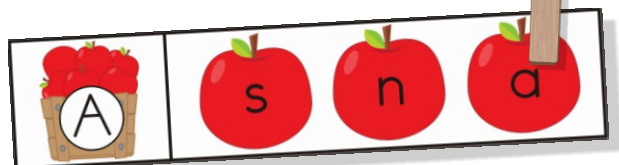
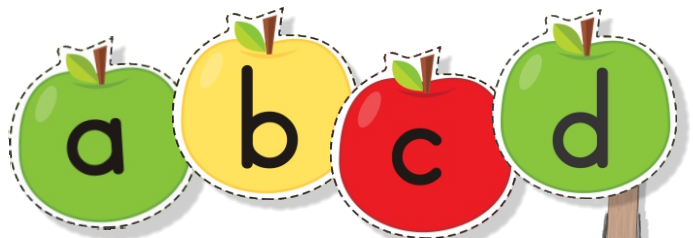
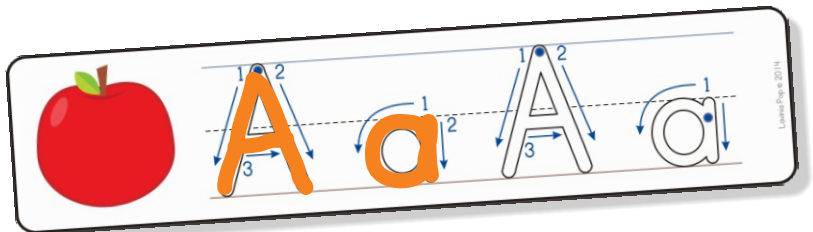
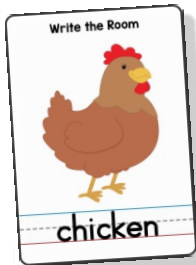
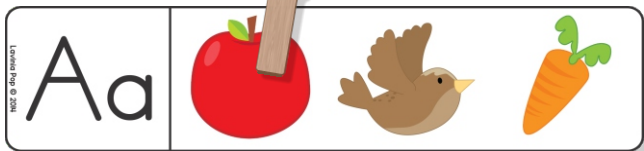
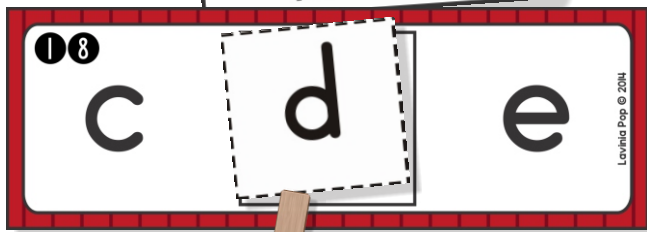
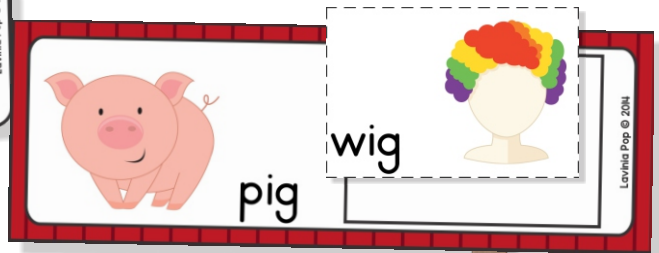
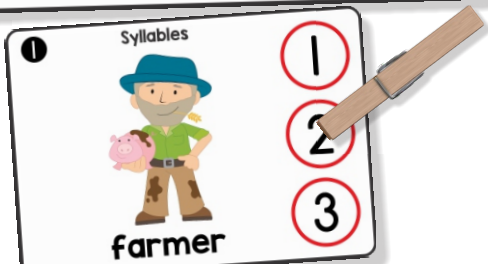


ON THE FARM LITERACY CENTERS



Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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INTRODUCTION

This comprehensive book is designed to enhance early literacy skills in Kindergarten classrooms through engaging, farm-themed activities. Each activity is perfect for use in centers or small groups and comes with a center label and “I can” instructions to help children navigate the tasks independently. Additionally, recording pages are included to document each child’s progress.

Contents:

1. On the Farm Write and Wipe Pre-Writing Tracing Cards

- **Preparation:** Print and laminate the tracing cards, then cut them apart. Optionally, punch a hole in the top left corner of each card and bind with a key ring or pipe-cleaner to create a book-like format.
- **How to Use:** Children practice tracing along the lines with a dry-erase marker, which helps improve their fine motor skills and letter formation.

2. On the Farm Write & Wipe Alphabet

- **Preparation:** Print, laminate, and cut out the alphabet cards. Bind them with a key ring or pipe-cleaner for easy access.
- **How to Use:** Children use a dry-erase marker to practice correct letter formation, enhancing their handwriting skills and letter recognition.

3. On the Farm Syllables Clip It!

- **Preparation:** Print, laminate, and cut out the syllable cards. Provide household pegs, unused hair clips, or paper clips for clipping.
- **How to Use:** Children identify the number of syllables in each word and clip the correct number onto the card. This activity supports phonological awareness and syllable counting.

