

October COUNT & GRAPH



12 GRAPHING CARDS • 2 COUNTING LEVELS

NAME: _____

CARD A Pumpkins in the Patch

Use the bar graph on the indicated card to answer the questions.

1 How many are there of each?

triangle wide oval square long oval

2 Which pumpkin is there most of?

3 Which pumpkin is there least of?

4 How many more  than  are there



Count, Tally & Graph RECORDING PAGE

Record your answers next to each picture.

CARD A

Pumpkins in the Patch

	number	tally
		
		
		
		
		

Pumpkins in the Patch

TALLY		
A	1	2

Pumpkins in the Patch

TALLY					
					
					
					
					
A	1	2	3	4	5

Lavinia Pop

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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ILLUSTRATIONS Kari Bolt, Little Red, Dancing Crayon Designs, Whimsy Clips, PartyHead Graphics, Ramona Majdis, Zip-a-Dee-doo-dah-Designs, Bunny on a Cloud, Krista Wallden - Creative Clips, Creating4 the Classroom, Rainbow Sprinkle Studio - Sasha Mitten

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PRINTING TIP This resource is designed for A4 paper. If you are printing on US Letter or another paper size, select "Fit to page," "Shrink to printable area," or a similar option in your printer settings. Check the print preview to ensure that no content is cut off.

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October Count & Graph

Build counting and graphing skills with pumpkin, farm, and fire safety activities! Children count pictures, record tally marks, create bar graphs, and answer questions about their results. Two counting levels provide practice with quantities up to 5 and up to 10.

WHAT'S INCLUDED

- 6 graphing cards with quantities up to 5
- 6 graphing cards with quantities up to 10
- Color and black-and-white versions of all graphing cards
- 6 half-page recording sheets for numbers and tally marks
- 6 data analysis worksheets for counting, comparing, and finding differences

HOW TO PLAY

1. Choose a graphing card.
2. Count each type of picture in the box.
3. Record the totals using tally marks.
4. Shade one box for each picture to create a bar graph, beginning with the box above 1.
5. Complete the matching recording sheet or data analysis worksheet. Circle the correct pictures for the most and fewest questions.

For Cards B and E, explain that each picture represents one person's answer in a pretend survey.

MORE WAYS TO PLAY

- Partner Check: Children complete the same card independently, then compare their counts, tally marks, and graphs.
- Graph Talk: Ask children which group has more, fewer, or the same number.
- Compare Two Groups: Choose two picture groups and work out how many more or fewer there are.

SKILLS PRACTICED

- Counting and one-to-one correspondence
- Number recognition and formation
- Recording tally marks
- Creating and reading bar graphs
- Comparing quantities
- Interpreting data and finding differences

PERFECT FOR

- Kindergarten and first grade math centers
- Small group instruction
- Independent practice
- Morning work and early finishers
- Homeschool learning

