

# Valentine's Day KINDERGARTEN

## MATH & LITERACY WORKSHEETS



Lavinia Pop

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Lavinia

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**PRINTING TIP** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

## About this book

This book contains a collection of Valentine-themed worksheets intended for use with children in Kindergarten (Prep).

## Directions for use

Following is an outline of the worksheets included in this unit and suggestions for use.

### 1. How many syllables? (2 pages)

Children say the name of each picture and show how many syllables each word contains by coloring the correct circle. Dot paints can also be used for this worksheet.

### 2. Heart missing letters (upper and lower case)

Children write the missing alphabet letters to complete the sequence.

### 3. Valentine beginning sounds (2 pages)

Children determine the beginning sound for each word and color a circle to show their answer. Dot paints can also be used for this worksheet.

### 4. Beginning "r" blends

Children determine the beginning blend for each word and color a circle to show their answer. Dot paints can also be used for this worksheet.

### 5. Word family flowers cut and paste (an, et, in, og, ug,)

Children cut and paste the word family picture ornaments to the correct tree.

### 6. Missing valentine vowels cut and paste

Children cut and paste the vowels in the correct empty box to make CVC words.

### 7. Valentine short vowels

Children say the name for each picture in a given row, and then circle the ones that contain the sound of the short vowel identified in the first box.

### 8. Valentine missing CVC words

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences on the page by selecting and writing the correct word on the lines.

### **9. Count and graph the long vowels**

Children say the name for each picture, identify the long vowel sound, and record it on the graph.

### **10. Rhyming valentine hearts cut and paste**

Children cut the pictures from the bottom of the page and paste them next to the correct picture rhyme.

### **11. Match the pictures to the correct sentence cut and paste**

Children read the basic sentence and demonstrate comprehension by pasting a picture next to the correct sentence.

### **12. Valentine sight word scramble - from the Primer Dolch list (3 pages)**

Children unscramble the words listed at the top of each page and then write them correctly on the lines provided.

### **13. Color by sight words (2 pictures)**

Children use the code on each page to color the Valentine-themed pictures.

### **14. Valentine missing sight words**

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences by writing the most suitable sight word from the top box on each line.

### **15. Color words**

Children read the sentences in each box and color the pictures accordingly.

### **16. Valentine's Build-a-Word vocabulary booklet (15 words)**

Print the pages you wish to use and assemble the booklet by cutting each page in half, then stapling together on the left side where indicated. Make sure NOT to cut off the section with the letter tiles! (Children need that section to build the word on the page.) Children trace the word on the page, build it using the letter tiles and then color the picture.

### **17. Label It! pages (Cupid, teacher, painter)**

Children cut out the words from the bottom of the page and paste them in the correct rectangles to label each picture.

### **18. Booklet with reading comprehension page (color & black and white)**

Select the color or black and white version and assemble the booklet by cutting each page in half and stapling together on the left side where indicated. Children read the short story and answer the comprehension questions by coloring the correct circle. Two comprehension pages have been included to



help differentiate.

### **19. Valentine's Day counting (2 pages)**

Children count the number of object and show their answer by coloring the correct circle The worksheets can also be completed with dot paints.

### **20. Valentine number-word match (1-10 and 11-20)**

Children cut the number words from the bottom of the page and paste them above the correct numbers.

### **21. Valentine roll and color by number word**

Children roll a die and color the areas on the picture of the number word rolled.

### **22. Making 10 with hearts worksheets (2 pages)**

Children count the hearts in each ten frame, work out how many more are needed to make 10 and then complete the addition equation.

### **23. Valentine hearts missing numbers 1-20 (2 pages)**

Children cut and paste the missing numbers in the empty boxes.

### **24. Valentine hearts missing numbers - skip counting by 5s (2 pages)**

Children cut and paste the missing numbers in the empty boxes.

### **25. Valentine patterns AB, AAB, AABB, ABC (4 pages)**

Children cut and paste the pictures to complete the patterns.

### **26. Count and graph (2 pages)**

Children count the objects, record their findings on the graph and then answer the questions at the bottom of the page.

### **27. Valentine hearts Greater number**

Children color the hearts indicated for each row and then determine which number of the is greater.

### **28. Greater than, less than, equal to worksheets (3 pages)**

The first 2 pages contain pictures which children count, then complete the circle in the middle with the correct sign. The next pages contains numbers.

### **29. Love-bug's place value - teen numbers (2 pages)**

Children write the correct number in the correct column to show how many tens and ones.

### **30. Valentine addition worksheets with pictures (to 10) (2 pages)**

This is a set of basic addition worksheets up to the sum of 10. Children can use the pictures to help them work out the equation, or you can provide them with a ten frame or another manipulative of your choice.

### **31. Valentine length**

Children color the longer object in each box.

### **32. Count and graph shapes**

Children count the shapes, record their findings on the graph and then answer the questions at the bottom of the page.

