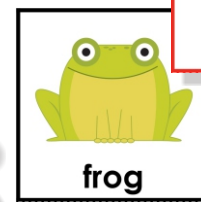


FIRE SAFETY LITERACY CENTERS



There is a fire!

Lavinia Pop © 2021



Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

lavinia@kinder-resources.com

ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten

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PRINTING TIP This resource is designed for A4 paper. If you are printing on US Letter or another paper size, select "Fit to page," "Shrink to printable area," or a similar option in your printer settings. Check the print preview to ensure that no content is cut off.

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INTRODUCTION

Make literacy practice hands on with 11 fire safety centers! Designed for kindergarten, these activities help children practice letter formation, alphabet recognition, alphabetical order, beginning sounds, syllables, word building, rhyming, sight words, vocabulary, and sentence reading.

Use the activities during literacy centers, small groups, morning work, or independent practice after introducing each task.

WHAT'S INCLUDED

Each activity includes a center label and an "I can" directions card. Recording pages are provided for most activities.

1. *Alphabet Tracing*: Trace uppercase and lowercase letters, following the numbered starting points and arrows.
2. *Flip and Cover Letter Match*: Turn over an uppercase letter card and cover the matching lowercase letter on the mat.
3. *Missing Letters*: Identify and fill in the missing letters in each alphabet sequence. Includes cards with one or two missing letters.
4. *Consonant and Vowel Sort*: Sort the water drop letter cards onto the consonant and vowel fire mats.
5. *Clip the Beginning Sound*: Name each picture and clip the matching letter. Includes four extension cards for beginning blends.
6. *Clip the Syllables*: Say the picture word, clap and count its syllables, and clip the matching number.
7. *Build a CVC Word*: Name the picture and select one letter from each column to spell the word.
8. *Spin and Rhyme*: Spin, say the picture word, and find a rhyming card. Sort the cards beneath the matching red picture cards.
9. *Sight Word Match*: Read the word on a fire card and find the matching fire extinguisher card.
10. *Write the Room*: Find the vocabulary cards around the room and copy each word beside the matching picture on the recording page.
11. *Sentence Match*: Read each sentence and find the matching picture. Write the sentence beside its picture on the recording page.

PREPARATION

Print the activity pieces on cardstock, laminate if desired, and cut apart where indicated. Print recording pages on regular paper.

Gather dry erase markers, an eraser, clothespins, counters, pencils, and clipboards. For Spin and Rhyme, provide a spinner or use a pencil and paper clip. Store each activity with its label, directions, and materials.

HOW TO USE

Introduce each center and model the task using its "I can" card. Review the picture names together before activities involving sounds, syllables, rhyming, or word building.

Children can then work independently or with a partner. Begin with a small selection of cards and add more as children become confident. Choose previously taught sight words and provide reading support as needed. Recording pages are optional and can be completed over several sessions.

EDUCATIONAL BENEFITS

These centers build early literacy skills through tracing, matching, sorting, listening, reading, and writing. Reusable materials provide opportunities to revisit familiar skills, strengthen fine motor control, and develop independence.

Happy Teaching! :)



ALPHABET TRACING

I can

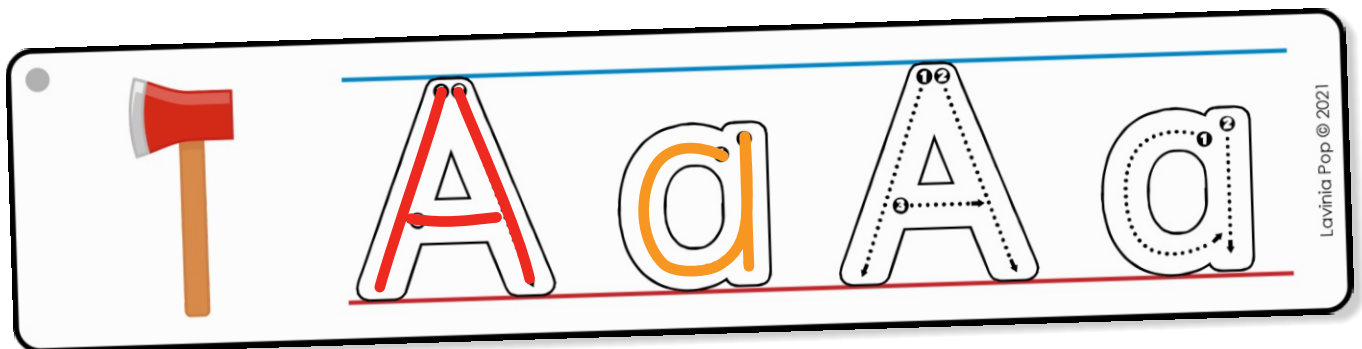
Trace the letters. Start at number 1 and follow the arrows.



