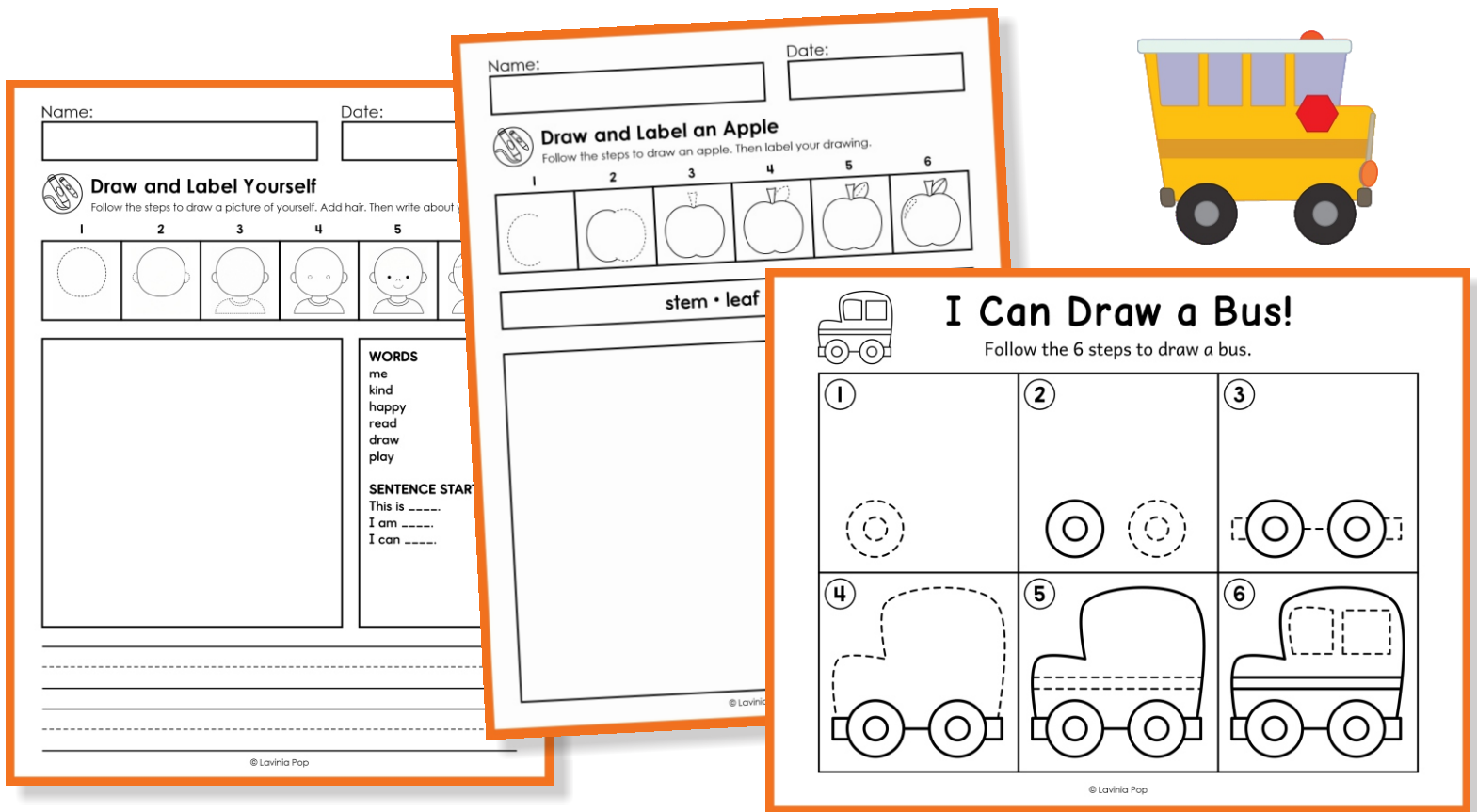


September



DRAW AND WRITE

15 DRAWINGS • 4 DIFFERENTIATED FORMATS



Lavinia Pop

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Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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September Drawing and Writing

Build drawing confidence and early writing skills with September-themed directed drawing activities! Designed for Kindergarten and 1st Grade, this packet features familiar school, family, apple, and fall themes, with simple, repeated sentence starters to support beginning writers.

What's Included

15 directed drawings:

Backpack • Book • School Bus • Crayon • Pencil • Schoolhouse • Self-Portrait • Grandma • Grandpa • Apple • Johnny Appleseed • Acorn • Fall Tree • Leaf • Sunflower

Each drawing includes four page formats:

- **Step-by-Step Drawing:** A full-page guide with six drawing steps.
- **Draw and Label:** Drawing steps, labeling words, and space to draw.
- **Supported Draw and Write:** Drawing steps, a six-word bank, three simple sentence starters, drawing space, and primary writing lines.
- **Independent Draw and Write:** Drawing steps, drawing space, and primary writing lines for children's own sentences.