Happy Teaching :)

Name: \_\_\_\_\_



## Valentine Missing Lower Case Letters

Write the missing letters to complete the alphabet sequence.

a		c		
	g		i	
		m		
p				t
	v			
		z		

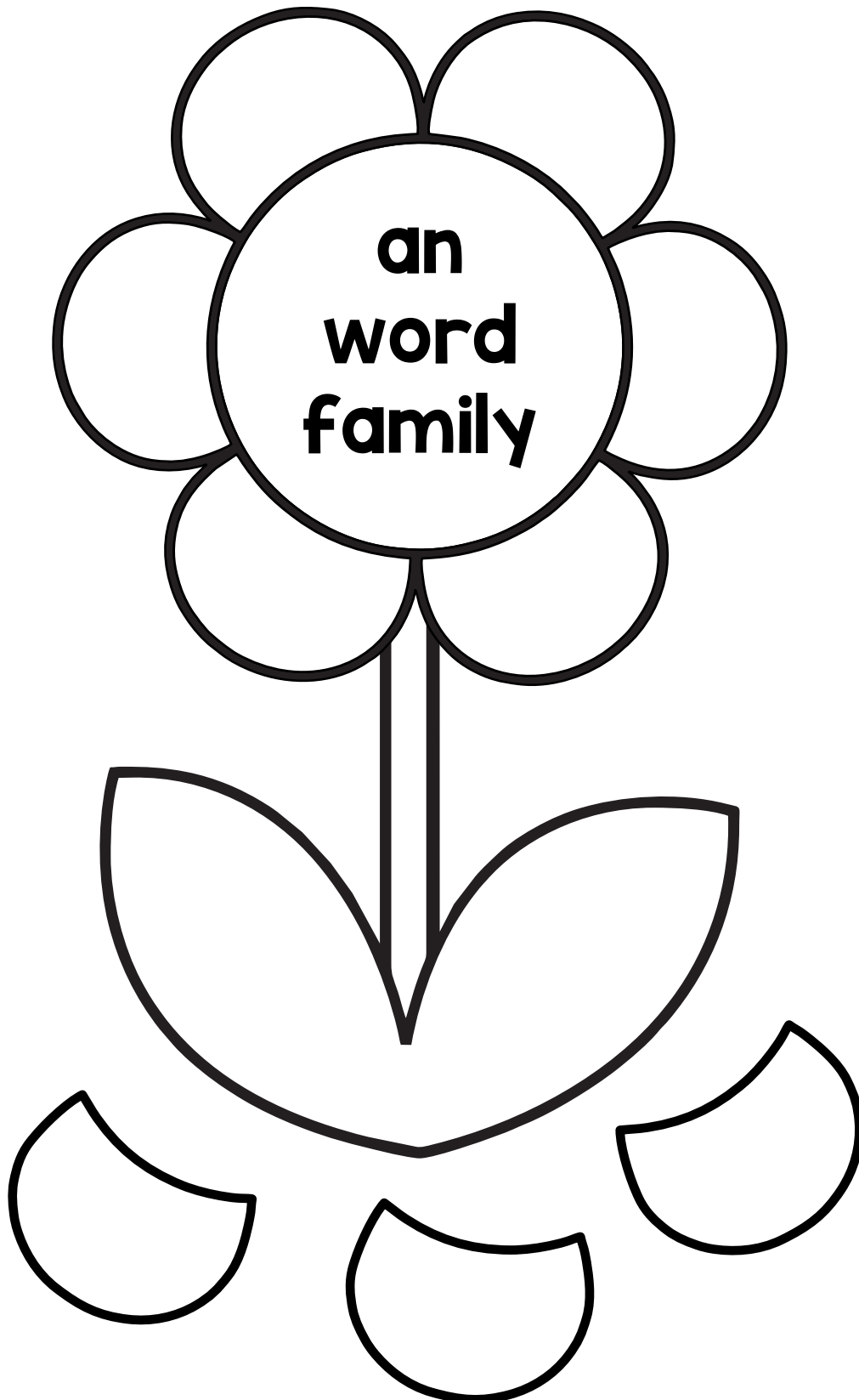
A cartoon penguin holding a bouquet of flowers, located at the bottom right of the worksheet.

Name: \_\_\_\_\_



## Valentine Word Family: an

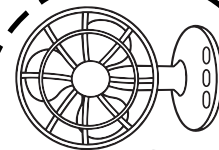
Cut and paste the AN petals around the flower.  
Paste the other petals on the ground.



**plan**



**ran**



**fun**



**nag**



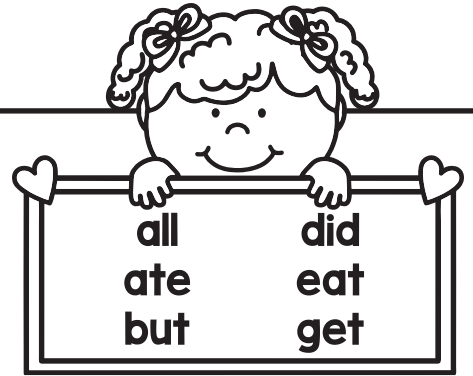


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## Valentine Unscramble the Sight Words 1

Put the letters in order. Say the sight word.  
Write the word on the line.



l a l

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

i d d

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

a e t

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

t e a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

u t b

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e t g

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\_\_\_\_\_

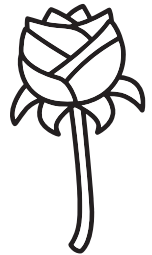
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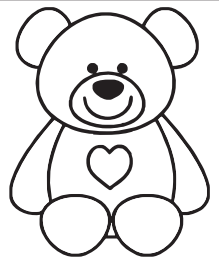
## Valentine Color Sentences

Read each sentence and color the picture to match.

