

Lavinia Pop

# Thanksgiving

## MATH CENTERS



Kindergarten ~ Prep

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Lavinia

[lavinia@kinder-resources.com](mailto:lavinia@kinder-resources.com)

**ILLUSTRATIONS** Kari Bolt, Little Red, Hidesy's Clipart, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, Erin Colleen Design

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## About this book:

This book contains a collection of games and activities intended for use in centers and small groups with children in Kindergarten (Prep).

Each activity includes a center label that can be printed and placed on the front of your storage device. Also included are "I can" center instructions to help children remember what to do. I have included a recording page at the end of each activity in order to have evidence of each child's work.

## Directions for use

### *1. Thanksgiving count and clip cards*

Print, laminate and cut out the picture cards. The aim of this activity is for children to count the objects on the cards and to clip a clothes peg on the correct number. Alternatively, children can use dry-erase markers to color the correct number.

### *2. Turkey counting on (1-10)*

To prepare this write and wipe activity, print, laminate and cut out all the cards. The aim is for children to count on from the number on the turkey feather and write the missing numbers using a dry-erase marker.

### *3. Thanksgiving Which has More? clip cards*

Print, laminate and cut out the cards. The aim of this activity is for children to determine the box that has more items and clip a clothes peg to show their answer.

### *4. Thanksgiving Which has Less? clip cards*

Print, laminate and cut out the cards. The aim of this activity is for children to determine the box that has less items and clip a clothes peg to show their answer.

### *5. Thanksgiving count and graph (1-8)*

To prepare this activity, print and laminate the cards. The aim is for children to count and represent their findings on the graph by coloring the appropriate number of squares with an erasable marker or crayon.

### *6. Turkey number match*

To prepare the cards for use, print, laminate and cut out all the cards. The aim is for children to match the different number representations to the correct turkey.



#### *7. Thanksgiving number puzzles (skip counting by 10s)*

Print, laminate and cut the puzzles into pieces, storing each puzzle in a separate bag. The aim is for children to arrange the puzzle pieces in numerical order to reveal the picture.

#### *8. Turkey addition*

To prepare for use, print, laminate and cut out the cards. The aim is for children to solve each addition equation and sort it to the turkey with the correct answer.

#### *9. Build a Thanksgiving pattern (AB/ABB/AAB/ABC)*

To prepare for use print and laminate all the pages. The aim of this activity is for children to build a pattern following the example from one of the cards. They then need to decide which picture goes in the empty square to complete the pattern.

#### *10. Turkey clip the shape cards*

Print, laminate and cut out the cards. The aim of this activity is for children to determine the shape of the turkey and clip a clothes peg to show their answer. Alternatively, children can use dry-erase markers to color the correct shape.

#### *11. Thanksgiving non standard measurement*

To set up for use, print and laminate the cards for durability, then cut along the white lines to separate the cards. Print and laminate the measuring strips. The aim is for children to use the measuring strip of turkeys to measure along the arrow from one line to the other line. For a challenge, you can use other items such as coins, small erasers, token and counters, etc.

#### *12. Thanksgiving Which weighs More? clip cards*

Print, laminate and cut out the cards. The aim of this activity is for children to determine the object that weighs more and clip a clothes peg to show their answer.

#### *13. Thanksgiving dinner clip the color*

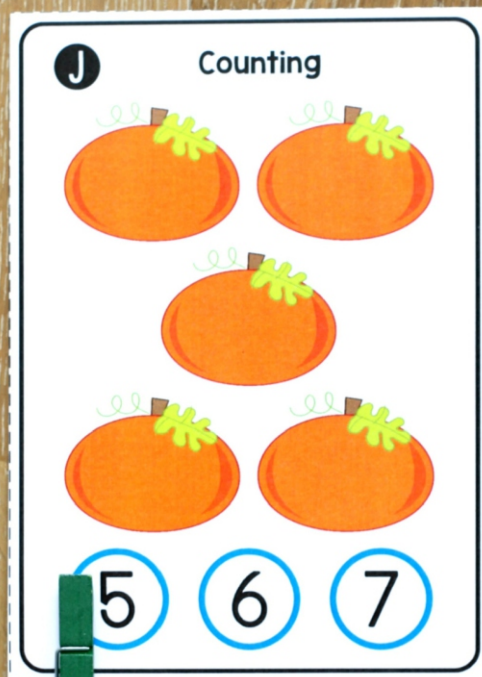
To prepare for use, print, laminate and then cut out the squirrels and acorns. The aim of this activity is for children to clip a peg on each food item that matches the color at the top of the card.

#### *14. Long ago and Today sorting*

To prepare this activity for use, print and laminate the sorting mats and cards, then cut them apart. The aim is for children to sort the picture cards to the correct category mat.

Happy Teaching :)

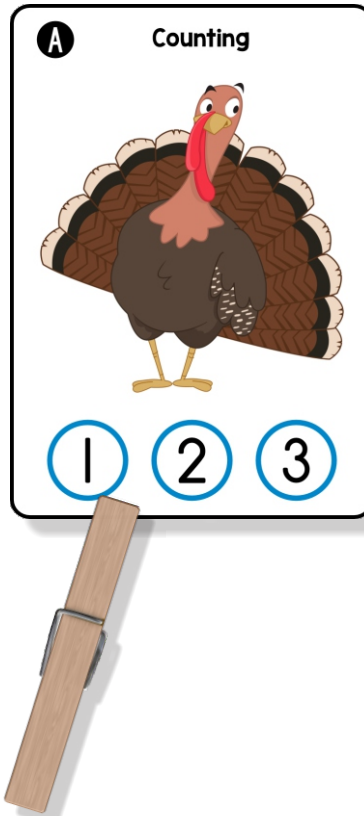




# Count and Clip

## I can

- 1 Count the number of objects on the card.
- 2 Clip a peg to show my answer.
- 3 Record my work.



Name: \_\_\_\_\_

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### COUNT AND CLIP RECORDING PAGE

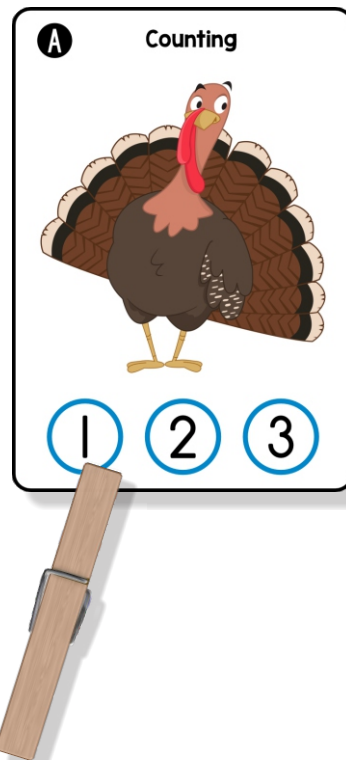
Select the number of objects for each card letter.

|   |       |   |        |
|---|-------|---|--------|
| A | 1 2 3 | K | 5 6 7  |
| B | 1 2 3 | L | 5 6 7  |
| C | 1 2 3 | M | 7 8 9  |
| D | 1 2 3 | N | 7 8 9  |
| E | 3 4 5 | O | 7 8 9  |
| F | 3 4 5 | P | 7 8 9  |
| G | 3 4 5 | Q | 8 9 10 |
| H | 3 4 5 | R | 8 9 10 |
| I | 5 6 7 | S | 8 9 10 |
| J | 5 6 7 | T | 8 9 10 |

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# Thanksgiving

## Count and Clip



Name: \_\_\_\_\_

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### COUNT AND CLIP RECORDING PAGE

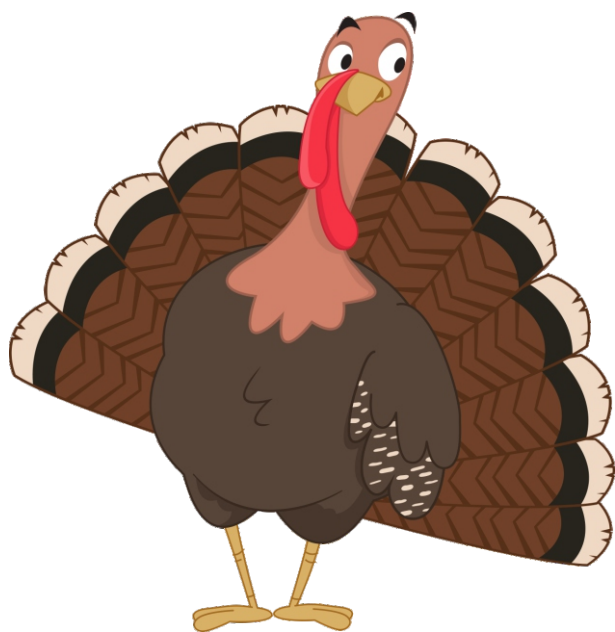
Select the number of objects for each card letter.

|   |       |   |        |
|---|-------|---|--------|
| A | 1 2 3 | K | 5 6 7  |
| B | 1 2 3 | L | 5 6 7  |
| C | 1 2 3 | M | 7 8 9  |
| D | 1 2 3 | N | 7 8 9  |
| E | 3 4 5 | O | 7 8 9  |
| F | 3 4 5 | P | 7 8 9  |
| G | 3 4 5 | Q | 8 9 10 |
| H | 3 4 5 | R | 8 9 10 |
| I | 5 6 7 | S | 8 9 10 |
| J | 5 6 7 | T | 8 9 10 |

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**A**

Counting



1

2

3

**B**

Counting



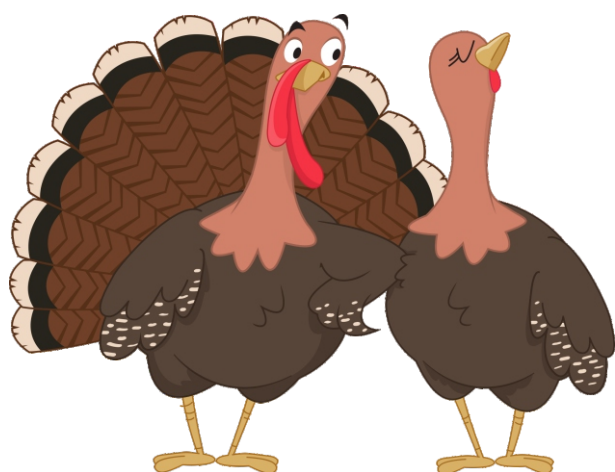
1

2

3

**C**

Counting



1

2

3

**D**

Counting



1

2

3





# Counting On

## I can

- 1 Read the number on the card.
- 2 Count on from that number and write the numbers that follow on each turkey feather.
- 3 Record my work.



Name: \_\_\_\_\_

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### Counting On RECORDING PAGE

Write the numbers on the turkey feathers.

