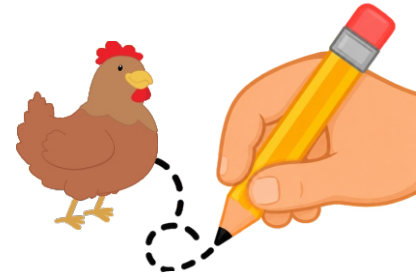
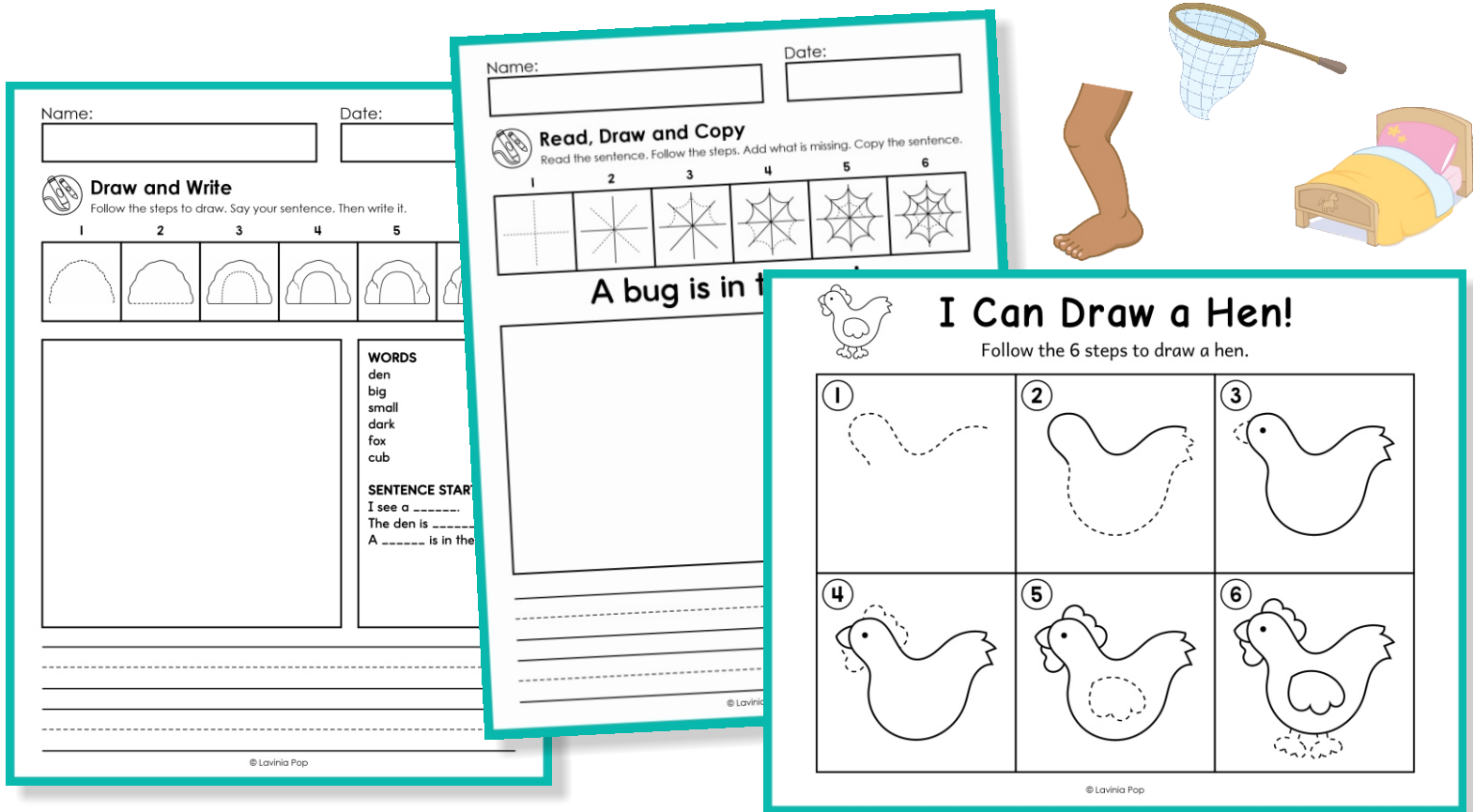


Short E CVC



DRAW AND WRITE

12 DRAWINGS • 4 DIFFERENTIATED FORMATS



Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store.

