winter weather CIRCLE TIME

5 LESSONS

circle time plans | songs | posters | activities | printables



Lavinia Pop

Winter Weather PRESCHOOL CIRCLE TIME

5 lesson plans | songs | posters | activities | printables













Winter Weather

Winter Weather

The water in winter Goes freeze, freeze, freeze, Freeze, freeze, freeze, Freeze, freeze, freeze, The water in winter Goes freeze, freeze, freeze,

Winter Weather

The weather in winter Is cold, cold, cold, Cold, cold, cold. Cold, cold, cold. The weather in winter Is cold, cold, cold, And so we bundle up!



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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

Introduce young learners to the magic and science of winter with the **Winter Weather Preschool Circle Time Plan!** Designed especially for preschoolers, this engaging, hands-on lesson plan brings the wonder of winter into the classroom through fun, interactive circle time activities. Each day, children will explore different aspects of winter—like cold weather, freezing and melting, winter clothes, and safety in snowy weather—through stories, songs, discussions, and creative activities. This plan promotes early learning concepts, enhances vocabulary, and encourages curiosity about seasonal changes in a way that's perfect for young minds.

With clear instructions, activity extensions, and everything you need to facilitate meaningful wintertime discussions, this plan makes circle time a joyful and educational experience for everyone.

What's Included:

1. Detailed Circle Time plans

Each day of the week is planned with a structured circle time agenda that includes:

- Introduction: A brief and captivating introduction to the daily theme, setting the stage for the day's activities.
- Song: A fun and educational song related to the daily theme, designed to engage children and reinforce learning through music and movement.
- Read aloud and discussion: A carefully selected picture book paired with thoughtprovoking discussion questions to enhance comprehension and encourage interaction.
- Activities: Creative and hands-on activities that complement the day's theme, fostering gross and fine motor skills, creativity, and critical thinking.

2. Posters and props

Enhance Circle Time with visual and tactile aids:

- Posters: Vibrant posters featuring the lyrics and illustrations for each daily song, making it easy for children to follow along and participate. The product also includes non-fiction posters, providing educational content alongside the fun.
- *Props*: Printable props related to each song and theme help bring the songs and stories to life and engage children in interactive play.

3. Printables for all activities:

Not all days include activities that require printables. However, optional printables are included for each day if you would like to use them. They include:

- Group activity printables
- Worksheets
- Craft templates

Why You'll Love This Resource:

- Comprehensive and convenient learning: A complete week of themed learning activities and resources in one packet.
- **Easy to use:** Detailed plans, printables, and props make it straightforward to create a dynamic and engaging circle time experience.
- **Educational and entertaining:** Each component is designed to be both educational and fun, keeping children excited and involved.

Happy Teaching:)

	Objective	Read Aloud	Activity
Day 1	What is Winter? Children will learn to identify winter as a season, recognize signs of winter weather, and understand how winter changes the world around us.	Book: "Winter Is Here" by Kevin Henkes Discussion: How animals and people prepared for winter. How we can prepare. What happens when winter arrives.	Snowflake Popsicle Craft Children will glue popsicle s t i c k s t o m a k e a snowflake, then decorate it. Materials: popsicle sticks, acrylic paint, glue, glitter, sequins, yarn, buttons.
Day 2	Cold Weather Children will learn about cold weather, the clothing we wear to stay warm, and how cold weather affects the environment.	Book: "The Snowy Day" by Ezra Jack Keats Discussion: What Peter did in the snow. Dressing warmly. Things children like to do when it's cold and snowy outside.	Hot and Cold Sensory Exploration Children will explore and compare hot and cold temperatures Materials: 2 small bowls warm water, ice cubes, metal spoons.
Day 3	Freezing and Melting Children will explore the concepts of freezing and melting by observing how water changes when it is exposed to cold or heat.	Book: "Sneezy the Snowman" by Maureen Wright Discussion: Why snowmen melt. What happens when water turns to ice, and what happens when ice turns back to water.	Freezing and Melting Exploration Activity Children will observe how water changes when exposed to cold or warm conditions Materials: Ice cubes, small bowls, cups of warm water, droppers, towels
Day 4	Winter Clothes Children will learn about the different types of clothing we wear to stay warm in winter.	Book: "The Jacket I Wear in the Snow" by Shirley Neitzel Discussion: Kinds of winter clothes children wear. Why it's important to wear them.	Winter & Summer Clothes Sorting Activity Children will sort summer and winter clothes. Materials: Activity 4 Winter & Summer Clothes Sorting printable (6 pages)
Day 5	Winter Weather Safety Children will learn about winter safety, including how to stay warm and safe in cold weather conditions such as snowstorms and blizzards.	Book: "Blizzard" by John Rocco Discussion: What the boy did to stay safe during the blizzard. How we can stay warm in the snow. Safety tips for winter.	Snowstorm Art Children will create a textured winter landscape painting. Materials: White cardstock, acrylic paint white glue, Epsom salt

