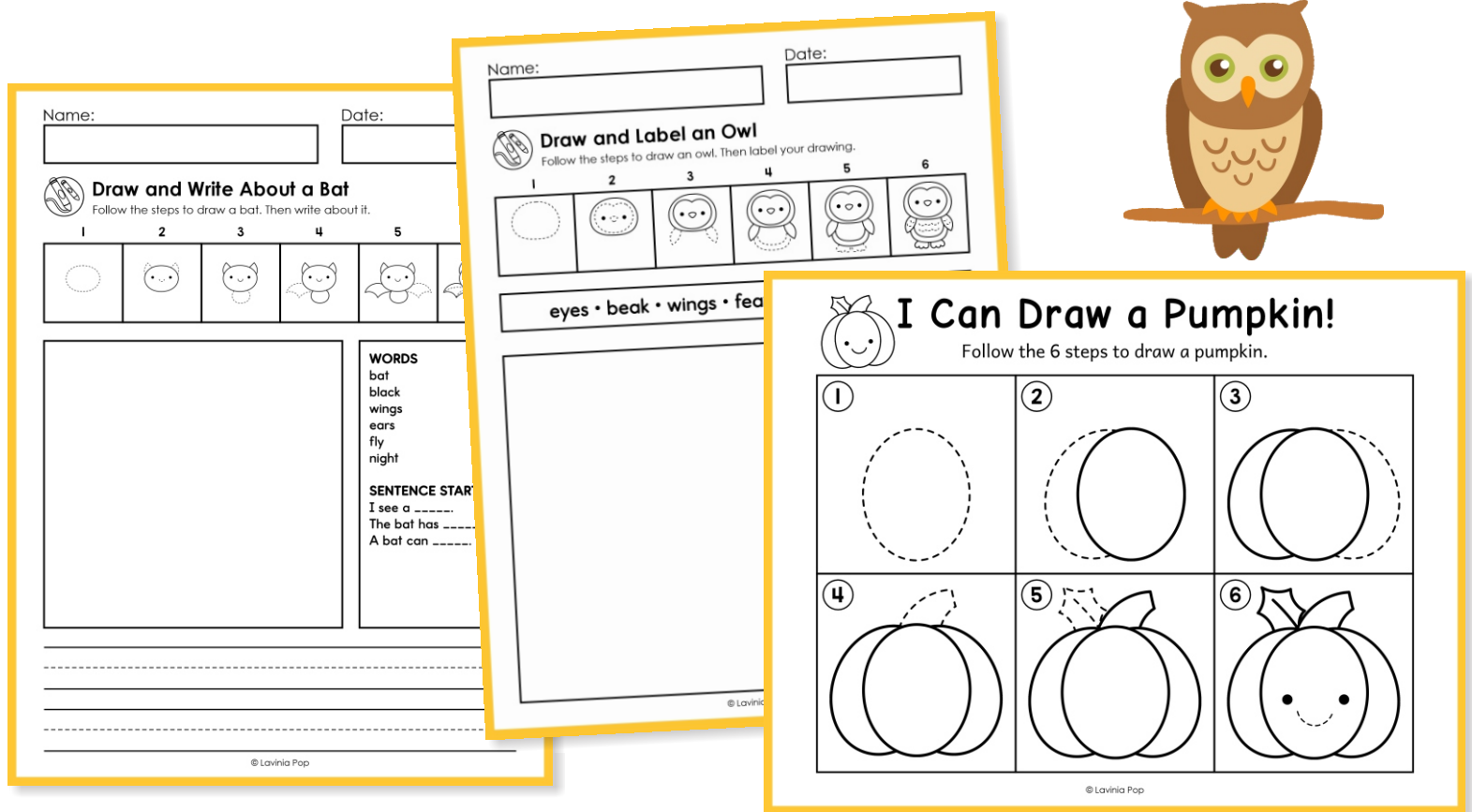


October



DRAW AND WRITE

15 DRAWINGS • 4 DIFFERENTIATED FORMATS



Lavinia Pop

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Lavinia

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource is designed for US Letter paper. If printing on another paper size, select Fit or Shrink to Printable Area and use the same scaling setting for all related pages.

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October Drawing and Writing

Build drawing confidence and early writing skills with these October-themed activities for Kindergarten and 1st Grade. Children follow six simple drawing steps, then label their pictures or write about them using the level of support they need.