Lavinia

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten, First Class Clipart, ClipArtisan, Muggy Studio

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PRINTING TIP This resource is designed for US Letter paper. If printing on another paper size, select Fit or Shrink to Printable Area and use the same scaling setting for all related pages.

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Short E CVC Directed Drawing and Writing

Bring drawing, phonics, and beginning writing together with these short-e CVC activities for Kindergarten and 1st Grade! Children follow six simple steps to draw familiar pictures, then practice spelling words, copying sentences, or composing their own sentences.

What's Included

- 12 full-page directed drawing guides, each with six steps
- 12 Draw and Spell worksheets
- 2 Read, Draw and Copy worksheets
- 2 Draw and Write worksheets
- Time to Draw! drawing page
- Time to Write! writing page
- Student cover for creating individual drawing and writing books

Words included: bed, den, gem, hen, jet, leg, net, peg, pen, pet, vet, and web.

Preparation

Print the pages you wish to use and provide pencils and crayons. Display a full-page drawing guide for a group lesson, or let children follow the steps printed on their worksheets. Select individual activities or assemble the pages into a booklet using the student cover.

How to Use

1. *Draw and Spell:* Name the picture together so children know the intended word. Children follow the steps to draw, say the word slowly, and tap the three circles as they identify its sounds. They write one letter in each box, then blend the sounds to read the completed word.
2. *Read, Draw and Copy:* Read the sentence together, or have children read it independently when the spelling patterns are familiar. Children follow the drawing steps, add the missing detail described in the sentence, and copy the sentence onto the handwriting lines. Encourage them to check that their drawing shows everything described in the sentence.
3. *Draw and Write:* Children follow the steps to draw, then use the word bank and sentence starters to help them write about their picture. Read the supporting words aloud as needed. Children choose one sentence starter or write their own sentence. Have them say their complete sentence aloud before writing, then reread it and check for a capital letter, spaces, and ending punctuation.

Support and Extension

The picture words are short-e CVC words. The model sentences, word banks, and sentence starters include additional spelling patterns and vocabulary that some children will need help reading.

Teaching note: In gem, the letter g represents the /j/ sound. Introduce this sound–spelling relationship before children spell the word.

For extra support, model each part of the activity and compose a sentence together before children write. Children can also label their picture or dictate a sentence for an adult to record. To extend the writing, encourage children to add a describing word or a second related sentence.

Pair the full-page guides with Time to Draw! for extra drawing practice or Time to Write! for writing without printed word banks and sentence starters.

Use the activities for whole-class lessons, small groups, literacy centers, or independent practice after modeling.

