

Colors

Name _____

I see a
green

By Lavinia Pop © 2013

Glue/Staple



frog.

Glue/Staple



tree.

Glue/Staple



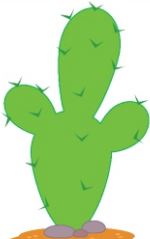
dragon.

Glue/Staple



lizard.

Glue/Staple




cactus.

Name _____





I see a
green

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Glue/Staple



frog.

 <p>cactus.</p>	 <p>lizard.</p>	 <p>dragon.</p>	 <p>tree.</p>
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Name: _____

Trace the word, then use your flip book to help you label the pictures.

green
green
green



Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

FONTS schoolfonts.com.au
teacherspayteachers.com/Store/Kimberly-Geswein-Fonts
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let's connect!

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

teacherspayteachers.com/Store/Kari-Bolt teacherspayteachers.com/Store/Littlered
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teacherspayteachers.com/Store/Bunny-On-A-Cloud

PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

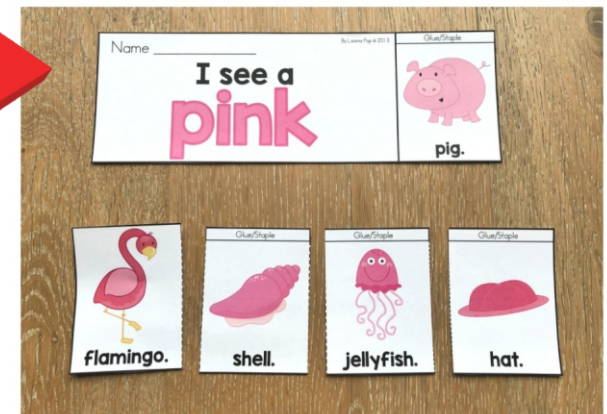
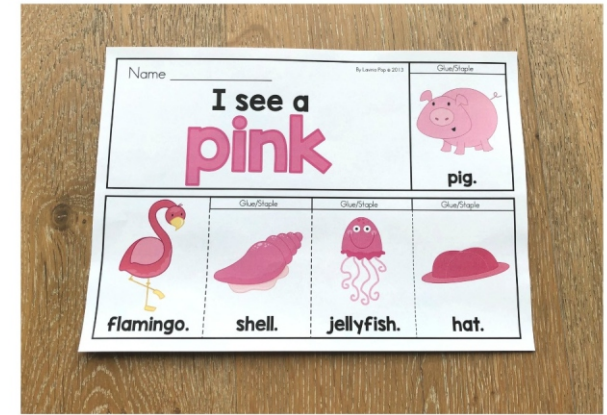
About this book:

This book contains 13 Color sight word flip books in black & white and color. Each booklet is accompanied by 2 worksheets for differentiation purposes; the first asks children to write and illustrate the words from their flip book and the second asks children to trace the focus word and write 4 sentences using 4 words of their choice.

Directions for use:

To assemble the flip books, cut out each rectangle, then along the lines of the bottom rectangle. Make sure that the top rectangle is left intact as it will form the base for the flip book! Arrange the "flips" (pages) one on top of the other and staple them to the base. Students will have lots of fun reading their flip books over and over again to friends and family! Once children have finished reading their flip book, they can complete the recording sheet included for each booklet.

Happy Teaching :)



The top and bottom rectangles have been cut out. The TOP rectangle has been left intact as it will form the base for the flip book.



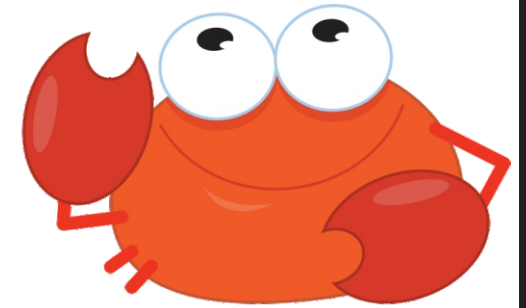
The "flips" (pages) have been placed one on top of the other and stapled or glued to the base.