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# Thanksgiving

## Counting On



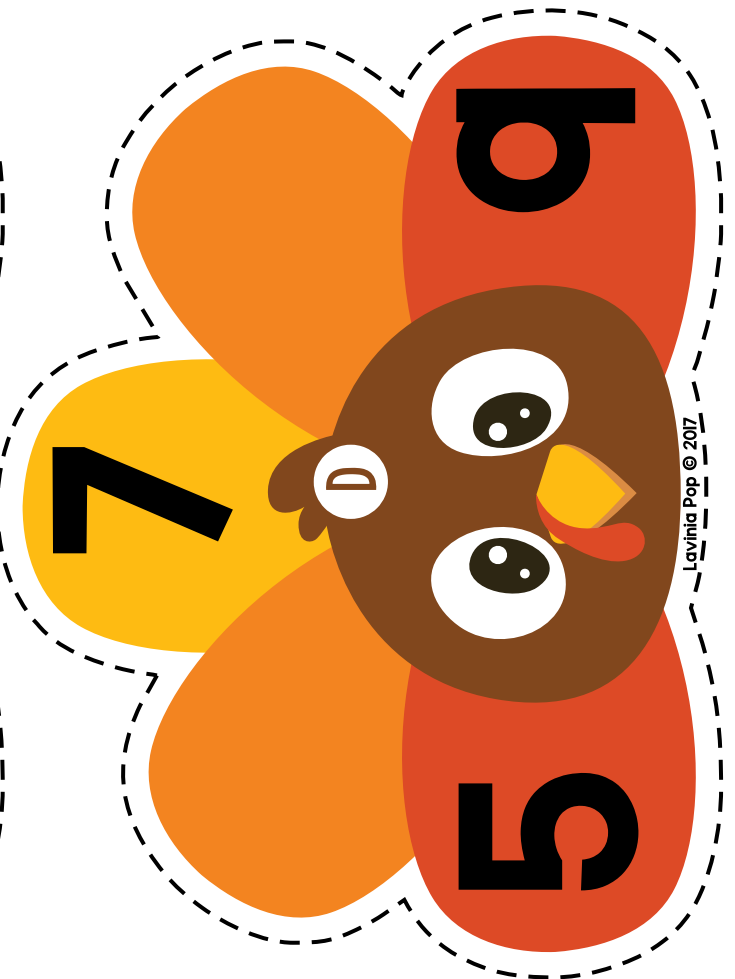
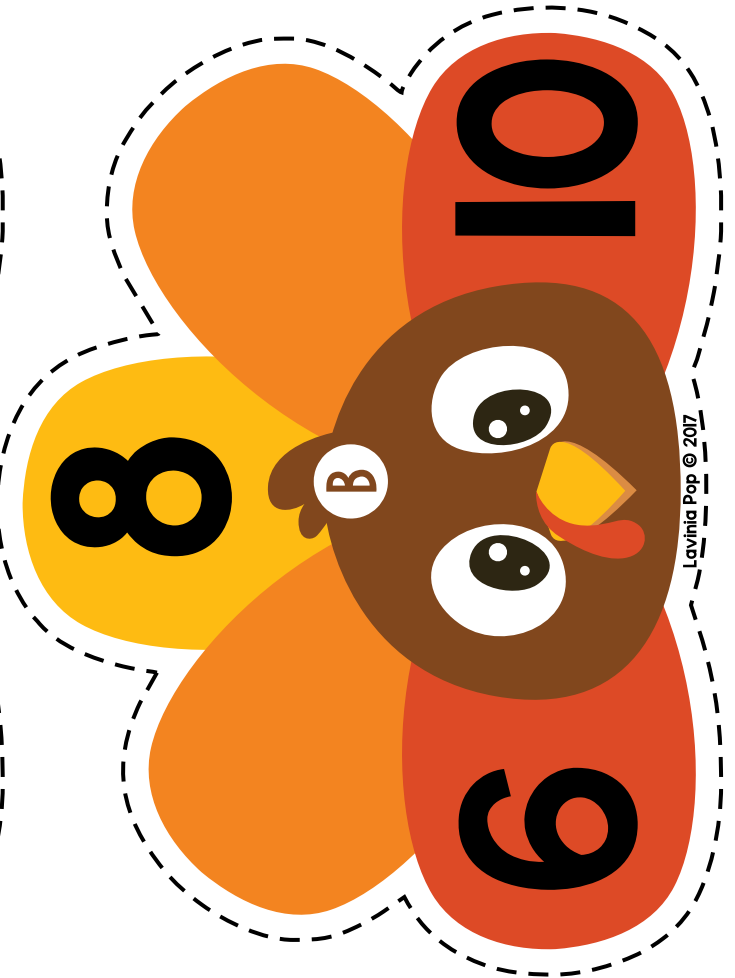
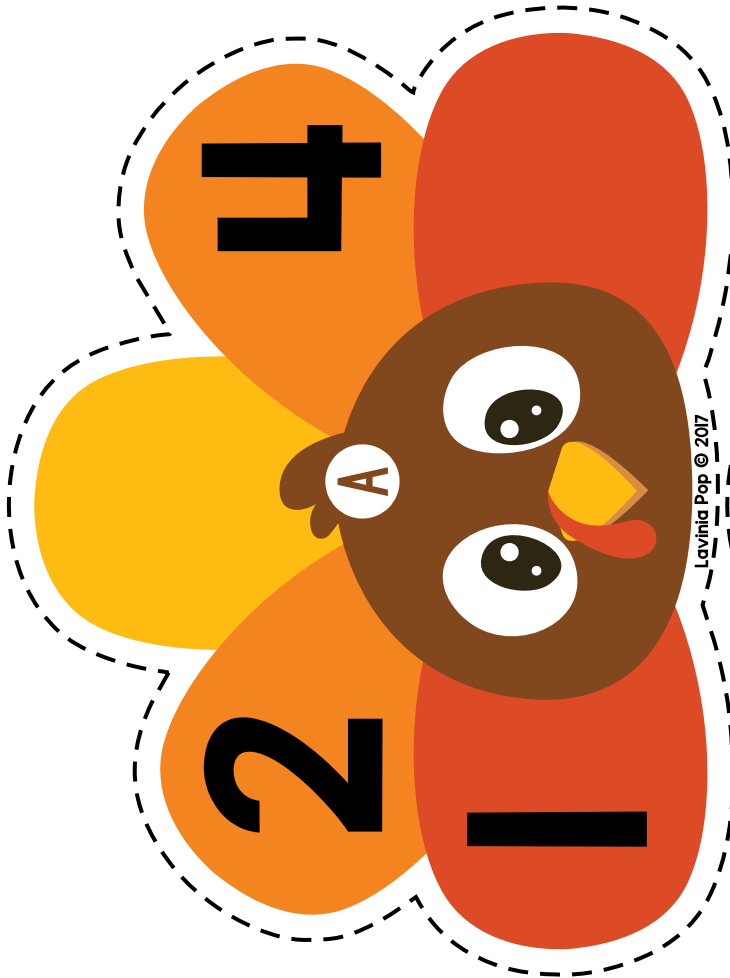
Name: \_\_\_\_\_

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### Counting On RECORDING PAGE

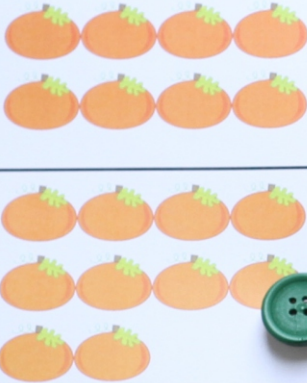
Write the numbers on the turkey feathers.

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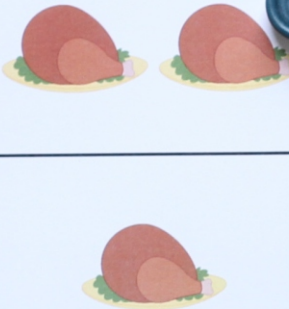


**D** Which has more?



A green button clip is attached to the right side of the bottom group of pumpkins.

**B** Which has more?



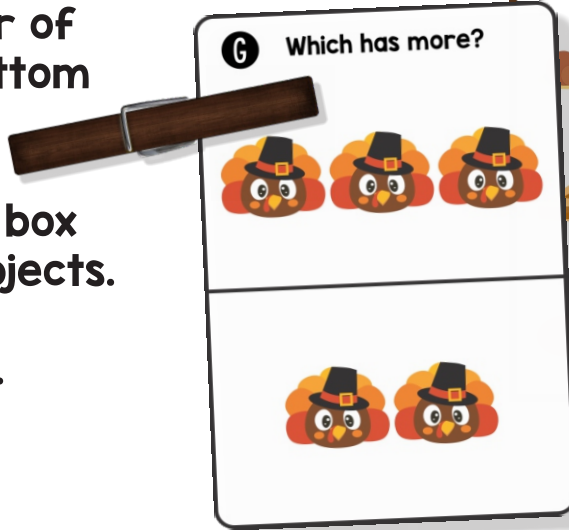
A blue button clip is attached to the right side of the top group of turkeys.



# Which has More?

## I can

- 1 Count the number of objects in the top box.
- 2 Count the number of objects in the bottom box.
- 3 Clip a peg on the box that has more objects.
- 4 Record my work.



Name: \_\_\_\_\_

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### Which has More? RECORDING PAGE

Select the box that has more objects.

|                                                                                                        |                                                                                                        |                                                                                                        |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| A<br><br>[ ]<br>[ ] | E<br><br>[ ]<br>[ ] | I<br><br>[ ]<br>[ ] |
| B<br><br>[ ]<br>[ ] | F<br><br>[ ]<br>[ ] | J<br><br>[ ]<br>[ ] |
| C<br><br>[ ]<br>[ ] | G<br><br>[ ]<br>[ ] | K<br><br>[ ]<br>[ ] |
| D<br><br>[ ]<br>[ ] | H<br><br>[ ]<br>[ ] | L<br><br>[ ]<br>[ ] |

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# Thanksgiving

## Which has More?



Name: \_\_\_\_\_

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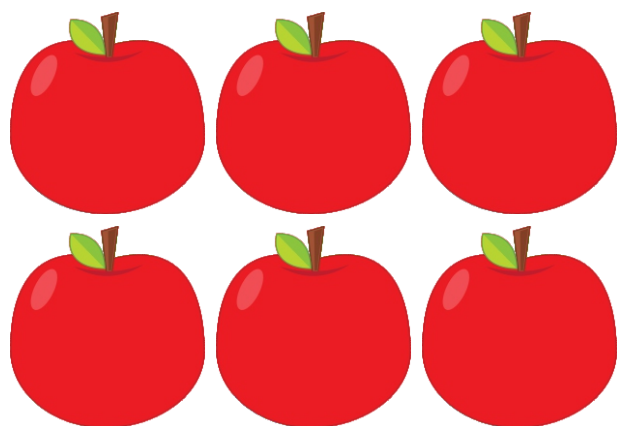
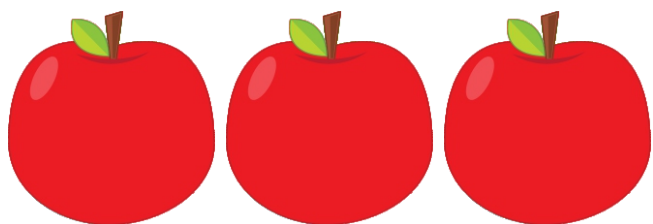
### Which has More? RECORDING PAGE

Select the box that has more objects.

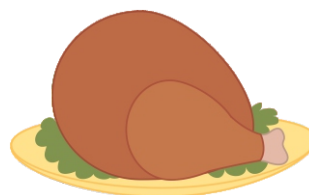
|                                                                                                         |                                                                                                          |                                                                                                          |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| A<br><br>[ ]<br>[ ] | E<br><br>[ ]<br>[ ] | I<br><br>[ ]<br>[ ] |
| B<br><br>[ ]<br>[ ] | F<br><br>[ ]<br>[ ] | J<br><br>[ ]<br>[ ] |
| C<br><br>[ ]<br>[ ] | G<br><br>[ ]<br>[ ] | K<br><br>[ ]<br>[ ] |
| D<br><br>[ ]<br>[ ] | H<br><br>[ ]<br>[ ] | L<br><br>[ ]<br>[ ] |

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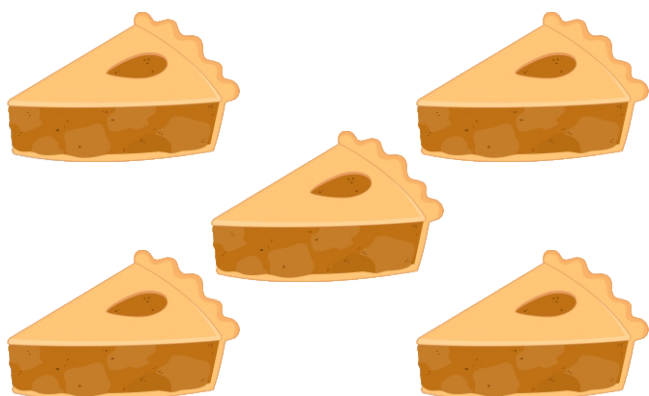
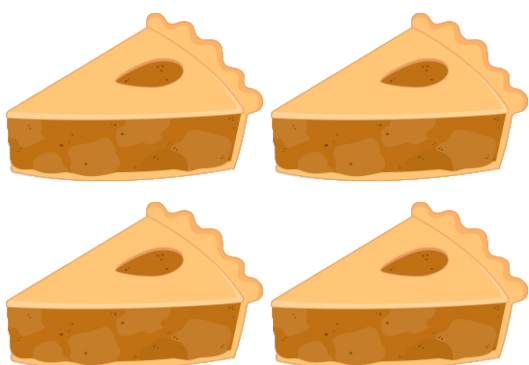
**A** Which has more?