Educational Benefits

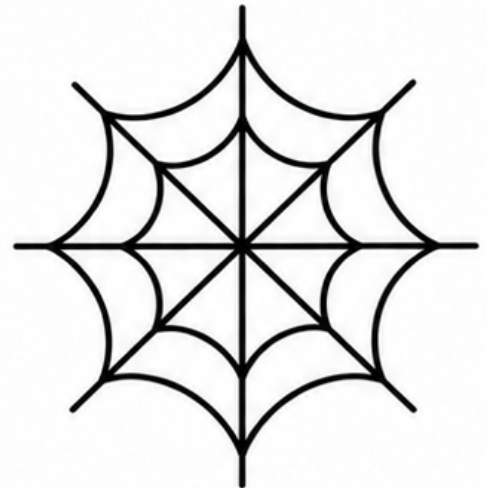
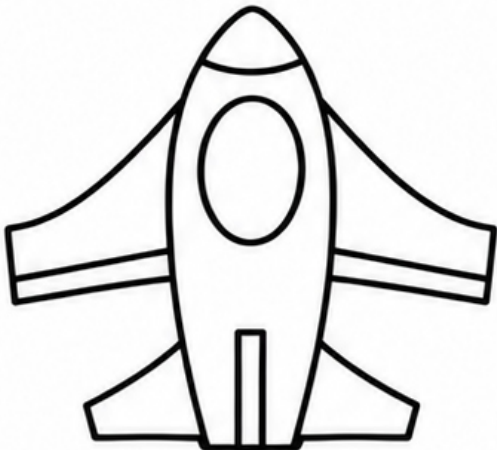
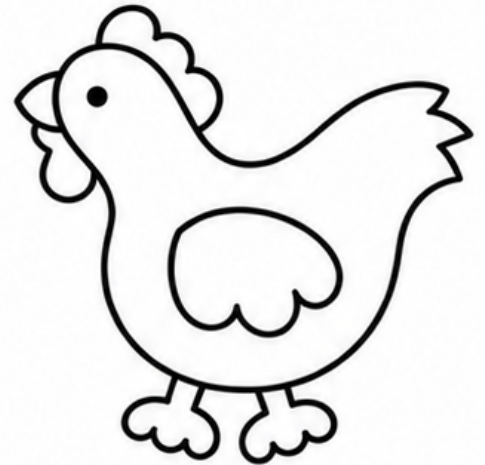
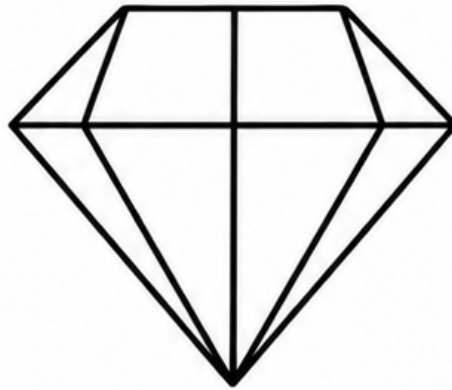
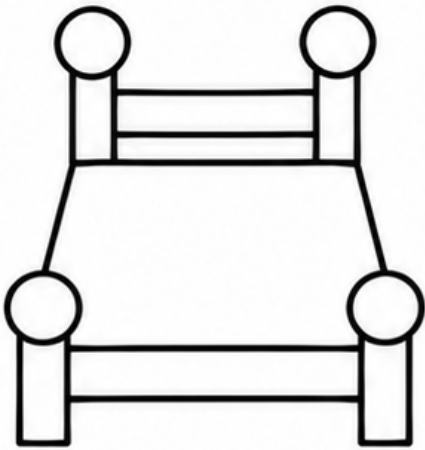
These activities provide practice with:

- following a sequence of drawing steps
- sound segmentation and blending
- short-e CVC spelling
- fine motor control and handwriting
- connecting sentence meaning to pictures
- oral sentence rehearsal
- sentence construction

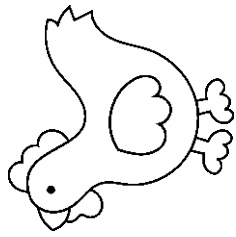
Happy Teaching! :)

