

# Summer MATH CENTERS

Ice cream cone math center with subtraction problems on scoops: 10-5, 8-3, 7-2, 9-4, 5-0, 6-1. The cone number is 5.

Ice cream cone counting center with a vertical stack of scoops and a number line.

Seasonal window math center with windows for winter, spring, autumn, and summer. Includes seasonal icons like a tree, gloves, and an ice cream cone.

Greater Than, Less Than, Equal To

35 ? 30

> < =

Number line and pencil drawing center with a pencil and a number line.

Count & Write center with two rows of red hearts and a circle.

Summer food counting center with a grid of watermelon, burger, and other items, and a number line from 1 to 15.

Number line center with a sun icon and numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

Clock and ten o'clock center with a clock showing 10:00 and a sign that says 'ten o'clock' and '10:00'.

Summer items counting center with various items like a bucket, dice, and a sign that says 'seven'.

Fish math center with a fishbowl and fish containing math problems: 3+1, 4-0, 0+4, 1+3, 2+2.

What weighs more?

Umbrella and sunglasses

Sunglasses shape center with a sign that says 'circle'.

Build the Pattern

Shell pattern with a sign that says 'A'.

**Thank you** for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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**ILLUSTRATIONS** Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## **About this book**

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are “I can” center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child’s work.

## **Directions for use**

### **1. Summer write & wipe number tracing (1-20)**

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The intention of this activity is for children to practice correct number formation with a dry-erase marker. The cards can be kept in a book-like format by punching a hole in the top left corner and securing the cards together with a key ring or a pipe-cleaner.

### **2. Summer count and write (teen numbers)**

To prepare the cards for use in a write and wipe center, print, laminate them, and then cut them apart. The aim of this activity is for children to count the items on the card and write their answer in the circle provided.

### **3. Summer missing numbers number lines (1-10 and 11-20)**

For this activity, you have the option of using the number circles included in the unit or you may supply your own. To prepare for use, print the pages, laminate them for durability and then cut along the dashed lines. Glue the number circles onto the end of household clothes pegs. The aim is for children to identify the missing numbers and place the correct circles in the empty spaces to complete the number sequence.

### **4. Summer skip counting by 10s, 5s and 2s number lines**

For this activity, you have the option of using the number circles included in the unit or you may supply your own. To prepare for use, print the pages, laminate them for durability and then cut along the dashed lines. Glue the number circles onto the end of household clothes pegs. The aim is for children to identify the missing numbers and place the correct circles in the empty spaces to complete the number sequence.

### **5. Bucket and sea shells number match (1-20)**

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations on the shells to the correct bucket.

### **6. Summer greater than, less than, equal to (1-100)**

To prepare this activity for use, print and laminate all the cards and reindeer signs. The aim is for children to identify which number is greater, which is less or whether they are equal and to clip a peg to show their answer.

### **7. Fish addition match (1-20)**

To prepare the activity for use, print, laminate and cut out all the cards. The aim is for children to work out the addition sentence on each fish and sort it to the fish bowl with the correct sum.

### **8. Ice cream subtraction match (0-10)**

To prepare the activity for use, print, laminate and cut out all the cards. The aim is for children to work out the subtraction sentence on each ice cream scoop and sort it to the ice cream cone with the correct difference.

### **9. Summer count graph write & wipe**

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by coloring the appropriate number of squares with an erasable marker or crayon.

### **10. Summer sunglasses shape match (2D and 3D)**

To prepare this activity, print the sunglasses, laminate them for durability and then cut them apart. The aim of this activity is for children to identify each shape and match it to the correct name.

### **11. Popsicle time match (hour and half past in analog, digital and word formats)**

Print, laminate and cut out the cards. The aim of this activity is for children to match the different time formats.

### **12. Build a summer pattern (AB/ABB/AAB/ABC)**

To prepare for use, print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

### **13. Sorting by Seasons**

Print, laminate and cut out the pieces. The aim is for children to sort the picture cards to the correct season mats.

### **14. Summer measuring length**

To set up for use, print and laminate the cards for durability, then cut along the white lines to separate the cards. Print and laminate the measuring strips. The aim is for children to use the strip of sea shells to measure along the arrow from one line to the other line. You can use other items such as coins, small erasers, tokens and counters, etc.

### **15. Summer What weighs more? cards**

Print, laminate and cut out the cards. The aim of this activity is for children to determine the object that weighs more and clip a clothes peg to show their answer.

Happy Teaching :)

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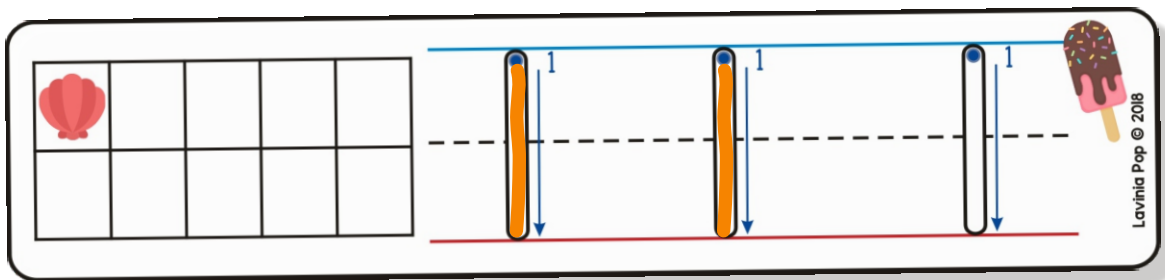
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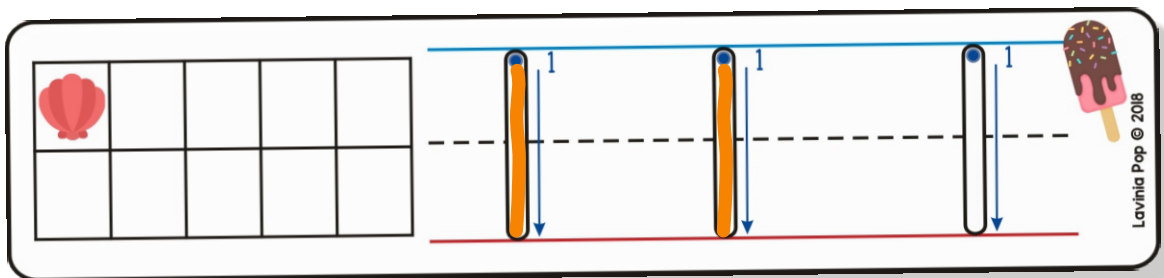
# Number Tracing

## I can

- 1 Write the number on my card, starting at the dot and following the arrows.




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Tracing practice for the letter 'I'. It features three vertical lines on a set of three horizontal guides (blue top, dashed middle, red bottom). Each line starts with a blue dot and a number '1' with a downward arrow, followed by a horizontal arrow pointing right across the top. The lines are solid black, with the middle one being dashed.






Tracing practice for the letter '2'. It features three vertical lines on a set of three horizontal guides (blue top, dashed middle, red bottom). Each line starts with a blue dot and a number '1' with a curved arrow starting from the top left, going down, curving right, and then up. A second number '2' with a horizontal arrow points right across the top. The lines are solid black, with the middle one being dashed.



Tracing practice for the letter '3'. It features three vertical lines on a set of three horizontal guides (blue top, dashed middle, red bottom). Each line starts with a blue dot and a number '1' with a curved arrow starting from the top left, going down, curving right, and then up. A second number '2' with a horizontal arrow points right across the top. The lines are solid black, with the middle one being dashed.





Handwriting practice for the letter 'f'. It features three large lowercase 'f' characters on a set of three horizontal lines (blue top, dashed middle, red bottom). Each character is numbered 1, 2, and 3 with arrows indicating the stroke order: 1 is a diagonal line down from the top line to the middle dashed line; 2 is a horizontal line across the middle dashed line; 3 is a vertical line down from the middle dashed line to the bottom red line.




Handwriting practice for the letter 'c'. It features three large lowercase 'c' characters on a set of three horizontal lines (blue top, dashed middle, red bottom). Each character is numbered 1, 2, and 3 with arrows indicating the stroke order: 1 is a horizontal line from the top line to the middle dashed line; 2 is a vertical line down from the middle dashed line to the bottom red line; 3 is a counter-clockwise curve starting from the top of stroke 2, going up to the top line and then down to the middle dashed line.




Handwriting practice for the letter 'o'. It features three large lowercase 'o' characters on a set of three horizontal lines (blue top, dashed middle, red bottom). Each character is numbered 1 with an arrow indicating a counter-clockwise circular stroke starting from the top line, going up to the top line, across to the right, and down to the bottom red line.


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Handwriting practice for the number 4. It features three large outlines of the number 4 on a set of three horizontal lines (blue top, dashed middle, red bottom). Each outline is numbered 1, 2, and 3 with blue arrows indicating the stroke order: 1 is a diagonal line down from the top left, 2 is a horizontal line across the middle, and 3 is a vertical line down from the top right.


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Handwriting practice for the number 5. It features three large outlines of the number 5 on a set of three horizontal lines (blue top, dashed middle, red bottom). Each outline is numbered 1, 2, and 3 with blue arrows indicating the stroke order: 1 is a horizontal line across the top, 2 is a vertical line down from the left, and 3 is a curved line starting from the middle of the vertical line, curving up and then down to the right.


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Handwriting practice for the number 9. It features three large outlines of the number 9 on a set of three horizontal lines (blue top, dashed middle, red bottom). Each outline is numbered 1 with a blue arrow indicating the stroke order: 1 is a curved line starting from the top left, curving down and then up to form a circle, and ending with a short vertical line down from the top of the circle.




# Count and Write

## I can





- 1 Count the objects on the card.
- 2 Write how many I counted in the circle.
- 3 Record my work.

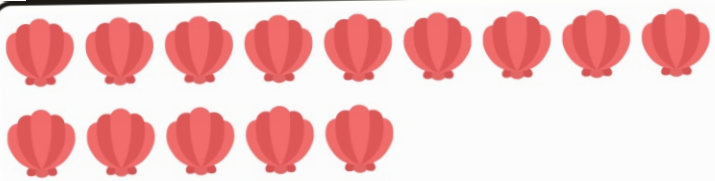
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### Count and Write RECORDING PAGE

Write the number for each letter and draw how many you counted.

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B		<input type="radio"/>	<input type="text"/>
C		<input type="radio"/>	<input type="text"/>
D		<input type="radio"/>	<input type="text"/>
E		<input type="radio"/>	<input type="text"/>
		<input type="radio"/>	<input type="text"/>
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**A**

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Count & Write

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# Summer




## Count and Write

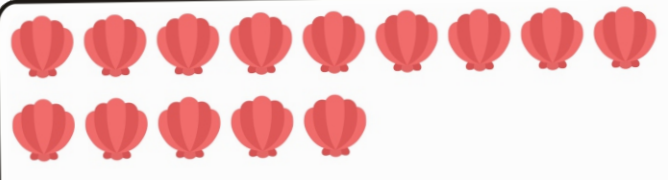
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### Count and Write RECORDING PAGE

Write the number for each letter and draw how many you counted.

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B		<input type="radio"/>	<input type="text"/>
C		<input type="radio"/>	<input type="text"/>
D		<input type="radio"/>	<input type="text"/>
E		<input type="radio"/>	<input type="text"/>
F		<input type="radio"/>	<input type="text"/>

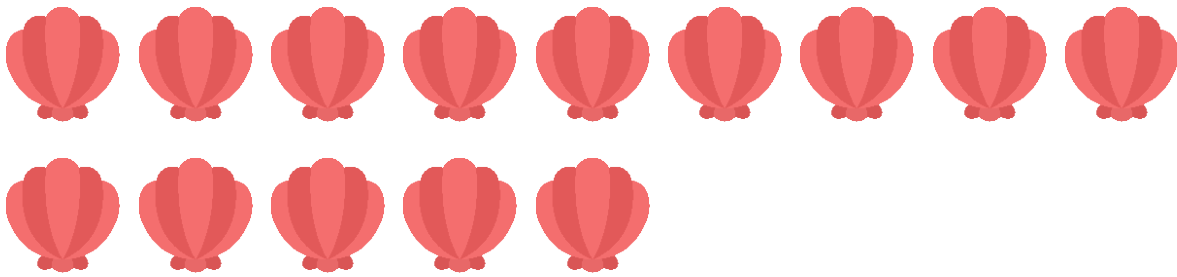


**A**

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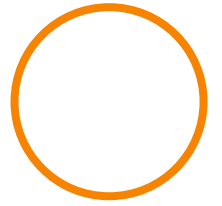
Count & Write

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A

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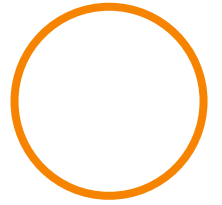


Count & Write

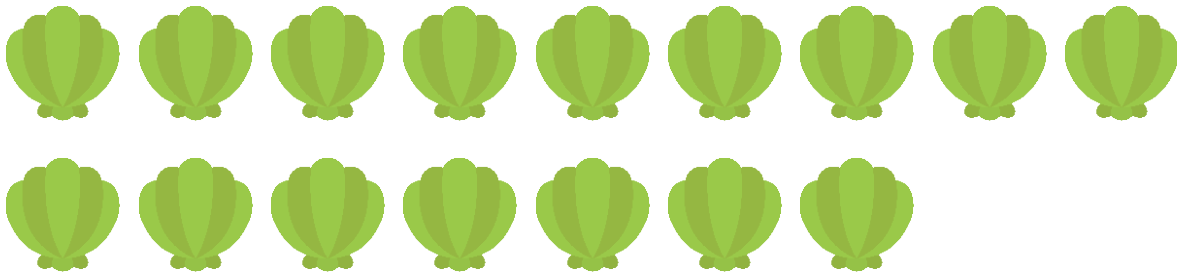


B

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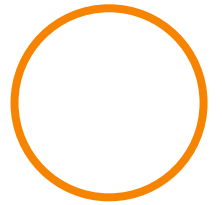


Count & Write

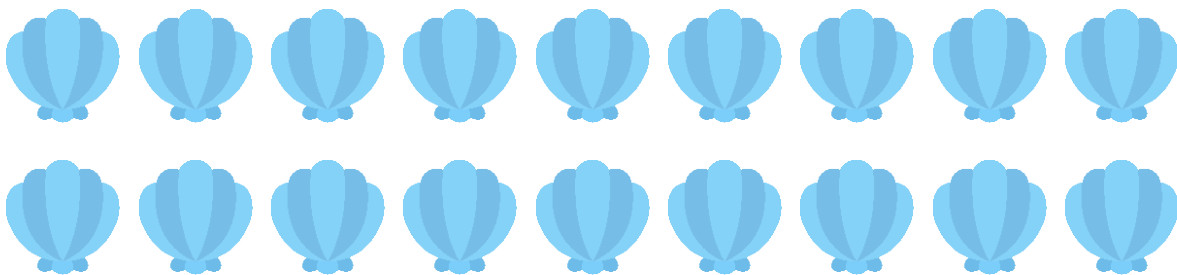


C

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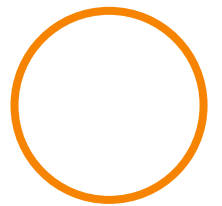


Count & Write

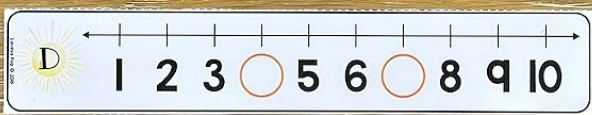
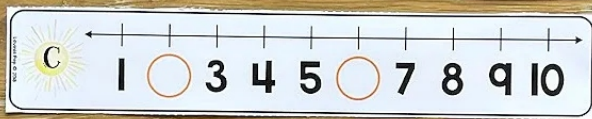
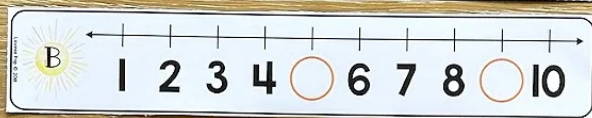
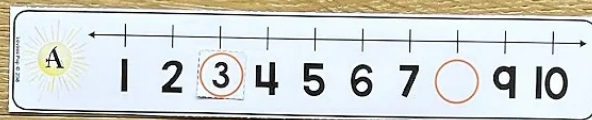


D

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Count & Write



1 5 8 6 9 8 4



# Missing Numbers

## I can

- 1 Read the numbers on my card.
- 2 Identify the missing numbers and place the correct numbers in the empty circles to complete the number sequence.
- 3 Record my work.