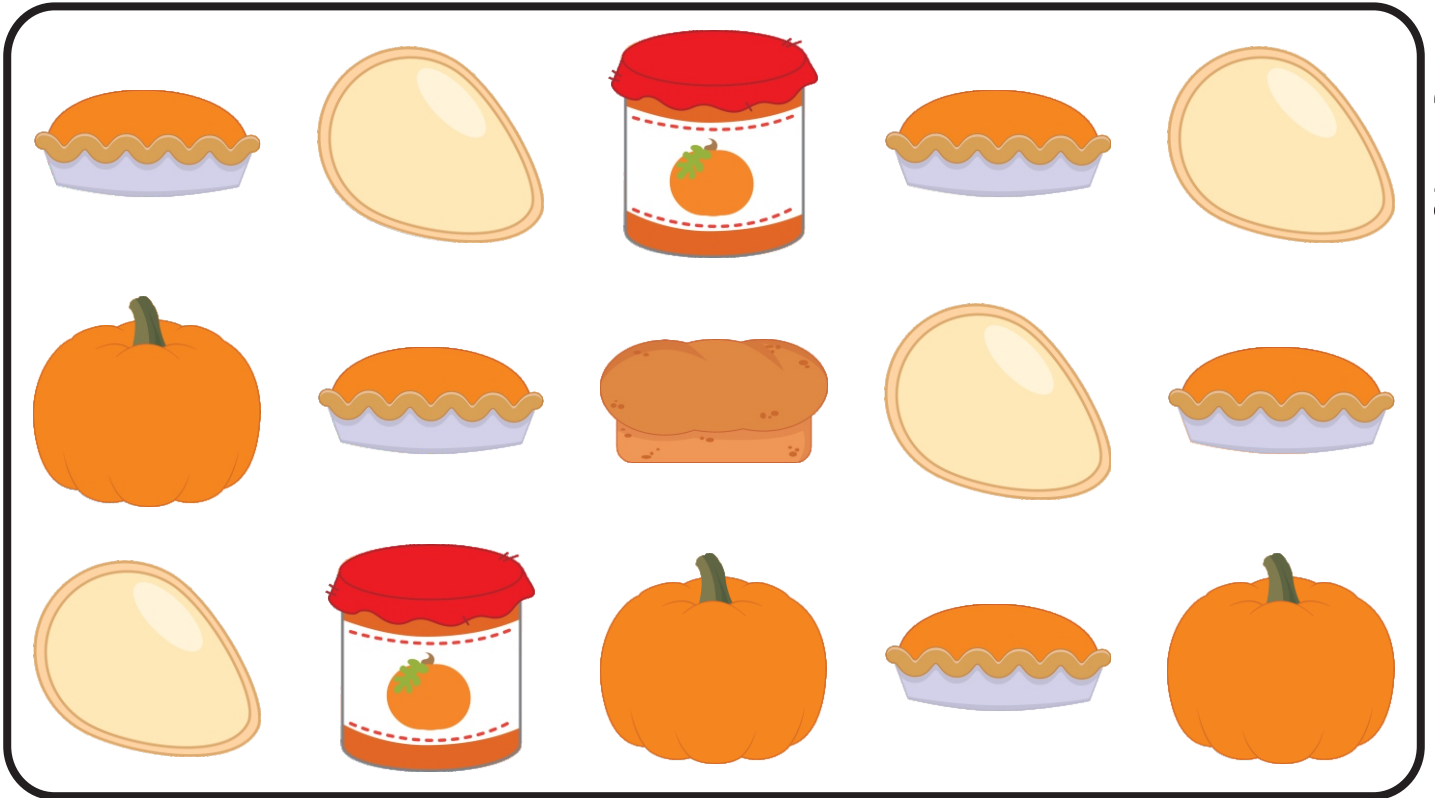
PREPARATION

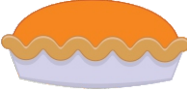
Print the graphing cards and laminate them or place them in dry-erase sleeves. Provide dry-erase markers and print the matching worksheets. Begin with quantities up to 5, then introduce quantities up to 10 when children are ready. Use the basic recording sheets for counting and tallying practice, and the data analysis worksheets for additional comparison work.

Happy Teaching :)

We Like Pumpkin...

