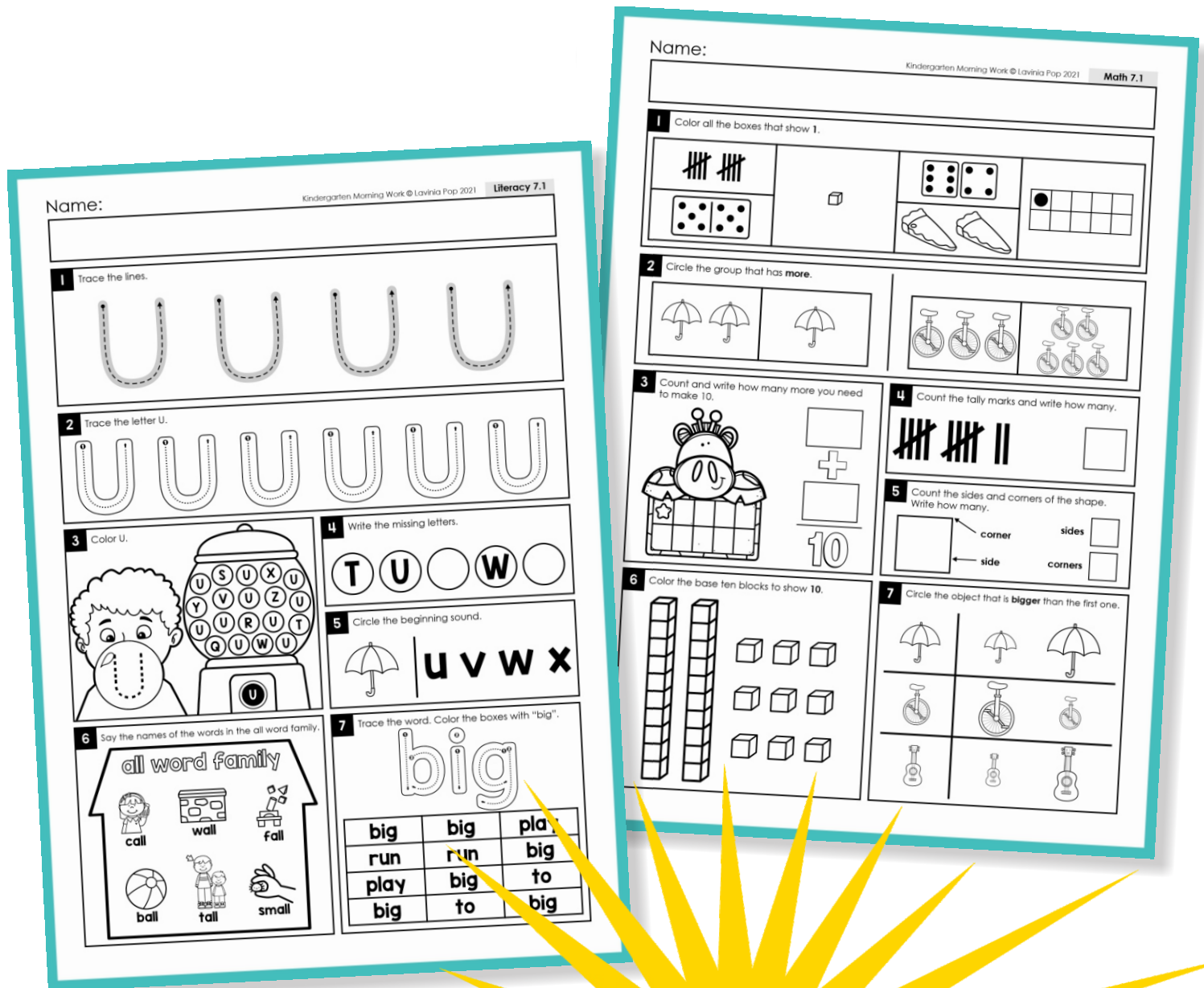


Morning WORK

Lavinia Pop



SET 7

Kindergarten/Prep/Foundation

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains a set of 20 math and 20 literacy worksheets (total of 40 worksheets) intended for use with children in Kindergarten (Prep/Foundation). The contents of this book are intended to review skills already taught and are therefore ideal for morning work or homework.

Worksheet focus

Set 7 continues the alphabet series and begins the focus on place value, number sense and addition.

Set 7 covers:

Letters: Uu, Vv, Ww, Xx

Word Families: all, ell, ill, ink

Sight Words: big, play, run, to

Day 1 Literacy of each week

1. Pre-writing strokes to teach upper case letter writing
2. Tracing upper case letter
3. Upper case letter identification
4. Writing missing upper case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Introduction to words in word family
7. Tracing and identifying sight word

Day 1 Math of each week

1. Number sense
2. Identifying the group that has more (pictures)
3. Making 10
4. Count and write how many tally marks
5. Counting and write how many sides and corners (2D shapes)
6. Colour the base ten blocks to show the given number
7. Identifying the bigger object

Day 2 Literacy of each week

1. Pre-writing strokes to teach lower case letter writing
2. Tracing lower case letter
3. Lower case letter identification
4. Writing missing lower case letters in alphabet sequence
5. Identifying how many syllables
6. Matching word family words to pictures
7. Colouring using sight word code

Day 2 Math of each week

1. Number sense
2. Identifying the group that has more (pictures)
3. Making 10
4. Count the coins and draw tally marks
5. Counting and write how many sides and corners (2D shapes)
6. Count the base ten blocks and write how many
7. Identifying the longest object

Day 3 Literacy of each week

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Upper case letter maze
4. Writing missing upper case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Colouring using word family code
7. Matching sight words to boxes and writing them

Day 3 Math of each week

1. Number sense
2. Identifying the group that has more (domino dots)
3. Making 10
4. Count and write how many tally marks
5. Counting and write how many sides and corners (2D shapes)
6. Colour the popsicle sticks and write how many (place value)
7. Identifying the heavier object

