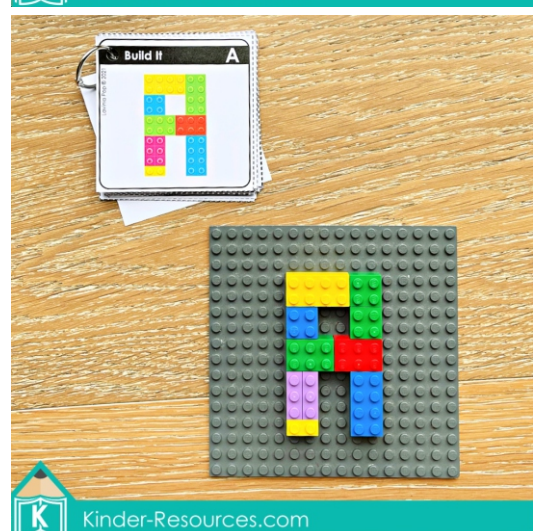


MORNING TUBS

SET ONE



Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book

This book contains 20 activities ideal for use in morning tubs with children in Kindergarten (Prep/Foundation).

To prepare the contents of this packet for use, laminate each printed page for durability and re-use and then cut along the dotted lines. The cards in this packet have been designed to be stored as sets on key rings and for that reason, each card has a hole-punching mark.

I have included photos in this packet showing how the activities in this packet can be used. You may print them and store them with the matching activity as a visual instruction card.

1. Pre-Writing Cards

Materials needed: erasable markers, chenille sticks, playdough, small manipulatives
Children will trace along the pre-writing lines. Alternatively, they will use the manipulatives supplied to create the lines.

2. Build It Upper Case Letter Cards

Materials needed: assorted building bricks (Lego), base block
Children will create the letter on the card using building bricks.

3. Upper Case Letter Recognition Cards

Materials needed: household pegs
Children will clip a peg on each letter that matches the first letter on the card.

4. Lower Case Letter Recognition Cards

Materials needed: household pegs
Children will clip a peg on each letter that matches the first letter on the card.

5. Letter Matching Cards: Upper Case Letters

Materials needed: small objects of varied colors (pom-poms, buttons, Lego, etc.)
Children will read the upper case letter on their card and then cover the matching letter on the board with the indicated colored manipulative.

6. Letter Matching Cards: Lower & Upper Case Letters

Materials needed: small objects of varied colors (pom-poms, buttons, Lego, etc.)
Children will read the lower case letter on their card and then cover the matching upper case letter on the board with the indicated colored manipulative.

7. Build the Sight Word

Materials needed: magnetic letters or letter tile, magnetic board (optional)

Children will use the magnetic letters to build the word on their card.

8. Sorting Letters, Numbers, Words

Children will sort the sandwich cards to the correct lunch box.

9. Logic Cards

Materials needed: household pegs

Children will identify with set was used to make the picture and clip a peg to show their answer.

10. Copy the Pattern

Materials needed: counting cubes or building bricks

Children will re-create the pattern shown on the card using counting cubes or building bricks.

11. Sorting Colors

Materials needed: small objects of varied colors (pom-poms, buttons, Lego, etc.)

Children will sort the provided objects to the matching coloured gumball machine.

12. Color Identification Cards

Materials needed: household pegs

Children identify the colours they see on the card provided and clip a peg on the matching colors to show their answer.

13. Build It Number Cards

Materials needed: assorted building bricks (Lego), base block

Children will create the number on the card using building bricks.

14. Number Recognition Cards

Materials needed: household pegs

Children will clip a peg on each letter that matches the first letter on the card.

15. Number Matching Cards: Ten Frames

Materials needed: manipulatives of varied colors (pom-poms, buttons, Lego, etc.)

Children will determine the amount on their ten frame card and then cover the matching number on the board with the indicated colored manipulative.

16. Number Matching Cards: Number Words

Materials needed: manipulatives of varied colors (pom-poms, buttons, Lego, etc.)

Children will read the amount on their card and then cover the matching number on the board with the indicated colored manipulative.

17. Number Matching Cards: Counting Fingers

Materials needed: manipulatives of varied colors (pom-poms, buttons, Lego, etc.)

Children will determine the amount on their card and then cover the matching number on the board with the indicated colored manipulative.

18. Count and Build

Materials needed: counting cubes

Children will build cube towers to show the amount on each hopscotch space.

19. Roll a die and finish the picture (house and garden)

Materials needed: die, erasable marker

Children will roll a die and draw the item indicated to finish a picture.