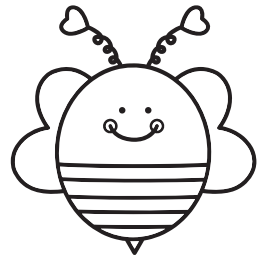
**The rose is red.**



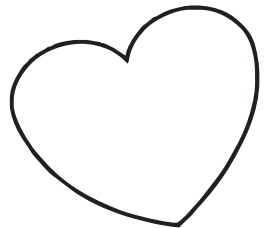
**The bear is brown.**



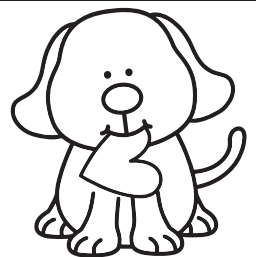
**The bee is yellow.**



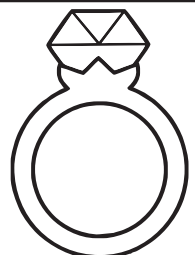
**The heart is pink.**



**The dog is black.**



**The ring is green.**



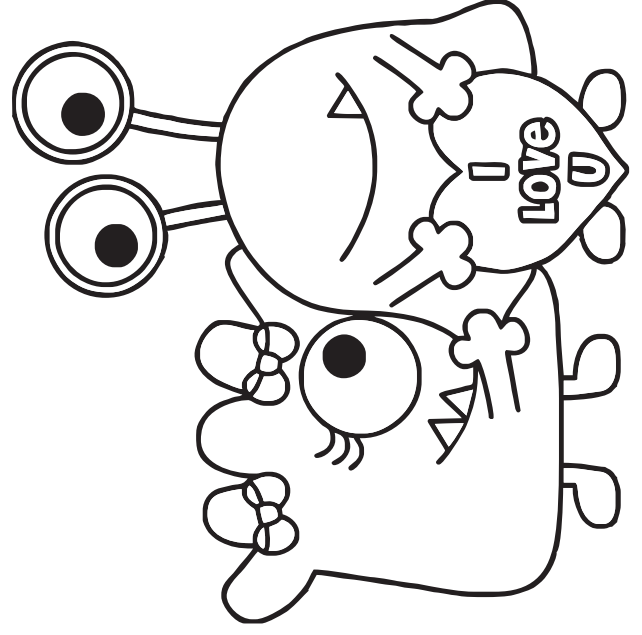
# Valentine

## Build-a-Word

Name: \_\_\_\_\_

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h g u

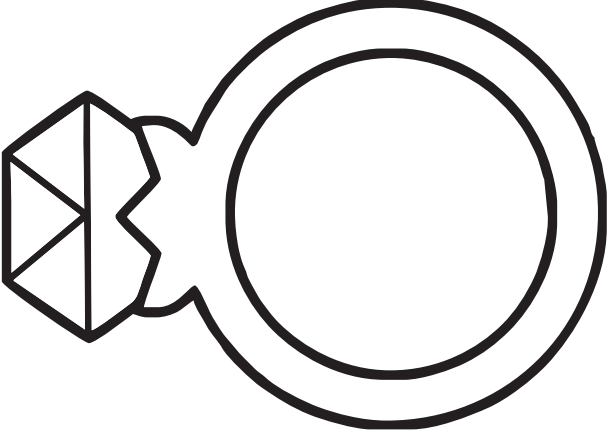


hug

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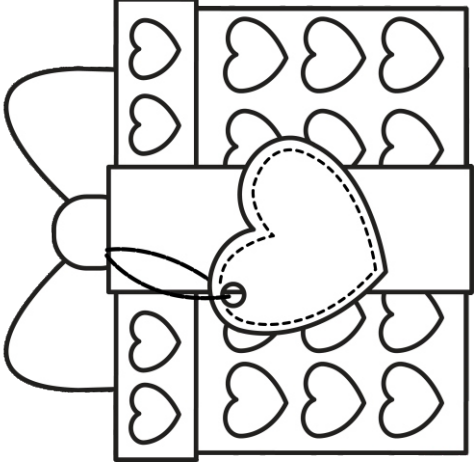
n	r
i	g