My Short E

Drawing and Writing Book

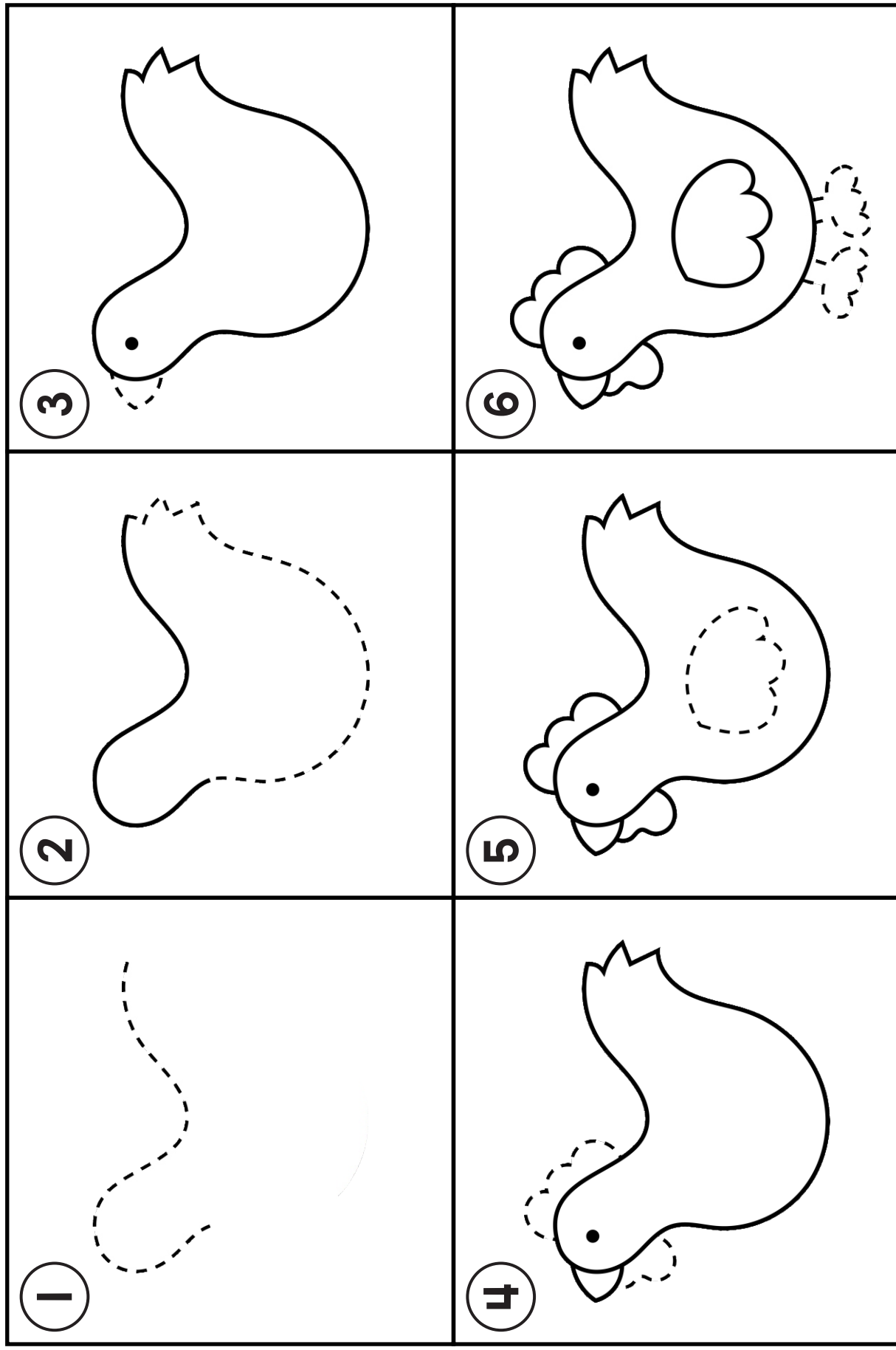


Name: _____



I Can Draw a Hen!

Follow the 6 steps to draw a hen.



Name:

Date:



Time to Draw!

Follow the steps. Draw your picture, then color it.

A large, empty rectangular box with a black border, intended for the child to draw their picture.

Name:

Date:



Time to Write!

Write about your picture.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

Name:

Date:



Draw and Spell

Follow the steps to draw. Tap the sounds. Write a letter in each box.