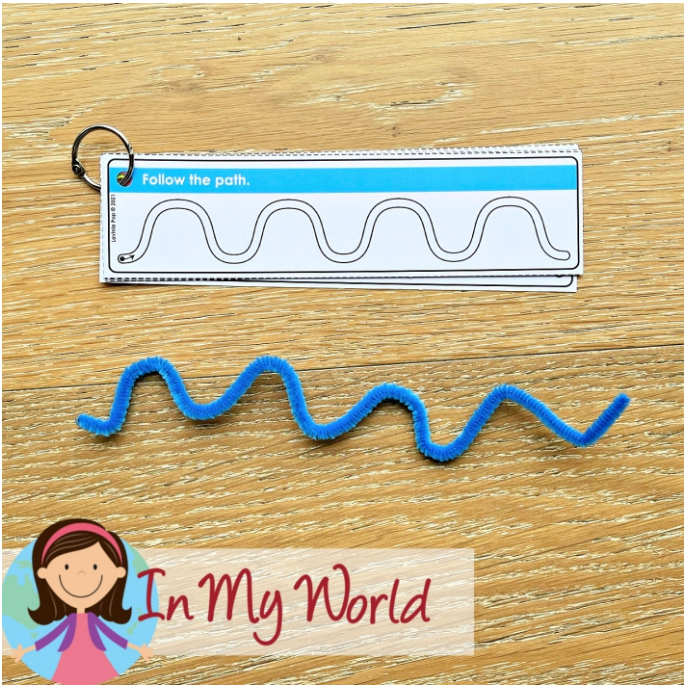
20. Shape Recognition

Materials needed: household pegs

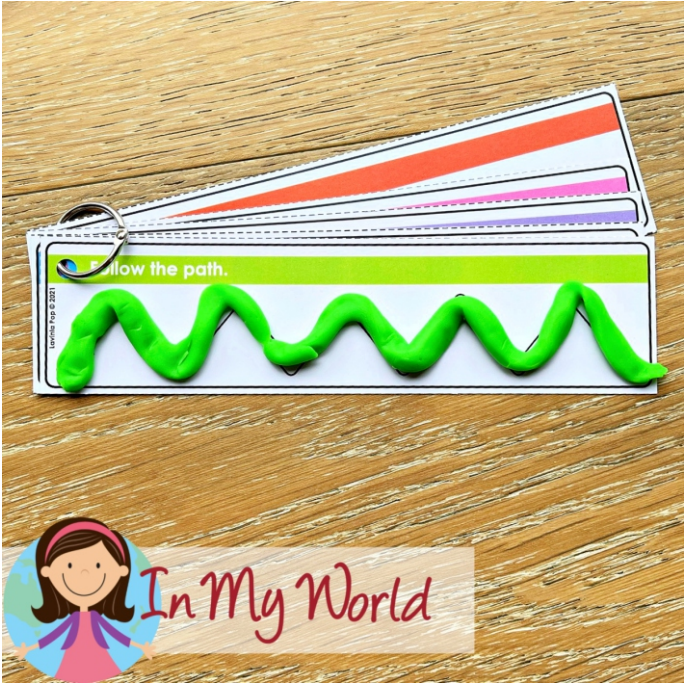
Children clip a peg on the matching shape.

Happy Teaching :)

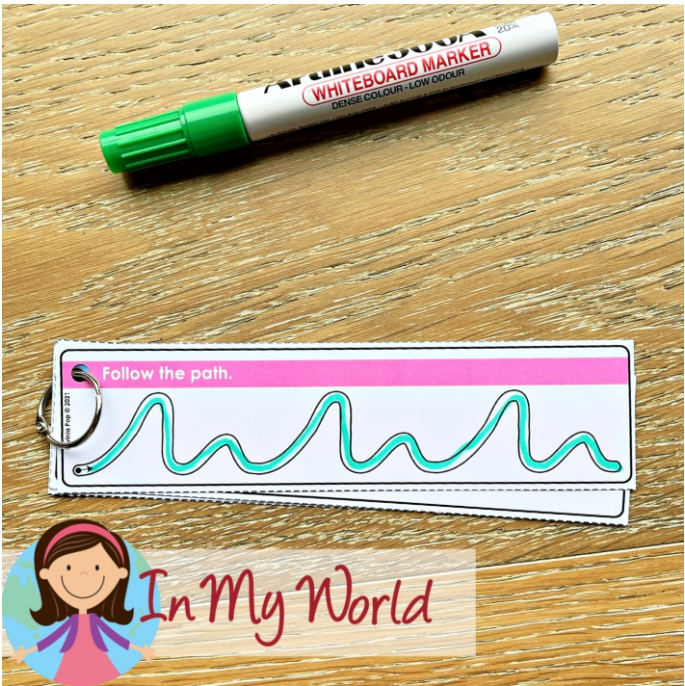
chenille sticks



play dough



erasable markers



● Follow the path.