f	i
g	t




i	n
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—




f	i
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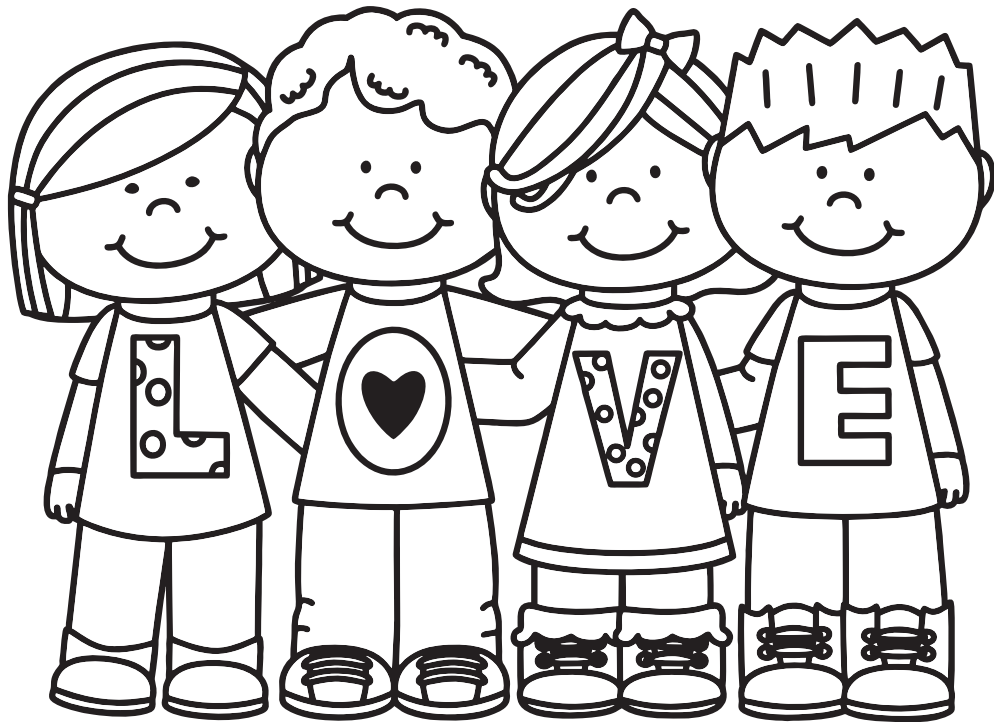
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# Valentine's Day Fun!



Name: \_\_\_\_\_

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Valentine's Day is fun!



Jan makes a card.



Tim gives flowers.



Name: \_\_\_\_\_



## Reading Comprehension

Read the story. Answer the questions below by circling the correct answer.

### Valentine's Day is...

- ☐ good
- ☐ fun
- ☐ silly



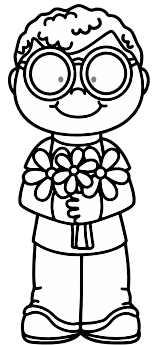
### What does Jan make?

- ☐ a big heart
- ☐ a card
- ☐ a picture



### What does Tim give?

- ☐ a big heart
- ☐ a card
- ☐ flowers



### Who eats chocolate?

- ☐ Tim
- ☐ Jan
- ☐ Ken

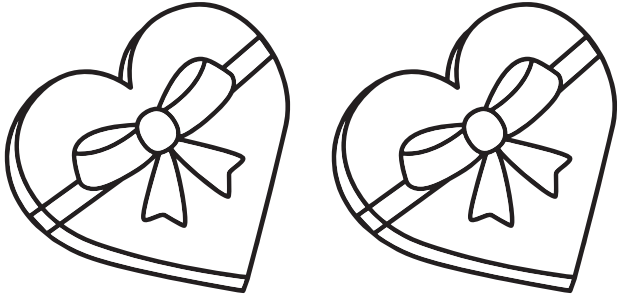
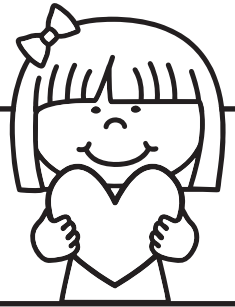


Name: \_\_\_\_\_



## Valentine Counting 1

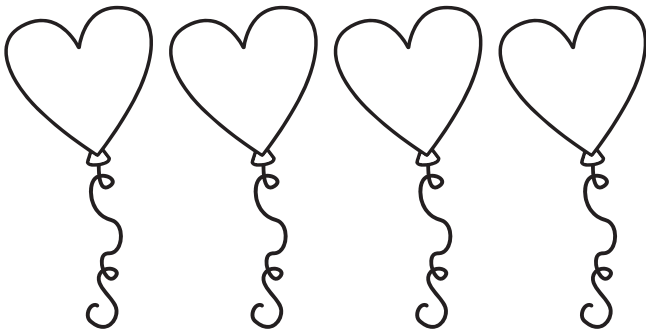
Count the pictures. Color the right number.



