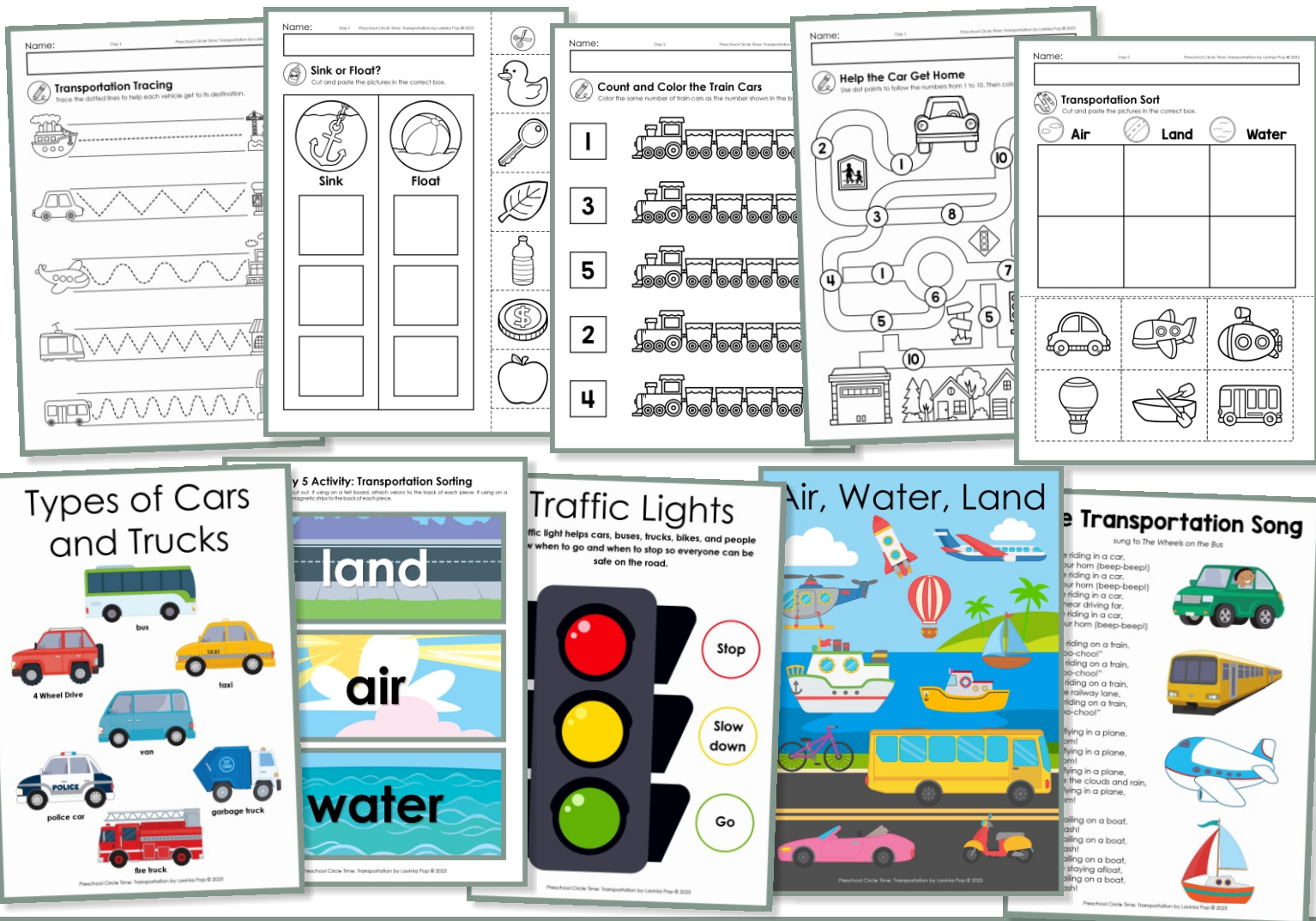


transportation CIRCLE TIME

circle time plans | songs | posters | activities | printables

5
LESSONS



Lavinia Pop

Transportation

PRESCHOOL CIRCLE TIME

5 lesson plans | songs | posters | activities | printables



Lavinia Pop

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Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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teacherspayteachers.com/Store/Ramonam-Graphics

PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

Planning engaging and meaningful circle times just got easier! This Transportation Circle Time Plan provides you with a full week of ready-to-use lessons designed to capture children's attention, build important early learning skills, and make teaching stress-free. Each day focuses on a specific theme, complete with songs, stories, and hands-on activities that bring learning to life.