Day 4 Literacy of each week

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Tracing beginning sound picture
4. Writing missing lower case letters in alphabet sequence
5. Identifying how many syllables
6. Tracing word family words and reading sentence
7. Tracing sight word and writing missing letters from word

Day 4 Math of each week

1. Number sense
2. Identifying the greater number
3. Making 10
4. Count the coins and draw tally marks
5. Counting and write how many sides and corners (2D shapes)
6. Count the popsicle sticks and write how many (place value)
7. Identifying the objects that holds more

Day 5 Literacy of each week

1. Pre-writing strokes to teach upper and lower case letter writing
2. Tracing upper and lower case letters
3. Beginning sound maze
4. Writing missing lower case letters in alphabet sequence
5. Identifying beginning sound for picture
6. Matching words that rhyme
7. Writing missing sight word and read sentences

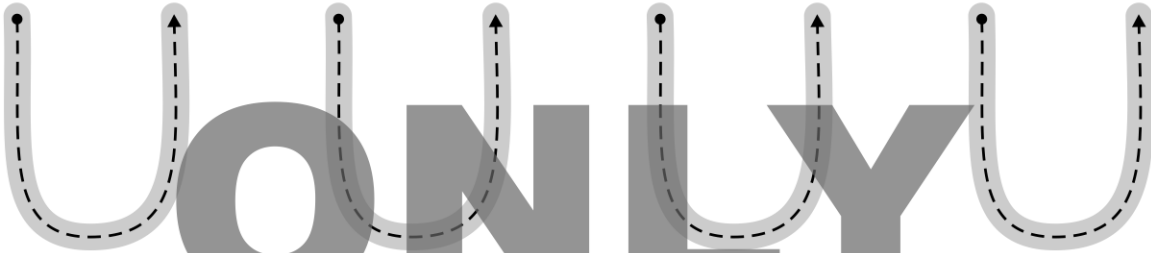
Day 5 Math of each week

1. Number sense
2. Identifying the greater number
3. Making 10
4. Adding tally marks
5. Counting and write how many sides and corners (2D shapes)
6. Add the base ten blocks and popsicle sticks and write how many
7. Draw hands on the clock to show the time

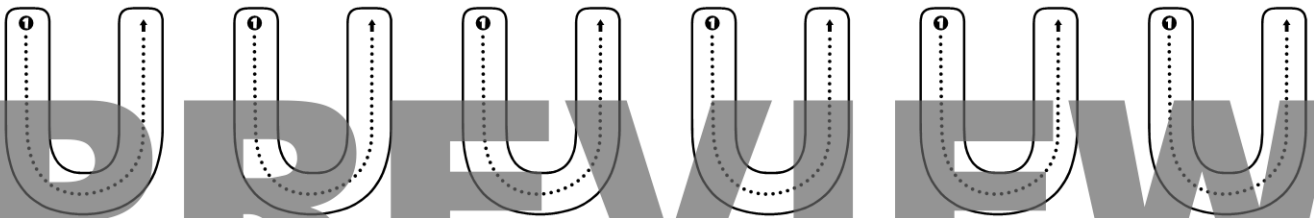
Happy Teaching :)

Name: _____

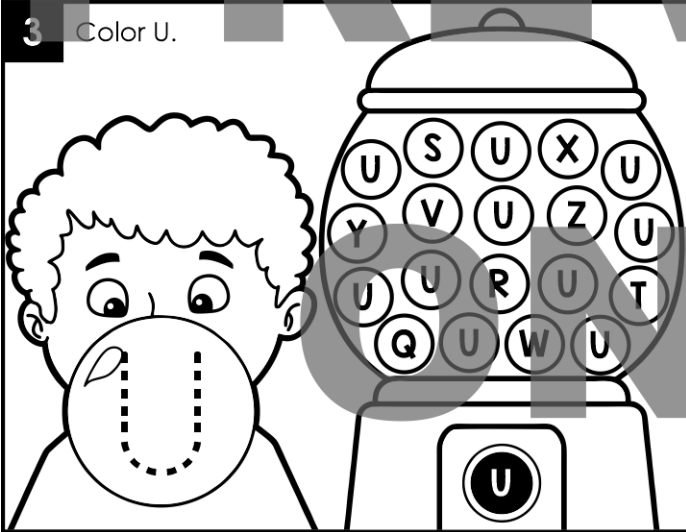
1 Trace the lines.



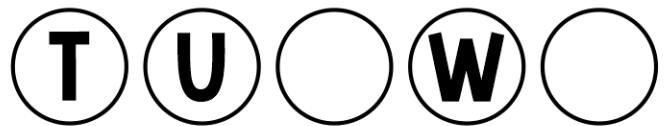
2 Trace the letter U.