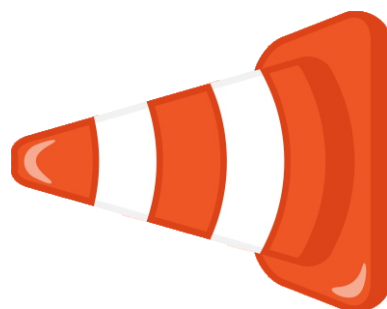
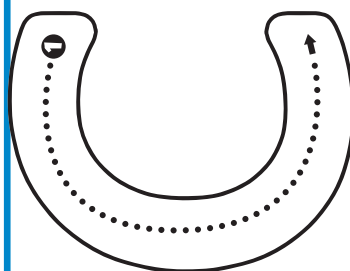
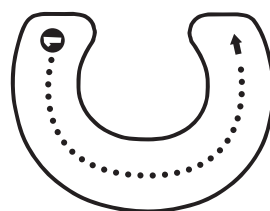
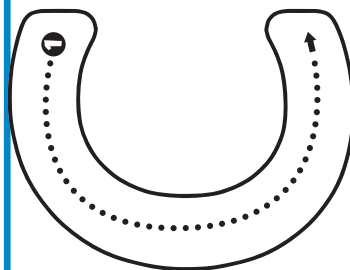
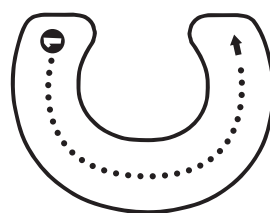
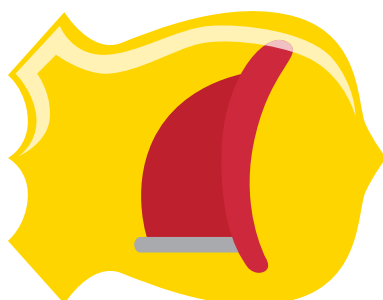
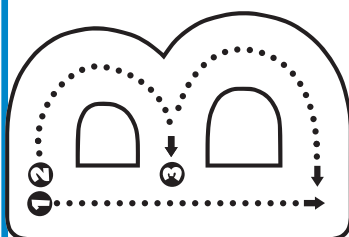
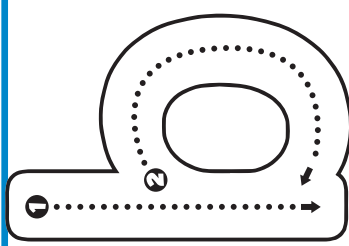
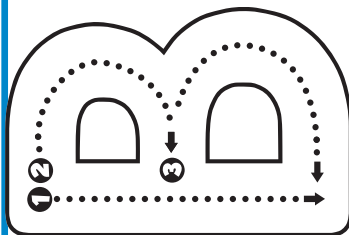
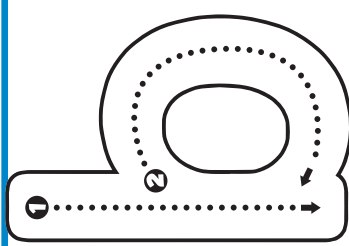
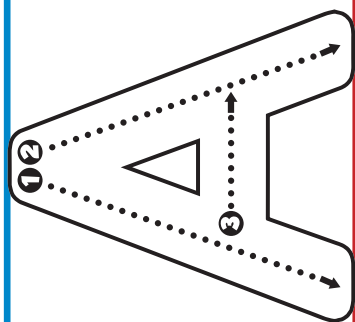
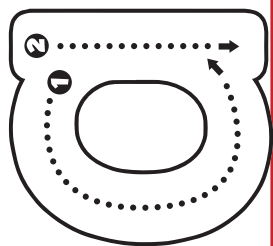
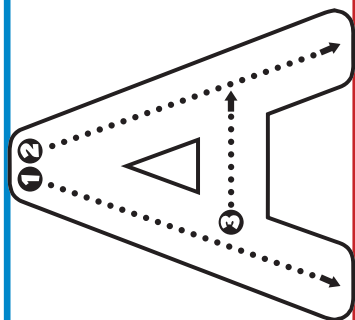
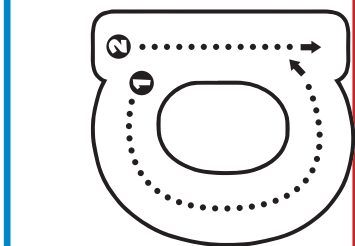
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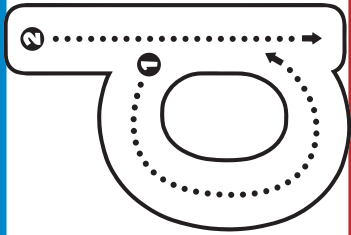
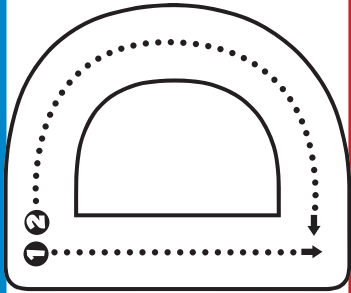
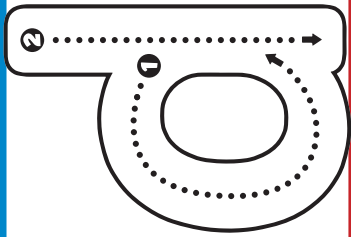
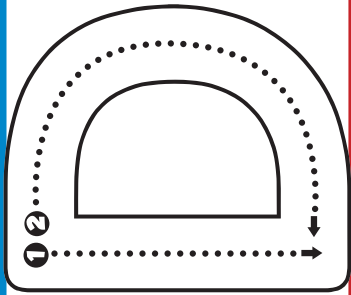
FIRE SAFETY

Alphabet Tracing

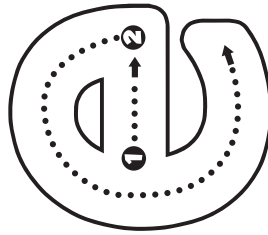
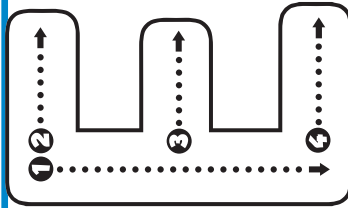
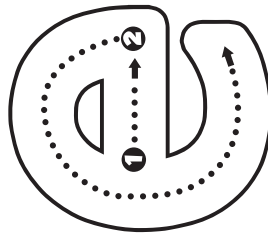
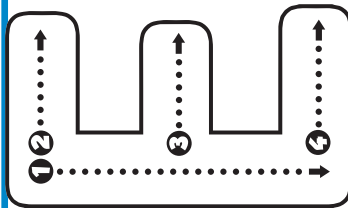
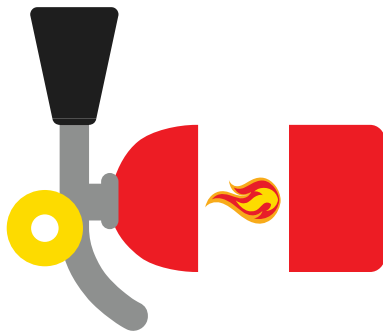


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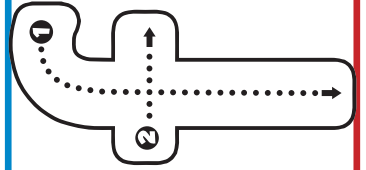
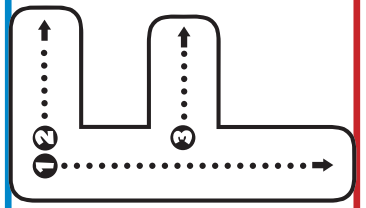
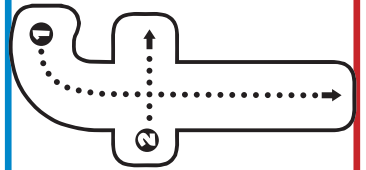
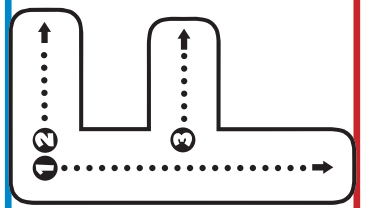
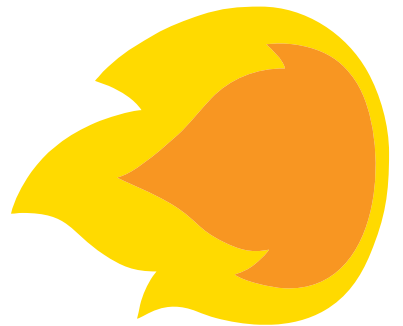




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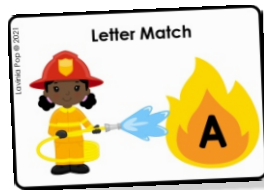


FLIP AND COVER

LETTER MATCH

I can

- 1 Place the cards face-side down in front of me.
- 2 Pick up a card and say the sound of the letter.
- 3 Cover the matching letter on my mat.
- 4 Record my work.