Whether you're in the classroom or homeschooling, these detailed plans, posters, props, and printables give you everything you need to create exciting, structured circle times that children will love. From interactive songs to creative crafts, this packet balances fun with purposeful learning, helping children develop language, literacy, math, motor skills, and social-emotional connections while exploring the world of transportation.

What's Included:

1. Detailed Circle Time plans

Each day of the week is planned with a structured circle time agenda that includes:

- *Introduction:* A brief and captivating introduction to the daily theme, setting the stage for the day's activities.
- *Song:* A fun and educational song related to the daily theme, designed to engage children and reinforce learning through music and movement.
- *Read aloud and discussion:* A carefully selected picture book paired with thought-provoking discussion questions to enhance comprehension and encourage interaction.
- *Activities:* Creative and hands-on activities that complement the day's theme, fostering gross and fine motor skills, creativity, and critical thinking.

2. Posters and props

Enhance Circle Time with visual and tactile aids:

- *Posters:* Vibrant posters featuring the lyrics and illustrations for each daily song, making it easy for children to follow along and participate. The product also includes non-fiction posters, providing educational content alongside the fun.
- *Props:* Printable props related to each song and theme help bring the songs and stories to life and engage children in interactive play.

3. Printables for all activities:

Not all days include activities that require printables. However, optional printables are included for each day if you would like to use them. They include:

- Group activity printables
- Worksheets
- Craft templates

Why You'll Love This Resource:

- **Comprehensive and convenient learning:** A complete week of themed learning activities and resources in one packet.
- **Easy to use:** Detailed plans, printables, and props make it straightforward to create a dynamic and engaging circle time experience.
- **Educational and entertaining:** Each component is designed to be both educational and fun, keeping children excited and involved.

Happy Teaching :)

Transportation

	Objective	Read Aloud	Activity
Day 1	Cars & Trucks Children will identify and name different types of cars and trucks, and describe their basic features or functions.	Book: "There's No Place Like Transportation!" by Tish Rabe Discussion: What red and green lights mean. What cars do at a traffic light. How traffic lights help keep people safe.	Car Color Sorting Children pick a toy car and place it on the matching mat or in a basket. Materials: Toy cars or laminated car cutouts, sorting mats or baskets in matching colors.
Day 2	Trains Children will recognize the parts of a train and explain how trains move and carry different loads.	Book: "Freight Train" by Donald Crews Discussion: The colors on train cars. How cars connect to make one long train. What trains can carry.	Train Shape Building Children glue pre-cut shapes onto paper to build their own train. Materials: Pre-cut paper shapes, paper base sheets, glue sticks, crayons or markers.
Day 3	Planes Children will describe the purpose of airplanes and share ideas about what it's like to travel by air.	Book: "Amazing Airplanes" by Tony Mitton & Ant Parker Discussion: What pilots do to fly a plane. What passengers do on the airplane. Where airplanes can take people.	Paper Airplane Flight Test Children fold (optional) and decorate a paper airplane and practice flying it. Materials: Paper airplanes (folded ahead of time or with children).
Day 4	Boats Children will compare different types of boats and explore the concept of floating and sinking through hands-on investigation.	Book: "Boats Float!" by George Ella Lyon & Benn Lyon Discussion: Different kinds of boats. What boats can carry. Where boats can travel.	Sink or Float Experiment Children predict whether an object will sink or float, test it in water, and sort results. Materials: Large bin with water, small waterproof objects (toys, coins, blocks, sponges), towels.
Day 5	All About Transportation Children will sort vehicles into land, air, and water categories, explaining how and where each vehicle travels.	Book: "The Ultimate Book of Vehicles" by Anne-Sophie Baumann Discussion: Vehicles on land, air, and water. The jobs vehicles do. Favorite vehicles and why.	Transportation Sorting Children place vehicle picture cards under "Land," "Air," or "Water" headings. Materials: Vehicle picture cards, 3 sorting headers (Land, Air, Water), mats or wall space for sorting.

Transportation

Day 4: Boats

Children will compare different types of boats and explore the concept of floating and sinking through hands-on investigation.

Introduction

Show a picture of a boat on the water. "Have you ever seen a boat floating on the water? Boats can be big or small, and they help people travel across lakes, rivers, and oceans. Some boats carry people, some carry cars, and some are just for fun, like canoes or sailboats. Today, we'll explore different kinds of boats and even test what floats and what sinks!"

