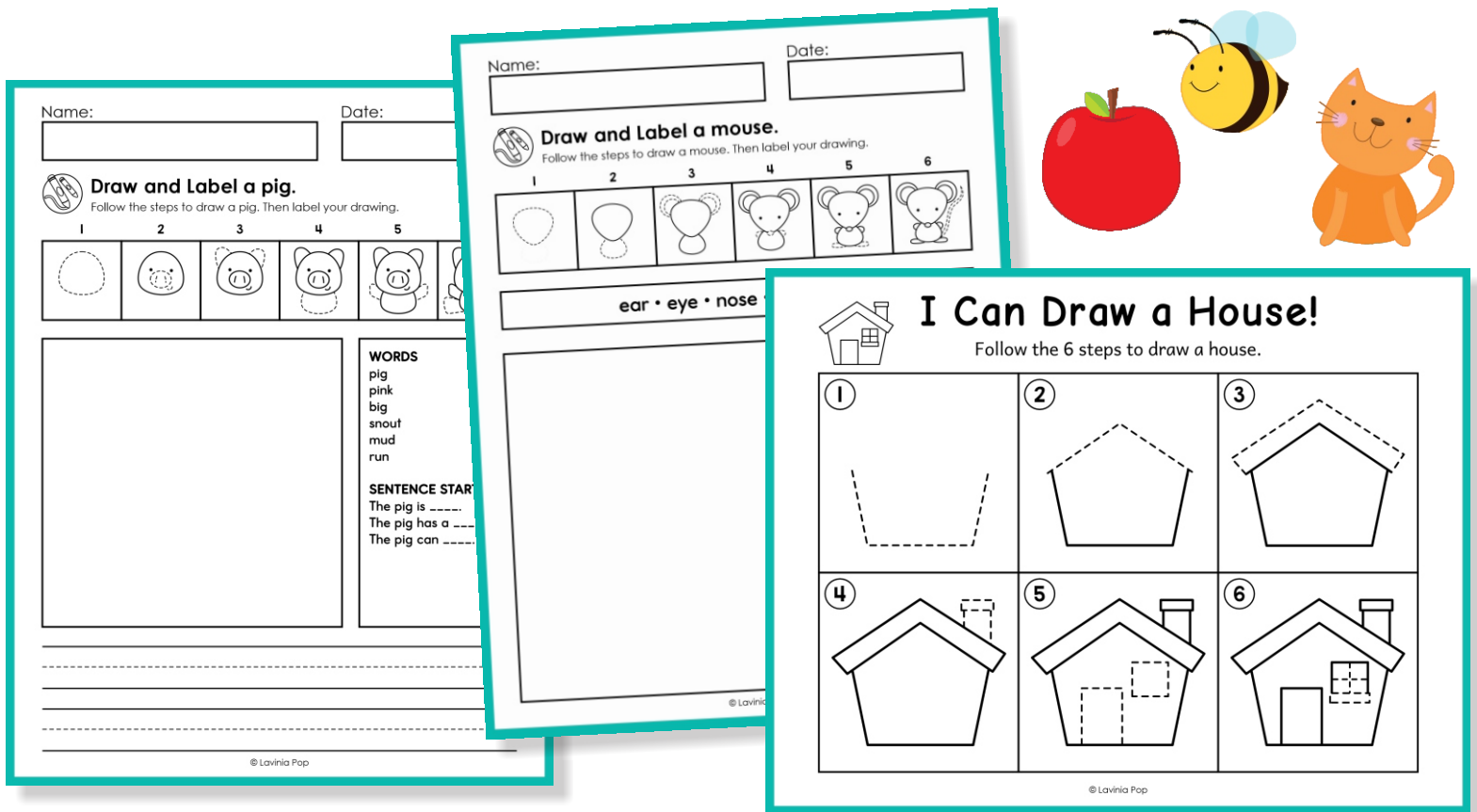


Alphabet



DRAW AND WRITE

26 DRAWINGS • 4 DIFFERENTIATED FORMATS



Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store.

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource is designed for US Letter paper. If printing on another paper size, select Fit or Shrink to Printable Area and use the same scaling setting for all related pages.

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Alphabet Drawing and Writing

Build drawing confidence and early writing skills with alphabet-themed directed drawing activities! Designed for Kindergarten and 1st Grade, this packet includes one drawing for each letter from A–Z, with four differentiated formats to support beginning writers.

What's Included

26 directed drawings:

Apple • Bee • Cat • Duck • Elephant • Frog • Grapes • House • Igloo • Jellyfish • Key • Lion • Mouse • Nest • Octopus • Pig • Queen • Robot • Sun • Tomato • Umbrella • Volcano • Watermelon • Xylophone • Yarn • Zebra

Each drawing includes four page formats:

- **Step-by-Step Drawing:** A full-page guide with six drawing steps.
- **Draw and Label:** Drawing steps, labeling words, and space to draw.
- **Supported Draw and Write:** Drawing steps, a six-word bank, three simple sentence starters, drawing space, and primary writing lines.
- **Independent Draw and Write:** Drawing steps, drawing space, and primary writing lines for children's own sentences.