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● Follow the path.

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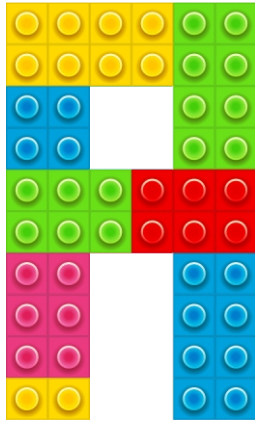
I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Build It

A

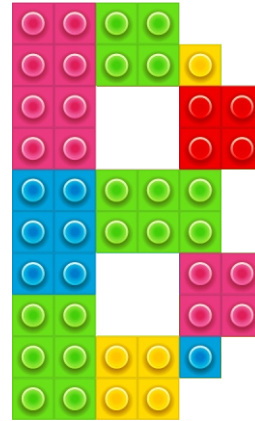
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● Build It

B

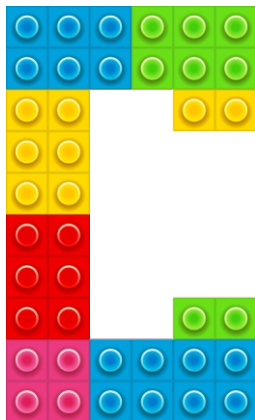
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● Build It

C

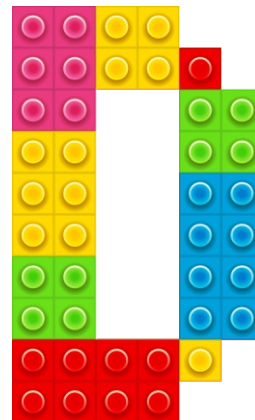
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● Build It

D

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● Clip the letters that are the same as the first.

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A

A V A A N

● Clip the letters that are the same as the first.

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B

B B D B G

● Clip the letters that are the same as the first.

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C

S C C O C

● Clip the letters that are the same as the first.

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D

D R D D B

● Clip the letters that are the same as the first.

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E

F E E T E

I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Clip the letters that are the same as the first.

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a

a c a o a

● Clip the letters that are the same as the first.

Lavinia Pop © 2021

b

b b d b t

● Clip the letters that are the same as the first.

Lavinia Pop © 2021

c

c c o c e

● Clip the letters that are the same as the first.

Lavinia Pop © 2021

d

d b d d l

● Clip the letters that are the same as the first.

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e

o e e c e



upper-upper case
match



lower-lower case
match



upper-lower case
match

I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



use with letter tiles,
magnetic letters,
etc



use with stamps

● Build the word.

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a

● Build the word.

Lavinia Pop © 2021

and

● Build the word.

Lavinia Pop © 2021

are

● Build the word.