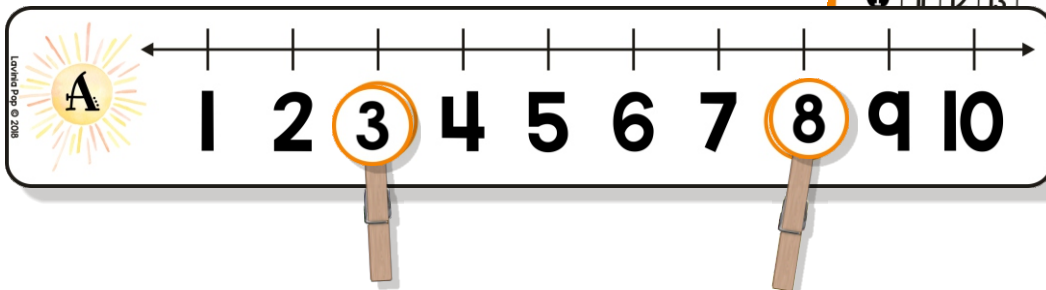
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### Missing Numbers RECORDING PAGE

Write the missing numbers.

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B	1	2	3	4		6	7	8		10
C	1		3	4	5		7	8	9	10
D	1	2	3		5	6		8	9	10
E		2	3	4	5	6	7	8	9	
F	11		13	14	15	16	17	18		20
G		12	13	14	15		17	18	19	20
H	11	12	13	14		16		18	19	20
I	11	12	13		15	16	17	18	19	
J	11	12		14	15	16	17		19	20



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# Summer

## Missing Numbers

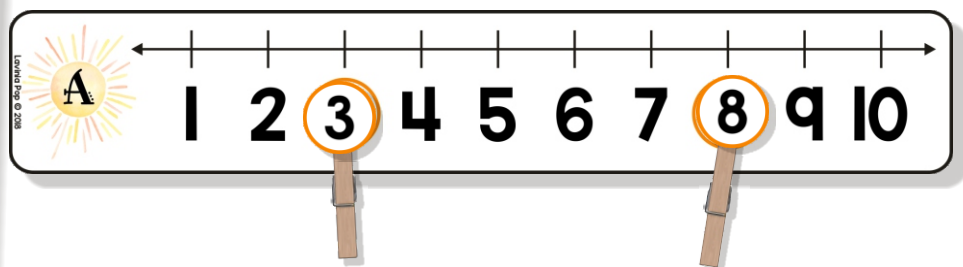
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### Missing Numbers RECORDING PAGE

Write the missing numbers.

A	1	2		4	5	6	7		9	10
B	1	2	3	4		6	7	8		10
C	1		3	4	5		7	8	9	10
D	1	2	3		5	6		8	9	10
E		2	3	4	5	6	7	8	9	
F	11		13	14	15	16	17	18		20
G		12	13	14	15		17	18	19	20
H	11	12	13	14		16		18	19	20
I	11	12	13		15	16	17	18	19	
J	11	12		14	15	16	17		19	20



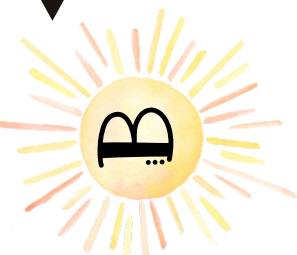
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↓ ↑  
1 2 3 4 5 6 7 8 9 10



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↓ ↑  
1 2 3 4 5 6 7 8 9 10



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1 2 3 4 5 6 7 8 9 10



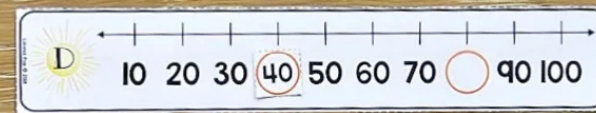
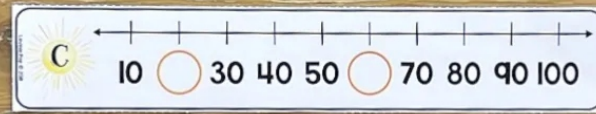
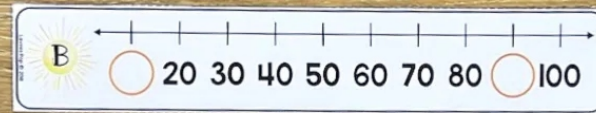
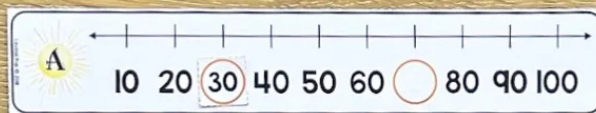
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↓ ↑  
1 2 3 4 5 6 7 8 9 10



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60

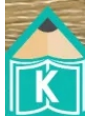
50

100

80

40

90



# Skip Counting by 10 Missing Numbers

## I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing numbers and place the correct numbers in the empty circles to complete the number sequence.
- 3 Record my work.

Name: \_\_\_\_\_

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### Skip Counting by 10 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 10 20  40 50 60  80 90 100

B  20 30 40 50 60 70 80  100

C 10  30 40 50  70 80 90 100

D 10 20 30  50 60 70  90 100

E 10 20 30 40  60 70 80 90

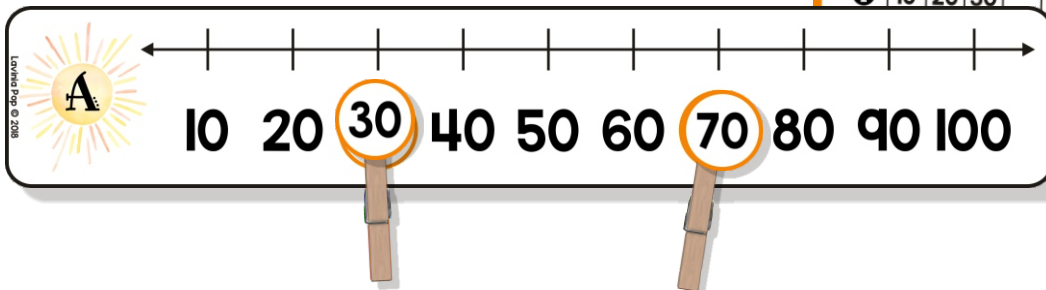
F  20 30 40 50 60 70 80  100

G 10 20  40 50  70 80 90 100

H 10  30 40 50 60  80 90 100

I 10 20 30  50 60 70 80 90

60 70  90 100



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# Summer

## Skip Counting by 10 Missing Numbers

Name: \_\_\_\_\_

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### Skip Counting by 10 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 10 20  40 50 60  80 90 100

B  20 30 40 50 60 70 80  100

C 10  30 40 50  70 80 90 100

D 10 20 30  50 60 70  90 100

E 10 20 30 40  60 70 80 90

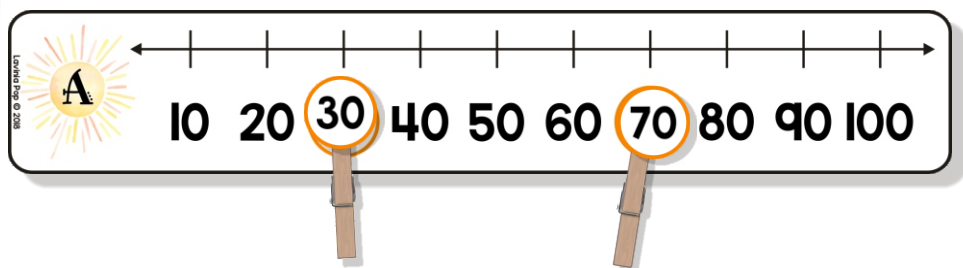
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G 10 20  40 50  70 80 90 100

H 10  30 40 50 60  80 90 100

I 10 20 30  50 60 70 80 90

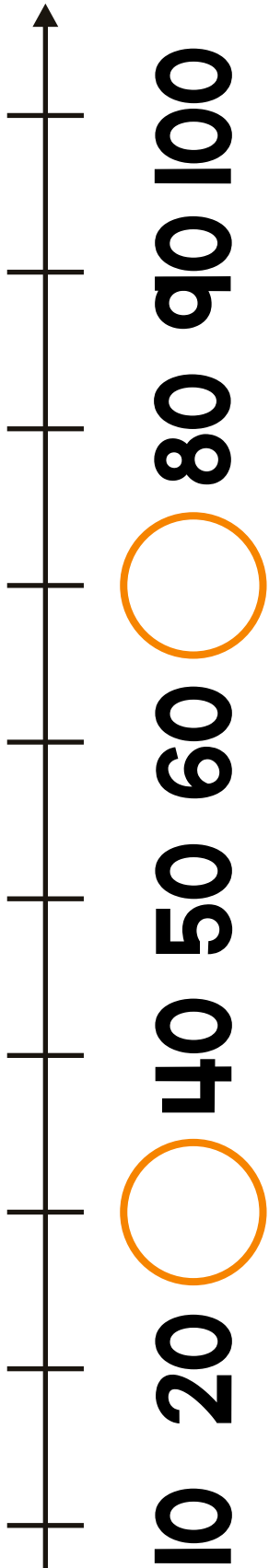
J 10 20 30 40  60 70  90 100



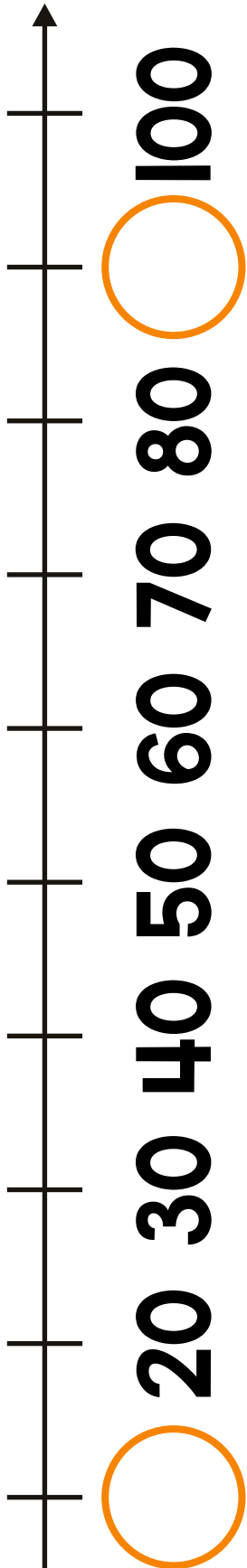
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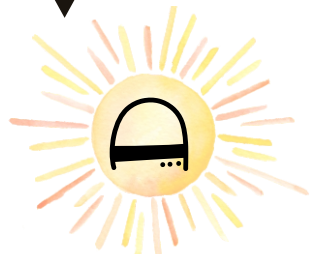
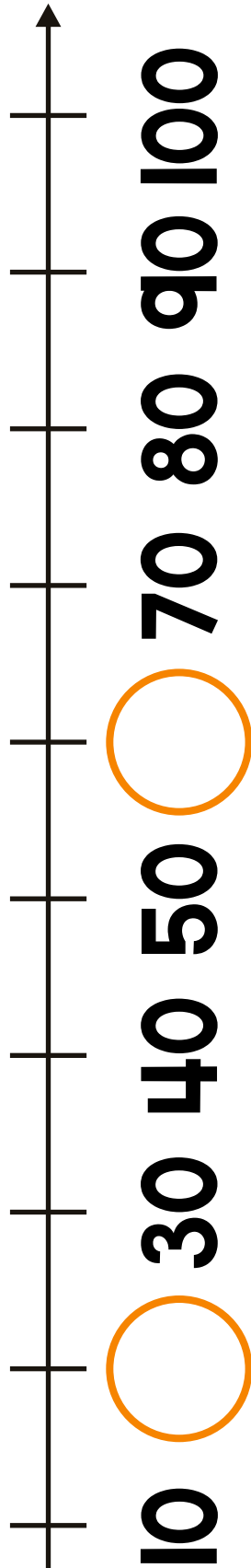
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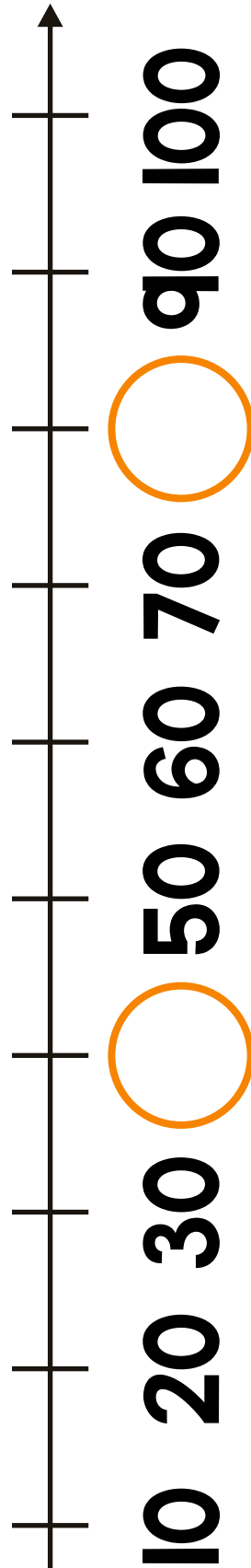
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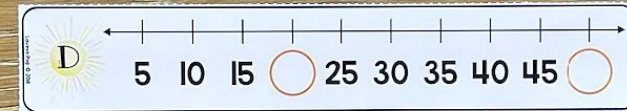
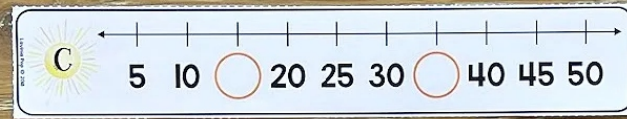
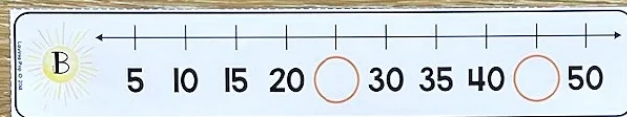
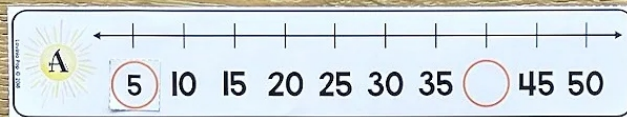


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Lavinia Pop © 2018





- 20
- 15
- 45
- 30
- 50
- 10



# Skip Counting by 5 Missing Numbers

## I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing numbers and place the correct numbers in the empty circles to complete the number sequence.
- 3 Record my work.