Also included:

- My Alphabet Drawing and Writing Book student cover
- Time to Draw! reusable drawing page
- Time to Write! reusable writing page

How to Use

Choose the pages that best suit your students, or combine selected pages to create an Alphabet Drawing and Writing Book. Use the activities alongside your letter focus, during small-group lessons, or in drawing and writing centers. The reusable drawing and writing pages can be paired with any drawing guide.

Model each drawing one step at a time. Dashed lines highlight new parts to add. Children can then color their pictures and complete the labeling or writing activity.

For supported writing, read and discuss the word bank and sentence starters together. Invite children to choose one starter, say their completed sentence aloud, and then write it. The three starters offer choices; children do not need to complete all three. Encourage children to use their own words and ideas, too.

Differentiation

- **Beginning Writers:** Draw and talk about the picture. Add labels using known letters or sounds, or dictate a sentence for an adult to record.
- **Developing Writers:** Complete one sentence starter with support. Use the word bank and encourage children to represent the sounds they hear in other words.
- **Independent Writers:** Use the pages without word banks or sentence starters. Write original sentences and add details to the picture and writing.

Skills Practiced

- Following Directions
- Visual Sequencing
- Fine Motor Skills
- Vocabulary
- Oral Language
- Labeling
- Sentence Formation
- Descriptive Writing

Happy Teaching! :)