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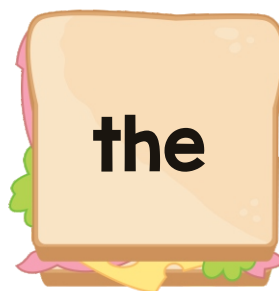
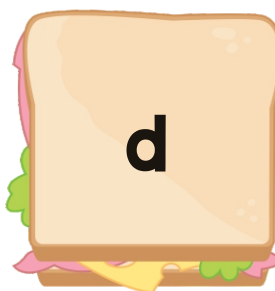
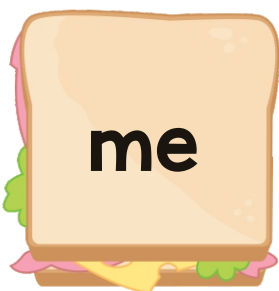
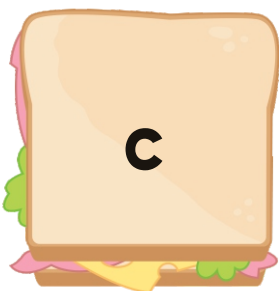
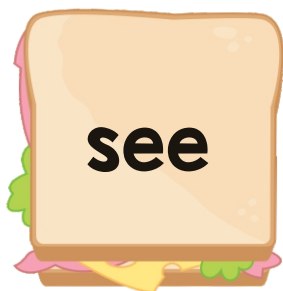
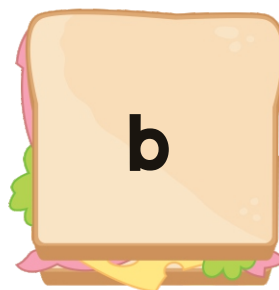
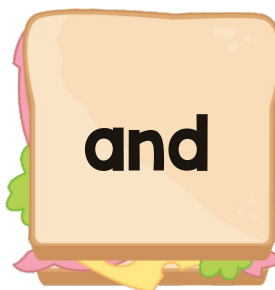
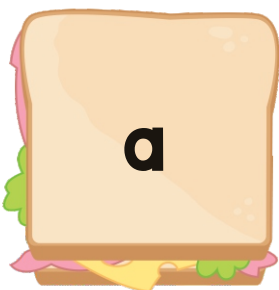
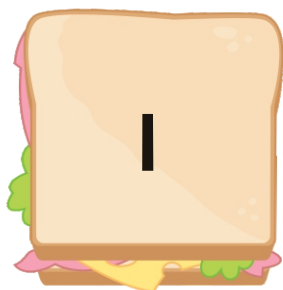
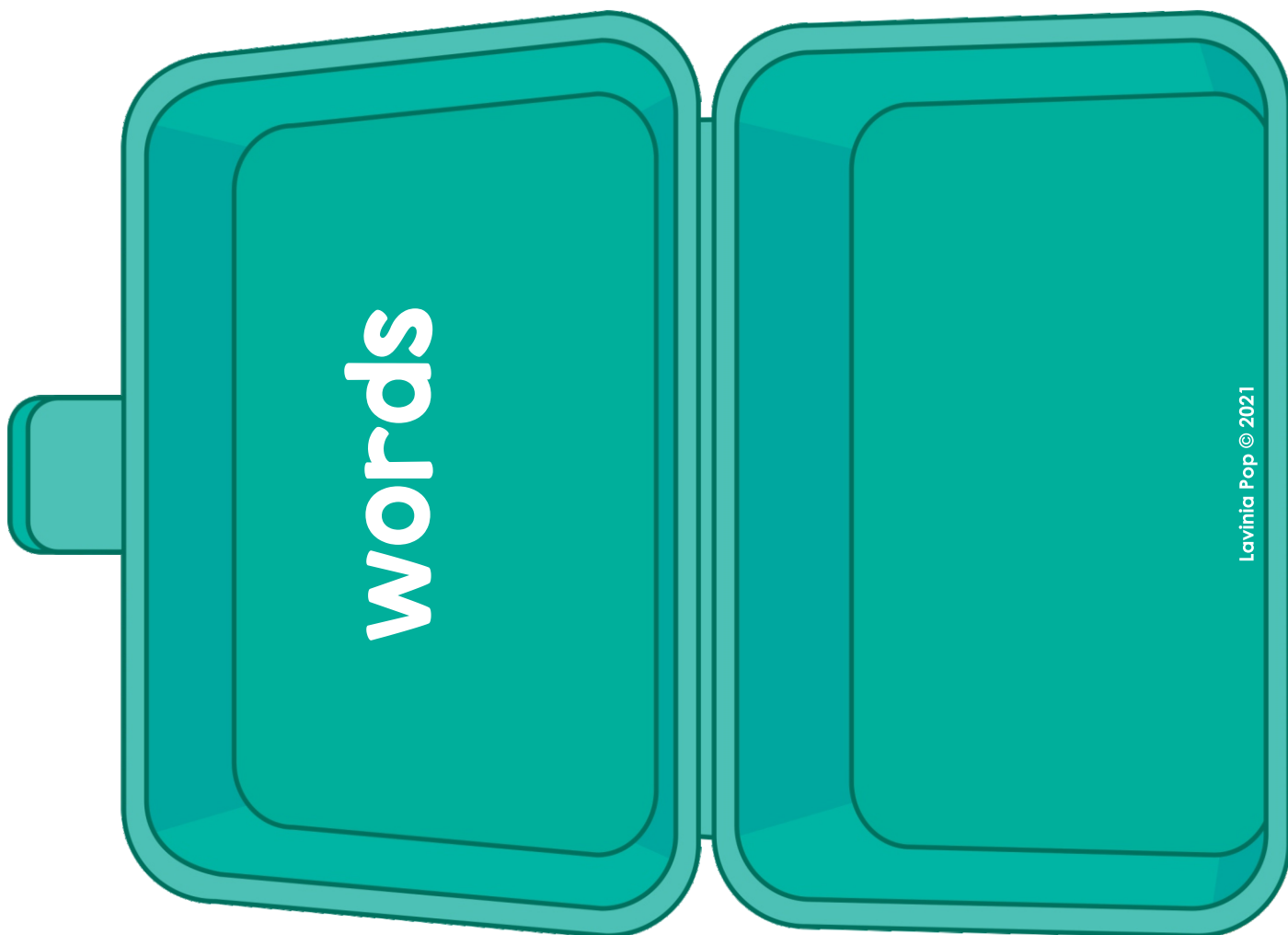
at

● Build the word.