Name: \_\_\_\_\_

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Skip Counting by 5 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 

	10	15	20	25	30	35		45	50
--	----	----	----	----	----	----	--	----	----

B 

5	10	15	20		30	35	40		50
---	----	----	----	--	----	----	----	--	----

C 

5	10		20	25	30		40	45	50
---	----	--	----	----	----	--	----	----	----

D 

5	10	15		25	30	35	40	45	
---	----	----	--	----	----	----	----	----	--

E 

5		15	20	25		35	40	45	50
---	--	----	----	----	--	----	----	----	----

F 

55		65	70	75		85	90	95	100
----	--	----	----	----	--	----	----	----	-----

G 

55	60	65		75	80	85	90		100
----	----	----	--	----	----	----	----	--	-----

H 

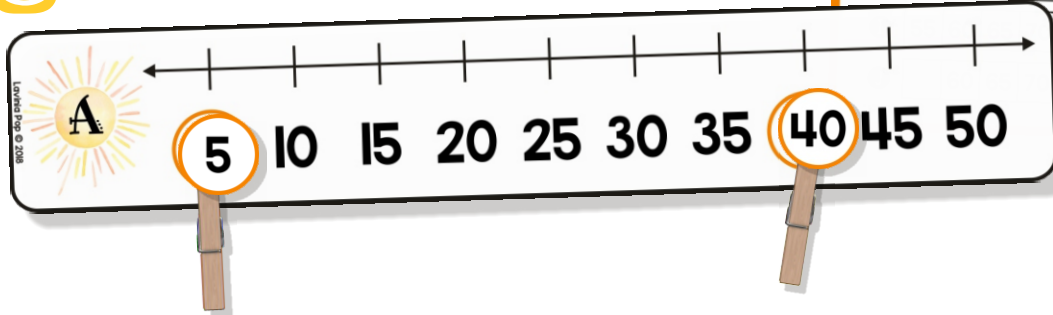
55	60		70	75	80		90	95	100
----	----	--	----	----	----	--	----	----	-----

I 

	60	65	70	75	80	85		95	100
--	----	----	----	----	----	----	--	----	-----

J 

	60	65	70	75	80	85		95	100
--	----	----	----	----	----	----	--	----	-----



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# Summer

## Skip Counting by 5 Missing Numbers

Name: \_\_\_\_\_

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Skip Counting by 5 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 

	10	15	20	25	30	35		45	50
--	----	----	----	----	----	----	--	----	----

B 

5	10	15	20		30	35	40		50
---	----	----	----	--	----	----	----	--	----

C 

5	10		20	25	30		40	45	50
---	----	--	----	----	----	--	----	----	----

D 

5	10	15		25	30	35	40	45	
---	----	----	--	----	----	----	----	----	--

E 

5		15	20	25		35	40	45	50
---	--	----	----	----	--	----	----	----	----

F 

55		65	70	75		85	90	95	100
----	--	----	----	----	--	----	----	----	-----

G 

55	60	65		75	80	85	90		100
----	----	----	--	----	----	----	----	--	-----

H 

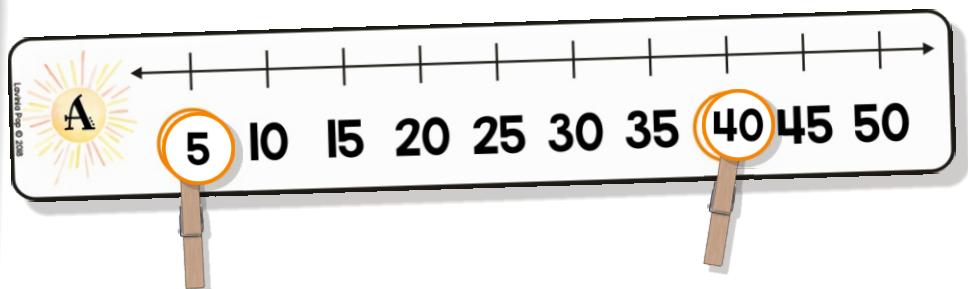
55	60		70	75	80		90	95	100
----	----	--	----	----	----	--	----	----	-----

I 

55	60	65	70		80	85	90	95	
----	----	----	----	--	----	----	----	----	--

J 

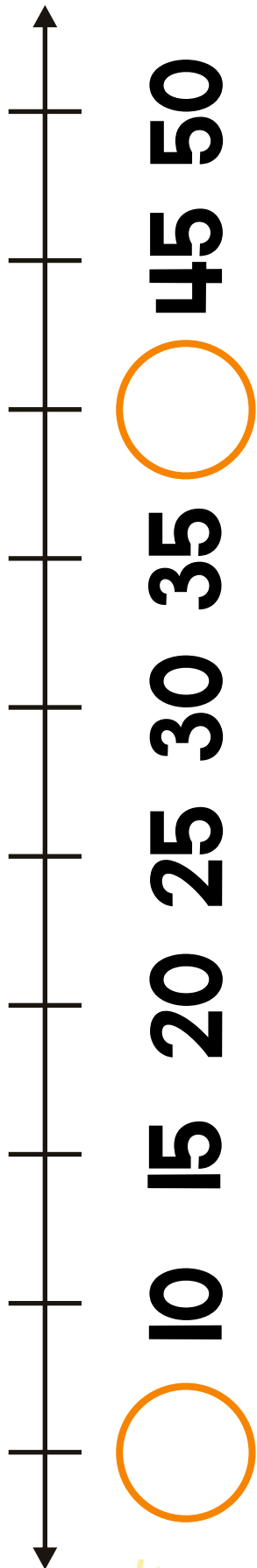
	60	65	70	75	80	85		95	100
--	----	----	----	----	----	----	--	----	-----



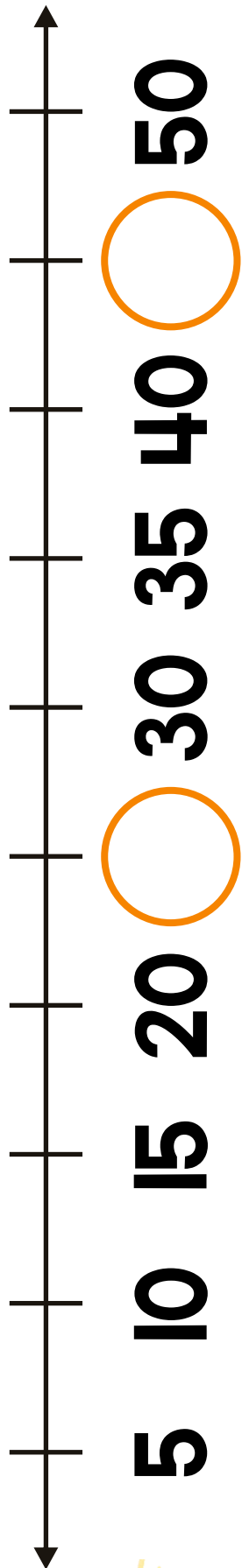
Lavinia Pop © 2018



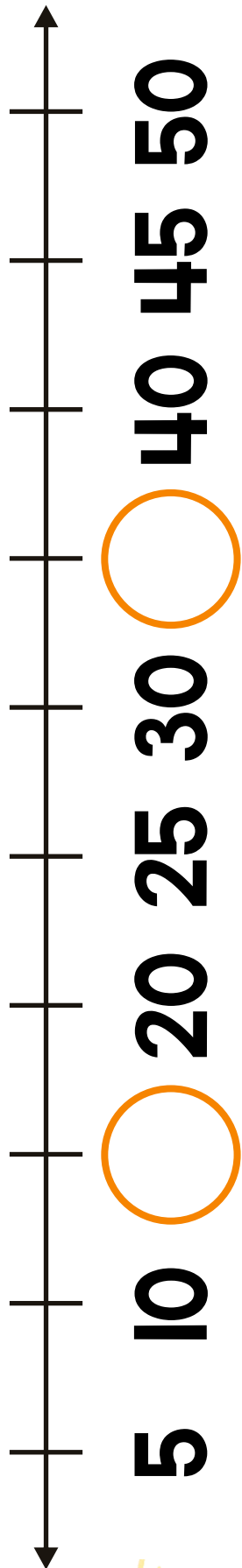
Lavinia Pop © 2018



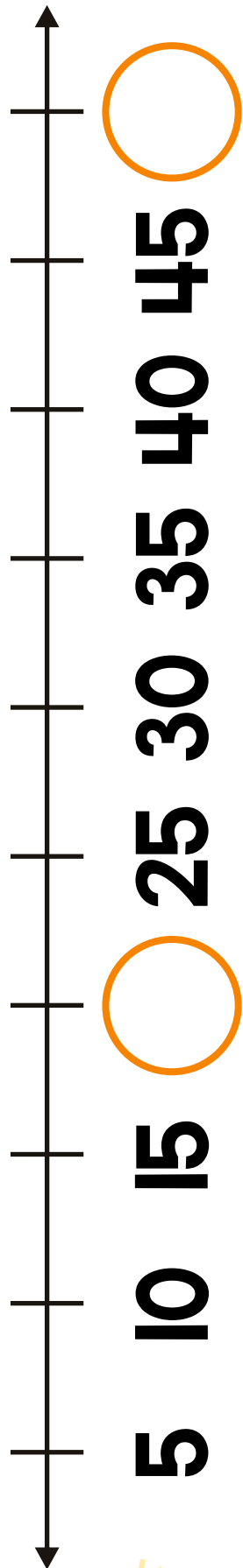
Lavinia Pop © 2018

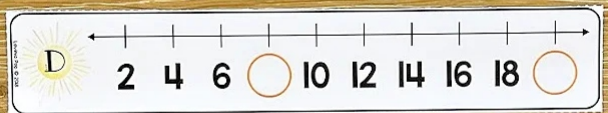
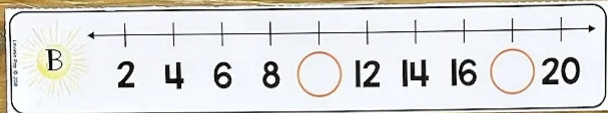


Lavinia Pop © 2018



Lavinia Pop © 2018





10 4 2 16 12 18 20 12



# Skip Counting by 2 Missing Numbers

## I can

- 1 Read the numbers on my card and identify the skip counting pattern.
- 2 Identify the missing numbers and place the correct numbers in the empty circles to complete the number sequence.
- 3 Record my work.

Name: \_\_\_\_\_

By Lavinia Pop © 2018

Skip Counting by 2 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 

	4	6	8	10		14	16	18	20
--	---	---	---	----	--	----	----	----	----

B 

2	4	6	8		12	14	16		20
---	---	---	---	--	----	----	----	--	----

C 

2	4		8	10	12		16	18	20
---	---	--	---	----	----	--	----	----	----

D 

2	4	6		10	12	14	16	18	
---	---	---	--	----	----	----	----	----	--

E 

2		6	8	10	12	14		18	20
---	--	---	---	----	----	----	--	----	----

F 

2		6	8	10	12	14	16		20
---	--	---	---	----	----	----	----	--	----

G 

2	4	6		10		14	16	18	20
---	---	---	--	----	--	----	----	----	----

H 

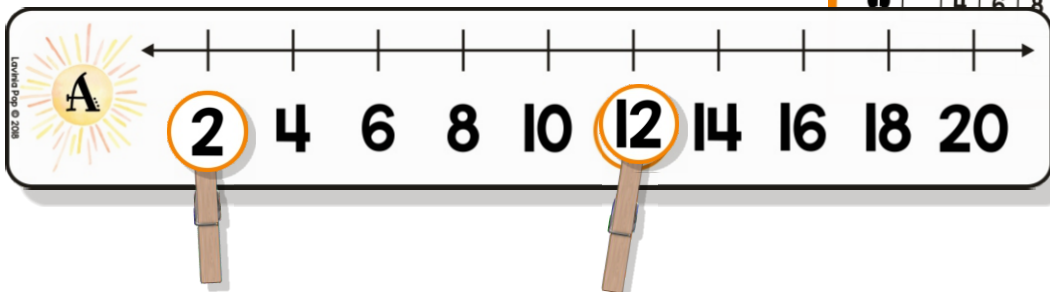
2	4	6	8		12		16	18	20
---	---	---	---	--	----	--	----	----	----

I 

	4	6	8	10	12	14		18	20
--	---	---	---	----	----	----	--	----	----

J 

2	4		8	10	12	14	16	18	
---	---	--	---	----	----	----	----	----	--



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# Summer

## Skip Counting by 2 Missing Numbers

Name: \_\_\_\_\_

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Skip Counting by 2 Missing Numbers RECORDING PAGE

Write the missing numbers.