3 Color U.



4 Write the missing letters.



5 Circle the beginning sound.



u v w x

6 Say the names of the words in the all word family.

all word family



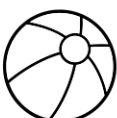
call



wall



fall



ball

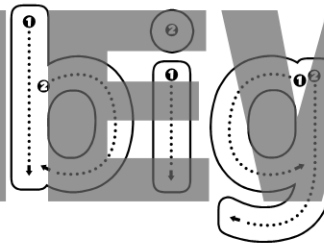


tall



small

7 Trace the word. Color the boxes with "big".



big	big	play
run	run	big
play	big	to
big	to	big

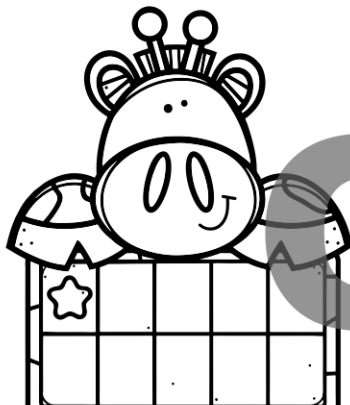
Name: _____

1 Color all the boxes that show 1.

2 Circle the group that has **more**.

--	--	--	--

3 Count and write how many more you need to make 10.



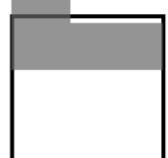
+

10

4 Count the tally marks and write how many.



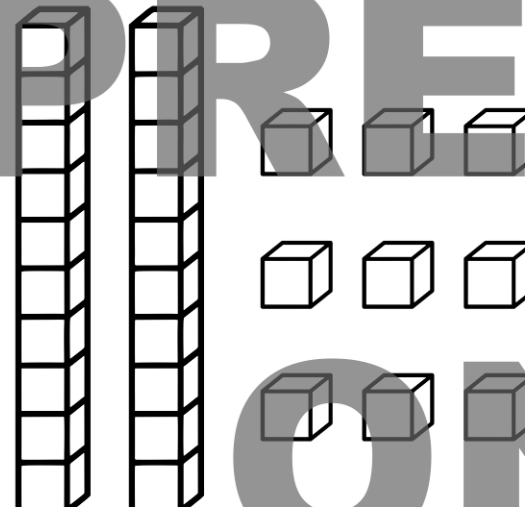
5 Count the sides and corners of the shape. Write how many.



sides

corners

6 Color the base ten blocks to show 10.

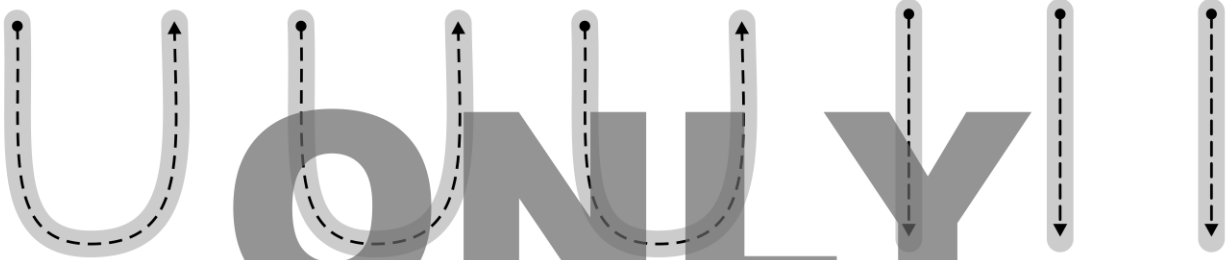


7 Circle the object that is **bigger** than the first one.

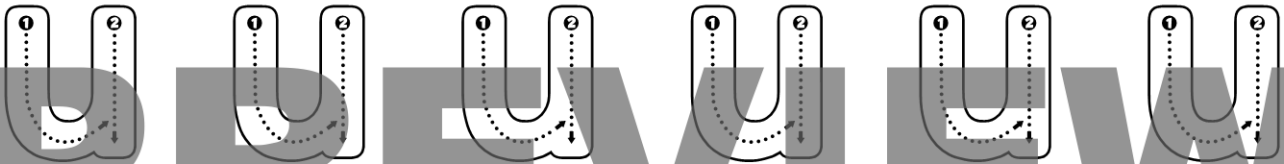
Name: _____

PREVIEW

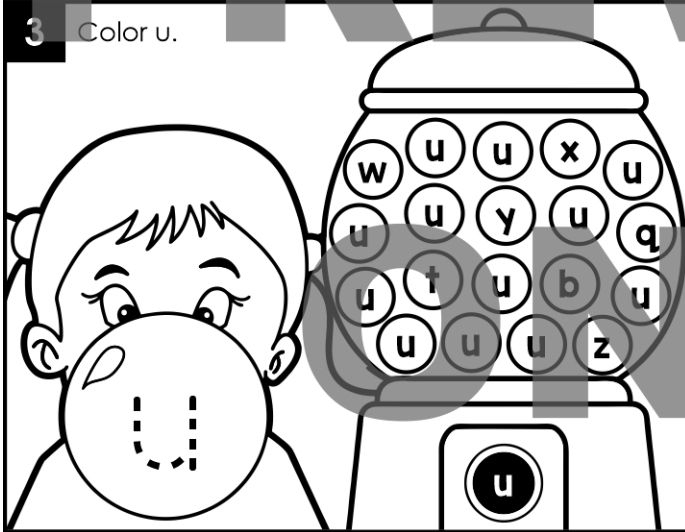
1 Trace the lines.