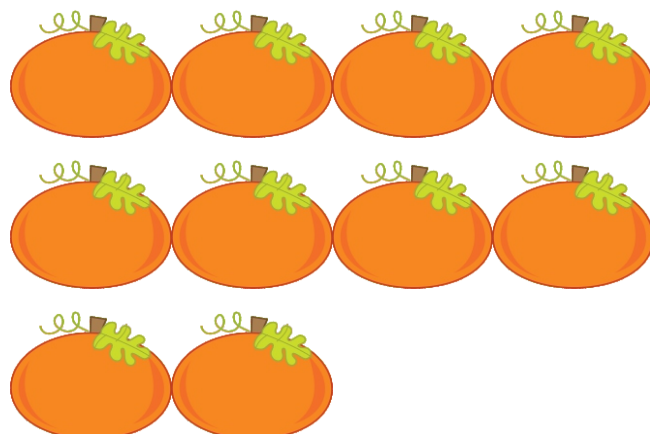
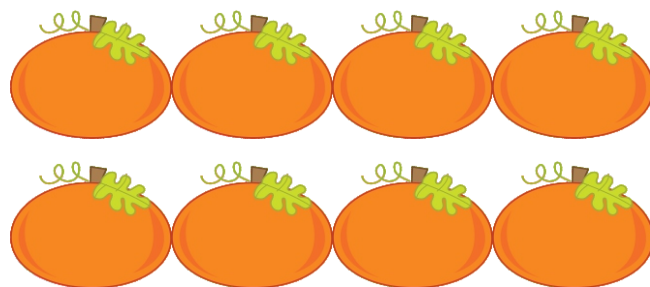
**B** Which has more?



**C** Which has more?



**D** Which has more?





**E**

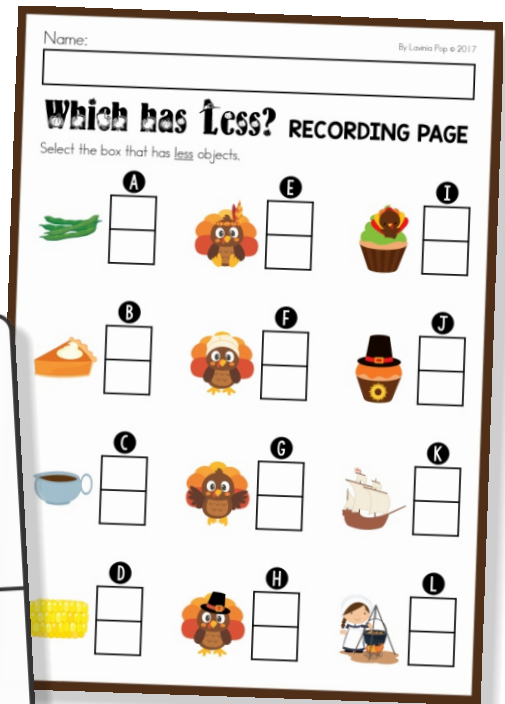
Which has less?



# Which has Less?

## I can

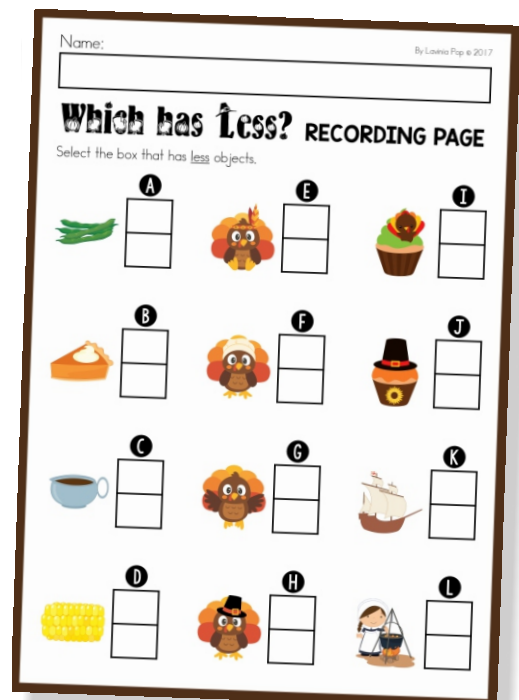
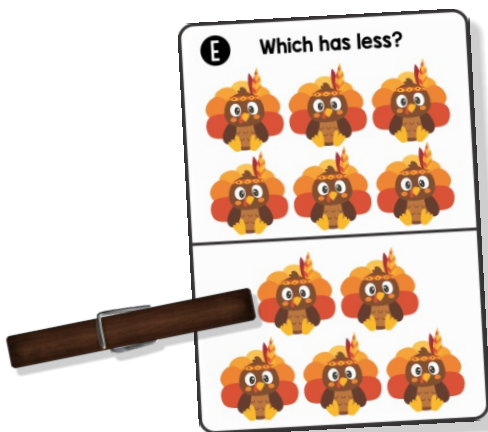
- 1 Count the number of objects in the top box.
- 2 Count the number of objects in the bottom box.
- 3 Clip a peg on the box that has less objects.
- 4 Record my work.



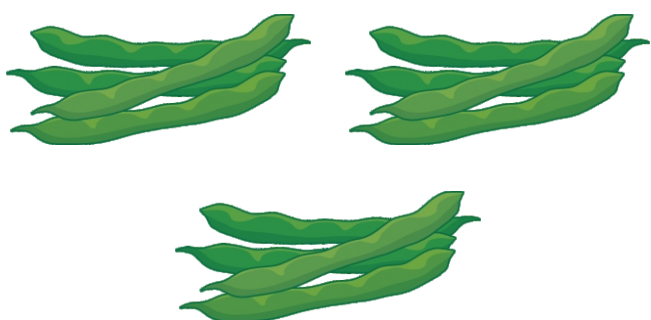
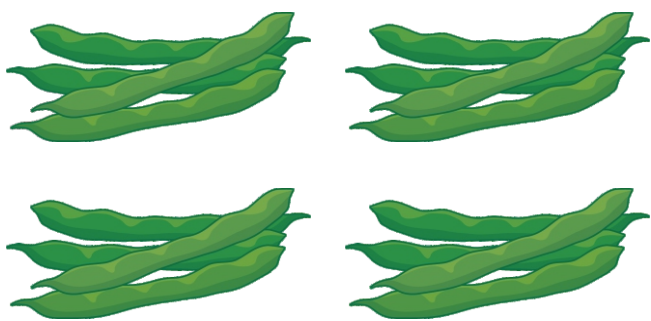
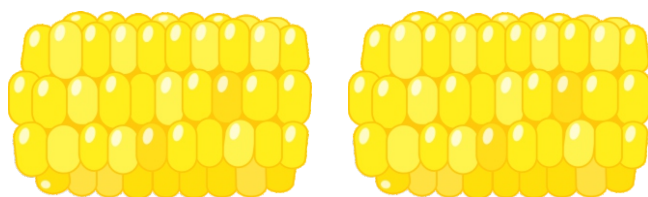
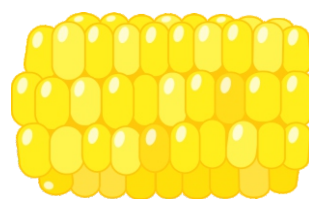
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# Thanksgiving

## Which has Less?



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**A****Which has less?****B****Which has less?****C****Which has less?****D****Which has less?**



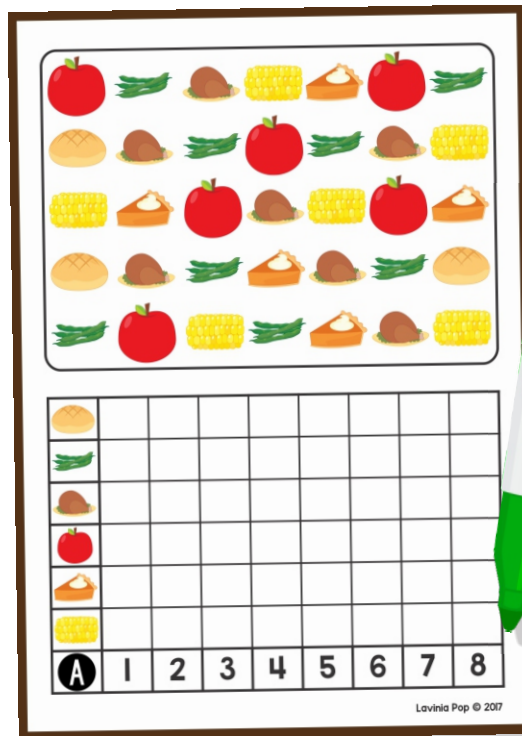
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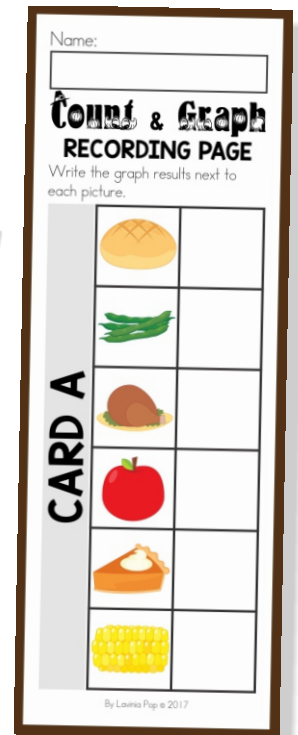
# Count and Graph

## I can

- 1 Count the objects that are the same.
- 2 Color the squares on the graph to show how many objects I counted.
- 3 Record my work.



Worksheet showing a collection of Thanksgiving food items (apples, corn, pumpkins, turkeys, and pies) arranged in rows. Below the collection is a grid for counting and graphing. The grid has 6 rows and 8 columns. The first column is labeled 'A' and the rest are numbered 1 through 8. A green marker is shown pointing to the grid.



Count & Graph  
RECORDING PAGE  
Write the graph results next to each picture.

CARD A

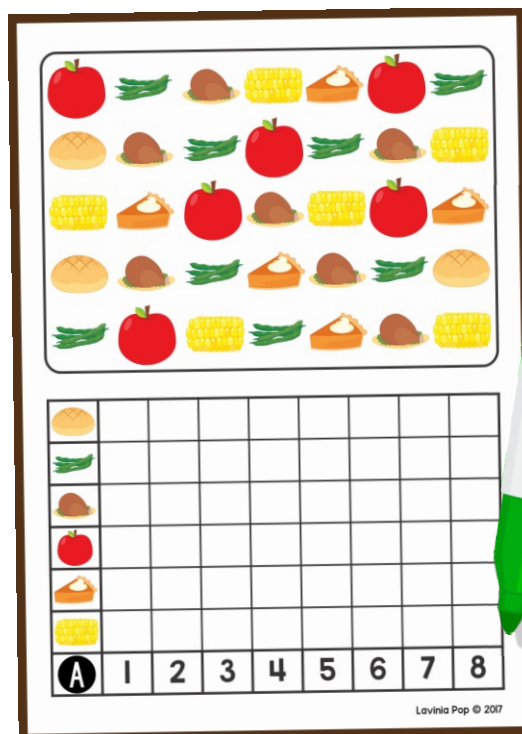
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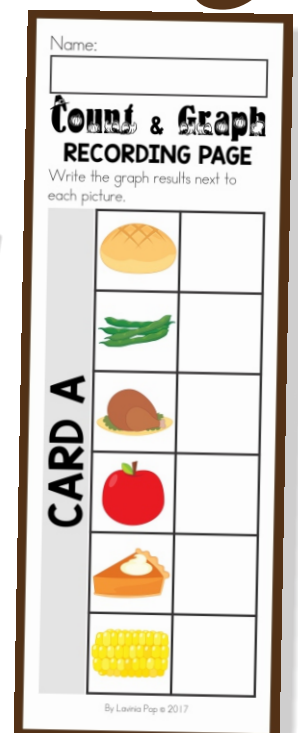
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# Thanksgiving

## Count and Graph



Worksheet showing a collection of Thanksgiving food items (apples, corn, pumpkins, turkeys, and pies) arranged in rows. Below the collection is a grid for counting and graphing. The grid has 6 rows and 8 columns. The first column is labeled 'A' and the rest are numbered 1 through 8. A green marker is shown pointing to the grid.