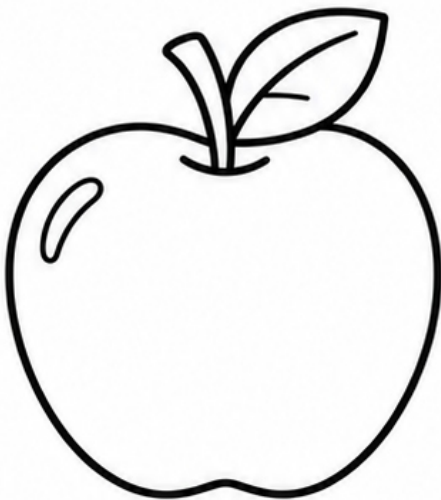


My

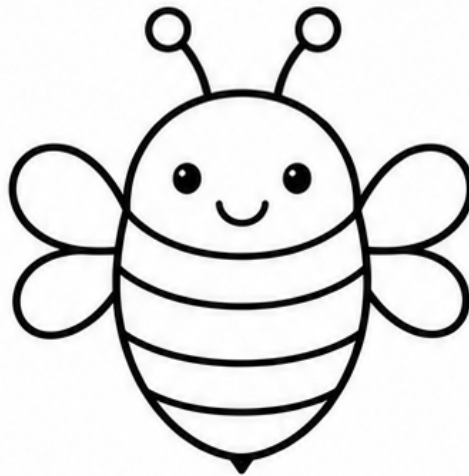


Alphabet

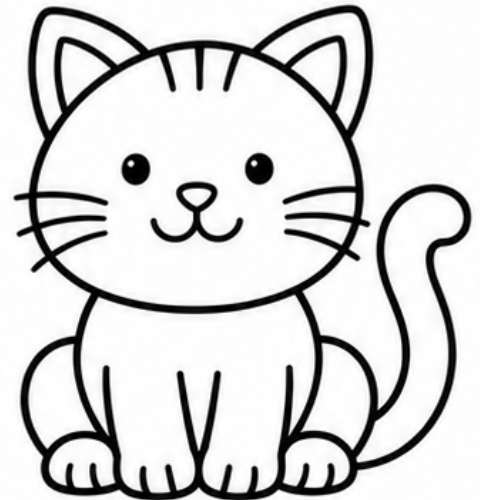
Drawing and Writing Book



Aa

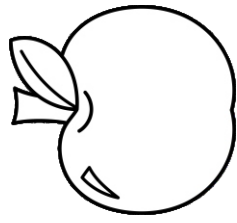


Bb



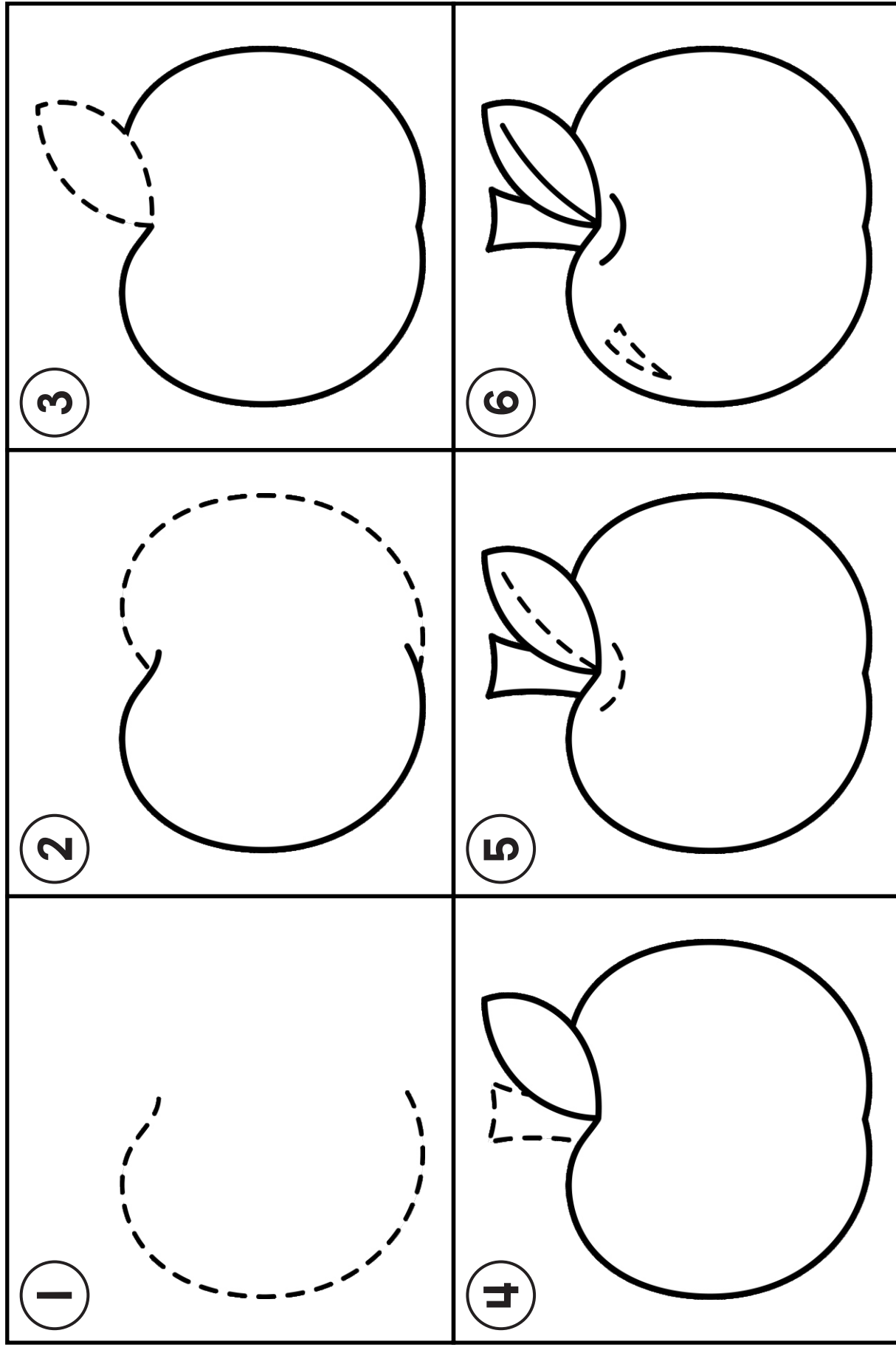
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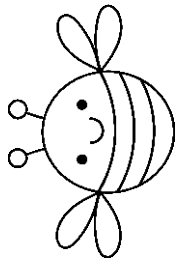
Name: _____



I Can Draw an Apple!

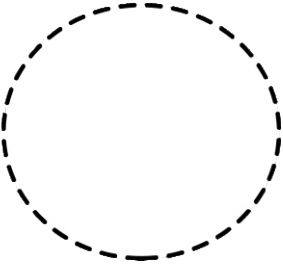
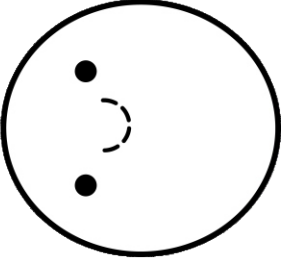
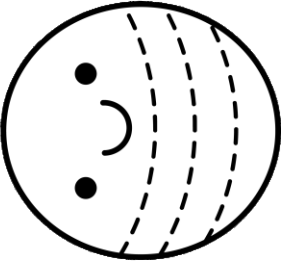
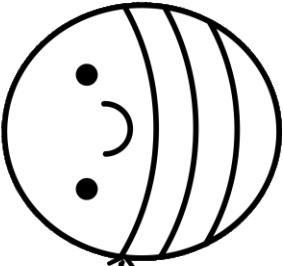
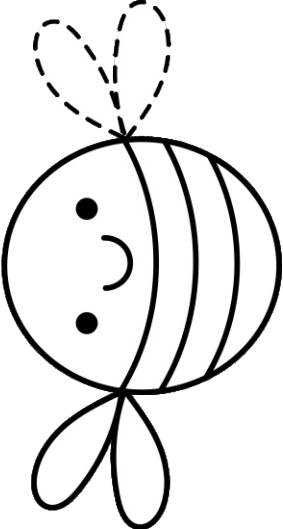
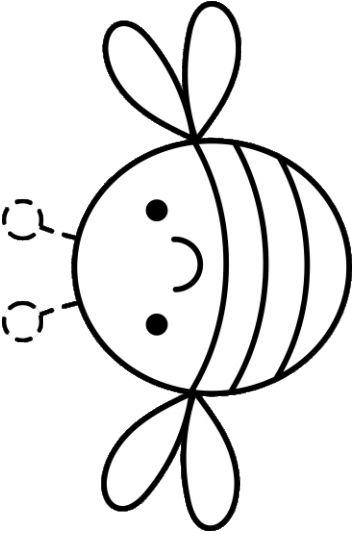
Follow the 6 steps to draw an apple.





