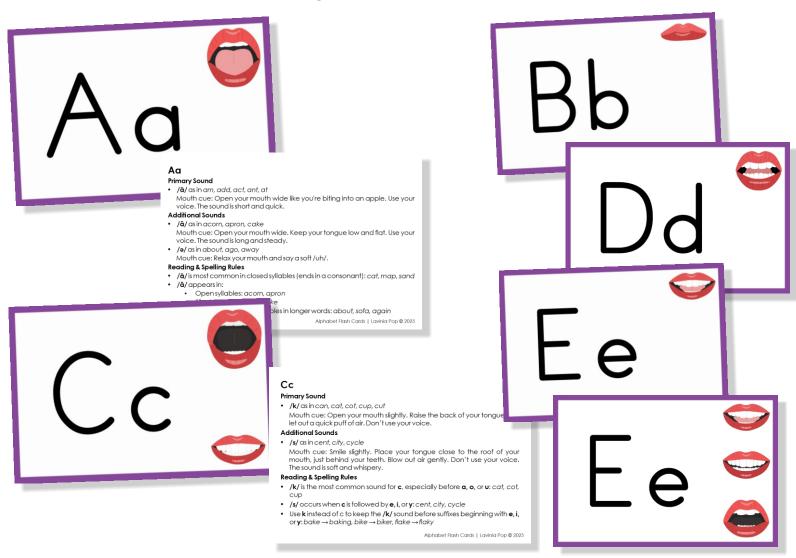
alphabet SOR ALIGNED FLASH CARDS

Mouth Formations • Spelling Rules • SoR-Based Phonics Instruction



Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store:)



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ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Mugay Studio

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PRINTING TIP This resource has been designed for printing on Letter-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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How to Use This Resource

What's Included

This resource contains a complete set of Science of Reading-aligned alphabet flashcards, designed to support foundational phonics instruction.

Flashcards (Primary Sound Only – 26 cards)

- Front: Uppercase and lowercase letter with a visual mouth formation for the most common sound
- Back:
 - Primary sound with word examples
 - Mouth formation description
 - Spelling and reading rules

Extended Flashcards (A, C, E, G, I, O, S, U, X, Y)

- Front: Same letter with multiple mouth formations shown
- Back:
 - Additional sounds with word examples
 - Mouth formation for each sound
 - Reading and spelling rules for when each is used

How to Use This Resource

These flashcards are designed to be versatile tools for whole-class, small group, intervention, or 1:1 instruction.

- 1. **Introduce the letter:** Show the front of the card and name the letter. Point to the mouth formation and model the sound.
- 2. **Practice the sound**: Say the sound together. Have students watch your mouth and then practice with theirs. Use the mouth formation description on the back to guide your modeling.
- 3. **Connect to words**: Read aloud the example words. Ask students to listen for where they hear the sound.
- 4. **Apply the rule**: Use the spelling and reading rules to explain when that letter makes each sound (e.g., "C says /s/ before e, i, or y").
- 5. **Use in centers or review:** Display in your sound wall, add to a literacy center, or review during morning meeting or transitions.

Educational Benefits

- Builds sound-symbol correspondence through clear visuals and explicit instruction
- Supports orthographic mapping by linking letters to sounds and spelling patterns
- Reinforces mouth formation awareness, helping students self-monitor and produce sounds accurately
- Encourages metacognitive reading strategies by showing when and why sounds change
- Ideal for differentiation: use primary sound cards with beginning readers and extended versions for advanced learners

Aligned with Science of Reading Best Practices

This resource supports SoR-aligned instruction by:

- Emphasizing explicit and systematic phonics
- Incorporating visual and auditory cues for sound production
- Teaching decodable patterns first, then layering on irregular or advanced variations
- Reinforcing phoneme-grapheme mapping
- Avoiding rote memorization and promoting meaningful connections between sounds, spellings, and usage

Happy Teaching:)



Aa

Primary Sound

• /**ă**/ as in *am*, *add*, *act*, *ant*, *at*Mouth cue: Open your mouth wide like you're biting into an apple. Use your voice. The sound is short and quick.

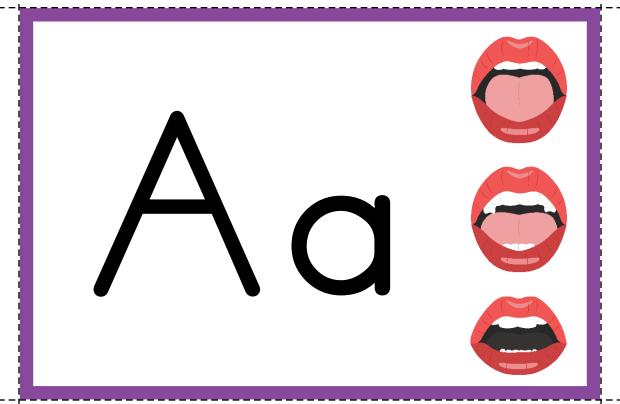
Additional Sounds

- /ā/ as in acorn, apron, cake

 Mouth cue: Open your mouth wide. Keep your tongue low and flat. Use your voice. The sound is long and steady.
- /ə/ as in about, ago, away
 Mouth cue: Relax your mouth and say a soft /uh/.