Also included:

- My September Drawing and Writing Book student cover
- Time to Draw! reusable drawing page
- Time to Write! reusable writing page

How to Use

Choose the pages that best suit your students, or combine them to create a September Drawing and Writing Book. The reusable drawing and writing pages can also be paired with any drawing guide.

Model the drawing one step at a time. Dashed lines show what to add at each step. Children can then color their pictures and complete the labeling or writing activity.

For supported writing, read and discuss the word bank and sentence starters together. Invite children to choose one starter, say their completed sentence aloud, and then write. The three starters offer choices; children do not need to complete all three. Encourage children to use their own words and ideas, too.

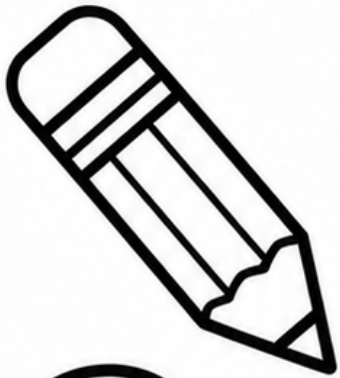
Differentiation

- **Beginning Writers:** Draw and talk about the picture. Add labels using known letters or words, or dictate a sentence for an adult to record.
- **Developing Writers:** Complete one sentence starter with support. Use the word bank and encourage children to represent sounds they hear in other words.
- **Independent Writers:** Write their own sentences and add details. Use the pages without word banks and sentence starters when ready.
-

Skills Practiced

- Following Directions • Visual Sequencing • Fine Motor Skills • Vocabulary • Oral Language • Labeling
- Sentence Formation • Descriptive Writing

Happy Teaching! :)



