

Short A CVC

DRAW AND WRITE



12 DRAWINGS • 4 DIFFERENTIATED FORMATS

Name: _____ Date: _____

Draw and Write
Follow the steps to draw. Say your sentence. Then write it.

1	2	3	4	5

WORDS
fan
big
red
round
spin
hum

SENTENCE START
I see a _____
The fan is _____
It can _____

Name: _____ Date: _____

Read, Draw and Copy
Read the sentence. Follow the steps. Add what is missing. Copy the sentence.

1	2	3	4	5	6

The rat is on _____

I Can Draw a Cat!
Follow the 6 steps to draw a cat.

1 	2 	3
4 	5 	6



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Lavinia

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Short A CVC Directed Drawing and Writing

Bring drawing, phonics, and beginning writing together with these short-a CVC activities! Children follow six simple steps to draw familiar pictures, then practice spelling words, copying sentences, or composing their own sentences.

What's Included

- 12 full-page directed drawing guides, each with six steps.
- 36 worksheets:
 - 12 Draw and Spell
 - 12 Read, Draw and Copy,
 - 12 Draw and Write pages.
- Time to Draw! drawing page
- Time to Write! writing page
- Student cover for creating individual drawing and writing books.

Words included: bag, bat, can, cat, fan, ham, hat, jam, map, pan, rat, and tag.

Preparation

Print the pages you wish to use and provide pencils and crayons. Display a full-page drawing guide for a group lesson, or let children follow the steps printed on their worksheets. Select individual activities or assemble the pages into a booklet using the student cover.

How to Use

1. *Draw and Spell:* Name the picture together so children know the intended word. Children follow the steps to draw, say the word slowly, and tap the three circles as they identify its sounds. They write one letter in each box, then blend the sounds to read the completed word.
2. *Read, Draw and Copy:* Read the sentence together, or have children read it independently when the spelling patterns are familiar. Children follow the drawing steps, add the detail described in the sentence, and copy the sentence onto the handwriting lines. Encourage them to check their drawing against the sentence.
3. *Draw and Write:* Children follow the steps to draw, then use the word bank and sentence starters to help them write about their picture. Read the supporting words aloud as needed. Children choose one sentence starter or write their own sentence. Have them say their complete sentence aloud before writing, then reread it and check for a capital letter, spaces, and ending punctuation.

Support and Extension

The picture words are short-a CVC words. The model sentences, word banks, and sentence starters include additional spelling patterns and vocabulary that some children will need help reading.

For extra support, model each part of the activity and compose a sentence together before children write. To extend the writing, encourage children to add a describing word or a second related sentence.

Pair the full-page guides with Time to Draw! for extra drawing practice or Time to Write! for writing without printed word banks and sentence starters. Use the activities for whole-class lessons, small groups, literacy centers, or independent practice after modeling.

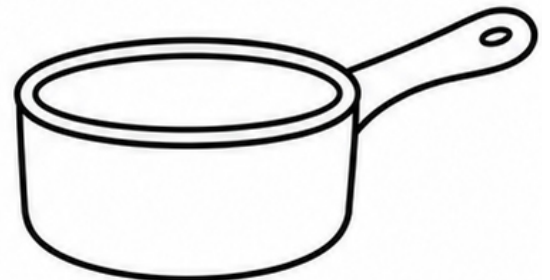
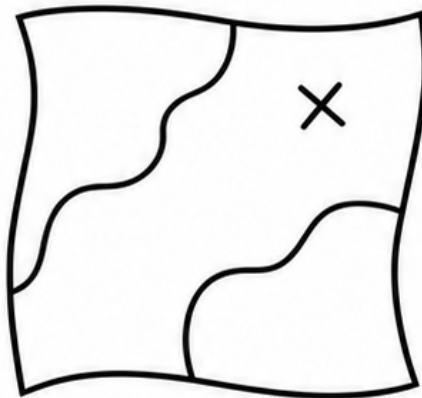
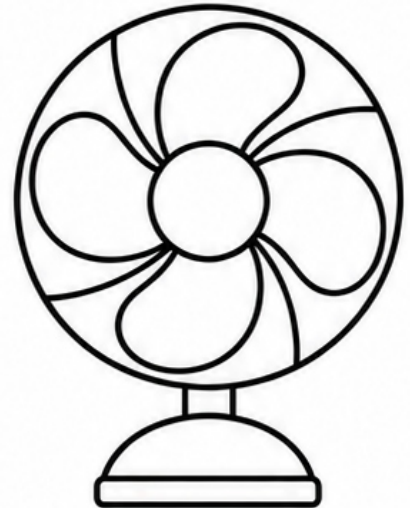
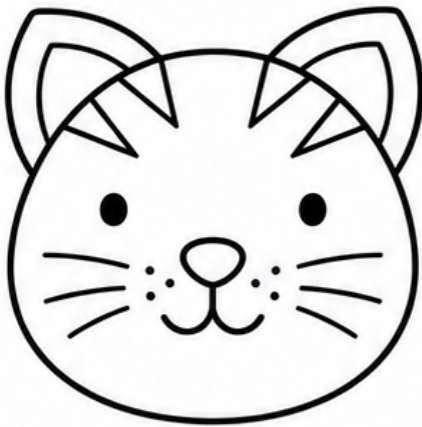
Educational Benefits