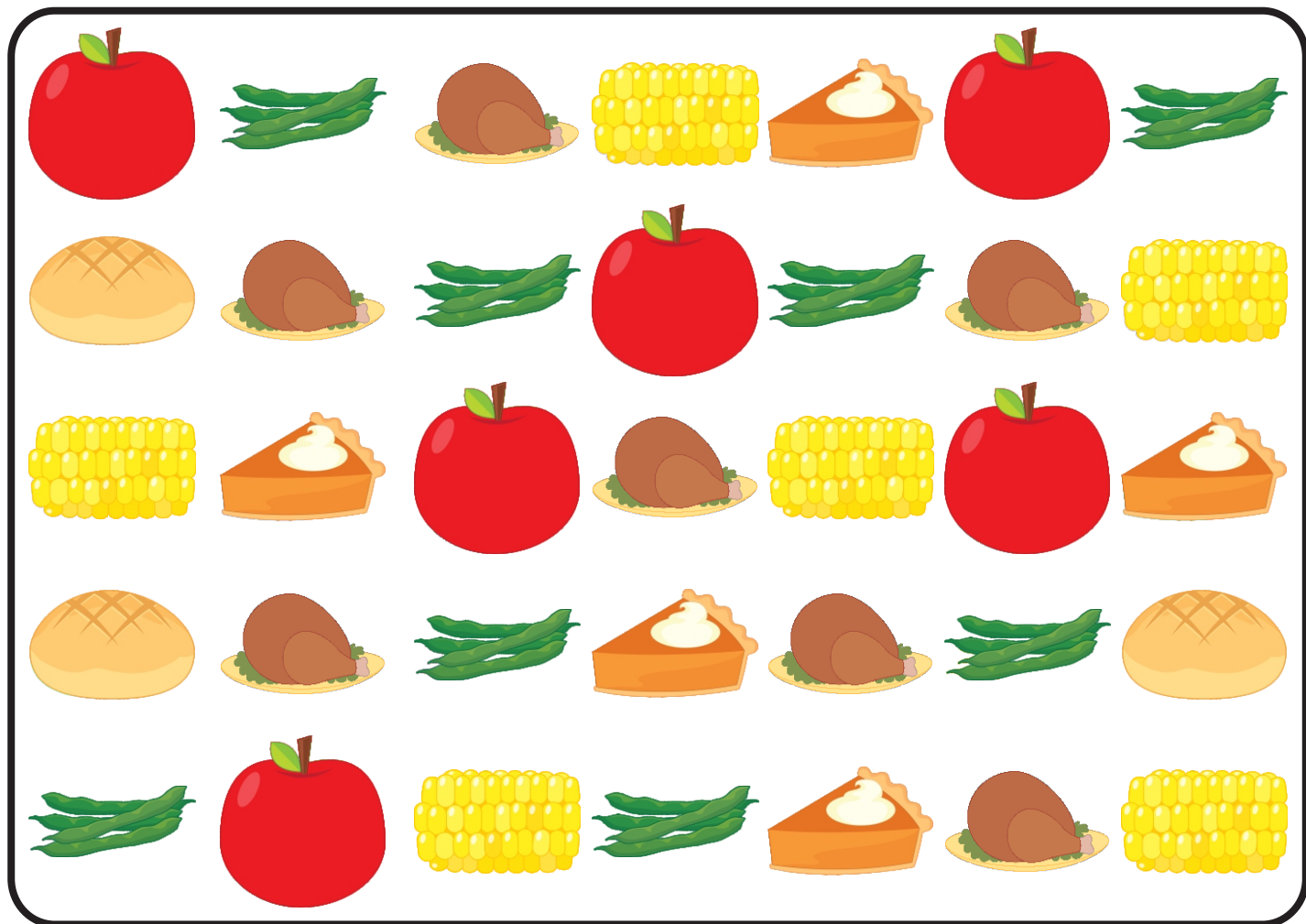
Count & Graph  
RECORDING PAGE  
Write the graph results next to each picture.

CARD A

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

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|                                                                                     |          |          |          |          |          |          |          |          |
|-------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|
|  |          |          |          |          |          |          |          |          |
|  |          |          |          |          |          |          |          |          |
|  |          |          |          |          |          |          |          |          |
|  |          |          |          |          |          |          |          |          |
|  |          |          |          |          |          |          |          |          |
|  |          |          |          |          |          |          |          |          |
| <b>A</b>                                                                            | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |

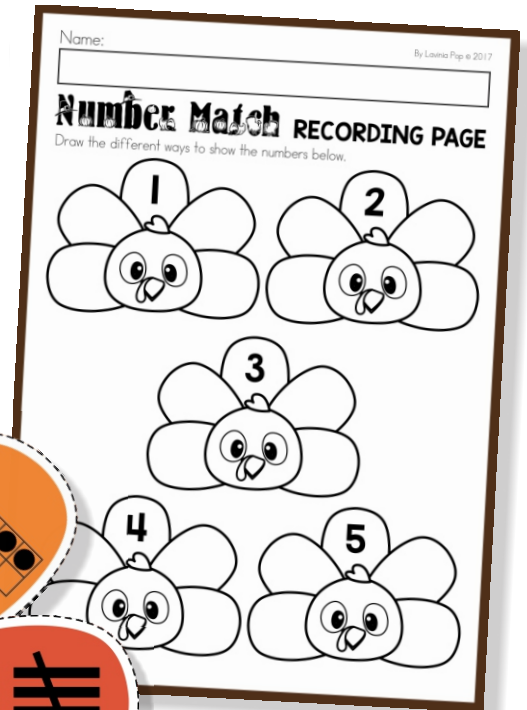




# Number Match

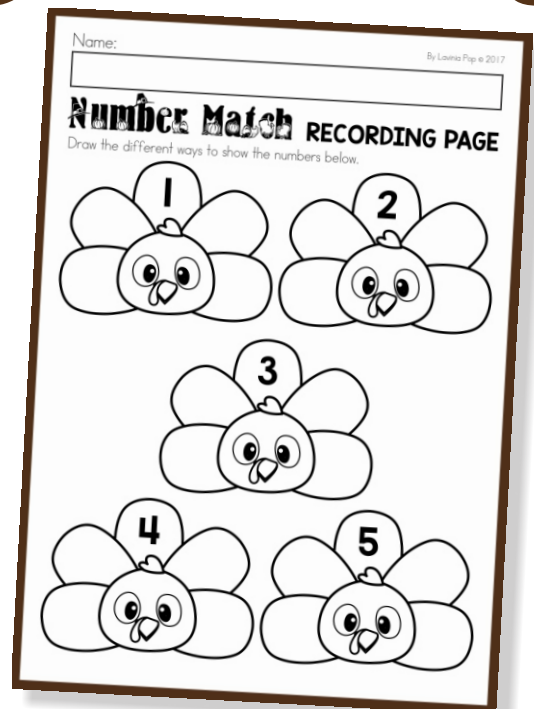
I can

- 1 Pick a turkey feather card and determine "how many".
- 2 Match it to the turkey that shows the correct number.
- 3 Record my work.



