

Sentence SCRAMBLE

GROUNDHOG DAY



6
The



6
has

a



GROUNDHOG DAY

Name _____

Cut and paste the word cards in correct order.

Write the sentence. _____

groundhog hat. The has

Groundhog Day Sentence Scramble © Lavinia Pop

AY

hat. The has

Groundhog Day Sentence Scramble © Lavinia Pop

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INTRODUCTION

This printable packet includes a collection of Groundhog Day themed sentence building activities designed to support early reading and sentence structure skills in Kindergarten and early Grade 1. The activities are provided in two differentiated worksheet versions, allowing teachers to easily meet the needs of emerging and developing readers.

What's Included

- Groundhog Day sentence scramble word cards
- Cut and paste sentence building worksheets (two worksheet versions for differentiation)

How to Use

• Sentence Scramble Center

Print and laminate the word cards for durability. Cut along the dotted lines to separate the words. Children arrange the cards to build a sentence in the correct order. After building the sentence, they write the sentence on the worksheet to reinforce word order and sentence structure.

• Worksheet Version 1: No Model Sentence

This version is designed for children who are ready to build sentences more independently. Students cut and paste the word cards in the correct order and then write the sentence without a visual sentence prompt.

• Worksheet Version 2: Model Sentence Included

This version provides a printed sentence at the top of the page to support children who need additional guidance. Students use the model sentence to help order the word cards correctly before writing the sentence.

Educational Benefits

- Builds early sentence structure and word order awareness
- Reinforces sight words and simple vocabulary
- Supports fine motor development through cut and paste activities
- Encourages confidence with early reading and writing
- Allows easy differentiation within the same activity