These activities provide practice with:

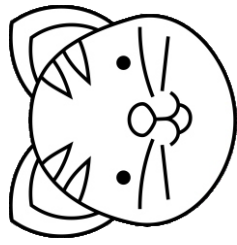
- sound segmentation
- short-a CVC spelling
- handwriting
- oral sentence rehearsal
- sentence construction

Happy Teaching! :)

My Short A Drawing and Writing Book

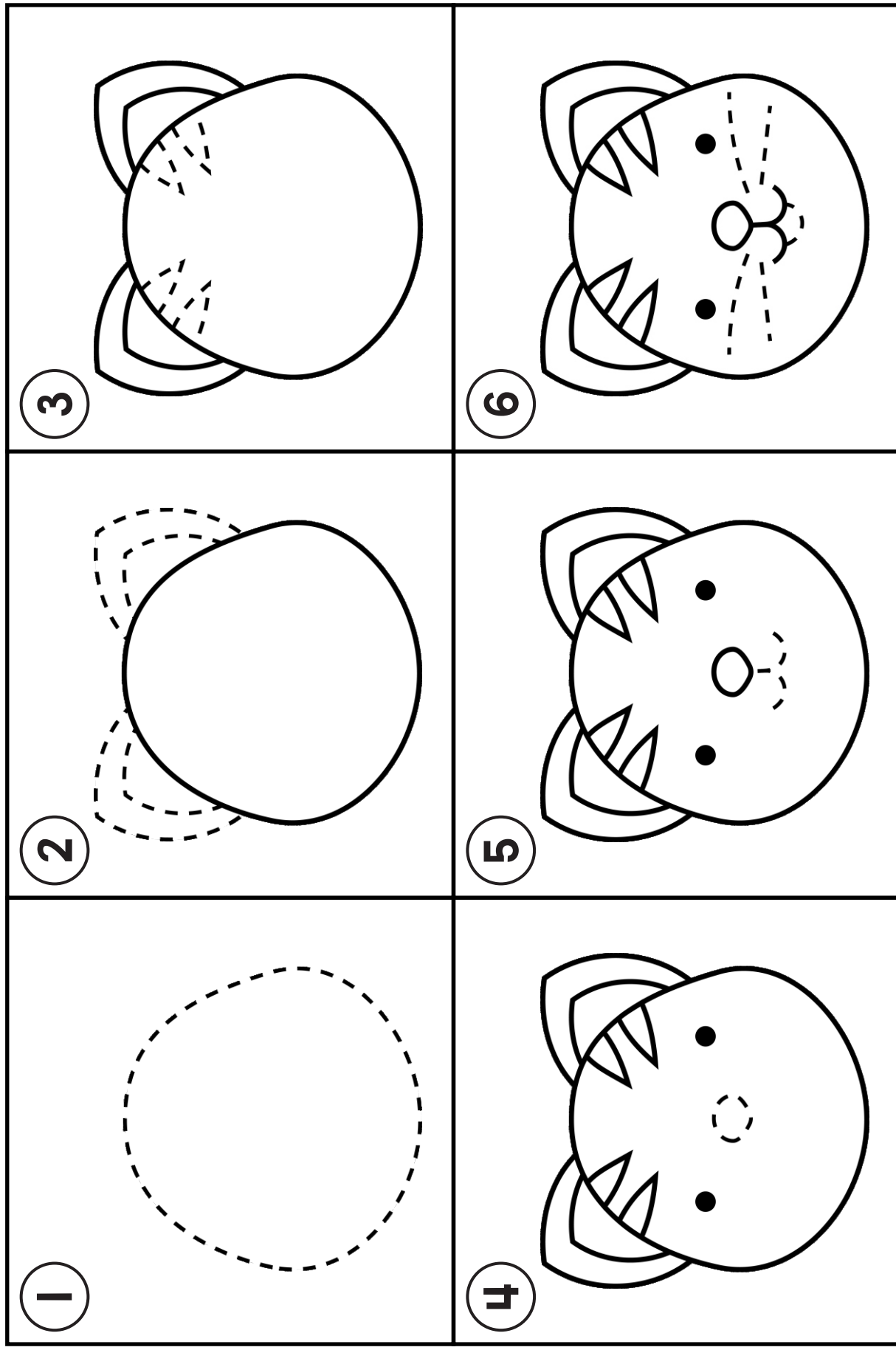


Name: _____



I Can Draw a Cat!