1

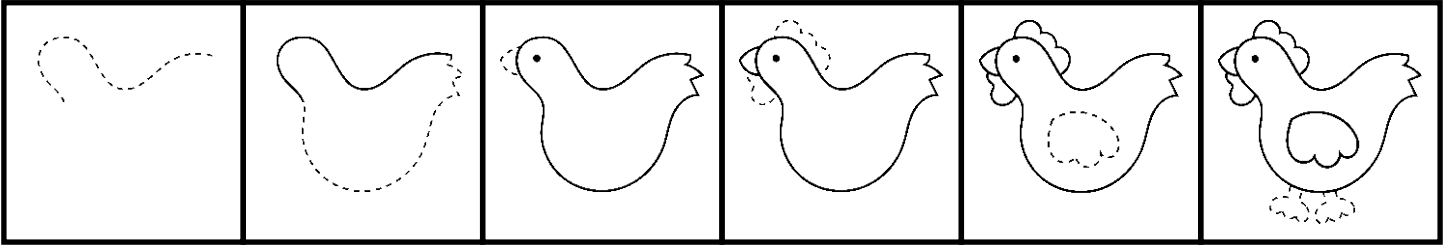
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6



Name:

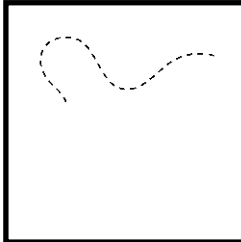
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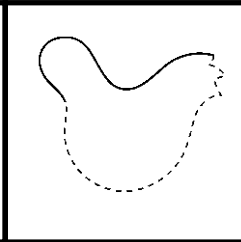
Read, Draw and Copy

Read the sentence. Follow the steps. Add what is missing. Copy the sentence.

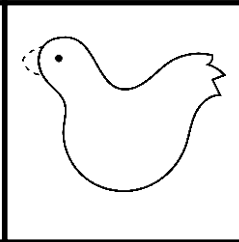
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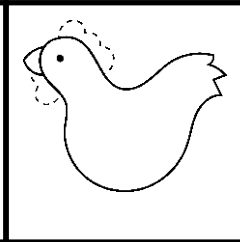
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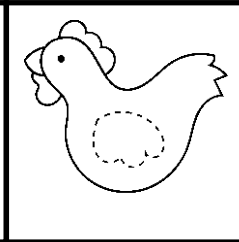
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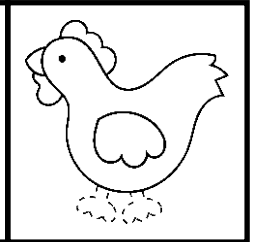
4



5



6



The hen has an egg.

Name:

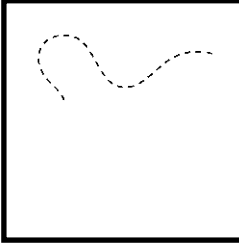
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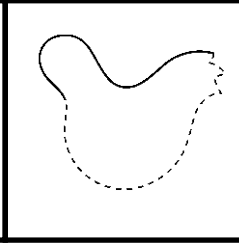
Draw and Write

Follow the steps to draw. Say your sentence. Then write it.

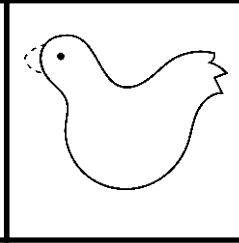
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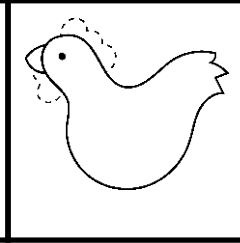
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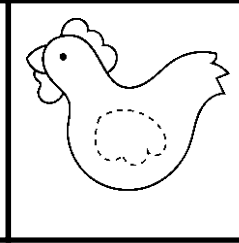
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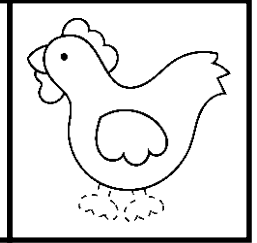
4



5



6



WORDS

hen
big
red
soft
run
peck

SENTENCE STARTERS

I see a
The hen is
It can