Calendar & Weather

Days of the week, (snap-snap) Days of the week, (snap-snap) Days of the week.

Days of the week. Days of the week: (snap-snap)

> There's Sunday And there's Monday. There's Tuesday And there's Wednesday. There's Thursday

Days of the Weel September 20___

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Sa
						П
						Н

September

The year 2016 2017

The

Dave at Cabaa

Duys u	2CU001
This is how many days v	we have been at school:

Counting to the 100th Day at school:									
1	2	3	4		5		6		
7	8	q	10		ı		12		
13	14	15	16		17	٦	18		
Ιq	20	21	22		23	7	24		
25	26	27	28	7	29	7	30		
31	32	33	34	7	35	Ť	36		
37	38	3q	40	T	4	Ť	42		
43	44	45	46	T	47	Ť	48		
49	50	51	52	Ť	53	Ť	54		
55	56	57	58	Ť	59	Ť	60		
61	62	63	64	T	65	t	66		
67	68	69	70	T	71	T	72		
73	74	75	76	T	77	T	78		
79	80	81	82	T	83	r	84		
				_	_	_	$\overline{}$		

September

Birthdays this month:	First day of the month:	Last day of the month:	Days in the month:
Birthadys Itils Itionin	Sunday	Sunday	28
	Monday	Monday	29
	Tuesday	Tuesday	30
	Wednesday	Wednesday	31
	Thursday	Thursday	Odd or Even
	Friday	Friday	Number?
	Saturday	Saturday	ODD
	Saturady	January .	EVEN
the an	I expect t	to be	
I expect the weather	mostly dressed	d like this:	This is how

sunny and hot windy and cold

rainy and cold

snowy and very cold

this month

	Yesterday	To do										
Y	was:	Today is:	Tomorrow will be:				The	e da	le is:			
	Sunday	Sunday	Sunday		ī	2	3	ч	T =	T .	_	
ı	Monday	Monday	Monday	1	<u>.</u>		-	H.	5	6	7	
	Tuesday	Tuesday		ŀ	8	9	10	II	12	13	14	
ı	Wednesday		Tuesday	L	15	16	17	18	Iq	20	21	
ı	-	Wednesday	Wednesday	Γ	22	23	24	25	26	27	28	1
ı	Thursday	Thursday	Thursday	t	29	30	31		20	21	28	
	Friday	Friday	Friday	Ľ	- 7	30	SI					
	Saturday			•	The	digit	tal [_	_	_	
		Saturday	Saturday			te is					l	
	The complete	date is:	_							_		
		<u> </u>					_					
	The	77/20	100	_	\sim	I	7	7	1	$\overline{\sim}$		
	weather is:	27 / 22	1	00	00	ال	375	Y	- W	. H. A	2	
	611			_	_		· V		44	502 41		



stormy

rainy

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store:)



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ILLUSTRATIONS Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating 4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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PRINTING TIP: This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

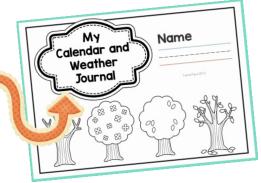
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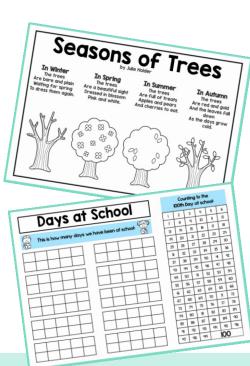
Printing & Photocopying Instructions:

I. I have provided two versions of a front cover for the journal; select one, print it and photocopy one for each child.



- 2. Print all of the following and photocopy <u>one</u> set for each child:
- Seasons of trees poem
- The Months poems
- Days in a Month
- Days of the Week
- Days at school recording page

These pages will go at the <u>front</u> of the journal.



3. Print all of the following and photocopy <u>one</u> set for each child:"

- the front page for each

- the blank calendar for each month

- the page that starts with "Birthday's this month"

4. Print a copy of this page. Photocopy it as many times as you will be using the journals in the corresponding month: Plan on using it daily? Photocopy 30–31 copies for each child! Weekly? Only 4 copies per child.

5. Print the last page for each month and photocopy one for each child."

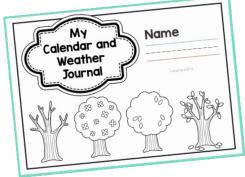


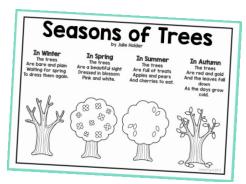


Suggestions for use:

I. FRONT COVER: Select which cover you wish to use and ask children to colour and decorate their front covers. This will go at the front of their journals, so encourage them to do their best!