2 Trace the letter u.



3 Color u.



4 Write the missing letters.



5 Circle how many syllables.



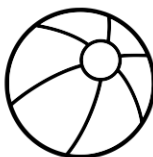
1 2 3

6 Read the words. Draw a line to match them to the correct picture.

ball •



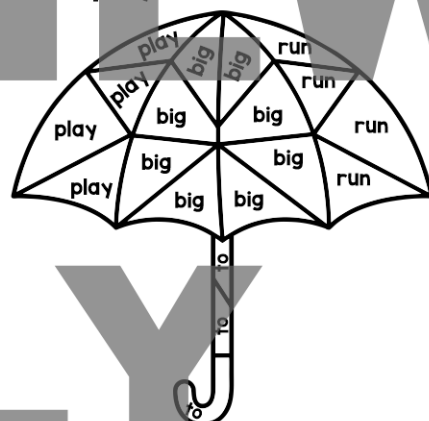
call •



wall •

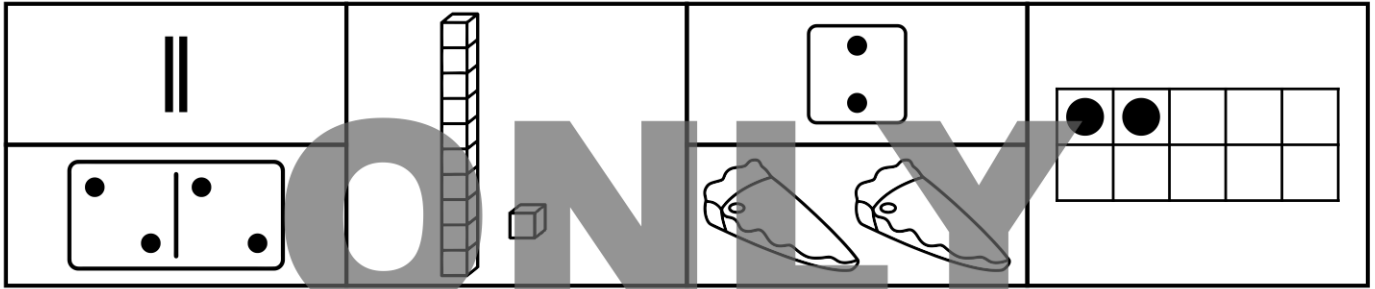


7 Color the picture using the code.

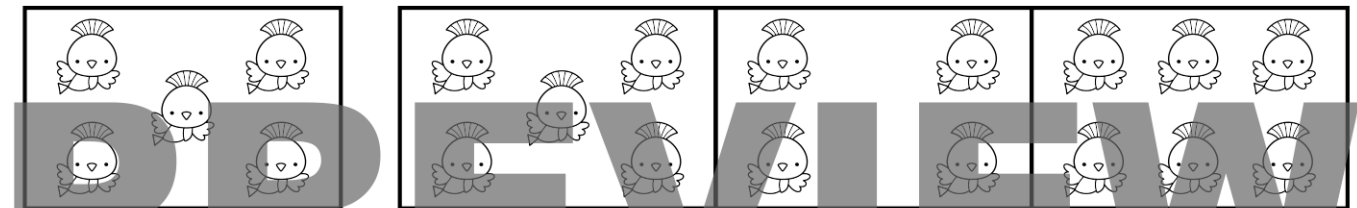


Name: _____

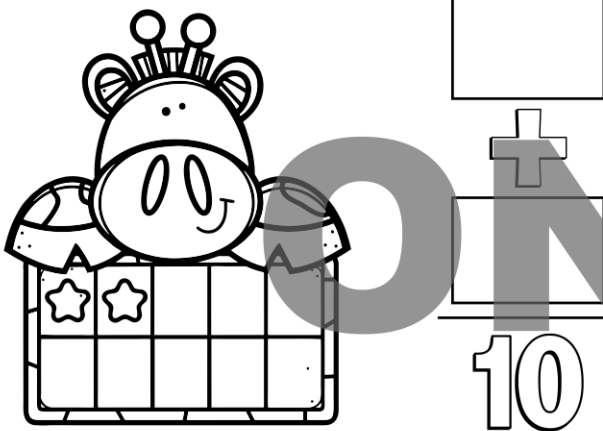
1 Color all the boxes that show 2.



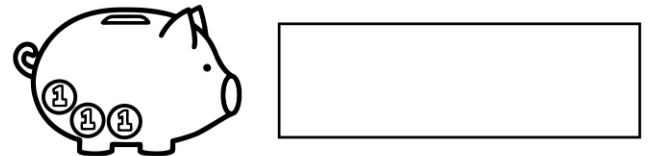
2 Color the picture that has **more** objects than the picture in the first box.



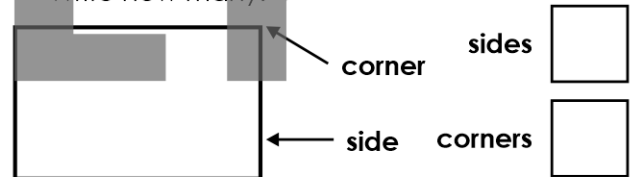
3 Count and write how many more you need to make 10.



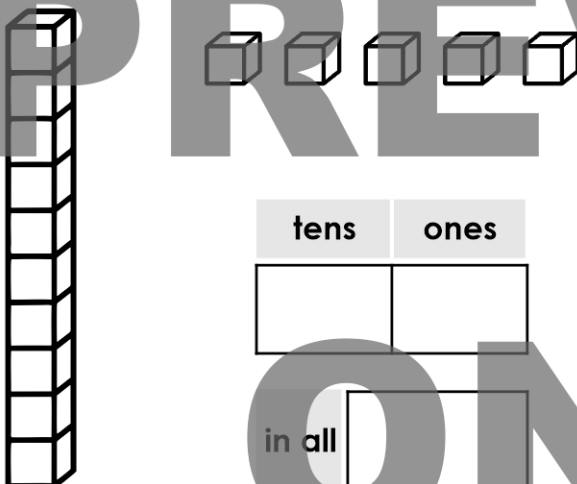
4 Count how many coins and draw tally marks.



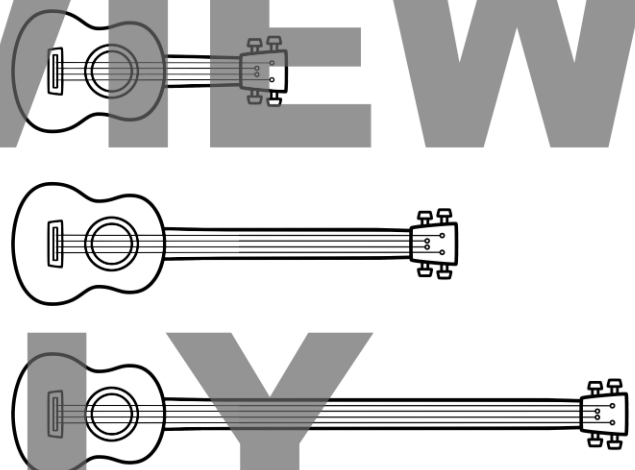
5 Count the sides and corners of the shape. Write how many.