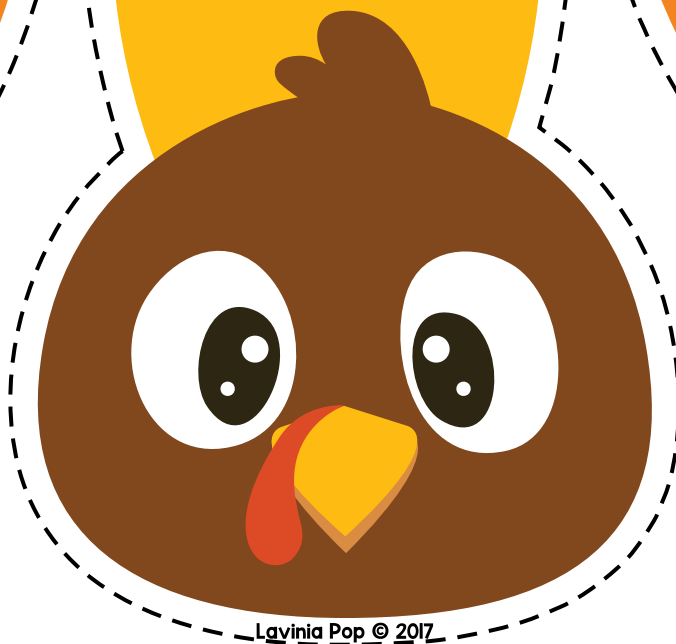
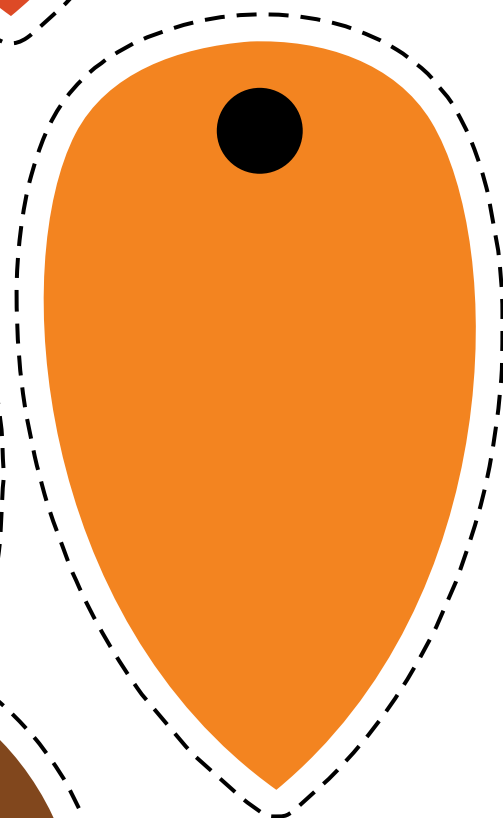
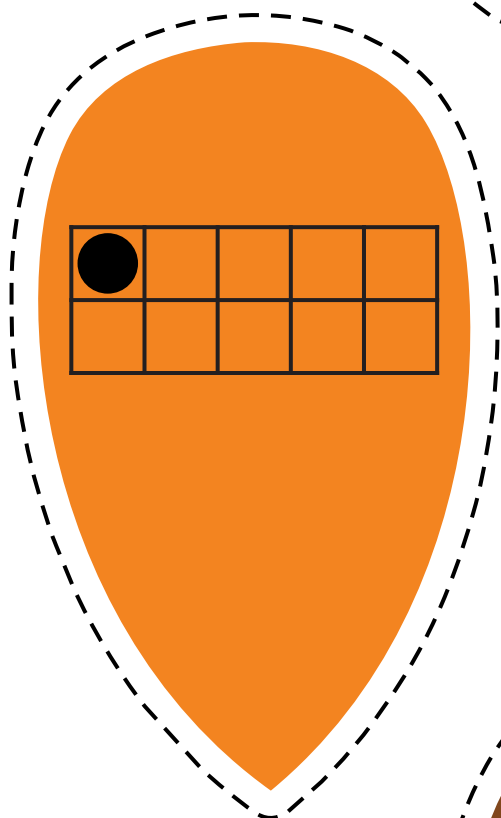
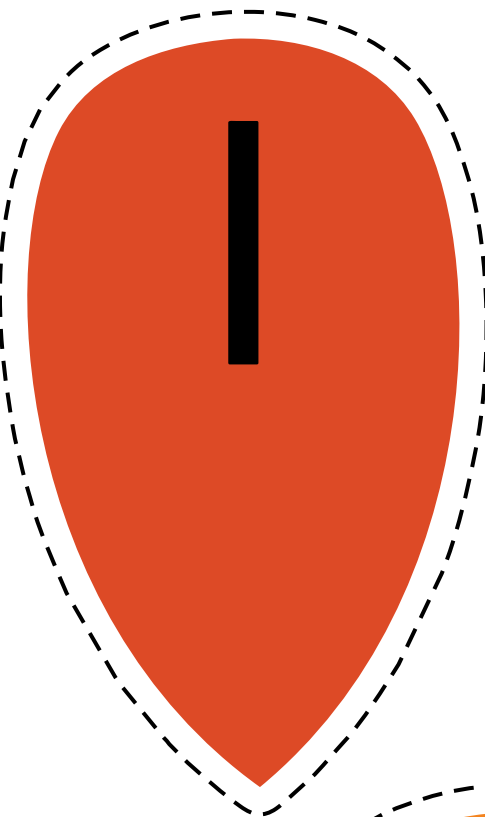
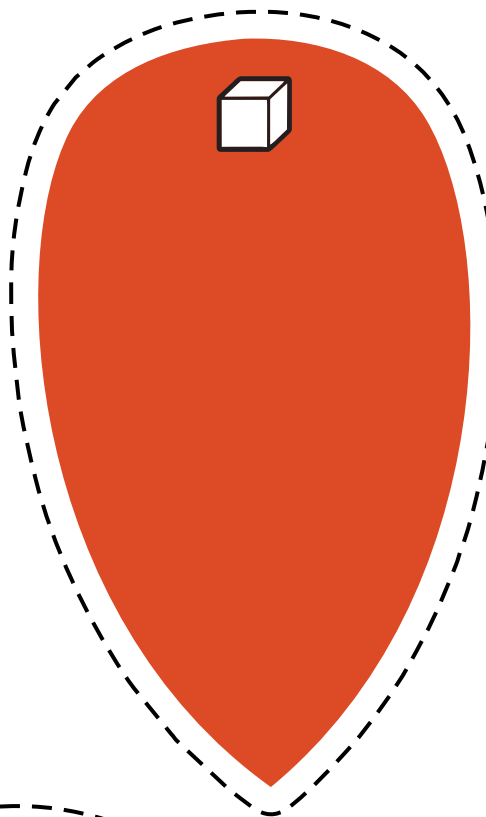
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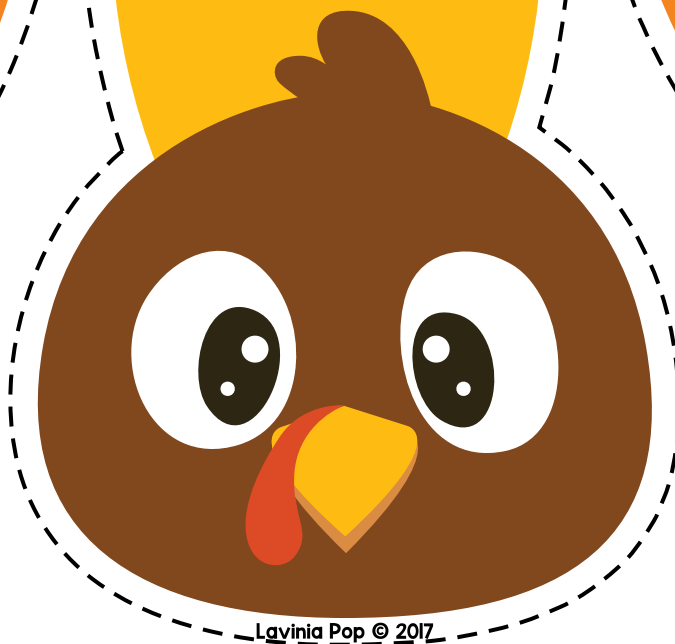
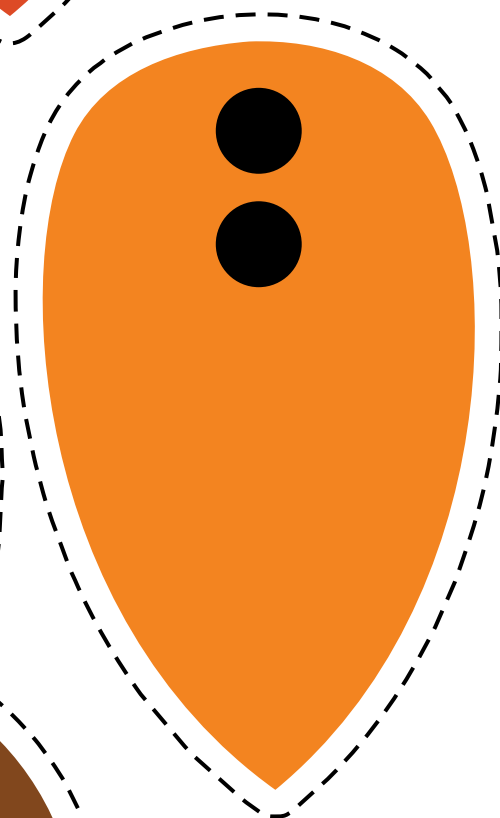
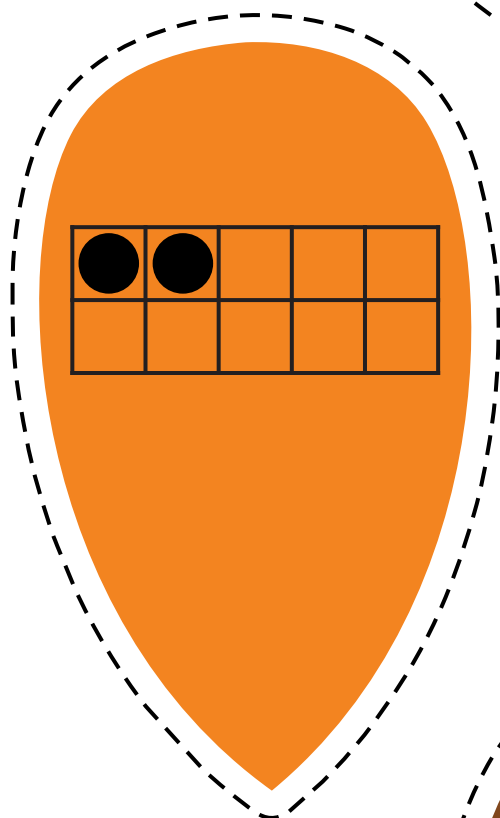
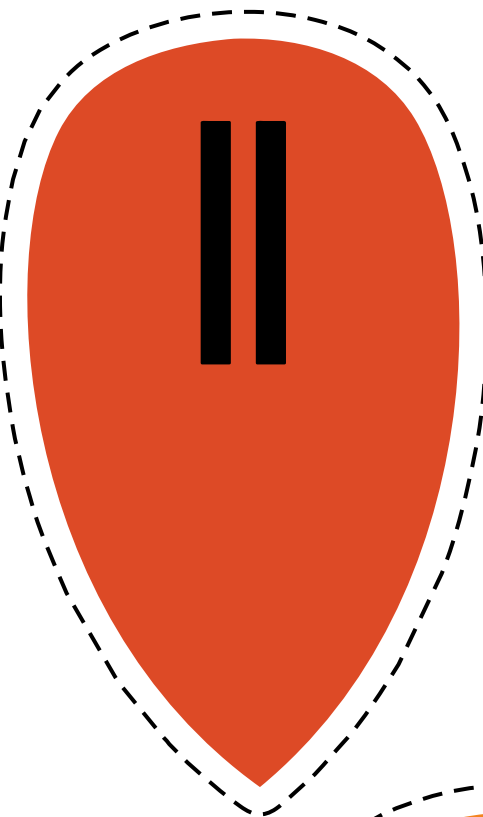
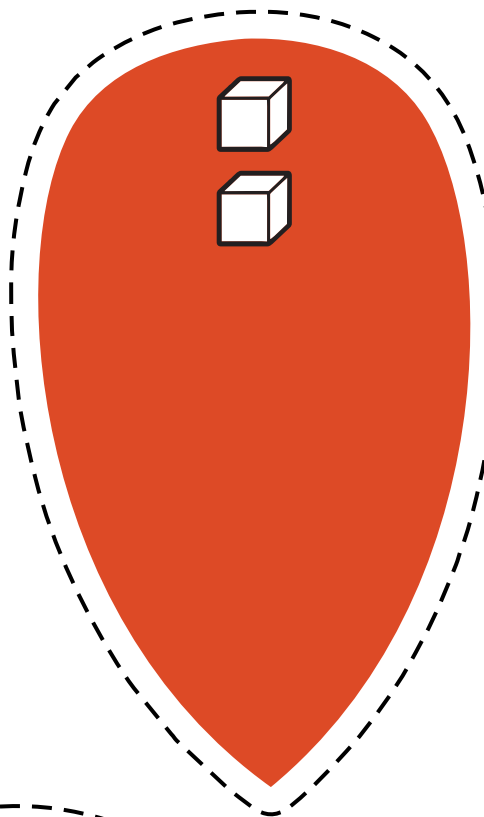
# Thanksgiving Number Match

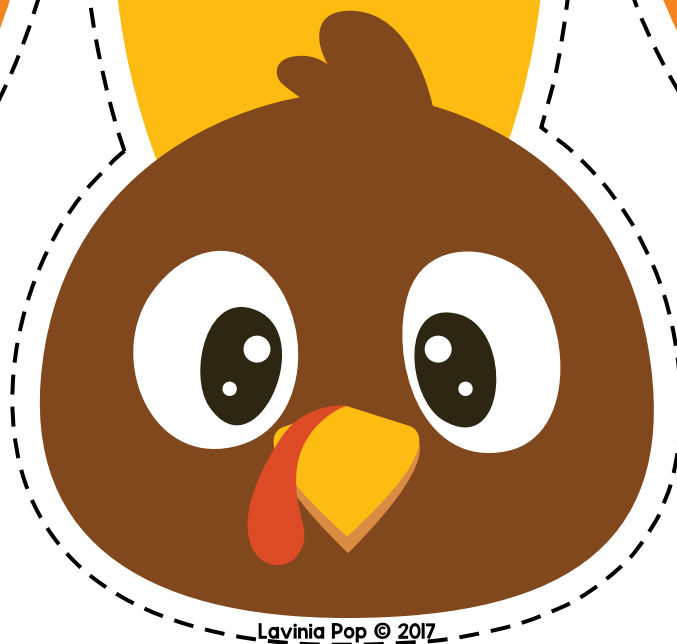
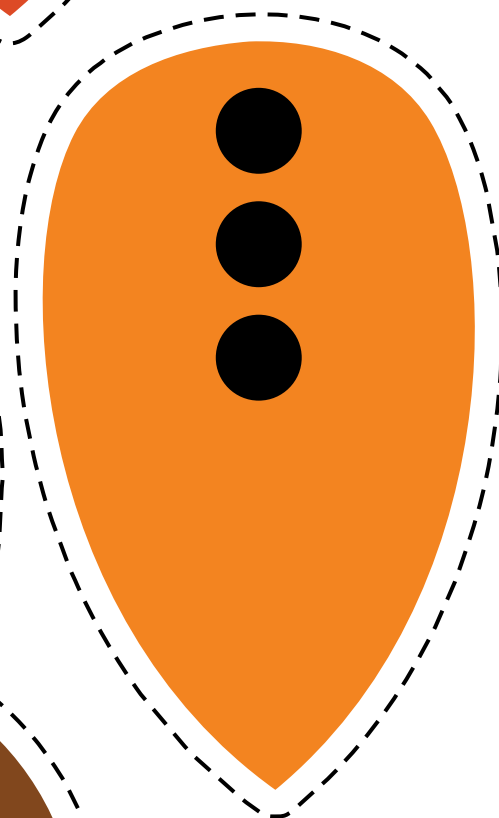
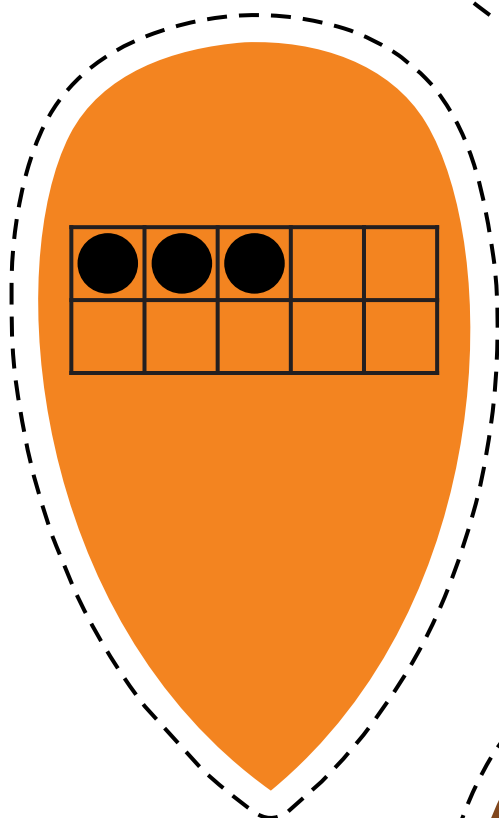
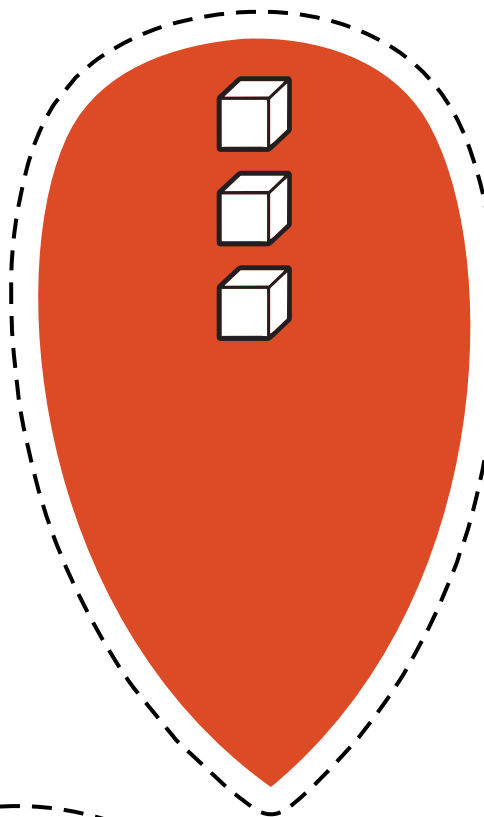


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# Number Puzzles

## I can

- 1 Spread the puzzle pieces of one color in front of me.
- 2 Find the puzzle piece with the smallest number and place it at the front of the sequence.
- 3 Find the next numbers and place them in order.
- 4 Record my work.

