

Summer Review KINDERGARTEN

MATH & LITERACY WORKSHEETS

Name: _____

Say the name of each picture. Color the smiley face if the words begin with the same sound, and the sad face if they don't.

Name: _____

Write the words for the following pictures. Use the word family at the beginning of each row to help you spell.

an _____

Name: _____

Say the name of the picture at the front of each row. What long vowel sound do you hear? Color the correct beach ball to show your answer.

Name: _____

What sound do the pictures begin with?

Name: _____

Write the name of each shape using the following words.

oval	rectangle	triangle
circle	square	hexagon

Name: _____

Cut out the sea shells. Use them to help you solve the addition problems.

$4+2=$	$5+5=$
$1+5=$	$2+7=$
$8+2=$	$1+2=$

Now I know my ABCs

write: _____

Color a _____

a r z n u a o

Name: _____

Cut and paste the word scoops on top of the correct number cones.

six seven four nine three
two eight ten one five



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Lavinia

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Contents

Letter and number sorting - cut and paste	9
How many words in a sentence?	10
How many syllables?	11
Same beginning sounds	12
Same ending sounds	13
Rhyming pairs cut and paste	14
Lowercase to upper case ice cream match (4 pages)	15-18
Now I know my ABCs Summer handwriting booklet	19-32
Beginning sounds cut and paste (2 pages)	33-34
Beginning blends	35
Beginning digraphs	36
Write the missing beginning sound	37
Write the missing beginning blend	38
Write the missing beginning digraph	39
Write the missing middle sound (short vowel)	40
Write the missing ending sound	41
Mystery CVC words	42
Word families	43
Write the CVC words	44
CVC words cut and paste	45-48
Long vowel sound	49
Mystery sight words cut and paste (8 pages)	50-57
Sight Words fill in the blanks	58
Summer alphabetical order	59
Reading comprehension	60
Color words	61
Counting at the Beach booklet	62-67
Number and number words ice cream match	68
Number maze (1-31)	69
Write the missing numbers (2 pages)	70-71
Cut and paste the missing numbers - skip counting by 2s, 5s (2 pages)	72-73 74-78
How many are there? (2 pages)	76
Ten frame cut and paste	77-78
Write the numbers for the ten frames (teen numbers) (2 pages)	79
Which has more?	80
Greater number	81-82
Making 10 with ten frames (2 pages)	83-84
Addition with manipulatives (2 pages)	85-86
Subtraction with manipulatives (2 pages)	87-90
Summer Patterns (AB/ABC/AAB/ABB) (4 pages)	91-93
Shapes (3 pages)	94-96
Calendar (3 pages)	97-99
Time to the hour (3 pages)	100
Biggest object	101
Shortest object	102-103
Positional words (2 pages)	104
Summer count and graph	

Introduction

About this book

This book contains a collection of Summer-themed worksheets intended for use with children in Kindergarten (Prep) at the end of the school year for revision purposes.

Directions for use

Following is an outline of the worksheets included in this unit and suggestions for use.

1. Letter and number sorting - cut and paste

Children cut the letters and number from the bottom of the page and paste them in the correct column.

2. How many words in a sentence?

Children read each sentence, count the number of words and write the answer in the space provided.

3. How many syllables?

Children say the name of each picture and show how many syllables each word contains by coloring the correct circle. Dot paints can also be used for this worksheet.

4. Same beginning sounds

Children say the name of the two pictures in each box and listen for the beginning sounds. If the pictures start with the same sound, they color the smiley face; if they don't they color the sad face.

5. Same ending sounds

Children say the name of the two pictures in each box and listen for the ending sounds. If the pictures end with the same sound, they color the smiley face; if they don't they color the sad face.

6. Rhyming cut and paste

Children say the name of the pictures in each box and find the rhyming match at the bottom of the page.

7. Lowercase to upper case ice cream match (4 pages)

Children cut the lowercase letters from the bottom of the page and paste them in the correct box to match them to the correct upper case cone.

8. Now I know my ABCs booklet

Print the pages, cut them in half and staple together. Using the example provided, children trace the letters and the word and then write them in the empty sections on each line. They then need to find and color the circles containing the lowercase in focus. They then write the word on each page and color the circles that contain the lowercase letter in focus.

9. Beginning sounds cut and paste (2 pages)

Children cut the pictures from the bottom of the page and paste them over the correct letter to show their beginning sounds.

10. Beginning blends

Children determine the beginning blend for each word and color a circle to show their answer.

11. Beginning digraphs

Children determine the beginning digraph for each word and color a circle to show their answer.

12. Write the missing beginning sound

Children determine the beginning sound for each picture and write it on the line provided.

13. Write the missing beginning blend

Children determine the beginning blend for each picture and write it on the line provided.

14. Write the missing beginning digraph

Children determine the beginning digraph for each picture and write it on the line provided.

15. Write the missing middle sound (short vowel)

Children determine the middle short vowel sound for each picture and write it on the line provided.

16. Write the missing ending sound

Children determine the ending sound for each picture and write it on the line provided.

17. Mystery CVC word:

Children start by writing the beginning sound for each of the pictures in one row. Once the row has been completed, they will have written a CVC word. Children read the mystery word, then, to demonstrate comprehension, they match it to the correct picture on the right side of the page.

18. Word families

Children write the words for each of the pictures on the page, using the word family at the beginning of each row to help them spell correctly.

19. Write the CVC words

Children say the name of the picture and write the sounds they hear.

20. CVC words cut and paste

Children cut the picture/letter tiles from the bottom of the page and paste them in order to spell a CVC word.

21. Long vowels

Children say the name of each picture in a given row, and then color the beach ball that contains the long vowel sound heard.

22. Mystery sight words cut and paste (8 pages)

Children begin by tracing the sight words on the page. They then cut out the letter tiles from the bottom of the page and paste them in the spaces provided to spell each word. Once completed there will be some left over tiles. These need to be arranged until a sight word that rhymes with the word indicated at the top of the page is discovered. The word is to be written on the last line and the tiles pasted in the boxes next to it.

23. Missing sight words

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences by writing the most suitable sight word from the top box on each line.

24. Summer alphabetical order

This page can be cut in half, or left as is. Children cut the four words on the right and paste them in alphabetical order over the numbers.

25. Reading comprehension

Children read a short story and answer the comprehension questions by coloring the correct circle.

26. Color words

Children read the sentences in each box and color the pictures accordingly.

27. Counting at the Beach booklet

Print the pages, cut them in half and staple together. Children trace the number on the page, find it among the other numbers in the box, then color the indicated number of objects.

29. Number and number words ice cream match

Children cut the number word scoops from the bottom of the page and paste them above the number cones to make a match.

30. Number maze: 1-31

"Children count from 1 to 31, avoiding all the letters as they go through the maze. They can use dot paints to color in the numbered squares.