Day 2: Cold Weather

Children will learn about cold weather, the clothing we wear to stay warm, and how cold weather affects the environment.

Introduction

"Let's look outside. Is it cold or warm today? Do you think we need a jacket to stay warm? What happens when the weather gets cold? How do we know when it's time for our winter clothes? Today we are going to talk about cold weather and why we need special clothing to keep us warm in winter."

Song

"Winter Weather" (Tune: "The Wheels on the Bus") verse 1 Prop: Snowflake

Actions:

- Pretend to shiver by wrapping arms around themselves and shaking like they are cold.
- Pretend to put on a coat, hat, and scarf. Children can mime zipping up their jackets or pulling on gloves.



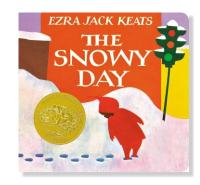


Read Aloud & Discussion

Book: "The Snowy Day" by Ezra Jack Keats

Before Reading: "This is a story about a boy named Peter, who wakes up to find that it has snowed! Let's see how he enjoys the cold, snowy day."

After Reading: "What did Peter do in the snow? Do you think it's important to dress warmly? What would happen if we didn't wear a coat or mittens in the cold? Can you tell me what things you like to do when it's cold and snowy outside?"



Activity

Hot and Cold Sensory Exploration

Materials: 2 small bowls (labeled "hot" and "cold"), warm water, ice water with a few ice cubes, ice cubes, soft towels, metal spoons, small stones, warm washcloth

Instructions: Children will safely explore and compare hot and cold temperatures through touch and observation. See Activity 2 for complete details.

Extension: If it's a chilly day, let children briefly feel the cold air outside, then return to a warm space to discuss the difference in temperatures.



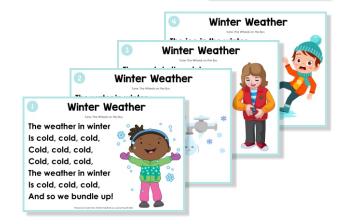
Circle Time Song Posters and Props

This section includes all song posters and props.

Days 1-5:

- Winter Weather song posters
- Snowflake prop (day 1)
- Ice cube prop (days 2 and 4)
- Zipper prop (day 3)





Tune: The Wheels on the Bus

And so we bundle up! The weather in winter The weather in winter Is cold, cold, cold, Is cold, cold, cold, Cold, cold, cold, Cold, cold, cold,





Preschool Circle Time: Winter Weather by Lavinia Pop © 2024

Classroom Posters

This section includes posters you might like to display in your classroom.

Day 1: What is Winter?

Day 2: Cold Weather



Day 3: Freezing and Melting



Day 4: Winter Clothes



Day 5: Winter Weather Safety



Staying Safe in Winter





we wear bright colors to be seen



we go inside if we get cold



we walk slowly



we have fun and stay safe in the snow

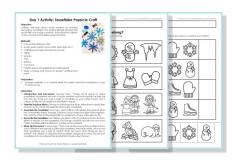
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Activities & Worksheets

This section includes all the necessary lesson printables, along with some additional activities and worksheets. You can use these pages as outlined in the lesson plan or on different days, depending on your needs.