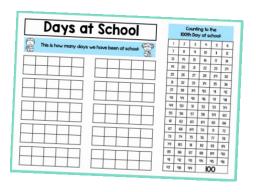
2. POEMS: Inclusion of these is optional; however it has been proven that poetry and rhyming are "forget-proof" methods for teaching young children new concepts. Learning the order of the Days of the Week is quite a difficult task, but add a tune to it, and children will pick it up in no time!







3. DAYS AT SCHOOL: This is a great visual for counting to the 100th day of school. I have included blank 10 frame sets where children can stick a star or colour a square with each passing day. I have also included a number chart that can be coloured as each day passes.



4. MONTHLY COVER:

These covers introduce the children to each new month. They display pictures of celebrations, monthly themes, seasonal trees, expected weather, suitable clothing for the weather and pictures of children.



5. BLANK CALENDAR:

This is a very versatile page where children can record anything you wish of them. They can record birthdays, special days, celebrations, etc or you can have them only write in the missing numbers. This is best completed as a one-time activity at the start of each new month.



6. MONTH OVERVIEW:

Once the blank calendar has been completed, children move on to this page and record the monthly data:

- birthdays
- first day of the month

showy and very cold to the lith	I expect the weather this month to be 9	
---------------------------------	---	--

- last day of the month
- how many days are in the month
- whether the number of days in the month is odd or even
- the ordinal number of the month
- what the expected weather will be (based on previous experiences, class discussion or books read)
- what the most suited clothing would be to wear (once again, based on previous experiences, class discussion or books read)
- how they feel about all the information gathered by drawing a facial expression in the space provided (ex: their birthday is in this month: they feel happy so they draw a smile; it is cold and they have to stay indoors most of the time: they don't like this, so they might draw a sad face, etc).

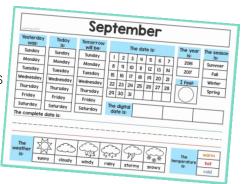
7. DAILY CALENDAR PAGE: My

recommendation is that this page be completed on a daily basis, however, it may be done weekly if you choose so.

Children begin by highlighting, circling or colouring to show the following:

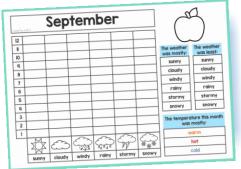
- what yesterday was
- what today is
- what tomorrow will be
- the numeral date
- the year
- the season

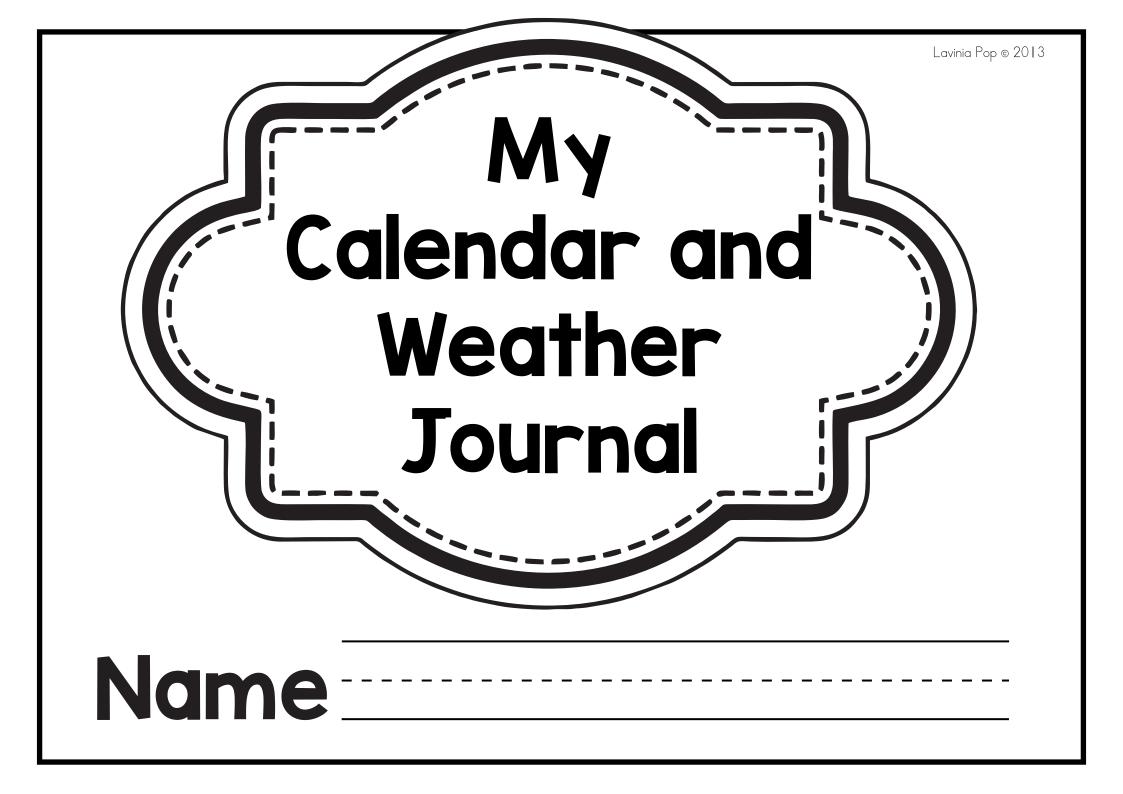
They then draw a facial expression in the circle provided to show how they feel that day (this may be completed last rather half way through the worksheet).