Song

"Row, Row, Row Your Boat"

Actions:

- Row, row, row your boat / Gently down the stream: Hold an imaginary oar and make a rowing motion forward and back in rhythm.
- Merrily, merrily, merrily, merrily / Life is but a dream: Smile, sway side to side, and tap your hands lightly on your lap to the beat.



Read Aloud & Discussion

Book: "Boats Float!" by George Ella Lyon & Benn Lyon

Before Reading: "What do you think makes a boat float on water? Have you ever been in a boat or seen one before? Where do boats travel?"

After Reading: "In our story, what kinds of boats did we see floating on the water? What were some of them carrying? Which boat would you like to ride in, and where would you go?" Invite children to compare boats to cars and airplanes.



Activity

Sink or Float Experiment

Materials: Large bin or tub filled with water, a variety of small waterproof objects (toy boats, plastic animals, sponges, spoons, coins, blocks), towels for cleanup.

Activity: Hold up one object at a time and ask children to predict whether it will sink or float. Place the object in the water and observe what happens. Encourage children to use words like "light," "heavy," "float," and "sink."

Extension: Give children foil squares and challenge them to make a boat that can hold as many small objects (like buttons or beads) as possible before sinking. Count and record the "passengers" each boat holds.

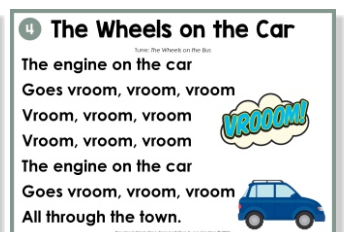
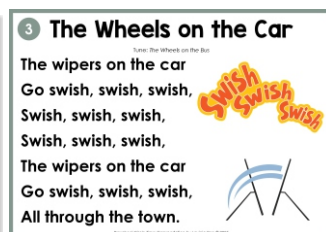
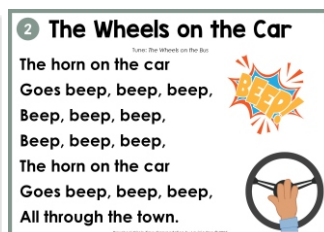
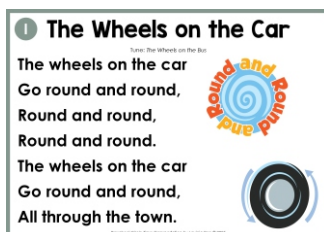
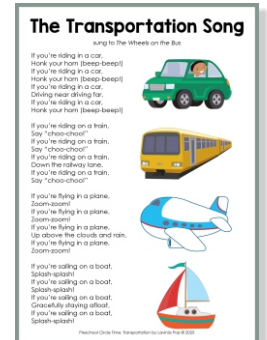
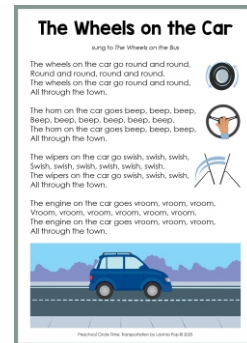


Transportation

Circle Time Song Posters

This section includes all song posters.

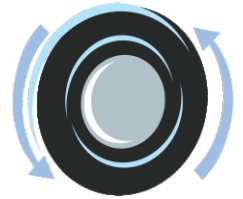
- The Wheels on the Car
 - complete song poster
 - verse song posters (X4)
- Down by the Station
 - complete song poster
 - verse song poster
- Airplane, Airplane
 - complete song poster
 - verse song posters
- Row, Row, Row Your Boat
 - complete song poster
 - verse song poster
- The Transportation Song
 - complete song poster
 - verse song posters (X4)



The Wheels on the Car

sung to *The Wheels on the Bus*

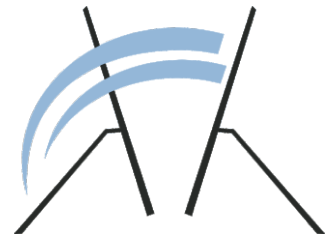
The wheels on the car go round and round,
Round and round, round and round.
The wheels on the car go round and round,
All through the town.



The horn on the car goes beep, beep, beep,
Beep, beep, beep, beep, beep, beep.
The horn on the car goes beep, beep, beep,
All through the town.



The wipers on the car go swish, swish, swish,
Swish, swish, swish, swish, swish, swish.
The wipers on the car go swish, swish, swish,
All through the town.



The engine on the car goes vroom, vroom, vroom,
Vroom, vroom, vroom, vroom, vroom, vroom.
The engine on the car goes vroom, vroom, vroom,
All through the town.