A 

	4	6	8	10		14	16	18	20
--	---	---	---	----	--	----	----	----	----

B 

2	4	6	8		12	14	16		20
---	---	---	---	--	----	----	----	--	----

C 

2	4		8	10	12		16	18	20
---	---	--	---	----	----	--	----	----	----

D 

2	4	6		10	12	14	16	18	
---	---	---	--	----	----	----	----	----	--

E 

2		6	8	10	12	14		18	20
---	--	---	---	----	----	----	--	----	----

F 

2		6	8	10	12	14	16		20
---	--	---	---	----	----	----	----	--	----

G 

2	4	6		10		14	16	18	20
---	---	---	--	----	--	----	----	----	----

H 

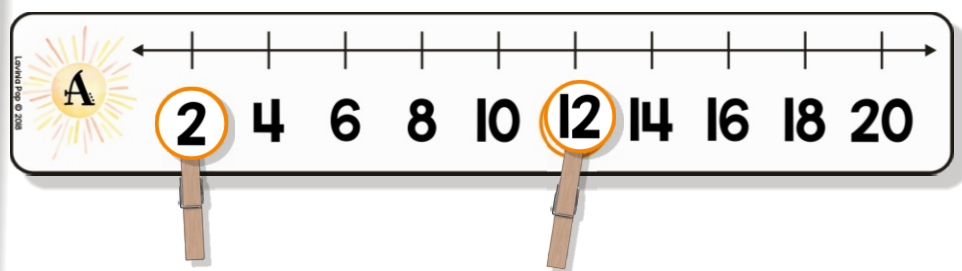
2	4	6	8		12		16	18	20
---	---	---	---	--	----	--	----	----	----

I 

	4	6	8	10	12	14		18	20
--	---	---	---	----	----	----	--	----	----

J 

2	4		8	10	12	14	16	18	
---	---	--	---	----	----	----	----	----	--

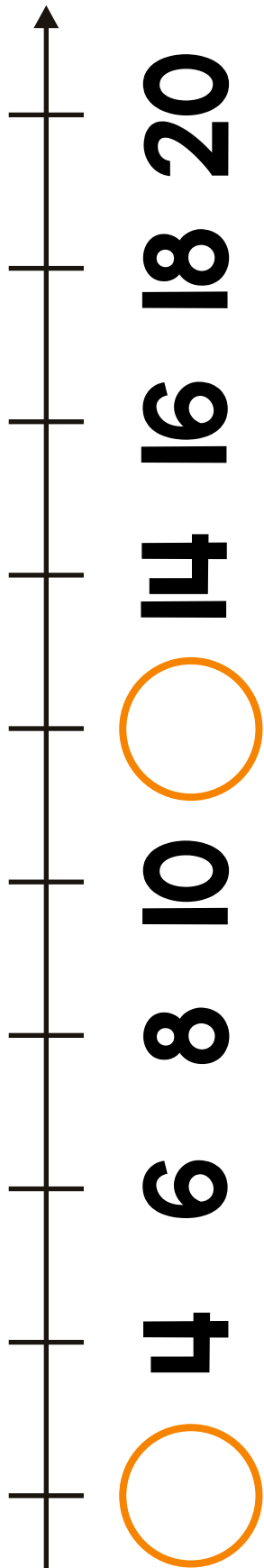


Lavinia Pop © 2018

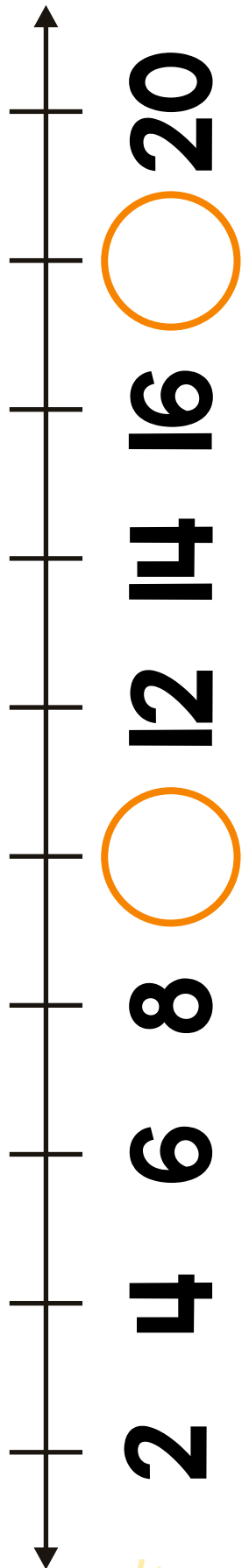




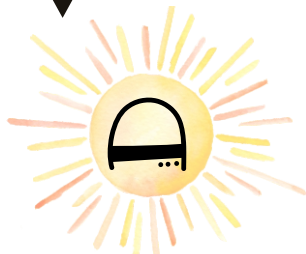
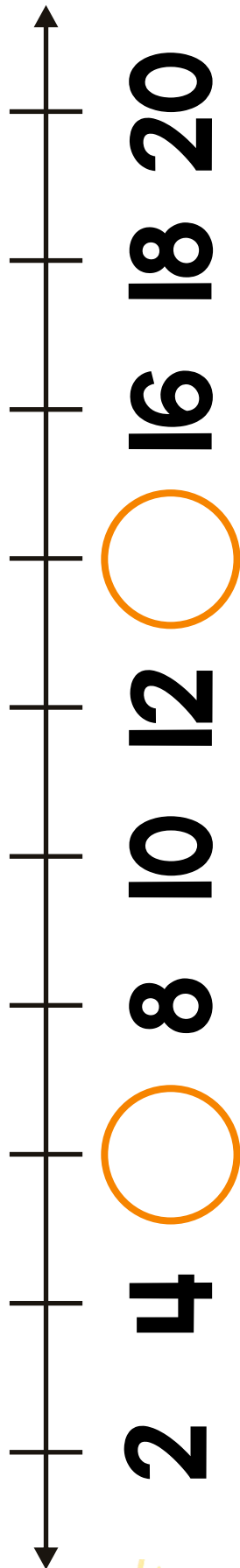
Lavinia Pop © 2018



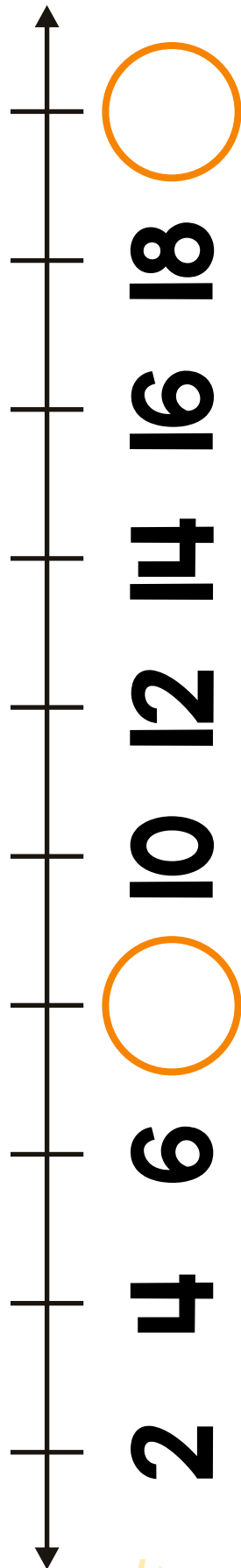
Lavinia Pop © 2018



Lavinia Pop © 2018



Lavinia Pop © 2018





# Number Match

## I can

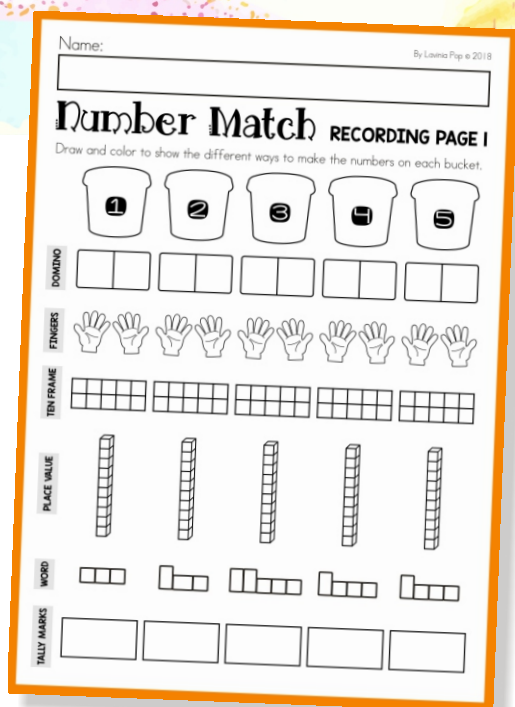
- 1 Place the buckets in a row.
- 2 Pick up a shell and identify the number represented.
- 3 Sort it to the matching bucket.
- 4 Record my work.



Lavinia Pop © 2018

# Summer

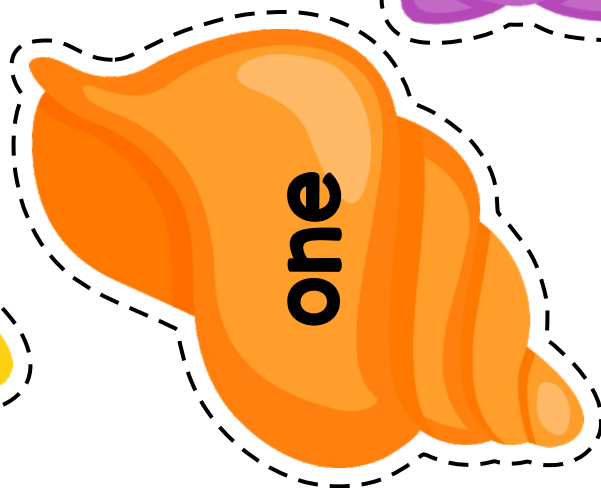
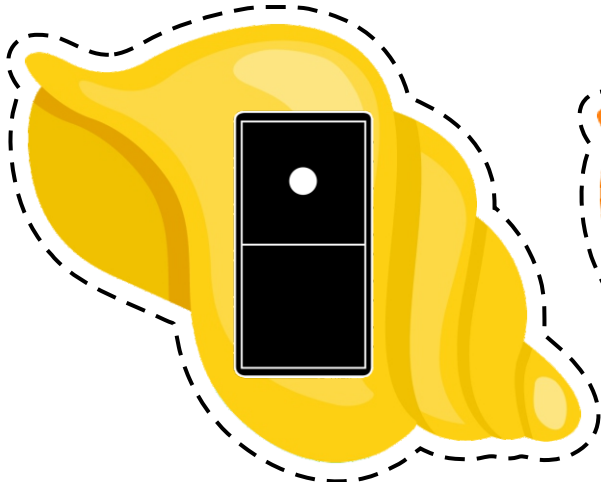
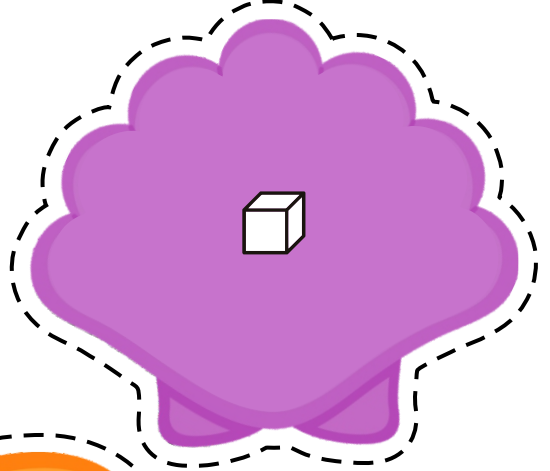
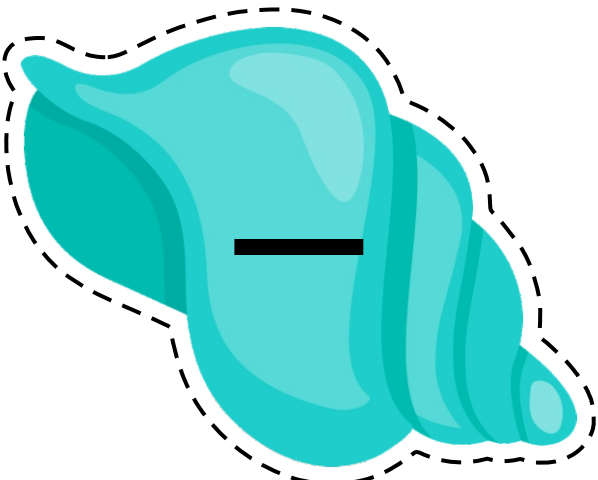
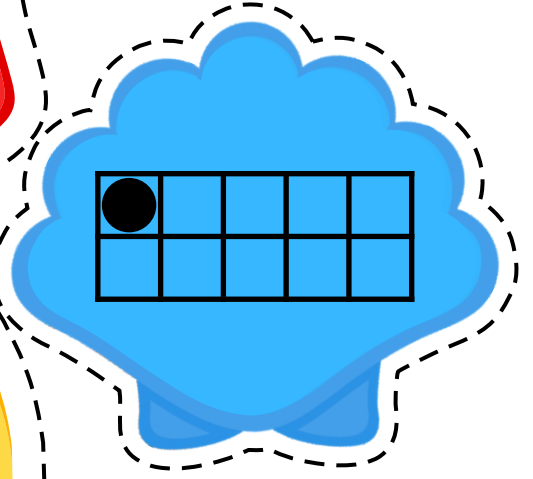
## Number Match



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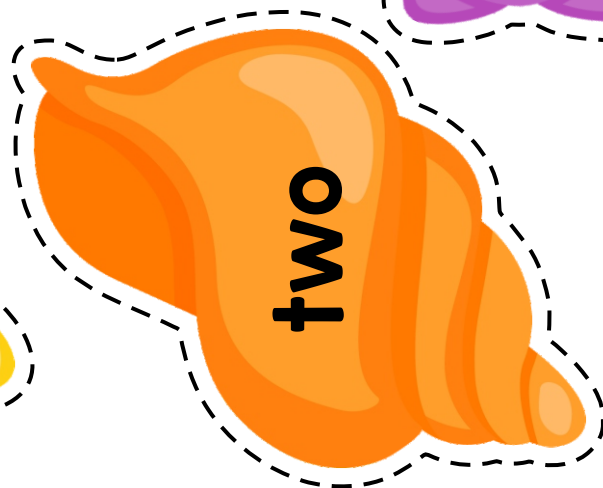
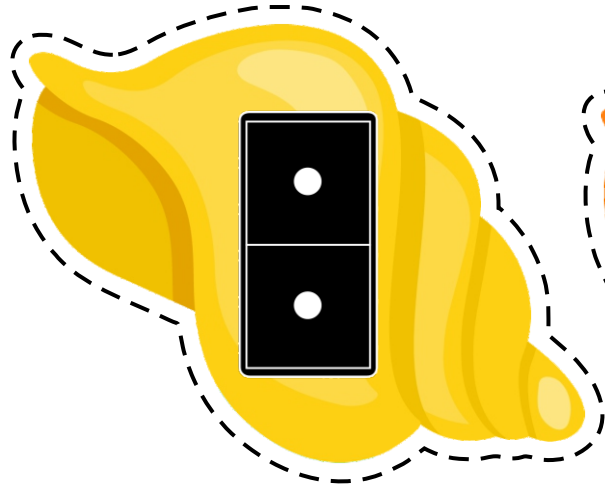
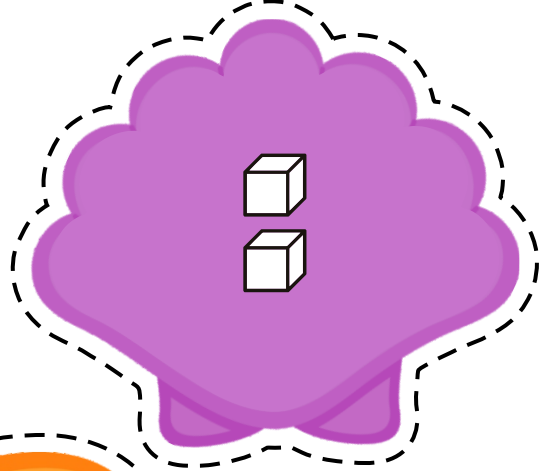
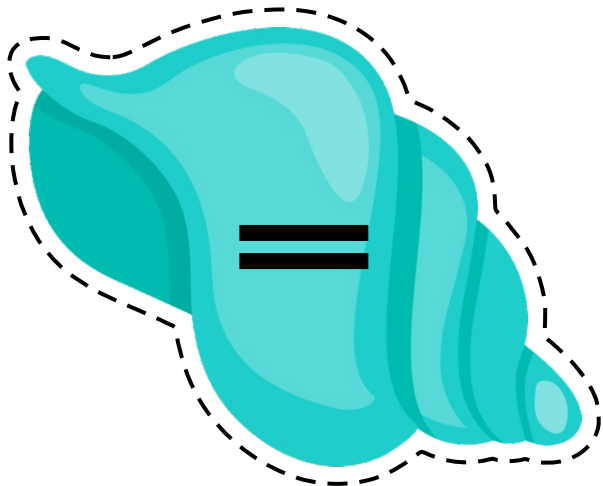
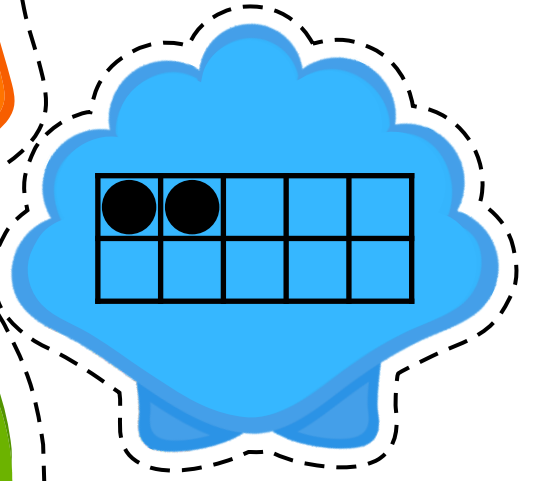


