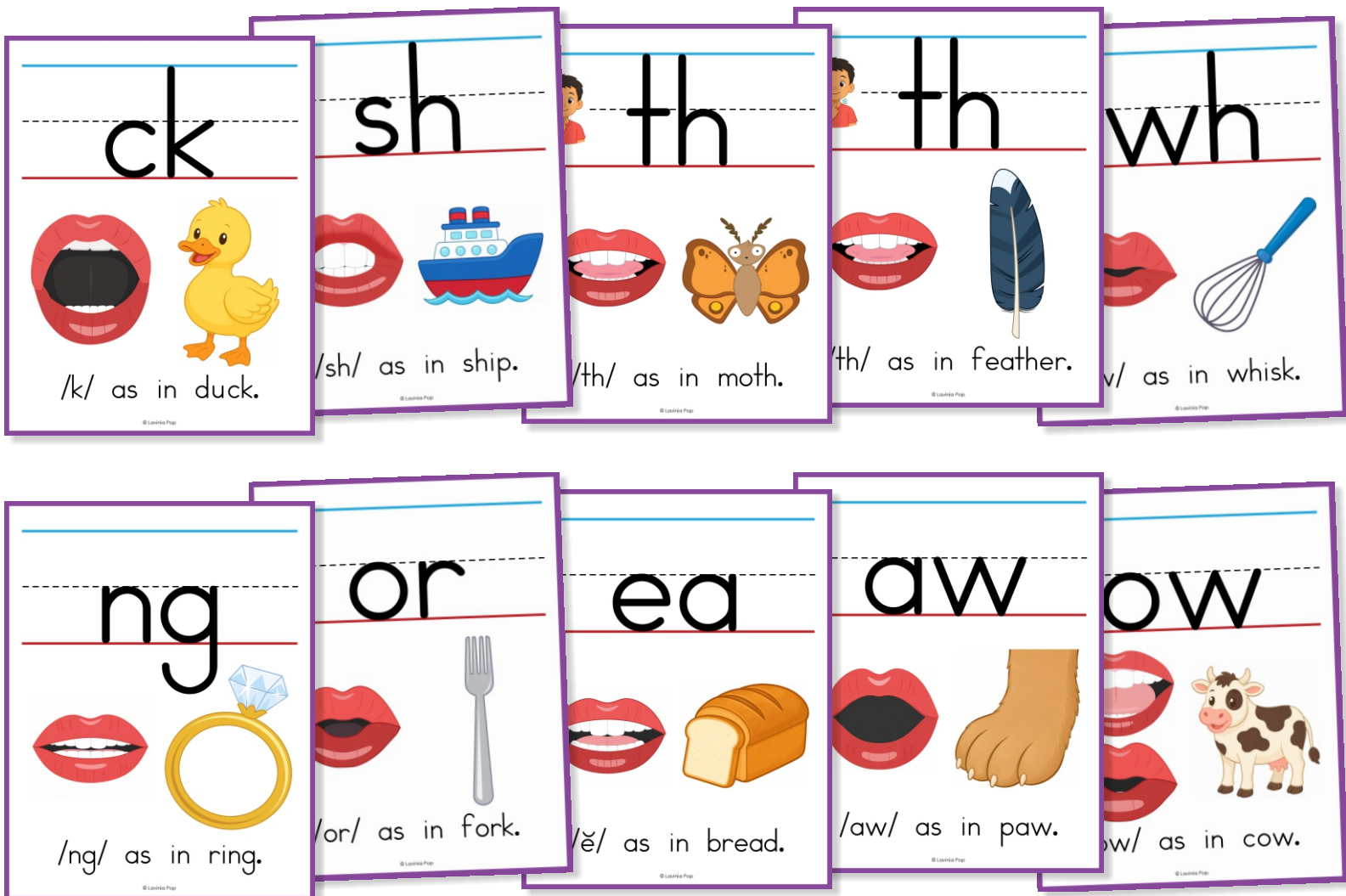


PHONICS SCIENCE OF READING ALIGNED SPELLING PATTERN POSTERS

Consonant Digraphs • R-Controlled Vowels • Vowel Teams • Diphthongs
55 Posters with Articulation Cues & Clear Keyword Images



Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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ILLUSTRATIONS Kari Bolt, Erin Colleen Design, Little Red, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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How to Use These Posters

This Phonics Spelling Pattern Poster Set is designed to support explicit, systematic phonics instruction. Each poster includes a lowercase spelling pattern on handwriting lines, a front-facing mouth cue, a clear keyword image and a sound phrase. Voiced and unvoiced symbols are included where helpful to show whether the vocal folds vibrate.

WAYS TO USE THE POSTERS

- Introduce a spelling pattern: Point to the pattern, say the sound, model the mouth position and read the keyword together.
- Create a phonics or sound wall: Display posters as each spelling pattern is introduced.
- Compare spelling patterns: Group patterns that represent the same sound, such as ee, ea and ey or oi and oy.
- Contrast sounds: Compare voiced and unvoiced th, long and short oo, and other sounds that use similar mouth positions.
- Practice reading and spelling: Find the pattern in words, blend and read words, sort words by spelling pattern or use the pattern during dictation.
- Use mirrors and movement: Invite children to observe their lips, teeth, jaw and tongue. Children can gently touch their throats when comparing voiced and unvoiced sounds.
- Support small-group instruction: Select individual posters for targeted review, intervention or multilingual learner support.
- Create student references: Print the posters at half-page or quarter-page size for phonics folders, literacy centers, desk references or take-home practice.

UNDERSTANDING THE VISUAL CUES

Mouth cue: Shows the visible position of the lips, teeth, jaw and, when visible, the tongue.