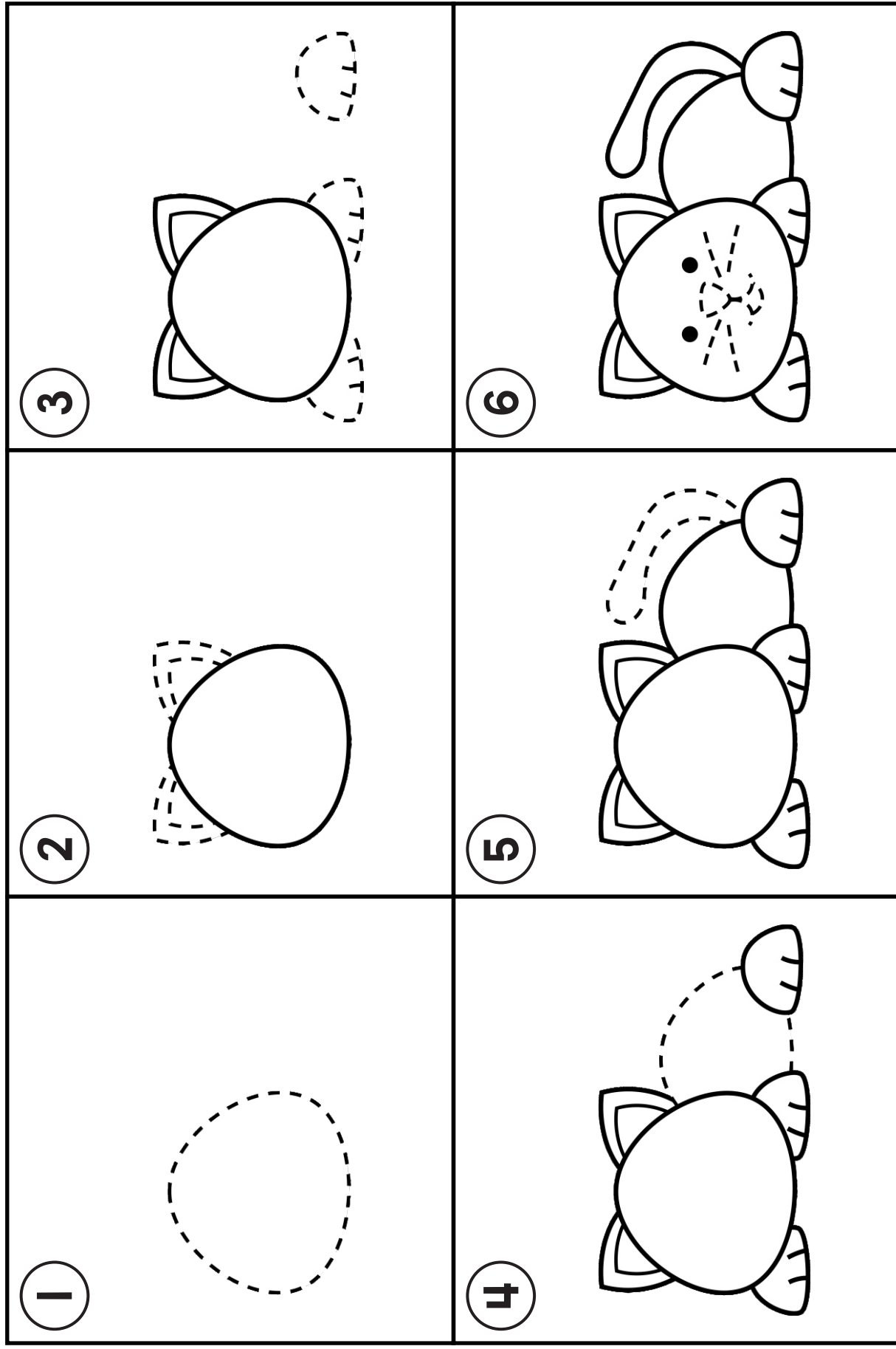
I Can Draw a Bee!