Name _____

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Glue/Staple

I see a
red



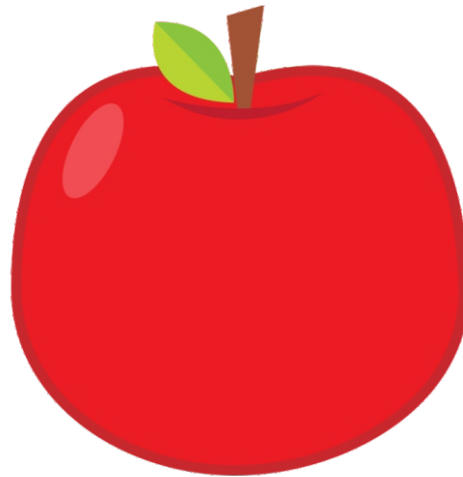
crab.

Glue/Staple



coat.

Glue/Staple



apple.

Glue/Staple



barn.



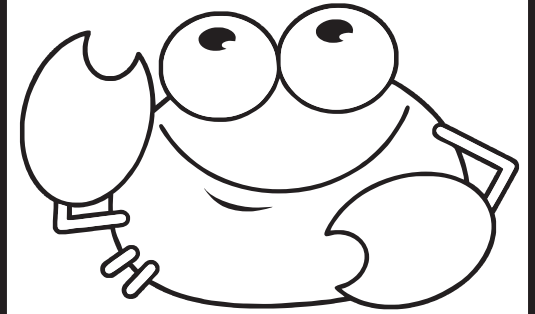
heart.

Name _____

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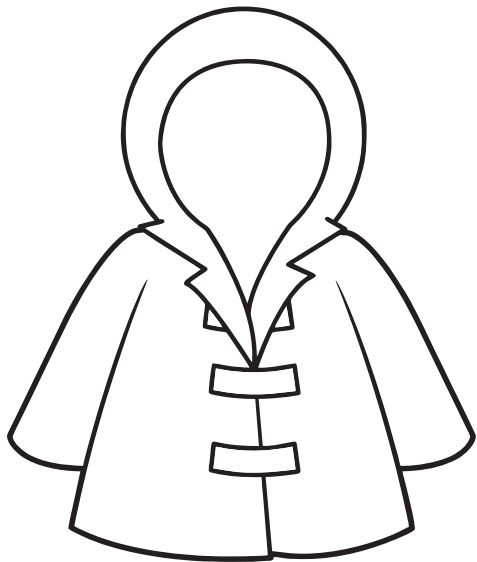
Glue/Staple

I see a
red



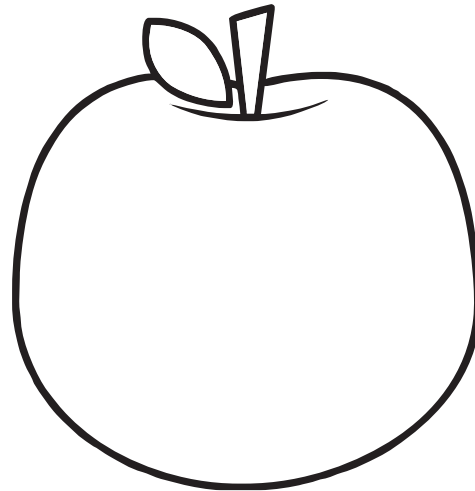
crab.

Glue/Staple



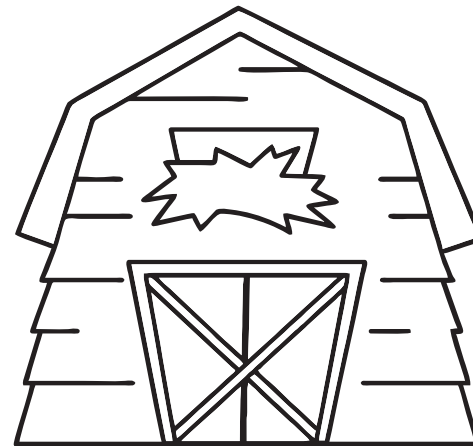
coat.