Day 1: What is Winter?

- Lesson Activity: Snowflake Popsicle Craft
- Additional Activity: What Doesn't Belong
- Additional Activity: AB Patterns



Day 2: Cold Weather

- Lesson Activity: Hot and Cold Sensory Exploration
- Additional Activity: Sorting: Hot and Cold
- Additional Activity: Number Tracing

Day 3: Freezing and Melting

- Lesson Activity: Freezing and Melting Exploration
- Additional Activity: Sequencing: Melting Snowman
- Additional Activity: Snowman Shapes

Doy 2 Activity: Receining and Meding Exploration See The Control of the Control

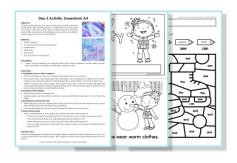
Day 4: Winter Clothes

- **Lesson Activity:** Winter and Summer Clothes Sorting
- Additional Activity: Sorting: Winter and Summer Clothes
- Additional Activity: Coloring Mittens



Day 5: Winter Weather Safety

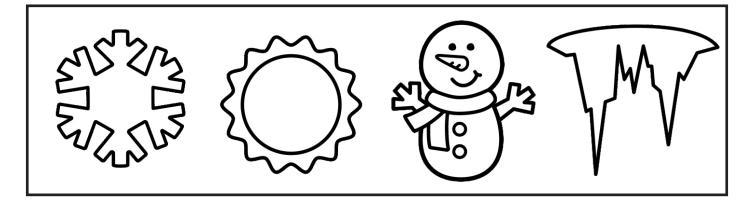
- Lesson Activity: Snowstorm Art
- Additional Activity: Reader: Winter Safety
- Additional Activity: Color by Code

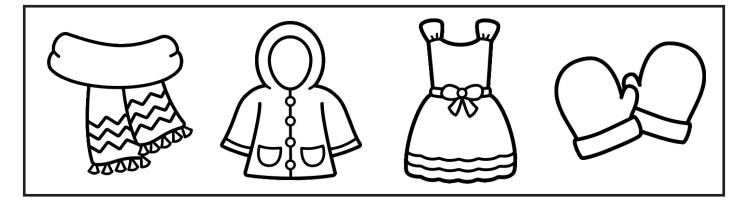


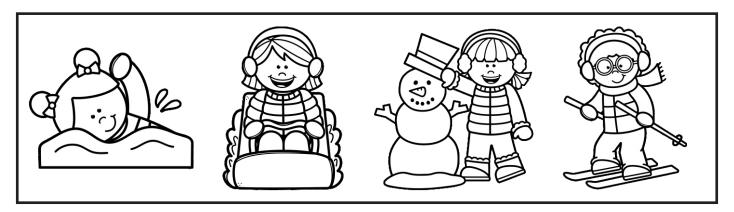


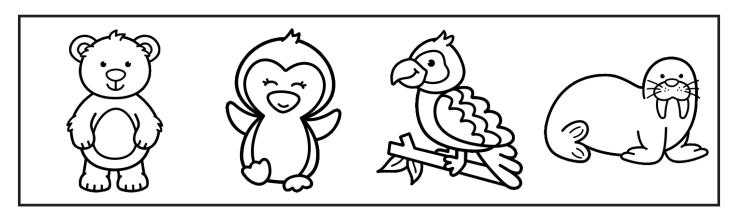
What Doesn't Belong?

Circle the picture that doesn't belong.









Day 2 Activity: Hot and Cold Sensory Exploration

Objective:

To give children an opportunity to safely explore and compare hot and cold temperatures through touch and observation.

