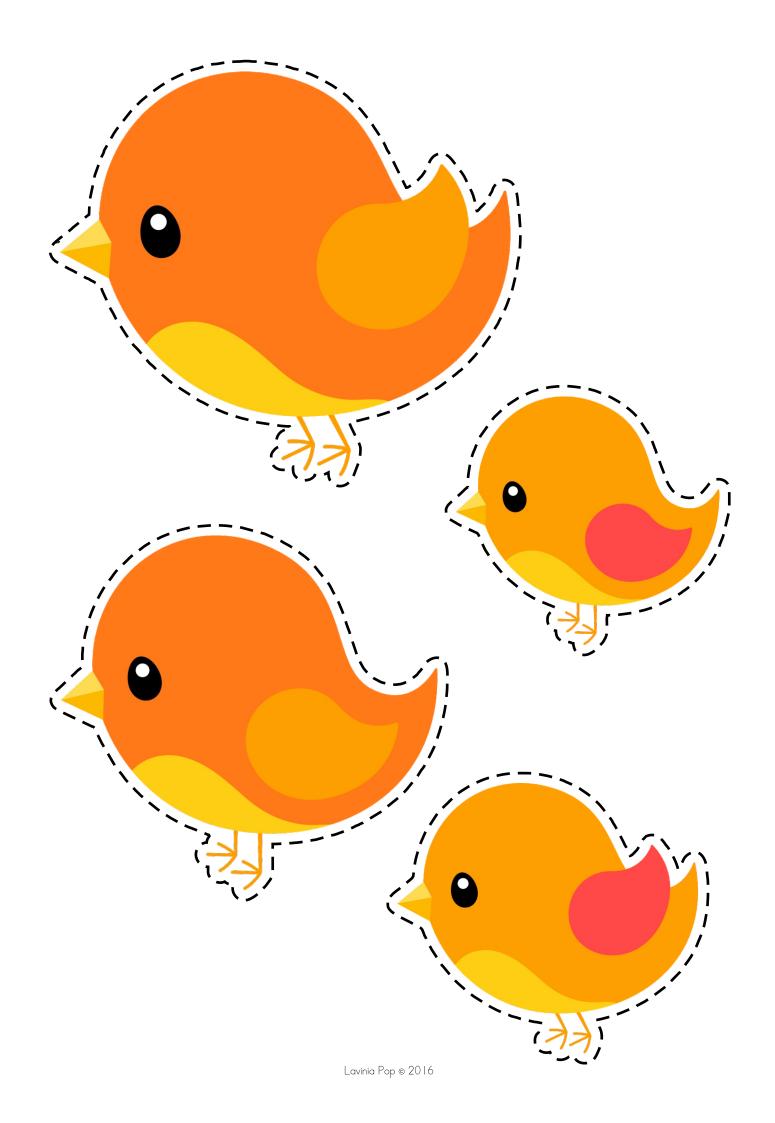


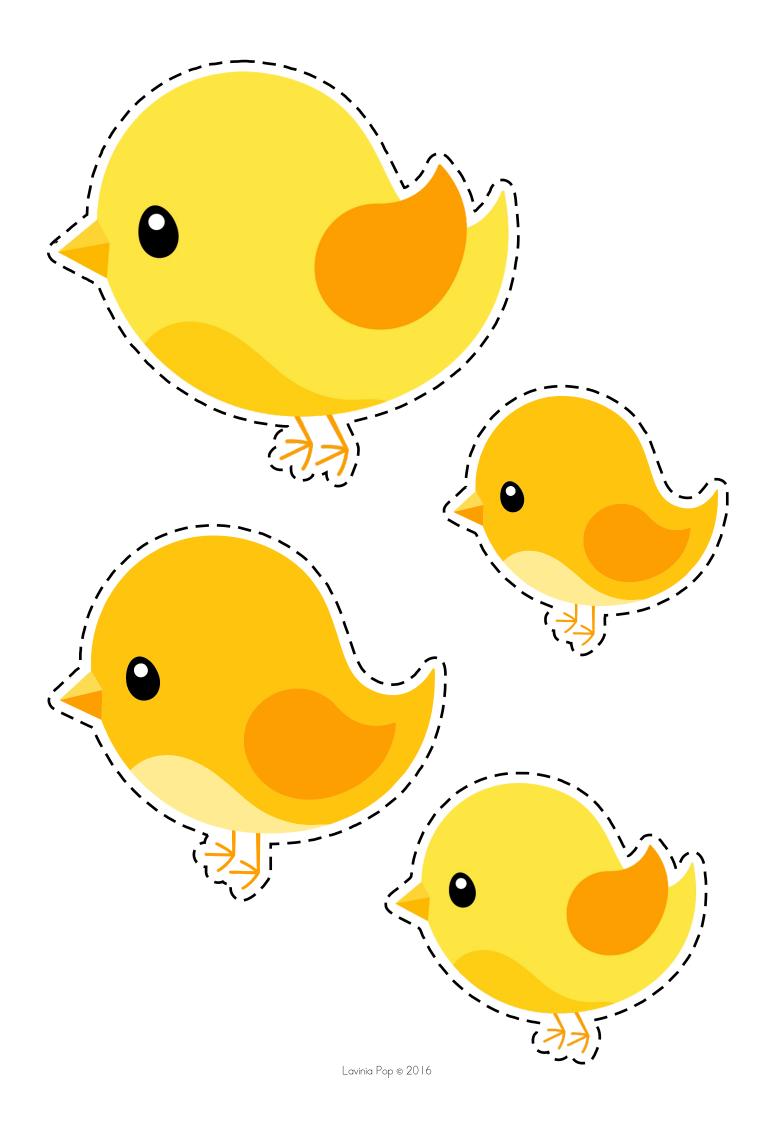