Glue/Staple

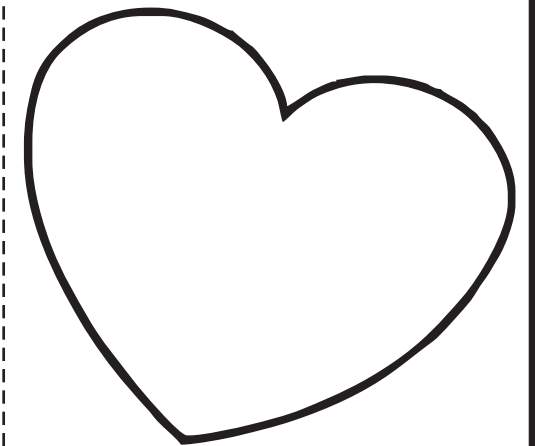


apple.

Glue/Staple



barn.

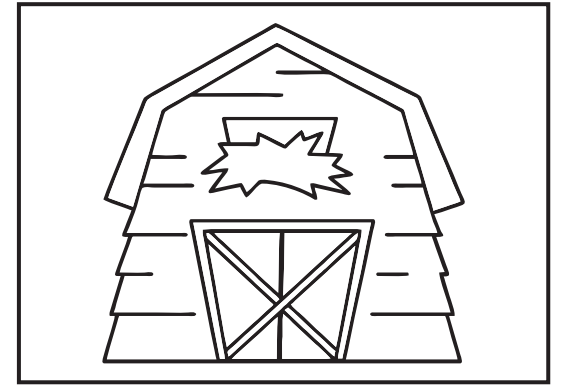
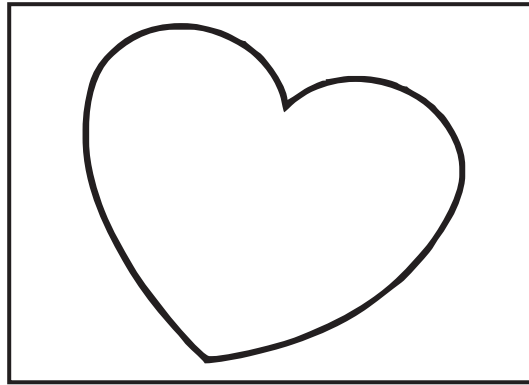
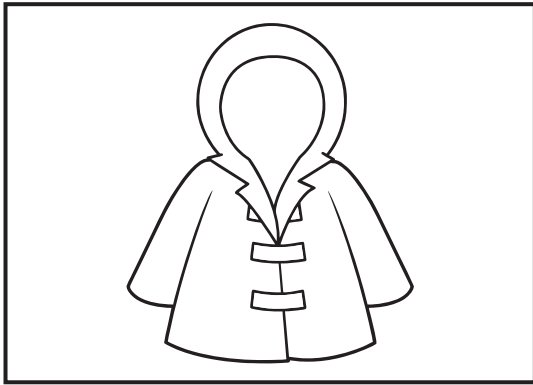
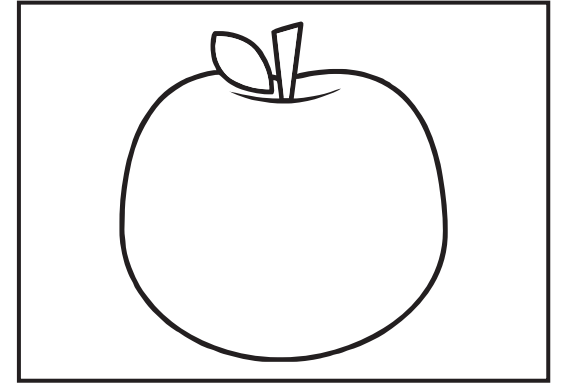
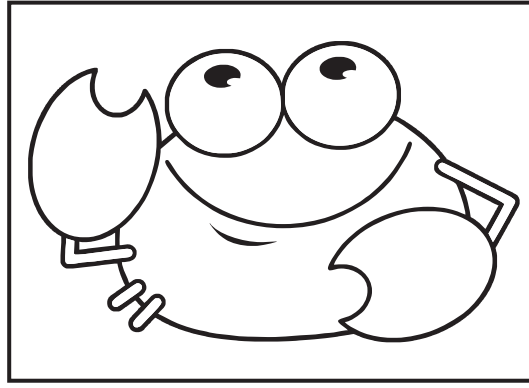


heart.

Name:

Trace the word, then use your flip book to help you label the pictures.

red
red
red



Name:

RED



Trace the following word:

red red red



Write 4 sentences from your flip book.

1

2

3

4