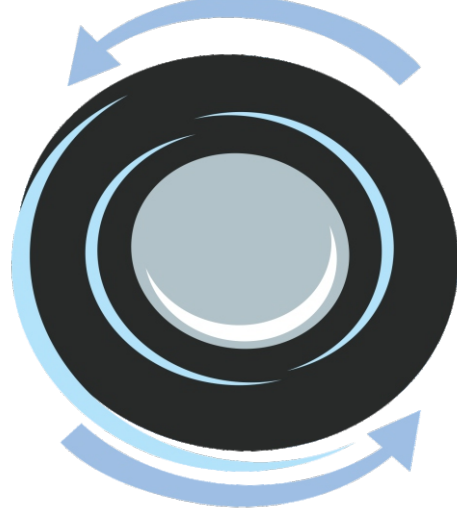
The Wheels on the Car

Tune: *The Wheels on the Bus*

The wheels on the car
Go round and round,
Round and round,
Round and round.



The wheels on the car
Go round and round,
All through the town.



2 The Wheels on the Car

Tune: *The Wheels on the Bus*

The horn on the car
Goes beep, beep, beep,
Beep, beep, beep,
Beep, beep, beep,
The horn on the car
Goes beep, beep, beep,
All through the town.



3 The Wipers on the Car

Tune: The Wheels on the Bus

The wipers on the car

Go swish, swish, swish,

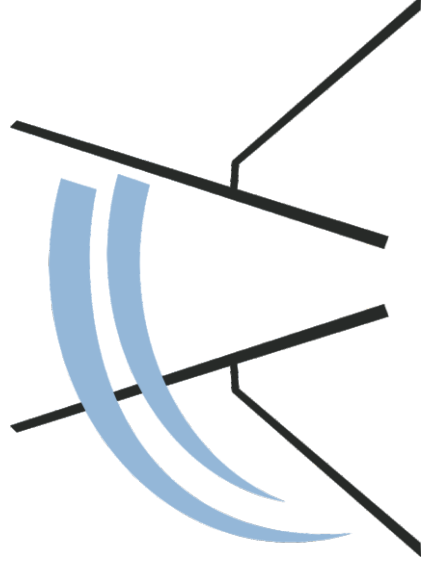
Swish, swish, swish,

Swish, swish, swish,

The wipers on the car

Go swish, swish, swish,

All through the town.



4 The Wheels on the Car

Tune: *The Wheels on the Bus*

The engine on the car

Goes vroom, vroom, vroom

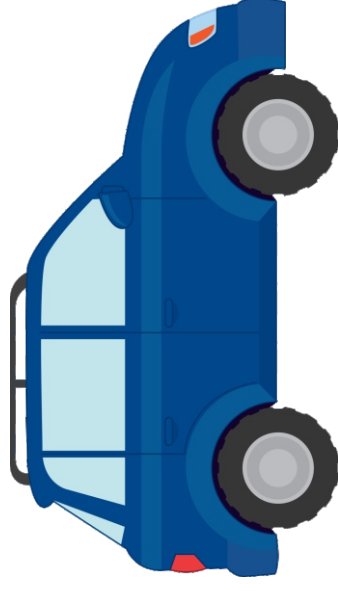
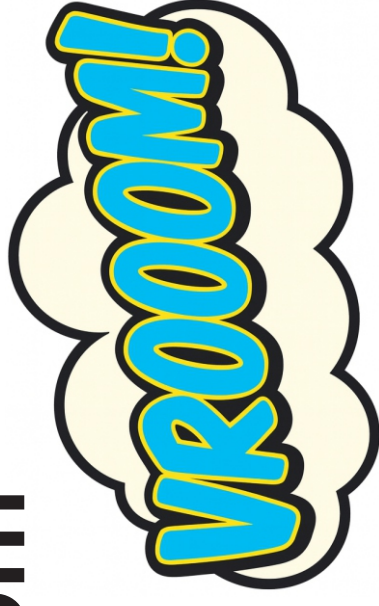
Vroom, vroom, vroom

Vroom, vroom, vroom

The engine on the car

Goes vroom, vroom, vroom

All through the town.