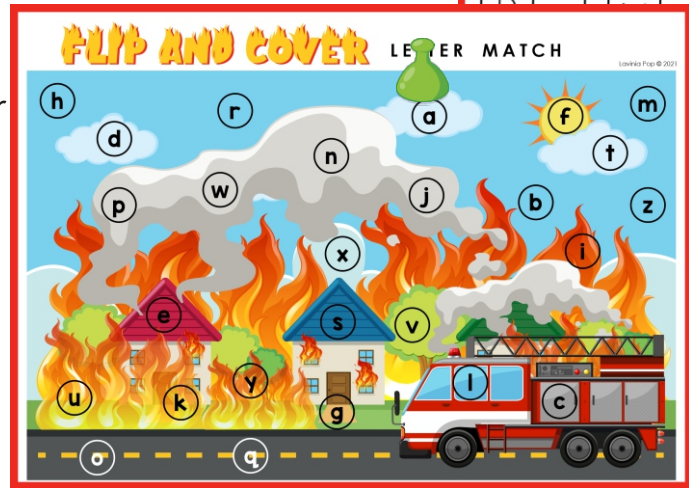


Name: _____

FLIP & COVER LETTER MATCH

Write the letter matches below.

A	I	R
B	J	S
C	K	T
D	L	U
		V
		W
		X
		Y
		Z



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FIRE SAFETY

Flip
and
Cover

LETTER
MATCH



Name: _____

FLIP & COVER LETTER MATCH

Write the letter matches below.

A	I	R
B	J	S
	K	T
	L	U
	M	V
	N	W
	O	X
	P	Y
	Q	Z



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Letter Match



Letter Match



Letter Match



Letter Match



Letter Match



Letter Match



Letter Match



Letter Match



FLIP AND COVER

LETTER MATCH

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Name:

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--

FLIP & COVER LETTER MATCH

RECORDING PAGE

Write the letter matches below.

A	
B	
C	
D	
E	
F	
G	
H	

I	
J	
K	
L	
M	
N	
O	
P	
Q	

R	
S	
T	
U	
V	
W	
X	
Y	
Z	

MISSING LETTERS RECORDING PAGE 1
Write the alphabet sequence from your card below.

1	a	b	c	d	e
2	f	g	h	i	j
3					
4					
5					
6					
7					
8					
9					
0					

1 Missing Letters

a b c d e

2 Missing Letters

f g h i j

5 Missing Letters

u w x y

Expo Low Erase

Kinder-Resources.com

MISSING LETTERS

I can

- 1 Read the letters on the card.
- 2 Find and write the missing letters.
- 3 Record my work.



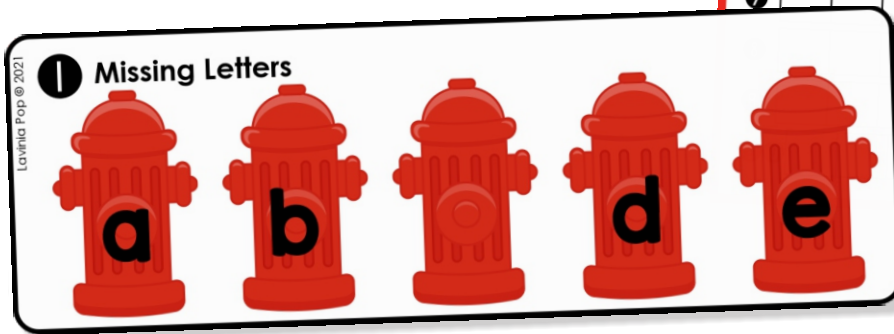
Name: _____

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MISSING LETTERS RECORDING PAGE 1

Write the alphabet sequence from your card below.

1				
2				
3				
4				
5				
6				
7				

A cartoon illustration of a firefighter wearing a helmet and holding a clipboard.

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FIRE SAFETY

Missing
Letters



Name: _____

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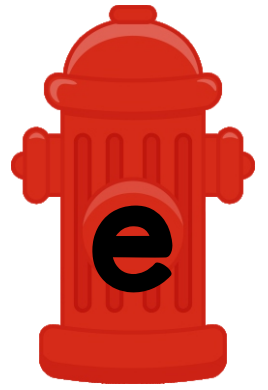
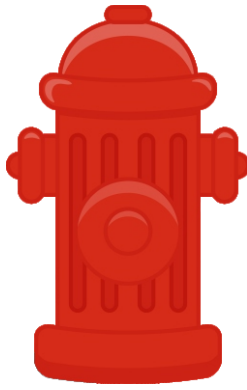
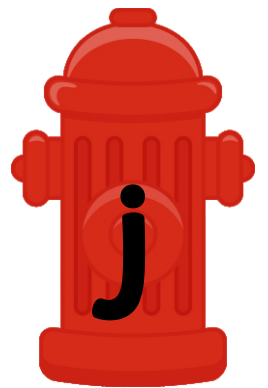
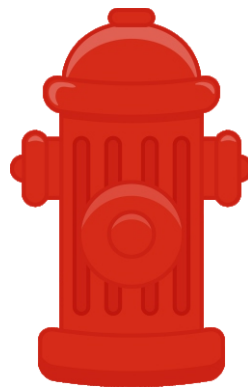
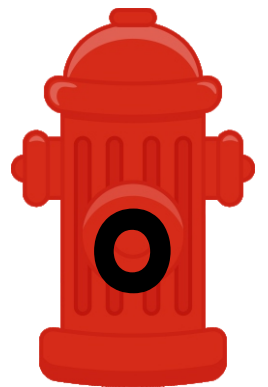
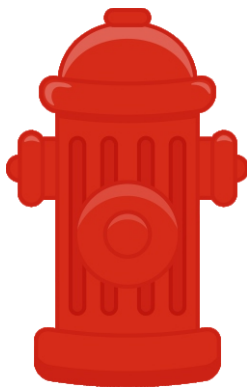
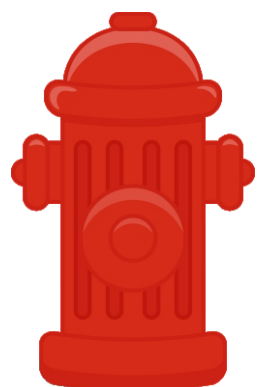
MISSING LETTERS RECORDING PAGE 1

Write the alphabet sequence from your card below.

1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

A cartoon illustration of a firefighter wearing a helmet and holding a clipboard.