31. Write the missing numbers (2 pages)

Children complete each of the grids by writing the missing numbers.

32. Cut and paste missing numbers - skip counting by 2s and 5s

Children cut the numbers from the bottom of the page and paste them in the correct spot to complete the number order.

32. How many are there?

Children count the number of objects in each box and show how many were counted by coloring the correct circle. Dot paints can be used for this worksheet.

33. Ten frame cut and paste

Children cut the numbers from the bottom of the page and paste them next to the correct ten frame, showing how many items there are in each box.

34. Write the numbers for the ten frame (teen numbers) (2 pages)

Children count the objects in each ten frame and write the number in the box provided.

35. Which group has more?

Children count the objects in each group and color the ones of the group that has more

36. Greater number

Children identify which number of two is greater.

37. Greater number (2 pages)

Children count the objects in each ten frame, work out how many more are needed to make 10 and then complete the addition equation.

34. Addition with manipulatives (within 10 and 20) (2 pages)

Children cut out the pictures from the bottom of the page and use them to work out the addition equations on the page.

35. Subtraction with manipulatives (within 10 and 20) (2 pages)

Children cut out the pictures from the bottom of the page and use them to work out the subtraction equations on the page.

36. Summer Patterns (AB/ABC/AAB/ABB) (4 pages)

Children determine the pattern, then cut and paste the pictures from the bottom of the page in the correct spots to finish each pattern.

37. Shapes (3 pages)

For the first 2 worksheets, children write the names of the 2-D and 3-D shapes. For the second worksheet, children cut and paste the pictures from the bottom of the page next to the correct shape.

38. Calendar (3 pages)

For the first worksheet, children use the calendar to answer the questions on the page. For the second worksheet, children cut and paste the days of the week in the correct order. For the last worksheet, children write the months of the year in correct order.

39. Time to the hour (3 pages)

For the first 2 worksheets, children write the correct digital time under each clock. For the last worksheet, children draw the clock hands to show the time.

40. Biggest object

Children color the circle underneath the biggest object in each column.

41. Shortest object

Children color the circle underneath the shortest object in each column.

42. Positional words (over/under/above/below and in/on/behind/in front) (2 pages)

Children color the picture that shows the position in the first box.

43. Summer count and graph

Children count each of the objects that are the same and complete the graph to show their findings.

Happy Teaching :)

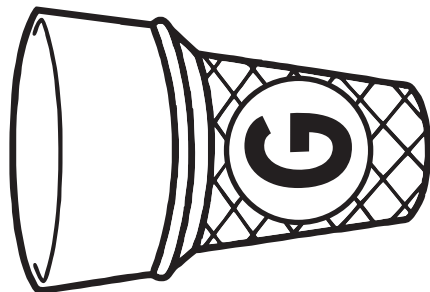
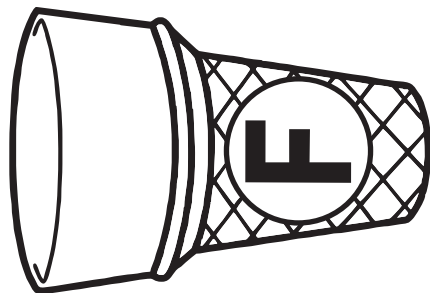
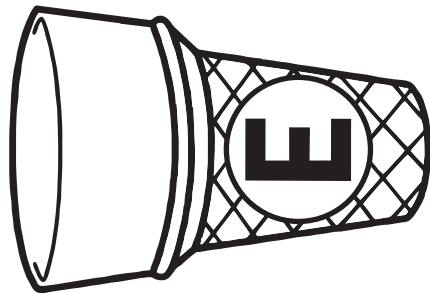
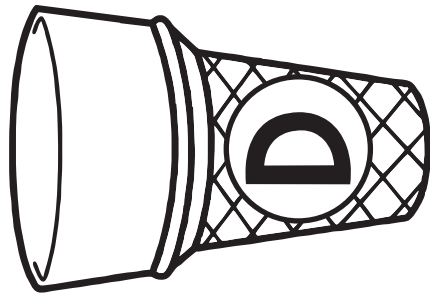
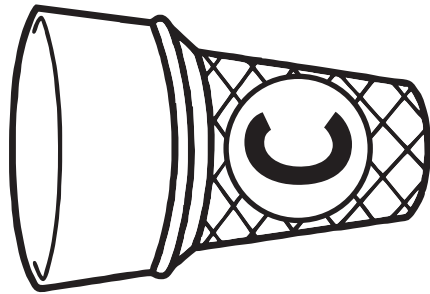
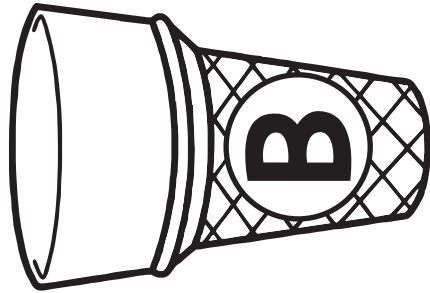
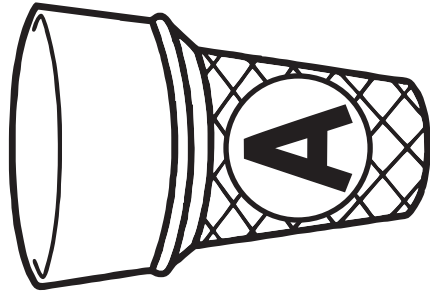
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Match the lowercase letters on the ice cream scoops to the correct upper case letters on the cones.

--	--	--	--	--	--	--	--



e	a	c	f	d	b	g
---	---	---	---	---	---	---

Now I know

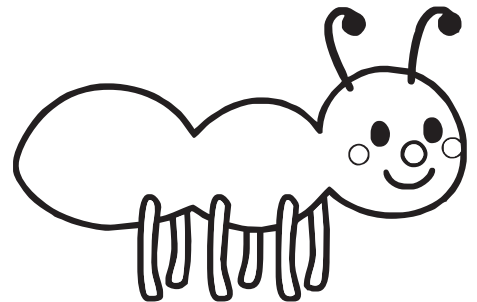
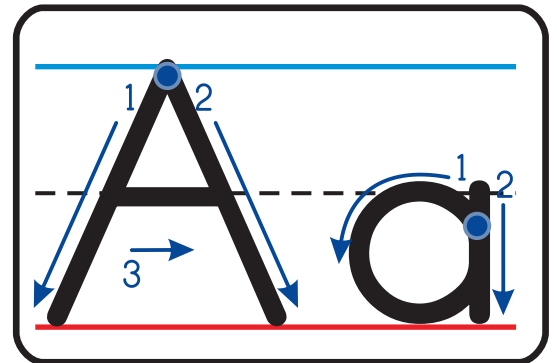
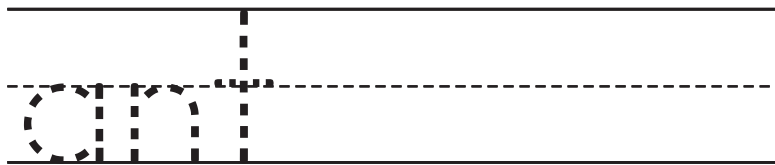
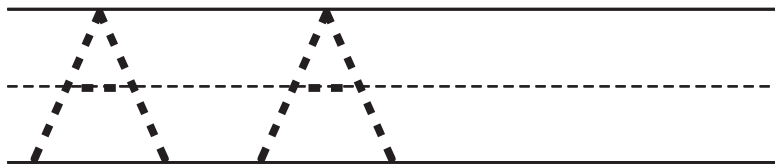
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ABCs