Next, children write the date in digital format and then the complete date in words. Afterwards, they move on to record the weather outside by colouring in the appropriate icon, and finally they record the temperature (either outside or inside).

- 8. MONTHLY WEATHER: Once a day, children tick a box in the blank table to indicate what the weather that day is like. At the end of the month, the data is collected and the tasks on the right side are completed to identify:
- the weather that occurred most often;
- the weather which occurred the least;
- what the temperature was mostly like. This is done by making a calculated guess based on the previous 2 tasks.





Seasons of Trees

by Julie Holder

In Winter

The trees
Are bare and plain
Waiting for spring
To dress them again.

In Spring

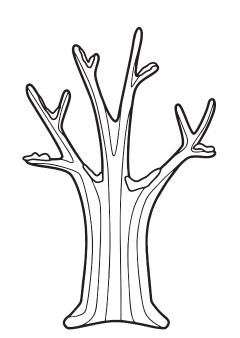
The trees
Are a beautiful sight
Dressed in blossom
Pink and white.

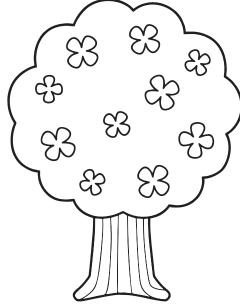
In Summer

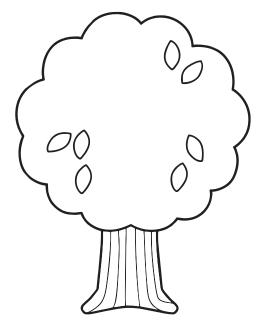
The trees
Are full of treats
Apples and pears
And cherries to eat.

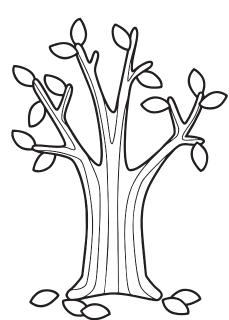
In Autumn

The trees
Are red and gold
And the leaves fall
down
As the days grow
cold.