6 Count the base ten blocks and write how many.



7 Circle the **longest** object.



Name: _____

PREVIEW

1 Trace the lines.

2 Trace the letter Uu.

3 Draw a line through the U maze.

4 Write the missing letters.

T

U

W

6 Color the picture using the code.

YELLOW

BLUE

RED

BROWN

ball
call
fall
wall

7 Write the words on the left in the correct boxes. Draw lines to match them.

big •

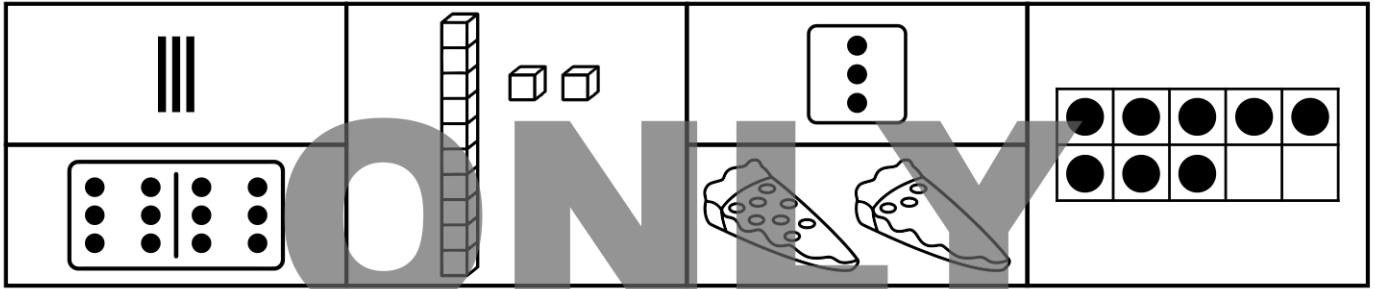
play •

run •

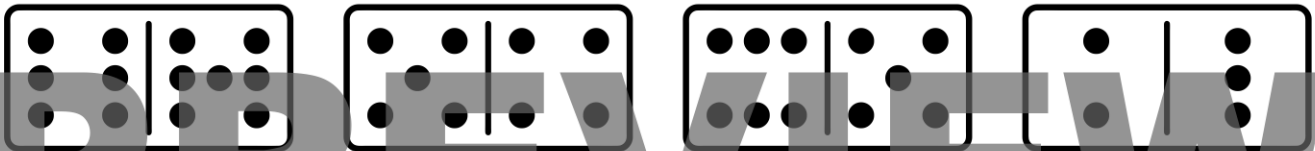
to •

Name: _____

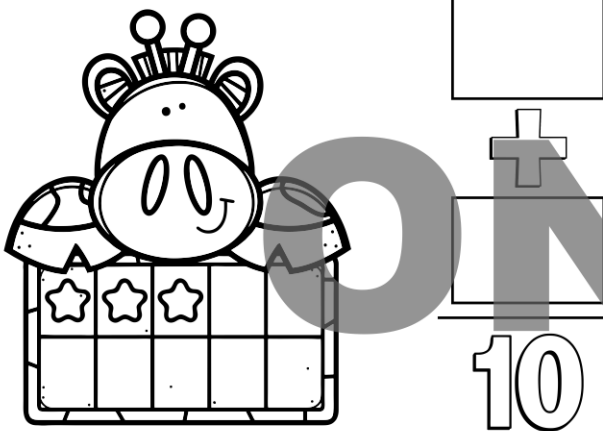
1 Color all the boxes that show 3.



2 Count the number of dots on each side of the dominoes. Color the side that has **more** dots.



3 Count and write how many more you need to make 10.



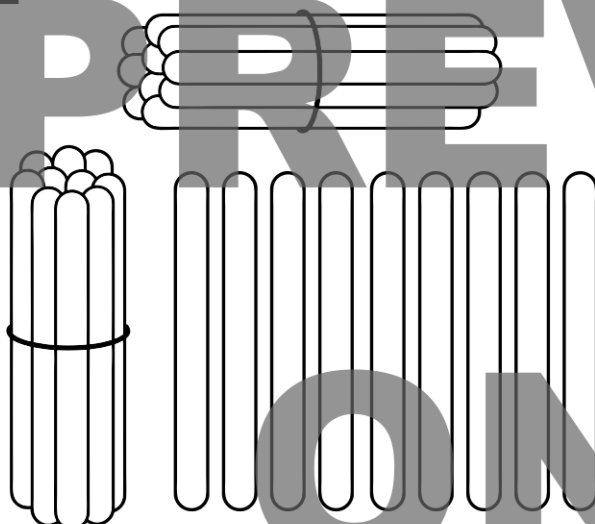
4 Count the tally marks and write how many.



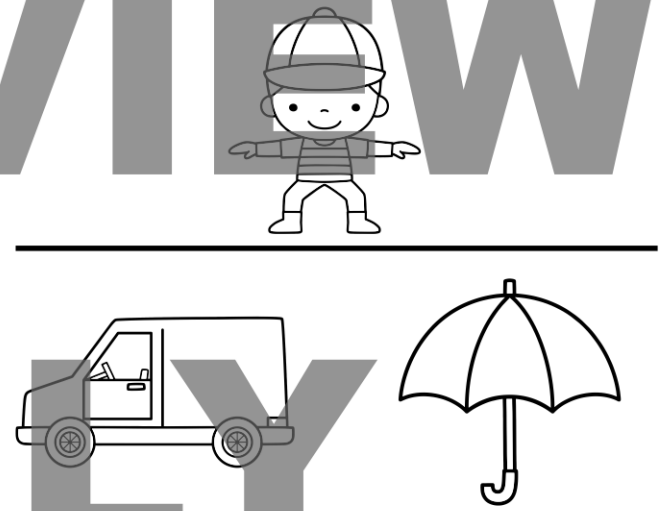
5 Count the sides and corners of the shape. Write how many.