Name: _____

Trace and write:



Color a

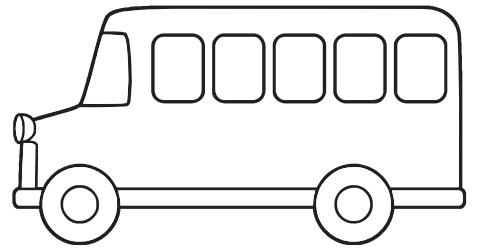
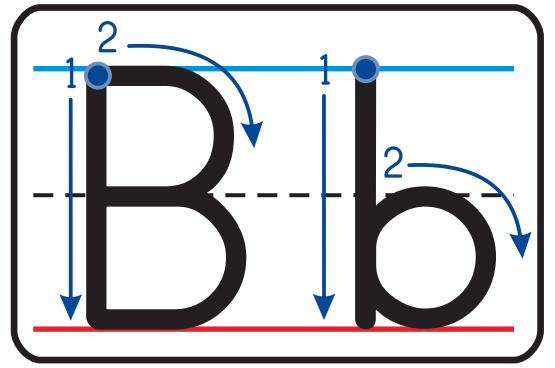


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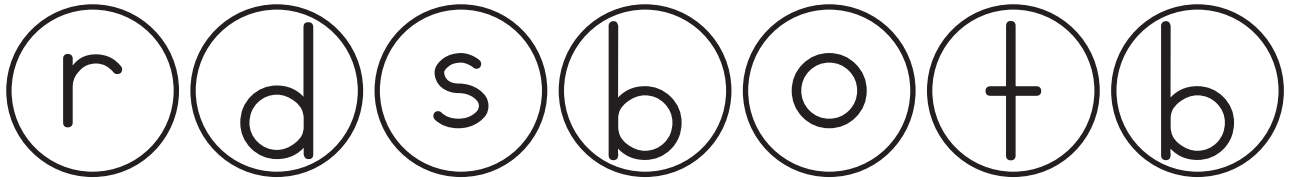
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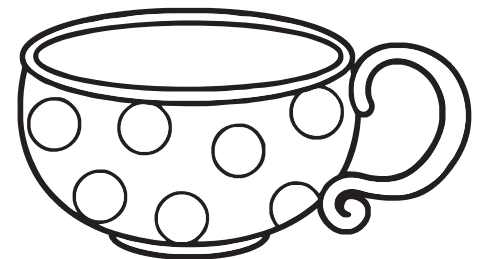
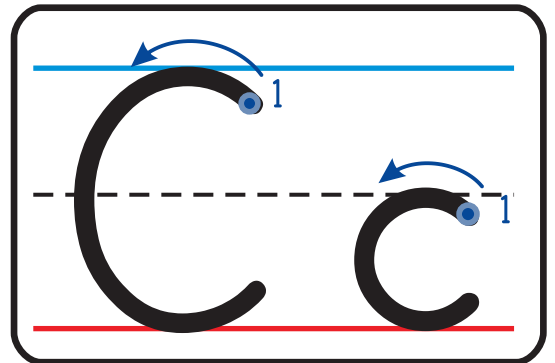


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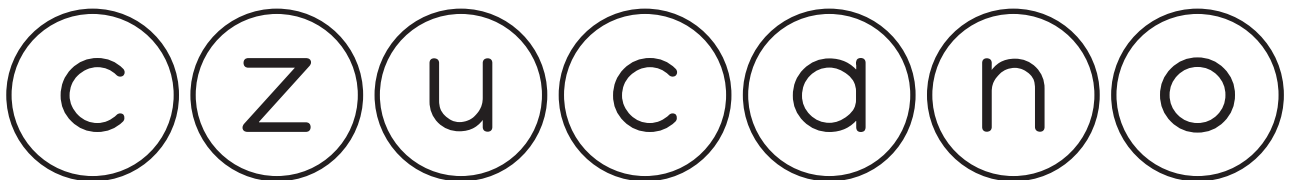
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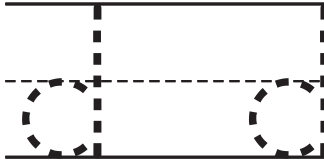
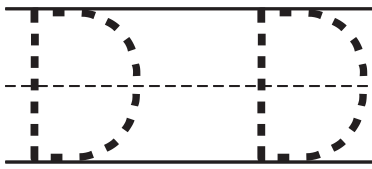
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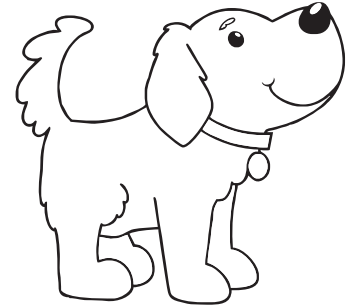
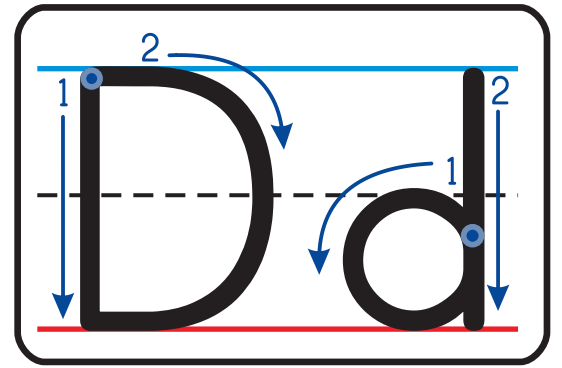
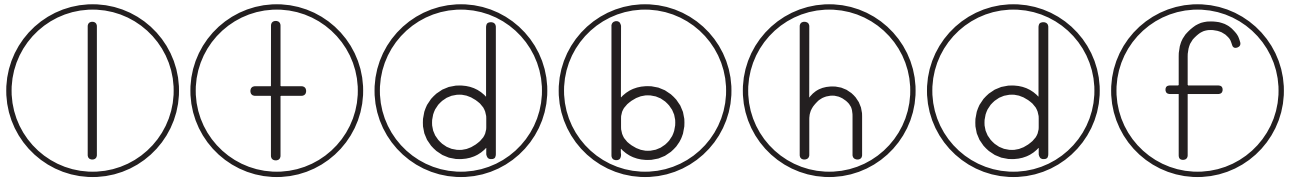
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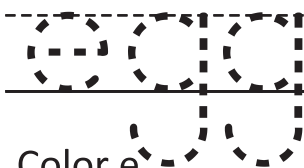
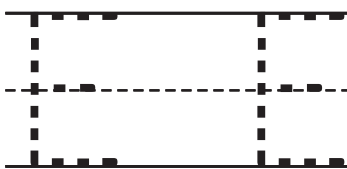
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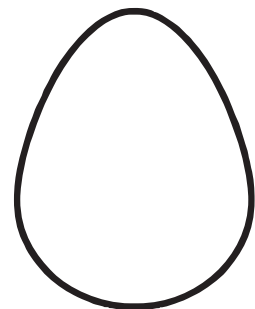
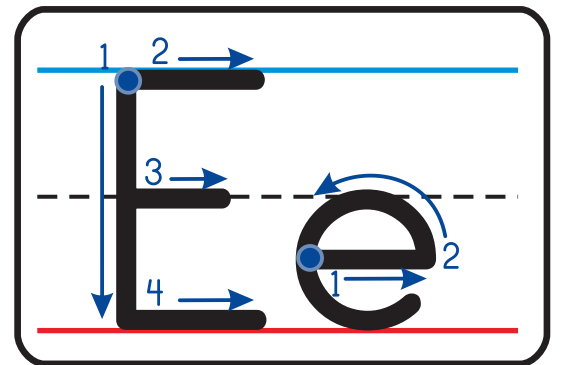
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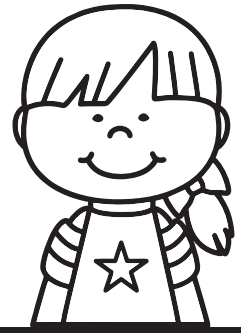