4. On the Farm Alphabet Order Cards (Uppercase & Lowercase)

- **Preparation:** Print, laminate, and cut out the letter cards.
- **How to Use:** Children practice ordering uppercase and lowercase letters, matching them, and building simple CVC words. The cards can also be used as playdough alphabet mats or classroom displays.

5. On the Farm Upper and Lower Case Letter Match

- **Preparation:** Print, laminate, and cut out the matching cards.
- **How to Use:** Children match uppercase letters to their lowercase counterparts using pegs or clips, then record their answers on the provided sheet. This activity reinforces letter recognition and matching skills.

6. On the Farm Missing Letters

- **Preparation:** Print, laminate, and cut out the letter cards.
- **How to Use:** Children identify the missing letters in words and place the correct letter in the empty box, enhancing their understanding of letter patterns and word structure.

7. On the Farm Beginning Sounds

- **Preparation:** Print, laminate, and cut out the cards.
- **How to Use:** Children identify the beginning sound of each picture and clip a peg onto the matching letter at the front of the card. This activity develops phonemic awareness and letter-sound correspondence.

8. On the Farm Rhyming

- **Preparation:** Print, laminate, and cut out the rhyming cards.
- **How to Use:** Children match rhyming picture cards, which helps build phonemic awareness and vocabulary through recognizing and creating rhymes.

9. On the Farm Word Family Sort

- **Preparation:** Print, cut, and laminate the sorting mats and word family cards.
- **How to Use:** Children sort word and picture cards into the correct word family chicken coops, reinforcing their understanding of word families and phonics skills.

10. On the Farm Sight Word Match

- **Preparation:** Print, laminate, and cut out the sight word cards.
- **How to Use:** Children clip a peg onto the sight word that matches the one shown at the front of the card, which supports sight word recognition and reading fluency.

11. On the Farm Write the Room

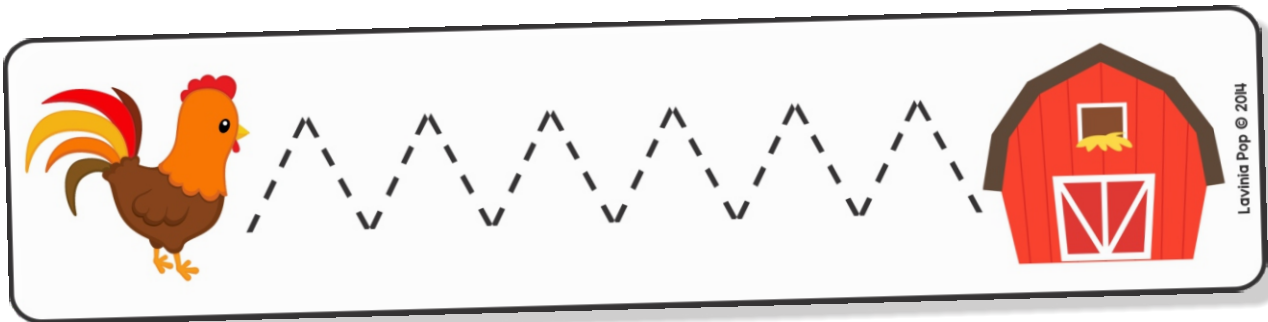
- **Preparation:** Print, laminate, and cut out the vocabulary cards. Place them around the room. Provide clipboards with recording pages for each child.
- **How to Use:** Children find the picture cards and write the corresponding word next to the matching picture on their recording page. This activity enhances word recognition and writing skills.

Happy Teaching! :)

PRE-WRITING

I can

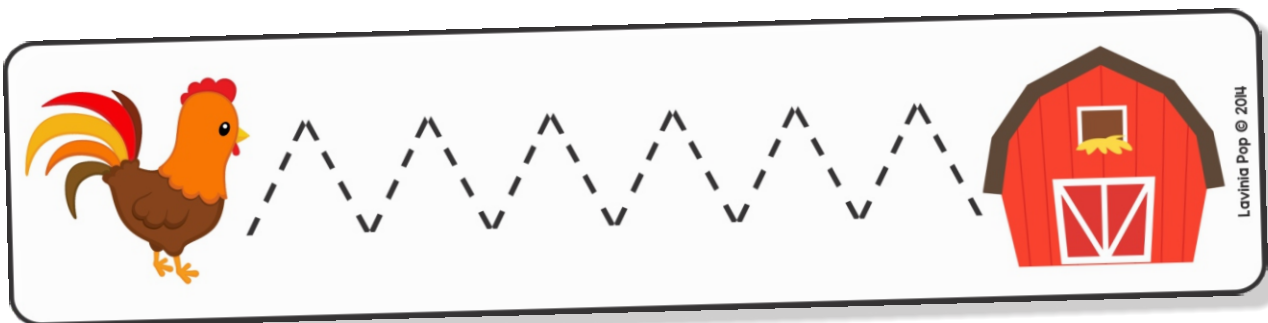
- 1 Trace along the line on the card.