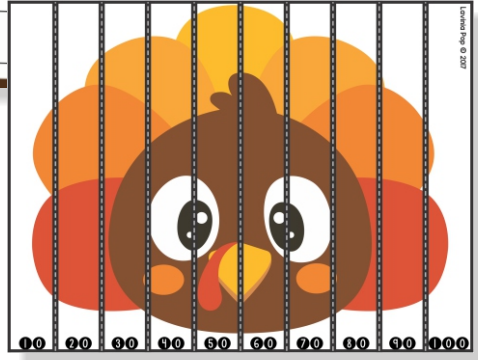
Name: \_\_\_\_\_

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### Number Puzzles RECORDING PAGE

Write the number sequence for each picture.

|                                                                                   |  |  |  |  |  |
|-----------------------------------------------------------------------------------|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |



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# Thanksgiving

## Number Puzzles



Name: \_\_\_\_\_

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### Number Puzzles RECORDING PAGE

Write the number sequence for each picture.

|                                                                                     |  |  |  |  |  |
|-------------------------------------------------------------------------------------|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

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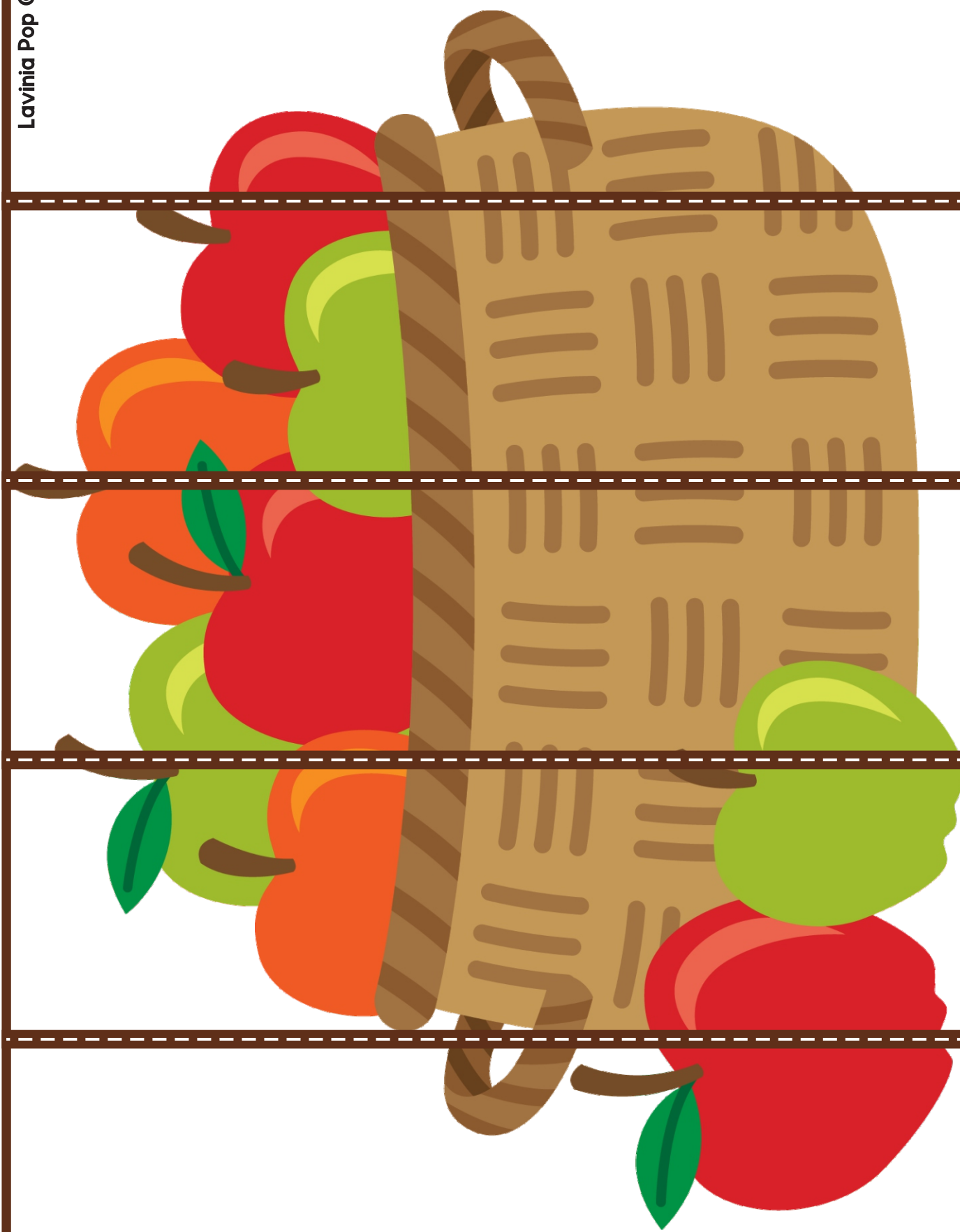
10

20

30

40

50





Kinder-Resources.com

# Addition

## I can

- 1 Pick a turkey feather card and read the equation.
- 2 Work out the answer to the equation and sort the feather to the turkey with the correct number.
- 3 Record my work.



Name: \_\_\_\_\_

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### Addition RECORDING PAGE

Write some equations that equal the total shown on each turkey.

1

2

3

4

5

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# Thanksgiving

## Addition



Name: \_\_\_\_\_

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### Addition RECORDING PAGE

Write some equations that equal the total shown on each turkey.

1

2

3

4

5

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$$1+4$$

$$4+1$$

$$2+3$$

$$5+0$$

$$3+2$$

5



$$1+5$$

$$4+2$$

$$2+4$$

$$5+1$$

$$3+3$$

6



Build - a - Pattern

A

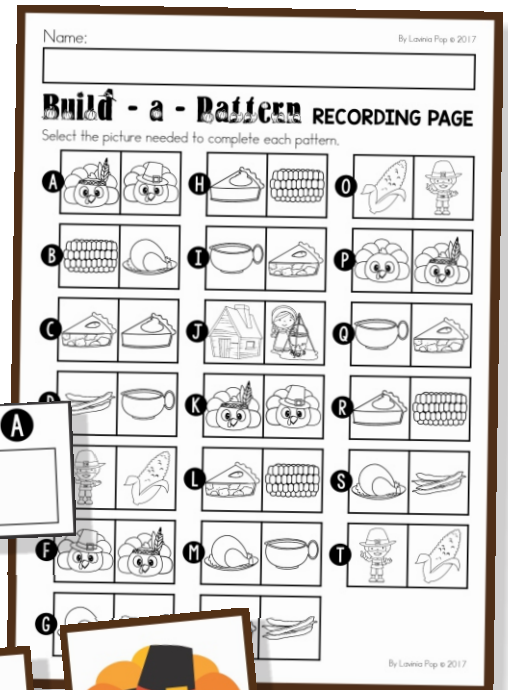


Kinder-Resources.com

# Build a Pattern

## I can

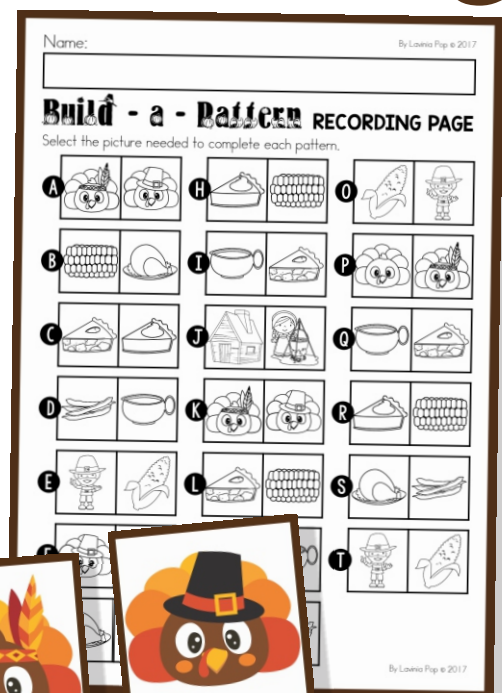
- 1 Build the pattern shown on the card.
- 2 Select the picture needed to continue the sequence.
- 3 Record my work.



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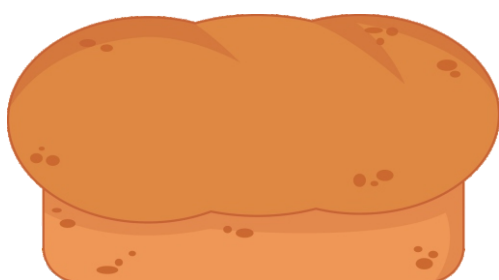
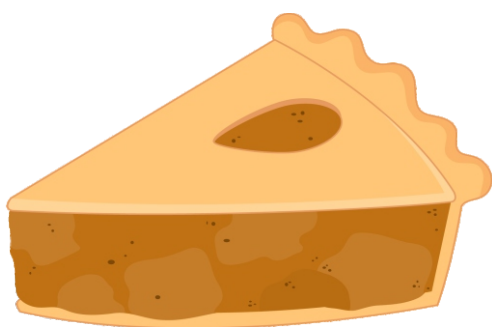
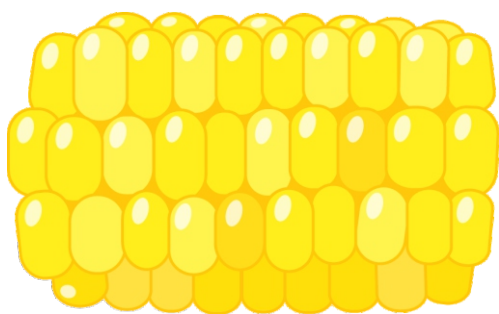
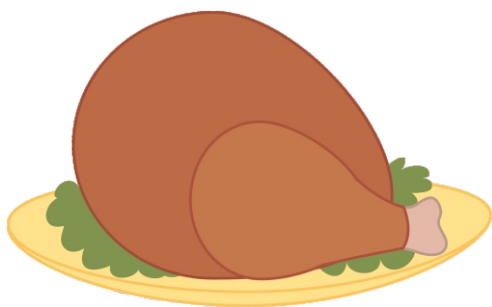
# Thanksgiving

## Build a Pattern



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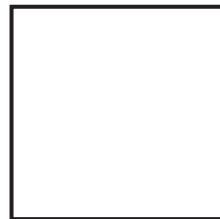




**Print several  
copies of  
this page.**

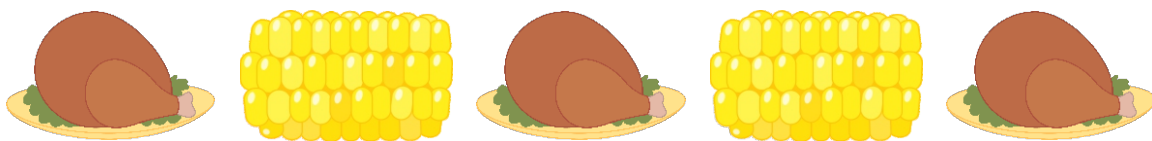
## Build - a - Pattern

A



## Build - a - Pattern

B



## Build - a - Pattern

C



## Build - a - Pattern

D



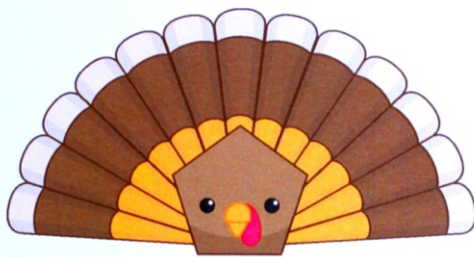
## Build - a - Pattern

E



A

# Shapes

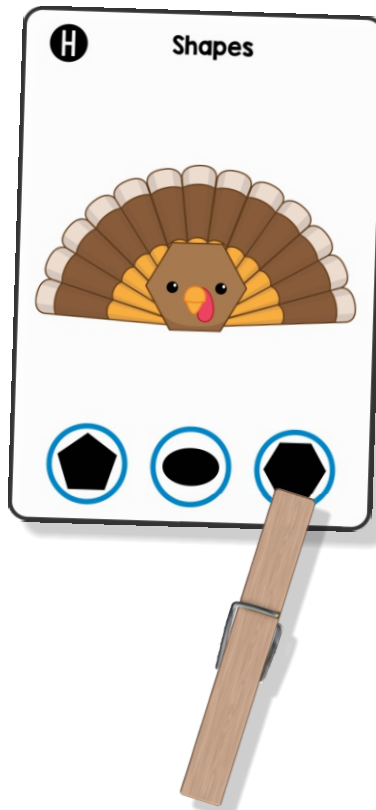


Kinder-Resources.com

# Clip the Shape

I can

- 1 Look at the turkey on my card,
- 2 Determine its shape.
- 3 Clip a peg to show my answer.
- 4 Record my work.



