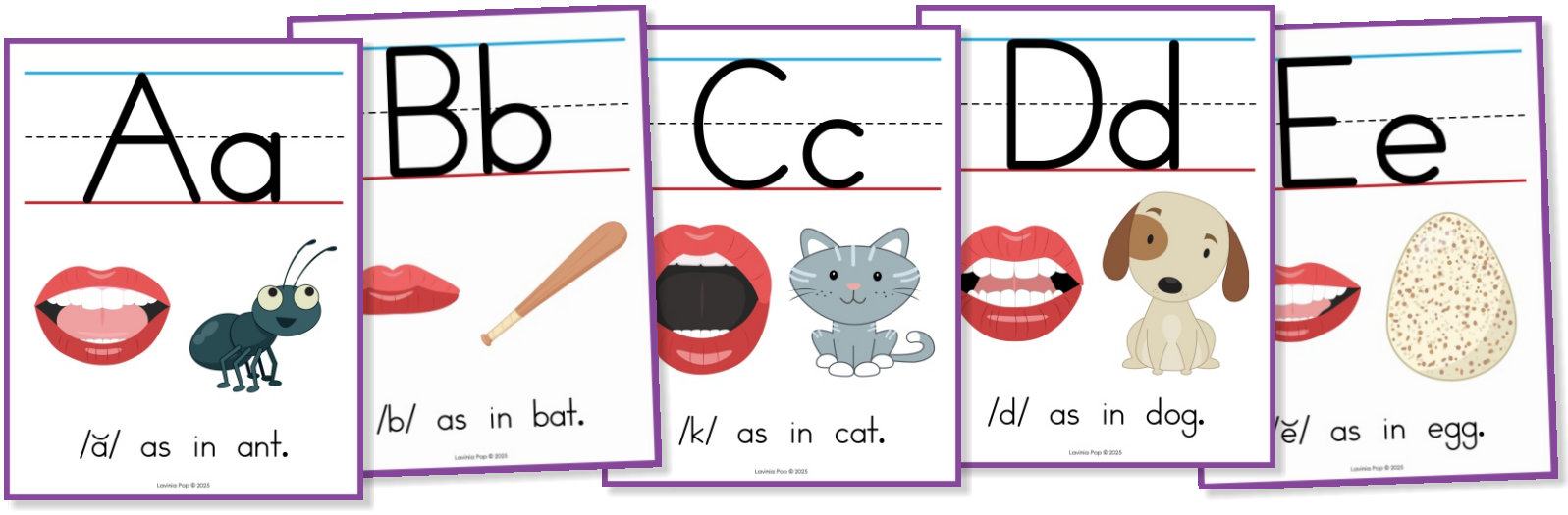
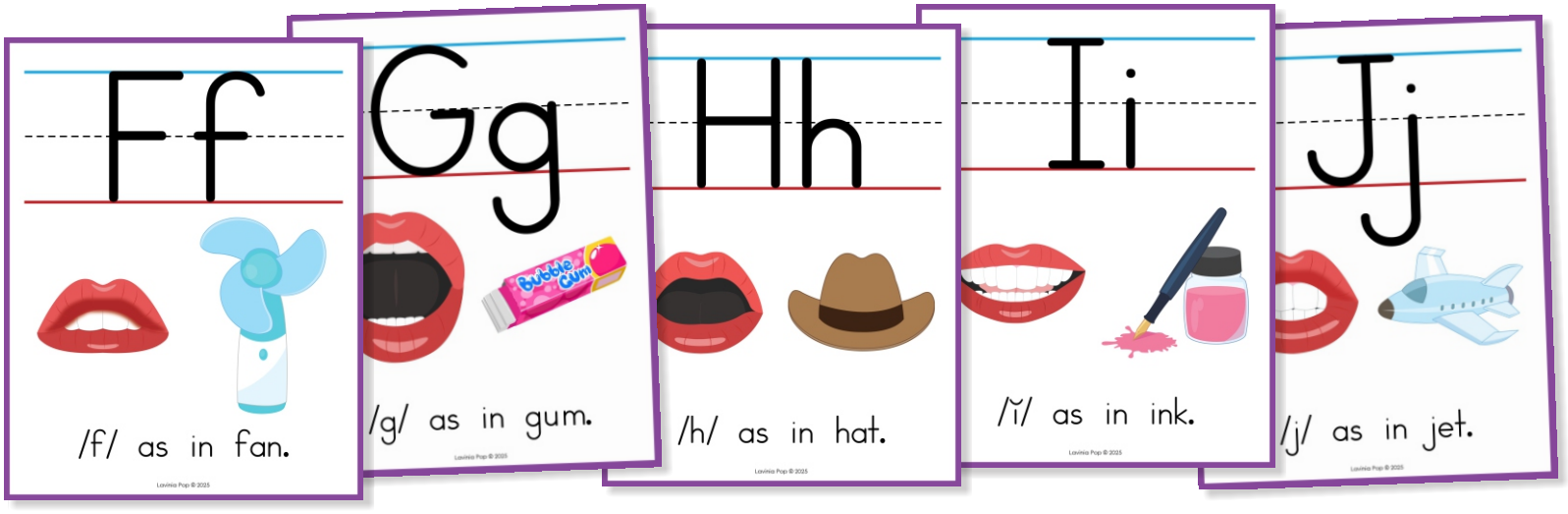
PHONICS