My

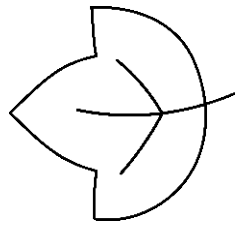


September

Drawing and Writing Book

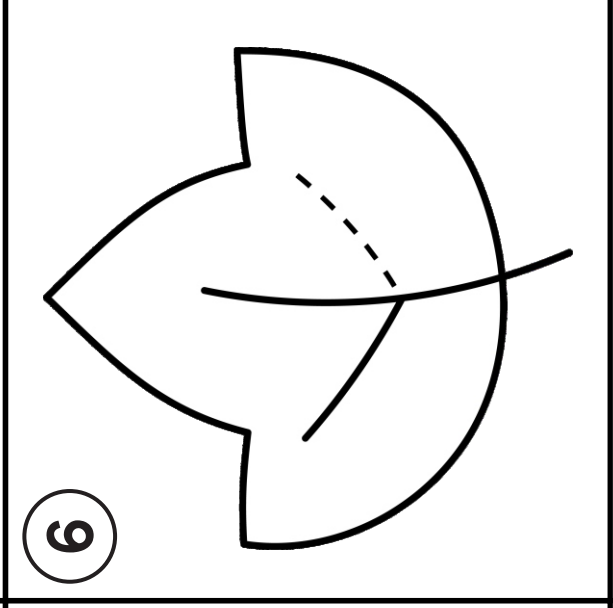
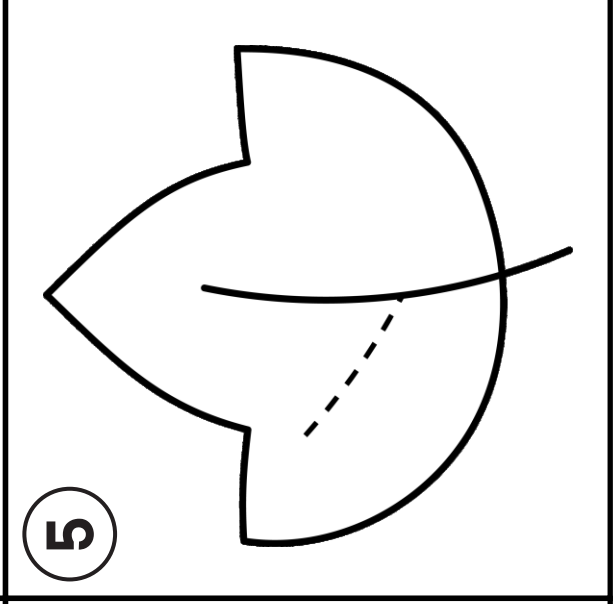
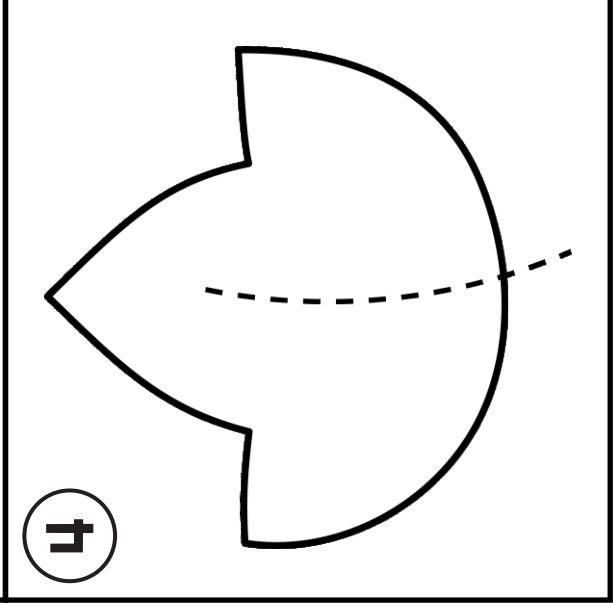
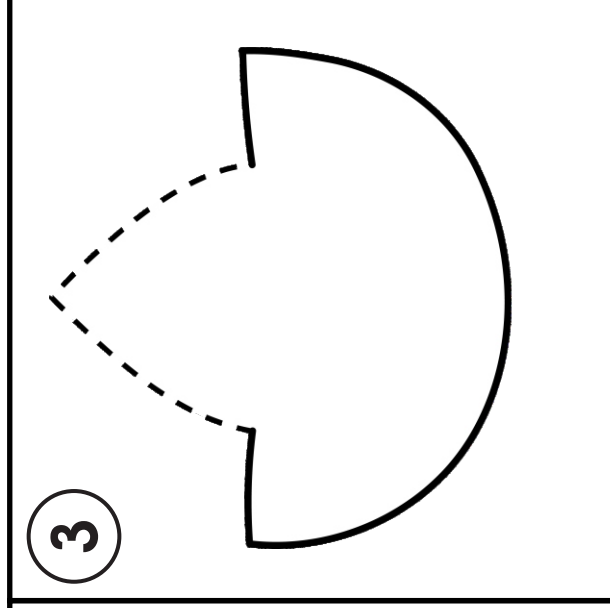
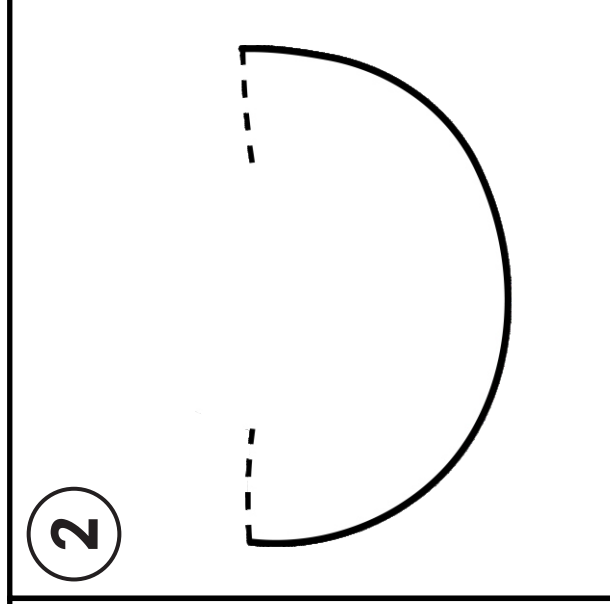
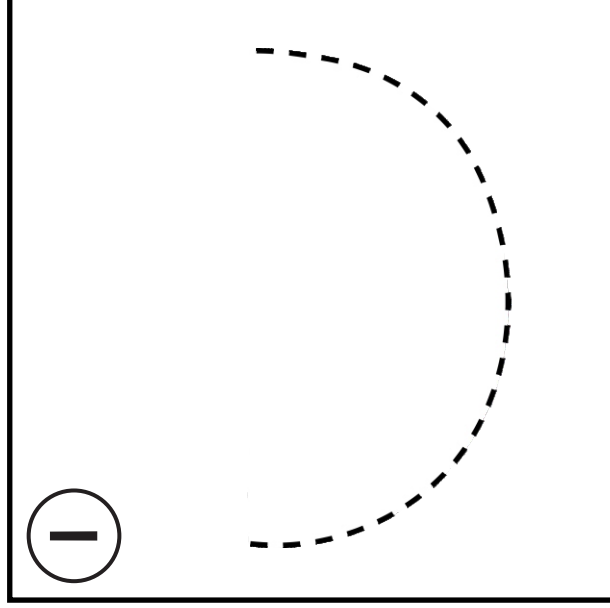


Name: _____



I Can Draw a Leaf!

