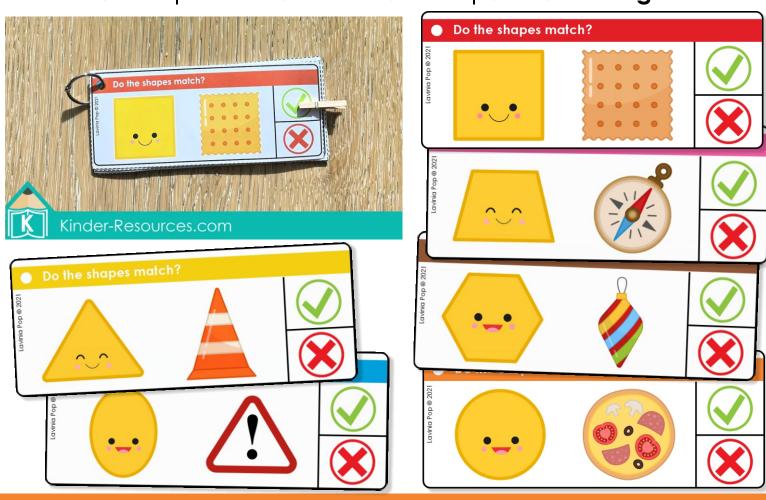
kindergarten MORNING TUBS

2D Shape Recognition Activity

24 Task Cards | Hands-On Math Center | Self-Checking



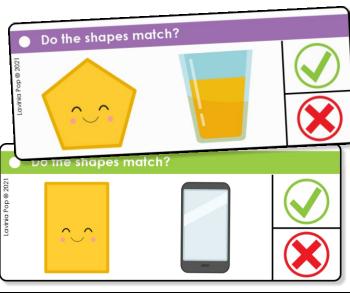
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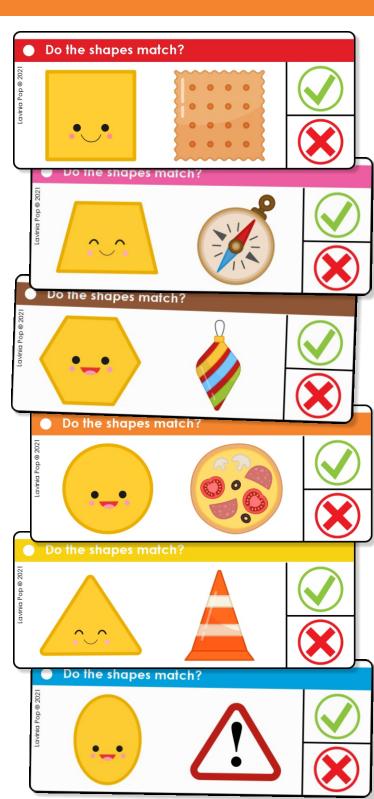
MORNING TUBS

2D SHAPE MATCHING ACTIVITY

24 TASK CARDS







Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store:)

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, Hidesy's Clipart, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

This interactive resource helps children practice 2D shape recognition and visual discrimination. Each card shows a focus shape and a real-world object. Students decide if the two pictures share the same shape by clipping a clothespin to the check mark or cross. Because each card includes both a correct and incorrect option, students must think carefully about shape features.

I have included photos showing how this activity can be used. You may print and store the photo with the activity as a visual instruction card.

What's Included

- 24 task cards featuring common 2D shapes
- Focus shapes: circle, square, rectangle, triangle, oval, diamond/rhombus, pentagon, hexagon, octagon, star, crescent, semicircle
- Answer area with check mark and cross
- Optional self-checking setup (stickers or marks on the back)

How to Prepare

- 1. Print the cards on cardstock and cut along dotted lines.
- 2. Laminate for durability.
- 3. Punch a hole and keep cards together with a binder ring, or store loose in a container.
- 4. Add a small sticker or mark behind the correct answer on each card to make them self-checking.
- 5. Provide clothespins, counters, or dry-erase markers for students to mark their answers.

How to Use

- Independent practice: Students clip a clothespin on the check mark or cross, then turn over to check.
- Small-group warm-up: Teacher shows a card and students respond with thumbs up or thumbs down.
- Math centers: Place the set with clothespins in a bin for ongoing review.
- Partner work: One student answers, the other checks, then switch roles.
- Extend learning by asking students to find another classroom object that matches the focus shape.

Skills Targeted

- 2D shape identification and attributes
- Comparing and contrasting shapes

Happy Teaching:)







Make this a self-checking activity by placing a sticker on the back of each card behind either the tick (check mark) or cross.