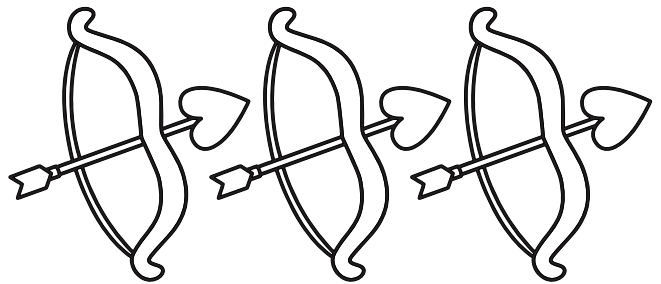
1 2 3



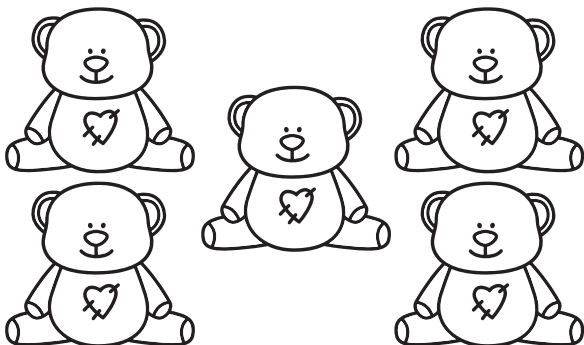
1 2 3



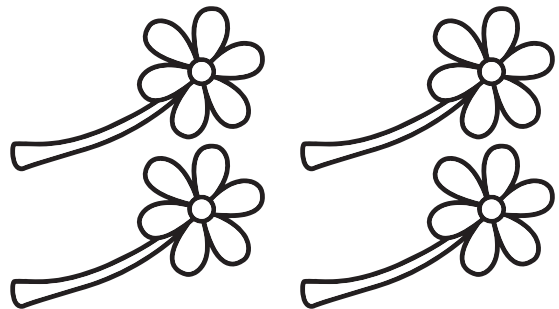
3 4 5



3 4 5



4 5 6



4 5 6

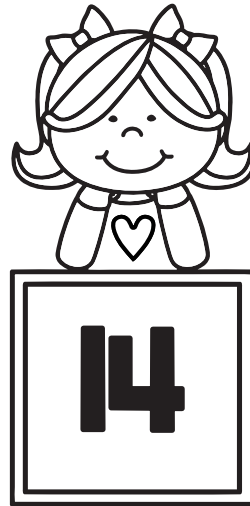
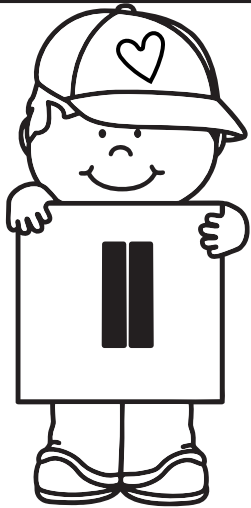
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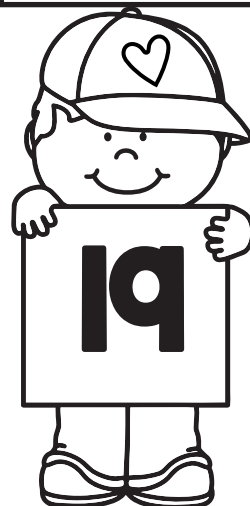
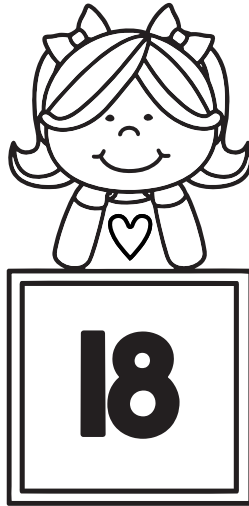
## Valentine Match the Teen Number Words

Read the number words. Cut and paste them above the matching numbers.

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seventeen

twelve

twenty

eighteen

fourteen

fifteen

nineteen

thirteen

sixteen

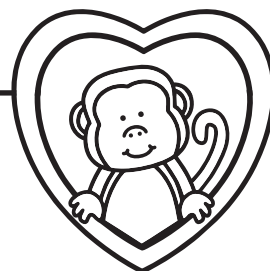
eleven

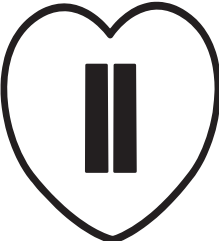








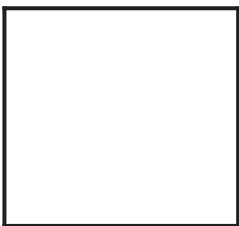














Name: \_\_\_\_\_











## Valentine Missing Teen Numbers

Cut and paste the missing number in each box.