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away



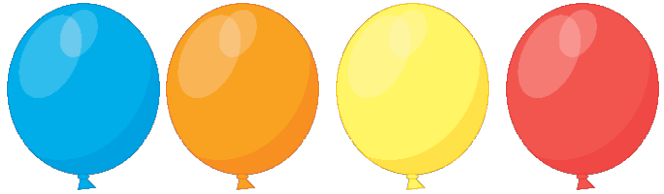
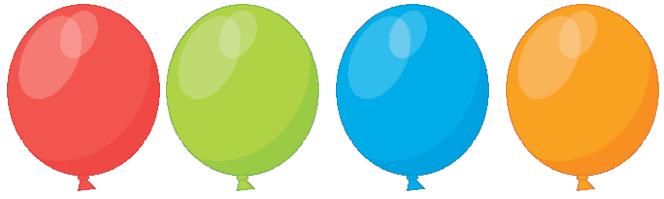


I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Which set was used to make the picture?

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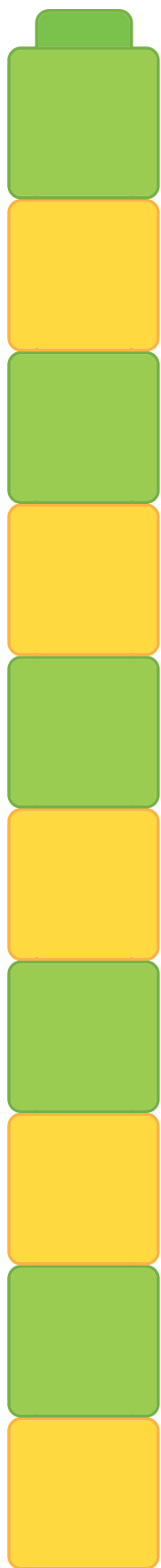


are using them. Alternatively, you could store the cards in a zip-lock bag.

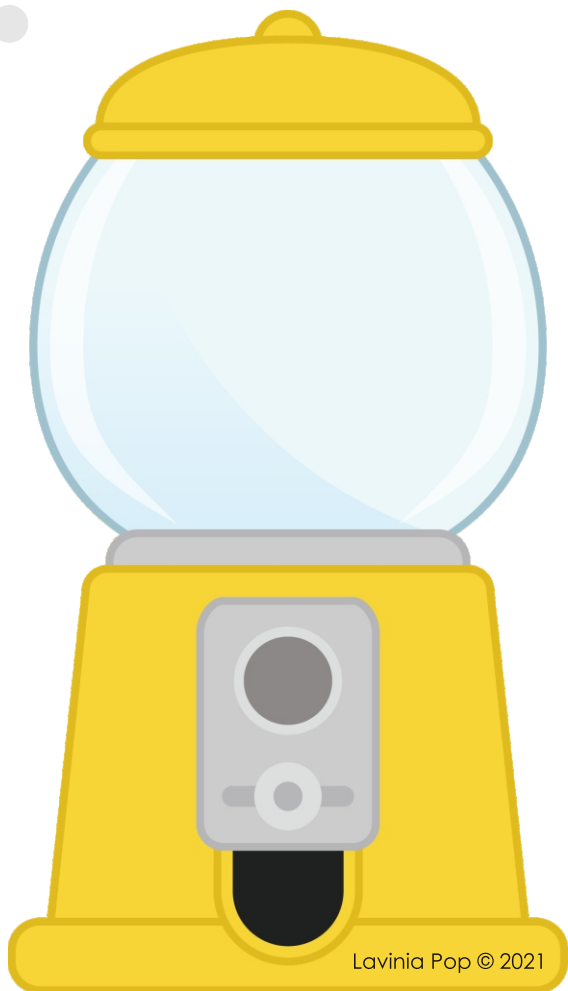
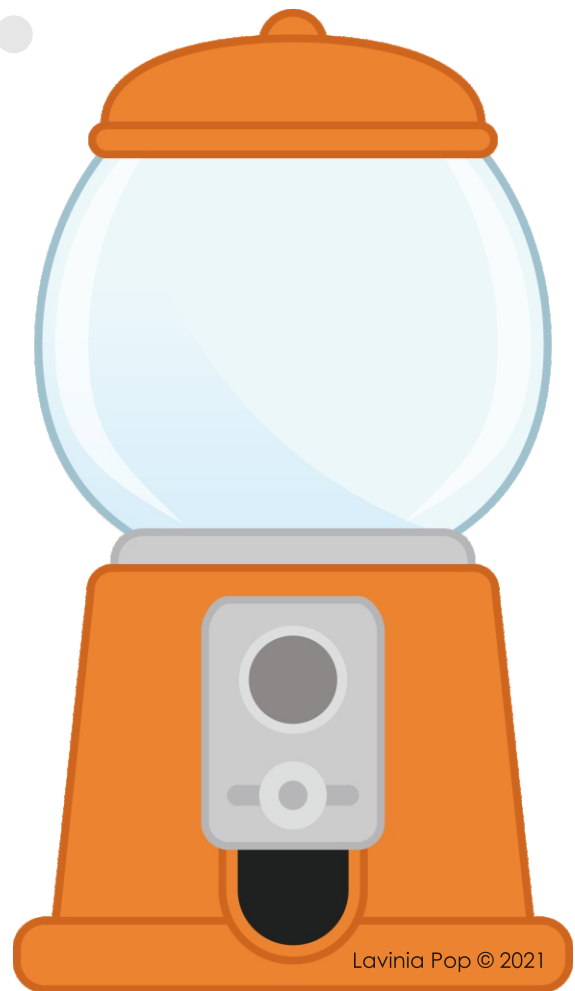