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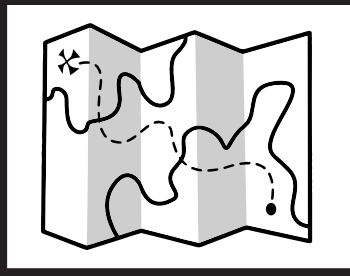


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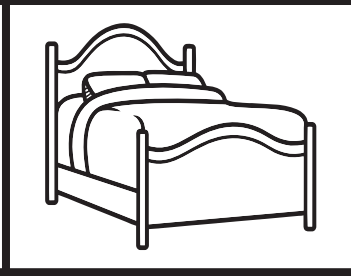
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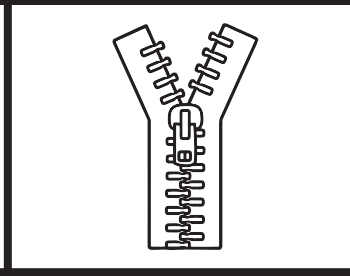
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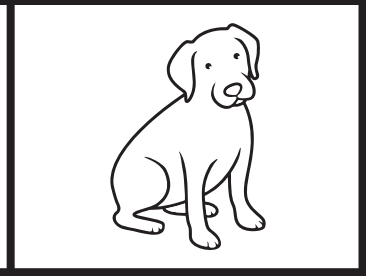
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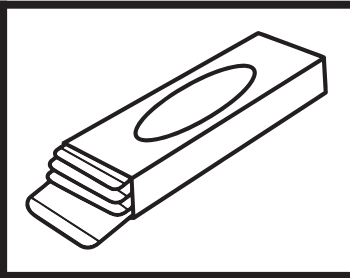
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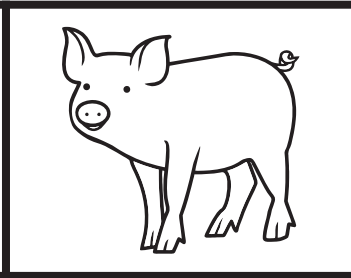
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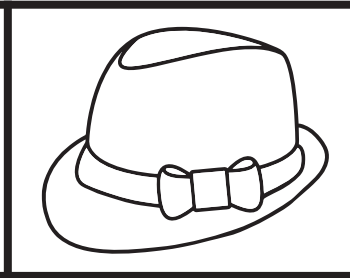
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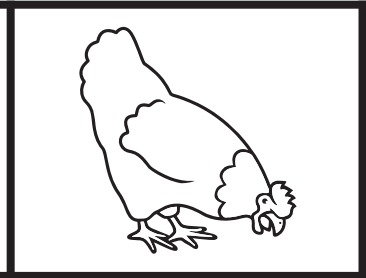
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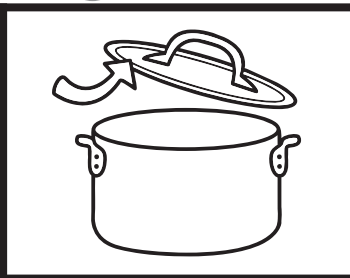
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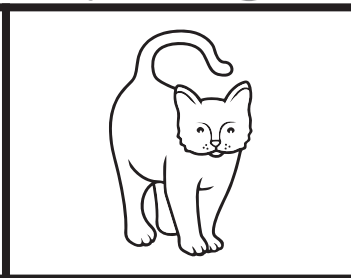
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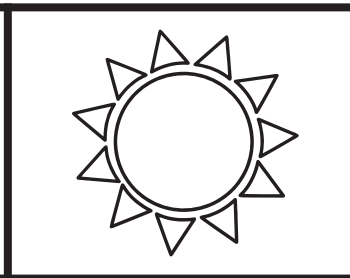
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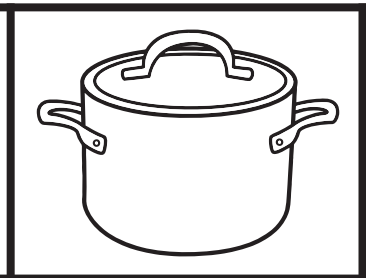
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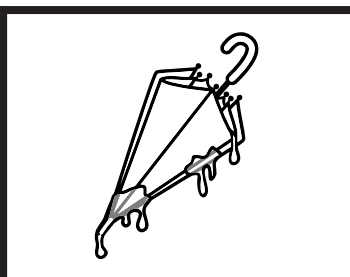
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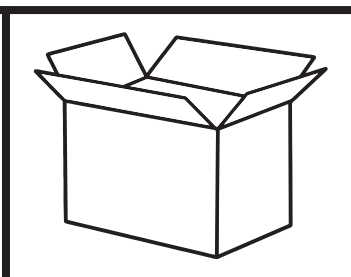
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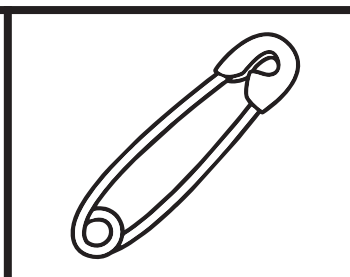
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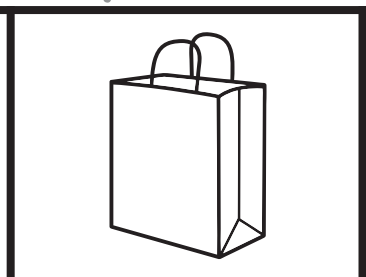