6 Color the popsicle sticks to show 12.



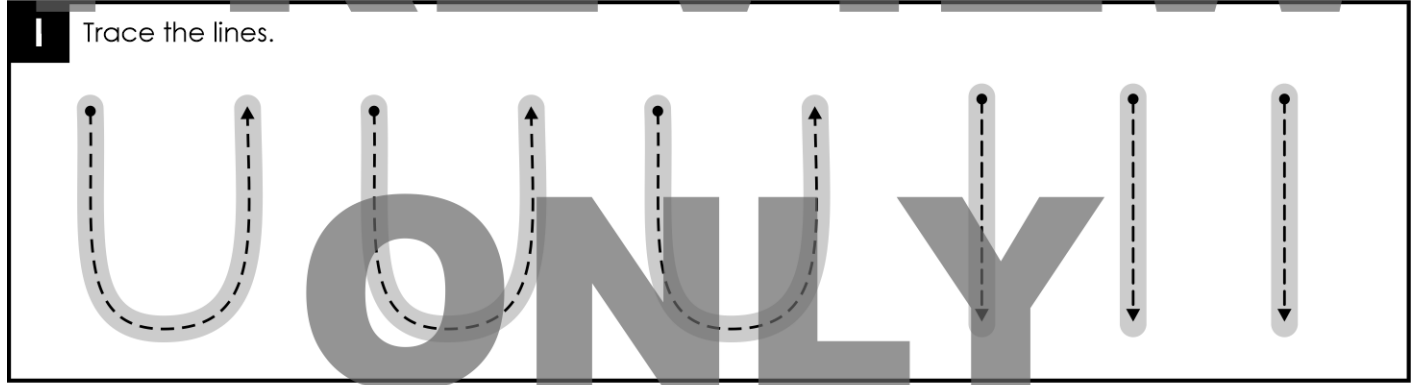
7 Circle the object that is **heavier** than the top one.



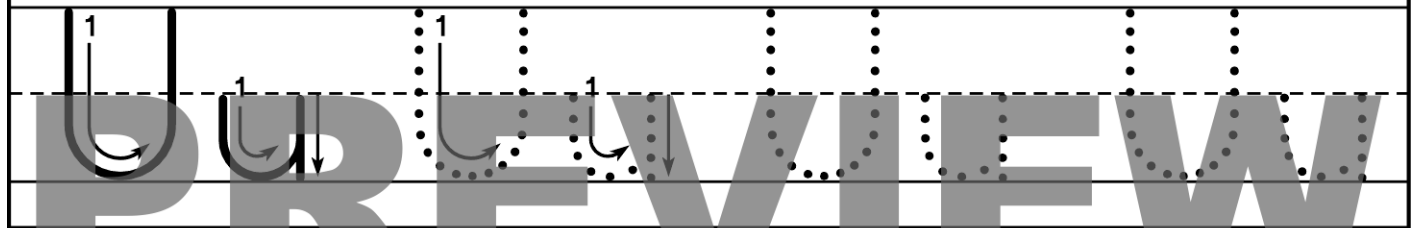
Name: _____

PREVIEW

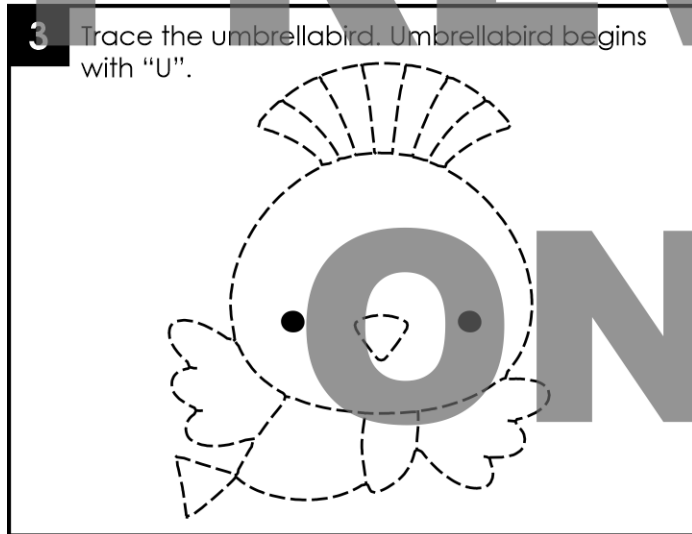
1 Trace the lines.



2 Trace the letter Uu.



3 Trace the umbrellabird. Umbrellabird begins with "U".



4 Write the missing letters.



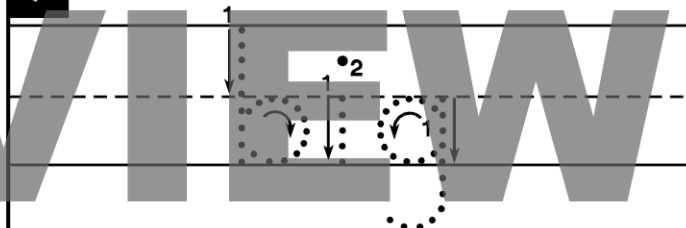
5 Circle how many syllables.