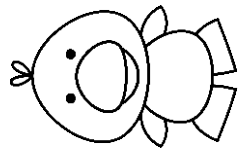
Follow the 6 steps to draw a bee.

 1	 2	 3
 4	 5	 6

I Can Draw a Cat!

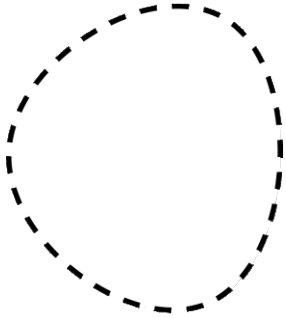
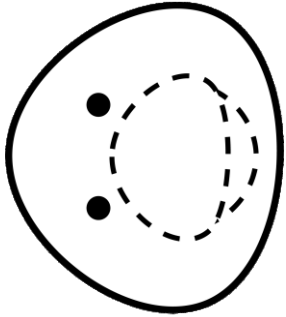
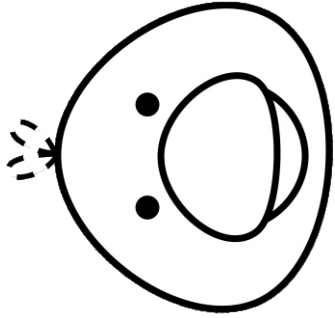
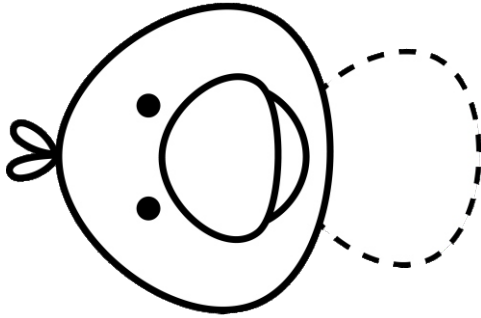
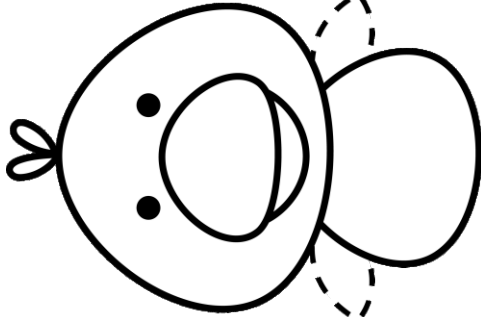
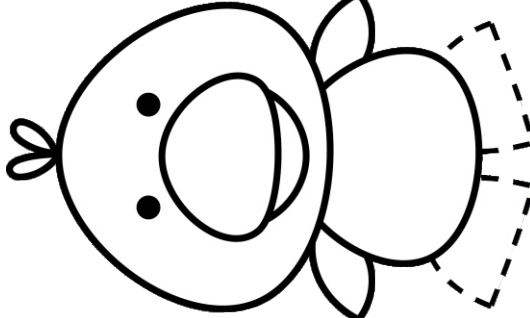
Follow the 6 steps to draw a cat.





I Can Draw a Duck!

Follow the 6 steps to draw a duck.

1 	2 	3 
4 	5 	6 

Name:

Date:



Time to Draw!

Follow the steps. Draw your picture, then color it.

A large, empty rectangular box with a black border, intended for the child to draw their picture.

Name:

Date:



Time to Write!

Write about your picture.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Name:

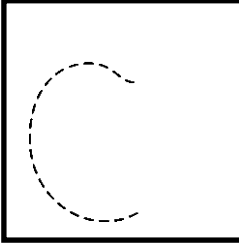
Date:



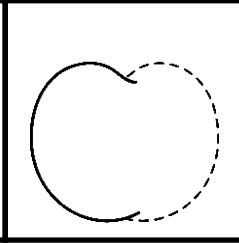
Draw and Label an apple.

Follow the steps to draw an apple. Then label your drawing.

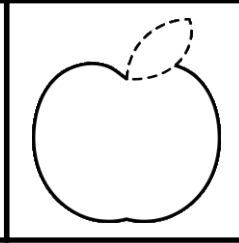
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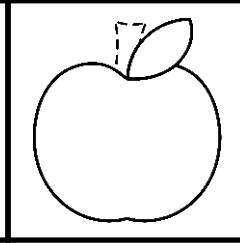
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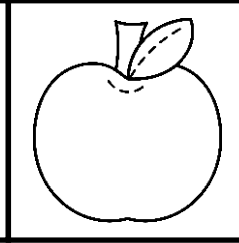
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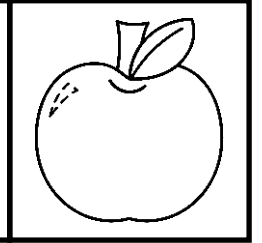
4



5



6



stem • leaf • skin

Name:

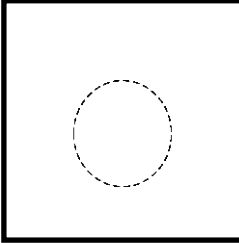
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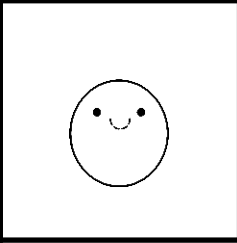
Draw and Label a bee.