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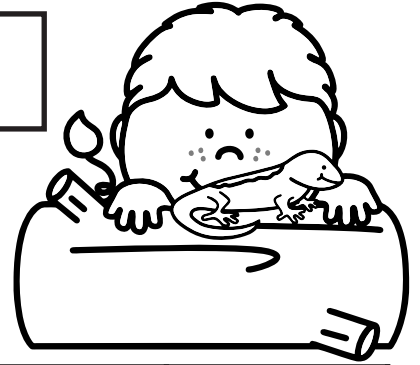
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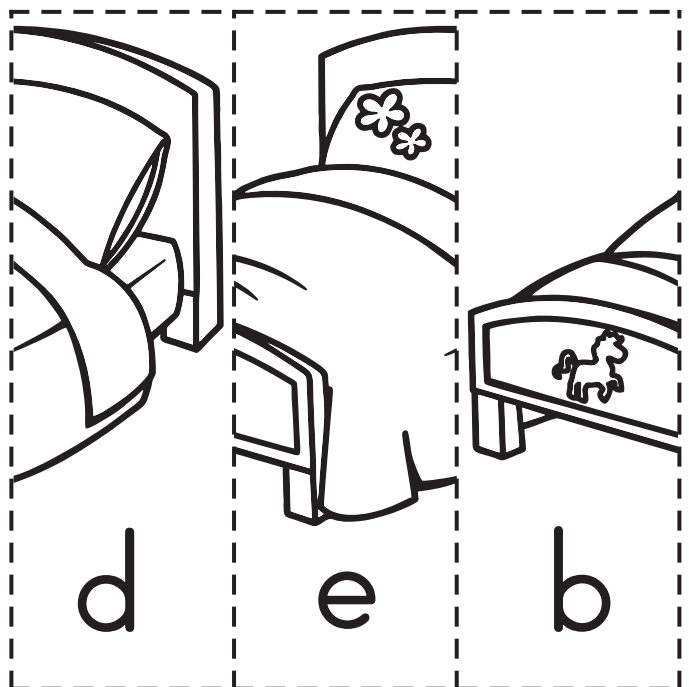
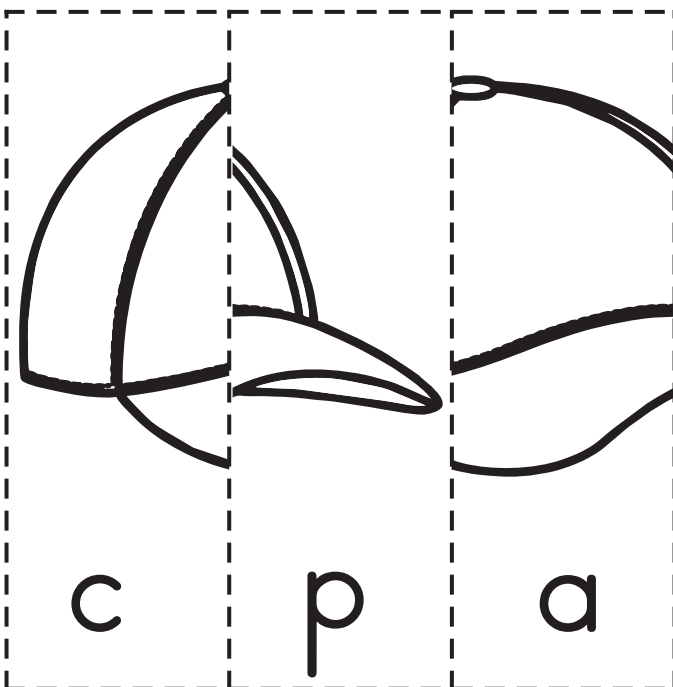
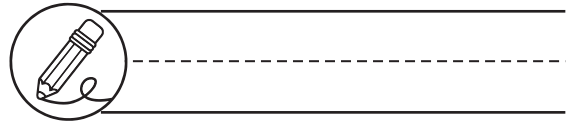
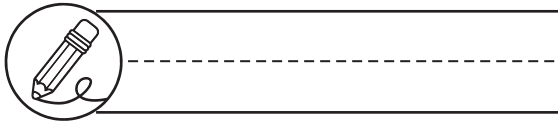


Cut and paste the strips to form a word and reveal the hidden picture. Write the word on the writing line.



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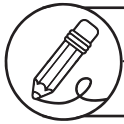


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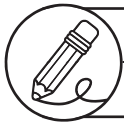


Trace the sight words on the writing lines. Cut and paste the letter tiles to build each word. Use the left over tiles to build a word that rhymes with **town**



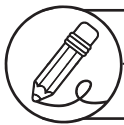
the

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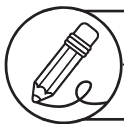
and

--	--	--



said

--	--	--	--



look

--	--	--	--



--	--	--	--

t	s	h	a	e	i	d	o	n
o	n	o	d	a	l	d	k	w

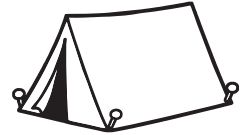
Name:

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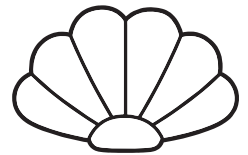


Read the following sentences and color the pictures to match.

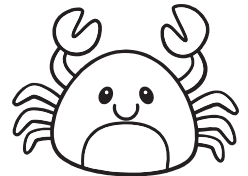
The tent is blue.



The shell is pink.



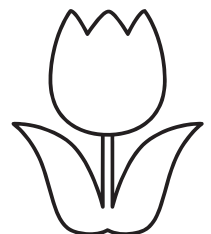
The crab is red.



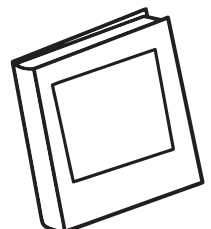
The grass is green.