Materials:

- 2 small bowls or tubs labeled "hot" and "cold" (printable included)
- Warm water (not hot; make sure it's comfortably warm for children's hands)
- Ice water with a few ice cubes
- Soft towels (for drying hands)
- Small items for added exploration:
 - Metal spoons or small stones (as they change temperature quickly)
 - Ice cubes
 - Warm washcloth



- 1. Prepare one of the bowls with warm water and another with ice water.
- 2. In each bowl, add items such as metal spoons or small stones so that children can feel how different materials change temperature.
- 3. Place towels nearby for drying hands after the activity.

Instructions

1. Introduction to Temperature

- Begin by talking about the difference between "hot" and "cold" and how each feels.
- Show children the bowls of warm and cold water, explaining that one bowl has "cold water like winter" and the other has "warm water like a sunny day."

2. Exploring Cold

- Let each child place their hand in the bowl of cold water, describing how it feels. Encourage them to use words like "cold," "icy," or "freezing."
- Pass around an ice cube so each child can feel its texture and temperature.

3. Exploring Warm

- Have children dry their hands and then dip them into the warm water bowl. Ask them to describe the difference. Does it feel "warm," "soft," or "cozy"?
- If using washcloths, briefly place one in warm water and allow children to hold it to feel the warmth.

4. Comparing Materials

- Invite children to feel the items in each bowl, such as spoons or stones. Ask them how the same item feels in the cold water versus the warm water.
- Let them talk about their observations, such as "the spoon is colder than the water" or "the rock feels warm."

5. Wrap-Up Discussion

- Gather the group and talk about the differences they felt between the hot and cold items. Ask questions like:
 - "How did your hand feel in the cold water?"
 - "What did you notice about the spoon in warm vs. cold water?"
- Talk about how we wear warm clothes in winter to stay warm and how we might enjoy cool water in summer to stay comfortable.

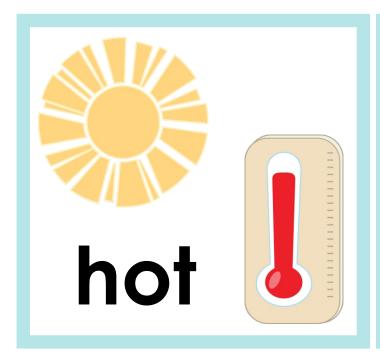
Extension Idea:

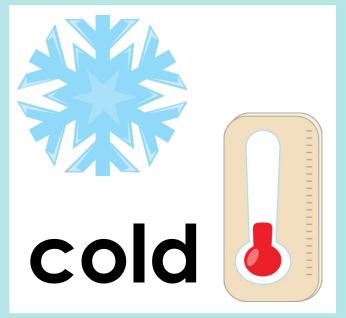
If it's a chilly day, let children briefly feel the cold air outside, then return to a warm space to discuss the difference in temperatures.



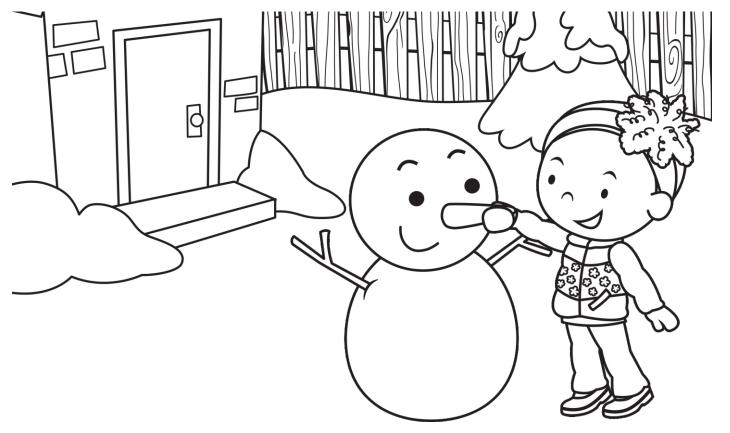
Day 2 Activity: Hot and Cold Sensory Exploration

labels









In the snow, we wear warm clothes.

Additional Resources



















let's connect!