Follow the steps to draw a bee. Then label your drawing.

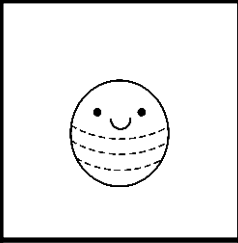
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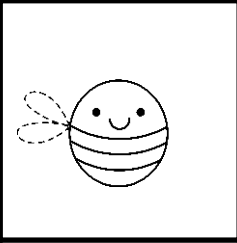
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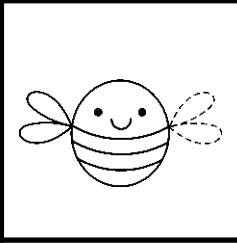
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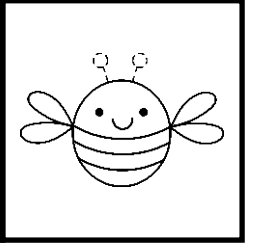
4



5



6



wing • eye • stripe • antenna

Name:

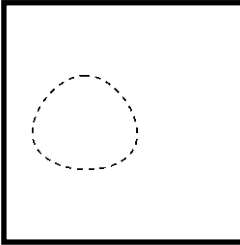
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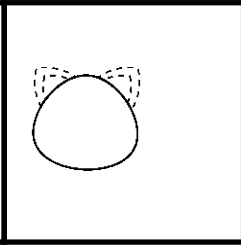
Draw and Label a cat.

Follow the steps to draw a cat. Then label your drawing.

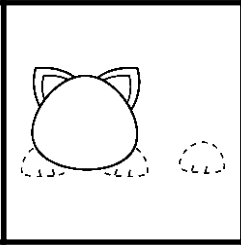
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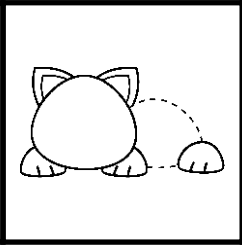
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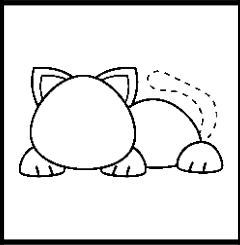
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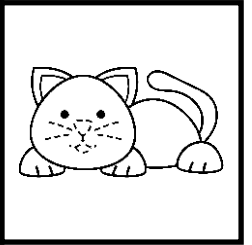
4



5



6



ear • eye • mouth • paw • tail • whiskers

Name:

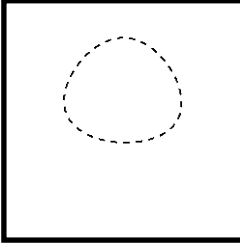
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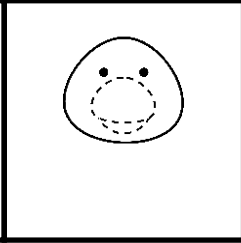
Draw and Label a duck.

Follow the steps to draw a duck. Then label your drawing.

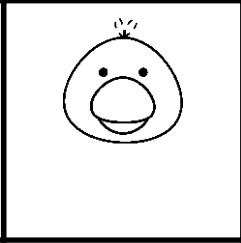
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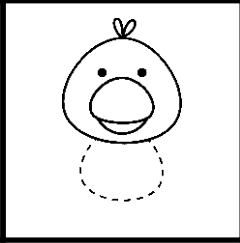
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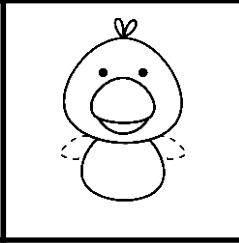
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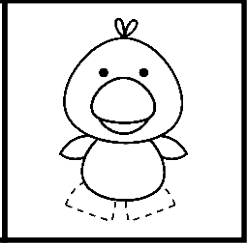
4



5



6



beak • wing • foot • eye

Name:

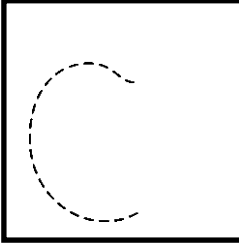
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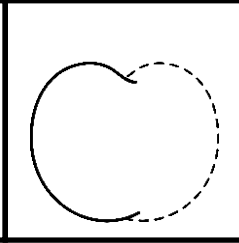
Draw and Write about an apple.