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ON THE FARM

Pre-Writing



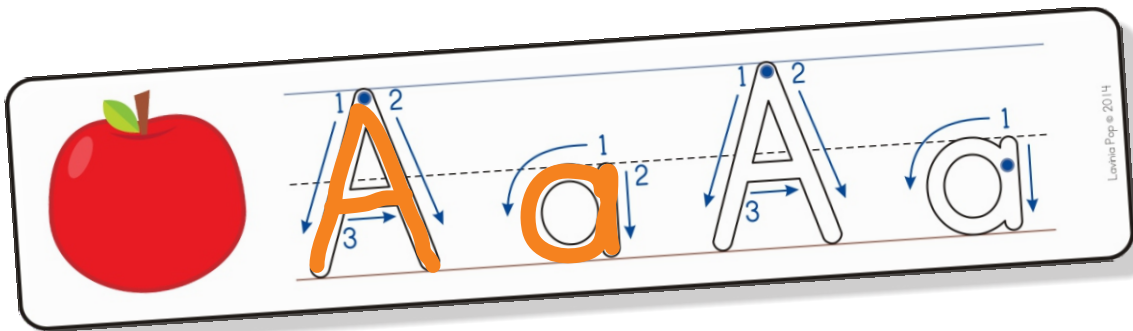
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ALPHABET TRACING

I can

1

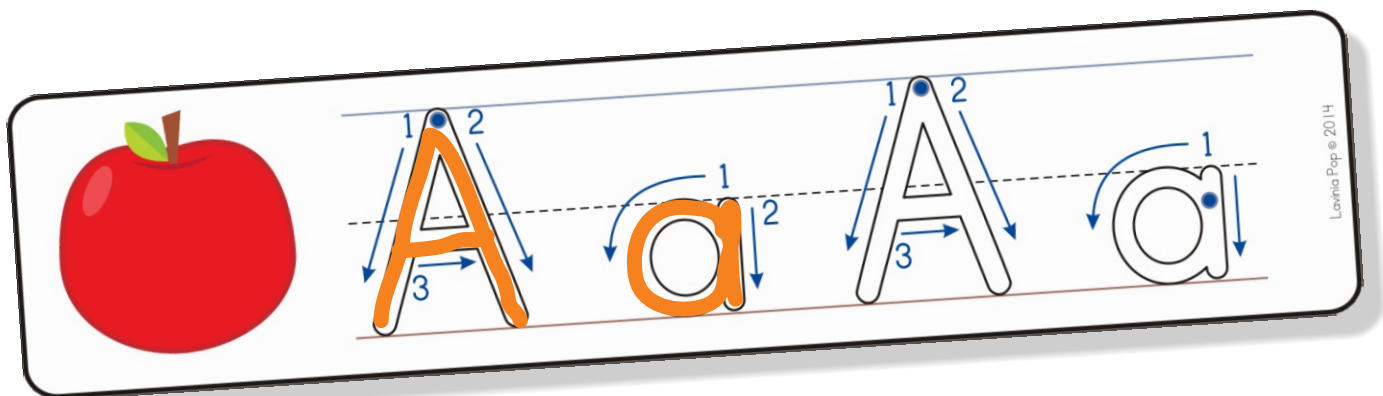
Write the letter on my card, starting at the dot and following the arrows.



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ON THE FARM

Alphabet Tracing

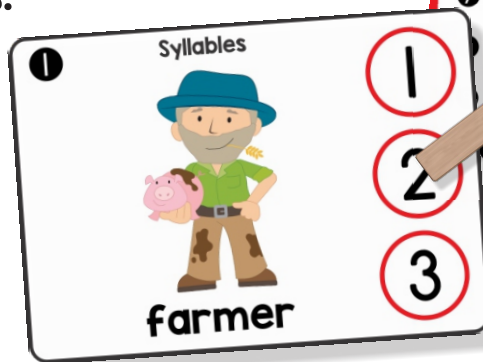



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ALPHABET TRACING

I can

- 1 Say the name of the picture on my card.
- 2 Clap and count the syllables.
- 3 Clip a peg on a number to show how many syllables.
- 4 Record my work.



Name: _____ By Lavinia Pop © 2014 

CLIP THE SYLLABLES RECORDING PAGE

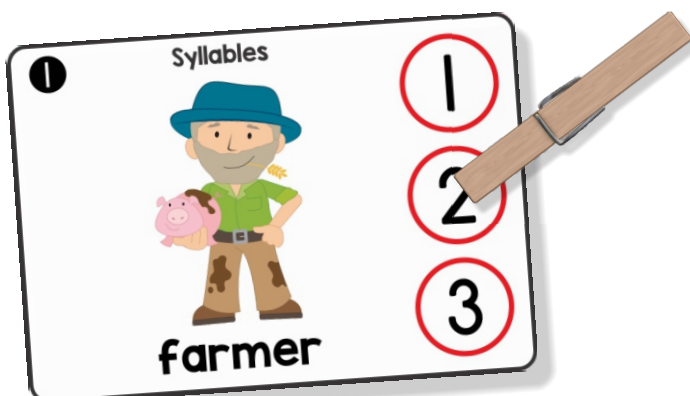
Select number of syllables for each card number.