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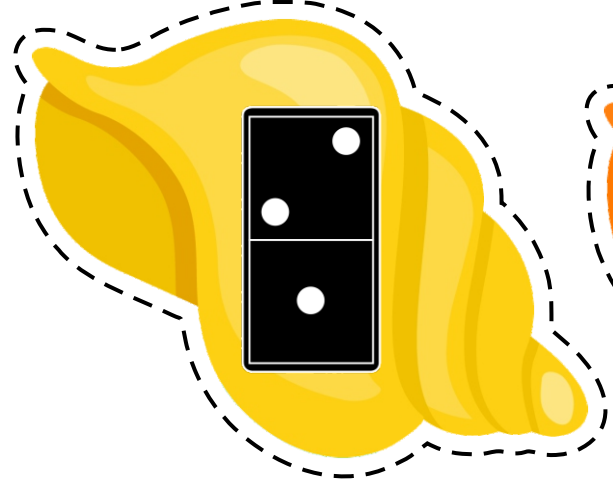
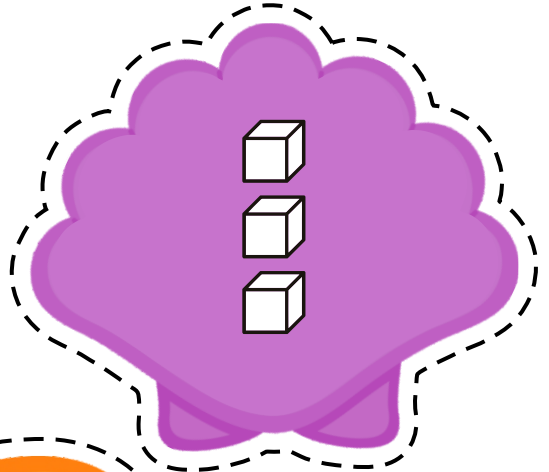
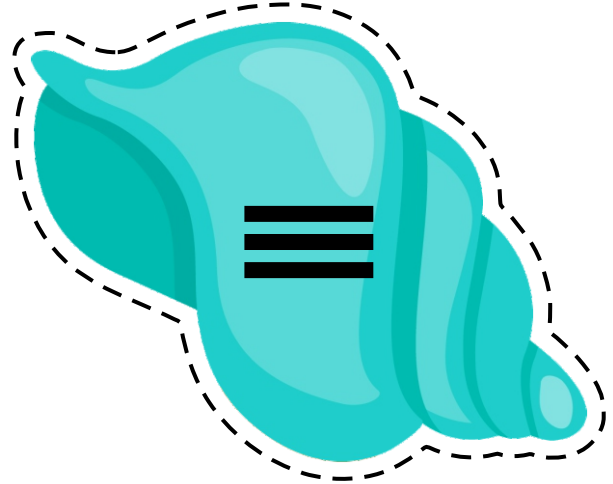
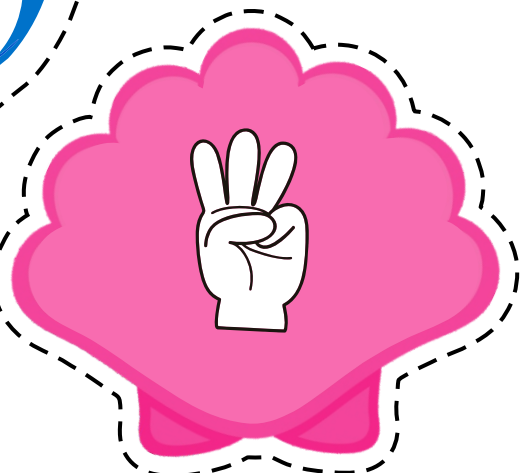
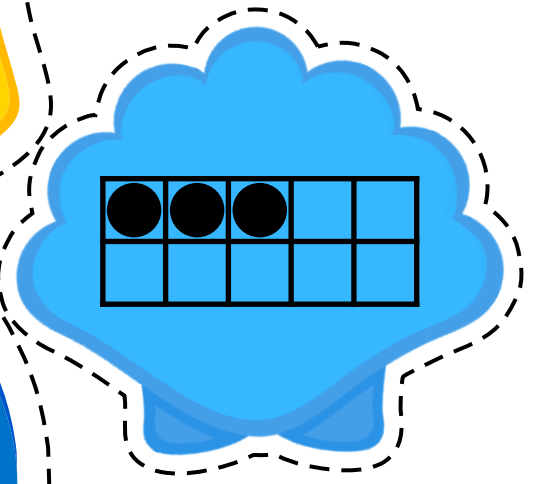


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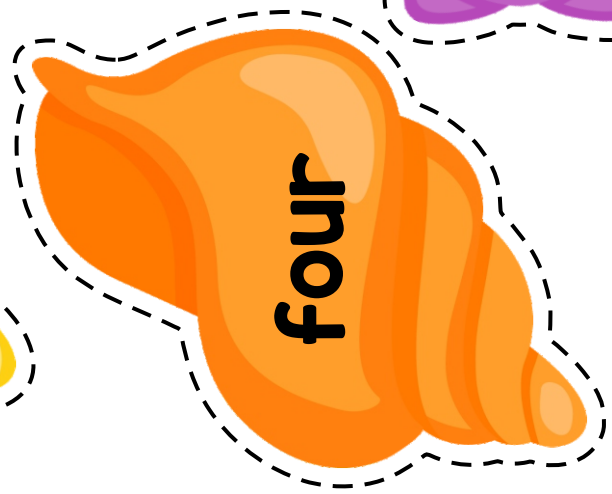
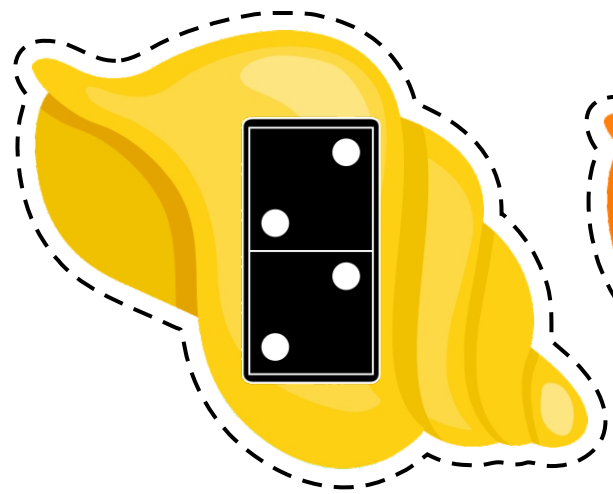
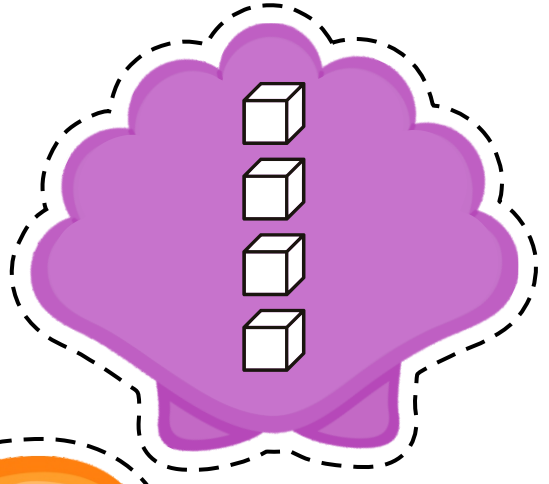
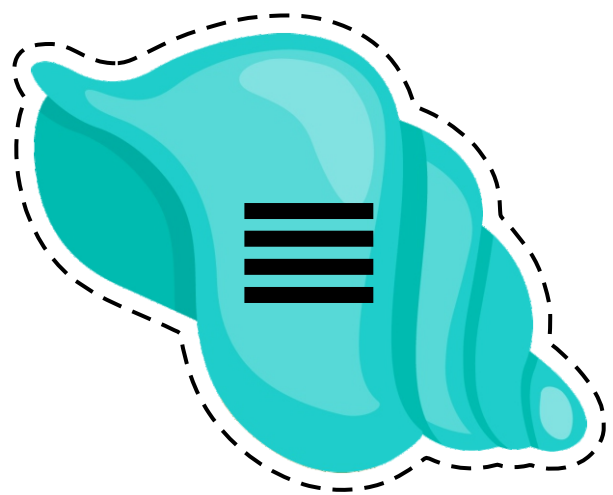
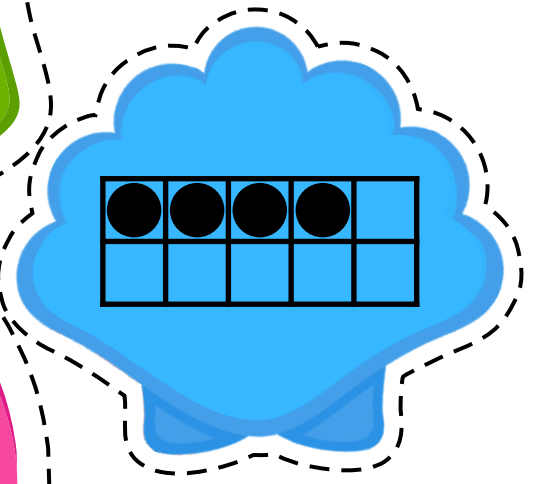


Lavinia Pop © 2018



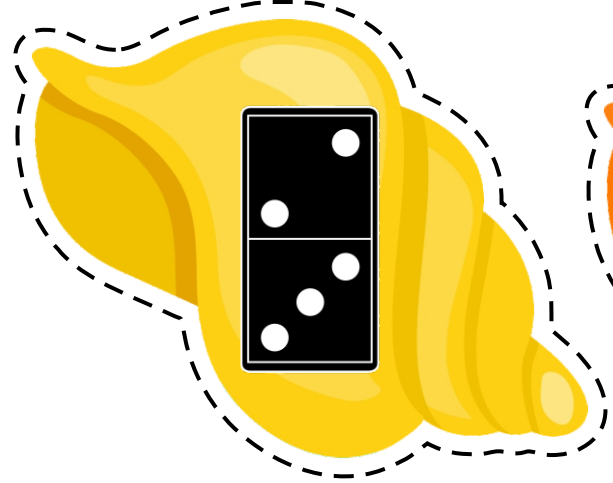
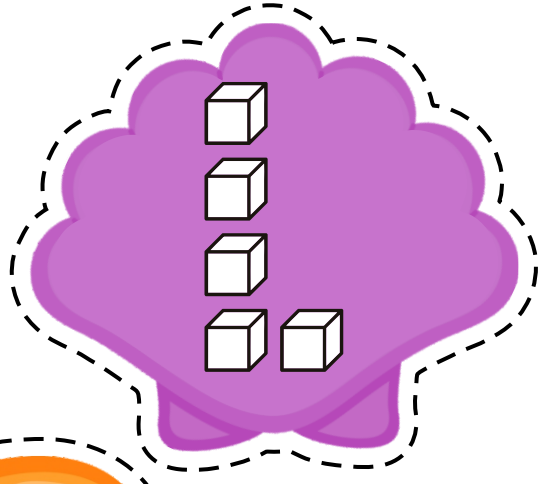
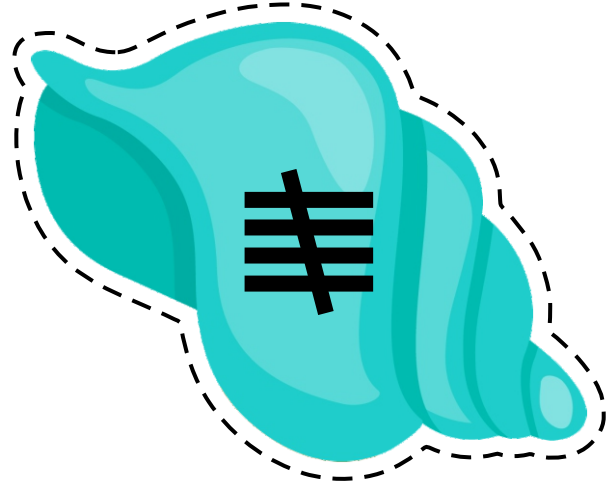
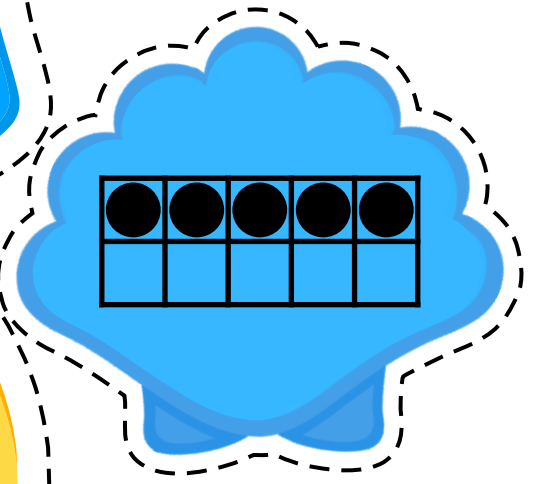


Lavinia Pop © 2018





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# Greater, Less, Equal

## I can

- 1 Read the numbers on the card.
- 2 Determine whether the first number is greater than, less than or equal to the second number.
- 3 Clip a peg to show my answer.
- 4 Record my work.