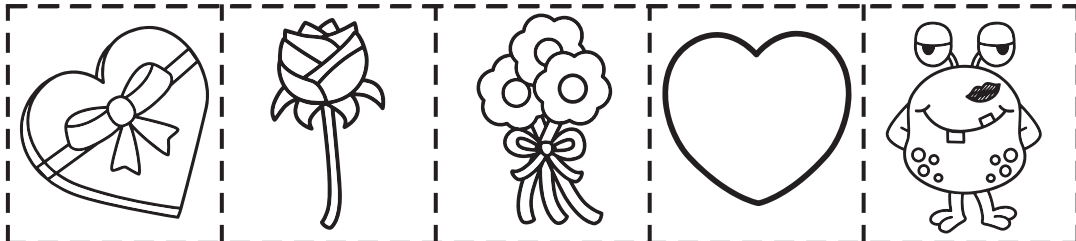
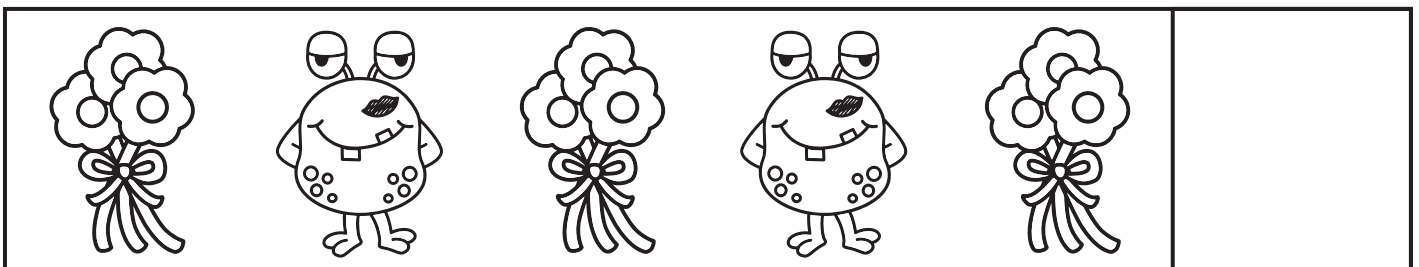
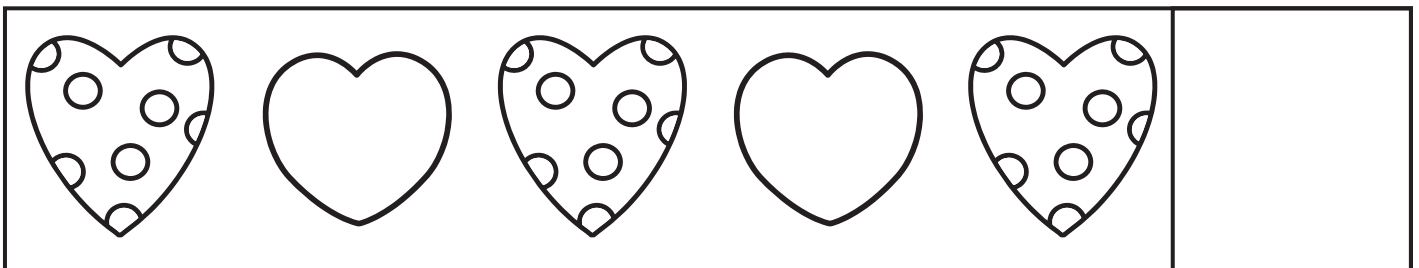
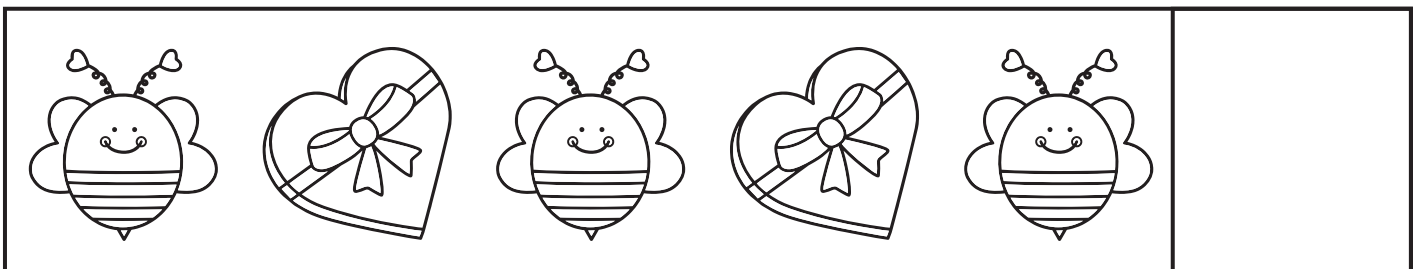
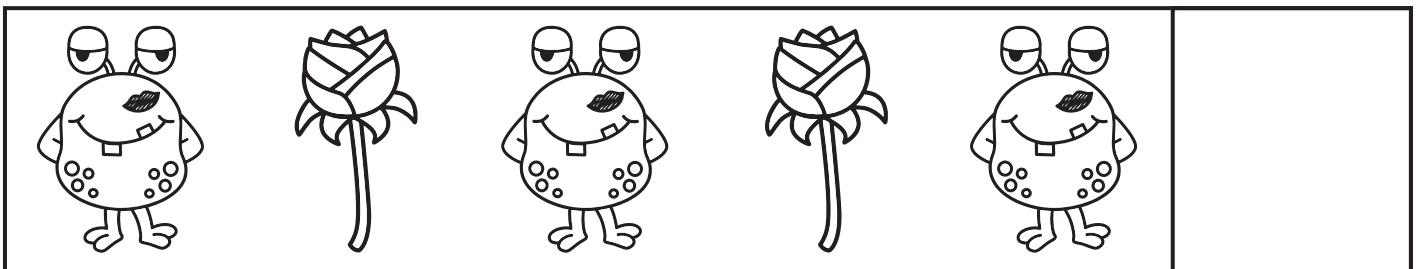
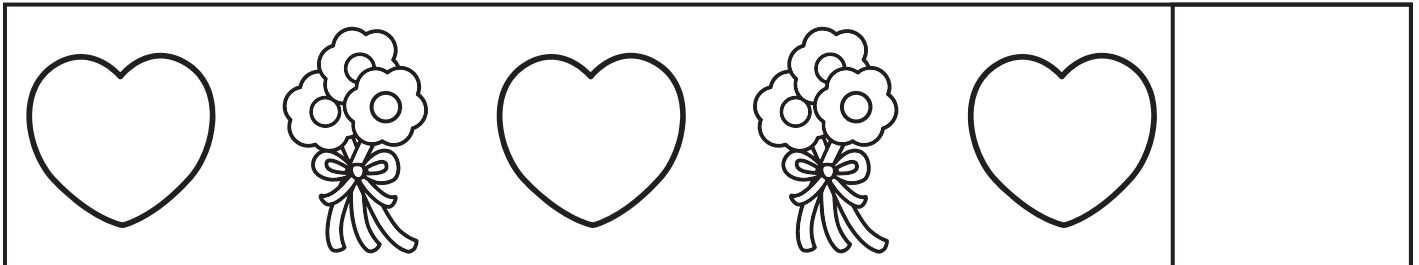
			
			

Name: \_\_\_\_\_



## Valentine Patterns 1

Look at the pattern. Cut and paste the picture that comes next.