1	1	2	3	10	1	2	3
2	1	2	3	11	1	2	3
3	1	2	3	12	1	2	3
4	1	2	3	13	1	2	3
5	1	2	3	14	1	2	3
6	1	2	3	15	1	2	3
7	1	2	3	16	1	2	3
8	1	2	3	17	1	2	3
9	1	2	3	18	1	2	3
10	1	2	3	19	1	2	3
	1	2	3	20	1	2	3

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ON THE FARM

Clip the Syllables



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CLIP THE SYLLABLES RECORDING PAGE

Select number of syllables for each card number.

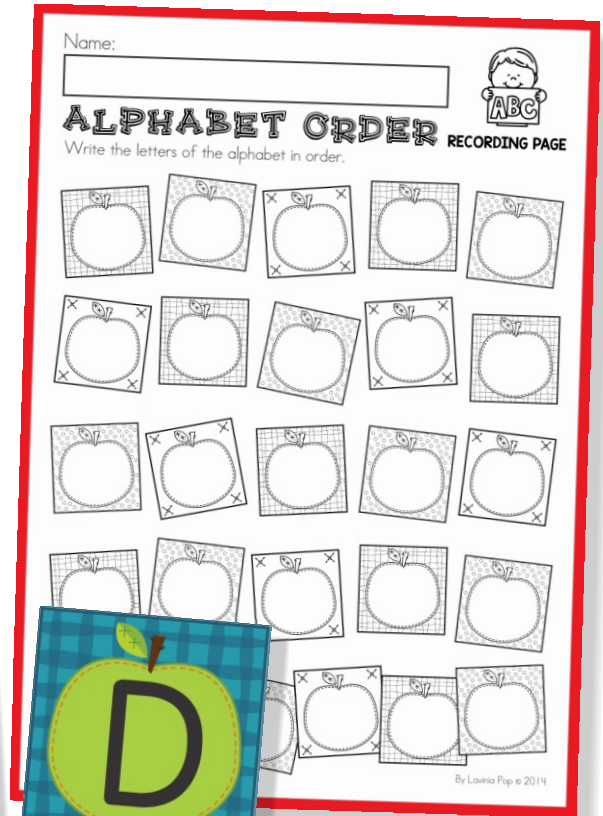
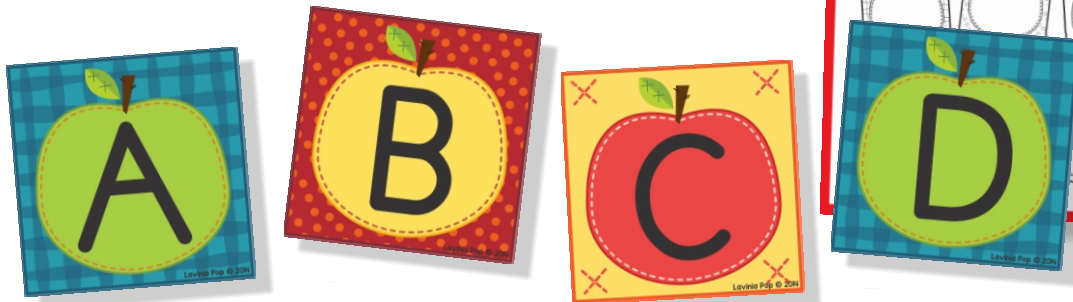
1	1	2	3	10	1	2	3
2	1	2	3	11	1	2	3
3	1	2	3	12	1	2	3
4	1	2	3	13	1	2	3
5	1	2	3	14	1	2	3
6	1	2	3	15	1	2	3
7	1	2	3	16	1	2	3
8	1	2	3	17	1	2	3
9	1	2	3	18	1	2	3
10	1	2	3	19	1	2	3
	1	2	3	20	1	2	3

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ALPHABET ORDER

I can

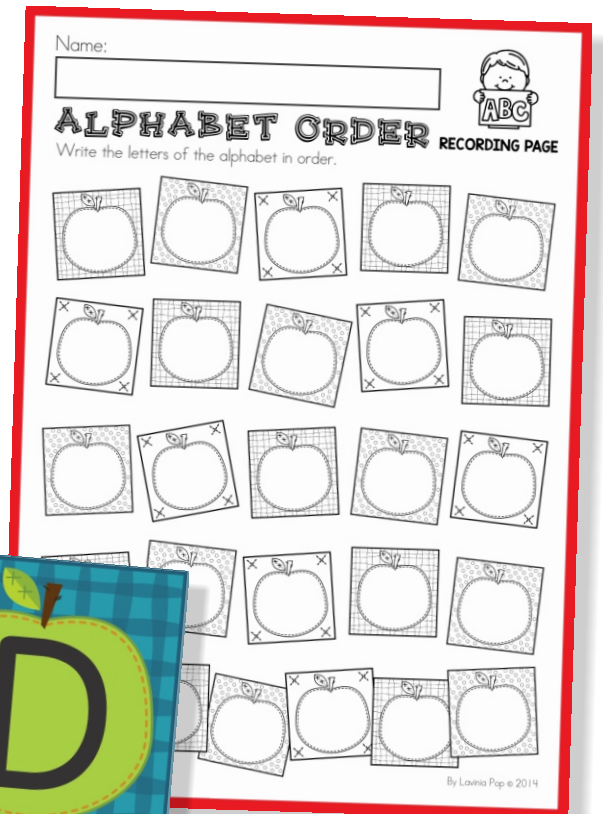
- 1 Say the sound each letter makes.
- 2 Put the letters in alphabetical order.
- 3 Record my work.