Lavinia Pop © 2021

1 Missing Letters**2 Missing Letters****3 Missing Letters****4 Missing Letters**

Name:

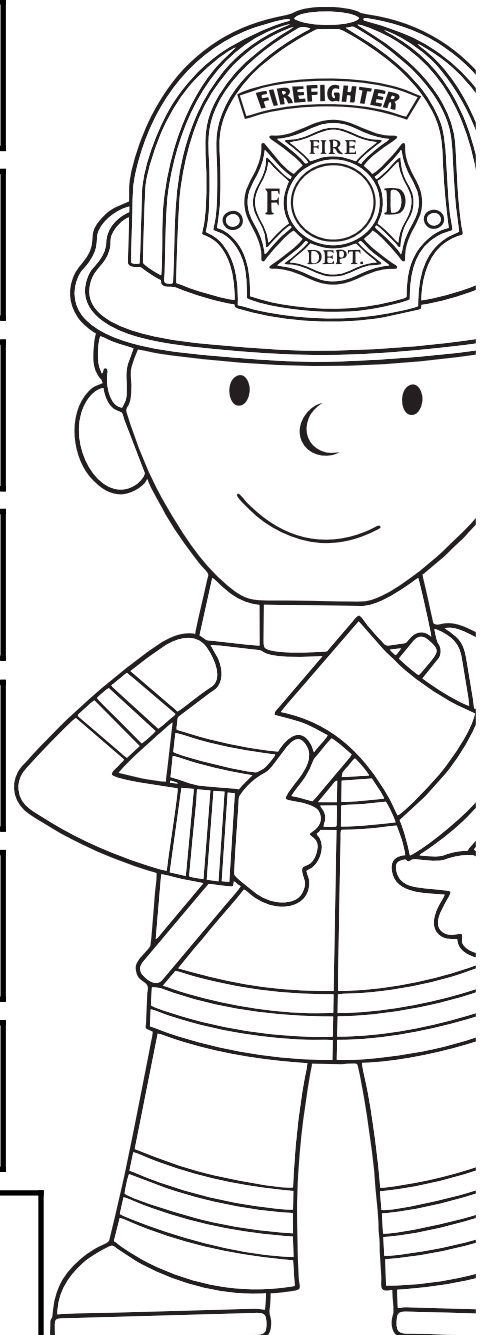
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MISSING LETTERS RECORDING PAGE 1

Write the alphabet sequence from your card below.

1					
2					
3					
4					
5					
6					
7					
8					
9					
10					





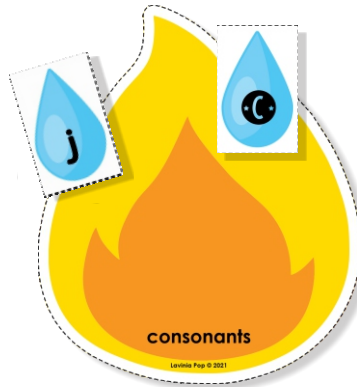
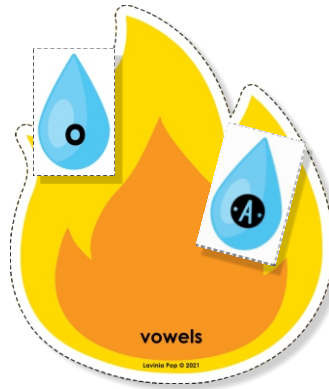
CONSONANT & VOWEL SORT

I can

- 1** Pick a water card and read the letter on it.

- 2** Decide if it is a consonant or a vowel and sort it to the correct fire mat.

- 3** Record my work.



Name: _____

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CONSONANT & VOWEL SORTING

Write your findings in the columns below.

RECORDING PAGE

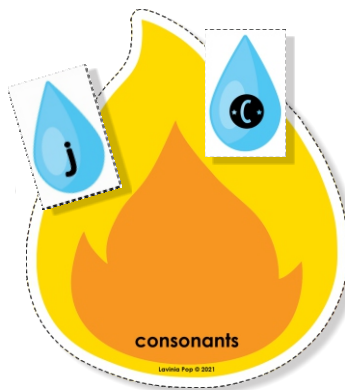
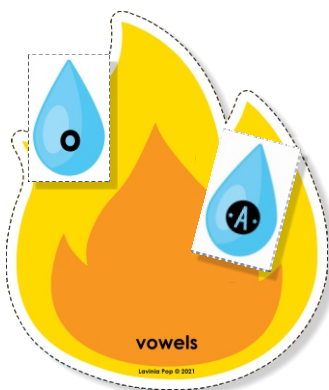
consonants

vowels

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The words "FIRE SAFETY" are written in a large, bold, yellow, blocky font. From the top of each letter, stylized flames in shades of yellow and orange rise upwards, creating a dramatic and fiery effect. The background is a solid black, which makes the bright yellow text and flames stand out prominently.

Consonant & Vowel Sort



Name: _____

CONSONANT & VOWEL SORTING

Write your findings in the columns below.

RECORDING PAGE

consonants

vowels

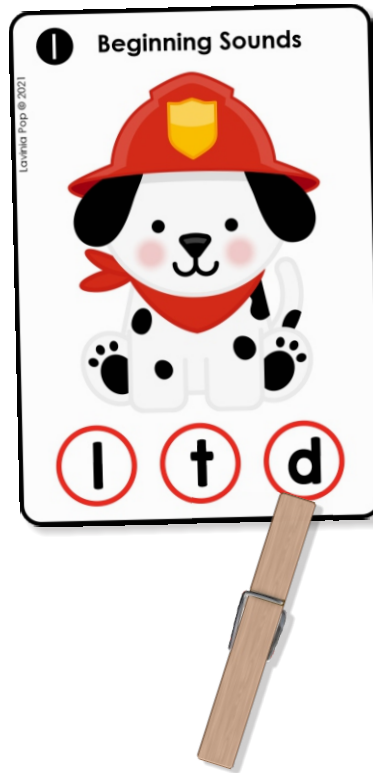
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CLIP THE SOUND

I can

- 1 Say the name of the picture on the card.
- 2 Listen to the sound at the beginning of the word.
- 3 Clip a peg on the letter that says the sound.
- 4 Record my work.



Name: _____

CLIP THE SOUND RECORDING PAGE

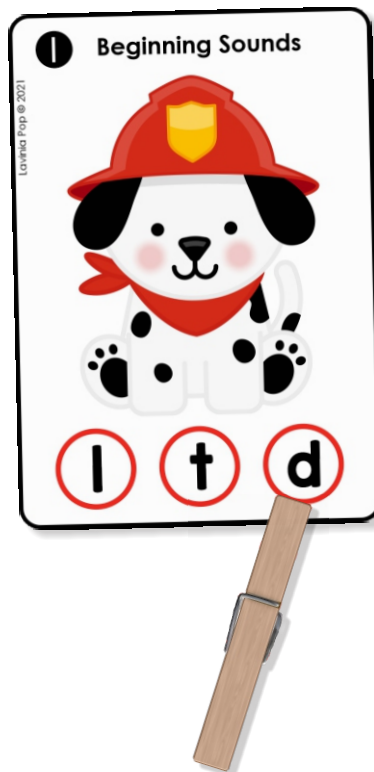
Select the beginning sound for each card.

