

SIGHT WORDS

Pre-Primer

Reading Fluency Strips & Writing Center

is

The dog is brown.

The dog is wet.

The dog is sad.

Is the pig brown?

The pig is pink.

The pig is pink and the dog is brown.

is

The dog is brown.

The dog is wet.

The dog is sad.

Is the pig brown?

The

The

is

The dog is wet.

Is the pig brown?

The dog is sad.

The dog is brown.

The pig is pink.

Name: Lavinia

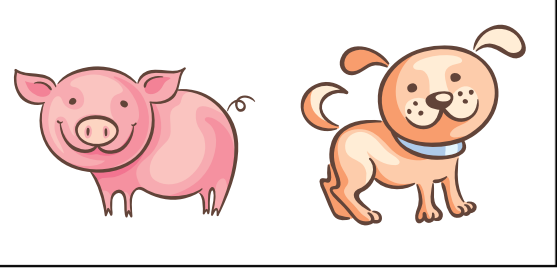
Cut out the sight word sentence strip and glue it in the box below.

The pig is pink and the dog is brown.

Copy the sentence carefully on the handwriting lines.

The pig is pink and the dog is brown.

Draw a picture to match.



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Lavinia

lavinia@kinder-resources.com

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

Help your students become fluent readers with these Pre-Primer Sight Word Fluency Strips and Writing Center activities! Each strip provides practice with one new sight word at a time in short, decodable sentences. By rereading the strips, students build automatic recognition of high-frequency words while strengthening phonics skills through CVC and CVCC words.

The fluency strips can be used in different ways to meet your classroom needs: leave them as individual reading pages, or turn them into mini fluency booklets by punching a hole where indicated and securing with a keyring. Writing and drawing activities are included to extend learning, giving students the opportunity to copy, write, and illustrate their sentences, building both fluency and comprehension.

What's Included

• Sight Word Fluency Strips

- Covers 40 Pre-Primer sight words.
- Sentences combine the focus sight word with mostly CVC words for phonics practice.
- Two versions included:
 - Picture-Supported Strips – unknown words paired with image cues.
 - Text-Only Strips – no picture support for independent reading.
- Flexible use:
 - Keep as reading pages.
 - Or assemble into mini fluency booklets with a hole punch and keyring.
- **Writing Activity Pages**
 - Students glue the sentence strip in the first box, copy it onto handwriting lines, and draw a picture to match.
 - Completed pages can be collected into a class Sight Words Book.

How to Prep & Use

1. Print and cut the fluency strips. Laminate for durability if desired.
2. Choose how to use them:
 - Keep as loose reading strips/pages.
 - Punch a hole in the marked spot and use a keyring to create mini fluency booklets.
3. Introduce one sight word at a time, modeling and encouraging repeated reading.
4. Begin with picture-supported strips, then progress to text-only strips for independence.
5. Use the writing pages for handwriting, spelling, and comprehension.
6. Collect student writing into a class sight word book for ongoing fluency review.
7. Follow the suggested order of sight words provided. Each new fluency strip is designed to build on previously taught words, so introducing them in sequence will ensure students experience success and steady progress.

Educational Benefits

- Builds reading fluency with repeated practice of short, decodable sentences.
- Supports the Science of Reading (SoR) by combining high-frequency sight word practice with phonics-based decoding.
- Develops automatic recognition of sight words in context.
- Strengthens phonics and decoding skills through CVC and CVCC word practice.
- Encourages sentence comprehension with writing and illustrating tasks.
- Provides differentiation with picture-supported and text-only versions.
- The systematic sequence ensures that each new sight word builds on previously taught words, giving students the support and confidence they need to grow as fluent readers.
- Flexible use:
 - Keep as reading pages for quick daily practice.
 - Assemble into portable, reusable keyring fluency booklets.
 - Extends into writing and drawing, connecting fluency to comprehension.

Teacher Tips

- Send home a set of fluency strips on a keyring for family reading practice.
- Use the strips as a warm-up activity at your guided reading table.
- Keep a basket of loose strips available in your literacy centers for quick rereads.
- Pair students to read the strips to each other for partner fluency practice.
- Collect writing pages across the week and bind them into a Friday class sight word book for shared reading.

Happy Teaching :)

Pre-Primer Words

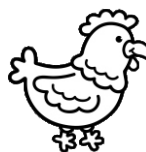
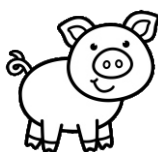
- | | |
|----------|-----------|
| 1. a | 25. find |
| 2. and | 26. for |
| 3. I | 27. look |
| 4. see | 28. we |
| 5. can | 29. are |
| 6. me | 30. make |
| 7. the | 31. need |
| 8. you | 32. where |
| 9. is | 33. funny |
| 10. it | 34. jump |
| 11. like | 35. not |
| 12. my | 36. that |
| 13. at | 37. away |
| 14. down | 38. help |
| 15. go | 39. went |
| 16. up | 40. with |
| 17. come | |
| 18. here | |
| 19. in | |
| 20. said | |
| 21. big | |
| 22. play | |
| 23. run | |
| 24. to | |

can

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I can see a cat and a dog.



I can see a pig and a hen.



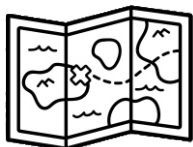
I can see a rat and a fox.



I can see a cup and a pen.



I can see a hat and a cap.



I can see a map and a mop.

me

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A dog can see me.



A fox can see me.



A dog and a fox can see me.



Can Pam see me?



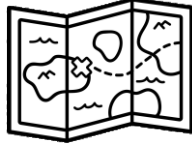
Can Don see me?



Pam and Don can see me hop.

the

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I can see the map.



I can see the hat.



Can the dog see the cat?



Can Don see the man?



Can the man hop?



The fox can hop!

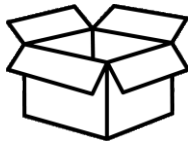
you

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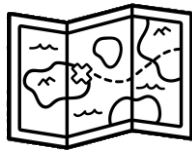
Can you see me?



I can see you and the dog.



Can you see the box?



Can you see the map?



Can you run?



You and I can run.

OUR
SIGHT
WORDS
BOOK



Name:

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Cut out the sight word sentence strip and glue it in the box below.



Copy the sentence carefully on the handwriting lines.



Draw a picture to match.

○

me

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○

A dog can see me.

○

A fox can see me.

○

A dog and a fox can see me.

○

Can Pam see me?

○

Can Don see me?

○

Pam and Don can see me hop.

○

can

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○ I can see a cat and a dog.

○ I can see a pig and a hen.

○ I can see a rat and a fox.

○ I can see a cup and a pen.

○ I can see a hat and a cap.

○ I can see a map and a mop.

○

the

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○ I can see the map.

○ I can see the hat.

○ Can the dog see the cat?

○ Can Don see the man?

○ Can the man hop?

○ The fox can hop!

○

you

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○ Can you see me?

○ I can see you and the dog.

○ Can you see the box?

○ Can you see the map?

○ Can you run?

○ You and I can run.