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ON THE FARM

Upper Case
Alphabetical
Order

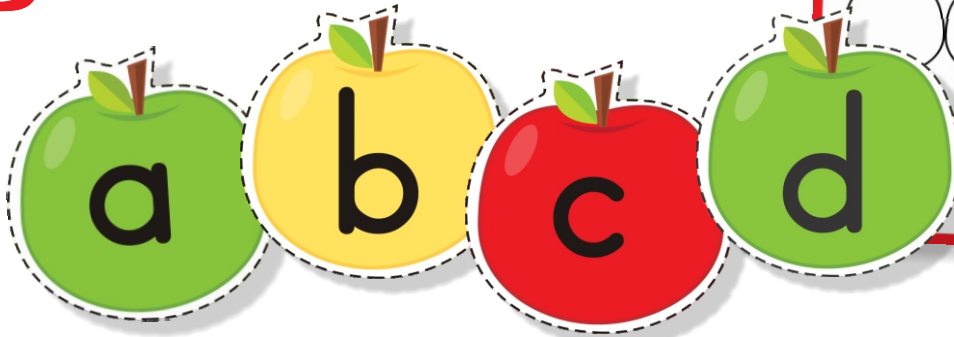


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ALPHABET ORDER

I can

- 1 Say the sound each letter makes.
- 2 Put the letters in alphabetical order.
- 3 Record my work.



Name: _____

ALPHABET ORDER RECORDING PAGE

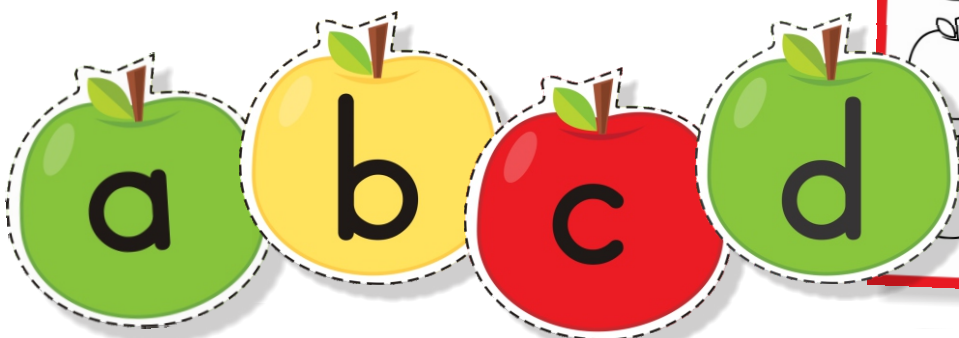
Write the letters of the alphabet in order.

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ON THE FARM

Lower Case
Alphabetical
Order



Name: _____

ALPHABET ORDER RECORDING PAGE

Write the letters of the alphabet in order.

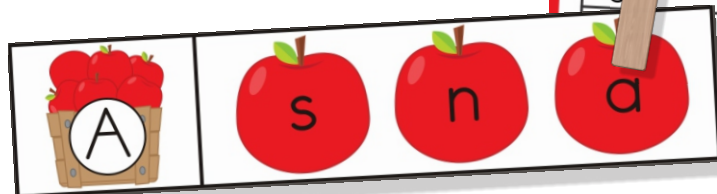
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LETTER MATCH

I can

- 1 Find the apple with the lower case letter that matches the upper case letter on the bushel.
- 2 Clip a peg on the matching apple.
- 3 Record my work.



Name: _____

LETTER MATCH RECORDING PAGE 

Write the matching upper case letter.

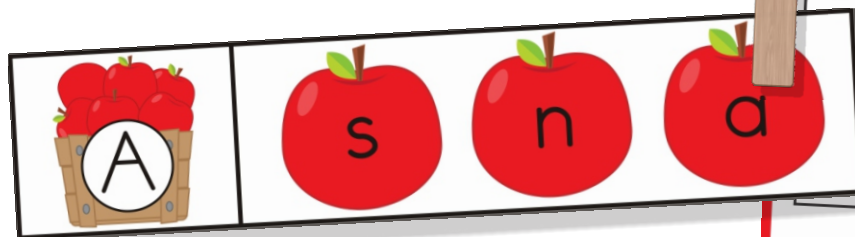
a		i		r
b		j		s
c		k		t
d		l		u
e		m		v
f		n		w
g		o		x
		p		y
		q		z

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ON THE FARM

Letter Match



Name: _____

LETTER MATCH RECORDING PAGE 

Write the matching upper case letter.