6 Trace the "all" words.
Read the sentence.
Color the picture.



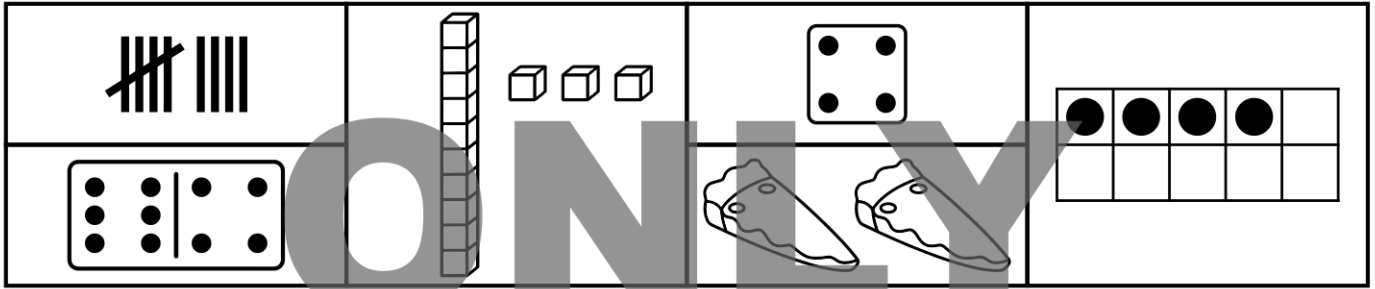
7 Trace the word. Write the missing letters.



b_g	_ig
bi_	_i_

Name: _____

1 Color all the boxes that show 4.



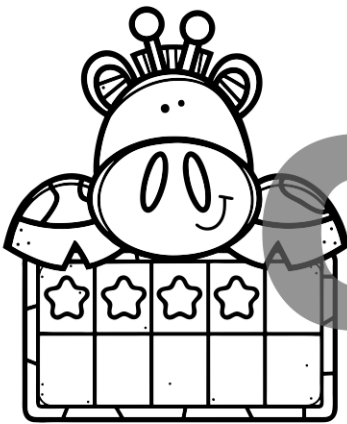
2 Color the number on each side that completes the sentence. Write the numbers in the empty spaces.

5
8

_____ is more than _____.

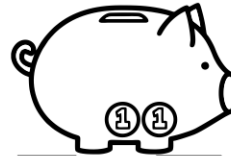
5
8

3 Count and write how many more you need to make 10.



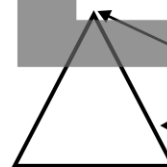
+
10

4 Count how many coins and draw tally marks.



--

5 Count the sides and corners of the shape. Write how many.



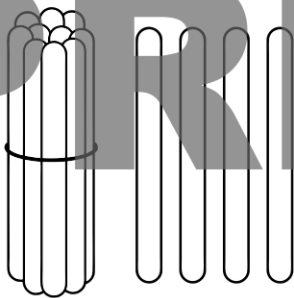
sides

--

corners

--

6 Count the popsicle sticks and write how many.



tens

ones

in all

--	--	--

7 Circle the container that holds **more** than the top one.



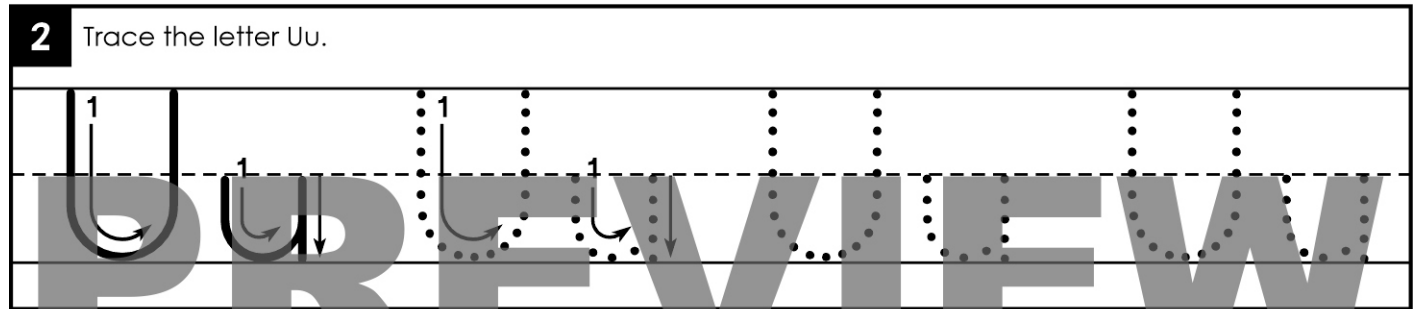
Name: _____

PREVIEW

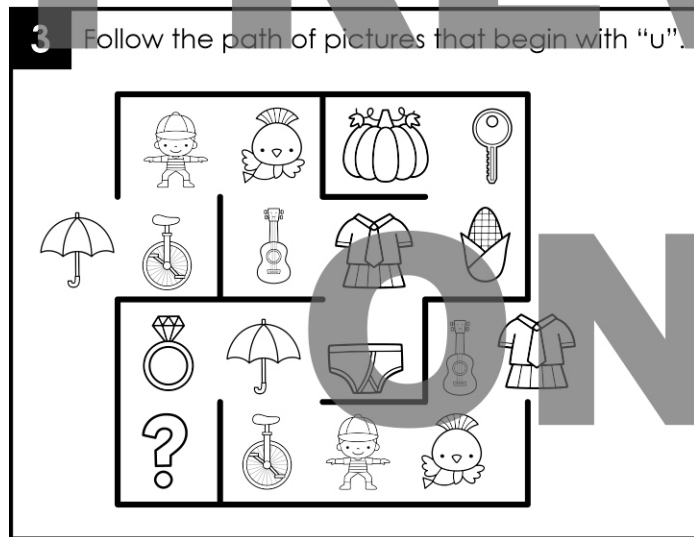
1 Trace the lines.



