

# heart words

SoR ALIGNED



# MAPPING PRACTICE


44 High-Frequency Words

Name: \_\_\_\_\_


Heart Words: Mapping Practice Set 2 © Lavinia Pop 2025

**came**



Say it!  **came** Tap it!  ○ ○ ○



Map it! 


--	--	--

Built it! 

--	--	--	--	--

Heart it!  **came** Color it!  came



Trace it!  came Write it!  \_\_\_\_\_


 c me a

Name: Lavinia


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**this**



Say it!  **this** Tap it!  ● ● ●



Map it! 

th	i	s
----	---	---

Built it! 

th	i	s
----	---	---

Heart it!  **this** Color it!  **this**

Trace it!  this Write it!  this

Lavinia Pop

Set 2 - Primer Words

**Thank you** for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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**PRINTING TIP** This resource has been designed for printing on Letter-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# How to Use This Resource

Welcome to the Heart Word Mapping Practice Pack: Set 2, designed to help young learners build automatic word recognition using orthographic mapping and heart word instruction.

This pack supports the Science of Reading by helping students connect sounds to letters, identify tricky spelling parts, and develop fluent, confident reading.

**Note:** This set is based on the Dolch word list, as used in all of my sight word resources for consistency and curriculum alignment.

## What Are Heart Words?

Heart Words are high-frequency words that students must know “by heart.”

Some words are fully decodable (like *can* or *run*), while others contain irregular parts (like *said* or *the*) that don’t follow typical spelling patterns.

This resource teaches students to decode what they can and learn irregular parts by heart, supporting both phonemic awareness and orthographic mapping.

## What’s on Each Page?

Each worksheet is designed to build both decoding and automatic recognition of high-frequency words. Students will:

- Say It: Read the word aloud to build word awareness and oral language.
- Tap It: Tap each sound they hear in the word using fingers, counters, or pop-it fidget toys.
- Map It: Use the sound boxes to map each phoneme (sound). Remember: each sound gets one box, even if it's spelled with more than one letter.
- Build It: Cut and paste the letter tiles at the bottom of the page to spell the word.
- Heart It: Draw a heart above the part of the word that is irregular or must be learned by heart.
- Color It: Color in the bubble letters to reinforce visual memory.
- Trace It: Trace the word to practice correct letter formation.
- Write It: Write the word independently on the lines provided.

## Tips for Use

- Use in small groups, whole class, or as independent literacy centers
- Provide chips, counters, or pop-it fidget toys for the “Tap It” section
- Have students circle heart parts in red or mark them with a heart
- Revisit completed words using a heart word wall or flashcards

Happy Teaching! :)

# Words with Multiple Mapping Options

Some high-frequency words contain irregular spellings or unexpected sound patterns that don't align neatly with standard phoneme-grapheme rules. For these words, multiple worksheet versions are provided to reflect the different ways they might be segmented, pronounced, or taught.

These alternatives give teachers the flexibility to:










- Match instruction to students' phonemic awareness levels
- Emphasize either pronunciation or spelling structure
- Support accurate mapping even when graphemes behave unpredictably










## Words with Multiple Versions:

- **our**

- Option 1: /ow/ /r/ → 2 phonemes
- Option 2: /ow/ → 1 phoneme
- Use 2 phonemes if students clearly hear a /r/ sound at the end. Use 1 phoneme if students pronounce “our” as a single vowel sound /ow/. In both cases, the entire word is irregular and marked with a heart.

- **Teacher Tip:** Choose the version that best fits your students' current skill level. Both versions are valid and provide scaffolding options for varied instruction.

Name: _____	
our	
Say it! 	our
Tap it! 	oo
Map it! 	
Build it! 	
Heart it! 	our
Color it! 	our
Trace it! 	our
Write it! 	
 r ou	

Name: _____	
our	
Say it! 	our
Tap it! 	o
Map it! 	
Build it! 	
Heart it! 	our
Color it! 	our
Trace it! 	our
Write it! 	
 our	

# Heart Words List | Set 2

- |            |            |
|------------|------------|
| 1. all     | 25. pretty |
| 2. am      | 26. ran    |
| 3. ate     | 27. ride   |
| 4. be      | 28. saw    |
| 5. but     | 29. say    |
| 6. by      | 30. she    |
| 7. came    | 31. so     |
| 8. did     | 32. soon   |
| 9. do      | 33. there  |
| 10. eat    | 34. they   |
| 11. get    | 35. this   |
| 12. good   | 36. too    |
| 13. have   | 37. want   |
| 14. he     | 38. was    |
| 15. into   | 39. well   |
| 16. little | 40. what   |
| 17. must   | 41. will   |
| 18. new    | 42. under  |
| 19. no     | 43. who    |
| 20. now    | 44. yes    |
| 21. on     |            |
| 22. our    |            |
| 23. out    |            |
| 24. please |            |

Name: \_\_\_\_\_

came

Say it!

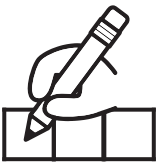


came

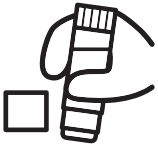
Tap it!



Map it!



Built it!



Heart it!



came

Color it!



came

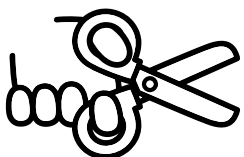
Trace it!



came

Write it!



c me a

Name: \_\_\_\_\_

have

Say it!

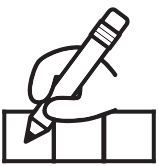


have

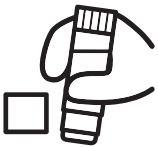
Tap it!



Map it!



Built it!



Heart it!



have

Color it!



have

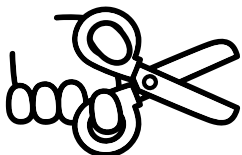
Trace it!



have

Write it!



a

ve

h

Name: \_\_\_\_\_

say

Say it!

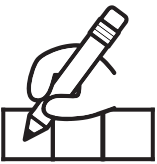


say

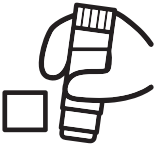
Tap it!



Map it!



Built it!



Heart it!



say

Color it!



say

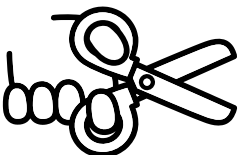
Trace it!



say

Write it!



ay s



Name: \_\_\_\_\_

yes

Say it!

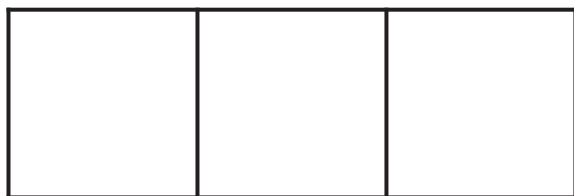


yes

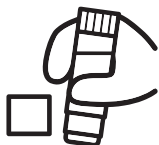
Tap it!



Map it!



Built it!



Heart it!



yes

Color it!



yes

Trace it!



yes

Write it!