a		i		r
b		j		s
c		k		t
d		l		u
e		m		v
		n		w
		o		x
		p		y
		q		z

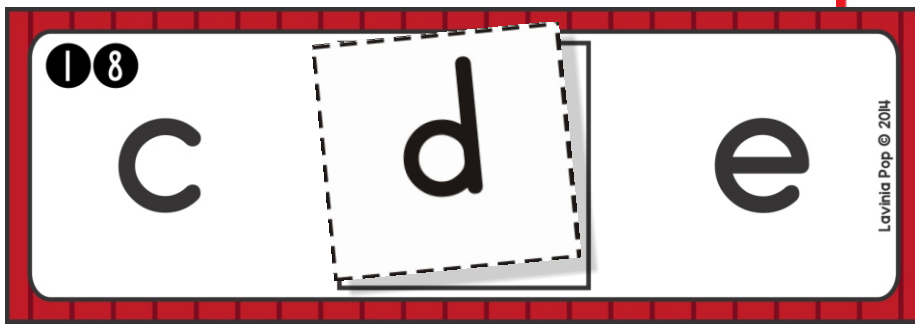
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MISSING LETTER

I can

- 1 Read the letters on my card.
- 2 Identify the missing middle letter and place it in the empty space.
- 3 Record my work.



Name: _____

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MISSING LETTERS RECORDING PAGE

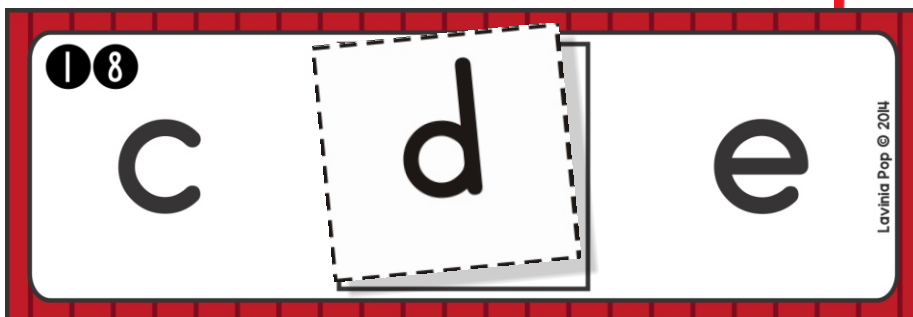
Write the missing letters for each card.

1	<input type="text"/>	9	<input type="text"/>	18	<input type="text"/>
2	<input type="text"/>	10	<input type="text"/>	19	<input type="text"/>
3	<input type="text"/>	11	<input type="text"/>	20	<input type="text"/>
4	<input type="text"/>	12	<input type="text"/>	21	<input type="text"/>
5	<input type="text"/>	13	<input type="text"/>	22	<input type="text"/>
	<input type="text"/>	14	<input type="text"/>	23	<input type="text"/>
	<input type="text"/>	15	<input type="text"/>	24	<input type="text"/>
	<input type="text"/>	16	<input type="text"/>	25	<input type="text"/>
	<input type="text"/>	17	<input type="text"/>	26	<input type="text"/>


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ON THE FARM

Missing Letter



Name: _____

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MISSING LETTERS RECORDING PAGE

Write the missing letters for each card.

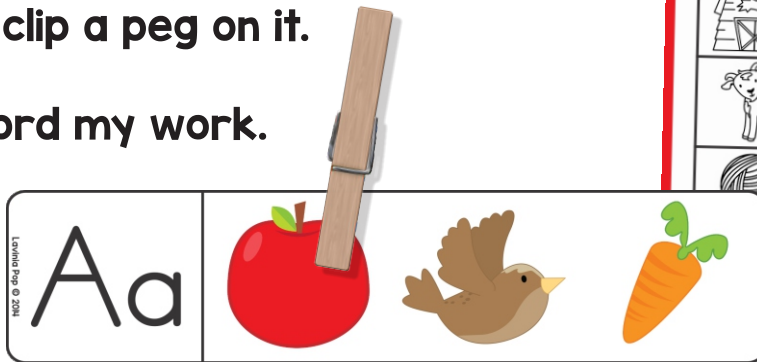
1	<input type="text"/>	9	<input type="text"/>	18	<input type="text"/>
2	<input type="text"/>	10	<input type="text"/>	19	<input type="text"/>
3	<input type="text"/>	11	<input type="text"/>	20	<input type="text"/>
4	<input type="text"/>	12	<input type="text"/>	21	<input type="text"/>
	<input type="text"/>	13	<input type="text"/>	22	<input type="text"/>
	<input type="text"/>	14	<input type="text"/>	23	<input type="text"/>
	<input type="text"/>	15	<input type="text"/>	24	<input type="text"/>
	<input type="text"/>	16	<input type="text"/>	25	<input type="text"/>
	<input type="text"/>	17	<input type="text"/>	26	<input type="text"/>

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BEGINNING SOUNDS

I can














- 1 Select a card.
- 2 Say the name of the pictures on the card and listen to the sound at the beginning of the word.
- 3 Select the picture that matches the beginning sound on the card and clip a peg on it.
- 4 Record my work.