● Copy the pattern.

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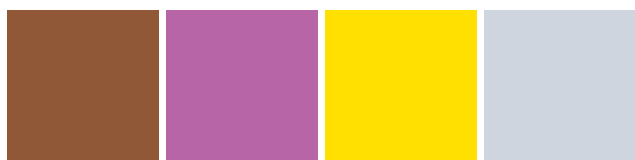
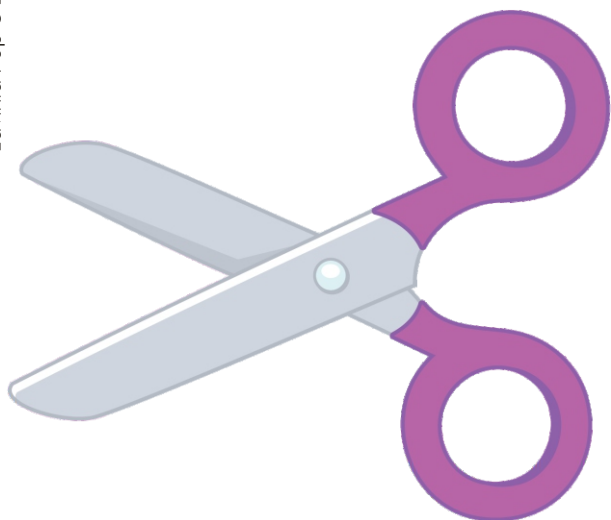


I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.

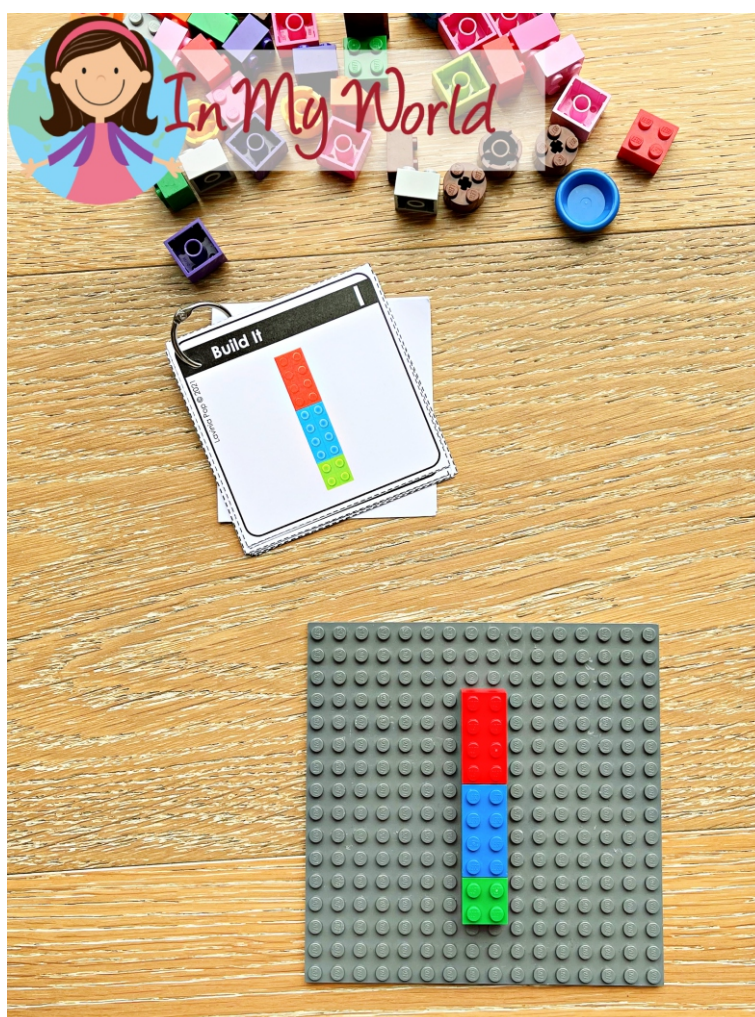


● **Clip the colors you see**

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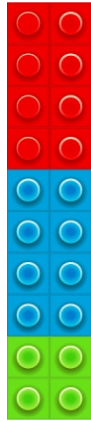
I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Build It