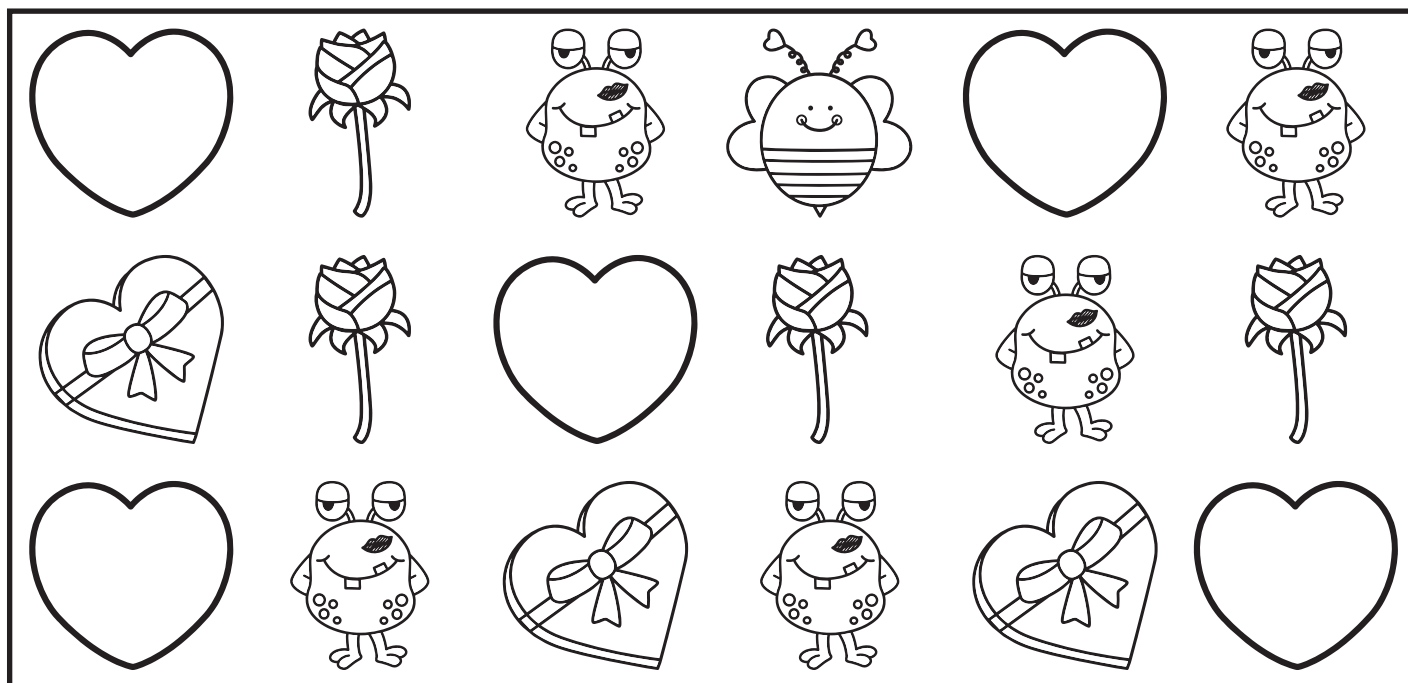


Name: \_\_\_\_\_



# Valentine Count and Graph 1

Count each picture. Graph the pictures. Answer the questions.



5					
4					
3					
2					
1					

Circle the object that was most.



Circle the object that was least.



Circle the objects that were the same.