Name: _____

BEGINNING SOUNDS
RECORDING PAGE 1

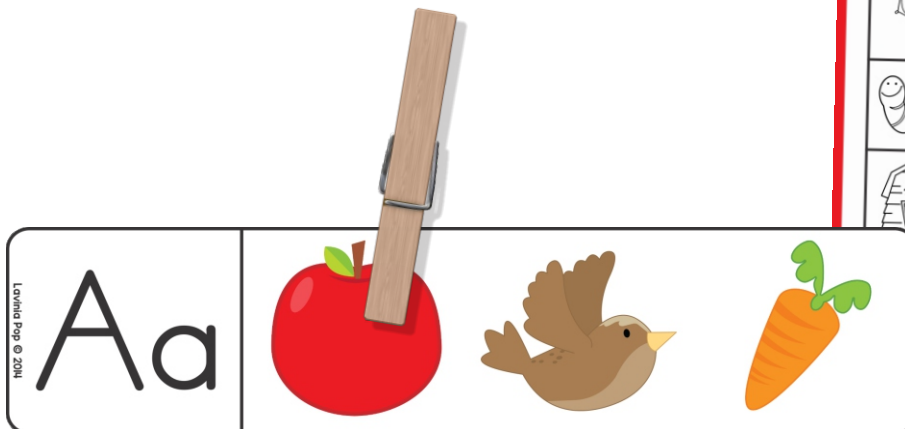
Write the beginning next to each picture.

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ON THE FARM

Beginning Sounds



Name: _____

BEGINNING SOUNDS
RECORDING PAGE 1

Write the beginning next to each picture.

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RHYMING WORDS

I can

- 1 Select a card and say the name of the picture on it.
- 2 Find the card that rhymes with it and place it in the empty space.
- 3 Record my work.

pig

wig

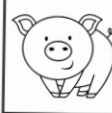







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Name: _____

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RHYME TIME RECORDING PAGE 1

Draw or write the rhyming word under each picture.

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ON THE FARM

Rhyming Words

pig

wig









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Name: _____

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RHYME TIME RECORDING PAGE 1

Draw or write the rhyming word under each picture.

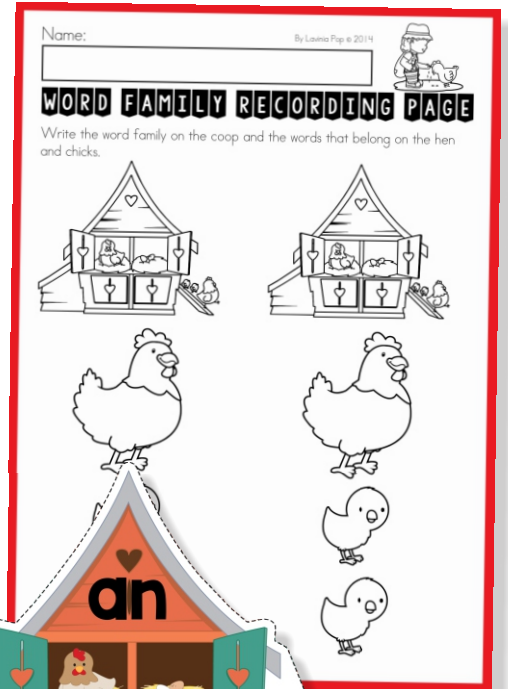
Lavinia Pop © 2014

Lavinia Pop © 2014

WORD FAMILY SORT

I can

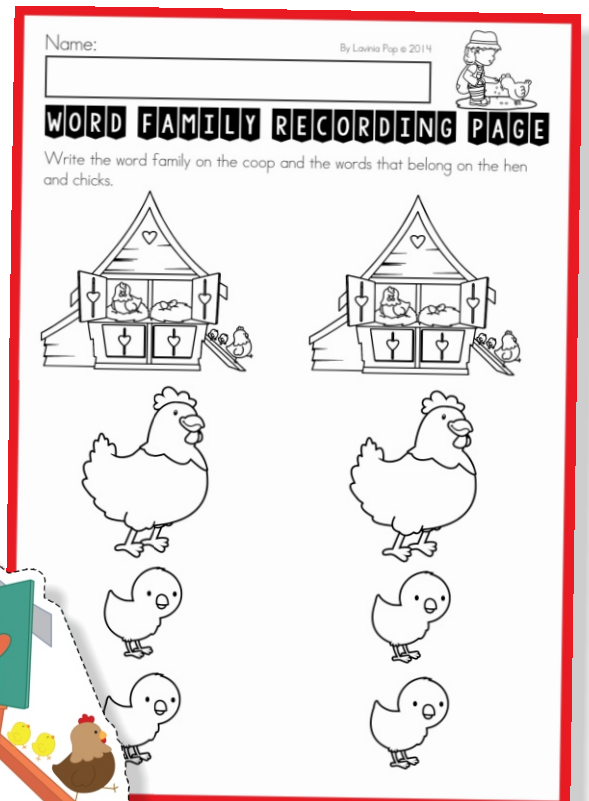
- 1 Put the coops in a row in front of me.
- 2 Spread out the chicken cards.
- 3 Read the words or say the name of the pictures on the chicken cards and listen to the ending sounds.
- 4 Sort them to the correct word family coop.
- 5 Record my work.