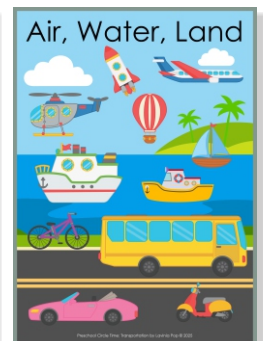
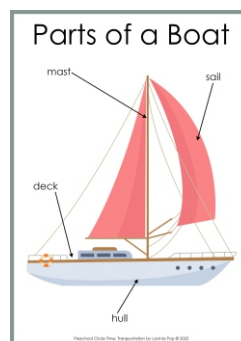
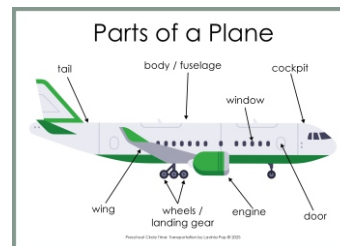
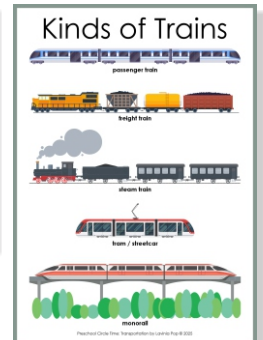
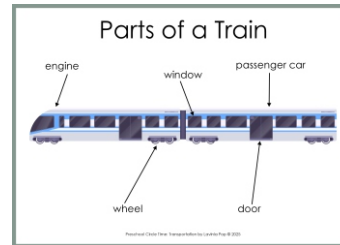
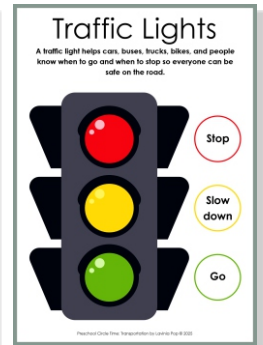
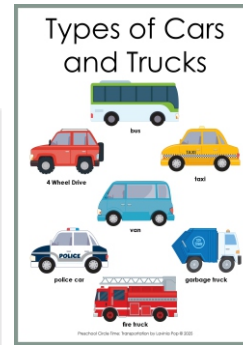
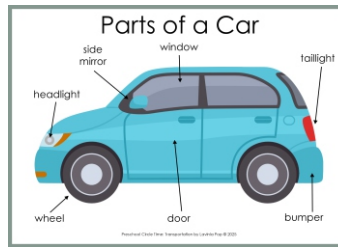