1 Greater Than, Less Than, Equal To

35 ? 30

$>$      $<$      $=$

Name: \_\_\_\_\_

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### Greater, Less, Equal RECORDING PAGE

Select the correct symbol for each card.

1	$>$	$<$	$=$	11	$>$	$<$	$=$
2	$>$	$<$	$=$	12	$>$	$<$	$=$
3	$>$	$<$	$=$	13	$>$	$<$	$=$
4	$>$	$<$	$=$	14	$>$	$<$	$=$
5	$>$	$<$	$=$	15	$>$	$<$	$=$
	$>$	$<$	$=$	16	$>$	$<$	$=$
	$>$	$<$	$=$	17	$>$	$<$	$=$
	$>$	$<$	$=$	18	$>$	$<$	$=$
	$>$	$<$	$=$	19	$>$	$<$	$=$
	$>$	$<$	$=$	20	$>$	$<$	$=$

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# Summer

## Greater, Less, Equal

Name: \_\_\_\_\_

By Lavinia Pop © 2018

### Greater, Less, Equal RECORDING PAGE

Select the correct symbol for each card.

1	$>$	$<$	$=$	11	$>$	$<$	$=$
2	$>$	$<$	$=$	12	$>$	$<$	$=$
3	$>$	$<$	$=$	13	$>$	$<$	$=$
4	$>$	$<$	$=$	14	$>$	$<$	$=$
5	$>$	$<$	$=$	15	$>$	$<$	$=$
6	$>$	$<$	$=$	16	$>$	$<$	$=$
7	$>$	$<$	$=$	17	$>$	$<$	$=$
8	$>$	$<$	$=$	18	$>$	$<$	$=$
9	$>$	$<$	$=$	19	$>$	$<$	$=$
10	$>$	$<$	$=$	20	$>$	$<$	$=$

1 Greater Than, Less Than, Equal To

35 ? 30

$>$      $<$      $=$

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**1** Greater Than, Less Than, Equal To

35 ? 30



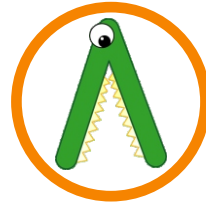
**2** Greater Than, Less Than, Equal To

12 ? 20



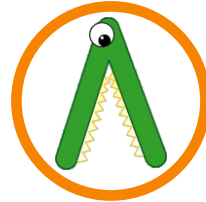
**3** Greater Than, Less Than, Equal To

7 ? 7



**4** Greater Than, Less Than, Equal To

15 ? 51

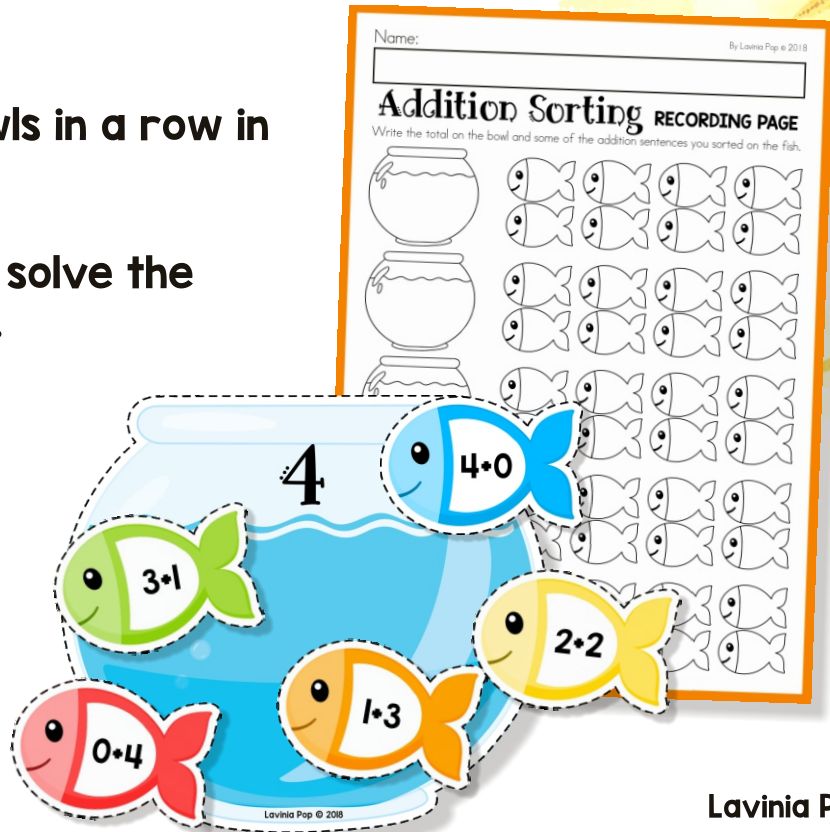




# Addition Sorting

## I can

- 1 Place the fish bowls in a row in front of me.
- 2 Pick up a fish and solve the addition sentence.
- 3 Sort it to the fish bowl with the correct sum.
- 4 Record my work.



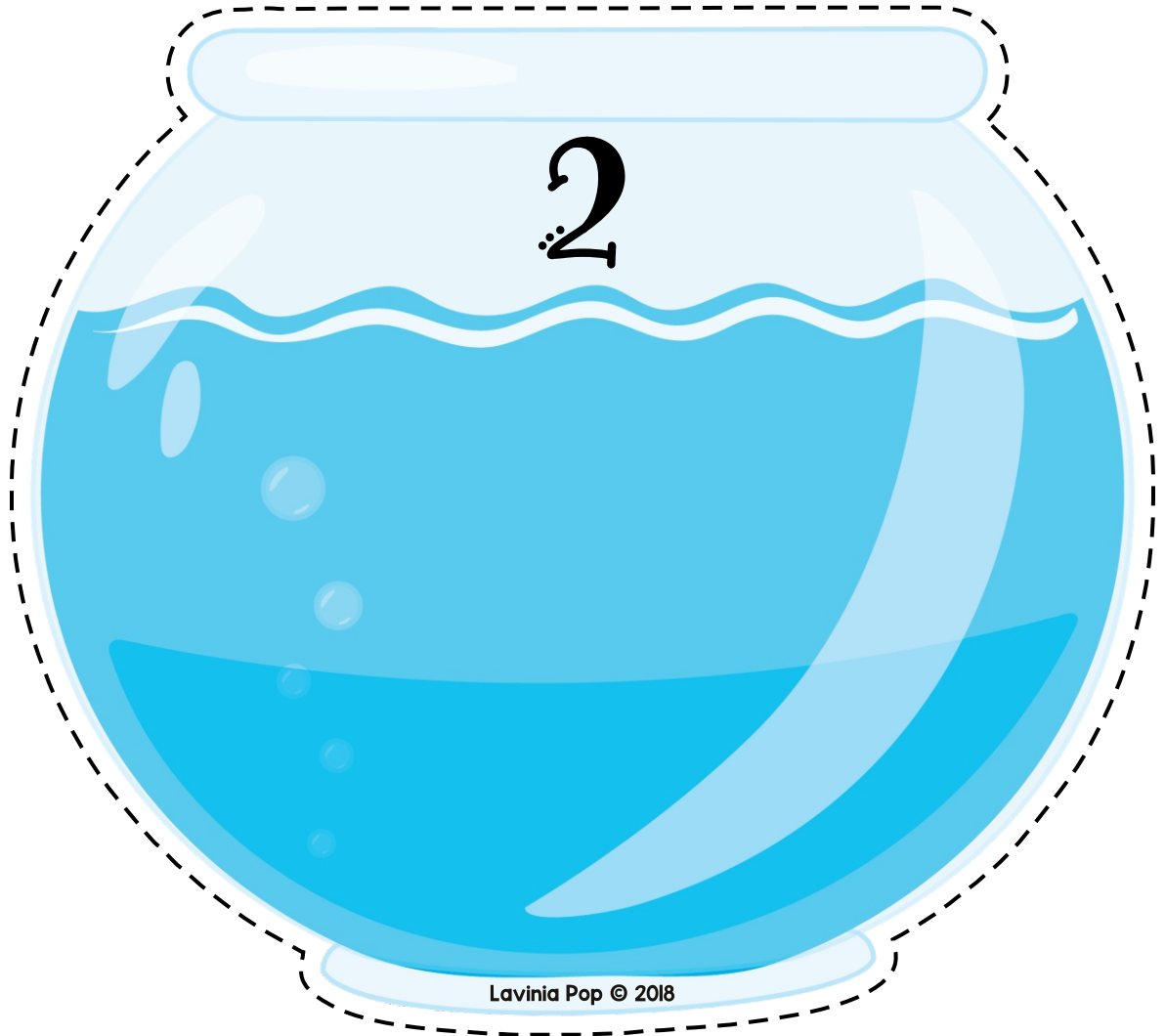
Lavinia Pop © 2018

# Summer

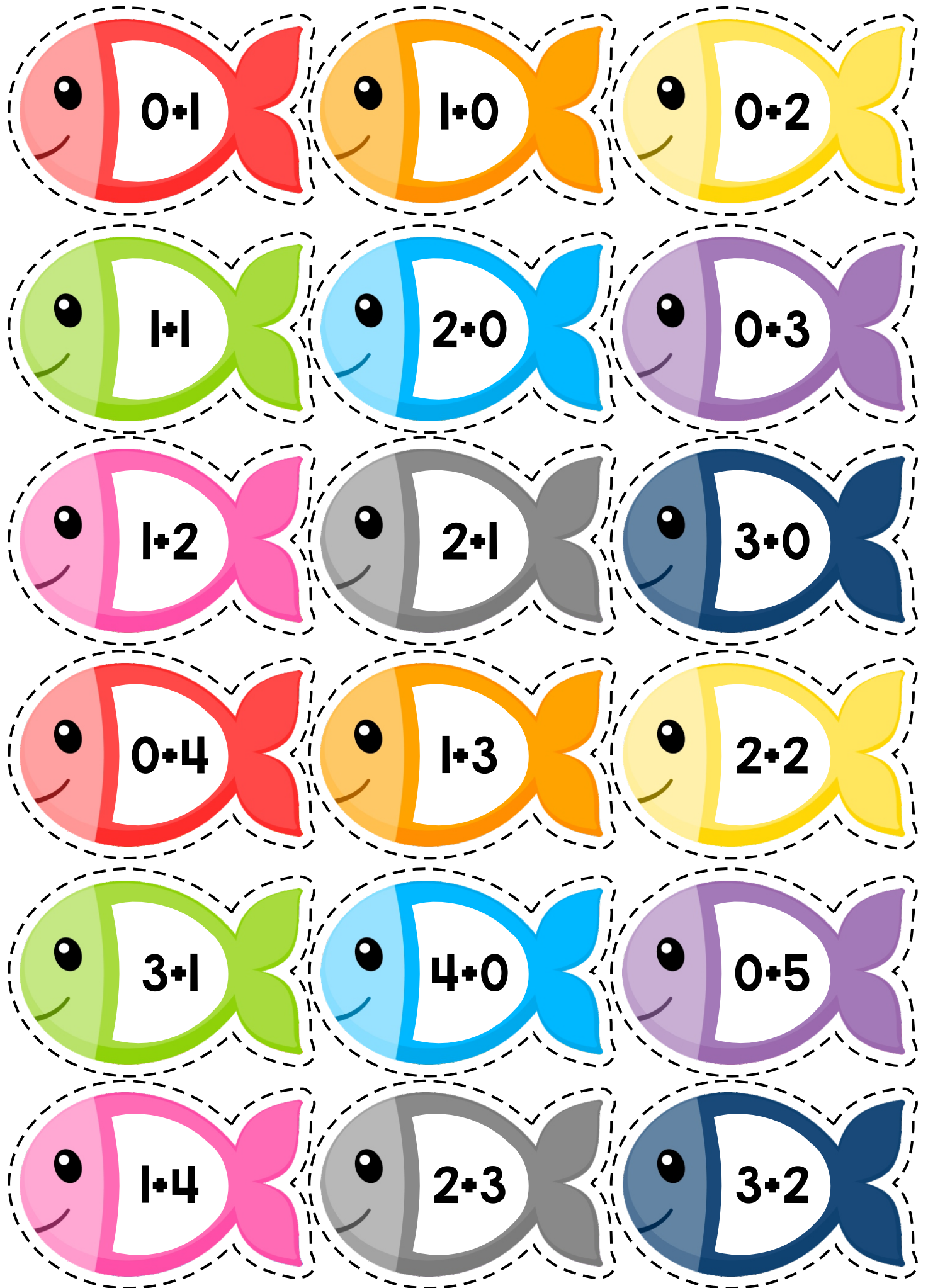
## Addition Sorting



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Kinder-Resources.com

10-6      6-1

8-4      9-4

4-1      5-1      10-5      10-4

3-0      6-2      5-0      9-3

3      4      5      6

4-0      8-3      1-3

# Subtraction Sorting

## I can

- 1 Place the ice cream cones in a row in front of me.
- 2 Pick up an ice cream scoop and solve the subtraction sentence.
- 3 Sort it to the ice cream cone with the correct difference.
- 4 Record my work.

Name: \_\_\_\_\_

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### Subtraction Sorting RECORDING PAGE

Write the difference on the ice cream cone and some of the subtraction sentences you sorted on the scoops.


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# Summer

## Subtraction Sorting

Name: \_\_\_\_\_

By Lavinia Pop © 2018

### Subtraction Sorting RECORDING PAGE

Write the difference on the ice cream cone and some of the subtraction sentences you sorted on the scoops.


7-2

9-4

5-0

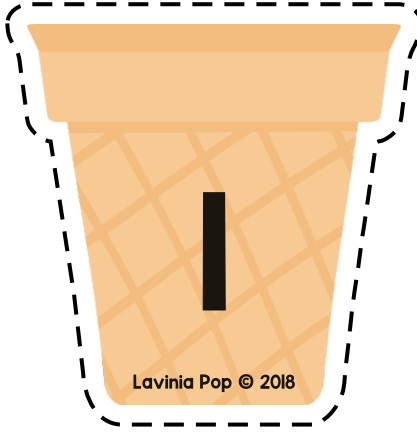
6-1

10-5

8-3

5

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Worksheet for counting food items. The grid contains 35 items: 10 watermelon slices, 6 burgers, 3 hot dogs, 12 drinks, and 5 grills. The bar graph below shows the counts for each item.

Item	Count
Watermelon	10
Burger	6
Hot Dog	3
Drink	12
Grill	5

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# Count & Graph

## I can

- 1 Count the objects that are the same.
- 2 Color the squares on the graph to show how many objects I counted.
- 3 Record my work.


