I Have... Who Has...? Body Parts



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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

Introduce your students to a fun and interactive way to learn about body parts with the I Have... Who Has...? Body Part Card Game. This engaging card game is designed to help children identify and name different body parts while developing important language and listening skills.

What's Included:

• **Body part cards:** A complete set of cards featuring various body parts, including options to end the game with body parts or body organs.

How to Use:

- **Set up:** Print, laminate, and cut out the cards. Choose whether to end the game with body parts or continue with body organs. Ideally, play with a number of children equal to or half the number of cards, giving each child one or more cards.
- **Game play:** Each child receives one or more cards. The child with the first card starts by asking, "Who has the card with the same picture as on my card?" The child with the matching picture responds, "I have..." and then asks, "Who has...?" Continue until all cards are used.

Educational Benefits:

- Vocabulary building: Helps children learn and identify various body parts.
- Listening skills: Enhances listening and comprehension as children respond to card prompts.
- Social interaction: Encourages turn-taking and communication in a group setting.

Printing Tip: For smaller cards, print 2 pages per sheet to adjust the size as needed.

Happy Teaching!:)

Body Parts Included

ear

tongue

teeth

nose

mouth

cheek

eye

eyebrow

hair

neck

shoulder

elbow

hand

finger

stomach

knee

leg

foot

toe

OPTIONAL

brain

heart

lungs

kidney

stomach

intestine

liver