What's Included

15 directed drawings:

Corn • Gourd • Hay Bale • Pie • Pumpkin • Scarecrow • Bat • Fox • Owl • Raccoon • Squirrel • Dalmatian • Firefighter • Fire Hydrant • Fire Truck

Each drawing includes four page formats:

- Step-by-Step Drawing Guide – six simple drawing steps.
- Draw and Label – drawing steps, drawing space, and labeling words.
- Supported Draw and Write – drawing steps, drawing space, a word bank, sentence starters, and primary writing lines.
- Independent Draw and Write – drawing steps, drawing space, and primary writing lines.

Also included:

- My October Drawing and Writing Book student cover
- Time to Draw! reusable drawing page
- Time to Write! reusable writing page

Preparation

Print the pages that best suit your students. Use individual activity pages or staple selected pages together with the student cover to create an October Drawing and Writing Book. Provide pencils and crayons or colored pencils.

How to Use

1. Choose a drawing and a suitable page format. Students do not need to complete every format for each picture.
2. Guide students through the six drawing steps. Dashed lines show the new parts to add at each step.
3. Have students color their pictures and talk about what they have drawn.
4. Invite students to label their pictures or say a sentence aloud before writing it.
5. Encourage students to reread their writing and check capital letters, spaces, and ending punctuation.

Pair the separate drawing guides with the Time to Draw! and Time to Write! pages for larger drawings and additional writing space. Use the activities during whole-class lessons, small groups, writing centers, or early finisher time once students know the routine.

Differentiation

- Beginning Writers: Draw and label using the provided words. Offer help with locating and copying words as needed.
- Developing Writers: Use the word bank and sentence starters to write simple sentences.
- Independent Writers: Use the pages without word banks or sentence starters to compose their own sentences and add details.

Educational Benefits

- Builds confidence in drawing and writing.
- Develops fine motor control through drawing, coloring, and writing.
- Strengthens sequencing skills and the ability to follow step-by-step directions.
- Expands vocabulary through discussing and labeling pictures.
- Encourages oral language practice before writing.
- Supports sentence formation and descriptive writing.
- Promotes writing independence with different levels of support.

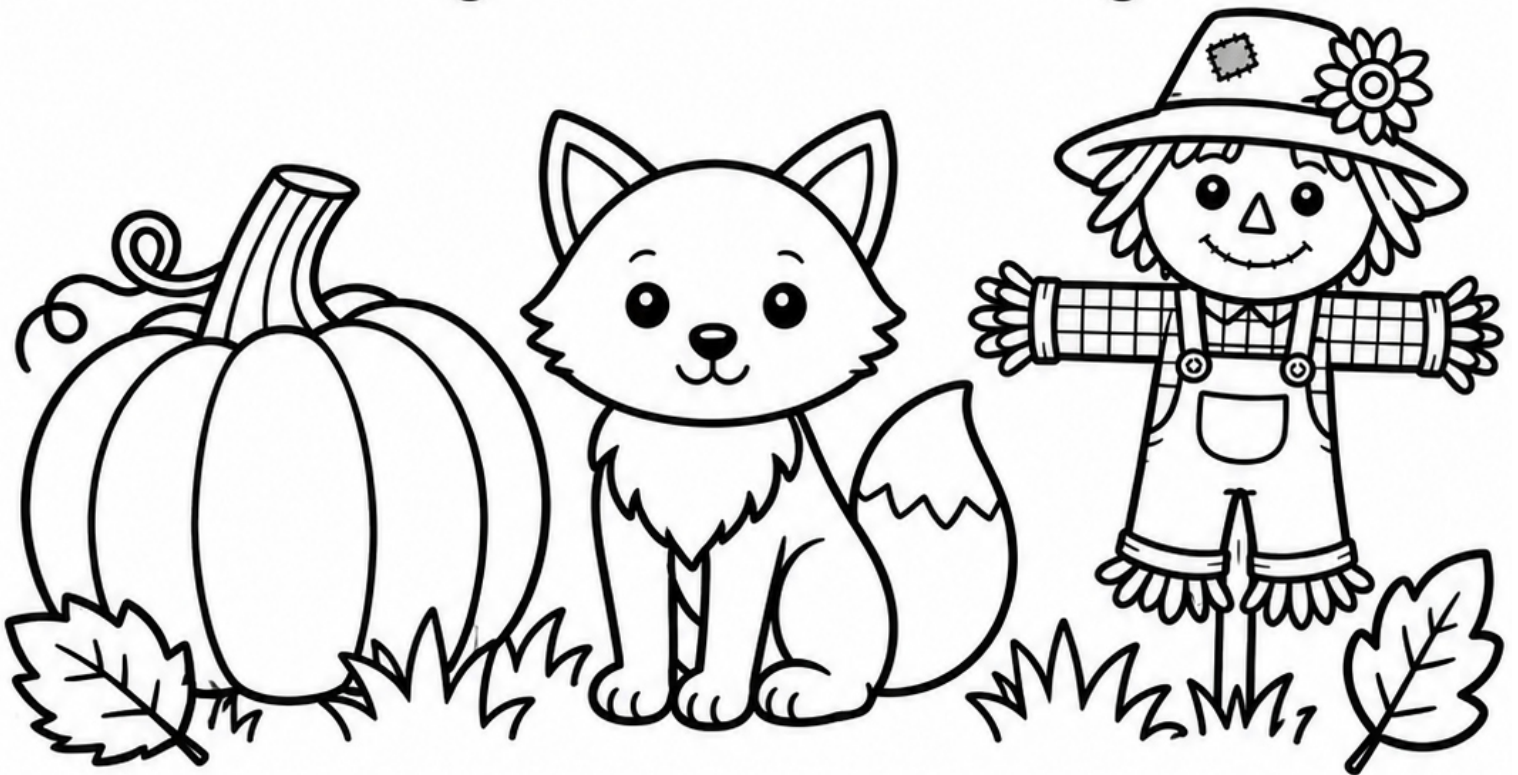
Happy Teaching! :)