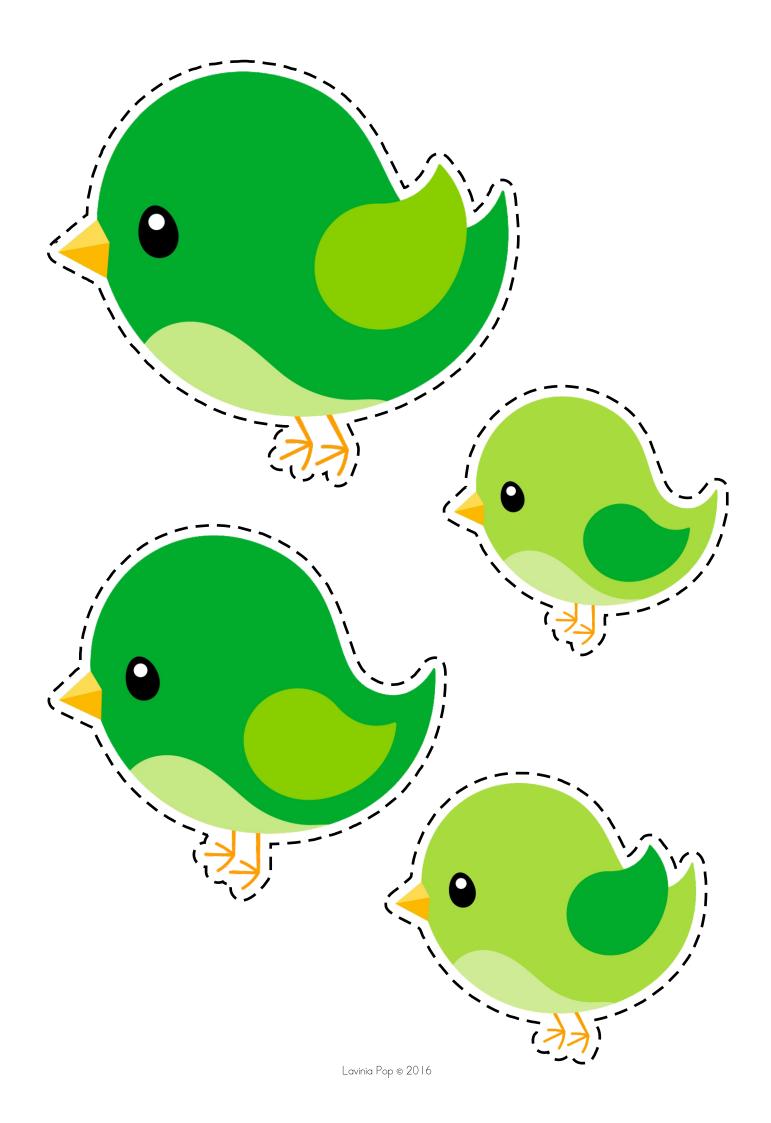


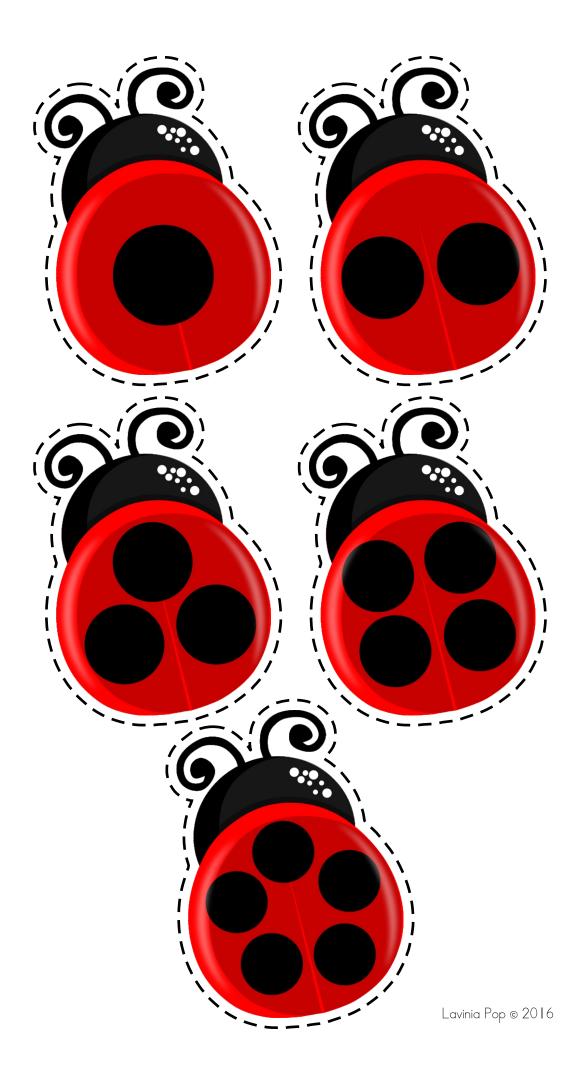