1	l	t	d	11	h	t	l
2	a	n	e	12	n	e	c
3	t	h	d	13	b	d	l
4	d	h	l	14	l	h	t
5	t	f	l	15	n	s	m
6	x	u	e	16	b	t	d
7	w	r	a	17	dr	tr	cr
8	d	h	l	18	sc	sn	sm
9	r	m	a	19	gl	pl	fl
10	n	m	a	20	st	fr	cl

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FIRE SAFETY

Clip
the
Sound



Name: _____

CLIP THE SOUND RECORDING PAGE

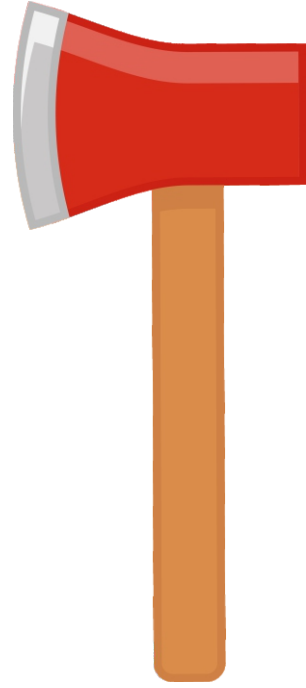
Select the beginning sound for each card.

1	l	t	d	11	h	t	l
2	a	n	e	12	n	e	c
3	t	h	d	13	b	d	l
4	d	h	l	14	l	h	t
5	t	f	l	15	n	s	m
6	x	u	e	16	b	t	d
7	w	r	a	17	dr	tr	cr
8	d	h	l	18	sc	sn	sm
9	r	m	a	19	gl	pl	fl
10	n	m	a	20	st	fr	cl

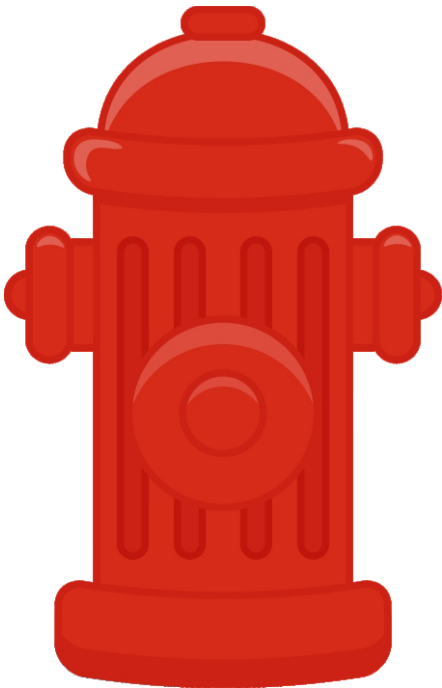
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1 Beginning Sounds

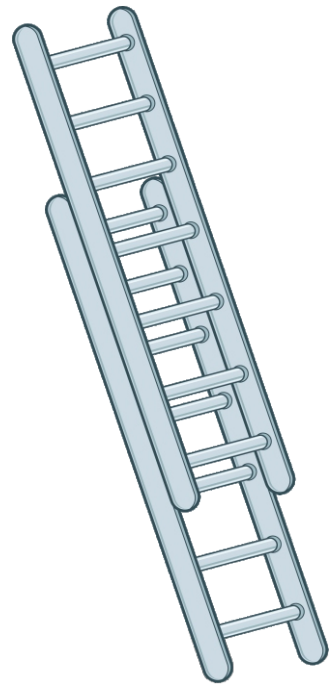
l t d

2 Beginning Sounds

a n e

3 Beginning Sounds

t h d

4 Beginning Sounds

d h l

Name: _____

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CLIP THE SOUND

RECORDING PAGE

Select the beginning sound for each card.

1	l	t	d	11	h	t	l
2	a	n	e	12	n	e	c
3	t	h	d	13	b	d	l
4	d	h	l	14	l	h	t
5	t	f	l	15	n	s	m
6	x	u	e	16	b	t	d
7	w	r	a	17	dr	tr	cr
8	d	h	l	18	sc	sn	sm
9	r	m	a	19	gl	pl	fl
10	n	m	a	20	st	fr	cl

1 Syllables



dalmatian

1
2
3

3 Syllables



truck

1
2
3

9 Syllables



ladder

1
2
3

4 Syllables



hydrant

1
2
3

2 Syllables



smoke

1
2
3

10 Syllables



hose

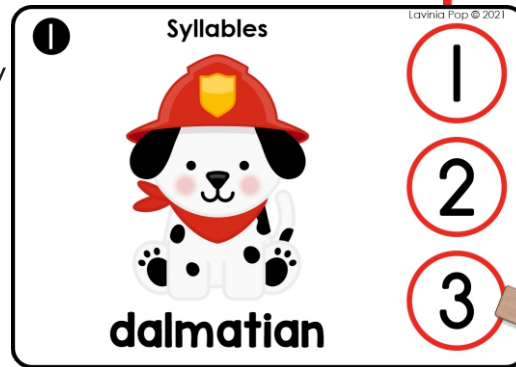
1
2
3



CLIP THE SYLLABLES

I can

- 1 Say the name of the picture on my card.
- 2 Clap and count the syllables.
- 3 Clip a peg on a number to show how many syllables.
- 4 Record my work.



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Name: _____

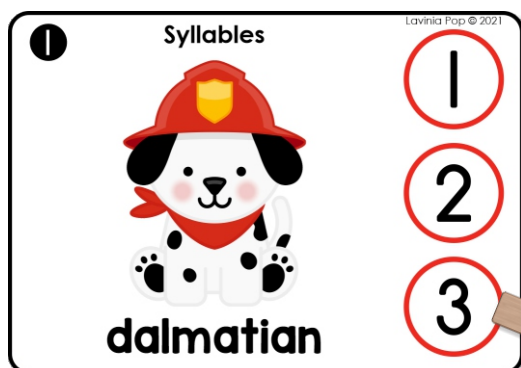
CLIP THE SYLLABLES RECORDING PAGE

Select the number of syllables for each card.

1	1	2	3	10	1	2	3
2	1	2	3	11	1	2	3
3	1	2	3	12	1	2	3
4	1	2	3	13	1	2	3
5	1	2	3	14	1	2	3
6	1	2	3	15	1	2	3
	1	2	3	16	1	2	3
	1	2	3	17	1	2	3
	1	2	3	18	1	2	3
	1	2	3	19	1	2	3
	1	2	3	20	1	2	3

FIRE SAFETY

Clip the
Syllables



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Name: _____

CLIP THE SYLLABLES RECORDING PAGE

Select the number of syllables for each card.