Transportation

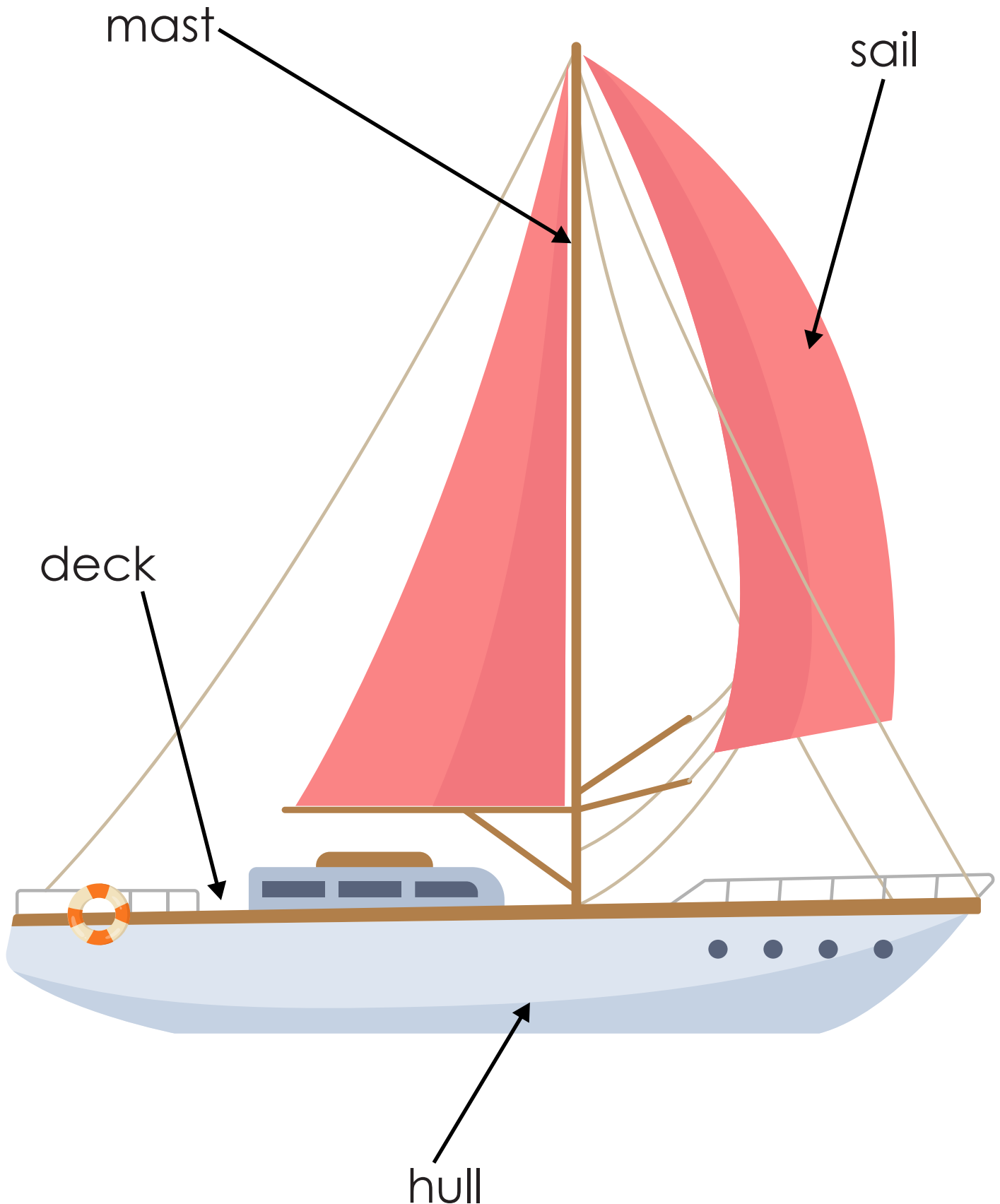
Classroom Posters

This section includes posters you might like to display in your classroom.

- Parts of a Car
- Types of Cars and Trucks
- Traffic Lights
- Parts of a Train
- Kind of Trains
- Parts of a Plane
- Types of Planes
- Parts of a Boat
- Types of Boats
- Air, Land, Water Transportation



Parts of a Boat



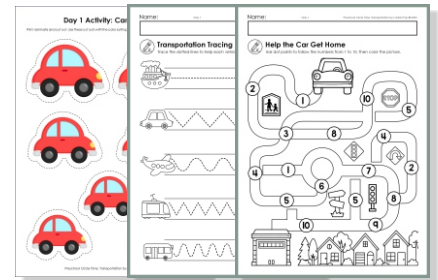
Transportation

Activities & Worksheets

This section includes all the necessary lesson printables, along with some additional activities and worksheets. You can use these pages as outlined in the lesson plan or on different days, depending on your needs.

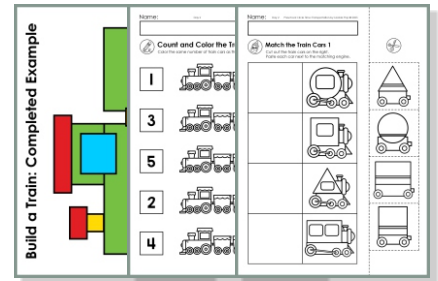
Day 1: Cars & Trucks

- **Lesson Activity:** Sorting Cars by Color
- *Additional Activity:* Pre-Writing Practice
- *Additional Activity:* Number Order 1-10



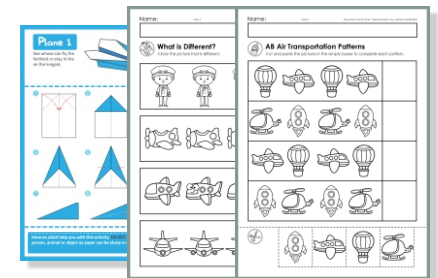
Day 2: Trains

- **Lesson Activity:** Build a Train
- *Additional Activity:* Count and Color Train Cars
- *Additional Activity:* Train Number Match (x2)



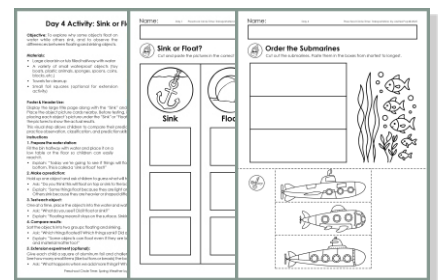
Day 3: Planes

- **Lesson Activity:** Paper Plan Folding (x5)
- *Additional Activity:* What is Different?
- *Additional Activity:* AB Air Transport Patterns



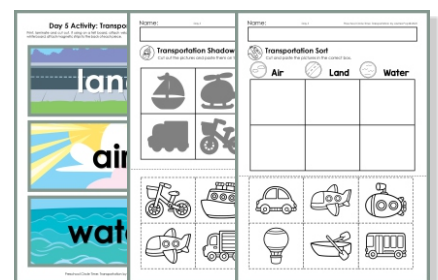
Day 4: Boats

- **Lesson Activity:** Sink or Float Experiment
- *Additional Activity:* Sink or Float Cut and Paste
- *Additional Activity:* Submarine Length Order



Day 5: All About Transportation

- **Lesson Activity:** Sorting Transport: land, air, water
- *Additional Activity:* Shadow Match
- *Additional Activity:* Air, Land, Water Cut and Paste



Day 4 Activity: Sink or Float Experiment

Objective: To explore why some objects float on water while others sink, and to observe the differences between floating and sinking objects.