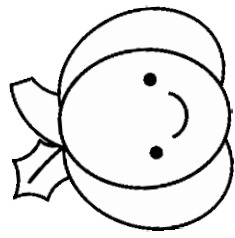
My October



Drawing and Writing Book

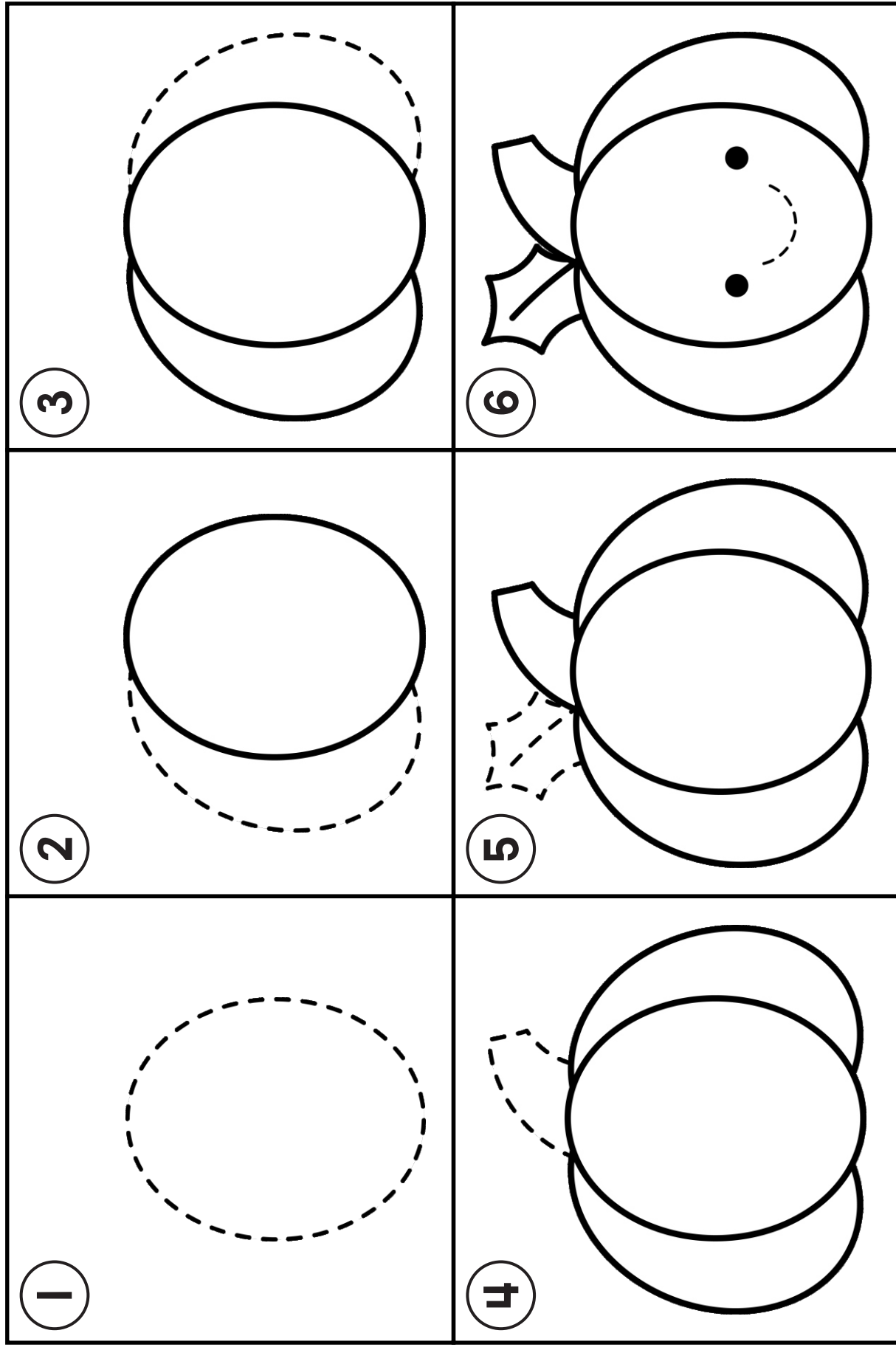


Name: _____



I Can Draw a Pumpkin!

Follow the 6 steps to draw a pumpkin.



Name:

Date:



Time to Draw!

Follow the steps. Draw your picture, then color it.

A large, empty rectangular box with a black border, intended for the child to draw their picture.

Name:

Date:



Time to Write!

Write about your picture.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

Name:

Date:



Draw and Label a Pumpkin

Follow the steps to draw a pumpkin. Then label your drawing.

1

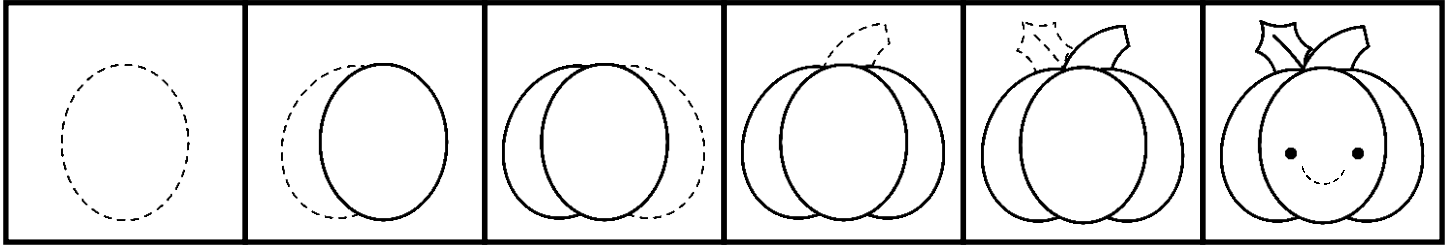
2

3

4

5

6



stem • leaf • skin • ribs

Name:

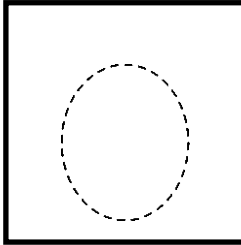