Follow the 6 steps to draw a cat.



Name:

Date:



Draw and Spell

Follow the steps to draw. Tap the sounds. Write a letter in each box.

1

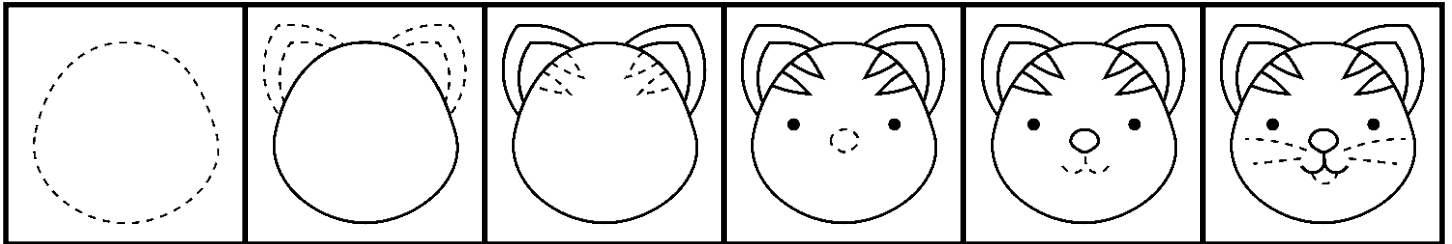
2

3

4

5

6



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Name:

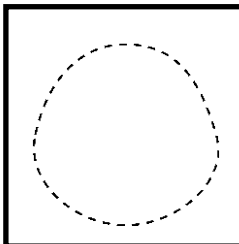
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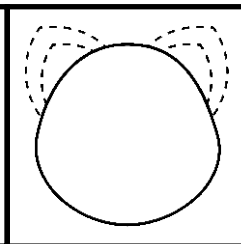
Read, Draw and Copy

Read the sentence. Follow the steps. Add what is missing. Copy the sentence.

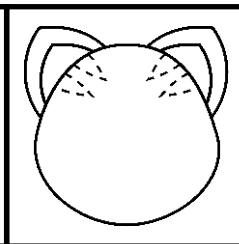
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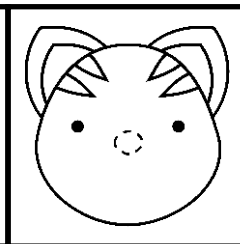
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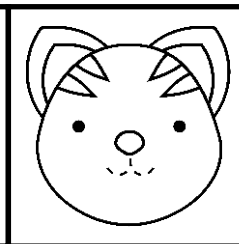
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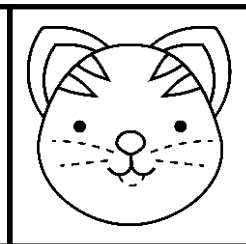
4



5



6



The cat has a hat.

Name:

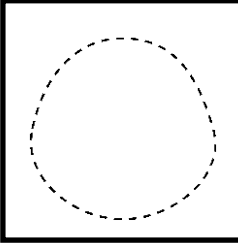
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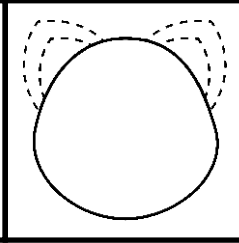
Draw and Write

Follow the steps to draw. Say your sentence. Then write it.

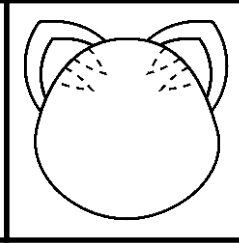
1



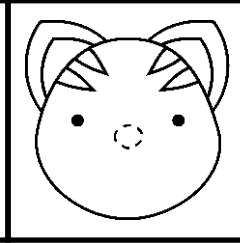
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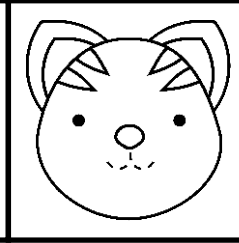
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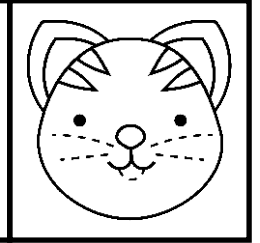
4



5



6



WORDS

cat

big

tan

soft

nose

mouth

SENTENCE STARTERS

I see a _____.

The cat is _____.

It has a _____.