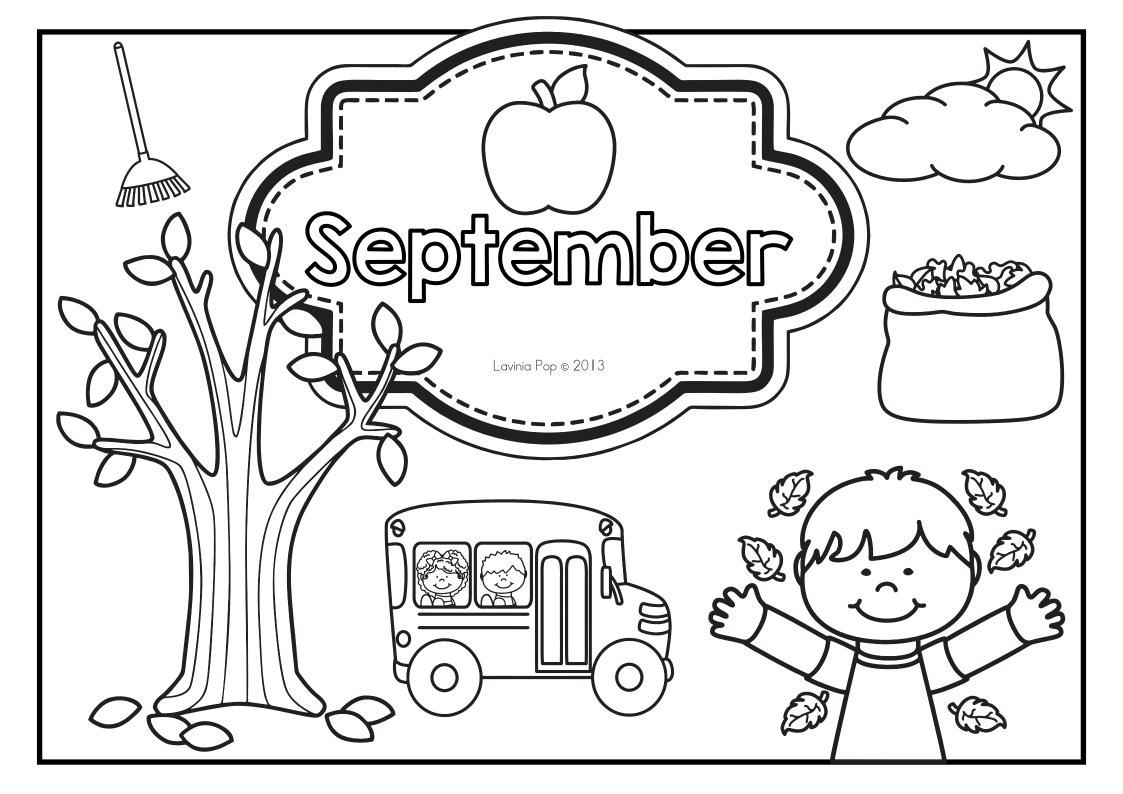








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September 20__

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

September

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Birthdays this month:

First day of the month: Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Last day of the month:
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Days in the month:
28
29
30
31

Odd or Even

Number?

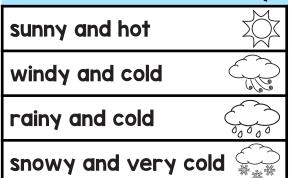
ODD

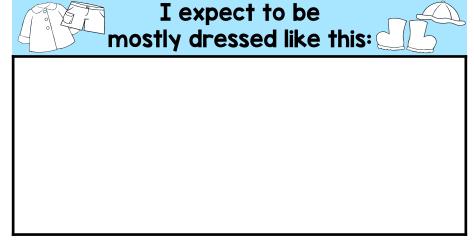
EVEN

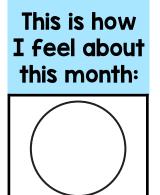


I2th

I expect the weather this month to be mostly:







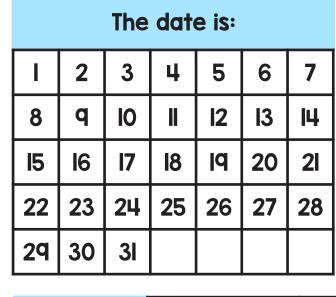
September

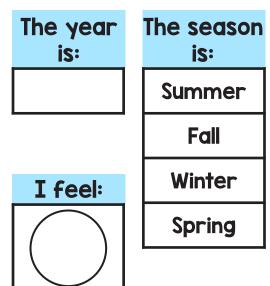
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Yesterday was:
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday





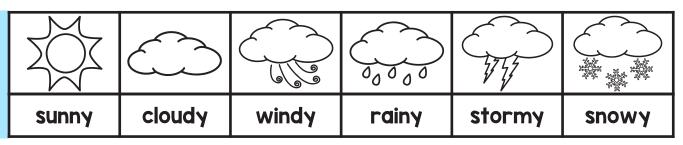




The digital		
date is:		

The complete date is:

The
weather
is:



The temperature is:	warm
	hot
	cold

September

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12						
II						
10						
q						
8						
7						
6						
5						
4						
3						
2						
Ι						
				00000		
	sunny	cloudy	windy	rainy	stormy	snowy



The weather was mostly:
sunny
cloudy
windy
rainy
stormy
snowy

The weather was least:
sunny
cloudy
windy
rainy
stormy
snowy

The temperature this	month
was mostly:	

warm
hot
cold