

READING Fluency & Comprehension PASSAGES

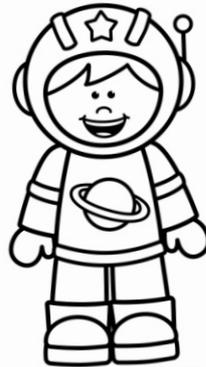


Name: _____

Reading Fluency and Comprehension

To the Moon

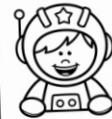
I see the astronaut.
The astronaut is in the
rocket.
The astronaut will go to
the moon.



pink

I see the _____ .

- A moon
- B astronaut



astronaut



rocket

brown

Where is the astronaut?

- A The astronaut is on the moon.
- B The astronaut is in the rocket.



moon

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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PRINTING TIP This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

Build early reading confidence with these simple, structured fluency and comprehension passages designed for Kindergarten and Grade 1 learners. Each page helps students read short sentences, recognize sight words, and demonstrate understanding through clear, supportive questions.

This resource uses Pre-Primer and Primer Dolch sight words, combined with picture-supported vocabulary, making it ideal for emerging readers and those needing extra support.

What's Included

- 20 reading fluency and comprehension passages
- Simple, predictable sentence structures
- Two comprehension questions per page
- Fill-in-the-blank sentence question
- Multiple choice comprehension question (A or B)
- Picture and word support for non-sight vocabulary
- Color-coded question boxes to guide text evidence

How to Use

Students read the title and passage at the top of the page, focusing on building fluency through repetition and simple sentence patterns.

If needed, they can refer to the picture-word support column to help decode unfamiliar words.

Students then answer two comprehension questions:

- Complete the sentence using the correct word
- Choose the correct answer (A or B) based on the passage

Each question includes a color cue. Students can use this color to highlight or underline the part of the text that supports their answer, helping them connect reading with comprehension.

Educational Benefits

- Builds reading fluency through repetition and predictable text
- Reinforces high-frequency sight words
- Supports comprehension with simple, direct questions
- Encourages careful reading and attention to detail
- Provides visual support for developing readers
- Promotes confidence and independence

Classroom Ideas

- Use during literacy centers or small group instruction
- Assign for independent practice or morning work
- Use as a quick comprehension check
- Provide extra support for struggling readers
- Incorporate into intervention groups

These passages are designed to help young learners move beyond decoding and begin truly understanding what they read in a simple, supportive way.

Happy Teaching! :)

Name: _____

A Party

We will have a party.
We will play a game.
We will eat cake.



We will have a _____ .

red

- A cake
- B party



party



game

What will we eat?

yellow

- A We will eat a game.
- B We will eat cake.



cake

Name: _____

Bob's Farm

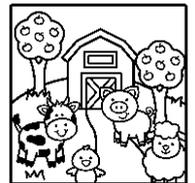
Bob has a farm.
Bob has white sheep.
Bob has gray goats.
Bob likes the farm.



Bob has _____ .

blue

- A gray goats
- B white goats



farm



sheep

What does Bob like?

purple

- A Bob likes the farm.
- B Bob likes the white sheep.



goat