Materials:

- Large clear bin or tub filled halfway with water
- A variety of small waterproof objects (toy boats, plastic animals, sponges, spoons, coins, blocks, etc.)
- Towels for cleanup
- Small foil squares (optional for extension activity)



Poster & Header Use:

Display the large title page along with the “Sink” and “Float” headers in the activity area. Place the object picture cards nearby. Before testing, invite children to make predictions by placing each object’s picture under the “Sink” or “Float” header. After testing in water, move the pictures to show the actual results.

This visual step allows children to compare their predictions to the outcomes, helping them practice observation, classification, and prediction skills in a hands-on way.

Instructions

1. Prepare the water station:

Fill the bin halfway with water and place it on a low table or the floor so children can easily reach it.

- *Explain:* “Today we’re going to see if things will float on top of the water or sink to the bottom. This is called a ‘sink or float’ test!”

2. Make a prediction:

Hold up one object and ask children to guess what will happen.

- *Ask:* “Do you think this will float on top or sink to the bottom?”
- *Explain:* “Some things float because they are light and shaped to stay on top of the water. Others sink because they are heavier or shaped differently.”

3. Test each object:

One at a time, place the objects into the water and watch what happens.

- *Ask:* “What do you see? Did it float or sink?”
- *Explain:* “Floating means it stays on the surface. Sinking means it goes all the way down.”

4. Compare results:

Sort the objects into two groups: floating and sinking.

- *Ask:* “Which things floated? Which things sank? Did anything surprise you?”
- *Explain:* “Some objects can float even if they are big, like a boat. It’s not just size; shape and material matter too!”

5. Extension experiment (optional):

Give each child a square of aluminum foil and challenge them to make a boat that floats. See how many small items (like buttons or beads) the boat can hold before it sinks.

- *Ask:* “What happens when we add more things? Why do you think it finally sank?”

Day 4 Activity: Sink or Float Experiment

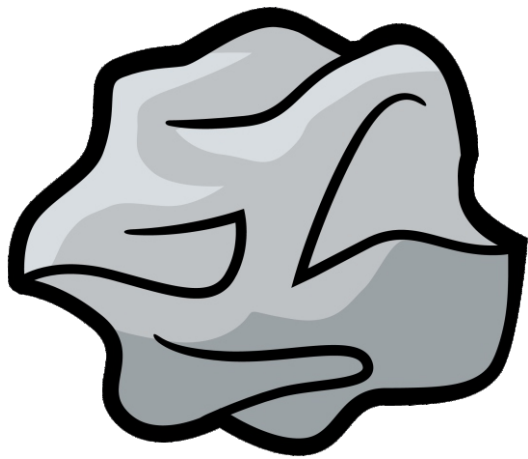
Print, laminate, and cut out the title page, headers, and object images. Use the "Sink" and "Float" headers to create two sorting areas on a table, floor, or pocket chart. Before testing each item in water, invite children to make predictions by placing the object's picture under the header they think is correct. After testing, move the images to show the actual results.