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ON THE FARM

Word Family Sort

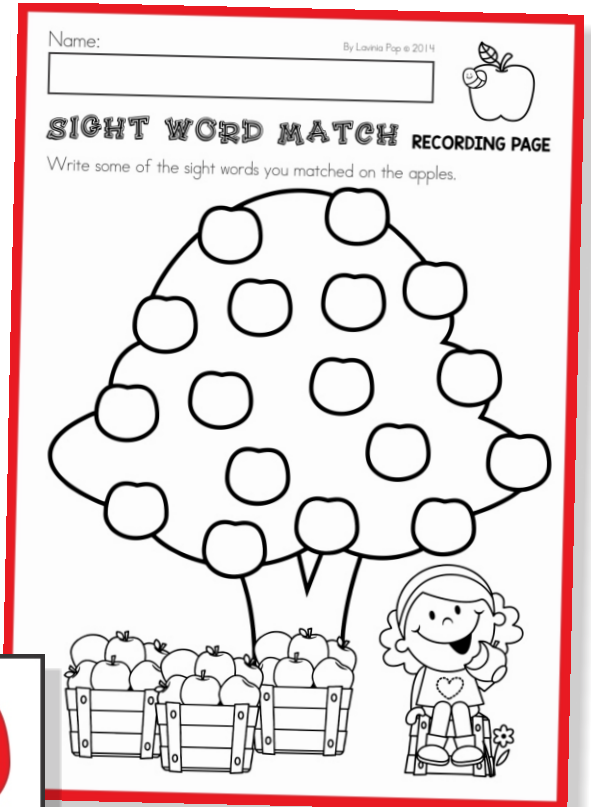


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SIGHT WORD MATCH

I can

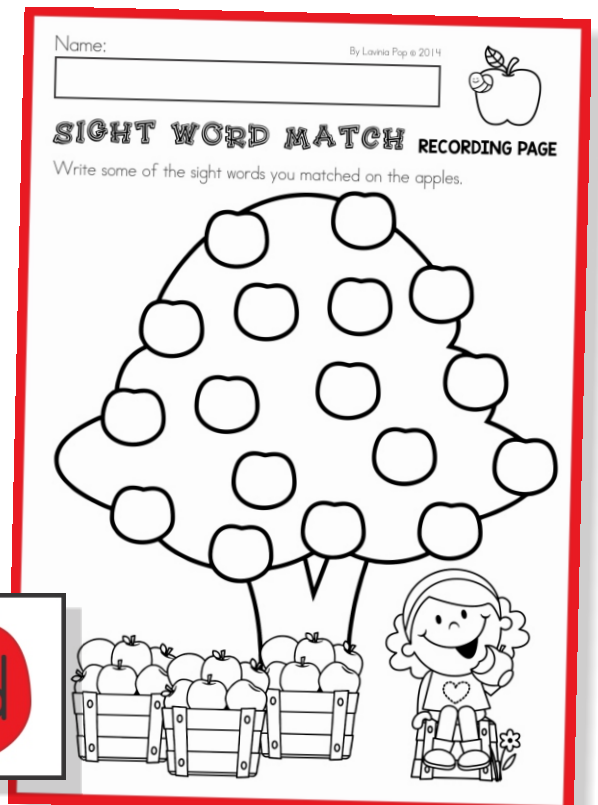
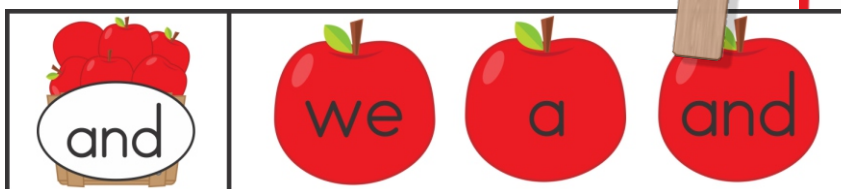
- 1 Read the word on the apple crate.
- 2 Find the matching word on the apple and clip a peg on it.
- 3 Record my work.



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ON THE FARM

Sight Word Match

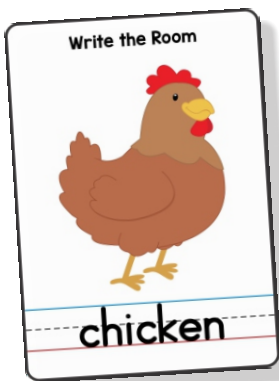


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WRITE THE ROOM

I can

- 1 Read the word on the card.
- 2 Find its picture on my recording page and write it on the writing line.



Name: _____



WRITE THE ROOM

 RECORDING PAGE 1
Write the word for each of the pictures below.

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ON THE FARM

Write the Room



Name: _____



WRITE THE ROOM

 RECORDING PAGE 1
Write the word for each of the pictures below.

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