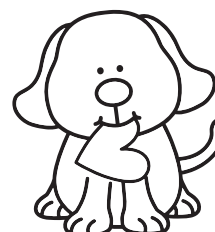
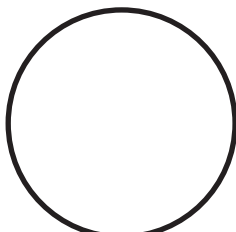
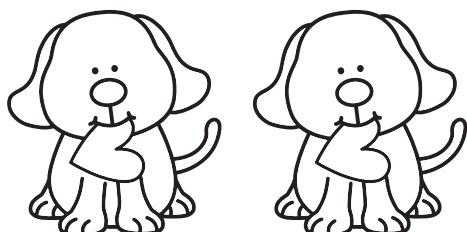
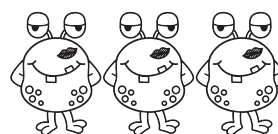
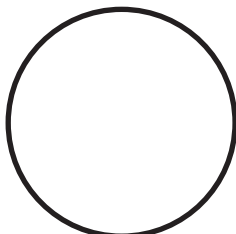
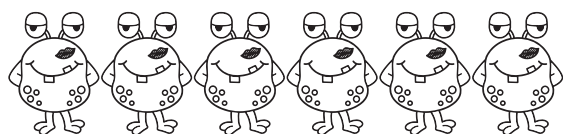
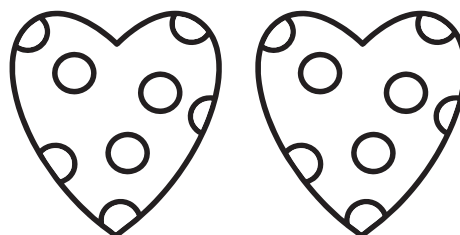
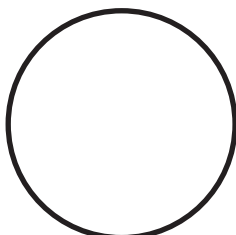
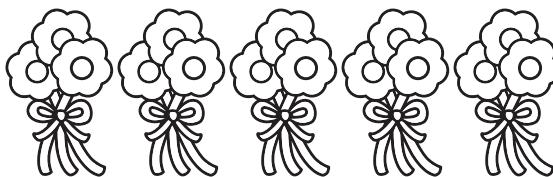
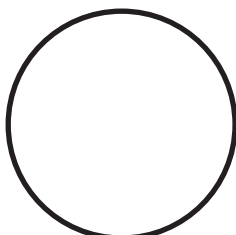
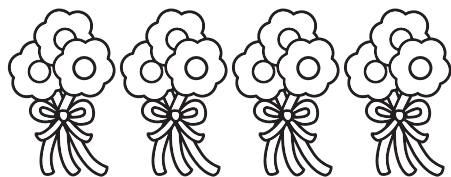
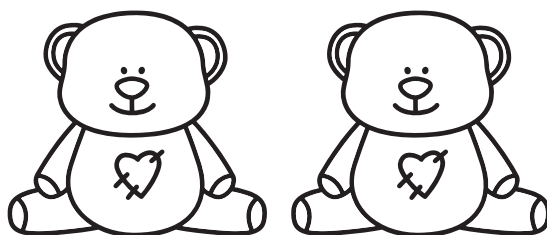
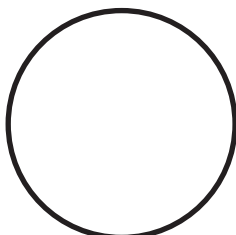
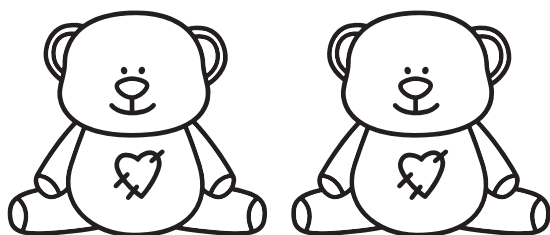
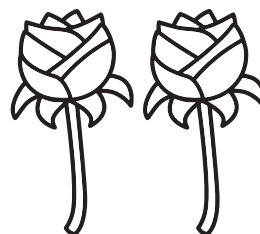
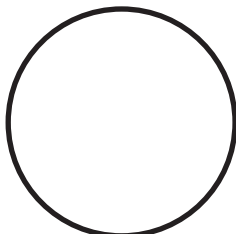


Name: \_\_\_\_\_



## Valentine Count and Compare 1

Count the pictures on each side. Write  $>$ ,  $<$ , or  $=$  in the circle.

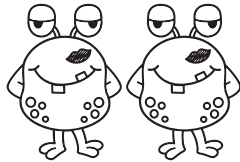
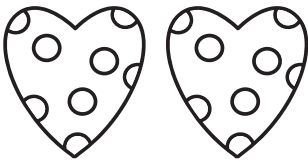


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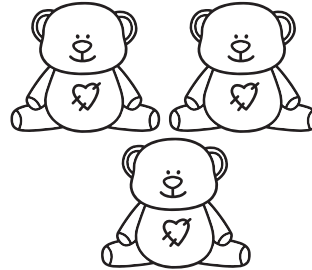


## Valentine Picture Addition 1

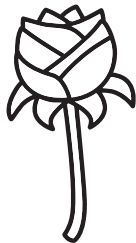
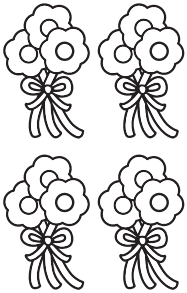
Count the pictures. Add them together. Write the answer.



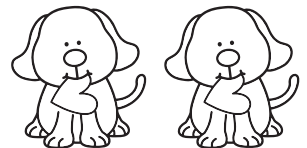
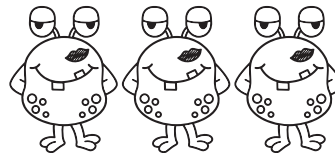
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



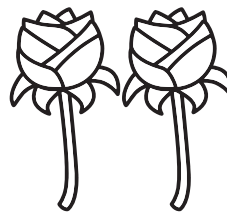
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

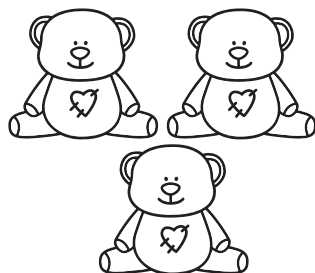
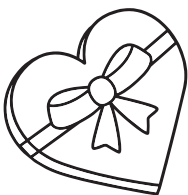


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

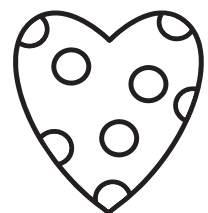
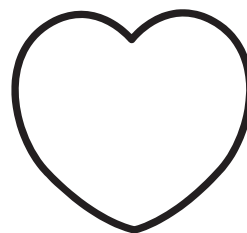


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$