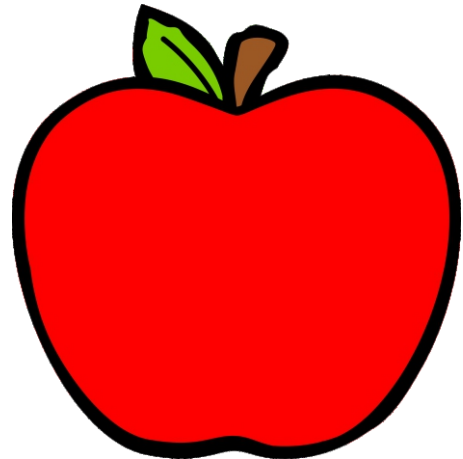
float



sink



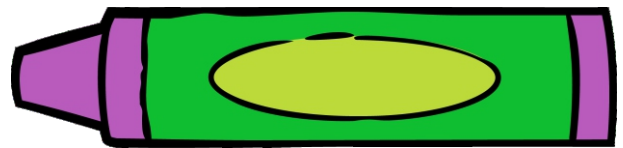
aluminum foil



apple



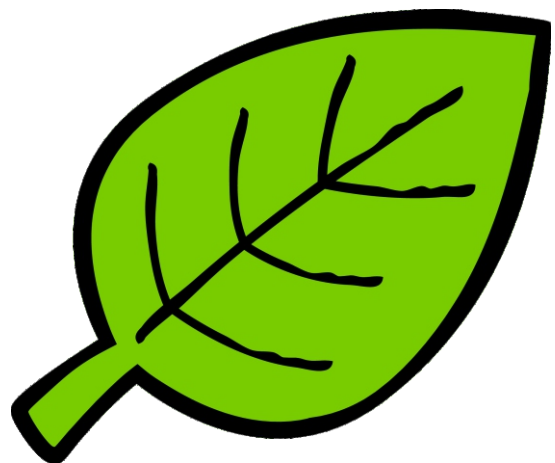
coin



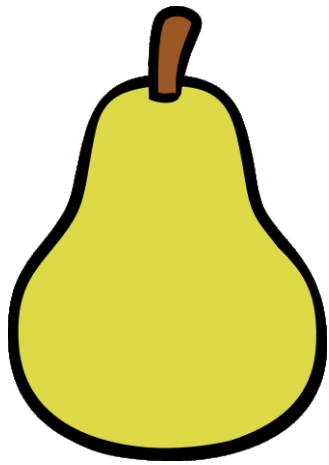
crayon



key



leaf



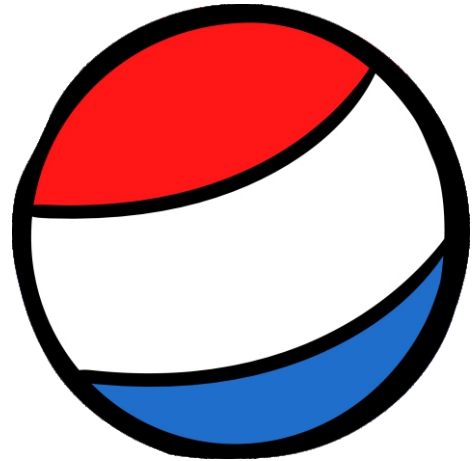
pear



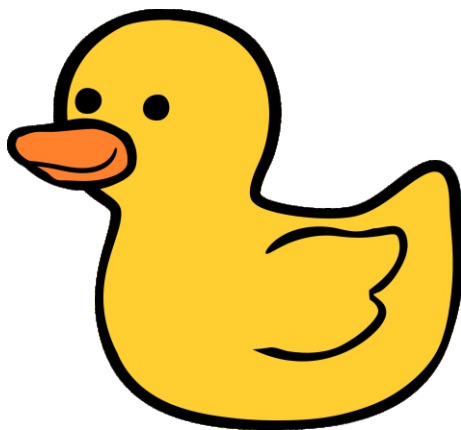
pencil



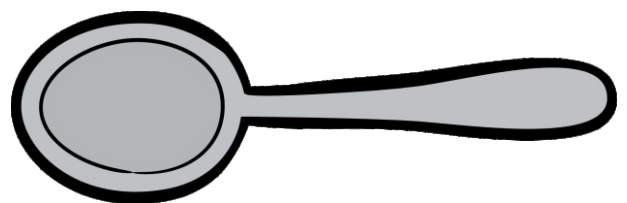
water bottle



ball



rubber duck

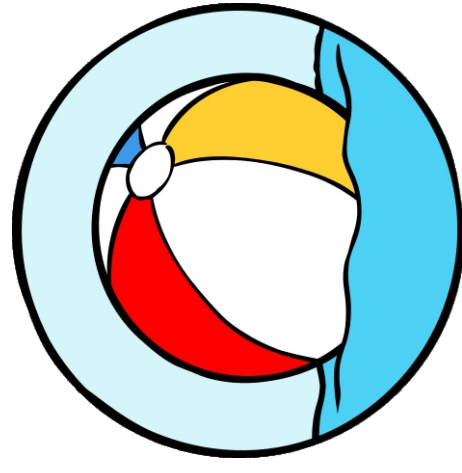


spoon



Miss

for



to go

Name: _____

Day 5

Preschool Circle Time: Transportation by Lavinia Pop © 2025



Transportation Shadow Match

Cut out the pictures and paste them on top of their matching shadows.