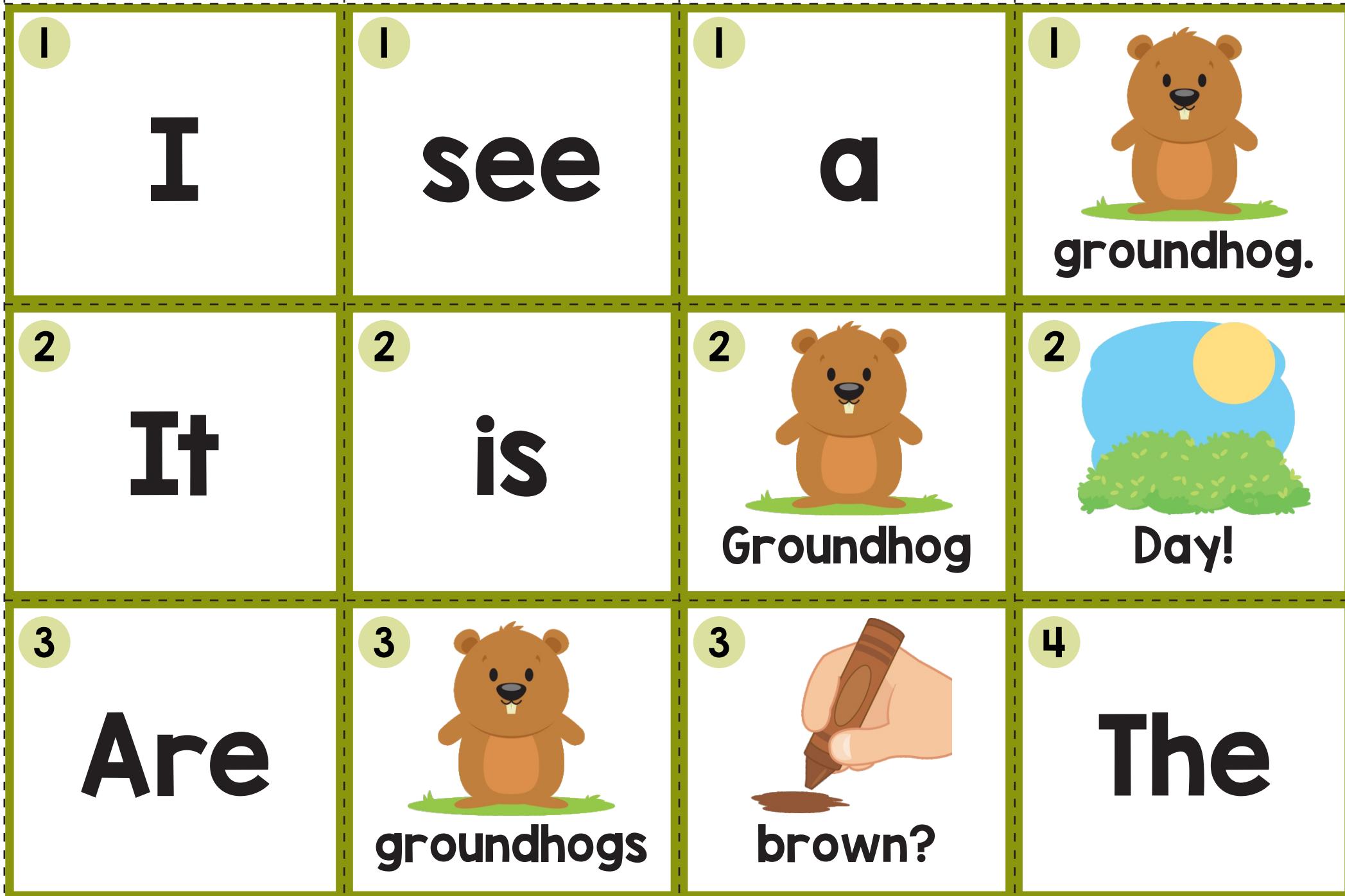
Classroom Tips

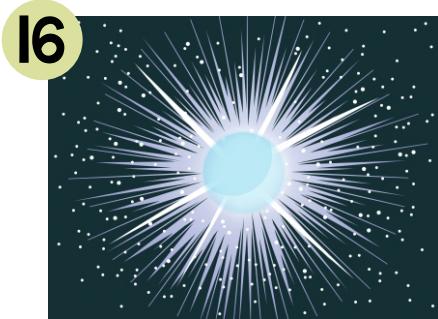
- Use the model sentence version for guided practice or small groups
- Offer the no model sentence version as an extension or challenge
- Mix both versions in literacy centers for natural differentiation
- Encourage children to read their completed sentences aloud

Happy Teaching! :)

SENTENCES INCLUDED

1. I see a groundhog.
2. It is Groundhog Day!
3. Are groundhogs brown?
4. The groundhog comes out.
5. The groundhog stands up tall.
6. The groundhog has a hat.
7. The groundhog shovels snow.
8. Are the flowers for me?
9. We look in the hole.
10. The groundhog is in.
11. The groundhog sleeps in his bed.
12. Do groundhogs drink tea?
13. The groundhog made a shadow!
14. The groundhog sees his shadow.
15. The groundhog sees no shadow.
16. The sun is so bright!
17. He is so cold!
18. Winter is cold and snowy.
19. Spring is warm and sunny.
20. I hope for an early Spring.





bright!

I6

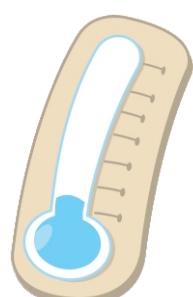
He

I7

is

I7

so



cold!

I7



Winter

I8

is

I8



cold

I8

and

I8



snowy.

I9



Spring

I9

is

GROUNDHOG DAY

Name



Cut and paste the word cards in correct order.

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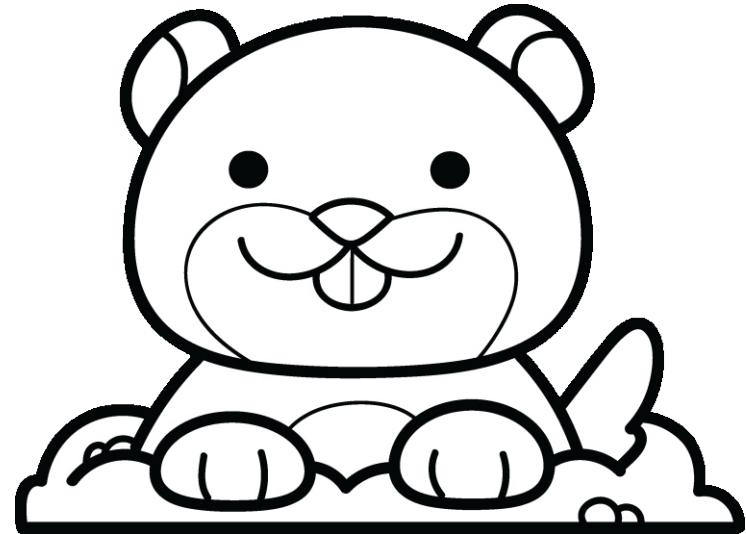


Write the sentence.



groundhog. I a see

I



GROUNDHOG DAY

Name _____



Cut and paste the word cards in correct order.



18

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Write the sentence.



cold snowy. is and Winter

GROUNDHOG DAY

Name

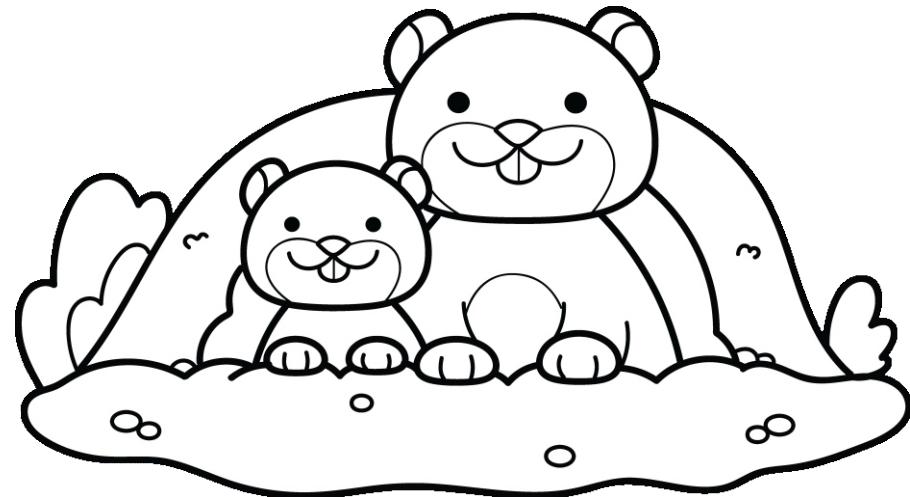


Cut and paste the word cards in correct order.

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Write the sentence.



Are groundhogs brown?



brown? Are groundhogs

GROUNDHOG DAY

Name _____



Cut and paste the word cards in correct order.



Winter is cold and snowy.



Write the sentence.

Winter is cold and snowy.



cold snowy. is and Winter