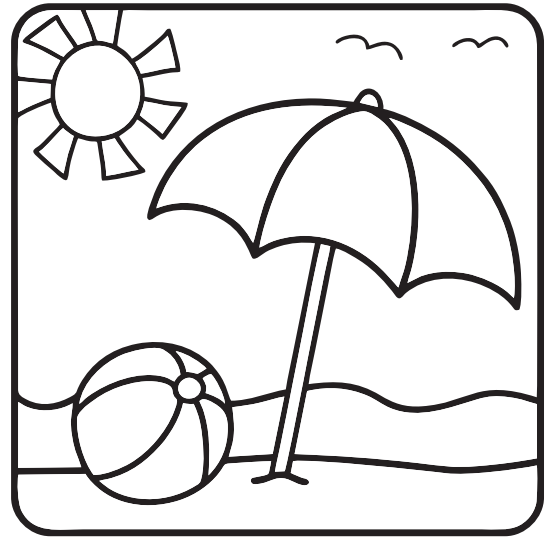
The flower is yellow.



The book is orange.

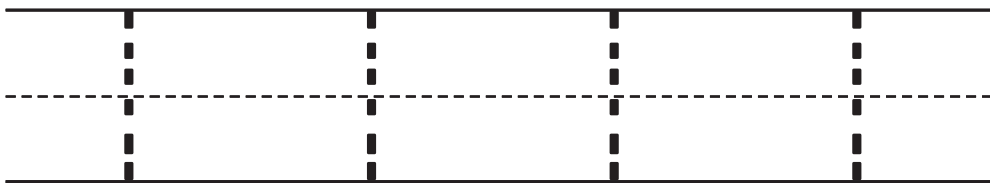


Counting at the BEACH

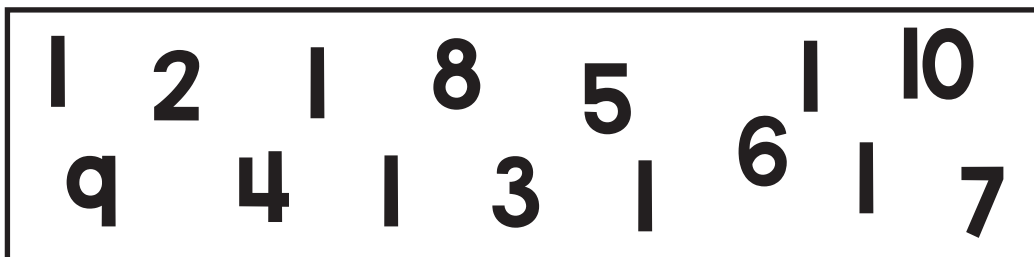


Name: _____

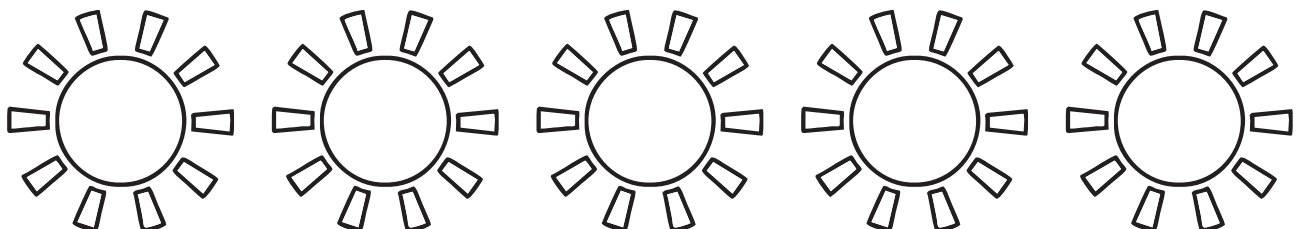
Trace the number 1



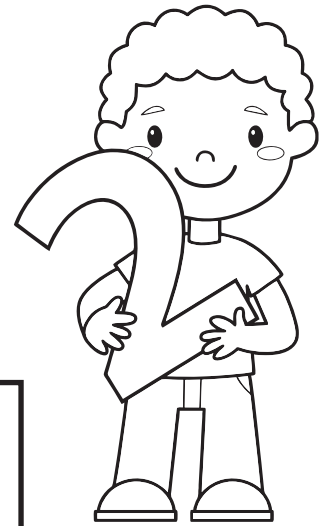
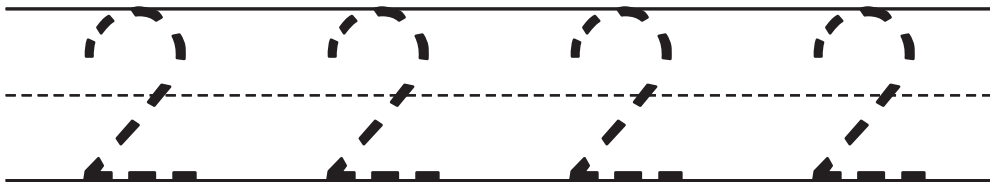
Circle the number 1



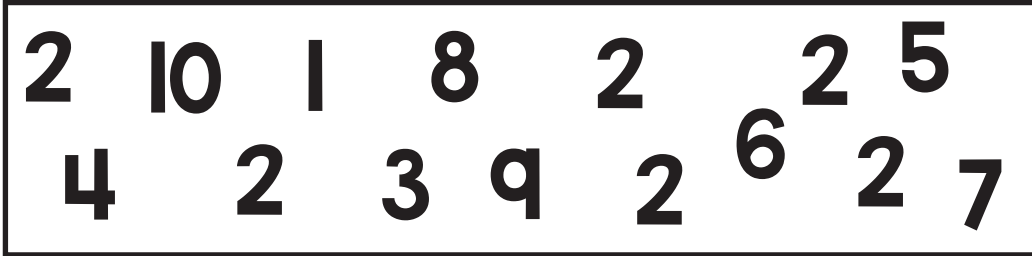
Color 1 sun.



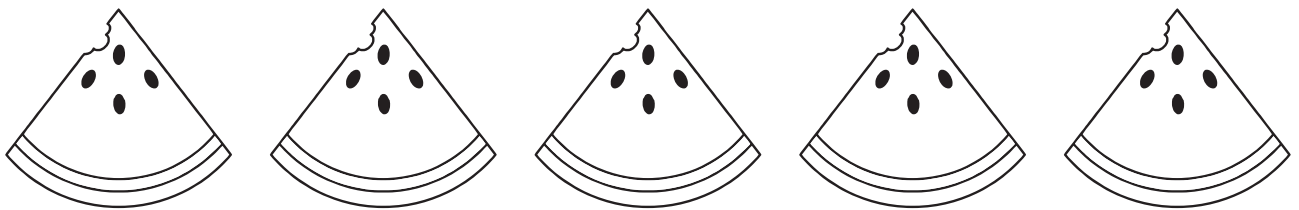
Trace the number 2.