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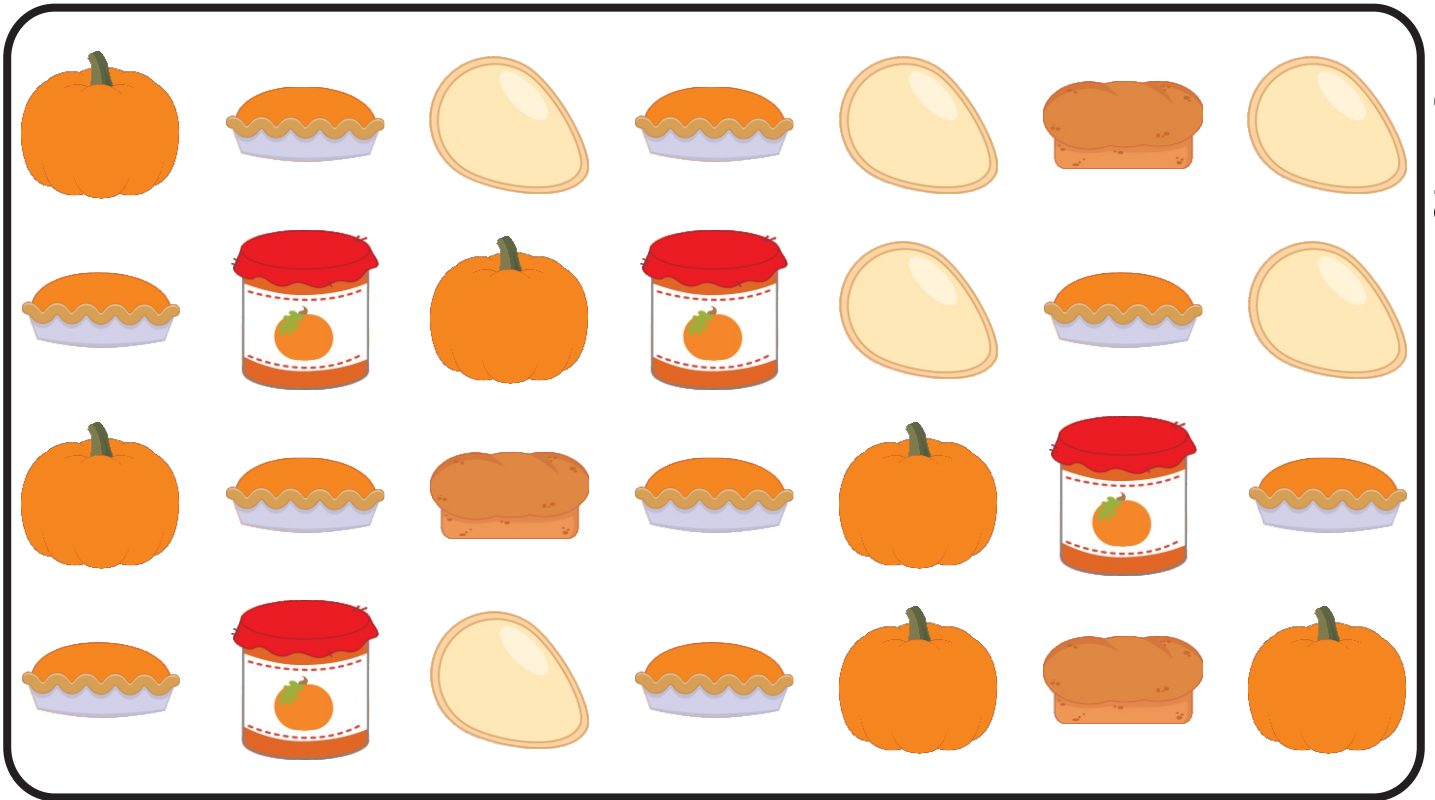


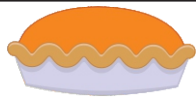
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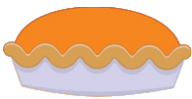
					
					
					
					
					