1

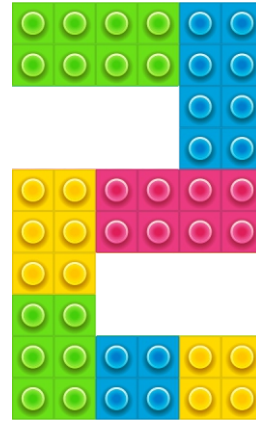
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● Build It

2

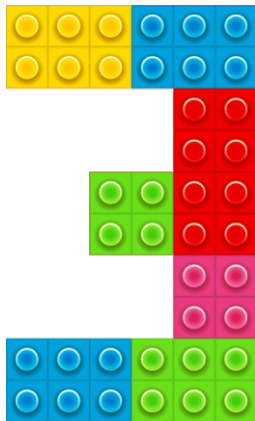
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● Build It

3

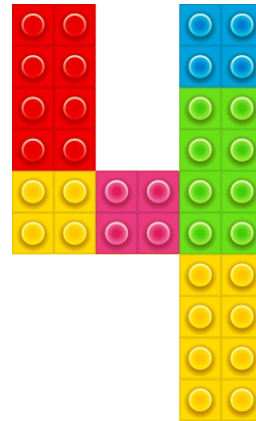
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● Build It

4

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I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Clip the numbers that are the same as the first.

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1

1

4

1

1

7

● Clip the numbers that are the same as the first.

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2

2

2

3

2

8

● Clip the numbers that are the same as the first.

Lavinia Pop © 2021

3

8

3

3

3

5

● Clip the numbers that are the same as the first.

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4

4

4

4

1

7

● Clip the numbers that are the same as the first.

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5

5

7

5

9

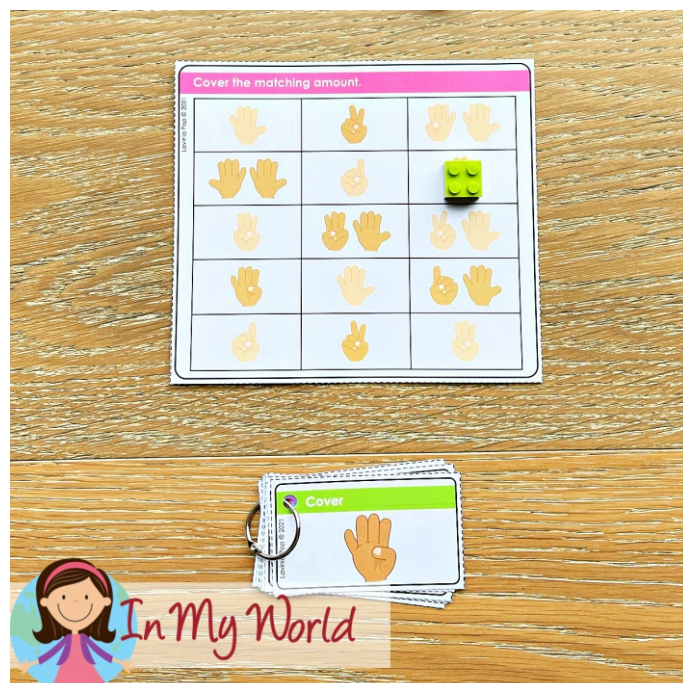
5

I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.

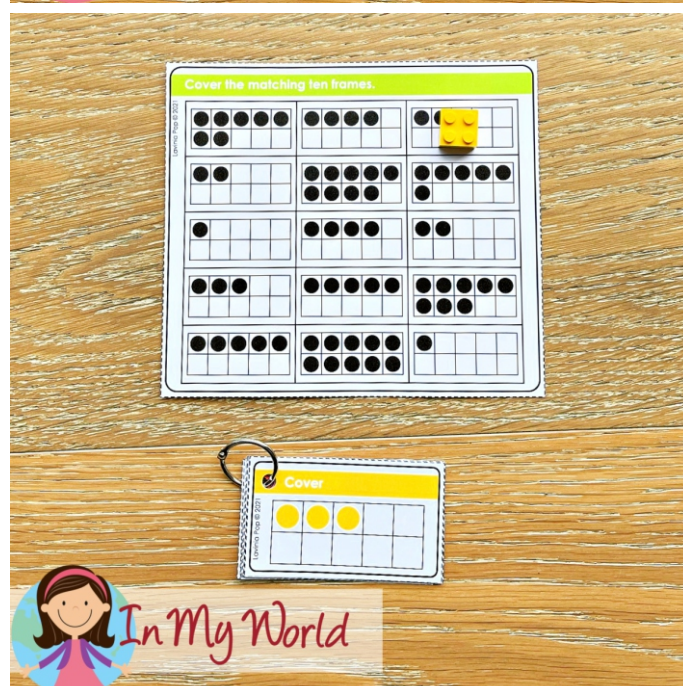
number
match



counting fingers
match



ten frame
match



I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.