Voiced symbol: The vocal folds vibrate. Children may feel a gentle buzz by gently placing their fingers on the front of their throats.

Unvoiced symbol: The vocal folds do not vibrate. Air still moves as the speech sound is produced.

PRONUNCIATION NOTE

Pronunciation and mouth placement can vary across accents and dialects. These articulation diagrams reflect commonly taught General American English pronunciations, particularly for R-controlled vowels. Teachers should model the pronunciation used by their students and community.

These visuals support phonics instruction but are not intended to replace individualized speech-language assessment or therapy.

Happy Teaching! :)

Poster Contents

CONSONANT DIGRAPHS AND ENDING PATTERNS

- ck - duck
- sh - ship
- ch - chin, /ch/
- ch - school, /k/
- ch - chef, /sh/
- th - moth, unvoiced
- th - feather, voiced
- wh - whisk
- ph - graph
- kn - knee
- wr - write
- ng - ring
- nk - sink, /ng/ + /k/
- tch - match
- dge - badge
- ed - painted, /ɪd/
- ed - played, /d/
- ed - jumped, /t/

R-CONTROLLED VOWELS

- ar - car
- air - chair
- or - fork
- oar - board
- er - fern
- ear - earth
- ir - bird
- ur - turn
- wor - worm

LONG VOWEL TEAMS

- ai - rain
- ay - tray
- ea - steak, long a
- ey - they, long a
- ee - feet, long e
- ea - leaf, long e
- ey - key, long e
- ie - chief, long e
- ie - pie, long i
- igh - light, long i
- oa - boat, long o
- oe - toe, long o
- ow - snow, long o

OTHER VOWEL SPELLINGS

- oo - moon, long oo
- oo - book, short oo
- ew - chew, long oo
- ew - few, /y/ + long oo
- ue - glue, long oo
- ui - fruit, long oo
- au - sauce
- aw - paw
- y - fly, long i
- y - baby, long e
- ea - bread, short e

DIPHTHONGS

- oi - coin
- oy - boy
- ou - cloud
- ow - cow

Consonant digraphs and ending patterns



th



/th/ as in moth.



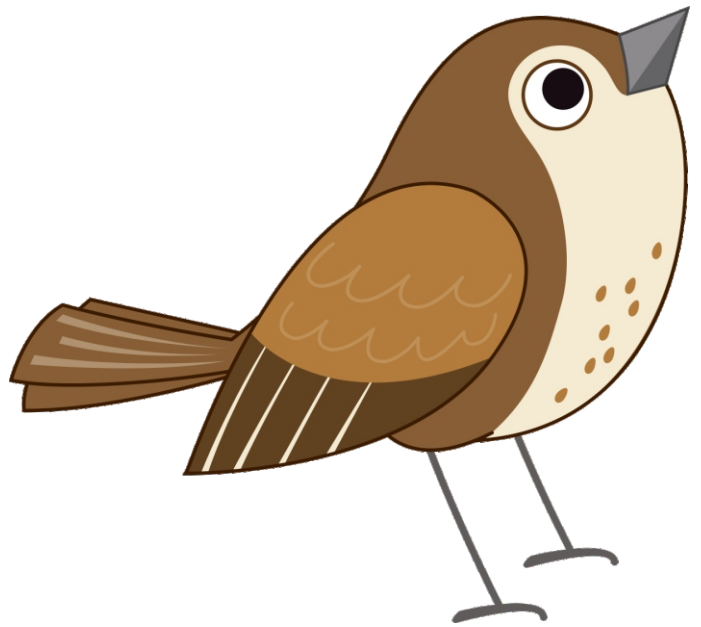
th



/th/ as in feather.

R-controlled vowels

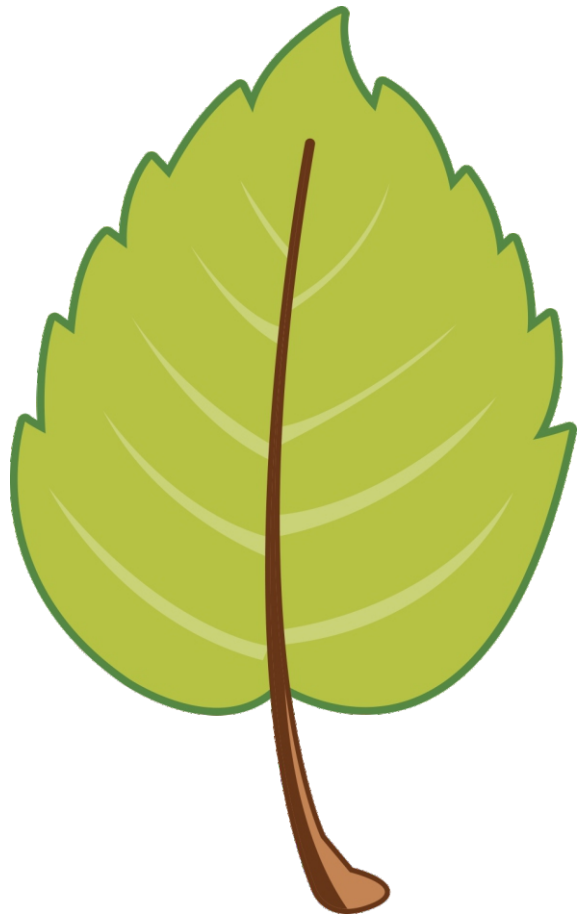
ir



/er/ as in bird.

Long vowel teams

ea



/ē/ as in leaf.

Other vowel spellings



long /oo/ as in moon.



short /oo/ as in book.

Diphthongs

ou



/ow/ as in cloud.