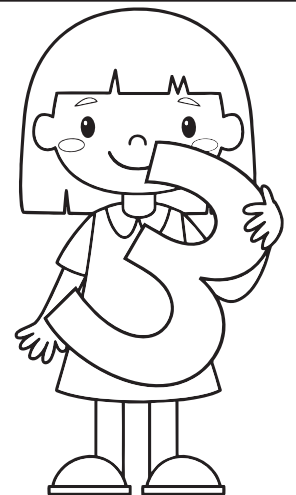
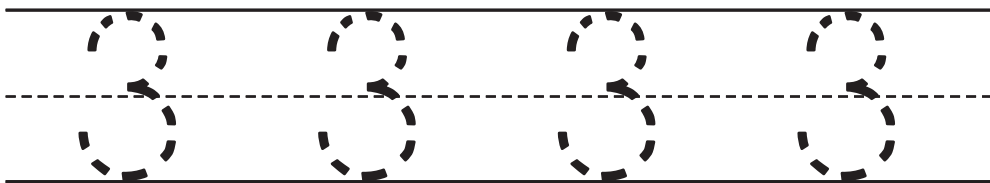
Circle the number 2.



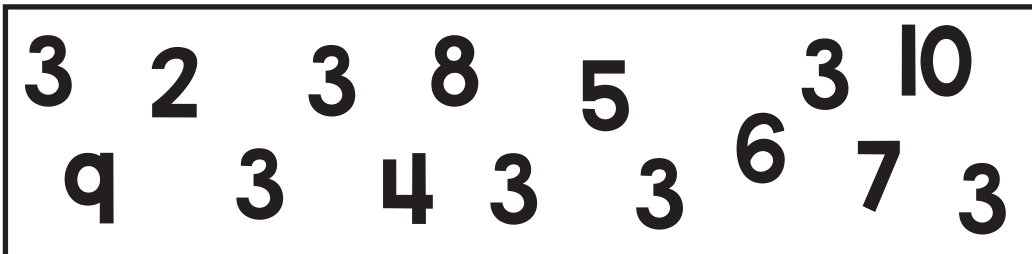
Color 2 watermelon slices.



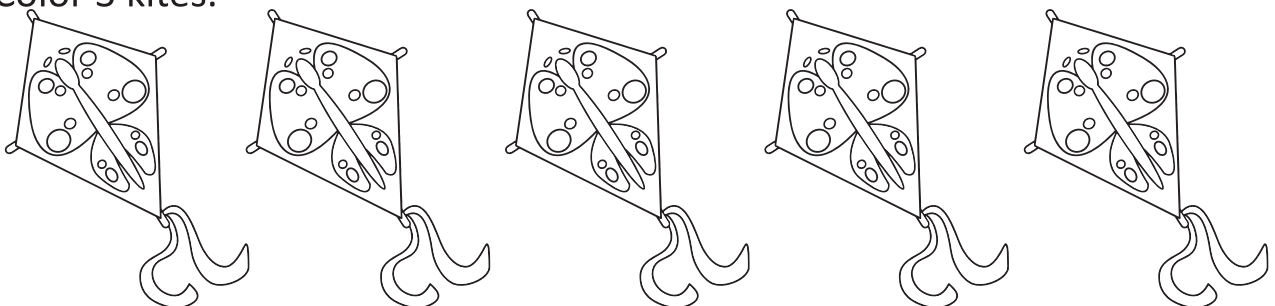
Trace the number 3.



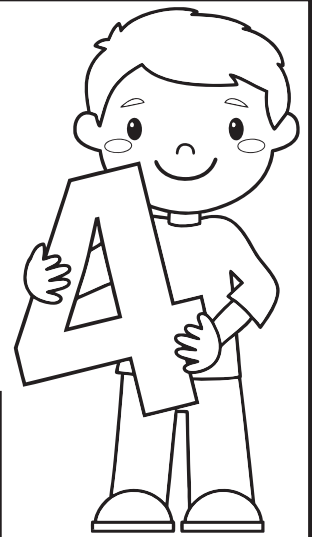
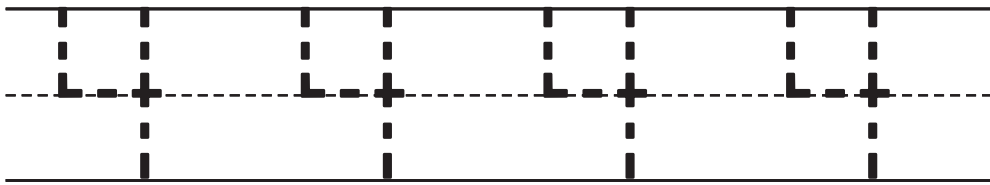
Circle the number 3.



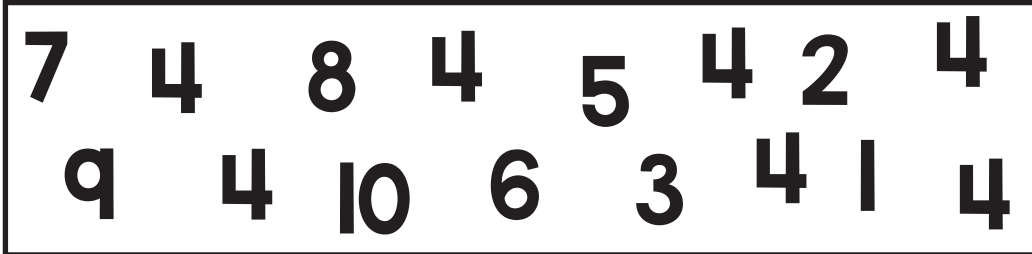
Color 3 kites.



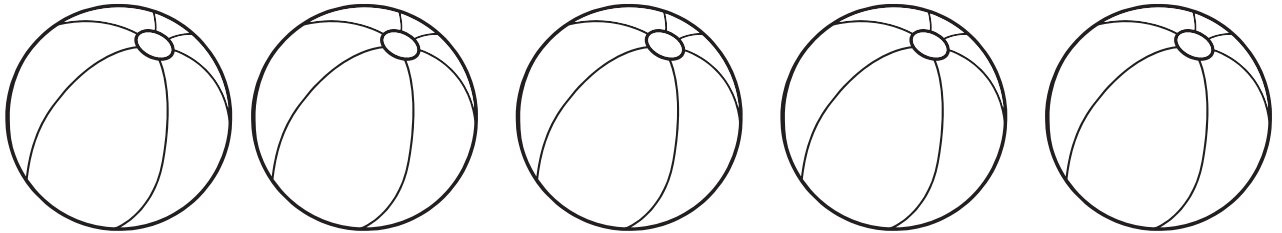
Trace the number 4.



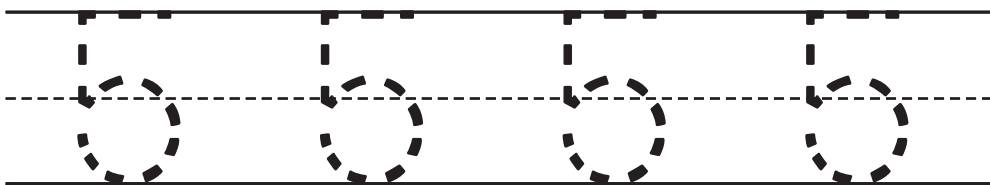
Circle the number 4.