Follow the 6 steps to draw a leaf.



Name:

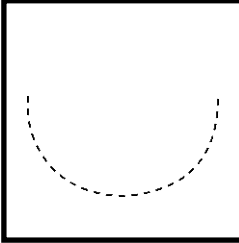
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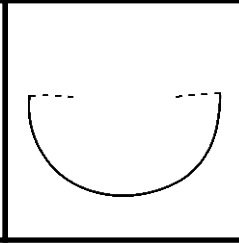
Draw and Label a Leaf

Follow the steps to draw a leaf. Then label your drawing.

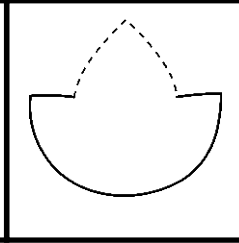
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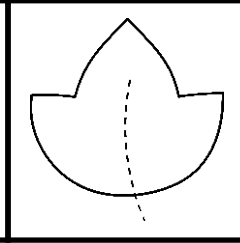
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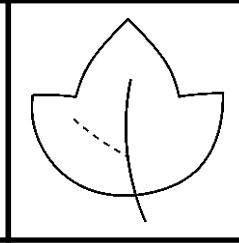
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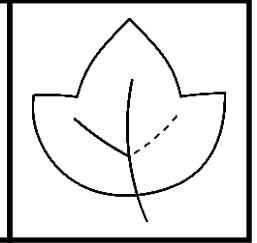
4



5



6



stem • vein • tip

Name:

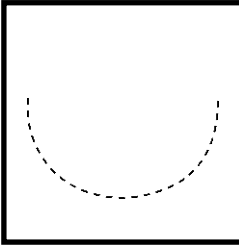
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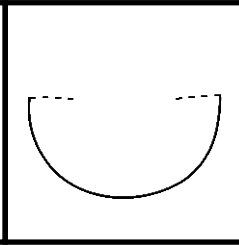
Draw and Label a Leaf

Follow the steps to draw a leaf. Then write about your picture.

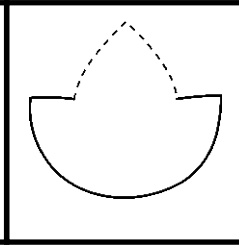
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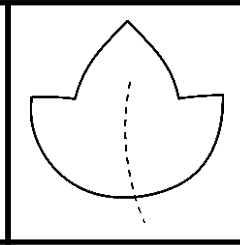
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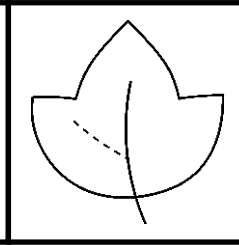
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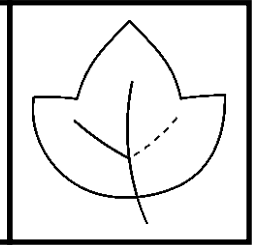
4



5



6



WORDS

leaf
red
yellow
big
small
stem

SENTENCE STARTERS

This is a _____.
It is _____.
It has a _____.

Name:

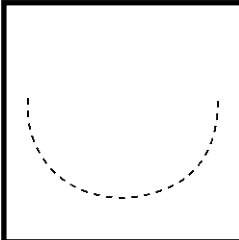
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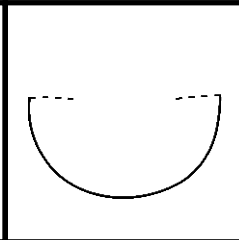
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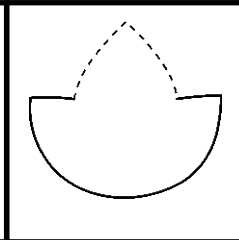
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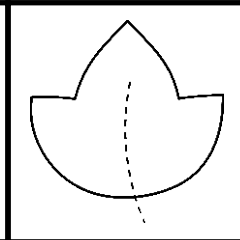
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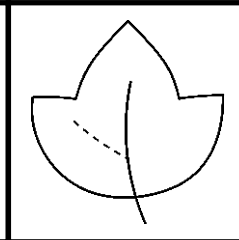
3



4



5



6