Name: \_\_\_\_\_

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## Clip the Shape RECORDING PAGE

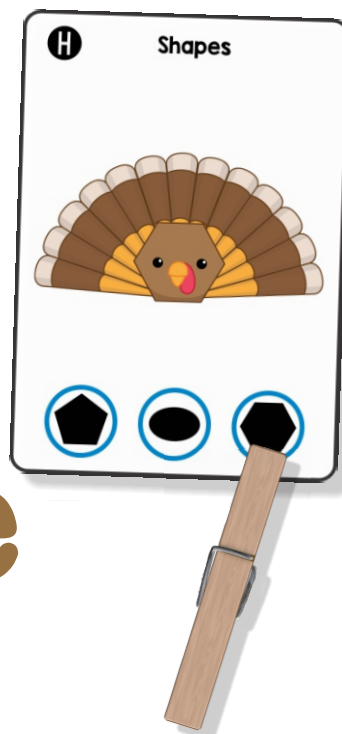
Select the correct shape.

|   |  |  |  |   |  |  |  |
|---|--|--|--|---|--|--|--|
| A |  |  |  | I |  |  |  |
| B |  |  |  | J |  |  |  |
| C |  |  |  | K |  |  |  |
| D |  |  |  | L |  |  |  |
| E |  |  |  |   |  |  |  |
| F |  |  |  |   |  |  |  |
| G |  |  |  |   |  |  |  |
| H |  |  |  |   |  |  |  |

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# Thanksgiving

Clip  
the  
Shape



Name: \_\_\_\_\_

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## Clip the Shape RECORDING PAGE

Select the correct shape.

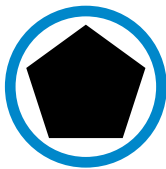
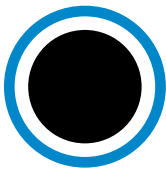
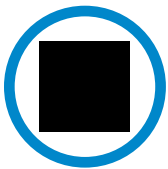
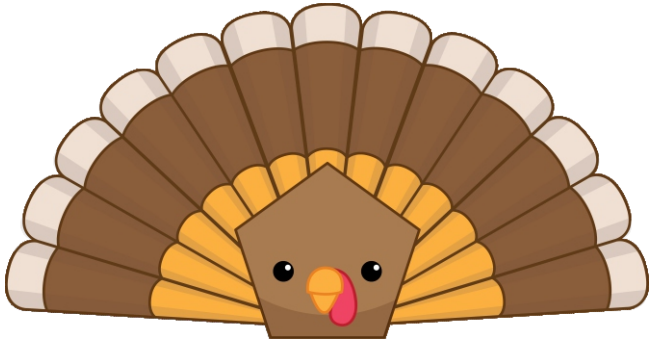
|   |  |  |  |   |  |  |  |
|---|--|--|--|---|--|--|--|
| A |  |  |  | I |  |  |  |
| B |  |  |  | J |  |  |  |
| C |  |  |  | K |  |  |  |
| D |  |  |  | L |  |  |  |
| E |  |  |  |   |  |  |  |
| F |  |  |  |   |  |  |  |
| G |  |  |  |   |  |  |  |
| H |  |  |  |   |  |  |  |

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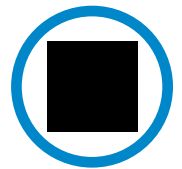
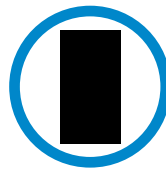
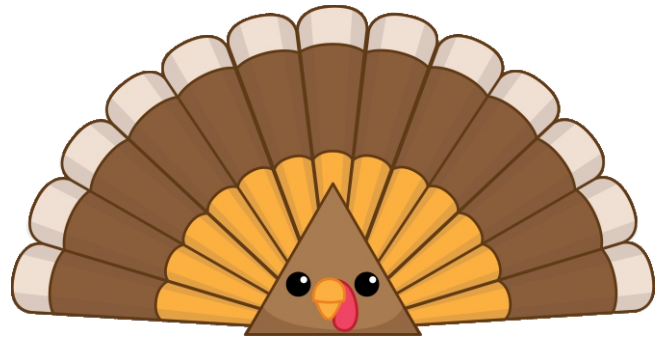
**A**

**Shapes**



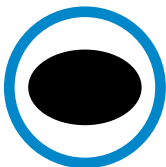
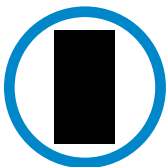
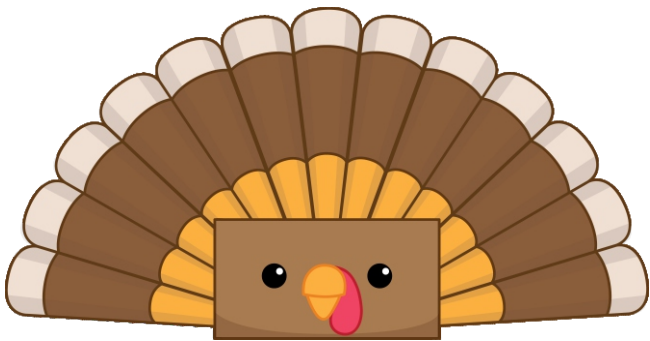
**B**

**Shapes**



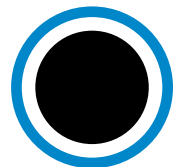
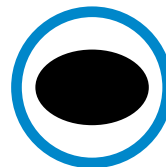
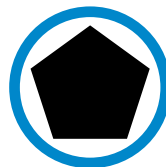
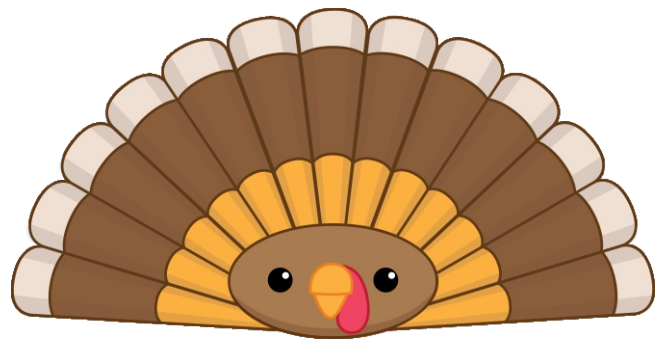
**C**

**Shapes**



**D**

**Shapes**





# Measurement

I can

- 1 Place the top of the measuring strip at the top of the black line on my picture card.
- 2 Count how many turkeys there are to the bottom line.
- 3 Record my work.



Name: \_\_\_\_\_

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## Measurement RECORDING PAGE

Write the measurement for each picture.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |

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# Thanksgiving

## Measurement



Name: \_\_\_\_\_

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## Measurement RECORDING PAGE

Write the measurement for each picture.

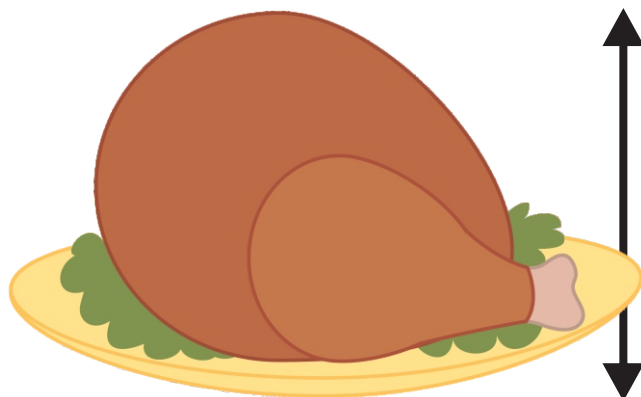
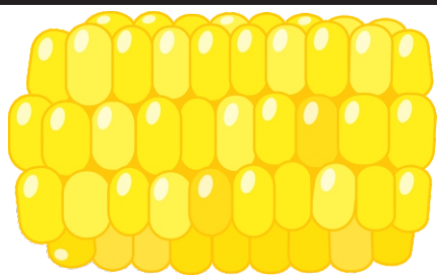
|  |  |  |  |
|--|--|--|--|
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|  |  |  |  |
|  |  |  |  |

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Cut each strip of cubes. Do not cut out each cube, but leave as one long strip.









# What weighs more?

## I can

- 1 Look at the object in the top box and bottom box and imagine them in real life.
- 2 Determine which would weigh more.
- 3 Clip a peg on the box that has more objects.
- 4 Record my work.



Name: \_\_\_\_\_

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### What weighs more? RECORDING PAGE

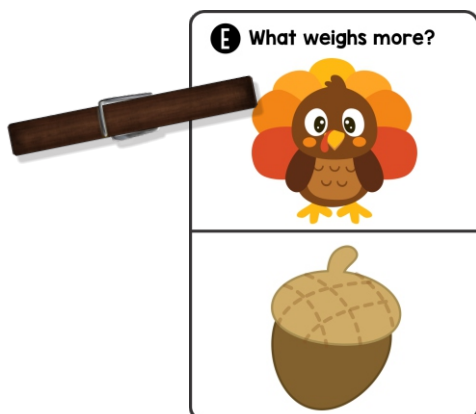
Select the object that weighs more.

|   |   |   |   |
|---|---|---|---|
| A | A | G | G |
| B | B | H | H |
| C | C | I | I |
| D | D | J | J |
| E | E | K | K |
| F | F | L | L |

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# Thanksgiving

## What weighs more?



Name: \_\_\_\_\_

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### What weighs more? RECORDING PAGE

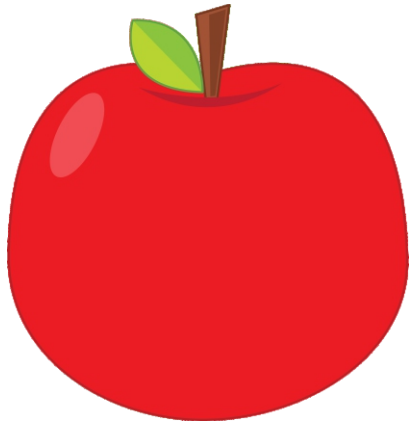
Select the object that weighs more.

|   |   |   |   |
|---|---|---|---|
| A | A | G | G |
| B | B | H | H |
| C | C | I | I |
| D | D | J | J |
| E | E | K | K |
| F | F | L | L |

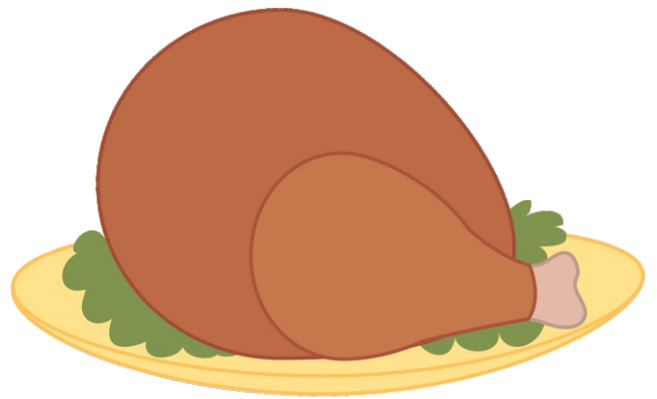
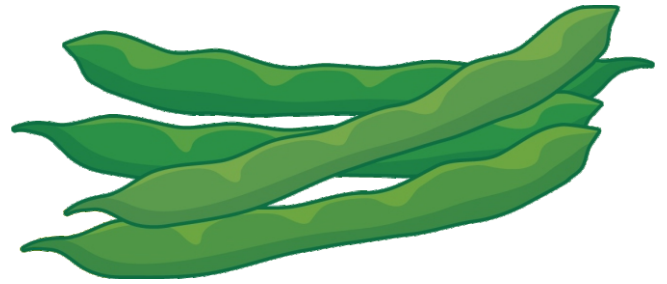
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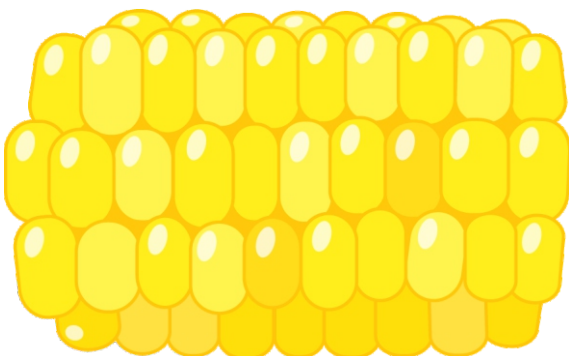
**A** What weighs more?