1	1	2	3	10	1	2	3
2	1	2	3	11	1	2	3
3	1	2	3	12	1	2	3
4	1	2	3	13	1	2	3
5	1	2	3	14	1	2	3
6	1	2	3	15	1	2	3
7	1	2	3	16	1	2	3
8	1	2	3	17	1	2	3
9	1	2	3	18	1	2	3
10	1	2	3	19	1	2	3
	1	2	3	20	1	2	3

1

Syllables



dalmatian

1 2 3

2

Syllables

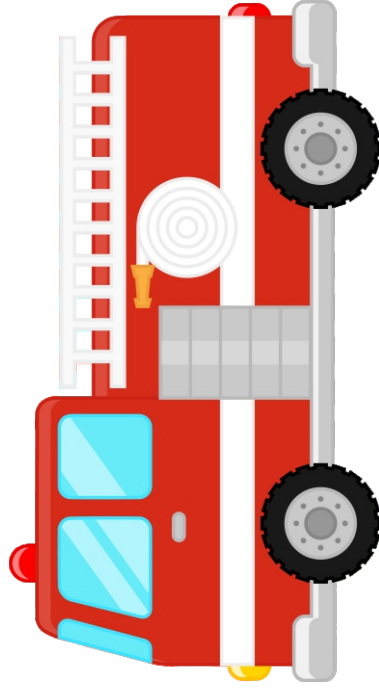


smoke

1 2 3

3

Syllables

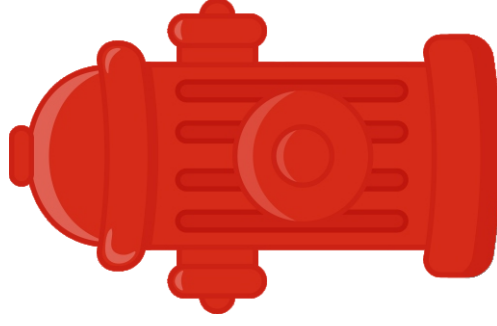


truck

1 2 3

4

Syllables



hydrant

1 2 3

Name:

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CLIP THE SYLLABLES RECORDING PAGE

Select the number of syllables for each card.

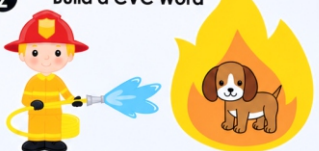
1	1	2	3	1 1	1	2	3
2	1	2	3	1 2	1	2	3
3	1	2	3	1 3	1	2	3
4	1	2	3	1 4	1	2	3
5	1	2	3	1 5	1	2	3
6	1	2	3	1 6	1	2	3
7	1	2	3	1 7	1	2	3
8	1	2	3	1 8	1	2	3
9	1	2	3	1 9	1	2	3
1 0	1	2	3	2 0	1	2	3

5 Build a CVC Word



j a g
c i t

2 Build a CVC Word



d e d
f o g



BUILD A CVC WORD

I can

- 1 Say the name of the picture on the card.
- 2 Say the beginning sound slowly and clip the matching letter
- 3 Say the middle sound slowly and clip the matching letter
- 4 Say the ending sound slowly and clip the matching letter
- 5 Record my work.

Name: _____

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BUILD A CVC WORD

RECORDING PAGE 1

Write the CVC words for each card below.

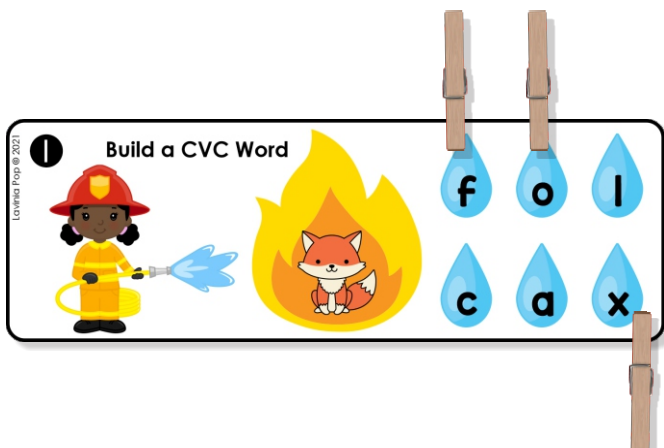
1	9
2	10
3	11
4	12
5	13
6	14
7	15
8	



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FIRE SAFETY

Build a CVC Word



Name: _____

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BUILD A CVC WORD

RECORDING PAGE 1

Write the CVC words for each card below.

1	9
2	10
3	11
4	12
5	13
6	14
7	15
8	16

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1

Build a CVC Word



f

o

l

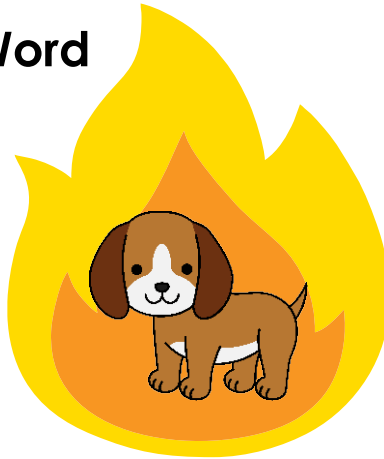
c

a

x

2

Build a CVC Word



d

e

d

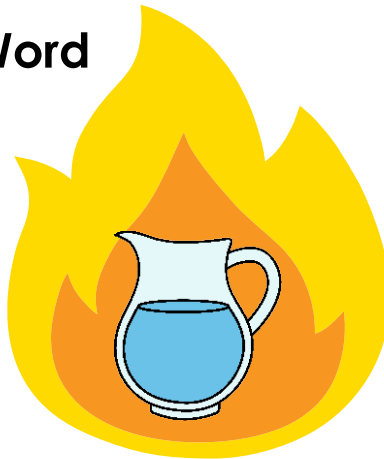
f

o

g

3

Build a CVC Word



t

i

g

j

u

t

4

Build a CVC Word



r

a

g

b

o

t

Name:

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BUILD A CVC WORD

RECORDING PAGE 1

Write the CVC words for each card below.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

Name:

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BUILD A CVC WORD

RECORDING PAGE 2

Write the CVC words for each card below.

1 7

2 5

1 8

2 6

1 9

2 7

2 0

2 8

2 1

2 9

2 2

3 0

2 3

3 1

2 4

3 2



SPIN AND RHYME

I can

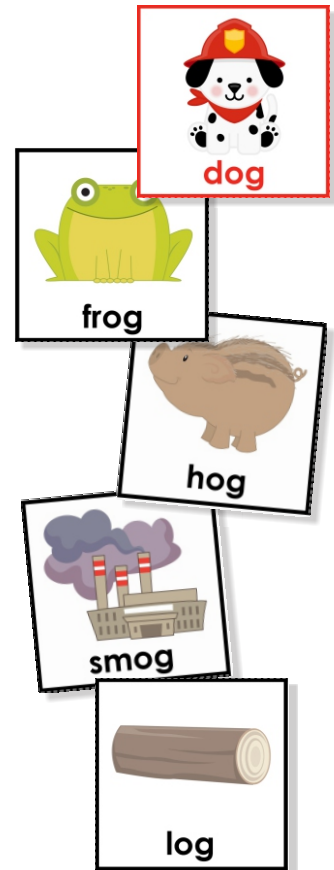
- 1 Put the red cards in a row in front of me.
- 2 Make a spinner with a pencil and paper clip and put it in the middle of the spinning card.
- 3 Spin the spinner. Say the name of the picture where the spinner stops.
- 4 Find a word that rhymes with it and place it under the matching red card.
- 5 Record my work.