Name: \_\_\_\_\_

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### Count & Graph RECORDING PAGE

Record your answers next to each picture.

**CARD A**

	number	tally

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# Summer

## Count & Graph

Name: \_\_\_\_\_

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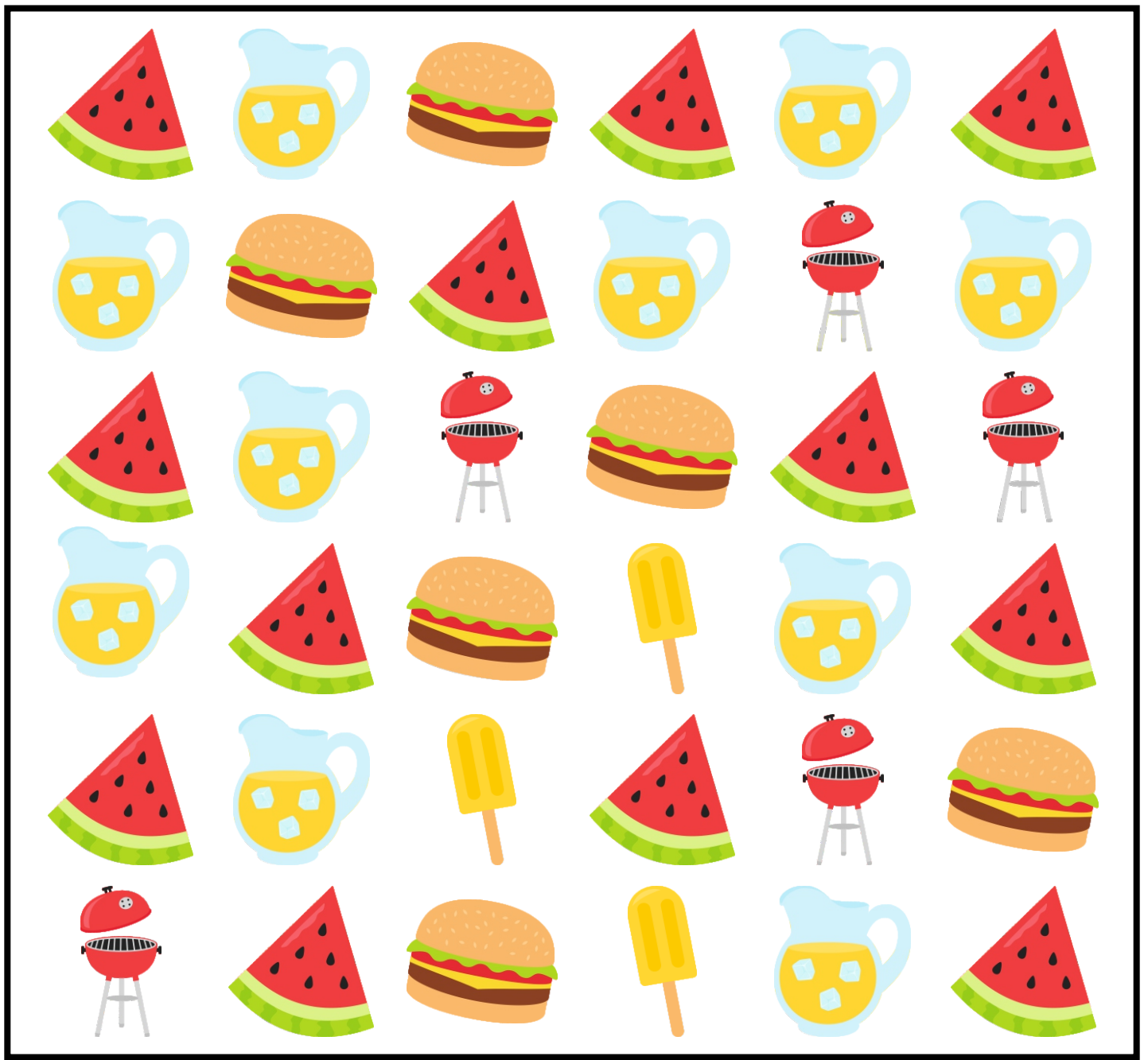
### Count & Graph RECORDING PAGE






Record your answers next to each picture.

**CARD A**

	number	tally


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<b>A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>



Kindergarten-Resources.com

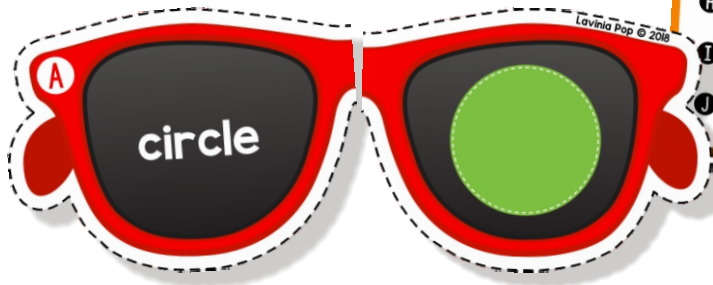




# Match the Shape

## I can

- 1 Select a sunglasses piece and read the word on it.
- 2 Find the matching shape.
- 3 Record my work.



Name: \_\_\_\_\_

By Lavinia Pop © 2018

### Match the Shape RECORDING PAGE

Write the shape for each card.

A	<input type="text"/>	K	<input type="text"/>
B	<input type="text"/>	L	<input type="text"/>
C	<input type="text"/>	M	<input type="text"/>
D	<input type="text"/>	N	<input type="text"/>
E	<input type="text"/>	O	<input type="text"/>
F	<input type="text"/>	P	<input type="text"/>
G	<input type="text"/>	Q	<input type="text"/>
H	<input type="text"/>	R	<input type="text"/>
I	<input type="text"/>	S	<input type="text"/>
J	<input type="text"/>	T	<input type="text"/>

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# Summer

## Match the Shape

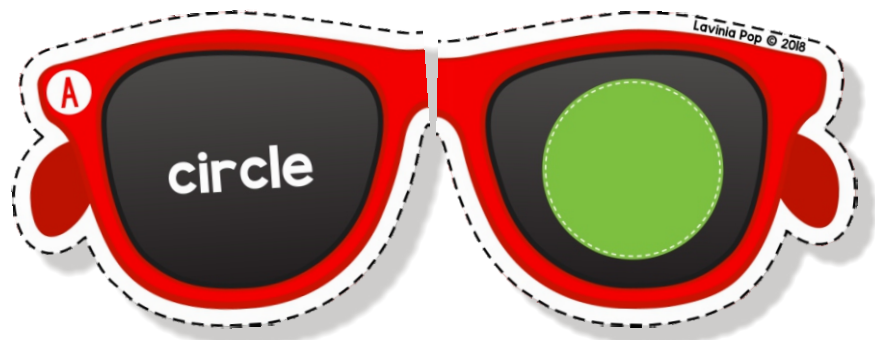
Name: \_\_\_\_\_

By Lavinia Pop © 2018

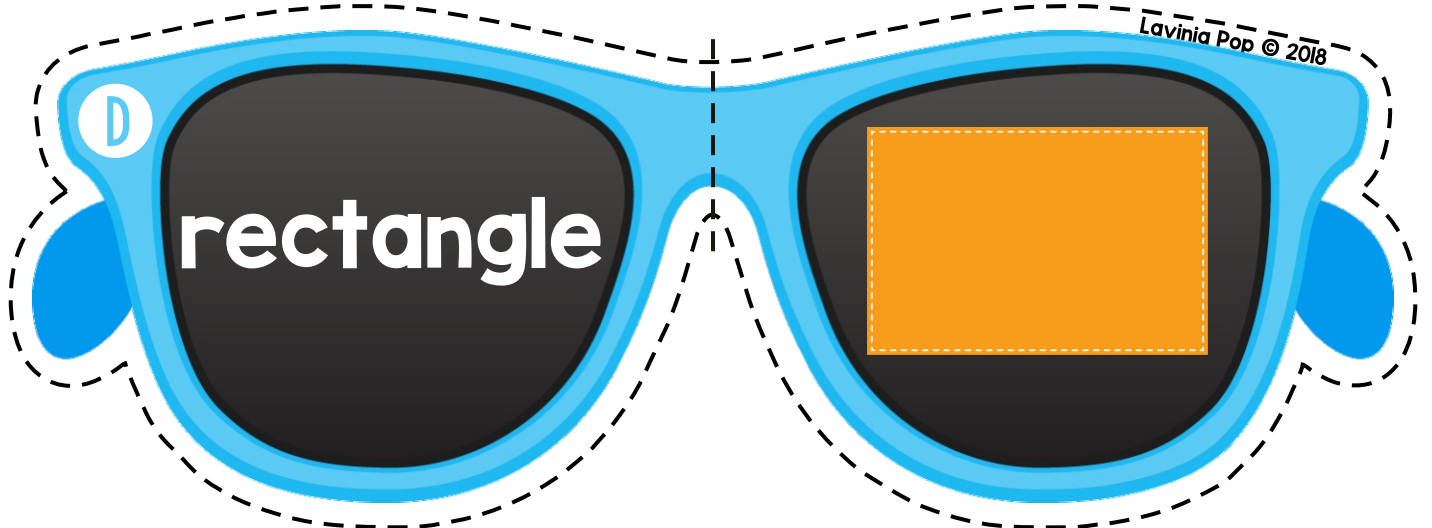
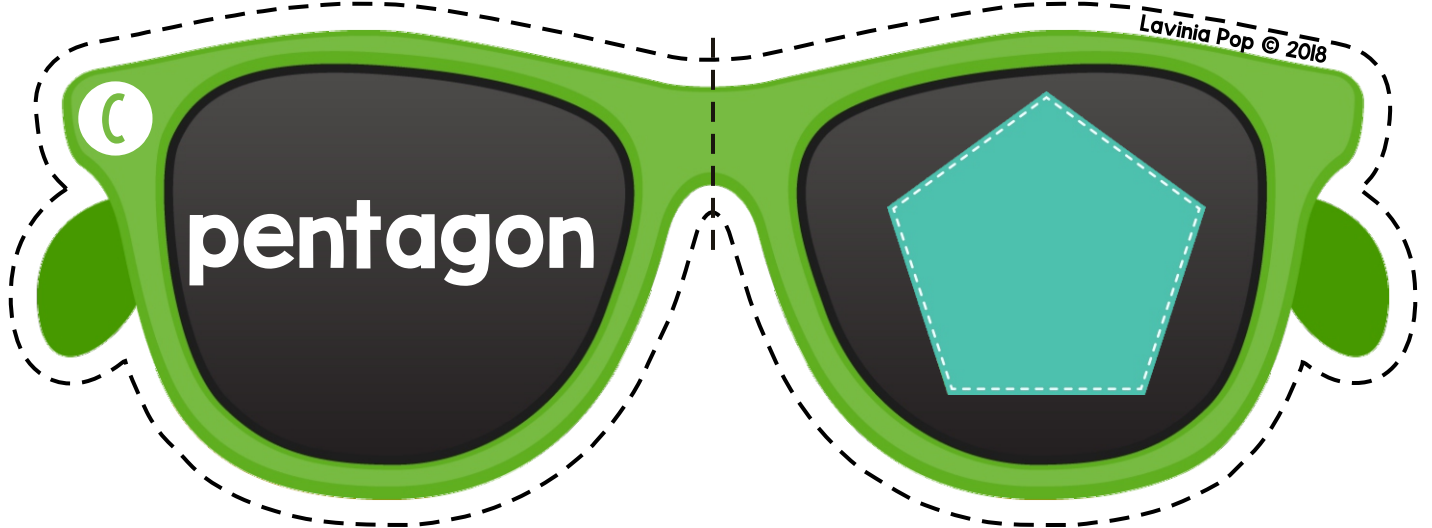
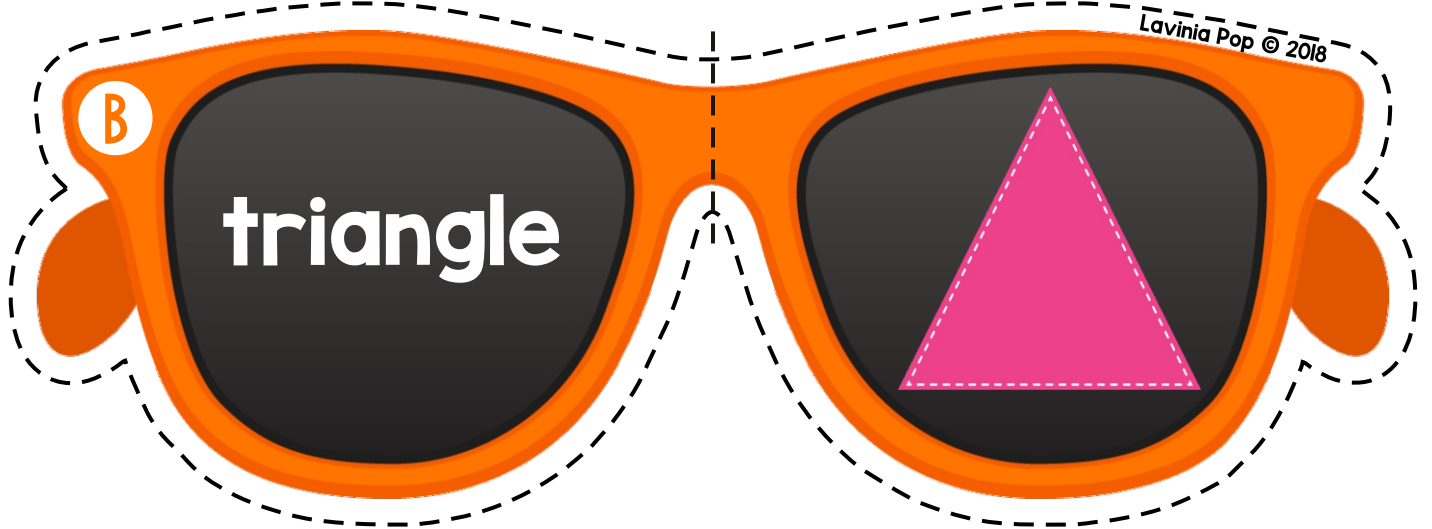
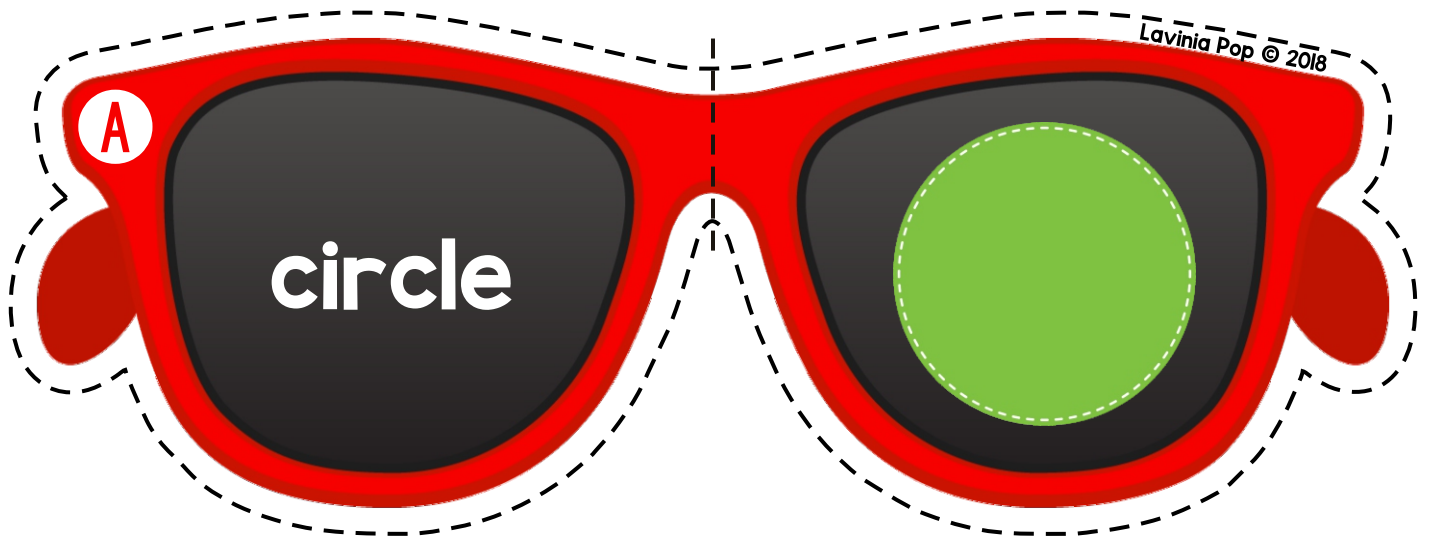
### Match the Shape RECORDING PAGE

Write the shape for each card.