Follow the steps to draw an apple. Then write about your drawing.

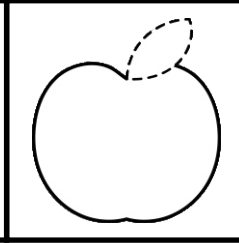
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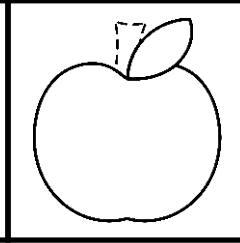
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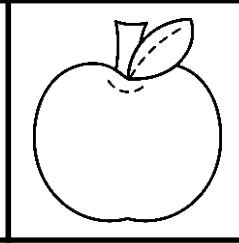
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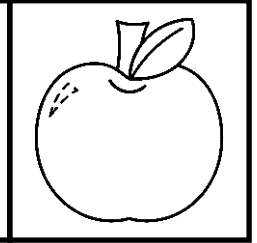
4



5



6



WORDS

apple
red
green
sweet
crunchy
tree

SENTENCE STARTERS

I see an ----.
The apple is ----.
Apples grow on a
-----.

Name: _____

Date: _____



Draw and Write about a bee.

Follow the steps to draw a bee. Then write about your drawing.

1

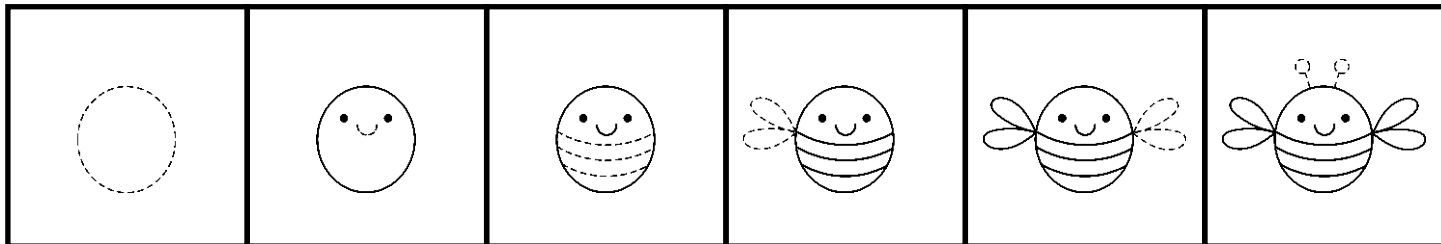
2

3

4

5

6



Large empty box for drawing the bee.

WORDS

bee
yellow
black
small
fly
buzz

SENTENCE STARTERS

I see a _____.
The bee is _____.
The bee can _____.

Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name:

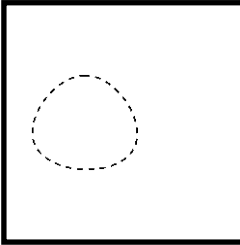
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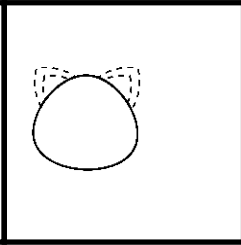
Draw and Write about a cat.

Follow the steps to draw a cat. Then write about your drawing.

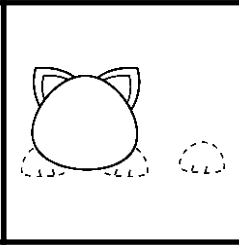
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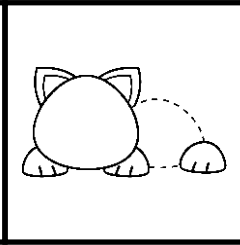
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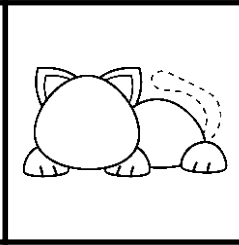
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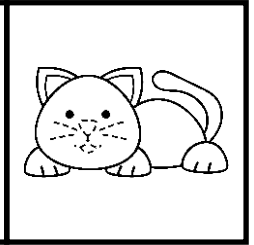
4



5



6



WORDS

cat
soft
furry
ears
run
nap

SENTENCE STARTERS

The cat is _____.
The cat has _____.
The cat can _____.

Name:

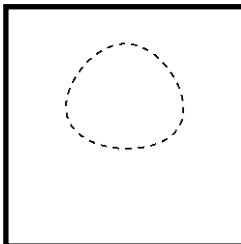
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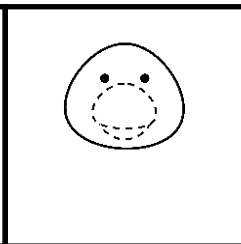
Draw and Write about a duck.

Follow the steps to draw a duck. Then write about your drawing.