Reading & Spelling Rules

- /a/is most common in closed syllables (ends in a consonant): cat, map, sand
- /ā/appears in:
 - Open syllables: acorn, apron
 - Silent e words: cake, make
- /ə/ appears in unstressed syllables in longer words: about, sofa, again



Aa

Primary Sound

• /**ă**/ as in *am*, *add*, *act*, *ant*, *at*Mouth cue: Open your mouth wide like you're biting into an apple. Use your voice. The sound is short and quick.

Additional Sounds

- /ā/ as in acorn, apron, cake

 Mouth cue: Open your mouth wide. Keep your tongue low and flat. Use your voice. The sound is long and steady.
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Bb

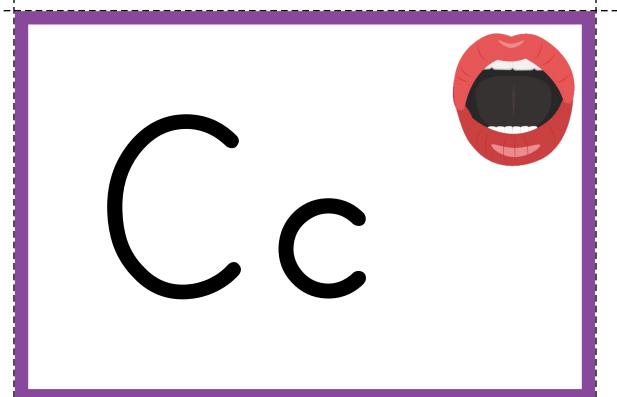
Primary Sound

• /b/ as in bat, bed, big, box, bus

Mouth cue: Press your lips together and release with your voice. It's a quick, voiced sound.

Additional Sounds

None. The letter b consistently represents the /b/ sound.



Cc

Primary Sound

 /k/ as in can, cat, cot, cup, cut
 Mouth cue: Open your mouth slightly. Raise the back of your tongue and let out a quick puff of air. Don't use your voice.

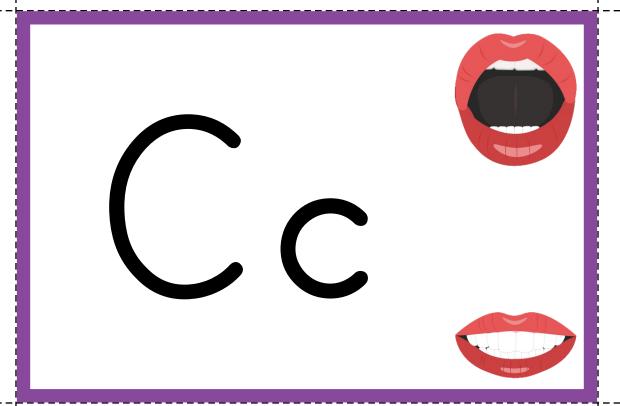
Additional Sounds

• /s/ as in cent, city, cycle

Mouth cue: Smile slightly. Place your tongue close to the roof of your mouth, just behind your teeth. Blow out air gently. Don't use your voice. The sound is soft and whispery.

Reading & Spelling Rules

- /k/ is the most common sound for c, especially before a, o, or u: cat, cot, cup
- /s/ occurs when c is followed by e, i, or y: cent, city, cycle
- Use k instead of c to keep the /k/ sound before suffixes beginning with e, i, or y: bake → baking, bike → biker, flake → flaky



Cc

Primary Sound

 /k/ as in can, cat, cot, cup, cut
 Mouth cue: Open your mouth slightly. Raise the back of your tongue and let out a quick puff of air. Don't use your voice.

Additional Sounds

/s/ as in cent, city, cycle
 Mouth cue: Smile slightly. Place your tongue close to the roof of your mouth, just behind your teeth. Blow out air gently. Don't use your voice. The sound is soft and whispery.

Reading & Spelling Rules

- /k/ is the most common sound for c, especially before a, o, or u: cat, cot, cup
- /s/occurs when c is followed by e, i, or y: cent, city, cycle
- Use k instead of c to keep the /k/ sound before suffixes beginning with e, i, or y: bake → baking, bike → biker, flake → flaky



Dd

Primary Sound

• /d/ as in dad, den, did, dog, dug

Mouth cue: Place the tip of your tongue just behind your top teeth.

Release quickly with your voice.

Additional Sounds

None. The letter d consistently represents the /d/ sound.