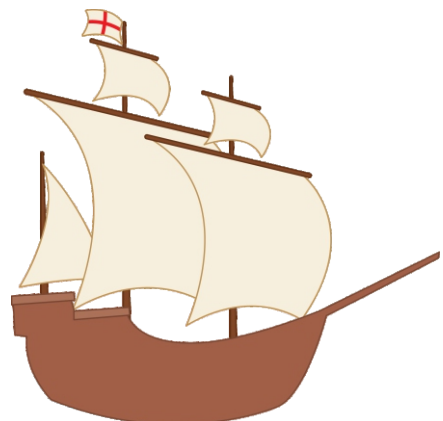
**B** What weighs more?



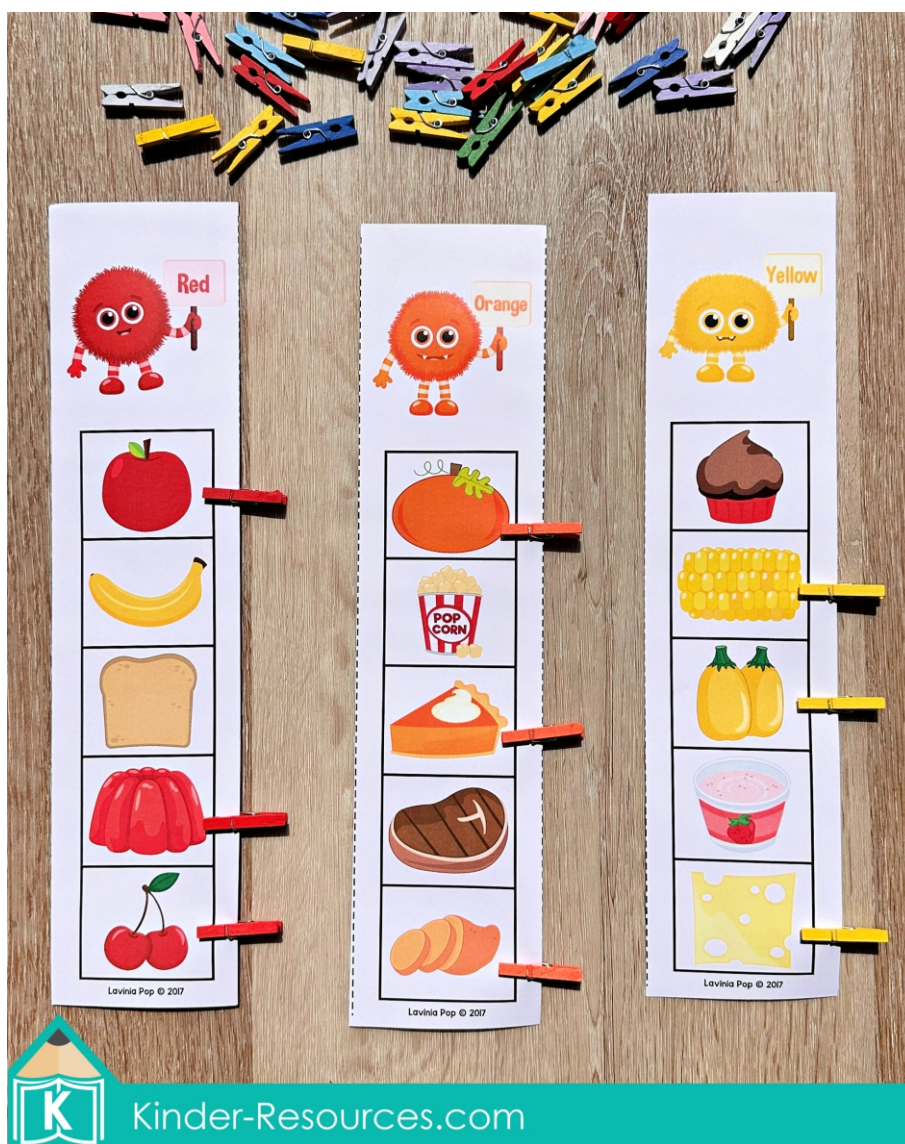
**C** What weighs more?



**D** What weighs more?







# Clip the Color

## I can

- 1 Look the color I need to find.
- 2 Identify the pictures that match the color.
- 3 Clip pegs on each picture that matches the color.
- 4 Record my work.



Name: \_\_\_\_\_

**Clip the Color**  
RECORDING PAGE

Circle the pictures that match the color.

red

|  |
|--|
|  |
|  |
|  |
|  |
|  |

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# Thanksgiving

## Clip the Color



Name: \_\_\_\_\_

**Clip the Color**  
RECORDING PAGE

Circle the pictures that match the color.

red

|  |
|--|
|  |
|  |
|  |
|  |
|  |

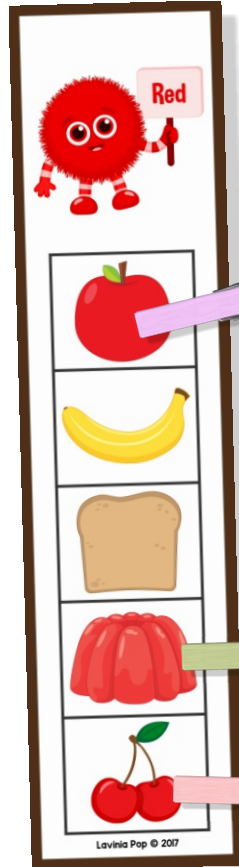
Lavinia Pop © 2017

Lavinia Pop © 2017

# Clip the Colour

## I can

- 1 Look the colour I need to find.
- 2 Identify the pictures that match the colour.
- 3 Clip pegs on each picture that matches the colour.
- 4 Record my work.



Name:

**Clip the Color**  
RECORDING PAGE

Circle the pictures that match the color.

red

|  |
|--|
|  |
|  |
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|  |

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# Thanksgiving

## Clip the Colour



Name:

**Clip the Color**  
RECORDING PAGE

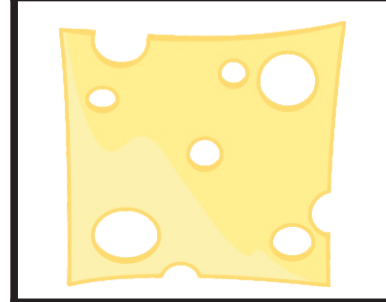
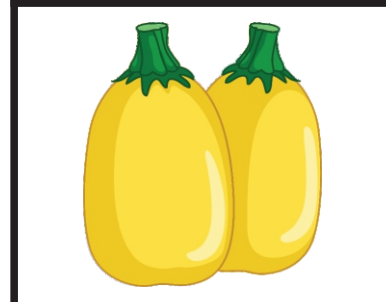
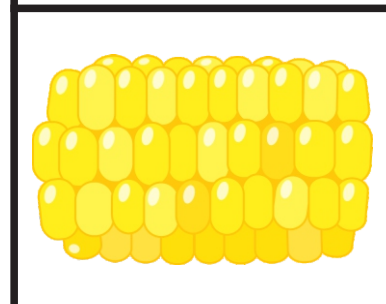
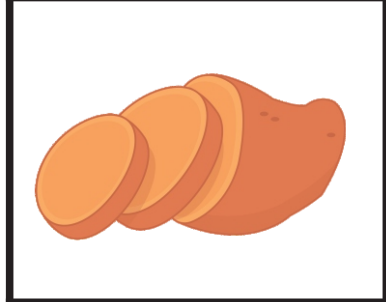
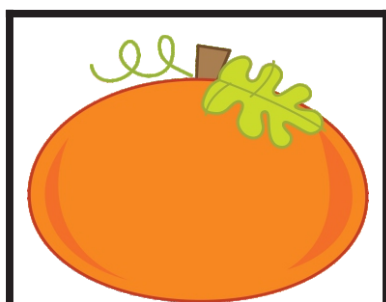
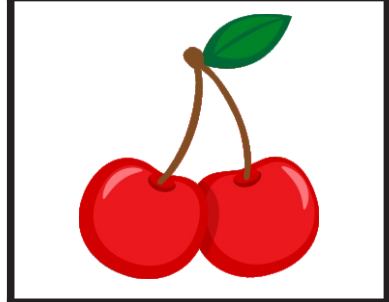
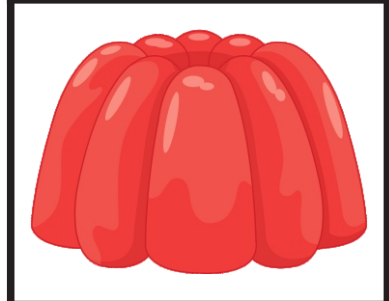
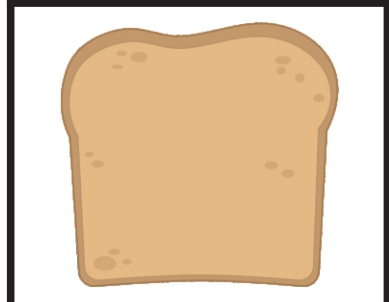
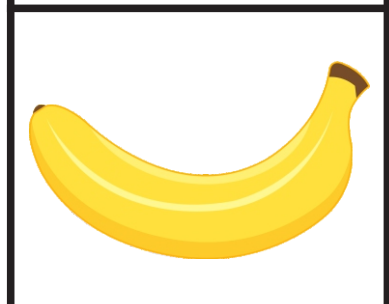
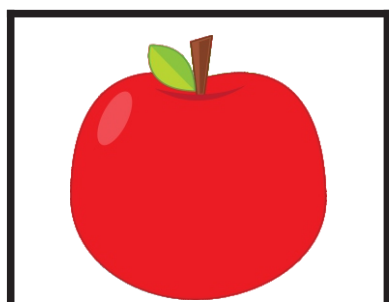
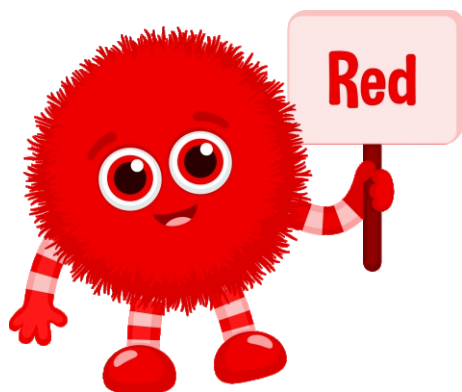
Circle the pictures that match the color.

red

|  |
|--|
|  |
|  |
|  |
|  |
|  |

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# Sorting

## I can

- 1 Put the sorting mats in front of me.
- 2 Pick up a picture card and say the name of the picture.
- 3 Sort it to the correct mat.
- 4 Record my work.

|          |                                                                                   |  |
|----------|-----------------------------------------------------------------------------------|--|
| long ago |  |  |
|          |                                                                                   |  |

|       |                                                                                   |  |
|-------|-----------------------------------------------------------------------------------|--|
| today |  |  |
|       |                                                                                   |  |

Name: \_\_\_\_\_

**Sorting RECORDING PAGE**

Highlight a box to show where each item belongs.

|                                                                                     |                   |                                                                                     |                   |
|-------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------|-------------------|
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |

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# Thanksgiving

## Sorting

|          |                                                                                     |  |
|----------|-------------------------------------------------------------------------------------|--|
| long ago |  |  |
|          |                                                                                     |  |

|       |                                                                                     |  |
|-------|-------------------------------------------------------------------------------------|--|
| today |  |  |
|       |                                                                                     |  |

Name: \_\_\_\_\_

**Sorting RECORDING PAGE**

Highlight a box to show where each item belongs.

|                                                                                       |                   |                                                                                       |                   |
|---------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------|-------------------|
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |
|  | long ago<br>today |  | long ago<br>today |

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