Name: _____

SPIN AND RHYME RECORDING PAGE

Write rhyming words for the pictures below.

 dog	 hose	 cone	 match



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FIRE SAFETY

Spin & Rhyme

Name: _____

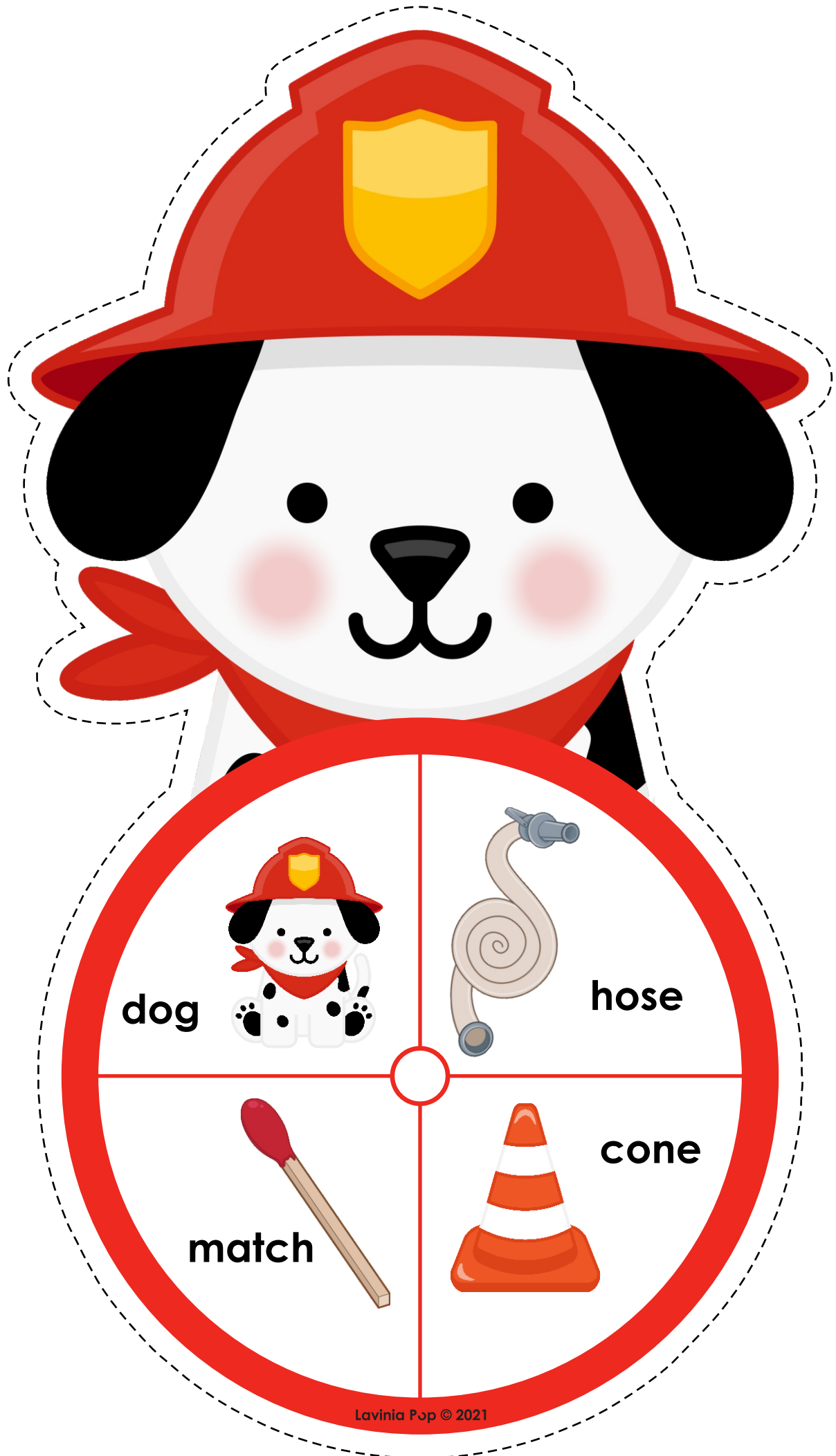
SPIN AND RHYME RECORDING PAGE

Write rhyming words for the pictures below.

 dog	 hose	 cone	 match



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dog

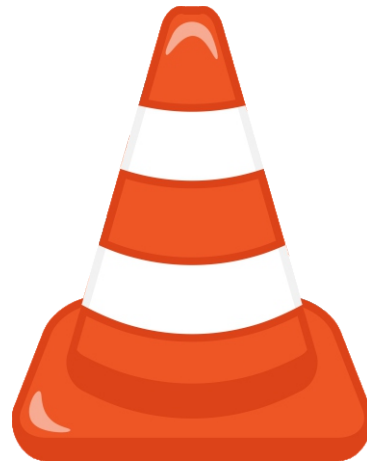
hose

match

cone



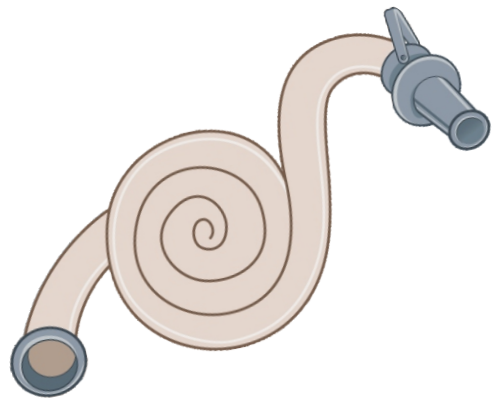
dog



cone



match



hose



frog



smog



hog



log

Name:

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SPIN AND RHYME RECORDING PAGE

Write rhyming words for the pictures below.



dog



hose



cone



match



SIGHT WORD MATCH

I can

- 1 Pick a fire card and read the word on it.
- 2 Find the matching word on a fire extinguisher card.
- 3 Record my work.



Name: _____

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SIGHT WORD MATCH RECORDING PAGE

Write the word you matched on the lines below.

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

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FIRE SAFETY

Sight Word
Match



Name: _____

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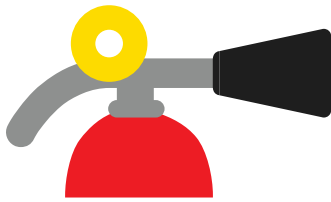
SIGHT WORD MATCH RECORDING PAGE

Write the word you matched on the lines below.