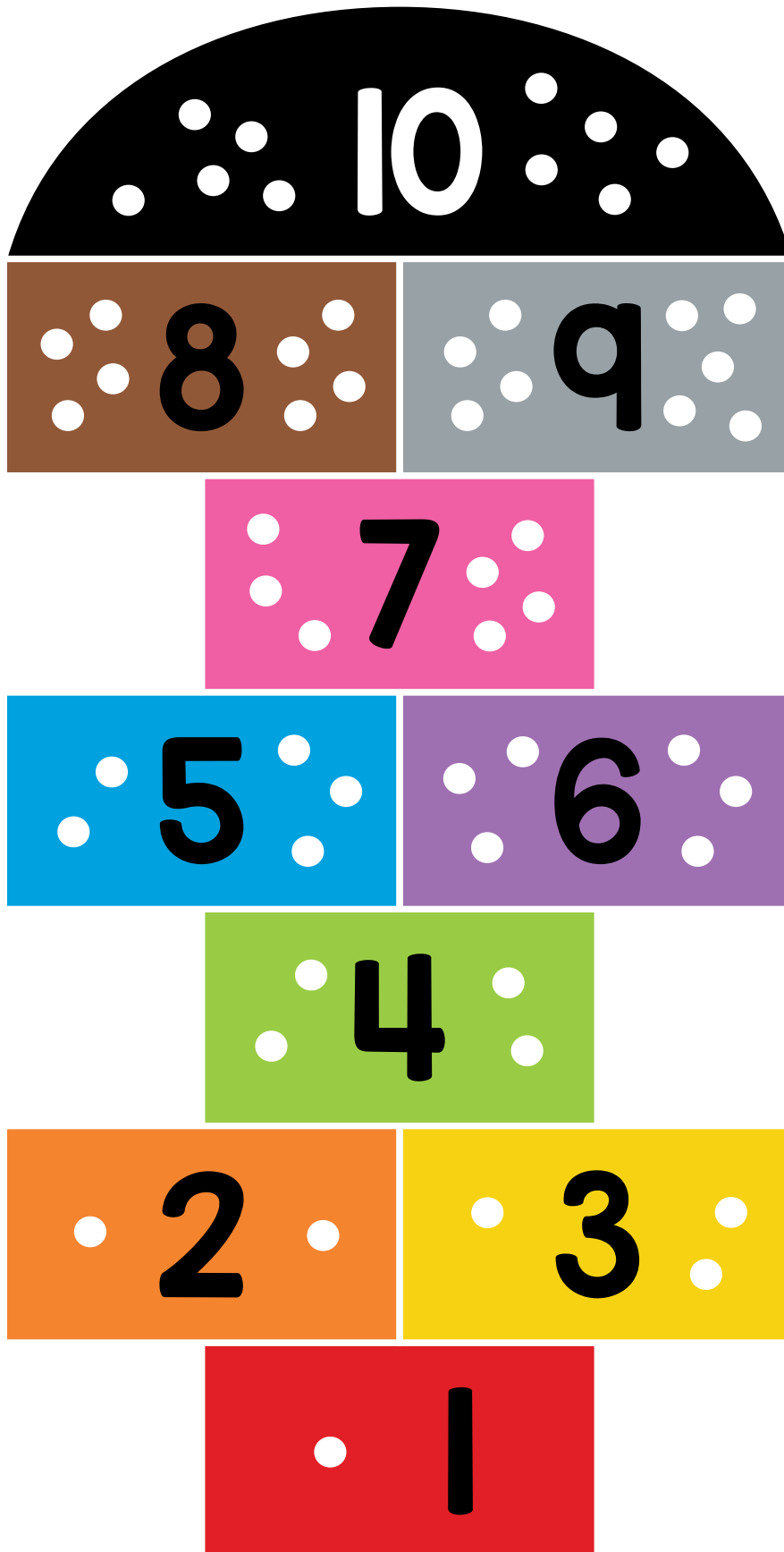


MIXED
number,
counting fingers,
ten frame
match



Count and Build

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I have kept the cards on a metal key ring, but you can take them off the ring when kids are using them. Alternatively, you could store the cards in a zip-lock bag.



● Clip the shape you see

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