

# st. PATRICK'S DAY

Name \_\_\_\_\_

Lavinia Pop © 2014

**I have a lucky**

necklace.



Name: \_\_\_\_\_

Lavinia Pop © 2014

have

Trace the following word.

have have have have

Write 4 sentences from your flip book.

1 \_\_\_\_\_

2 \_\_\_\_\_



Name \_\_\_\_\_

Lavinia Pop © 2014

**I have a lucky**

necklace.



 <p>coin.</p>	 <p>shamrock.</p>	 <p>hat.</p>	 <p>horseshoe.</p>
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have, find, see, where, is, green, out

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let's connect!

Lavinia

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**ILLUSTRATIONS**

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**PRINTING TIP:** This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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# Introduction

This resource includes 7 St. Patrick's Day sight word flip books in black and white and color. Each flip book features a simple St. Patrick's Day themed sentence that supports early reading and sight word recognition in a predictable format. A tracing worksheet is included for each book, allowing students to trace the focus sight word and write their favorite sentence from the flip book for extra reinforcement.

## Directions for Use

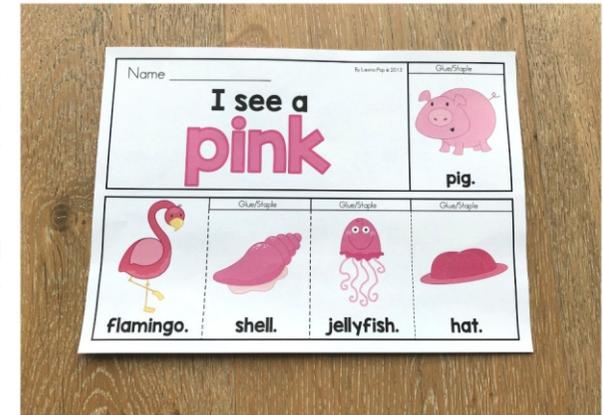
1. Cut out each rectangle on the page.
2. Cut along the lines of the bottom rectangle only.
3. Leave the top rectangle intact. This will become the base of the flip book.
4. Stack the flip pages on top of each other, keeping the top rectangle at the bottom.
5. Staple or glue the pages to the base to create the flip book.
6. Once assembled, students can read their flip books multiple times for fluency practice.
7. After reading, complete the accompanying tracing page to reinforce the focus sight word and sentence writing.

## Educational Benefits

- Builds sight word recognition through repeated exposure
- Strengthens early reading fluency and confidence
- Supports print tracking and left to right reading habits
- Encourages sentence reading in a simple, predictable format
- Develops fine motor skills through cutting, stacking, and tracing
- Reinforces writing skills by copying and writing sentences

Happy Teaching :)

This is the page before cutting. The top sentence strip will be the base of the flip book, and the pictures below will become the flip pages.



After cutting, the top strip stays in one piece, and the picture cards are cut apart and stacked in order.



The picture cards are placed under the sentence strip and stapled or glued on one side to create a flip book students can easily read and flip.



Name \_\_\_\_\_

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Glue/Staple

**I have a lucky**



**necklace.**

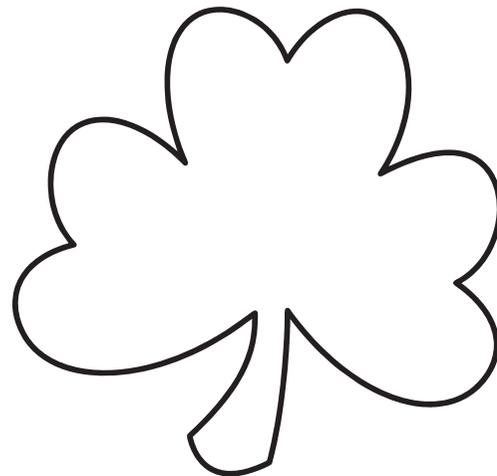
Glue/Staple

Glue/Staple

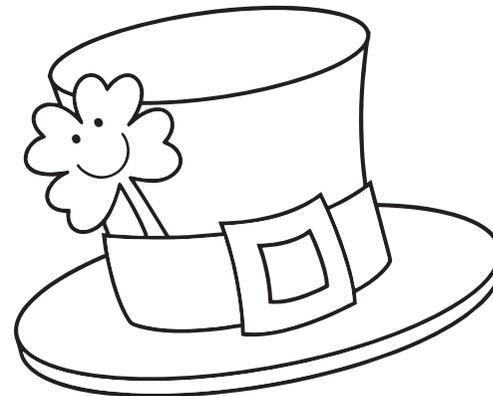
Glue/Staple



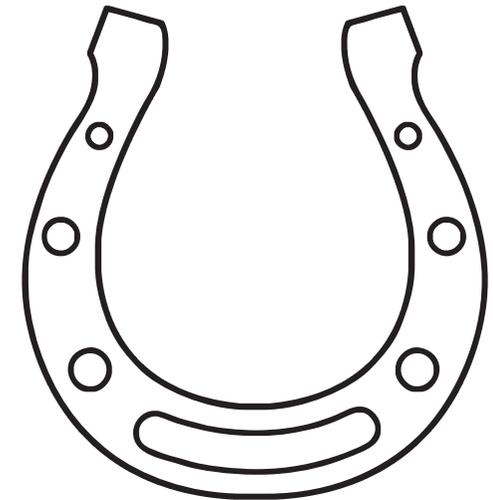
**coin.**



**shamrock.**



**hat.**



**horseshoe.**

Name:

Lavinia Pop © 2014

# have



Trace the following word.

have have have have



Write 4 sentences from your flip book.

1

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---

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2

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---

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3

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---

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4

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---

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Glue/Staple

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