SCIENCE OF READING ALIGNED

ALPHABET POSTERS

34 Posters with Mouth Formation Cues & Decodable Keyword Images





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Lavinia

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ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource has been designed for printing on Letter-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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How to Use This Resource

This Alphabet Mouth Cue Poster Set is designed to support foundational literacy instruction using a Science of Reading (SoR) aligned approach. Each poster features a consistent layout with uppercase and lowercase letters, a keyword image, a mouth formation visual, and a clear phoneme phrase. These tools help students connect letters to sounds, build phonemic awareness, and develop correct articulation.

Here are several ways to use this resource:

- **Alphabet or sound wall display:** Hang posters as a visual anchor for daily instruction. Group them by consonants, vowels, long vowels, or voiced/unvoiced sounds as your sequence progresses.
- **Letter-sound introductions:** Use each poster to explicitly introduce a new sound. Model the mouth shape, say the sound clearly, and use the keyword for context (e.g., "This is /ō/ as in cone").
- **Phonemic awareness practice:** Refer to the posters during oral activities such as initial sound isolation, sound matching, and segmenting/blending practice.
- **Speech and articulation support:** Use the mouth formation images to show students exactly how to produce each sound—especially helpful for ELL students and those needing speech support.
- **Small group & intervention use:** Pull specific posters for focused instruction or remediation on particular sounds (e.g., long vowels, soft C/G, voiced S, etc.).
- **Student reference tools:** Print and shrink posters to half-page or quarter-page size for use in:
  - Individual phonics folders or binders
  - Literacy centers
  - Desk references for students needing extra support
  - Take-home folders for families to reinforce sound practice
- **Extension & contrast activities:** Use soft/hard and voiced/unvoiced poster pairs (e.g., cat/cent, gum/gem, sun/has) to help students hear and feel subtle sound differences.

This resource works across whole-group instruction, small-group intervention, independent centers, and speech support settings, making it a flexible tool for any early literacy environment.

Happy Teaching :)

Images Used

Short Vowel & Consonant Sounds (A–Z):

- A – Ant
- B – Bat
- C – Cat
- D – Dog
- E – Egg
- F – Fan
- G – Gum
- H – Hat
- I – Ink
- J – Jet
- K – Kid
- L – Lip
- M – Map
- N – Net
- O – Off (light switch)
- P – Pig
- Q – Quilt
- R – Rat
- S – Sun
- T – Tin
- U – Up (thumbs up)
- V – Van
- W – Web
- X – Fox (for final /ks/ sound)
- Y – Yak
- Z – Zip (zipper)

Long Vowel Sounds:

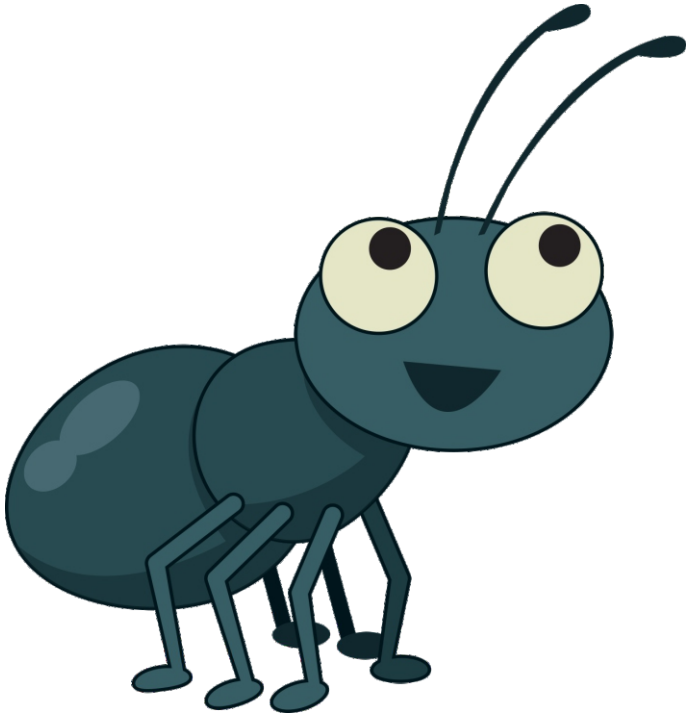
- ā – cake
- ē – me (child pointing to himself)
- ī – bike
- ō – cone
- ū – cube

Soft & Voiced Sound Variants:

- C – cent (soft /s/ sound)
- G – gem (soft /j/ sound)
- S – has (voiced /z/ sound) (child holding flowers)

All keyword choices are SoR-friendly and designed to support accurate sound-letter mapping in your phonics instruction.

Aa



/ă/ as in ant.

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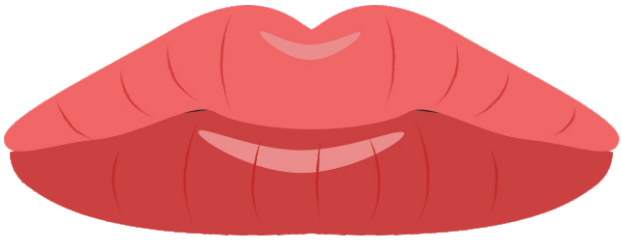
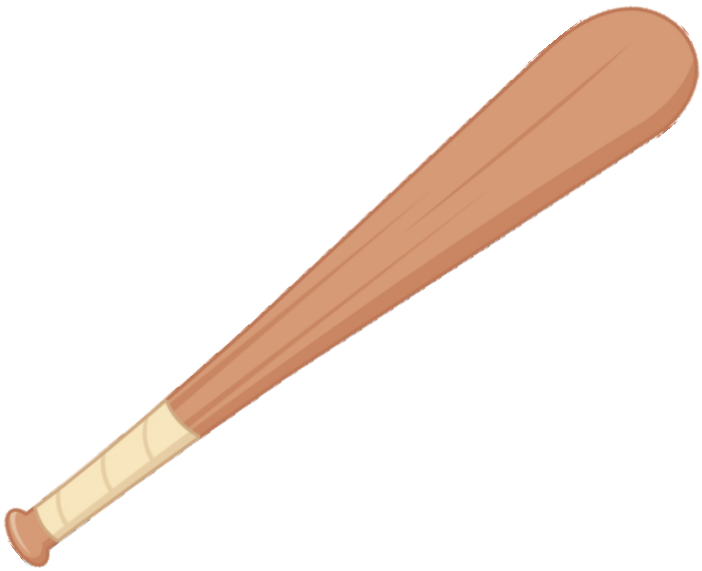
Bb





/b/ as in bat.

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Cc

/k/ as in cat.

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Long Vowel Sounds

Aa

/ā/ as in cake.

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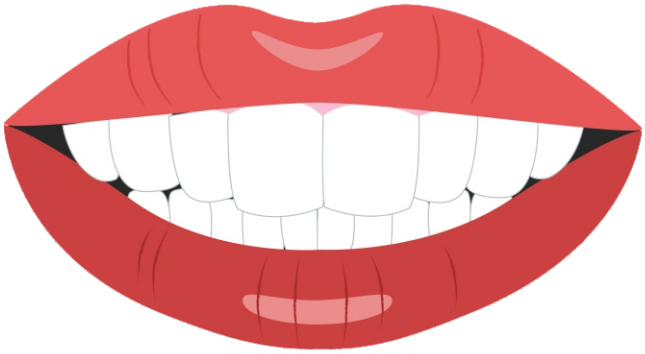
Soft Consonants

Cc



/s/ as in cent.

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