B	1	2	3	4	5

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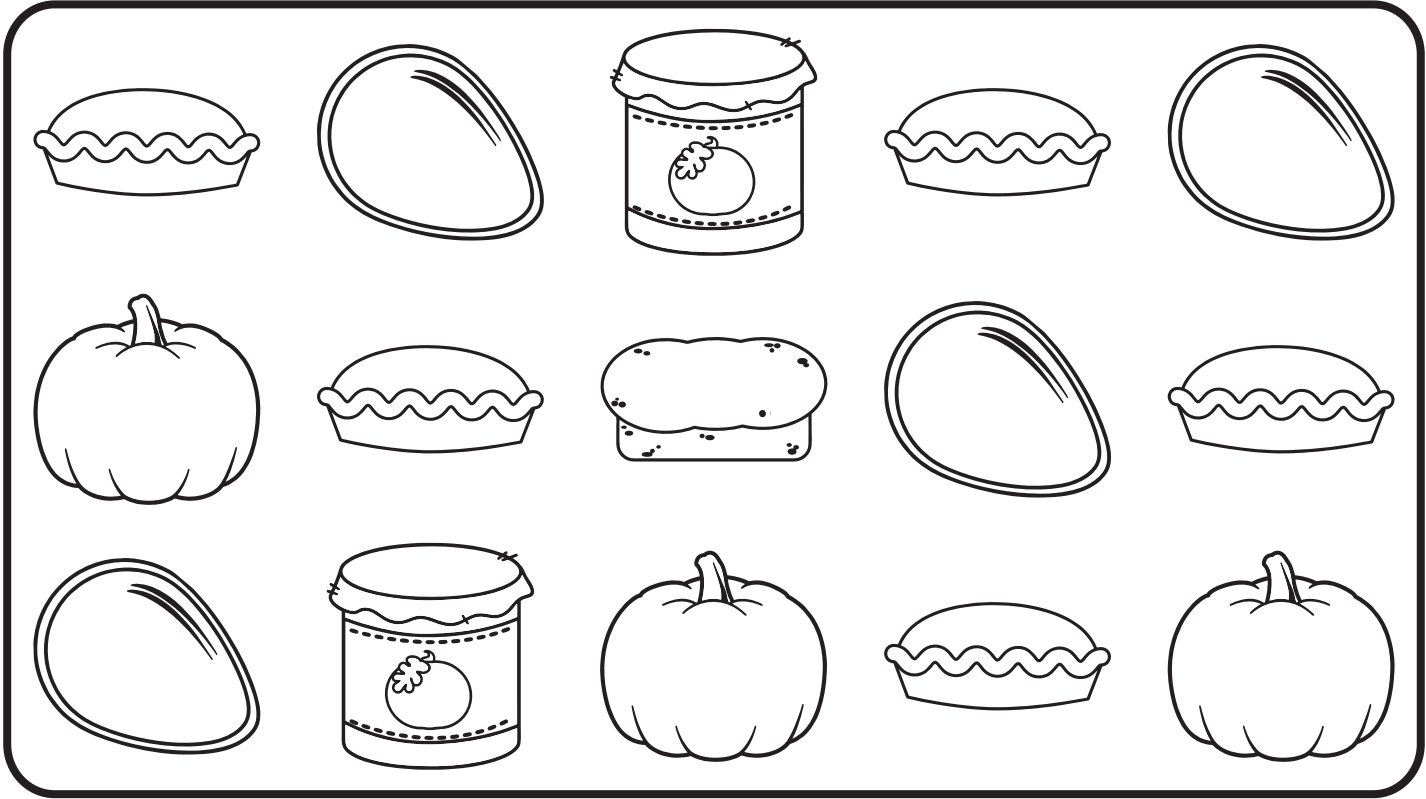


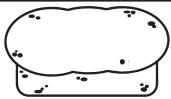
TALLY					

										
										
										
										