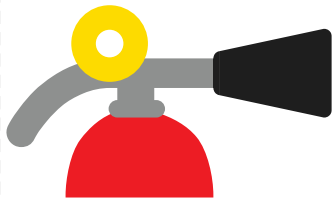
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

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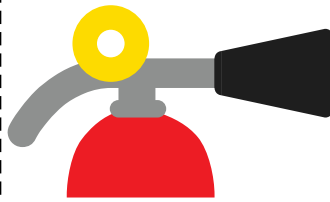




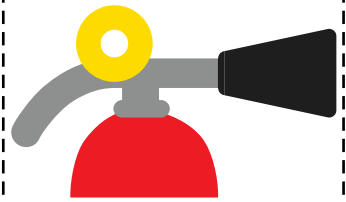
a



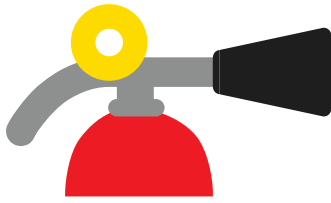
and



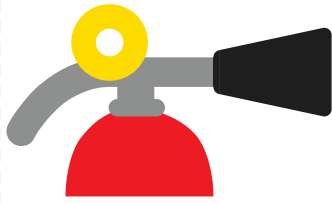
are



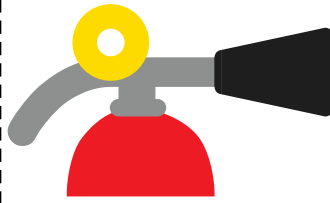
at



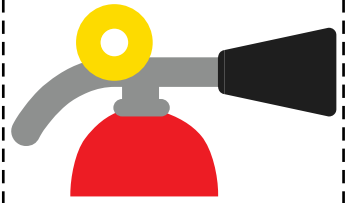
away



big



can



come

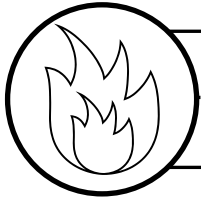


Name:

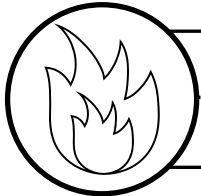
Lavinia Pop © 2021

SIGHT WORD MATCH RECORDING PAGE

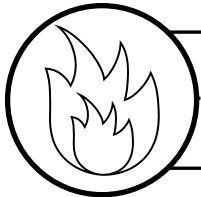
Write the word you matched on the lines below.



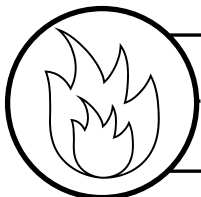


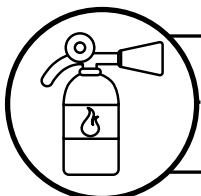


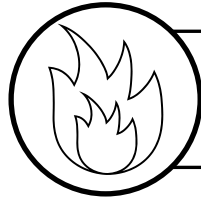




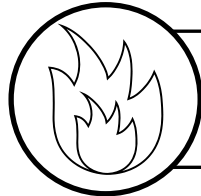


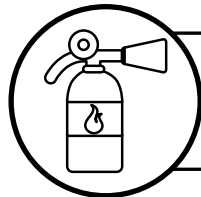


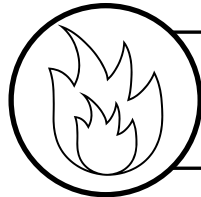


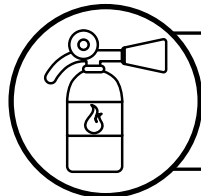


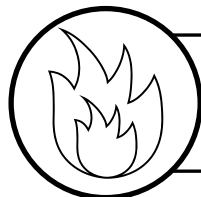


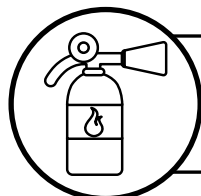














WRITE THE ROOM

I can

1 Read the word on the card.

2 Find the matching picture on my recording page and write the word next to it.



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WRITE THE ROOM

RECORDING PAGE 1

Write the word for each of the pictures.

-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____

FIRE SAFETY

Write
the
Room



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WRITE THE ROOM

RECORDING PAGE 1

Write the word for each of the pictures.

-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____

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Write the Room



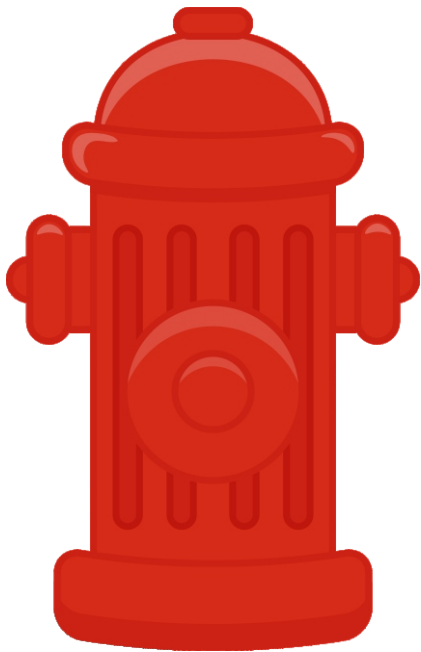
fire

Write the Room



firefighter

Write the Room



hydrant

Write the Room



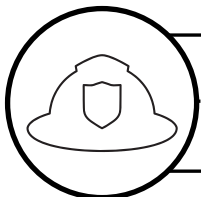
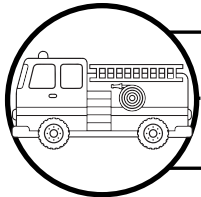
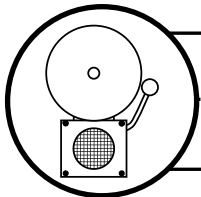
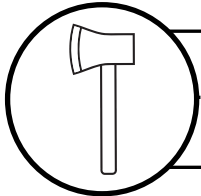
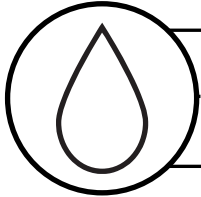
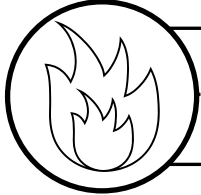
fire truck

Name:

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WRITE THE ROOM RECORDING PAGE 1

Write the word for each of the pictures.



I see an axe.



She has a helmet.



The truck is big!



Where is the hose?



SENTENCE MATCH

I can

- 1 Read the sentence on my card.
- 2 Find the picture card that matches.
- 3 Record my work.

There is a fire!



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SENTENCE MATCH RECORDING PAGE

Write the matching sentence next to each picture.

	_____
	_____
	_____
	_____
	_____
	_____

FIRE SAFETY

Sentence
Match

There is a fire!



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SENTENCE MATCH RECORDING PAGE

Write the matching sentence next to each picture.

	_____
	_____
	_____
	_____
	_____
	_____