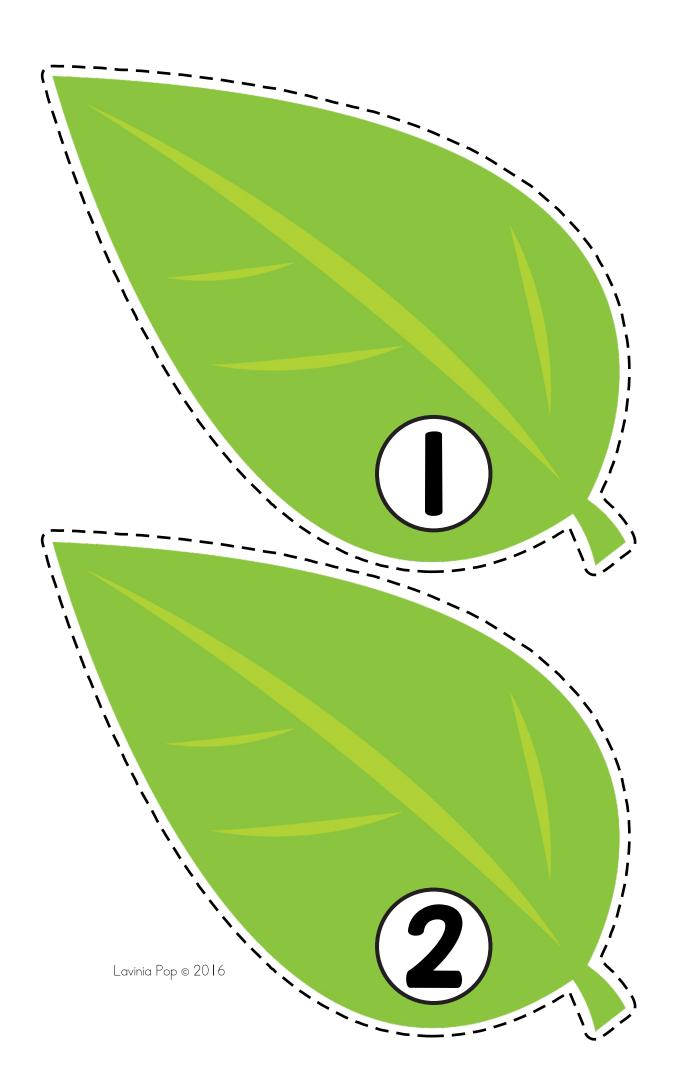












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