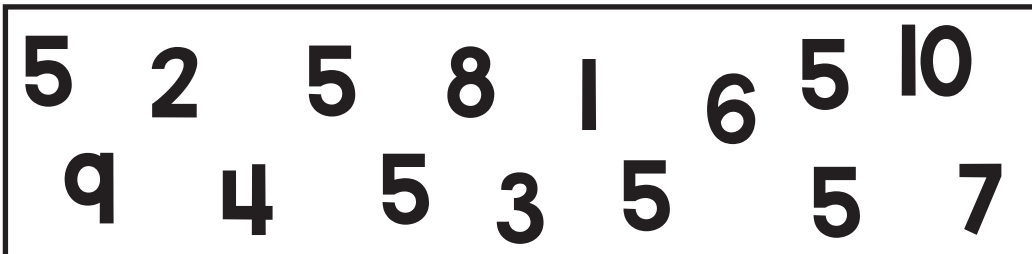
Color 4 beach balls.



Trace the number 5.



Circle the number 5.

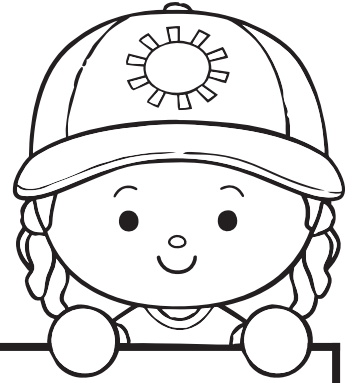


Color 5 sand castles.



Name:

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Cut out the sea shells. Use them to help you solve the addition problems.

$4 + 2 =$

$5 + 5 =$

$1 + 5 =$

$2 + 7 =$

$8 + 2 =$

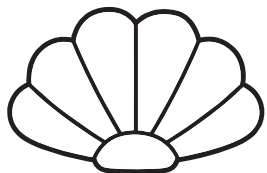
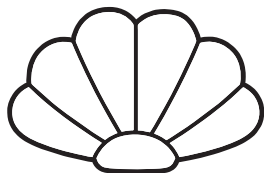
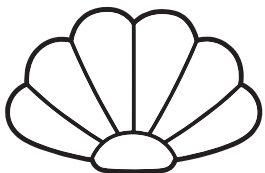
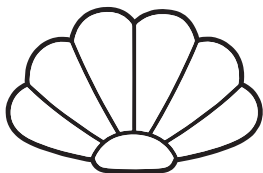
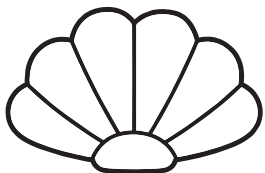
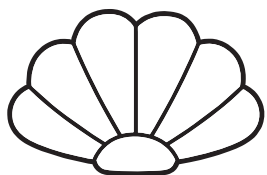
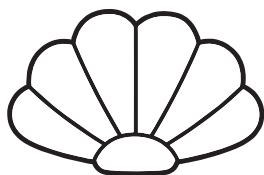
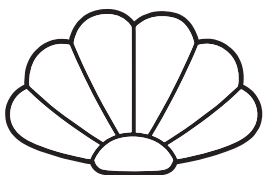
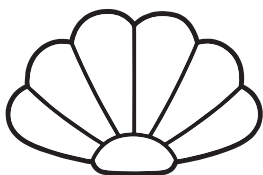
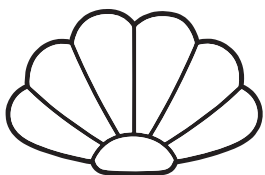
$1 + 2 =$

$6 + 3 =$

$9 + 1 =$

$8 + 2 =$

$3 + 7 =$



Name: _____

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Cut out the ice creams. Use them to help you solve the addition problems.

$12 + 4 =$

$15 + 5 =$

$15 + 1 =$

$11 + 4 =$

$13 + 2 =$

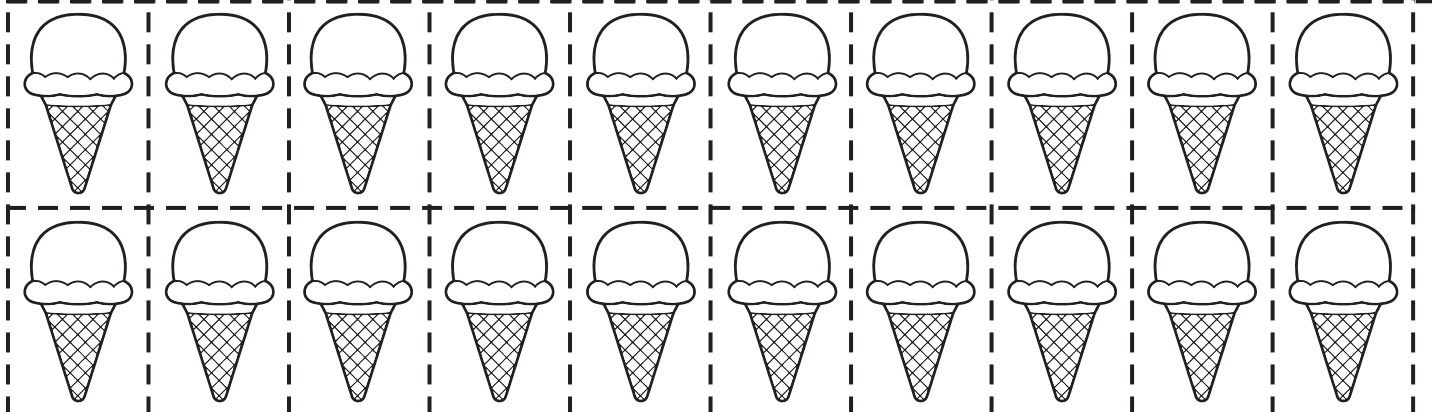
$7 + 5 =$

$6 + 6 =$

$9 + 9 =$

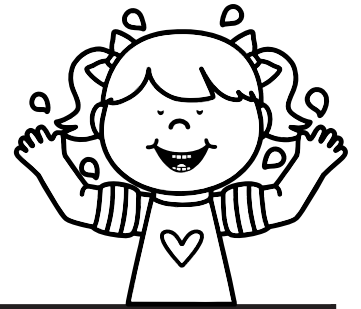
$18 + 2 =$

$14 + 6 =$



Name: _____

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Use the calendar to answer the questions.

September

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10 Tim's Birthday	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1. What is the name of the month? _____
2. How many days are in the month? _____
3. What is the first day of the month? _____
4. What day of the week is the 20th? _____
5. How many Mondays are in this month? _____
6. What day is Tim's Birthday? _____