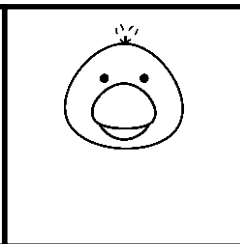
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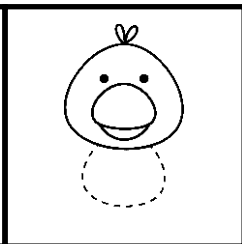
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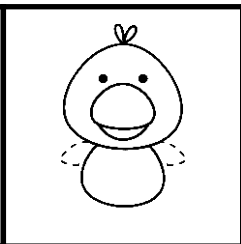
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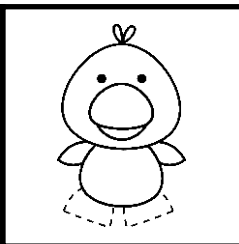
4



5



6



WORDS

duck
yellow
soft
wings
swim
quack

SENTENCE STARTERS

The duck is _____.
The duck has _____.
The duck can _____.

Name:

Date:



Draw and Write about an apple.

Follow the steps to draw an apple. Then write about your drawing.

1

2

3

4

5

6

Name:

Date:



Draw and Write about a bee.

Follow the steps to draw a bee. Then write about your drawing.

1

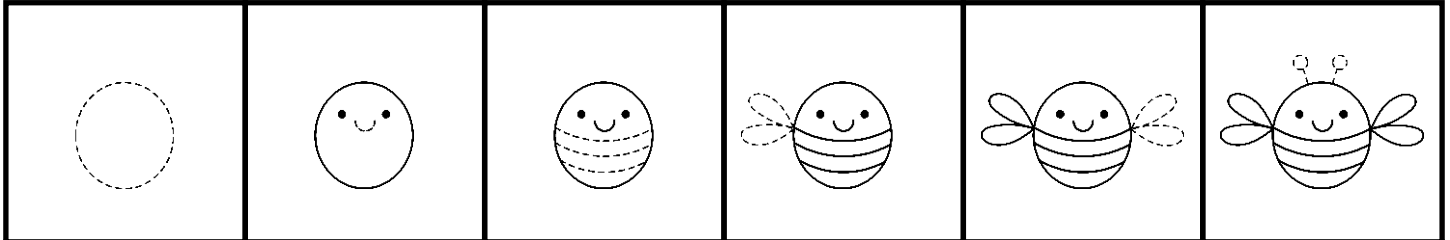
2

3

4

5

6



Name:

Date:



Draw and Write about a cat.

Follow the steps to draw a cat. Then write about your drawing.

1

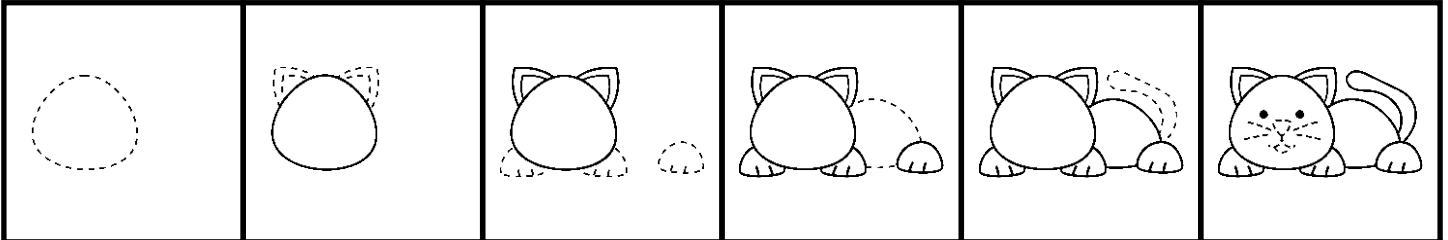
2

3

4

5

6



Name:

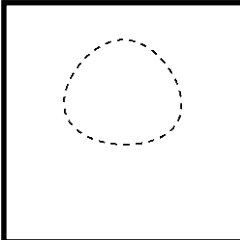
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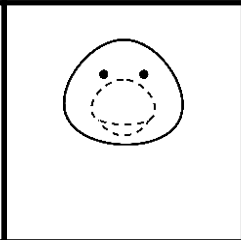
Draw and Write about a duck.

Follow the steps to draw a duck. Then write about your drawing.

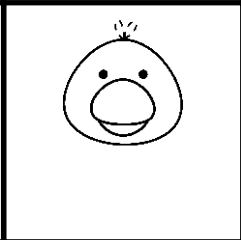
1



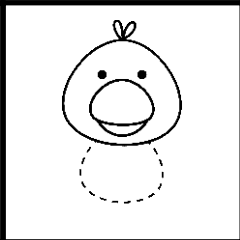
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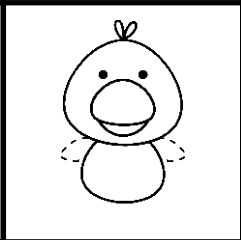
3



4



5



6