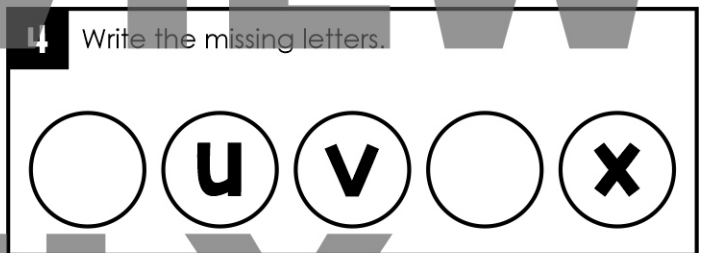
2 Trace the letter Uu.



3 Follow the path of pictures that begin with "u".



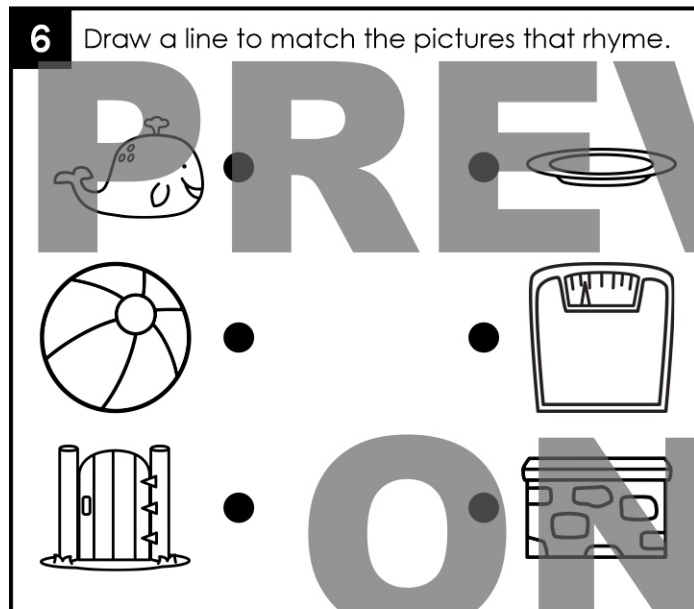
4 Write the missing letters.



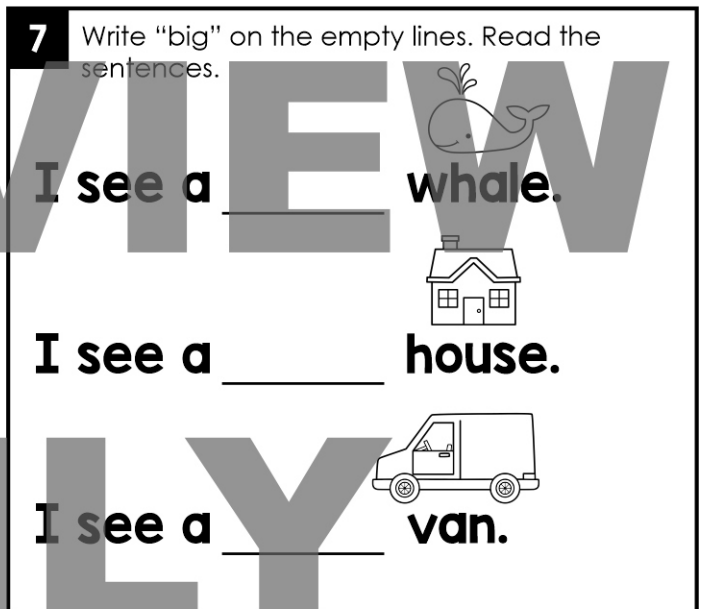
5 Circle the beginning sound.



6 Draw a line to match the pictures that rhyme.


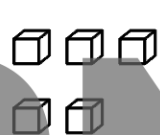

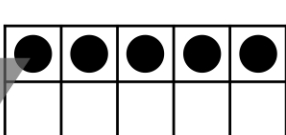
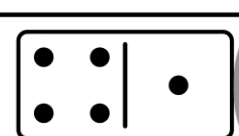
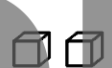

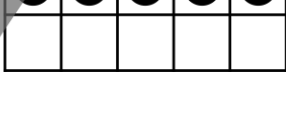


7 Write "big" on the empty lines. Read the sentences.



Name: _____

1 Color all the boxes that show 5.

2 Compare numbers. Color < > or =.

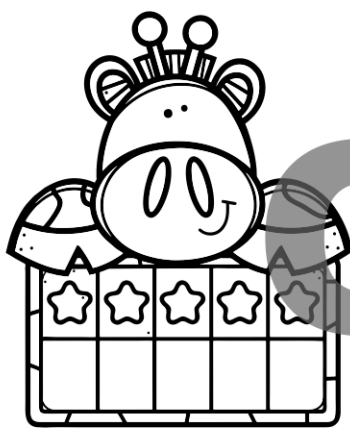
greater than less than equal to

5	>	<	=	2
---	---	---	---	---

greater than less than equal to

4	>	<	=	5
---	---	---	---	---

3 Count and write how many more you need to make 10.



+

10

4 Write how many altogether.

+

=


5 Count the sides and corners of the shape. Write how many.

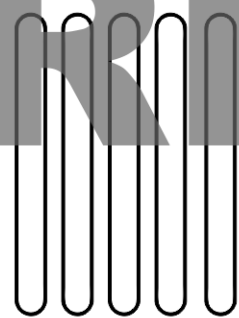


sides

corners

6 Count the base ten blocks and popsicle sticks. Complete the addition sentence.

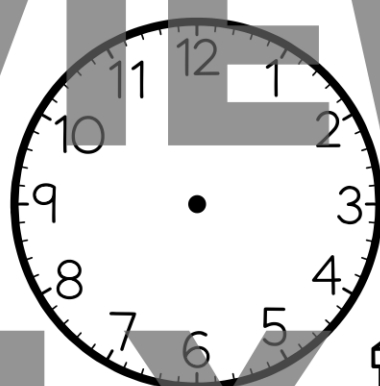




+

=

6 Draw hands on the clock to show the time.



5:00