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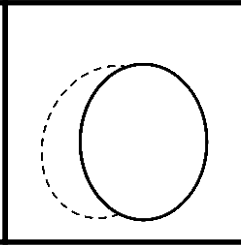
Draw and Write About a Pumpkin

Follow the steps to draw a pumpkin. Then write about it.

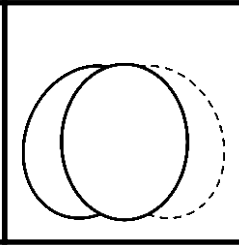
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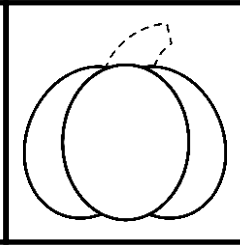
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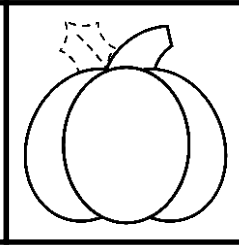
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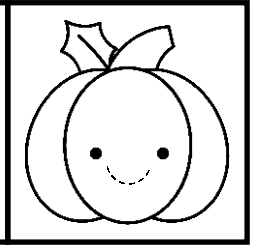
4



5



6



WORDS

pumpkin
orange
round
stem
leaf
big

SENTENCE STARTERS

This is a -----.
The pumpkin is -----.
A pumpkin has -----.

Name:

Date:



Draw and Write About a Pumpkin

Follow the steps to draw a pumpkin. Then write about it.

1

2

3

4

5

6