A	<input type="text"/>	K	<input type="text"/>
B	<input type="text"/>	L	<input type="text"/>
C	<input type="text"/>	M	<input type="text"/>
D	<input type="text"/>	N	<input type="text"/>
E	<input type="text"/>	O	<input type="text"/>
F	<input type="text"/>	P	<input type="text"/>
G	<input type="text"/>	Q	<input type="text"/>
H	<input type="text"/>	R	<input type="text"/>
I	<input type="text"/>	S	<input type="text"/>
J	<input type="text"/>	T	<input type="text"/>



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# Match the Time

## I can

- 1 Select a card with an analog clock and read the time.
- 2 Find the matching time in word and digital formats.
- 3 Record my work.



Name: \_\_\_\_\_

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### Match the Time RECORDING PAGE 1

Write the digital time and draw the hands on the analog clock for each card.

A	:		G	:	
B	:		H	:	
C	:		I	:	
D	:		J	:	
E	:		K	:	
F	:		L	:	

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# Summer

## Match the Time

Name: \_\_\_\_\_

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### Match the Time RECORDING PAGE 1

Write the digital time and draw the hands on the analog clock for each card.


A	:		G	:	
B	:		H	:	
C	:		I	:	
D	:		J	:	
E	:		K	:	
F	:		L	:	



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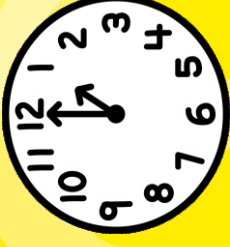


ten  
o'clock




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**A**

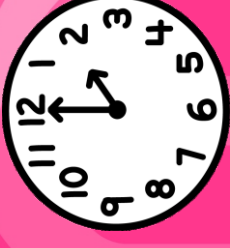


one  
o'clock




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**B**



two  
o'clock



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**C**



eleven  
o'clock



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**D**



# Build the Pattern

## I can

- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.

Build the Pattern

A



Name: \_\_\_\_\_

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### Build the Pattern RECORDING PAGE

Select the picture needed to complete each pattern.

A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
F		M		T	
G		N			

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# Summer

## Build the Pattern

Name: \_\_\_\_\_

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### Build the Pattern RECORDING PAGE

Select the picture needed to complete each pattern.

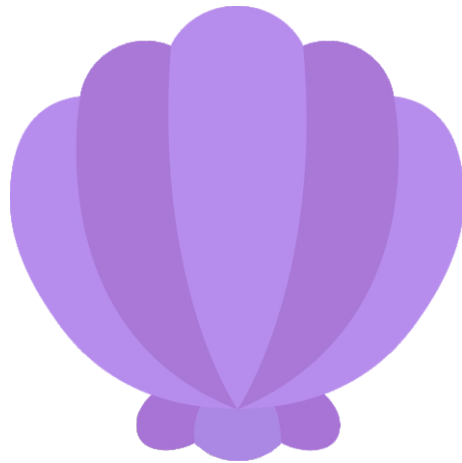
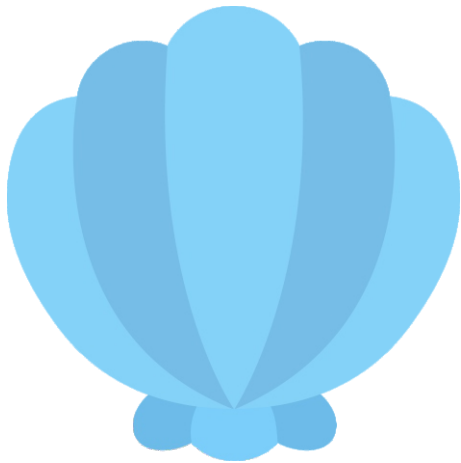
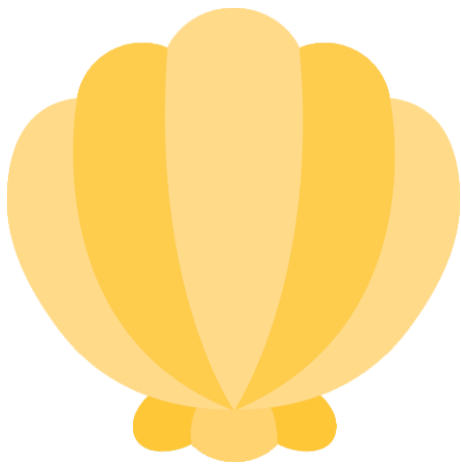
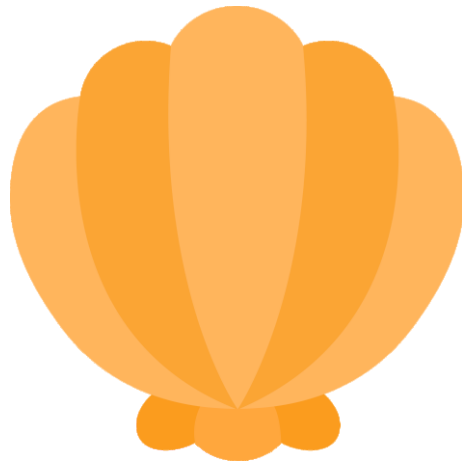
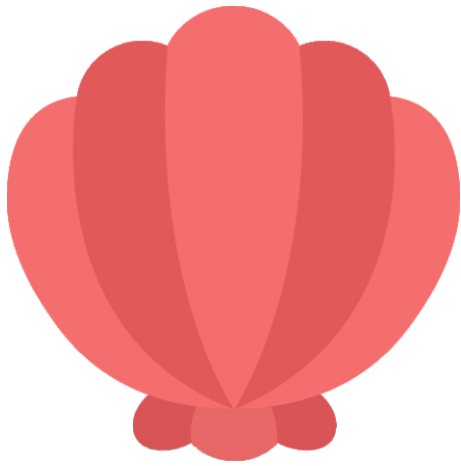
A		H		O	
B		I		P	
C		J		Q	
D		K		R	
E		L		S	
F		M		T	
G		N			

Build the Pattern

A



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**Print several  
copies of  
this page.**



Build the Pattern

A



Build the Pattern

B



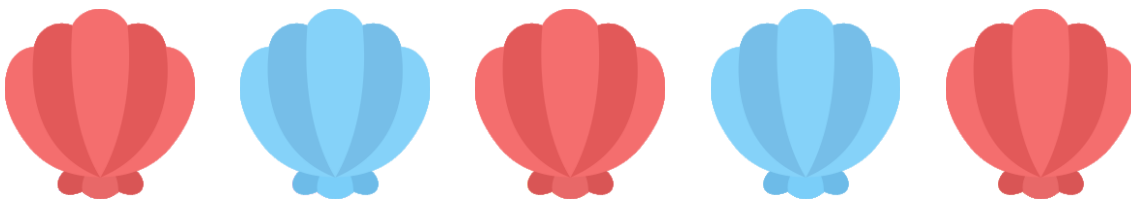
Build the Pattern

C



Build the Pattern

D



Build the Pattern

E

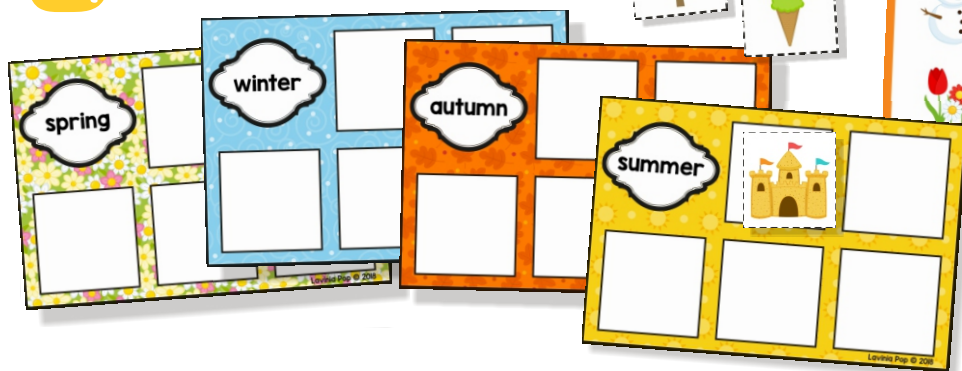




# Sorting by Season

## I can

- 1 Put the sorting mats in front of me.
- 2 Pick up a picture card and say the name of the picture.
- 3 Sort it to the correct mat.
- 4 Record my work.



Name: \_\_\_\_\_

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### Sorting by Season RECORDING PAGE 1

Highlight the correct box for each shape.

	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring

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# Summer

## Sorting by Season

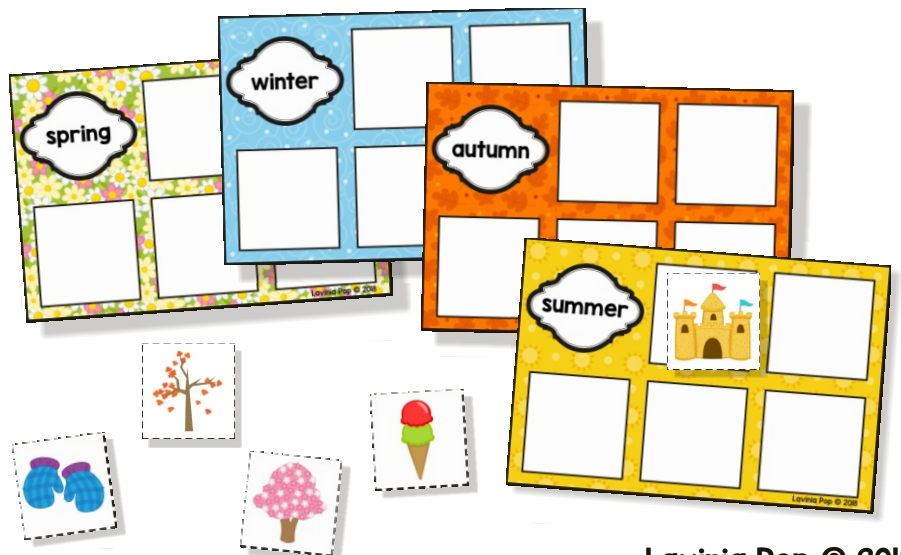
Name: \_\_\_\_\_

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### Sorting by Season RECORDING PAGE 1

Highlight the correct box for each shape.

	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring
	summer autumn winter spring		summer autumn winter spring



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# Measuring Length

## I can

- 1 Place the top of the measuring strip at the top of the black line on my picture card.
- 2 Count how many shells there are to the bottom line.
- 3 Record my work.



Name: \_\_\_\_\_ By Lavinia Pop © 2018

### Measuring Length RECORDING PAGE

Write the measurement for each picture.


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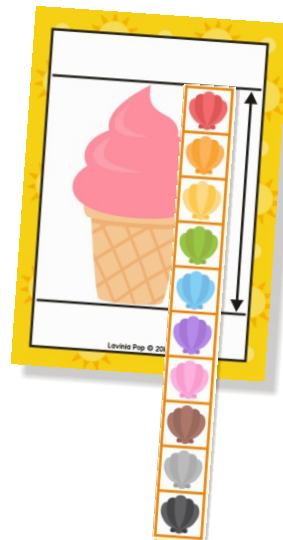
# Summer

## Measuring Length

Name: \_\_\_\_\_ By Lavinia Pop © 2018

### Measuring Length RECORDING PAGE

Write the measurement for each picture.


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Cut each strip of cubes. Do not cut out each cube, but leave as one long strip.



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Lavinia Pop © 2018

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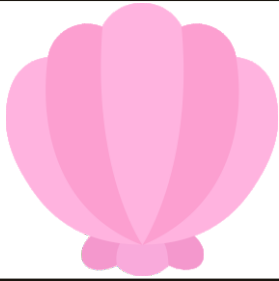
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# What Weighs More?

## I can

























- 1 Look at the object in the top box and bottom box and imagine them in real life.
- 2 Determine which would weigh more.
- 3 Clip a peg on the box that weighs more.
- 4 Record my work.

Name: \_\_\_\_\_

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### What Weighs More? RECORDING PAGE

Select the object that weighs more.

 A	 B	 C	 D
 E	 F	 G	 H
 I	 J	 K	 L
 M	 N	 O	 P
 Q	 R	 S	 T
 U	 V	 W	 X

A What weighs more?



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# Summer
























## What Weighs More?

Name: \_\_\_\_\_

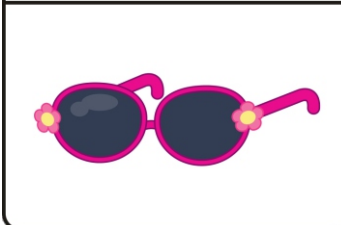


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### What Weighs More? RECORDING PAGE

Select the object that weighs more.

 A	 B	 C	 D
 E	 F	 G	 H
 I	 J	 K	 L
 M	 N	 O	 P
 Q	 R	 S	 T
 U	 V	 W	 X

A What weighs more?



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**A** What weighs more?



**B** What weighs more?



**C** What weighs more?



**D** What weighs more?