										
B	1	2	3	4	5	6	7	8	9	10

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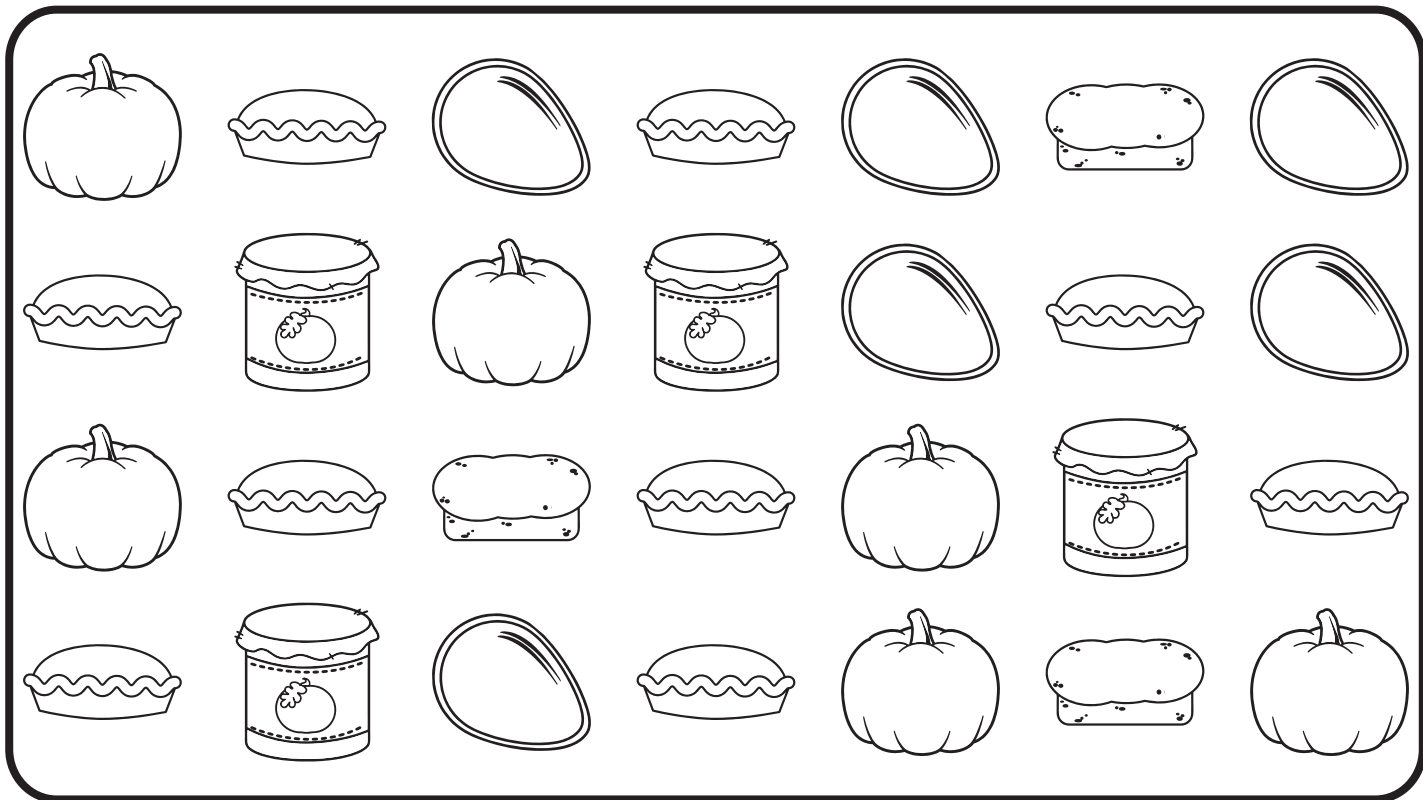


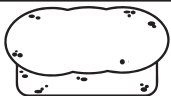
TALLY					

					
					
					
					
					
B	1	2	3	4	5

We Like Pumpkin...

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TALLY					

										
										
										
										
										
B	1	2	3	4	5	6	7	8	9	10

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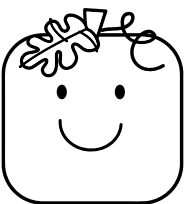
Count, Tally & Graph
RECORDING PAGE

Record your answers next to each picture.

CARD A

Pumpkins in the Patch

number	tally
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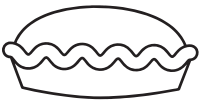
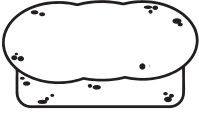
Count, Tally & Graph
RECORDING PAGE

Record your answers next to each picture.

CARD B

We Like Pumpkin...

number	tally
--------	-------

Name: _____

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CARD B

We Like Pumpkin...

Use the bar graph on the indicated card to answer the questions below.

1 How many people like each food?



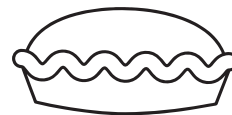
pumpkin



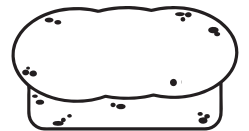
seeds



butter

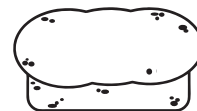


pie

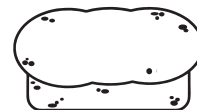


bread

2 What do we like most?



3 What do we like least?



4 How many more people like  than  ?